

Feedback System: The Institute has taken the feedback on the curriculum from the stake holders viz. alumni, faculty and the students; the feedback covered the following points.

Alumni Feedback:

1. Counseling/Guidance Provided by the College 2. Library Facilities 3. Adequacy of the Syllabus 4. Intellectual Enriching at SIT 5. Learning Values in terms of Skills, Knowledge, Concept and Analytical Capabilities 6. Applicability/Relevance of Syllabus to the Real Life Situations 7. Depth of the Course Content Studied 8. Extent of Coverage of Course 9. Is Syllabus is sufficient to Analyze Technical/Social/Economical/ Environmental in Implementation 10. Overall Rating of the Syllabus

Teacher's Feedback:

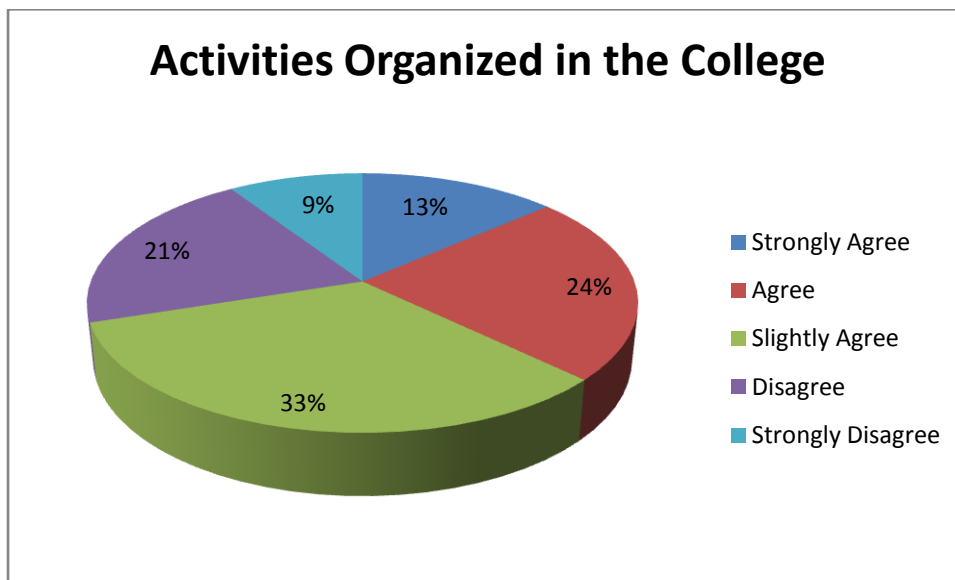
1. Syllabus is in Synchronization with Teaching Approaches 2. Is the Syllabus bridge the Gap between Industry Standards/Global Scenario 3. Coverage of Syllabus in the Mentioned Hour 4. Availability of Reference Books/Materials 5. Is Evaluation Methods are Sufficient for Proper Assessment 6. Type of Syllabus 7. Whether the Syllabus is comprising of Skill, Concept, Knowledge & Analytical Abilities 8. Applicability of Syllabus to Real Life Situations 9. Depth of the Course Content 10. Extent of Coverage of Course 11. Relevance/Learning Values of Projects/Reports 12. Overall Rating

Students Feedback:

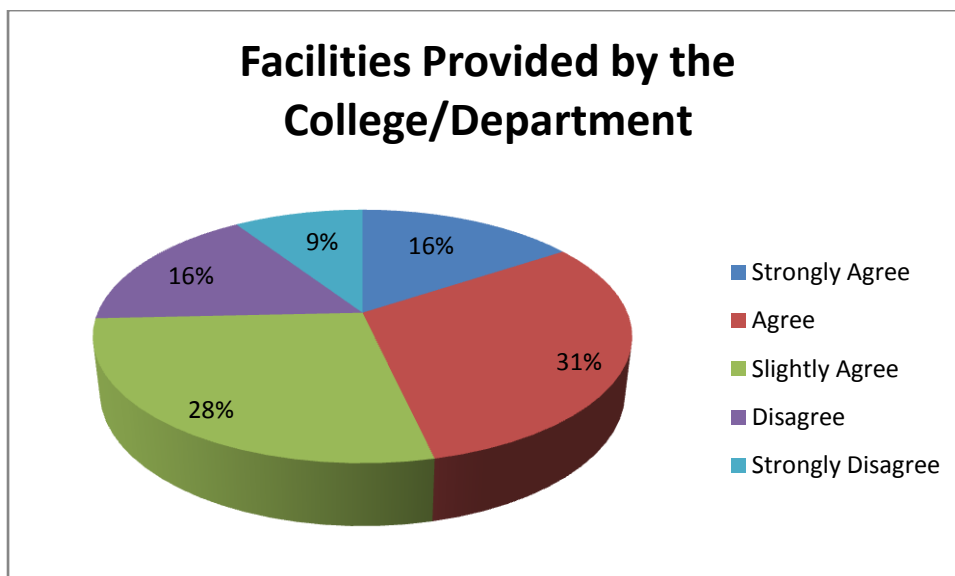
Syllabus Rating Compared with National/International Standards 2. Learning Values in terms of Skills, Concepts, Knowledge & Analytical Abilities 3. Applicability/Relevance of Syllabus in the Real Life Situations 4. Depth of the Course Content (Studied & its Relevance) 5. Syllabus is sufficient to cope up with the present Scenario 6. Relevance of Learning to Real Project Implementation 7. Compatibility of the course outside.

A total of 1,318 samples were collected during the year 2013-14 to 2017- 18 and the outcome were analyzed. The recommendations are communicated to the University and the management for follow-up actions. The brief summary of the survey analysis and the action taken report is presented here under.

Action Taken Report 2013-18 (Alumni Feedback)

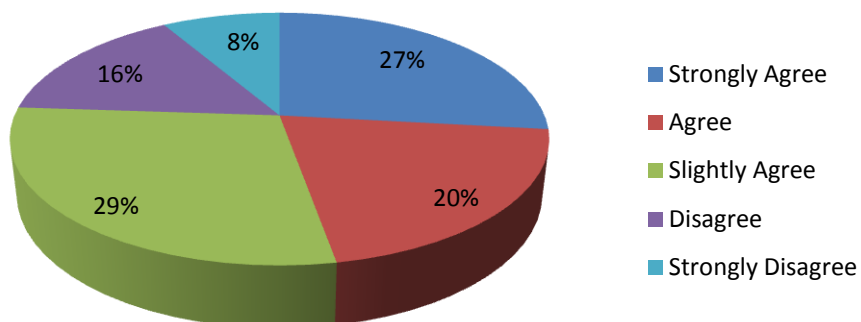


Respondents are not happy with the activities conducted in the college. College has planned more activities to the students so that they can make up their course on par with the standards.



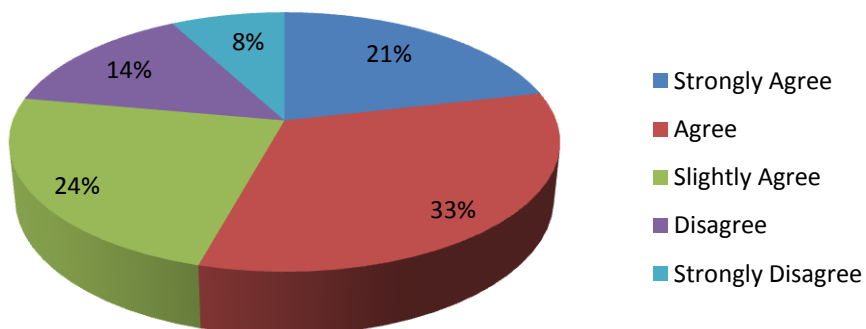
Facilities provided by the college are not satisfactory. College is planning to have advanced infrastructure both in academic as well as non-academics also.

Counselling/Guidance Provided by the College



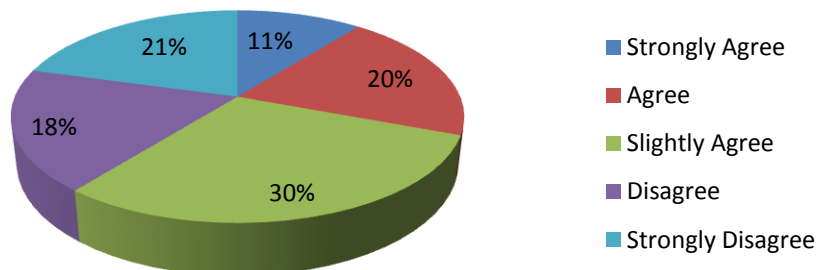
Counselling is provided in the college. But still more counselling is required and college has taken all the initiatives to appoint counselors.

Library Facilities



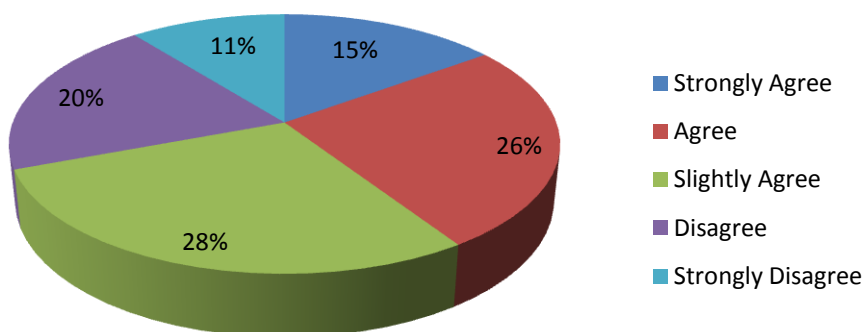
New infrastructure in the library is provided. OPAC facilities is also provided so that student's find easy to get the information whenever they require.

Comparison of our college facilities to Other National/International Facilities



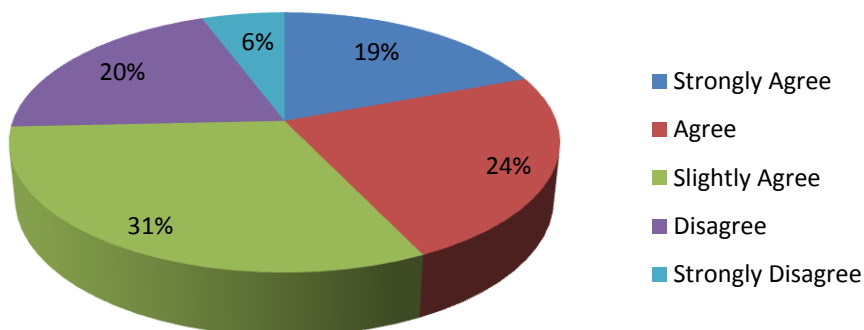
Management has taken all the initiative to bring the institution to the Natinal/International standards by having all the facilities to the stakeholders.

Adaquency of the Syllabus



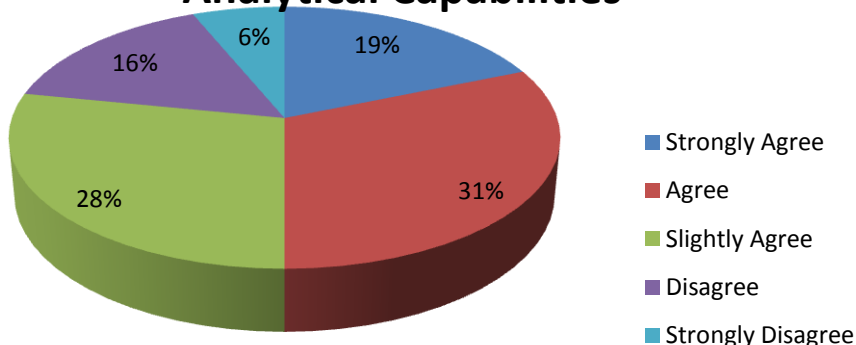
Adequate syllabus for the students should be provided for their betterment. College has taken all the initiatives to conduct seminars/workshops in all the subjects.

Intellectual Enriching at SIT



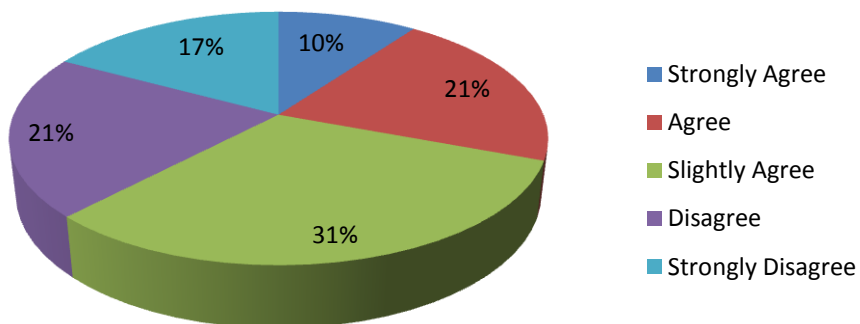
College has taken all the initiatives to enrich the students with all the international facilities so that student's should not suffer from any of the current requirements for the industry. College is progressing yearwise in terms of ranking in the overall India.

Learning Values in terms of Skills, Knowledge, Concept and Analytical Capabilities



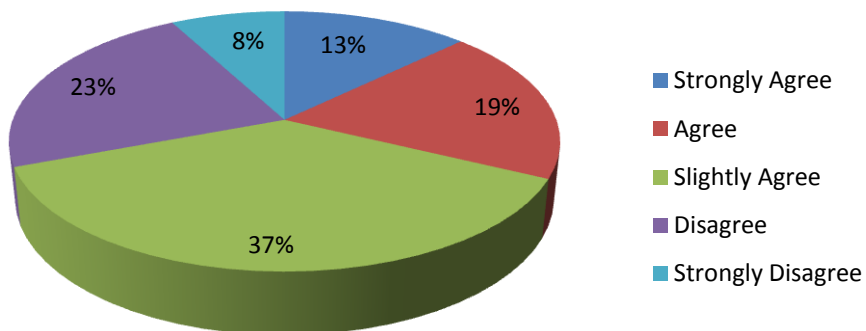
Only some learning values is provided in the earlier syllabus. University has introduced CBCS scheme so that the overall development of each students is thought of.

Applicability/Relevance of Syllabus to the Real Life Situations



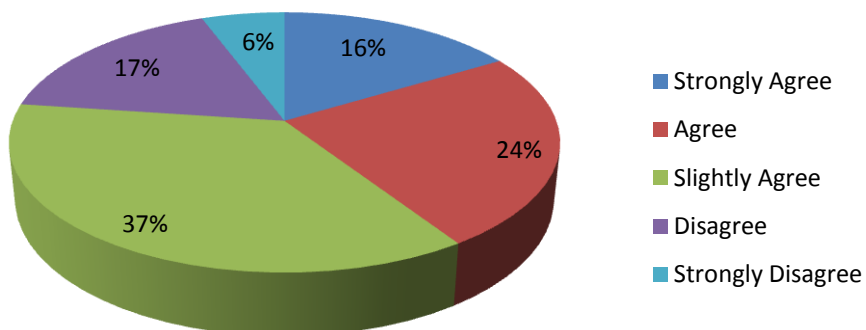
The earlier syllabus so much of lapses is overcome through the current CBCS scheme. So that students can phase the challenges of real time situations.

Depth of the Course Content Studied



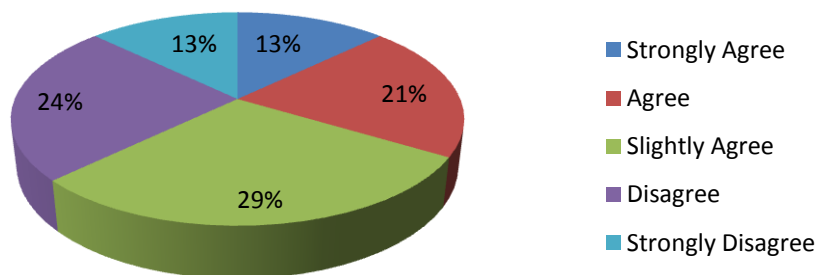
The only superficial knowledge is provided in the earlier syllabus. The current syllabus is framed in such a way that the in depth knowledge regarding the subjects can be thought of.

Extent of Coverage of Course



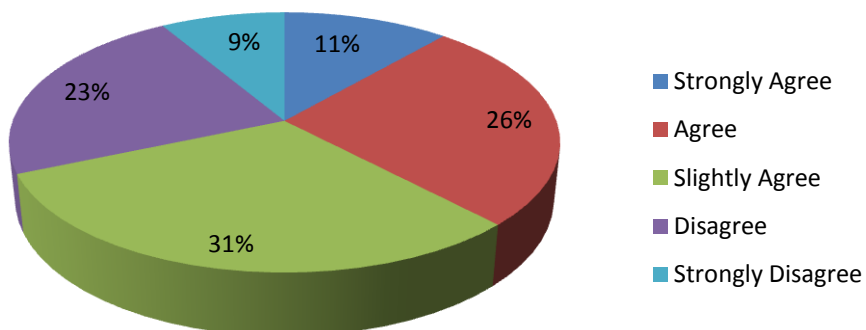
The coverage of syllabus is not up to the mark. The authroigies of the college is taken all the initiatives to makeup the course upto 90%.

Is Syllabus is sufficient to Analyse Technical/Social/Economical/ Environmental in Implementation



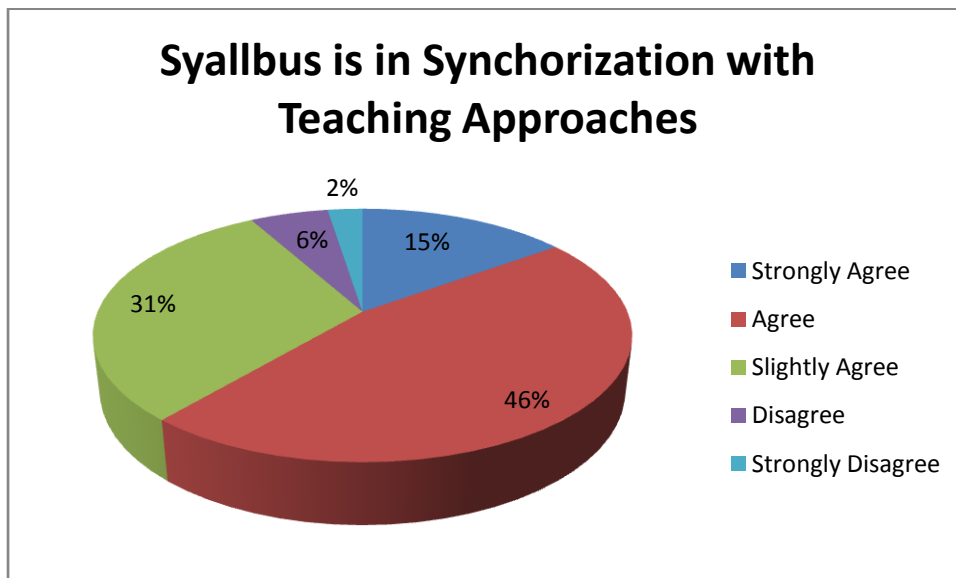
The earlier syllabus problems can be overcome by the present syllabus so that student's can analyse in whatever the area they have studied.

Overall Rating of the Syllabus

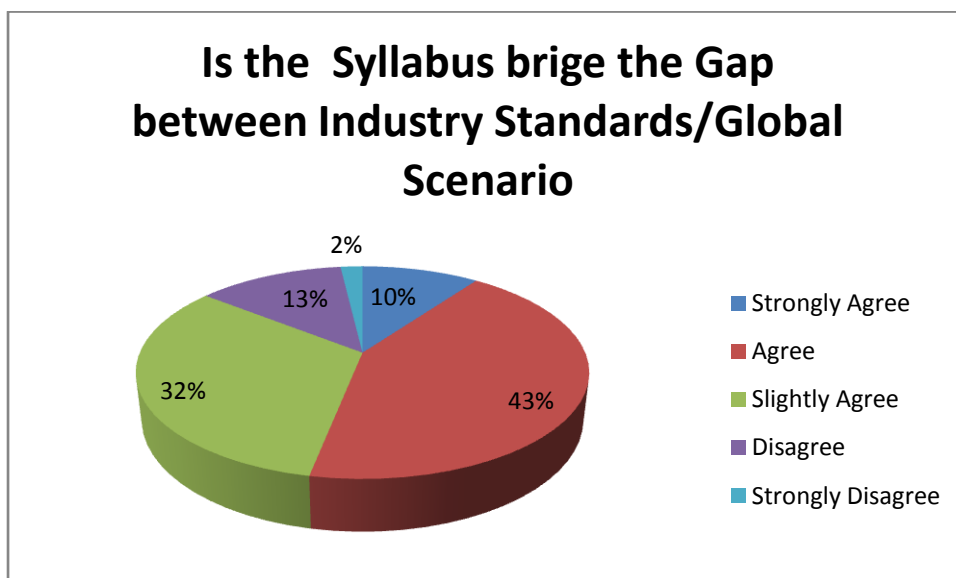


The college has taken all the initiative to improve the overall rating yearwise.

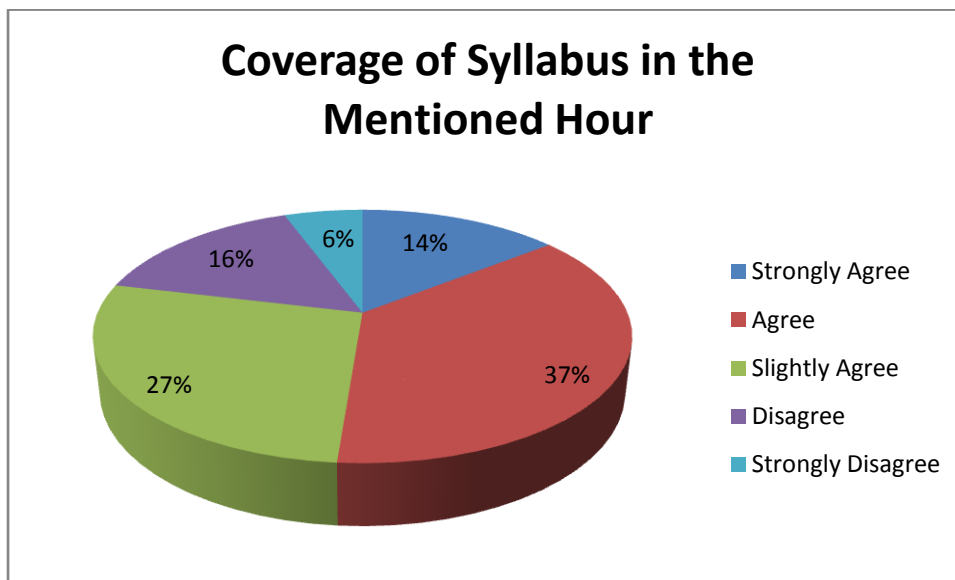
Action Taken Report 2013-18 (Teacher’s Feedback)



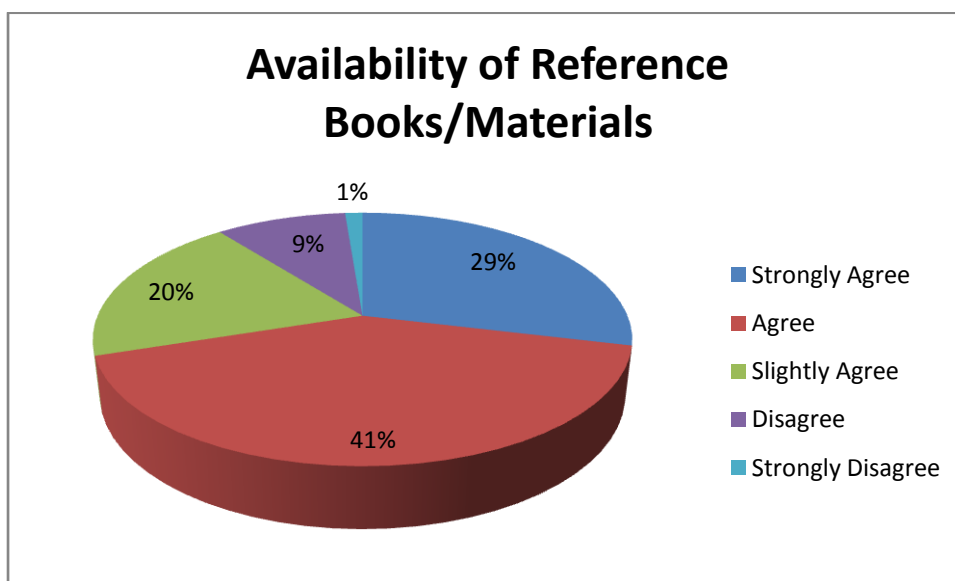
Only 2% teachers are agreeing with this questions. VTU has to conduct some seminars/workshops so that syllabus should be in synchronization with teaching approaches.



As per the above figures it is clear that syllabus is not as per the current standards. BOS members suggested the same to the University authorities.

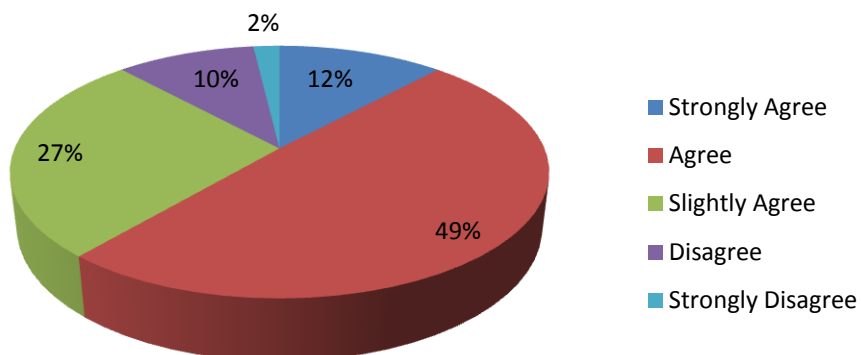


So much of vast syllabus is not possible to cover in the mentioned hours. The same has been conveyed to the University authorities.



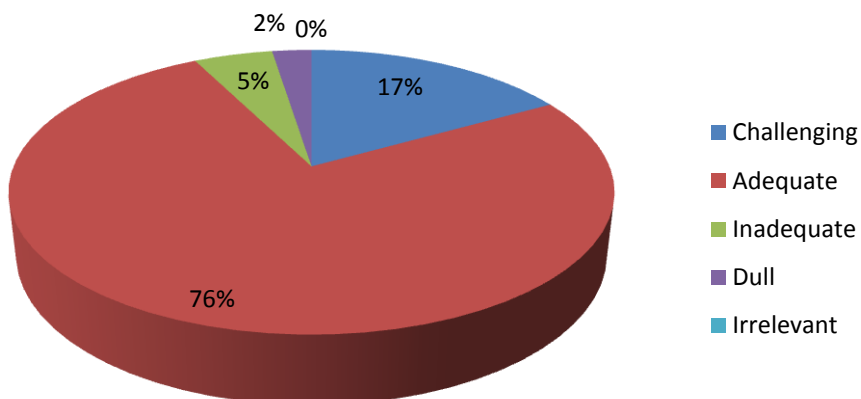
We have sufficient books/volumes in the college library as well as in the department library. Students may not face any problems in getting the books. Only new books have to be purchased.

Is Evaluation Methods are Sufficient for Proper Assessment



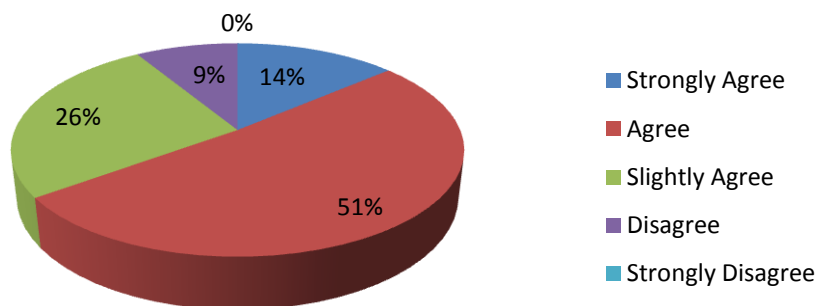
Evaluation method as per the earlier studies is not sufficient. University has introduced CBCS scheme in evaluation so that a student can be evaluated in all angles.

Type of Syllabus



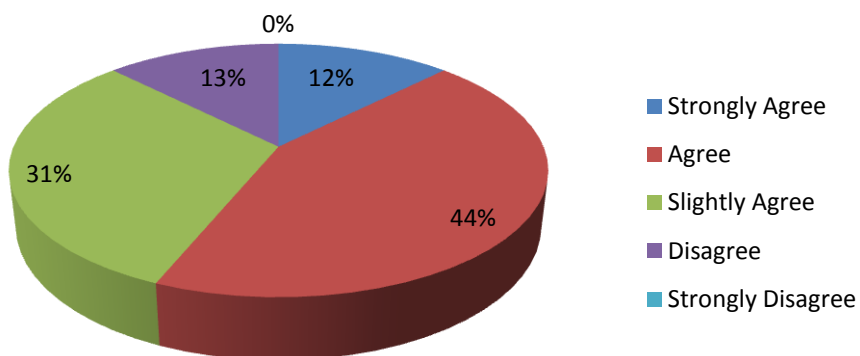
The syllabus is adequate to the present scenario. But one has to keep in mind about the developments. That is the reason university has given different evaluation criterias.

Whether the Syllabus is comprising of Skill, Concept, Knowledge & Analytical Abilities

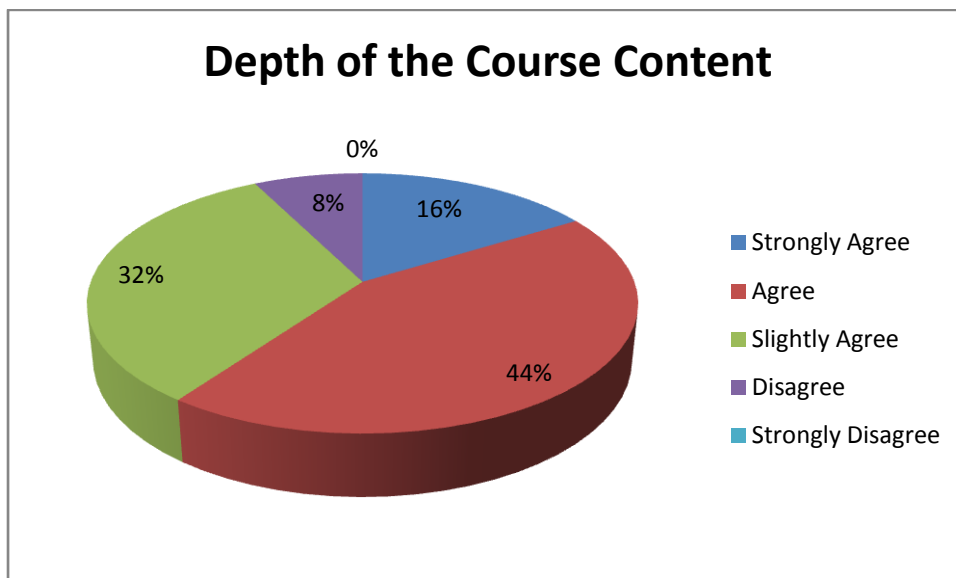


Only few information of the above is contained in now-a-day's syllabus.

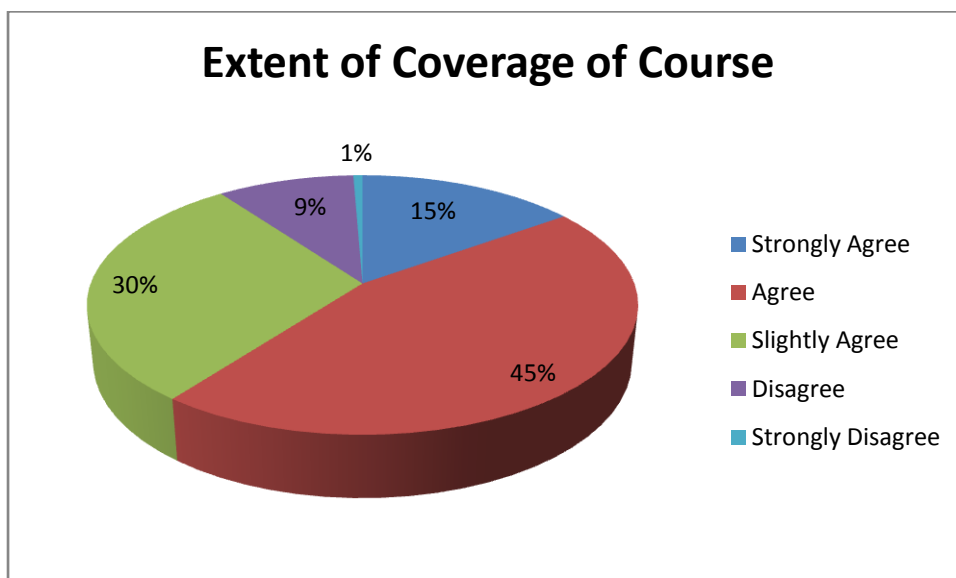
Applicability of Syllabus to Real Life Situations



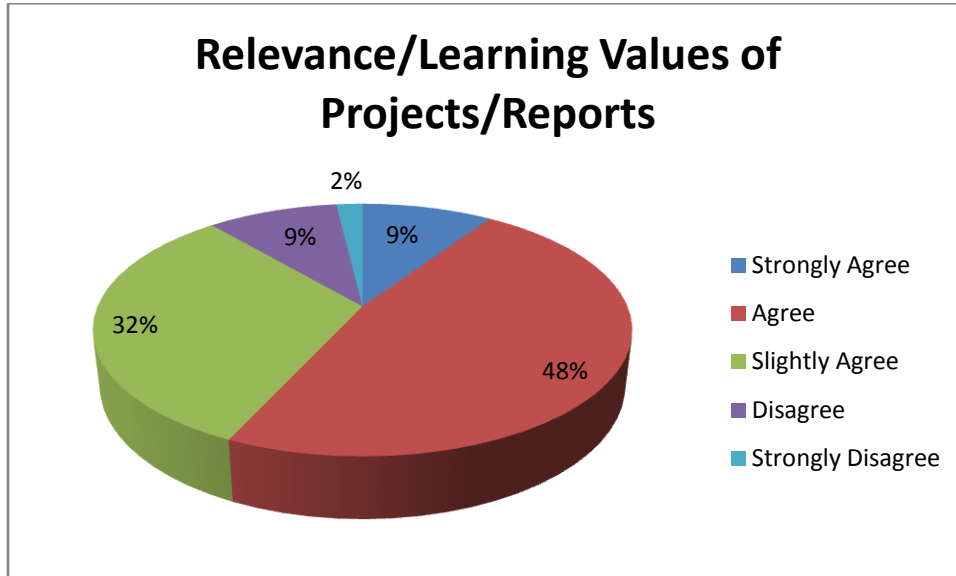
It is not possible to use the subject in the real life situations. Still so much of refinement is required in the current syllabus.



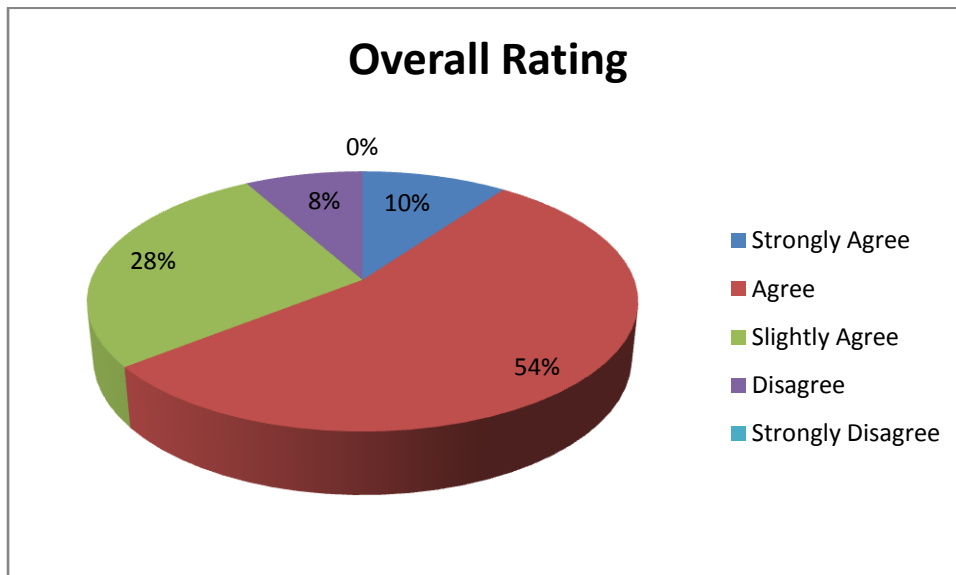
Depth the course is agreed by maximum respondents. But still the refinement is required is suggested to the University.



Coverage of the course on time is not possible because the very vast syllabus is framed by the University. Only few chapters are giving the bit of information not all.

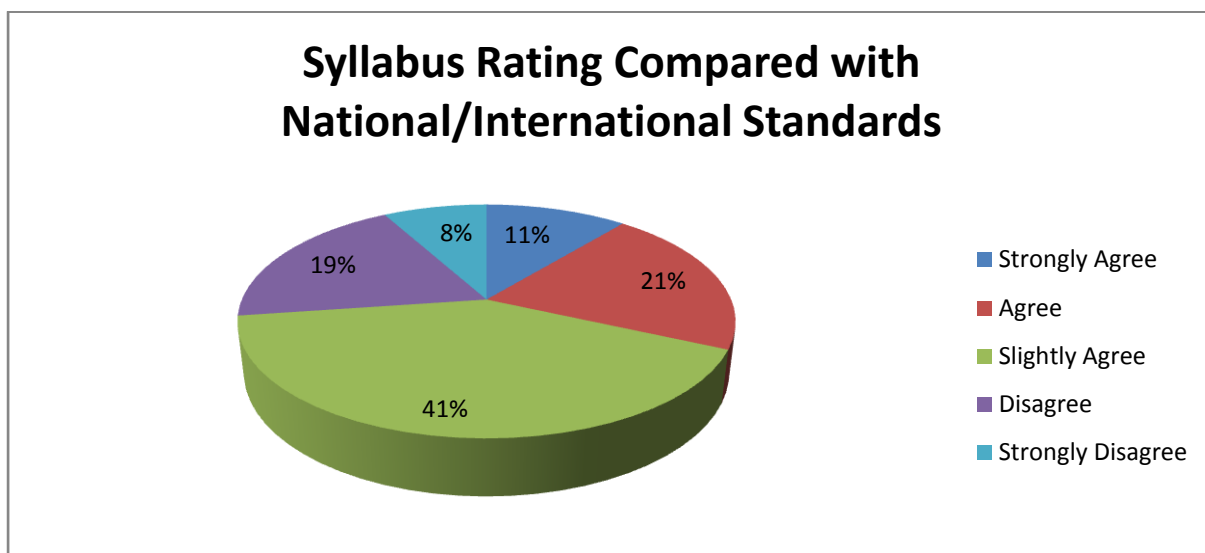


The real project implementation is lagging as the present VTU curriculum is considered. The refinement is suggested to the University during the BOS/BOE meetings.

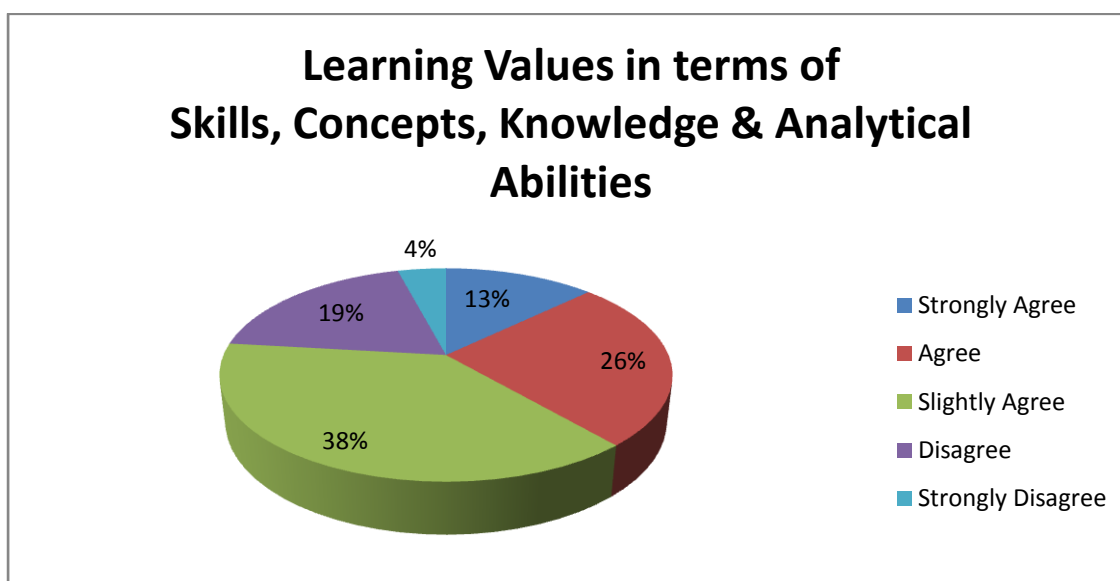


Overall rating from the teachers point of view is not upto the mark. The changes are informed to the University.

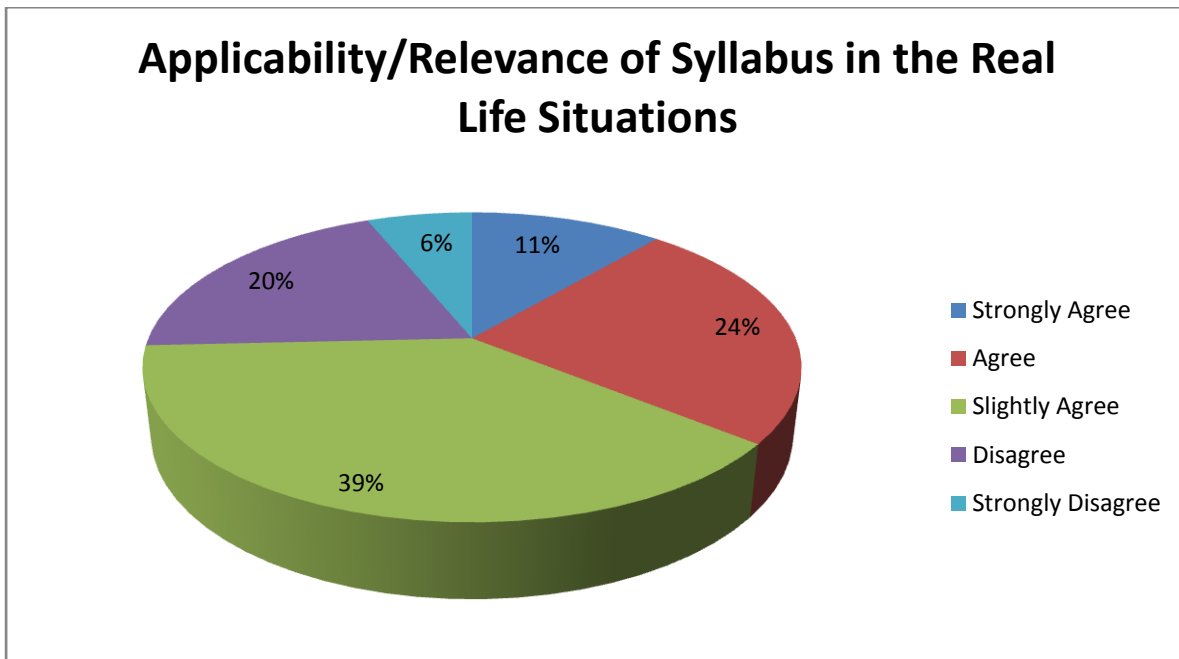
Action Taken Report 2013-18 (Student Feedback)



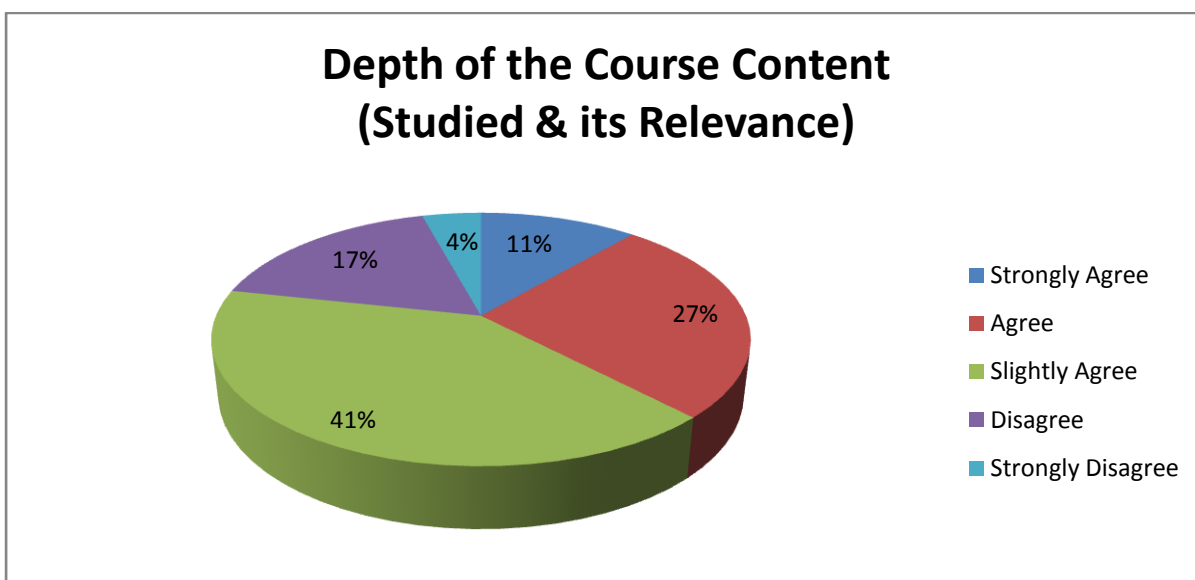
Only 11% students are agreeing about the International standards of syllabus. College has taken the initiative to talk to BOS/BOE members of VTU to frame the syllabus as per the International standards.



Initiative has been taken to improve the learning values in terms of Soft skill classes.

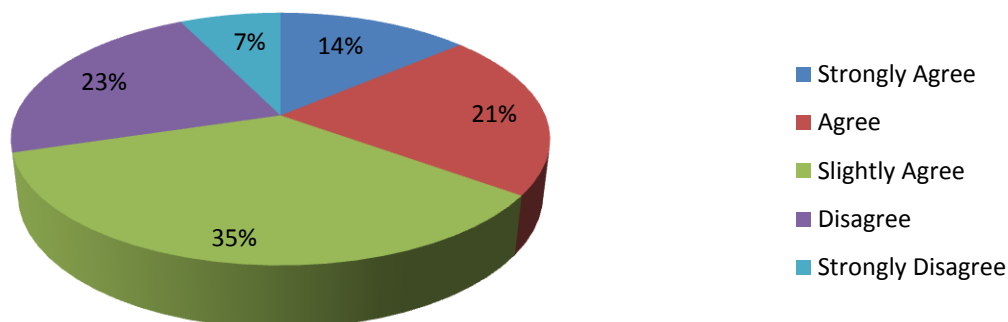


The improvements in the syllabus to face the real life challenges are informed to the BOS members of the University to take initiatives towards the same.



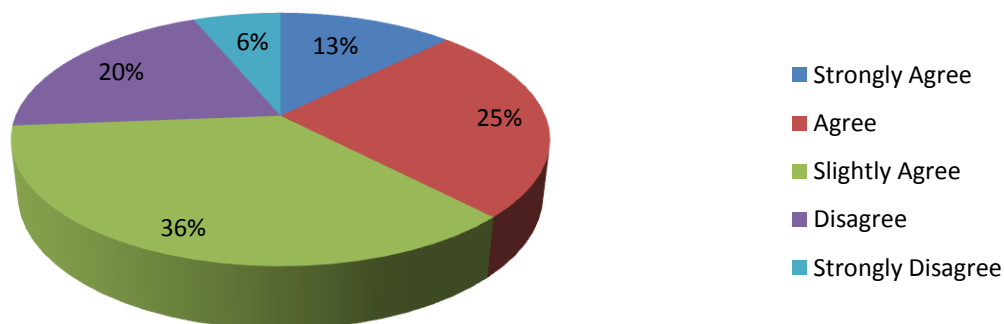
As 11% of respondents are strongly agreeing on the depth of the course content and its relevance, still refinement is required and the same has been informed to the University authorities.

Syllabus is sufficient to cope up with the present Scenario



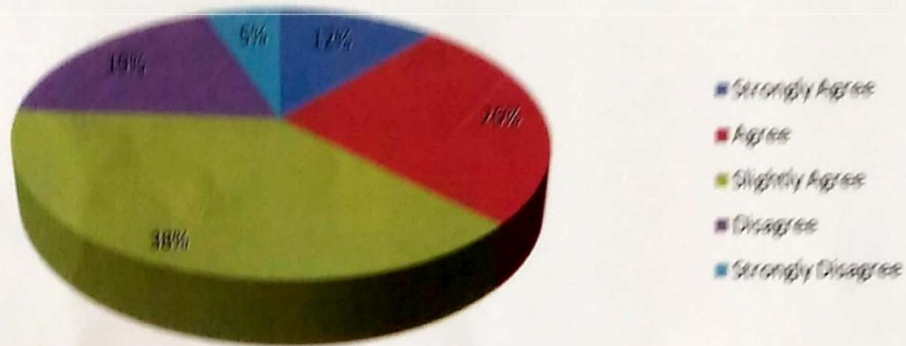
As per the above diagram, it clearly states that what ever studied is not suitable to cope up with present scenario. The subject should up-to-date with outside market. It is informed to the BOS/BOE members of the Unviersity.

Relevance of Learning to Real Project Implementation



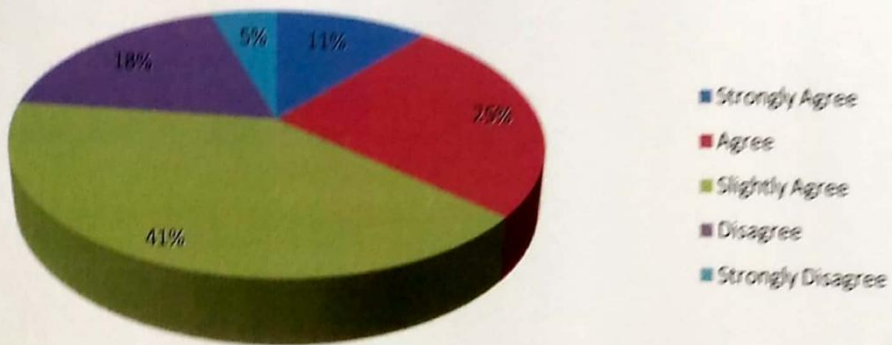
The Social responsibility is coming down in the present studies. That is why we suggest the university to have real projects so that student can sustain the competitive market.

Compatability of the Course Outside



Whatever we study with VTU syllabus is not all equivalent to the courses outside. University has introduced CBCS scheme in the last year so that courses can be throughout recognized.

Overall Rating of the Syallbus



Overall rating of the syllabus is not satisfactory. Still refinement is required in overall development of the syllabus so that students have win-to-win strategy.


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