



# SRINIVAS INSTITUTE OF TECHNOLOGY

(ENGINEERING COLLEGE OF SRINIVAS GROUP)

Approved by AICTE New Delhi, Govt. of Karnataka, Bangalore

and Affiliated to Visvesvaraya Technological University, Belagavi

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## National Assessment and Accreditation Council (NAAC) Student Satisfaction Survey 2020-21 Key Indicator - 2.7.1

### Under Criterion II of Teaching – Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process

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#### OBJECTIVE:

For the NAAC AQAR (2020-21), Students Satisfaction Survey (SSS) was conducted among the students of the college. The questionnaire has been framed based on NAAC guidelines. The objective of SSS was to measure the student's level of satisfaction on their experiences with Srinivas Institute of technology, Valachil, Mangaluru covering the teaching learning process in the areas as shown below:

- Teaching-Learning Process
- Effectiveness of Communication
- Teaching-learning Resources
- Counseling Experience of Students
- Assessment Methods

#### SURVEY METHODOLOGY

Srinivas Institute of Technology, Valachil, Mangaluru conducted Student Satisfaction Survey in July 2021 for the academic session 2020-21 .The survey covered all active students where they are required to complete the Student Satisfaction Survey form on-line. SSS was designed as per the guidelines given by NAAC. The survey responses from 1252 students were taken from Google forms and tabulated for analysis.

#### Following are questions for online student satisfaction survey regarding teaching - learning process were asked.

- How much of the syllabus was covered in the class? 4 – 85 to 100%
  - 3 – 70 to 84%
  - 2 – 55 to 69%
  - 1– 30 to 54%
  - 0 –Below 30%

2. How well did the teachers prepare for the classes?
  - 4 –Thoroughly
  - 3 – Satisfactorily
  - 2 – Poorly
  - 1 – Indifferently
  - 0 – Won't teach at all
3. How well were the teachers able to communicate?
  - 4 – Always effective
  - 3 – Sometimes effective
  - 2 – Just satisfactorily
  - 1– Generally ineffective
  - 0– Very poor communication
4. The teacher's approach to teaching can best be described as
  - 4– Excellent
  - 3 – Very good
  - 2 – Good
  - 1 – Fair
  - 0– Poor
5. Fairness of the internal evaluation process by the teachers.
  - 4 – Always fair
  - 3 – Usually fair
  - 2 – Sometimes unfair
  - 1 – Usually unfair
  - 0– Unfair
6. Was your performance in assignments discussed with you?
  - 4 – Every time
  - 3 – Usually
  - 2 – Occasionally/Sometimes
  - 1 – Rarely
  - 0– Never
7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.
  - 4 – Regularly
  - 3 – Often
  - 2 – Sometimes
  - 1 – Rarely
  - 0– Never
8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.
  - 4 – Significantly
  - 3 – Very well
  - 2 – Moderately
  - 1 – Marginally
  - 0– Not at all

9. The institution provides multiple opportunities to learn and grow.
- 4 – Strongly agree
  - 3 – Agree
  - 2 – Neutral
  - 1 – Disagree
  - 0 – Strongly disagree
10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.
- 4 – Every time
  - 3 – Usually
  - 2 – Occasionally/Sometimes
  - 1 – Rarely
  - 0 – Never
11. Your mentor does a necessary follow-up with an assigned task to you.
- 4 – Every time
  - 3 – Usually
  - 2 – Occasionally/Sometimes
  - 1 – Rarely
  - 0 – I don't have a mentor
12. The teachers illustrate the concepts through examples and applications.
- 4 – Every time
  - 3 – Usually
  - 2 – Occasionally/Sometimes
  - 1 – Rarely
  - 0 – Never
13. The teachers identify your strengths and encourage you with providing right level of challenges.
- 4 – Fully
  - 3 – Reasonably
  - 2 – Partially
  - 1 – Slightly
  - 0 – Unable to
14. Teachers are able to identify your weaknesses and help you to overcome them.
- 4 – Every time
  - 3 – Usually
  - 2 – Occasionally/Sometimes
  - 1 – Rarely
  - 0 – Never
15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.
- 4 – Strongly agree
  - 3 – Agree
  - 2 – Neutral
  - 1 – Disagree
  - 0 – Strongly disagree



16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
- 4 – To a great extent
  - 3 – Moderate
  - 2 – Some what
  - 1 – Very little
  - 0 – Not at all
17. Teachers encourage you to participate in extracurricular activities.
- 4 – Strongly agree
  - 3 – Agree
  - 2 – Neutral
  - 1 – Disagree
  - 0 – Strongly disagree
18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
- 4 – To a great extent
  - 3 – Moderate
  - 2 – Some what
  - 1 – Very little
  - 0 – Not at all
19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
- 4 – Above 90%
  - 3 – 70 – 89%
  - 2 – 50 – 69%
  - 1 – 30 – 49%
  - 0 – Below 29%
20. The overall quality of teaching-learning process in your institute is very good.
- 4 –Strongly agree
  - 3 – Agree
  - 2 – Neutral
  - 1 – Disagree
  - 0 – Strongly disagree



  
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## Student Satisfaction Survey 2020-21 Report

**Total number of responses: 1252**

1. How much of the syllabus was covered in the class?

4 – 85 to 100%

3 – 70 to 84%

2 – 55 to 69%

1– 30 to 54%

0 –Below 30%

4	3	2	1	0
55.8%	31.4%	8%	2.6%	2.3

2. How well did the teachers prepare for the classes? 4 –Thoroughly

3 – Satisfactorily

2 – Poorly

1 – Indifferently

0 – Won't teach at all

4	3	2	1	0
38.6%	58.2%	2.6%	0.6%	0%

3. How well were the teachers able to communicate? 4 – Always effective

3 – Sometimes effective

2 – Just satisfactorily

1– Generally ineffective

0– Very poor communication

4	3	2	1	0
49.9%	38.8%	9.3%	1.6%	0.4%

4. The teacher's approach to teaching can best be described as 4– Excellent

3 – Very good

2 – Good

1 – Fair

0– Poor

4	3	2	1	0
32.7%	43.9%	20.1%	2.9%	0.4%

5. Fairness of the internal evaluation process by the teachers.

- 4 – Always fair
- 3 – Usually fair
- 2 – Sometimes unfair
- 1 – Usually unfair
- 0 – Unfair

4	3	2	1	0
49.3%	43.3%	6.4%	0.5%	0.6%

6. Was your performance in assignments discussed with you?

- 4 – Every time
- 3 – Usually
- 2 – Occasionally/Sometimes
- 1 – Rarely
- 0 – Never

4	3	2	1	0
40.4%	42%	13%	2.7%	1.8%

7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

- 4 – Regularly
- 3 – Often
- 2 – Sometimes
- 1 – Rarely
- 0 – Never

4	3	2	1	0
43.6%	32.3%	14.8%	5.8%	3.4%

8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

- 4 – Significantly
- 3 – Very well
- 2 – Moderately
- 1 – Marginally
- 0 – Not at all

4	3	2	1	0
36.6%	43.1%	16.5%	2.3%	1.5%

9. The institution provides multiple opportunities to learn and grow. 4 – Strongly agree

- 3 – Agree
- 2 – Neutral
- 1 – Disagree
- 0 – Strongly disagree

4	3	2	1	0
35.9%	46.8%	14.6%	1.9%	0.7%

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

- 4 – Every time
- 3 – Usually
- 2 – Occasionally/Sometimes
- 1 – Rarely
- 0 – Never

4	3	2	1	0
43.5%	42.3%	11.3%	2.6%	0.3%

11. Your mentor does a necessary follow-up with an assigned task to you.

- 4 – Every time
- 3 – Usually
- 2 – Occasionally/Sometimes
- 1 – Rarely
- 0 – I don't have a mentor

4	3	2	1	0
46.4%	41.2%	10%	2.2%	0.2%

12. The teachers illustrate the concepts through examples and applications.

- 4 – Every time
- 3 – Usually
- 2 – Occasionally/Sometimes
- 1 – Rarely
- 0 – Never

4	3	2	1	0
45%	42.6%	9.8%	2%	0.6%

13. The teachers identify your strengths and encourage you with providing right level of challenges.

- 4 – Fully
- 3 – Reasonably
- 2 – Partially
- 1 – Slightly
- 0 – Unable to

4	3	2	1	0
41.3%	40.3%	13.4%	3.8%	1.2%

14. Teachers are able to identify your weaknesses and help you to overcome them.

- 4 – Every time
- 3 – Usually
- 2 – Occasionally/Sometimes
- 1 – Rarely
- 0 – Never

4	3	2	1	0
37.5%	39.3%	16.8%	4.7%	1.8%



15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

4 – Strongly agree  
3 – Agree  
2 – Neutral  
1 – Disagree  
0 – Strongly disagree

4	3	2	1	0
35.1%	47.3%	15.7%	1.4%	0.6%

16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

4 – To a great extent  
3 – Moderate  
2 – Some what  
1 – Very little  
0 – Not at all

4	3	2	1	0
34.6%	49.1%	13.1%	2.7%	0.5%

17. Teachers encourage you to participate in extracurricular activities.

4 – Strongly agree  
3 – Agree  
2 – Neutral  
1 – Disagree  
0 – Strongly disagree

4	3	2	1	0
37.5%	45.2%	14.1%	2.2%	1%

18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

4 – To a great extent  
3 – Moderate  
2 – Some what  
1 – Very little  
0 – Not at all

4	3	2	1	0
41.1%	43.8%	12.1%	2.6%	0.4%

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

4 – Above 90%  
3 – 70 – 89%  
2 – 50 – 69%  
1 – 30 – 49%  
0 – Below 29%

4	3	2	1	0
38.4%	40.5%	15.4%	3.9%	1.8%

20. The overall quality of teaching-learning process in your institute is very good.

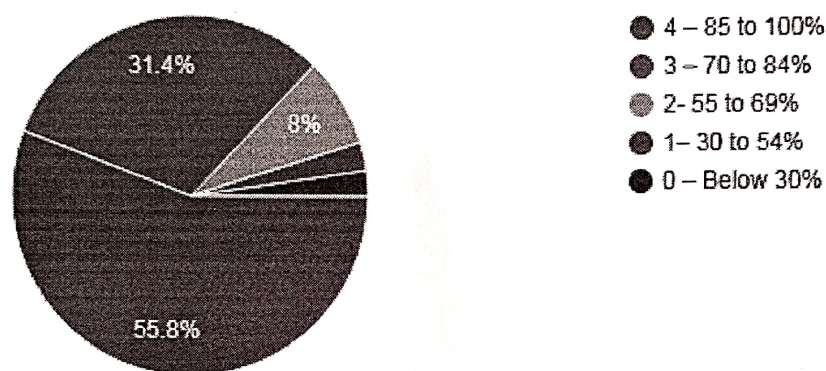
- 4 –Strongly agree
- 3 – Agree
- 2 – Neutral
- 1 – Disagree
- 0 – Strongly disagree

4	3	2	1	0
38.9%	47.4%	12.2%	1.1%	0.3%

### The data accessed from Google form

1.How much of the syllabus was covered in the class

1,252 responses



2. How well did the teachers prepare for the classes?

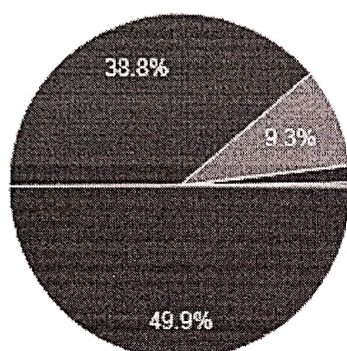
1,252 responses





### 3. How well were the teachers able to communicate?

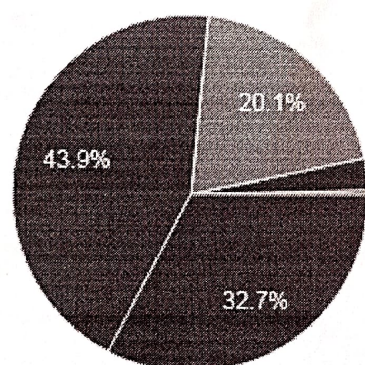
1,252 responses



- 4 – Always effective
- 3 – Sometimes effective
- 2 – Just satisfactorily
- 1 – Generally ineffective
- 0 – Very poor communication

### 4. The teacher's approach to teaching can best be described as

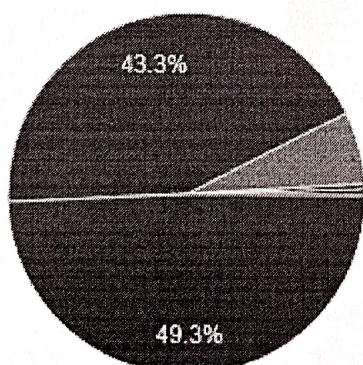
1,252 responses



- 4 – Excellent
- 3 – Very good
- 2 – Good
- 1 – Fair
- 0 – Poor

### 5. Fairness of the internal evaluation process by the teachers.

1,252 responses

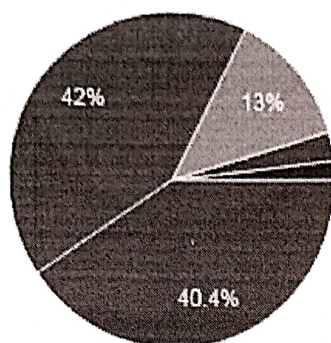


- 4 – Always fair
- 3 – Usually fair
- 2 – Sometimes unfair
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- 0 – Unfair



6. Was your performance in assignments discussed with you?

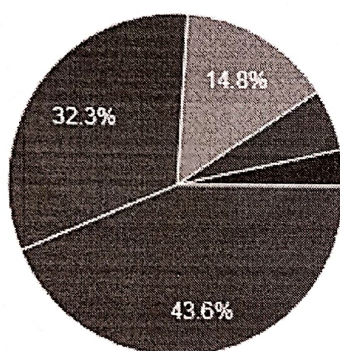
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- 3 – Usually
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7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

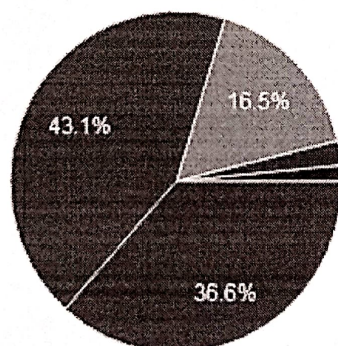
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- 4 – Regularly
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8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth

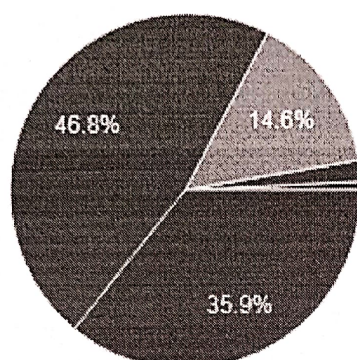
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- 4 – Significantly
- 3 – Very well
- 2 – Moderately
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- 0 – Not at all

9. The institution provides multiple opportunities to learn and grow.

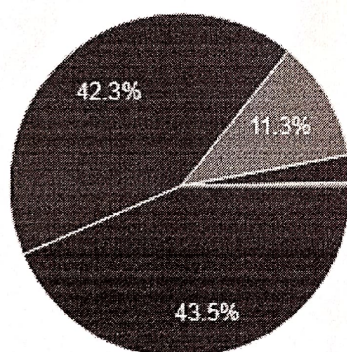
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- 4 - Strongly agree
- 3 - Agree
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- 1 - Disagree
- 0 - Strongly disagree

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes

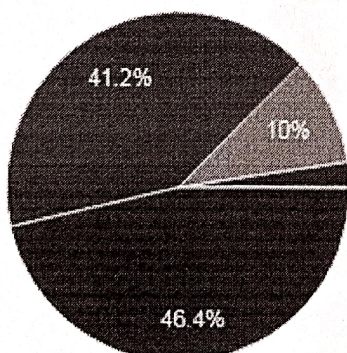
1,252 responses



- 4 - Every time
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11. Your mentor does a necessary follow-up with an assigned task to you.

1,252 responses

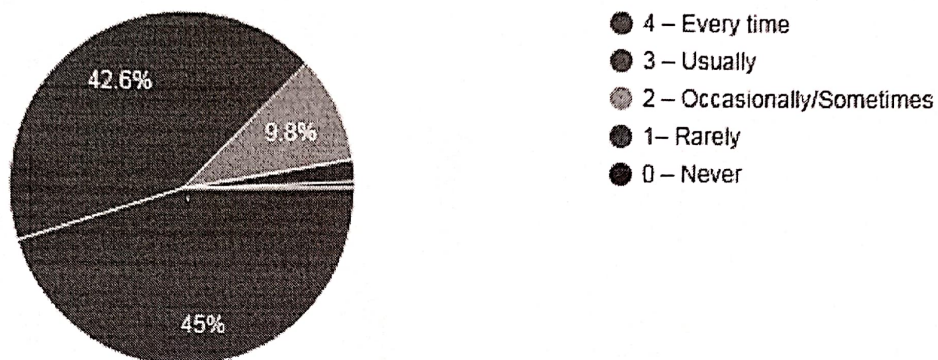


- 4 - Every time
- 3 - Usually
- 2 - Occasionally/Sometimes
- 1 - Rarely
- 0 - I don't have a mentor



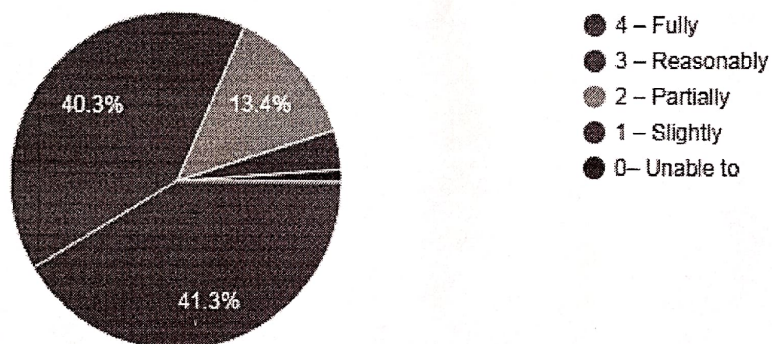
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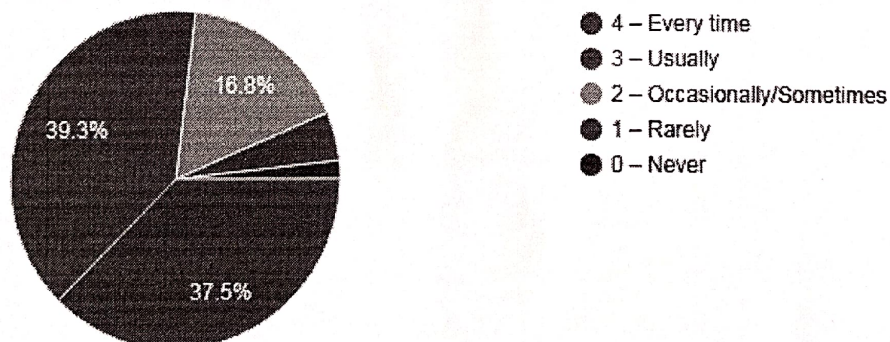
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14. Teachers are able to identify your weaknesses and help you to overcome them

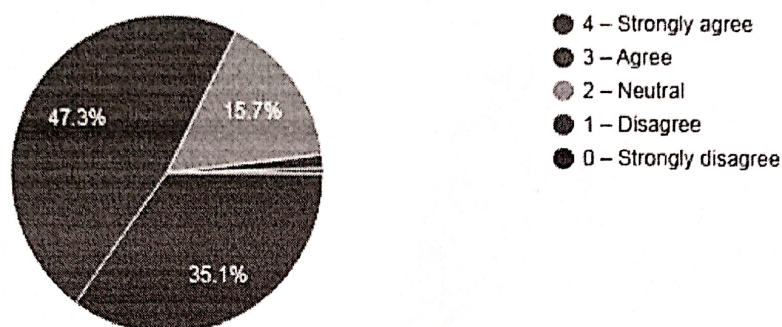
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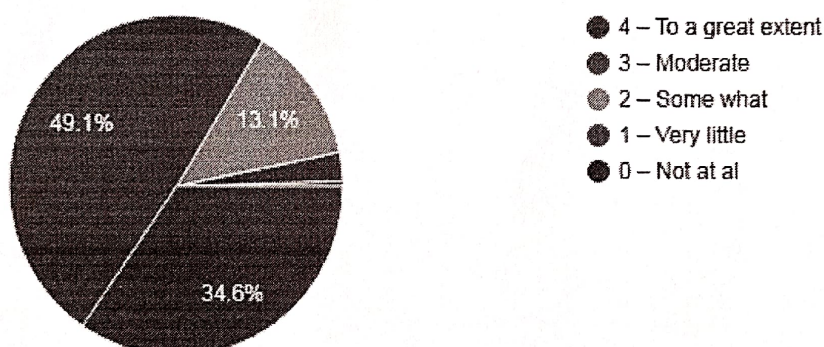
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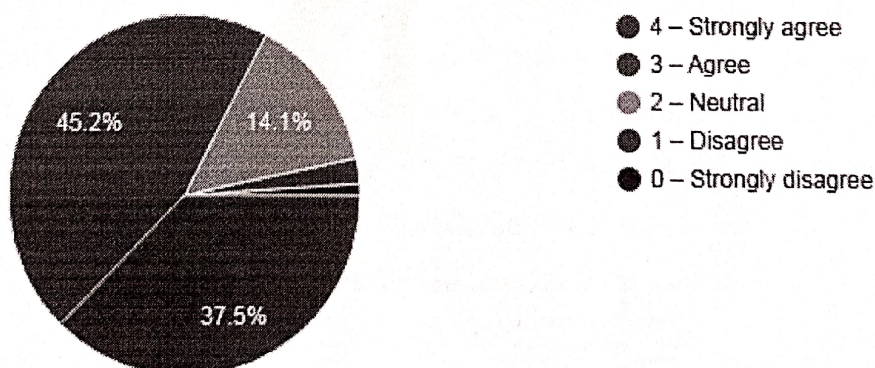
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1,252 responses



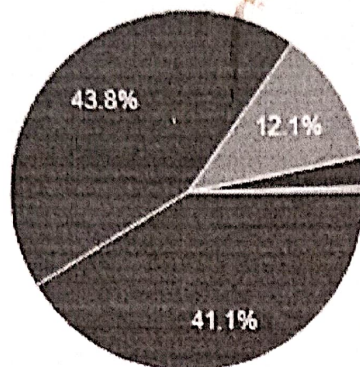
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18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

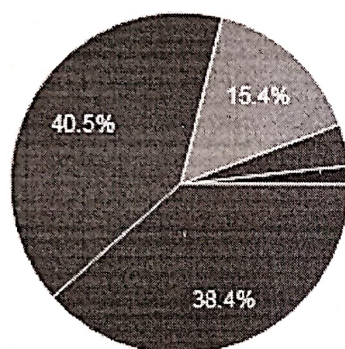
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- 4 - To a great extent
- 3 - Moderate
- 2 - Some what
- 1 - Very little
- 0 - Not at all

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

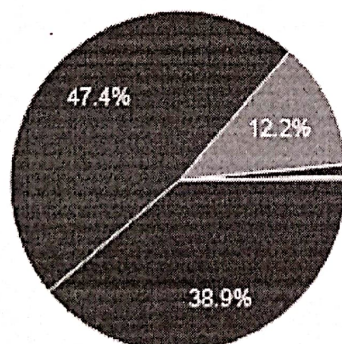
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- 4 - Above 90%
- 3 - 70 - 89%
- 2 - 50 - 69%
- 1 - 30 - 49%
- 0 - Below 29%

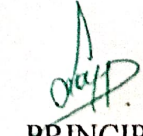
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- 4 - Strongly agree
- 3 - Agree
- 2 - Neutral
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