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AAA Report

Srinivas University

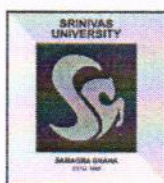
SRINIVAS CAMPUS

MUKKA – 574 146, MANGALURU

KARNATAKA STATE – INDIA

www.srinivasuniversity.edu.in

SRINIVAS UNIVERSITY



ACADEMIC AND ADMINISTRATIVE AUDIT REPORT

2021-2022

UG and PG Programs

ACADEMIC AND ADMINISTRATIVE AUDIT COMMITTEE

Srinivas University

Mukka, Mangaluru.

ACADEMIC AND ADMINISTRATIVE AUDIT 2021-2022

To achieve Excellence in Higher Education, An Academic Audit has its major role. The internal Quality Assurance Cell has passed its resolution in forming An Academic Audit committee in the year 2016, to do the audit of the institute every year. The committee will function for two years with the chairman and two other members to conduct the Academic Audit to put in place an institute-wide academic quality management framework. The team of members was approved in the IQAC meeting at the university level.

The academic audit aims to document evidence-based information related to the quality of academic programs. The Academic and Administrative Audit encourages a culture of continuous evaluation and quality improvement with the sustenance of best practices of the different academic programs. An Academic and Administrative Audit committee (AAA) will evaluate to continuous improvement of both the UG and PG curriculum, teaching, and learning methodologies to ensure quality. The Srinivas Universities evaluation is to improve the educational quality process based on self-reflection on their improvement by Annual Performance Appraisal (APA) assessment, Feedback from students, parents, and stakeholders' evaluation to improve educational quality processes in teaching, learning, and evaluation. The Academic Audit server to improve the syllabus every year, to identify the strengths, weaknesses, and specific areas for improvement through valid suggestions. Continuous improvement of the faculty in the quality of teaching, learning, and evaluation. Self-assessment based on quality improvement through improvement in Annual Performance Appraisal (APA). And to Improvement in integration across programs and disciplines. The assessment will help to relook into the curriculum, teaching, learning, and evaluation methods. The Higher Education curriculum improvement should suit the industry or the larger society.

Objectives: The Objective of the Academic Audit is: for the scrutiny of the department and each course. Both internal and external scrutiny to give suggestions for improvement in the department and to adopt necessary changes.

Modalities: The team Academic and Administrative Audit Team (AAA) has to identify/finalize the names and the same has been announced in advance so that information date and time will be intimated to the team. The team will comprise the Chairman and two members and they will interact with the Course Coordinator, Class Coordinators, and students of each course. The report will have different components and the format will be given. There are components like strengths, unique features, best practices, and the areas where an immediate change is needed. The Academic Audit will strictly adhere to the parameters like Curriculum, Learning, Evaluation, and Future Plans.

Report of the Committee:

The members of the Academic and Administrative Audit Committee (AAAC) are happy to present the report of the AAAC and the members expressed their gratitude for the trust and responsibility given to conduct the evaluation on the academic and administrative units of this reputed University. The members were happy to interact with all the team members, deans, Course coordinators, class coordinators, and administrative staff. The committee appreciates the academic standards, administrative reformation, and development of the University. They examined and reviewed the teaching and learning mechanisms of Srinivas University. To monitor academic quality, and implement the procedure on good practice to maintain quality.

Committee expressed gratitude to the Vice-Chancellor, Registrar, and the Director of the Internal Quality Assurance Cell, for their support. The committee felt happy to see the existence of transparency, sincerity, and wholehearted commitment of all concerned in the development of the University. Members also appreciated the research contribution through publications, conferences, and research centers' work, especially the implementation of NEP, skill-based syllabus, value-based subjects, theory, practical and mode of teaching.

The Academic Audit report was made available to the departments for further reference from other Institutes of Srinivas University to improve and to implement the suggestion of the committee. It is a fruitful venture and an academic exercise to move further and to bring change to the existing system in the curriculum, teaching, learning, and evaluation methodologies practiced by Srinivas University.

SUMMARY

Quality Education is the vision of Srinivas University and all its Institutions. Srinivas University has a transparent and robust governance system, which provides quality based higher education, undertakes meaningful research, and creates overall progress among its stakeholders. Srinivas University came into existence in 2017 as a private university, the Board of Management has been providing key policy leadership in various issues and instrumental in the lateral and vertical growth of the university. The leadership has emphasized excellence in education and research which is supported by academic and industry partnerships with reputed academic institutions and industrial setups. AAAC Committee was appointed by the University to Internal Quality Assurance Cell in order to have a continuous quality assessment. The University is going for accreditation in 2022. The University was assessed by the Academic, Administrative, and, Audit Committee (AAA Committee) in the year 2021-22. While doing so the committee used the extensive database generated by the Internal Quality Assurance Cell (IQAC).

The university has two campuses the Main campus at Mukka, Mangalore, and the city campus at Pandeshwar, Mangalore. Srinivas University, Mangalore founded in 2013 by Karnataka State Act is a private research- and skill-focused University in Mangalore, Karnataka, India. It is Spread over 47.7 acres of land; the campus is well equipped with unique and dedicated

buildings/blocks that meet the administrative and supporting needs of its 9 Institutions as required by statutory bodies.

Most of the buildings are well equipped with modern facilities extended both for teaching and research purposes. Further, the university has provided beautiful and well-furnished seminar halls and well-equipped classrooms well furnished with modern amenities including infrastructure for the differently abled, elevators, etc. at both campuses.

Both traditional teaching materials and audio-visual equipment are provided in sophisticatedly furnished classrooms. Audio-visual equipment, computers, LCD projectors, laboratories, enough chairs and tables, working and demonstration tables, ventilation, etc. are all provided in all classrooms and other academically related rooms. As the requirements of the statutory bodies, some of the classrooms are air-conditioned. Laboratories have contemporary, modular workplaces that incorporate the students' demands for water, electricity, gas, and ICT. The laboratories are built with safety elements built into the infrastructure and offer a great working environment.

Almost all the departments have full-fledged faculty strength some having Ph.D. degrees and others registering for Ph.D. degrees. Faculty were encouraged to publish papers and also to apply for copyright. University is providing all the basic necessities to publish research papers by organizing many national and international level conferences in all the departments on regular basis. This will motivate the faculty to increase their interest in publication. Free plagiarism check from the library and the author can also apply for copyright. University also supports becoming a member of the Professional Body by paying membership fees.

It is observed that the current and based on the Futuristic Curriculum Model and Innovative Srinivas Student Integrated Model are for all-around development. This model has features of providing an opportunity for enhancing creativity by adopting the STEAM model, an opportunity for experiential learning, an opportunity to innovate, Employability skills, new knowledge, or new product/process development and hence gives more confidence to make challenging decisions.

The University curriculum is framed to reflect the vision and mission of the University. The University offers 48 academic programs which are at the Undergraduate, Post Graduate, Doctoral, and Post-Doctoral levels in addition to the various spheres of knowledge through its 09 institutes.

The university offers a wide range of courses in all the academic programs that have integrated cross-cutting issues relevant to gender, environment and sustainability, human values, and professional ethics. It believes in the inculcation of human values, gender equality, professional ethics, promotion of environmental conservation, and sustainable development among its students and research scholars. The curricula of many courses at the university address these concerns and instil an appreciation for issues relevant to these domains, both in theoretical and pragmatic contexts.

It implemented the Research Policy and implements several policies related to research that will cater to the problems of many young Research Scholars, and Academicians. Apart from Research and Innovation Council, an Advisory body with an external expert and an industry expert member guides the council to frame new policies and transform the research into innovations that will solve society's problems and uplift society to higher comforts. These experts help to focus research on emerging areas by faculty members and students in collaboration with outside experts, which can attract funds from national and international firms. To promote open access the university encourages open-access publications and also encourages copyright with the Authors through Srinivas Publications.

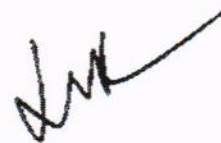
The infrastructures of the universities are also divided into Physical infrastructure, Digital infrastructure, Innovative teaching-learning infrastructure, Intellectual Property infrastructure, and Networking infrastructure. It facilitates the conduct of numerous training, research, academic, and extension activities related to teaching and learning. Srinivas University has built its own unique, self-contained structures containing labs, classrooms, seminar halls, office space, student amenities, libraries, faculty rooms, and housing for both students and staff members.

The Academic and Administrative Audit Committee (AAAC) puts on record its great appreciation for the new University for the past five years for achieving tremendous growth both in Academics and administration as a State Private University.

With kind regards



Dr. A.R. Shabaraya (Director)
Chairman of the AAA committee



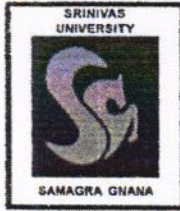
Dr. Hariprakash
Member



Dr. Laveena D'Mello
IQAC Director



DIRECTOR
Internal Quality Assurance Cell (IQAC)
Srinivas University
Mangalore - 574 146, Karnataka



SRINIVAS UNIVERSITY

(PRIVATE UNIVERSITY ESTABLISHED UNDER KARNATAKA STATE ACT NO.42 OF 2013)

City Office : G.H.S. Road, MANGALURU - 575 001. Karnataka State, INDIA.

Phone No.:0824-2425966, 2444891, Fax : 0824 - 2442766

E-mail:info@srinivasuniversity.edu.in website:www.srinivasuniversity.edu.in

Office of the Registrar
SU/REG/F-48/2016

16th April 2016

To
The Deans
Srinivas University

NOTICE

A Meeting of the Deans of constituent colleges of Srinivas University is scheduled for 4th May 2016 in the Conference Hall, Srinivas University, Mukka Mangalore at 11.00 A.M. You are requested to be present for the same. The agenda is as follows;

1. Formation of IQAC for Srinivas University.
2. Formation of the IQAC Committee
3. IQAC Monitoring and Evaluating Committee Meetings and Proceedings
4. Planning AAA team members to colleges under Srinivas University.

Participants:

- i. Vice Chancellor
- ii. Deans of all colleges.

Dr. Anil Kumar
Registrar
REGISTRAR

SRINIVAS UNIVERSITY
MANGALORE

1. Chancellor, Srinivas University.
2. Pro Chancellor, Srinivas University.
3. Vice Chancellor, Srinivas University.
4. Board of Management, Srinivas University.



Srinivas University

Internal Quality Assurance Cell (IQAC)

4th May 2016

MINUTES OF THE MEETING

A Meeting of the Deans of all colleges of Srinivas University was scheduled on **4th May 2016** in the Conference Hall, Srinivas University, Mukka Mangalore, at 11. A.M. The meeting was chaired by the Registrar, Srinivas University. The Registrar welcome the members and informed them about the need, and importance of IQAC cells for the University. And the duties of the IQAC cell were also informed to the group. Also presented information about the IQAC adopted by Srinivas University as accepted by the Board of Governors and Board of Management in the respective meetings. He emphasized the various quality enhancement programmes for Srinivas University like the Evaluation system, Faculty development programme, Research, and improved syllabus to improve the quality of the courses and evaluation for the smooth functioning of the University.

The agenda set for the Discussion is as below.

1. Welcome by the Registrar
2. Constitution of the IQAC for Srinivas University.
3. IQAC Monitoring and Evaluating Committee Meetings and Proceedings.
4. Planning AAA team members to colleges under Srinivas University

PROCEEDINGS

The members jointly agreed to the following matters in consensus as below.

- 1) **Constitution of the IQAC for Srinivas University:** Srinivas University hereby Constituted the Internal Quality Assurance Cell (IQAC) by the Board of Governors and Board of Management during the last meeting
- 2) **IQAC Monitoring and Evaluating Committee Meetings and Proceedings:** The IQAC Committee members were appointed and they have to involve in the IQAC process of monitoring and evaluating each course that is introduced under Srinivas University.
- 3) **Planning AAA team members to colleges under Srinivas University:** AAA Monitoring Committee shall be constituted with Registrar as the Chairman and IQAC Director as the Secretary. All the deans of 8 colleges are nominated as members of the Committee.
- 4) **IQAC Committee shall meet Two times a year at the beginning of the year to plan activities and at the end to evaluate the action plan for improving the quality and the smooth functioning of Srinivas University.**

- 5) The IQAC should see the quality of education at all levels by planning the syllabus, delivering the lessons, monitoring the progress of the students, evaluating, Progression of staff quality etc.

6) **List of Members Present**

1. Dr. P.S. Aithal, Vice Chancellor, Srinivas University.
2. Dr. Anil Kumar, Registrar, Srinivas University.
3. Dr. Shailashri V.T., Dean, College of Management and Commerce.
4. Prof. Sridhara Acharya, Dean, College of Computer and Information Sciences.
5. Dr. Laveena D Mello, Dean, College of Social Sciences and Humanities.
6. Prof. Swaminathan S, Dean, College of Hotel Management and Tourism.
7. Dr. Jayashree K, Dean, College of Education.
8. Dr. S. Rajasekar, Dean, College of Physiotherapy.
9. Dr. Thomas Pinto, Dean, College of Engineering and Technology
10. Dr. Sham Kishore K, Dean, College of Allied Health Sciences.

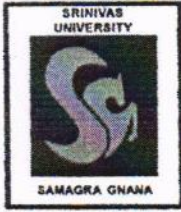


Dr. Anil Kumar

Registrar

**REGISTRAR
SRINIVAS UNIVERSITY
MANGALORE**





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E-mail:info@srinivasuniversity.edu.in website:www.srinivasuniversity.edu.in

Office of the Registrar
SU/REG/F-48/2016

17th June 2016

To
The Deans
Srinivas University

NOTICE

A Meeting of the Deans of constituent colleges of Srinivas University is scheduled for 4th July 2016 in the Conference Hall, Srinivas University, Mukka Mangalore, at 11.00 A.M. You are requested to be present for the same. The agenda is as follows;

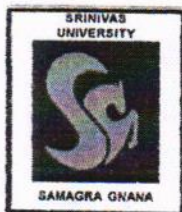
1. Welcome by the Secretary
2. Minutes of the previous meeting
3. Appointing the IQAC (AAA) Committee

Dr. Anil Kumar
Registrar
REGISTRAR

SRINIVAS UNIVERSITY
MANGALORE

1. Chancellor, Srinivas University.
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Office of the Registrar
SU/REG/F-48/2017

30th May 2017

Guidelines to the Academic Audit Team

1. The Academic Audit Committee will be constituted for two years from 2017-19. There will be one internal member the head of the Institute i.e., the Dean, and two external members.
2. Kindly visit at 9.30 am on the day of the visit with Prior information to the dean of the institute, Srinivas University.
3. Your team has been given a minimum of two hours to Academic Audit Programme and to visit the department and a maximum of one day to interact with staff and students.
4. Kindly interact with the Dean, Course coordinator, Class coordinator, and Faculties, on the curriculum, teaching-learning, and evaluation methods. Based on the background materials provided, you may seek clarification to offer your suggestions.
5. The department will make necessary arrangements to meet the students. You can interact with the students to collect feedback.
6. Kindly discuss with the team members to fill out the Academic Audit form well in advance and keep ready for checking after verifying and writing the comments, kindly ensure that the report is duly signed by all the members of the team.
7. You are requested to submit an objective report and kindly indicate the areas of Strength, weakness, and suggestions for improvement.
8. Analyze each course separately. And based on the Curriculum and Academic Programme, Quality of Teaching, Evaluation and Learning outcome.
9. Kindly submit the hard copy of the duly signed and filled-in form to IQAC office on the day of the visit.

Dr. Anil Kumar
Registrar

REGISTRAR
SRINIVAS UNIVERSITY
MANGALORE



The appointment of the IQAC (AAA) committee members for 2017-19 are as follows.

SL. NO	NAME AND ADDRESS	DESIGNATION	MOBILE NUMBER
1.	Dr. Anil Kumar (Registrar) Srinivas University, Srinivas Campus Srinivas Nagar, Mukka, Mangaluru- 574146	Chairperson	9448389651
2.	Dr. Laveena D'Mello. (Professor, College of Social Sciences and Humanities) Srinivas University, City Campus, Pandeshwar, Mangaluru- 575001	Secretary	9448611353
3.	Prof. A. R. Shabaraya (Principal) Srinivas College of Pharmacy Valachil.	External Members	9448428200
4.	Dr. Hariprakash HOD, Department of MBA Srinivas Institute of Technology Srinivas College Valachil.	External Members	9141413897
5.	Dr. Sreeprakash.B, (Professor, CET) Srinivas University, Srinivas Campus Srinivas Nagar, Mukka, Mangaluru- 574146	Members	9448428200
6.	Dr. Praveen B. M. (Research Director) Srinivas University, Srinivas Campus Srinivas Nagar, Mukka, Mangaluru- 574146	Members	9980951074
7.	Dr. Thomas Pinto (Dean, Srinivas Institute of Technology) Srinivas University, Srinivas Campus Srinivas Nagar, Mukka, Mangaluru- 574146	Members	9980226974
8.	Prof. Swaminathan S. (Dean, College of Hotel Management) Srinivas University, City Campus, Pandeshwar, Mangaluru- 575001	Members	9902539049
9.	Prof. Sridhar Acharya (Dean, College of Computer Science) Srinivas University, City Campus, Pandeshwar, Mangaluru- 575001	Members	9845110064
10.	Dr. Shailashree V.T. (Dean, College of Management and Commerce Srinivas University, City Campus, Pandeshwar, Mangaluru- 575001	Members	9448627556

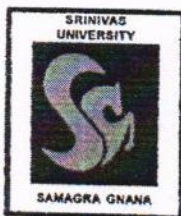
11.	Dr. Jayashree K. (Dean, College of Education) Srinivas University, City Campus, Pandeshwar, Mangaluru- 575001	Members	9845668083
12.	Dr. S. Rajasekar (Dean, College of Physiotherapy) Srinivas University, City Campus, Pandeshwar, Mangaluru- 575001	Members	9448156719
13.	Prof. Florine Dean, College of Nursing Science, Srinivas University, Mukka, Mangalore.	Member	9964158988
14.	Dr. Sham Kishore (Dean College of Health and Allied Science, Srinivas University, Srinivas Campus Srinivas Nagar, Mukka, Mangaluru- 574146	Member	



Dr. Anil Kumar
Registrar
REGISTRAR

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Office of the Registrar
SU/REG/F-48/2019

Date: 10th June 2019

To
The Deans
Srinivas University

NOTICE

A Meeting of the Deans of constituent colleges of Srinivas University is scheduled for 18th July 2019 in the Srinivas Hotel, Hampankatta, Mangalore, at 3.00 P.M. You are requested to be present for the same. The agenda is as follows;

1. Welcome by the Secretary
2. Minutes of the previous meeting
3. Appointing the IQAC (AAA) Committee

Dr. Anil Kumar

Registrar

REGISTRAR

SRINIVAS UNIVERSITY

MANGALORE

1. Chancellor, Srinivas University.
2. Pro Chancellor, Srinivas University.
3. Vice Chancellor, Srinivas University.
4. Board of Management, Srinivas University.





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Office of the Registrar
SU/REG/F-48/2019

Date: 18th July 2019

SRINIVAS UNIVERSITY

Minutes of the meeting

A Meeting of the Deans of all colleges of Srinivas University was scheduled on 18th July 2019 in the Srinivas Hotel, Hampankatta, Mangalore, at 3.00 P.M. During the meeting following agenda was discussed.

1. Welcome by the Secretary
2. Minutes of the previous meeting
3. Appointing the IQAC (AAA) Committee

List of Members Present

SL. NO	NAME AND ADDRESS	DESIGNATION
1.	Dr. Anil Kumar (Registrar) Srinivas University, Srinivas Campus, Srinivas Nagar, Mukka, Mangaluru- 574146	Chairperson
2.	Dr. Laveena D'Mello. (Professor, College of Social Sciences and Humanities) Srinivas University, City Campus, Pandeshwar, Mangaluru- 575001	Secretary
3.	Dr. Praveen B. M. (Research Director) Srinivas University, Srinivas Campus Srinivas Nagar, Mukka, Mangaluru- 574146	Members
4.	Dr. Thomas Pinto (Dean, Srinivas Institute of Technology) Srinivas University, Srinivas Campus Srinivas Nagar, Mukka, Mangaluru- 574146	Members
5.	Prof. Swaminathan S. (Dean, College of Hotel Management) Srinivas University, City Campus, Pandeshwar, Mangaluru- 01	Members
6.	Prof. Subramanya Bhat (Dean, College of Computer Science) Srinivas University, City Campus, Pandeshwar, Mangaluru- 01	Members
7.	Prof. Keerthan. (Dean, College of Management and Commerce) Srinivas University, City Campus, Pandeshwar, Mangaluru-01	Members
8.	Dr. Jayashree K. (Dean, College of Education) Srinivas University, City Campus, Pandeshwar, Mangaluru-01	Members
9.	Dr. S. Rajasekar (Dean, College of Physiotherapy) Srinivas University, City Campus, Pandeshwar, Mangaluru- 01	Members

Registered Office : Srinivas Campus, Srinivas Nagar, Mukka, Surathkal, MANGALURU - 574 146
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10.	Prof. Florine Dean, College of Nursing Science, Srinivas University, Mukka, Mangalore.	Member
11.	Dr. Devaseelan (Dean College of Health and Allied Science, Srinivas University, Srinivas Campus Srinivas Nagar, Mukka, Mangaluru- 574146	Member

Srinivas University
Details of Academic Audit Team

Sl. No.	College Name	Name and Address
1.	Srinivas Institute of Engineering and Technology, Mukka, Mangalore	Dr. Thomas Pinto (Dean, Srinivas Institute of Engineering and Technology) Srinivas University, Srinivas Campus Srinivas Nagar, Mukka, Mangaluru- 574146
		Prof. A. R. Shabaraya (Director) Chairman of the AAA committee Srinivas College of Pharmacy Valachil
		Dr. Hariprakash HOD, Department of MBA Srinivas Institute of Technology Srinivas College Valachil.
2.	College of Hotel Management and Tourism	Prof. Swaminathan S. (Dean, College of Hotel Management) Srinivas University, City Campus, Pandeshwar, Mangaluru- 575001
		Prof. A. R. Shabaraya (Director) Chairman of the AAA committee Srinivas College of Pharmacy Valachil
		Dr. Hariprakash HOD, Department of MBA Srinivas Institute of Technology Srinivas College Valachil.
3.	College of Computer Science & Information Science	Prof. Subramanya Bhat (Dean, College of Computer Science) Srinivas University, City Campus, Pandeshwar, Mangaluru- 575001
		Prof. A. R. Shabaraya (Director) Chairman of the AAA committee Srinivas College of Pharmacy Valachil

		<p>Dr. Hariprakash HOD, Department of MBA Srinivas Institute of Technology Srinivas College Valachil.</p>
4.	College of Management and Commerce	<p>Prof. Keerthan Raj (Dean, College of Management and Commerce Srinivas University, City Campus, Pandeshwar, Mangaluru- 575001</p> <p>Prof. A. R. Shabaraya (Director) Chairman of the AAA committee Srinivas College of Pharmacy Valachil</p> <p>Dr. Hariprakash HOD, Department of MBA Srinivas Institute of Technology Srinivas College Valachil.</p>
5.	College of Social Sciences and Humanities	<p>Dr. Laveena D'Mello. (Professor, College of Social Sciences and Humanites) Srinivas University, City Campus, Pandeshwar, Mangaluru- 575001</p> <p>Prof. A. R. Shabaraya (Director) Chairman of the AAA committee Srinivas College of Pharmacy Valachil</p> <p>Dr. Hariprakash HOD, Department of MBA Srinivas Institute of Technology Srinivas College Valachil.</p>
6.	College of Physiotherapy	<p>Dr. S. Rajasekar (Dean, College of Physiotherapy) Srinivas University, City Campus, Pandeshwar, Mangaluru- 575001</p> <p>Prof. A. R. Shabaraya (Director) Chairman of the AAA committee, Srinivas College of Pharmacy Valachil</p> <p>Dr. Hariprakash HOD, Department of MBA Srinivas Institute of Technology Srinivas College Valachil.</p>
7.	College of Education	<p>Dr. Jayashree K. (Dean, College of Education) Srinivas University, City Campus, Pandeshwar, Mangaluru- 575001</p> <p>Prof. A. R. Shabaraya (Director) Chairman of the AAA Committee, Srinivas College of Pharmacy</p>

		Valachil
		Dr. Hariprakash HOD, Department of MBA Srinivas Institute of Technology Srinivas College Valachil.
8.	College of Nursing Sciences	Prof. Florine Dean, College of Nursing Science Srinivas University.
		Prof. A. R. Shabaraya (Director) Chairman of the AAA committee Srinivas College of Pharmacy Valachil
		Dr. Hariprakash HOD, Department of MBA Srinivas Institute of Technology Srinivas College Valachil.
9.	College of Health and Allied Science	Dr. Devaseelan (Dean College of Health and Allied Science, Srinivas University, Srinivas Campus Srinivas Nagar, Mukka, Mangaluru- 574146
		Prof. A. R. Shabaraya (Director) Chairman of the AAA committee Srinivas College of Pharmacy Valachil
		Dr. Hariprakash HOD, Department of MBA Srinivas Institute of Technology Srinivas College Valachil.



• Dr. Anil Kumar •
Registrar
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MANGALORE




Srinivas University
Details of Academic Audit Team

Sl. No.	College Name	Name and Address
1.	Srinivas Institute of Engineering and Technology, Mukka, Mangalore	Dr. Thomas Pinto (Dean, Srinivas Institute of Engineering and Technology) Srinivas University, Srinivas Campus Srinivas Nagar, Mukka, Mangaluru- 574146
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		Dr. Hariprakash HOD, Department of MBA Srinivas Institute of Technology Srinivas College Valachil.

4.	College of Management and Commerce	Prof. Keerthan Raj (Dean, College of Management and Commerce Srinivas University, City Campus, Pandeshwar, Mangaluru- 575001
		Prof. A. R. Shabaraya (Director) Chairman of the AAA committee Srinivas College of Pharmacy Valachil
		Dr. Hariprakash HOD, Department of MBA Srinivas Institute of Technology Srinivas College Valachil.
5.	College of Social Sciences and Humanities	Dr. Laveena D'Mello. (Professor, College of Social Sciences and Humanities) Srinivas University, City Campus, Pandeshwar, Mangaluru- 575001
		Prof. A. R. Shabaraya (Director) Chairman of the AAA committee, Srinivas College of Pharmacy Valachil
		Dr. Hariprakash HOD, Department of MBA Srinivas Institute of Technology Srinivas College Valachil.
6.	College of Physiotherapy	Dr. S. Rajasekar (Dean, College of Physiotherapy) Srinivas University, City Campus, Pandeshwar, Mangaluru- 575001
		Prof. A. R. Shabaraya (Director) Chairman of the AAA committee, Srinivas College of Pharmacy Valachil
		Dr. Hariprakash HOD, Department of MBA Srinivas Institute of Technology Srinivas College Valachil.
7.	College of Education	Dr. Jayashree K. (Dean, College of Education) Srinivas University, City Campus, Pandeshwar, Mangaluru- 575001
		Prof. A. R. Shabaraya (Director) Chairman of the AAA Committee, Srinivas College of Pharmacy Valachil
		Dr. Hariprakash HOD, Department of MBA Srinivas Institute of Technology Srinivas College Valachil.

8.	College of Nursing Sciences	Prof. Florine Dean, College of Nursing Science Srinivas University.
		Prof. A. R. Shabaraya (Director) Chairman of the AAA committee Srinivas College of Pharmacy Valachil
		Dr. Hariprakash HOD, Department of MBA Srinivas Institute of Technology Srinivas College Valachil.
9.	College of Health and Allied Science	Dr. Sham Kishore (Dean College of Health and Allied Science, Srinivas University, Srinivas Campus Srinivas Nagar, Mukka, Mangaluru- 574146
		Prof. A. R. Shabaraya (Director) Chairman of the AAA committee Srinivas College of Pharmacy Valachil
		Dr. Hariprakash HOD, Department of MBA Srinivas Institute of Technology Srinivas College Valachil.


Dr. Anil Kumar
 Registrar
 REGISTRAR
SRINIVAS UNIVERSITY
MANGALORE



Srinivas University
Academic Audit Report of the –Institute of Management & Commerce
2021-2022

Department: IMC

ICurriculum

Strength

1. Blend of experiential learning & classroom teaching
2. Minor project activities in every semester
3. Skill enhancement courses

Weakness:

- 1 Adequate industry people to deliver curriculum

SpecificAreasforImprovement:

1. Continuous assessment to increase and reduce pen & paper assessment
2. Assessments on emotional awareness, skill upgradation

Recommendations:

- 1 The curriculum should foster industry part-timers in flexible online modes of content delivery.

2

II SyllabusStrength:

- Industry-vetted syllabus
- Pedagogy relevant to observational learning/ immersive learning
- Updated every year

Weakness:

SpecificAreasforImprovement:

1. New Courses to be added.

Recommendations:

1. Removal of old courses and new courses to be added every semester if possible.

III Teaching MethodologiesStrength:

1. Blended mode
2. Flipped Teaching

Weakness:

SpecificAreasforImprovement:

1. Outbound physical activities

Recommendations:

IV) LearningMethodologies&LearningEnvironment

Strength:

1. Self-paced learning
2. Study material to aid learning
3. Question bank with answer booklet
4. Blooms Taxonomy implementation

Weakness:

SpecificAreasforImprovement:

1. Standardized format for continuous assessment

V) Evaluation

Strength:

1. Continuous assessment model is adopted.
2. Marks are also allotted for cultural, sports, NSS.

Weakness:

1. Digital valuation.

Specific Areas for Improvement:

1. Digital valuation.

Recommendations:

(Kindly **Tick** whatever you feel relevant and right, based on your interactions with staff and students) ☐

Kindly provide specific reasons for the instances of the lowest score on the scale:

Academics:

Statement	Excellent	Good	Satisfactory	Poor
Core Courses				
The course taught are useful for various skill development	✓			
The course taught are useful for employment		✓		
The course taught are useful to go for higher studies	✓			
Inter Department Courses				
The course taught are useful for various skill development	✓			
The course taught are useful for employment	✓			
The course taught are useful to go for higher studies	✓			
Life Skills Programme & Internship				
Statement	Excellent	Good	Satisfactory	Poor
Useful for various skill development	✓			
Useful for employment	✓			

Text Books and Reference Books

Prescribed Textbook/ Reference Book for the Courses	Standard – Covering all units of the prescribed syllabus	Standard – But not covering all units of the prescribed syllabus	Not updated edition	Substandard
✓	✓			

Learning Environment

Statement	Excellent	Good	Satisfactory	Poor
The college has facilities to help learning – Library, Digital Library, E-Journal	✓			
Lab facilities		✓		

Classroom facilities	✓			
Campus maintenance	✓			
ICT Provisions	✓			
Provision for collaboration with other Departments/Institutions	✓			
Accompaniments	✓			
Research Orientation & Project Work	✓			

Teaching

Statement	Strongly Agree	Agree	Disagree	Strongly Disagree
The course teachers complete the portions fully	YES			
Most of the teachers encourage the students participation in the class	YES			
Most of the teachers take extra effort to make all the students understand the subjects	YES			
Teacher's knowledge, expertise, teaching and communication ability	YES			
Staff are knowledgeable and proficient in using the online teaching methodologies	YES			

Evaluation

Statement	Strongly Agree	Agree	Disagree	Strongly Disagree
Evaluation primarily tests: Memory		✓		
Evaluation primarily tests: Analytical Skills		✓		
Evaluation primarily tests: Creativity/ originality		✓		
Evaluation primarily tests: Communication		✓		
An objective system of evaluation is in place		✓		

Question Papers

Internal Papers	High standard	Moderate Standard □	Low Standard	Expected and already discussed in the class	From the textbook only	Out of portion
External papers	High standard ✓	Moderate Standard	Low Standard	Expected and already discussed in the class	From the textbook only	Out of portion

CIA

Continuous Internal Assessment is an instrument of	1. Continuous learning ✓	2. Keeping students busy	3. Used as means of Favoritism	4. Used as means of Victimization
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List out five major areas of concern that need immediate attention:

1. Attendance of students

Suggest some of the new subjects/ courses which may be considered for inclusion in the proposed restructured curriculum:

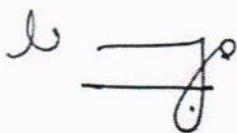
1. Fine arts
2. Digital skills

Your overall opinion/comments on the restructured curriculum, teaching-learning, and evaluation methodologies followed in the department.

The curriculum, syllabus strengths all are designed to the average levels of the students as per intake data and cater to the requirements of harnessing industry readiness, entrepreneurship readiness and thrust on higher education progression.



Signature of the Chairperson and the members of the AAA Team



Dr. A.R. Shabaraya (Director)
Chairman of the AAA committee



Dr. Hariprakash
Member



Dr. Laveena D'Mello
IQAC Director

DIRECTOR
Internal Quality Assurance Cell (IQAC)
Srinivas University
Mangalore - 574 140, Karnataka



Srinivas University

Academic Audit Report of the Institute of Social Sciences and Humanities

2021- 2022

Department: MSW

I Curriculum

Strength

- Curriculum covers both theory and Practical.
- Curriculum help in gaining the Dual Specialization which includes both Medical and Psychiatric and Human Resource Management.
- Curriculum includes the Employability Skill Assessment Programme, Fundamentals of Computer & Information Technology, Seminar and Group presentation, Research Project and Placement training along with value-added courses.
- Curriculum provides a holistic education to the students.
- The curriculum is learning outcome-based and bridges the gap between the academic and Industry.

Weakness:

Specific Areas for Improvement:

- MOOC/ NTPEL/SWAYAM courses to be explored.
- Alignment of program-specific learning outcomes with objectives of courses, course learning outcomes & evaluation of outcomes to be considered during the revision of the curriculum.

Recommendations:

- Value-added/ certificate courses can be introduced on current topics with minimum of 30 Hours of contact class both online and offline mode and the certificate should be provided for successful students.

II Syllabus Strength:

- Updated courses with electives.
- Focus on social work theory and practice.
- Local/ National & Global issues are represented.
- Value-added courses are included

Weakness:

- Some course papers subjects are repeated in the syllabus which as to be updated.
- Reference to be updated.

Specific Areas for Improvement:

- Field work curriculum and evaluation format should be developed to assess the students. Assessment for the field practicum based on their performance and additional work.
- Publish their research projects in ISBN/ISSN

Recommendations:

- Theoretical components should practice in the Field practicum.
- Entrepreneurship programs to be conducted.
- Students should train according to their goals in life.
- Hands-on training for all certificate courses.

III Teaching Methodologies**Strength:**

- Traditional and online methods of teaching have been practiced.
- Group discussions are encouraged among the students.
- Flip class is also used in training students.
- Aumnai Guest Lectures are arranged periodically.
- Focus on experiential learning to enhance the curriculum

Weakness:

Sufficient explanation and guidance on assignment topics and evaluation patterns

Specific Areas for Improvement:

- Students should be encouraged to present and publish papers in reputed journals.

Recommendations:

- Activity-based learning can be encouraged.
- Staff members can be encouraged to create e-content and publish on the website.

IV) Learning Methodologies & Learning Environment**Strength:**

- Learning Methodologies Adopted.
- Flipped classroom learning.
- Use of ICT & technology
- Develops interpersonal skills, communication and teamwork

- Student-centric learning, Experiential Learning, Participative Learning.
- Work based Learning.
- Problem Based Learning
- Course file preparation for each subject, identifying slow and fast learners and training them accordingly.
- Excellent infrastructure.
- Ongoing assessment of the students.

Weakness:

- All students are not able to cope with the methodology due to regional & linguistic differences and therefore may fail to foster deeper learning'.
- There are slow learners and fast learners in the class. Both are handled differently with different strategies.

Specific Areas for Improvement:

- Students should encourage to participate in the other sister institutes and outside colleges and university conferences and seminars both online and offline mode.
- Advanced Learners and Slow learners can be identified and special coaching to be given to slow learners.

Recommendations:

- Students should be encouraged to obtain online certification through Massive Open Online Courses (MOOC)/ SWAYAM/Coursera/Udemy.
- Coaching classes for NET and competitive examinations can be arranged by the department.
- Self-learning opportunities to be created.

V) Evaluation

Strength:

- Good proportion between internal and external components, 50-50.
- Students are very much satisfied with the existing evaluation system.
- Clearly spelled out the evaluation pattern during the orientation programme.
- Results will be published early and make -up exam arranged for the students within 15 days after the result announcement.
- Two internal exams for each curricular subject along with the assignments are considered in each semester as the part of the internal assessment marks.
- Marks are allotted to the skill and value-added courses like employability skills enhancement and language proficiency.
- Ongoing assessment for a seminar presentation, group presentation, flip classes, seminars, and case presentation

Weakness:

- Regular two exams for internal assessment. But for the absentees and fewer scorers to conduct a third exam/ re-exam time-consuming.

Specific Areas for Improvement:

- Preparing a balanced question paper based on blooms taxonomy
- Immediate knowledge of results
- Proper remedial classes with makeup examination

Recommendations:

- Application of digital technology for the evaluation system.
- Issuing of the mark's cards on time.
- 2 internal exams for each curricular subject along with the assignments are considered each semester as part of the internal assessment marks.
- Marks are allotted to the curricular & co-curricular activities.

Kindly Tick whatever you feel relevant and right, based on your interactions with staff and students)

Kindly provide specific reasons for the instances of the lowest score on the scale: (□) mark.

ACADEMICS

Statements	Excellent	Good	Satisfactory	Poor
Core Courses	✓			
The course taught are useful for various skill development	✓			
The course taught are useful for employment	✓			
The course taught are useful to go for higher studies	✓			
Inter Department Courses	✓			
The course taught are useful for various skill development	✓			
The course taught are useful for employment	✓			
The course taught are useful to go for higher studies	✓			
Life Skills Programme & Internship	✓			
Useful for various skill development	✓			
Useful for employment	✓			
Text Books and Reference Books	✓			

Prescribed Textbook/ Reference Book for the Courses	Prescribed Textbook/ Reference Book for the Courses	Prescribed Textbook/ Reference Book for the Courses	Prescribed Textbook/ Reference Book for the Courses	Prescribed Textbook/ Reference Book for the Courses
Statements	Excellent	Good	Satisfactory	Poor
	✓			
Learning Environment				
Statement	Excellent	Good	Satisfactory	Poor
The college has facilities to help learning – Library, Digital Library, E-Journal	✓			
Lab facilities	✓			
Classroom facilities	✓			
Campus maintenance	✓			
ICT Provisions	✓			
Provision for collaboration with other Departments/Institutions	✓			
Accompaniments	✓			
Research Orientation & Project Work	✓			

TEACHING

Statements	Excellent	Good	Satisfactory	Poor
The course teachers complete the portions fully	✓			
Most of the teachers encourage the students' participation in the class	✓			
Most of the teachers take extra effort to make all the students to understand the subjects	✓			
Teacher's knowledge, expertise, teaching and communication ability Staff are knowledgeable and proficient in using the online teaching methodologies	✓			
Evaluation				
Statement	Strongly Agree	Agree	Disagree	Strongly Disagree
Evaluation primarily tests: Memory	✓			
Evaluation primarily tests: Analytical Skills	✓			
Evaluation primarily tests: Creativity/ originality	✓			
Evaluation primarily tests: Communication	✓			
An objective system of evaluation is in place	✓			

Question Papers

Internal Papers	High standard	Moderate Standard	Low Standard	Expected and already discussed in the class	From the textbook only	Out of portion
✓	✓					
External Papers	High standard	Moderate Standard	Low Standard	Expected and already discussed in the class	From the textbook only	Out of portion
✓	✓					

CIA

Continuous Internal Assessment is an instrument of	1. Continuous learning	2. Keeping students busy	3. Used as means of Favoritism	4. Used as means of Victimization
	✓	✓		

List out five major areas of concern that need immediate attention:

1. Communication skills
2. Learning local languages
3. Social skills
4. Personality development

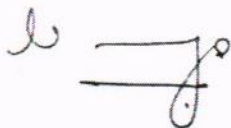
Suggest some of the new subjects/ courses which may be considered for inclusion in the proposed restructured curriculum:

1. Including Environmental education in the syllabus

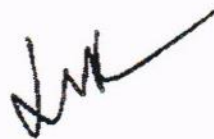
Your overall opinion/comments on the restructured curriculum, teaching-learning, and evaluation methodologies followed in the department.

As per the UGC and AICET, the standardized syllabus is planned, and a credit system. 50 -50 assessment of both internal and external examination and ongoing assessment of the students is done. Almost all courses are skill-based. Equal importance is given to both theory and practice. Two days of field practicum is given to the students along with an internship after the second semester. The study tour is part of the curriculum.


Signature of the Chairperson and the members of the AAA Team



Dr. A.R. Shabaraya (Director)
Chairman of the AAA committee



Dr. Hariprakash
Member



Dr. Laveena D'Mello
IQAC Director

DIRECTOR
Internal Quality Assurance Cell (IQAC)
Sri Jayas University
Mangalore - 574 145, Karnataka



Srinivas University
Academic Audit Report of the Institute of Education
2021-2022

Department: B.Ed.

ICurriculum

Strength

1. The institution offers B. Ed. Degree programme, under Srinivas University which empowers future teachers with knowledge, skill and social awareness.
2. The institution is led by accomplished researcher, academician and competent faculty members who are maintaining consistent growth academically and in their performance with outstanding leadership ability and dynamism has made the institution reputed in terms of its functioning and academic results.
3. In addition to the class room based learning, pedagogy incorporates the first hand learning through field trips, practice teaching, surveys and technology based learning.

Weakness:

- 1) Due to their busy academic schedule the non-cooperation from the affiliated schools hinders the practice teaching sessions of the students.
- 2) Weak socio economic condition of the students: Institution being unaided, for the further expansion and improvement could not be considered since the budget required for cannot be expected due to the students weak socio economic condition.

SpecificAreasforImprovement:

1. Innovations and best practices: As laid down in the objectives, the institution endeavours to make available resources create centre of excellence, empowered, efficiently skilled and trained teachers to be in the teaching fraternity. Faculty members are upgrading their qualification and experience along with the progress of the students. Use of technology and Multi Media is encouraged.
2. Synergy:Resource sharing between the departments is practiced through access to departmental libraries, common pool of computers and faculty.
3. Better inter institutional collaboration:Collaboration with institutions like Pilicula Science Centre, St. Ann college of Education, CTE, DIET etc has contributed to improve the standard of institution in all the respects.

Recommendations:

- 1) Change in the duration of the course: As per NCTE norms, four year integrated course on cards and we need to start afresh degree programme under Srinivas University, which may discourage many aspirants to join the course which would affect admissions two year degree programme.
- 2) Strength of the Institution:Since we have two units of 50+50 strength and as demand has come down for two year degree, which would affect the collection of sufficient fees and in turn overall development of the institution.
- 3) Integrated course in the degree colleges: Our institution being purely college of Education, if the course gets integrated within the degree colleges the independent colleges like ours may have to suffer.

II SyllabusStrength:

1. Syllabus strictly structured according to NCTE (National Council of Teacher Education New Delhi. provides an instrument for effective learning and teaching strategies.
2. Syllabus initiates discussions concerning curriculum integration within and across different subjects every year.
3. Out of the four semesters last semester is meant for internship only.

Weakness:

1. The syllabus cannot be upgraded according to requirements of the situation due to the equivalency certificate to be issued to the out of state students.
2. Syllabus does not provide equal importance to co-curricular & physical education activities in all the semesters equally.
3. Non availability of standardized reference books for the newly incorporated subjects of two year B.Ed. degree programme.

SpecificAreasforImprovement:

1. There should be provision for the up gradation of syllabus by the NCTE according to the requirements.
2. Syllabus should provide equal importance to co-curricular & physical education activities in all the semesters equally
3. The more number of standardized reference books should be implemented.

Recommendations:

1. Upgradation of the syllabus every year
2. Incorporating new courses & technology
3. Taking opinion of external members & experts
4. Providing attributes to budding teacher to face the future global challenges

III Teaching MethodologiesStrength:

1. Use of ICT & technology
2. Develops interpersonal skills, communication and teamwork.
3. Promotes independent, active learning, problem-solving skills.

Weakness:

- All students are not able to cope up with the methodology due to regional & linguistic differences therefore may fail to foster 'deeper learning'.
 - Assuming all individuals are of the same abilities and motivations and therefore restricts in individual progressions.
-

SpecificAreasforImprovement:

1. Communication, Social Skills &Personality
2. Critical Thinking and Problem Solving.
3. Public Speaking, physical education, drama, yoga & art.

Recommendations:

- 1 The teachers asked to accommodate in their methodology to minimize the regional & linguistic differences.
- 2 The teachers are supposed to cater to the individual learning difficulties among the students.

IV) Learning Methodologies & Learning Environment

Strength:

1. Active learning strategies
2. Seminar method
3. Discussion method
4. Models of teaching
5. PPT presentation

Master the content of the course. Learn how to apply the content in particular contexts.

Weakness:

Lack of motivation among students

Heterogeneous group of students (age, gender, married/unmarried)

Specific Areas for Improvement:

1. Ability grouping of students.
2. Use the flipped classroom model.
3. Encourage cooperative learning
4. Experiential learning method

V) Evaluation

Strength:

1. 2 internal exams for each curricular subject along with the assignments are considered in each semester as the part of the internal assessment marks.
2. Marks are allotted to the curricular & co-curricular activities like yoga, music, drama too.

Weakness:

Internal assessment is sometimes Subjective, time-consuming and difficult to analyze and interpret.

SpecificAreasforImprovement:

- Preparing balanced question paper based on blooms taxonomy
 - Immediate knowledge of results
 - Proper remedial classes with makeup examination
-

Recommendations:

1. Application of digital technology for evaluation system.
2. Issuing of the marks cards on time.

(Kindly Tick whatever you feel relevant and right, based on your interactions with staff and students) ☐
 Kindly provide specific reasons for the instances of the lowest score on the scale:

Academics:

Statement	Excellent	Good	Satisfactory	Poor
Core Courses				
The courses taught are useful for various skill development	✓			
The courses taught are useful for employment	✓			
The courses taught are useful to go for higher studies	✓			
Inter Department Courses				
The courses taught are useful for various skill development	✓			
The courses taught are useful for employment	✓			
The courses taught are useful to go for higher studies	✓			
Life Skills Programme & Internship				
Statement	Excellent	Good	Satisfactory	Poor
Useful for various skill development	✓			
Useful for employment	✓			

Text Books and Reference Books

Prescribed Textbook/Reference Book for the Courses	Standard – Covering all units of the prescribed syllabus	Standard – But not covering all units of the prescribed syllabus	Not updated edition	Substandard
	✓			

Learning Environment

Statement	Excellent	Good	Satisfactory	Poor
The college has facilities to help learning – Library, Digital Library, E-Journal		✓		
Lab facilities		✓		
Classroom facilities		✓		
Campus maintenance		✓		
ICT Provisions		✓		
Provision for collaboration with other Departments/Institutions		✓		
Accompaniments			✓	
Research Orientation & Project Work		✓		

Teaching

Statement	Strong	Agree	Disagree Strongly	
ly				Disagree
Agree The course teachers complete the portions fully				
✓ Most of the teachers encourage the students participation in the class				
Most of the teacher take extra effort to make all the students understand the subjects	Agree			
Teacher's knowledge, expertise, teaching and communication ability Staff are knowledgeable and proficient in using the online teaching methodologies				

Evaluation

Statement	Strongly Agree	Agree	Disagree	Strongly Disagree
Evaluation primarily tests: Memory	✓			
Evaluation primarily tests: Analytical Skills	✓			
Evaluation primarily tests: Creativity/ originality	✓			
Evaluation primarily tests: Communication	✓			
An objective system of evaluation is in place	✓			

Question Papers

Internal Papers	High standard	Moderate Standard □	Low Standard	Expected and already discussed in the class	From the textbook only	Out of portion
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CIA

Continuous Internal Assessment is an instrument of	1. Continuous learning ✓	2. Keeping students busy ✓	3. Used as means of Favoritism	4. Used as means of Victimization
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List out five major areas of concern that need immediate attention:

1. Effective orientation
2. Grooming session
3. Communication skills
4. Social skills
5. Personality development


Suggest some of the new subjects/ courses which may be considered for inclusion in the proposed restructured curriculum:

1. Sanskrit as one of the language subject
2. Peace education as an optional subject
3. Physical education as compulsory subject
4. Including Environmental education in the syllabus

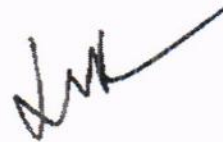
Your overall opinion/comments on the restructured curriculum, teaching-learning and evaluation methodologies followed in the department.

As per the NCTE curriculum our syllabus is standardized in par with any other Universities giving more weightage to the internship of the students. The changes cannot be incorporated to the large extent as we are supposed to stick on the NCTE curriculum itself.

Signature of the Chairperson and the members of the AAA Team



Dr. A.R. Shabaraya (Director)
Chairman of the AAA committee



Dr. Hariprakash
Member



Dr. Laveena D'Mello
IQAC Director



DIRECTOR
Internal Quality Assurance Cell (IQAC)
Srinivas University
Mangalore - 574 146, Karnataka

Srinivas University
Academic Audit Report
Institute of Computer Science and Information Sciences
2021- 2022

Department: BCA

I Curriculum-strength

1. Designed as per NEP structure
2. Choice based credit system
3. Certification Options

Weakness:

- 1 Language options
- 2 Challenges with On line portal for Open Electives

Specific Areas for Improvement:

1. Inclusion of 1 module on Application in each course
2. Defining exact Course Out Come
3. Mapping CO to PO

Recommendations:

- 1 To assign Application modules with Industry resource persons

II Syllabus Strength:

- 1 Covers the latest technologies on IT application
- 2 Few courses has been designed for well known certification
3. Students can opt for electives in higher semesters

Weakness:

- 1.
- 2.
- 3.

Specific Areas for Improvement:

- 1.
- 2.
- 3.

Recommendations:

1. Inclusion of Application in last Module of every course

III Teaching Methodologies Strength:

1. Every course has been delivered using ICT tools.
2. Best Practices for each teaching faculty

Weakness:

Specific Areas for Improvement:

1. Workshops on each core courses with industry

Recommendations:

- 1 More guest lectures and webinars through industry collaboration

IV) Learning Methodologies & Learning Environment

Strength:

1. Good

Weakness:

Specific Areas for Improvement:

- 1.

V) Evaluation

Strength:

1. Continuous evaluation system
2. Combination of MCQ & Descriptive

Weakness:

Specific Areas for Improvement:

Recommendations:

1. Digital Evaluation system

(Kindly **Tick** whatever you feel relevant and right, based on your interactions with staff and students) ☐

Kindly provide specific reasons for the instances of the lowest score on the scale:

Academics:

Statement	Excellent	Good	Satisfactory	Poor
Core Courses				
The courses taught are useful for various skill development		✓		
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The courses taught are useful for employment			✓	
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Statement	Excellent	Good	Satisfactory	Poor
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Prescribed Text book/ Reference Book for the Courses	Standard – Covering all units of the prescribed syllabus ✓	Standard – But not covering all units of the prescribed syllabus	Not updated edition	Substandard
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Learning Environment

Statement	Excellent	Good	Satisfactory	Poor
The college has facilities to help learning – Library, Digital Library, E-Journal	✓			
Lab facilities		✓		
Classroom facilities		✓		
Campus maintenance		✓		
ICT Provisions	✓			
Provision for collaboration with other Departments/ Institutions		✓		
Accompaniments		✓		
Research Orientation & Project Work			✓	

Teaching				
Statement	Strongly Agree	Agree	Disagree	Strongly Disagree
The course teachers complete the portions fully				
Most of the teachers encourage the students participation in the class	✓			
Most of the teachers take extra efforts to make all the students understand the subjects	✓			
Teacher's knowledge, expertise, teaching and communication ability Staff are knowledgeable and proficient in using the online teaching methodologies	✓			

Evaluation

Statement	Strongly Agree	Agree	Disagree	Strongly Disagree
Evaluation primarily tests: Memory		✓		
Evaluation primarily tests: Analytical Skills		✓		
Evaluation primarily tests: Creativity / originality		✓		
Evaluation primarily tests: Communication		✓		
An objective system of evaluation is in place		✓		

Question Papers

Internal Papers	High standard	Moderate Standard ✓	Low Standard	Expected and already discussed in the class	From the textbook only	Out of portion
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CIA

Continuous Internal Assessment is an instrument of	1. Continuous learning	2. Keeping students busy ✓	3. Used as means of Favoritism	4. Used as means of Victimization

List out five major areas of concern that need immediate attention:

1. Identification of equivalent open source
- 2.
- 3.
- 4.
- 5.

Suggest some of the new subjects/ courses which may be considered for inclusion in the proposed restructured curriculum:

1. Integration of Python programming for ML
- 2.
- 3.
- 4.

Your overall opinion/comments on the restructured curriculum, teaching-learning and evaluation methodologies followed in the department.

The overall curriculum, teaching learning and evaluation methodologies are found to be good and oriented towards the industry standard.



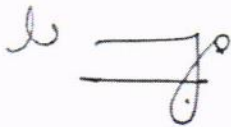
DEAN
Institute of Computer Science and Information Science
Srinivas University
Mangaluru - 575 001



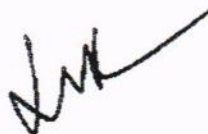
DIRECTOR
Internal Quality Assurance Cell (IQAC)
Srinivas University
Mangalore - 574 146, Karnataka



Signature of the Chairperson and the members of the AA Team



Dr. A.R. Shabaraya (Director)
Chairman of the AAA committee



Dr. Hariprakash
Member



Dr. Laveena D'Mello
IQAC Director

DIRECTOR
Internal Quality Assurance Cell (IQAC)
Srinivas University
Mangalore - 574 146, Karnataka



Srinivas University

Academic Audit Report of 2021-2022

Department----- Institute of Engineering and Technology

I. Curriculum Strength

1. Curriculum covers a wide range of papers like Core, Electives, Interdisciplinary, Self-Study, Employability Skills and global certification.
2. Curriculum provides a holistic education to the students.
3. Curriculum bridges the gap between the Industry Standards.

Weakness:

1. Less Hands on experiences subjects in technical education

Specific Areas for Improvement:

1. Frequent remedial classes are required for weak students and lateral entry students.
2. More publication of project papers needed

Recommendations:

1. Introducing more experienced learning course

II. Syllabus Strength:

1. Based on student feedback 65% was rated as very good and 30% was rated as good.
2. Curriculum includes recent trends as per current industry needs and requirements.
3. Good feedback from other stakeholders

Weakness:

1. Lack of real time case studies in the syllabus.

Specific Areas for Improvement:

1. Inclusion of real time case studies in the syllabus.

Recommendations:

1. Practical components to be included in all subjects.
2. Entrepreneurship programme to be conducted.
3. Practical Training for Research Methodology Papers.

II Teaching Methodologies Strength:

1. Traditional and online methods of teaching have been practicing.
2. Group discussions are encouraged among the students.
3. Peer to peer learning has been practiced.
4. Students are very much satisfied about the teaching methodologies adopted.

Weakness:

1. Teachers must be trained in advanced teaching methodologies

Specific Areas for Improvement:

1. Students should be encouraged to present and publish papers in reputed journals

Recommendations:

- 1 Activity based learning can be encouraged.
- 2 Staff members can be encouraged to create e-content and publish on the website.

IV) Learning Methodologies & Learning**Environment Strength:**

1. Flipped classroom learning.
2. Student centric learning, Experiential Learning, Participative Learning.
3. Work based Learning.
4. Problem Solving Techniques
5. Excellent infrastructure.
6. Inbuilt care study method.

Weakness:

1. Self-learning opportunities to be created

Specific Areas for Improvement:

1. Besides classroom learning, students should be encouraged to participate in seminars and conferences conducted by other city colleges.
2. Advanced Learners and Slow learners can be identified and special coaching to be given for slow learners.

V) Evaluation**Strength:**

1. Good proportion between internal and external components.
2. Flexibility within internal components for assessment
3. Continuous evaluation based system

Weakness:

Specific Areas for Improvement:

Recommendations:

1. Better to have open ended questions to encourage the students to respond creatively.

(Kindly **Tick** whatever you feel relevant and right, based on your interactions with staff and students) ☐

Kindly provide specific reasons for the instances of the lowest score on the scale:

Academics:

Statement	Excellent	Good	Satisfactory	Poor
Core Courses				
The courses taught are useful for various skill development		<input type="checkbox"/>		
The courses taught are useful for employment		<input type="checkbox"/>		
The courses taught are useful to go for higher studies	<input type="checkbox"/>			
Inter Department Courses				
The courses taught are useful for various skill development	<input type="checkbox"/>			
The courses taught are useful for employment	<input type="checkbox"/>			
The courses taught are useful to go for higher studies	<input type="checkbox"/>			
Life Skills Programme & Internship				
Statement	Excellent	Good	Satisfactory	Poor
Useful for various skill development	<input type="checkbox"/>			
Useful for employment	<input type="checkbox"/>			

Text Books and Reference Books				
Prescribed Textbook/	Standard – Covering all units of the	Standard – But not covering all units of the prescribed syllabus	Not updated edition	Substandard
Reference Book for prescribed syllabus the Courses				
<input type="checkbox"/>				

Learning Environment

Statement	Excellent	Good	Satisfactory	Poor
The college has facilities to help learning – Library, Digital Library, E-Journal	<input type="checkbox"/>			
Lab facilities	<input type="checkbox"/>			
Classroom facilities	<input type="checkbox"/>			
Campus maintenance		<input type="checkbox"/>		
ICT Provisions	<input type="checkbox"/>			
Provision for collaboration with other Departments/Institutions	<input type="checkbox"/>			
Accompaniments	<input type="checkbox"/>			
Research Orientation & Project Work		<input type="checkbox"/>		

Teaching

Statement	Strongly Agree	Disagree	Strongly Disagree
The course teachers complete the portions fully	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Most of the teachers encourage the students participation in the Class	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Most of the teachers take extra efforts to make all the students Understand the subjects	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Teacher's knowledge, expertise, teaching and communication ability Staff are knowledgeable and proficient in using the online teaching methodologies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Evaluation

Statement	Strongly Agree	Agree	Disagree	Strongly Disagree
Evaluation primarily tests: Memory	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Evaluation primarily tests: Analytical Skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Evaluation primarily tests: Creativity/Originality	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Evaluation primarily tests: Communication	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
An objective system of evaluation is in place	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Question Papers

Internal Papers	High standard	Moderate Standard <input type="checkbox"/>	Low Standard	Expected and already discussed in The class	From the text book only	Out of portion
External papers	High standard	Moderate Standard <input type="checkbox"/>	Low Standard	Expected and already discussed in the class	From the text Book only	Out of portion

CIA

Continuous Internal Assessment is an instrument	1. Continuous learning <input type="checkbox"/>	2. Keeping students busy	3. Used as means of Favoritism	4. Used as means of Victimization
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of

List out five major areas of concern that need immediate attention:

1. Student Enrollment problem in some programmes
2. Unavailability of Ph.D holder faculties
3. Inadequate research facilities
4. Poor value based and moral based education

Suggest some of the new subjects/ courses which may be considered for inclusion in the proposed restructured curriculum:

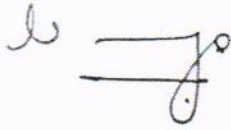
1. Bioelectronic instrumentation
2. Renewable energy courses
3. Advanced Materials
4. Green Manufacturing
5. Sustainable Engineering

Your overall opinion/comments on the restructured curriculum, teaching-learning and evaluation methodologies followed in the department.

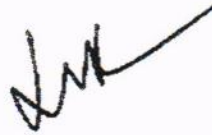
The curriculum is restructured based on the NEP policy 2020. The new curriculum is designed by introducing

1. Project based learning
2. Skill enhancement courses
3. Global certification course
4. Design and innovation courses
5. Sustainable development
6. Environment engineering
7. Social internships

Signature of the Chairperson and the members of the AA Team



Dr. A.R. Shabaraya (Director)
Chairman of the AAA committee



Dr. Hariprakash
Member



Dr. Laveena D'Mello
IQAC Director

DIRECTOR
Internal Quality Assurance Cell (IQAC)
Srinivas University
Mangalore - 574 146, Karnataka



Srinivas University

Academic Audit Report of the Institute of Management and Commerce

2021- 2022

Department: Evening MBA

I Curriculum

Strength

- Curriculum covers both theory and Practical.
- Curriculum help in gaining the Specialization Knowledge
- Curriculum includes the Employability Skill Assessment Programme, Fundamentals of Computer & Information Technology,
- Curriculum provides a holistic education to the students.
- The curriculum is learning outcome-based and bridges the gap between the academic and Industry.

Weakness:

Specific Areas for Improvement:

- MOOC/ NPTEL/SWAYAM courses to be included

Recommendations:

- Certificate courses can be introduced in offline mode and the certificate should be provided for successful students.

II Syllabus Strength:

- Updated courses with electives.
- Local/ National & Global issues are represented.
- Value-added courses are included

Weakness:

- Some course papers subjects are repeated in the syllabus which as to be updated.
- Reference to be updated.

Specific Areas for Improvement:

- Hands-on training for all certificate courses.
- Publish their research projects in ISBN/ISSN

Recommendations:

- Entrepreneurship programs to be conducted.
- Students should train according to their goals in life.



III Teaching Methodologies

Strength:

- Traditional and online methods of teaching have been practiced.
- Group discussions are encouraged among the students.
- Flip class is also used in training students.
- Focus on experiential learning to enhance the curriculum

Weakness:

Guidance on assignment topics and evaluation patterns

Specific Areas for Improvement:

- Students should be encouraged to present and publish papers in reputed journals.

Recommendations:

- Activity-based learning can be encouraged.
- Staff members can be encouraged to create e-content and publish on the website.

IV) Learning Methodologies & Learning Environment

Strength:

- Learning Methodologies Adopted.
- Flipped classroom learning.
- Use of ICT & technology
- Develops interpersonal skills, communication and teamwork
- Student-centric learning, Experiential Learning, Participative Learning.
- Work based Learning.
- Problem Based Learning
- Course file preparation for each subject, identifying slow and fast learners and training them accordingly.
- Excellent infrastructure.

Weakness:

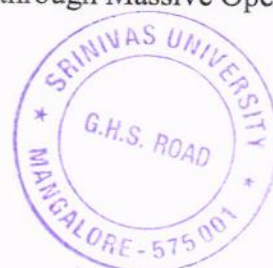
- All students are not able to cope with the methodology due to regional & linguistic differences and therefore may fail to foster deeper learning'.
- There are slow learners in the class. Needs to be handled differently with different strategies.

Specific Areas for Improvement:

- Students should encourage to participate in the other sister institutes and outside colleges and university conferences and seminars both online and offline mode.
- Slow learners can be identified and special coaching to be given to slow learners.

Recommendations:

- Students should be encouraged to obtain online certification through Massive Open Online Courses (MOOC)/ SWAYAM/Coursera/Udemy.
- Self-learning opportunities to be created.



V) Evaluation

Strength:

- Good proportion between internal and external components, 50-50.
- Students are very much satisfied with the existing evaluation system.
- Clearly spelled out the evaluation pattern during the orientation programme.
- Marks are allotted to the skill and value-added courses like employability skills enhancement and language proficiency.
- Ongoing assessment for a seminar presentation, group presentation, flip classes, seminars, and case presentation

Weakness:

- -----

Specific Areas for Improvement:

- Preparing a balanced question paper based on blooms taxonomy
- Immediate knowledge of results
- Proper remedial classes with makeup examination

Recommendations:

- Application of digital technology for the evaluation system.
- Issuing of the mark's cards on time.
- Marks are allotted to the curricular & co-curricular activities.

Kindly **Tick** whatever you feel relevant and right, based on your interactions with staff and students)

Kindly provide specific reasons for the instances of the lowest score on the scale: (2) mark.

ACADEMICS

Statements	Excellent	Good	Satisfactory	Poor
Core Courses	✓			
The courses taught are useful for various skill development	✓			
The courses taught are useful for employment	✓			
The courses taught are useful to go for higher studies	✓			
Inter Department Courses	✓			
The courses taught are useful for various skill development	✓			
The courses taught are useful for employment	✓			



The courses taught are useful to go for higher studies	✓			
Life Skills Programme & Internship	✓			
Useful for various skill development	✓			
Useful for employment	✓			
Text Books and Reference Books	✓			
Prescribed Text book/ Reference Book for the Courses	Prescribed Text book/ Reference Book for the Courses	Prescribed Text book/ Reference Book for the Courses	Prescribed Text book/ Reference Book for the Courses	Prescribed Text book/ Reference Book for the Courses
Statements	Excellent	Good	Satisfactory	Poor
	✓			
Learning Environment				
Statement	Excellent	Good	Satisfactory	Poor
The college has facilities to help learning – Library, Digital Library, E-Journal	✓			
Lab facilities	✓			
Classroom facilities	✓			
Campus maintenance	✓			
ICT Provisions	✓			
Provision for collaboration with other Departments/ Institutions	✓			
Accompaniments	✓			
Research Orientation & Project Work	✓			

TEACHING

Statements	Excellent	Good	Satisfactory	Poor
The course teachers complete the portions fully	✓			
Most of the teachers encourage the students participation in the class	✓			
Most of the teachers take extra efforts	✓			



to make all the students to understand the subjects				
Teacher's knowledge, expertise, teaching and communication ability Staff are knowledgeable and proficient in using the online teaching methodologies	✓			
Evaluation				

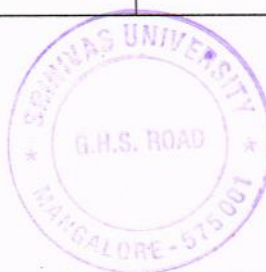
Statement	Strongly Agree	Agree	Disagree	Strongly Disagree
Evaluation primarily tests: Memory	✓			
Evaluation primarily tests: Analytical Skills	✓			
Evaluation primarily tests: Creativity / originality	✓			
Evaluation primarily tests: Communication	✓			
An objective system of evaluation is in place	✓			

Question Papers

Internal Papers	High standard	Moderate Standard	Low Standard	Expected and already discussed in the class	From the textbook only	Out of portion
✓	✓					
External Papers	High standard	Moderate Standard	Low Standard	Expected and already discussed in the class	From the text book only	Out of portion
✓	✓					

CIA

Continuous Internal Assessment is an instrument of	1.Continuous learning	2.Keeping students busy	3.Used as means of Favoritism	4.Used as means of Victimization
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	✓	✓		
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List out five major areas of concern that need immediate attention:

1. Communication skills
2. Learning local languages
3. Entrepreneurial skills
4. Personality development
5. Technical skills

Suggest some of the new subjects/ courses which may be considered for inclusion in the proposed restructured curriculum:

1. Including computer education in the syllabus

Your overall opinion/comments on the restructured curriculum, teaching-learning, and evaluation methodologies followed in the department.

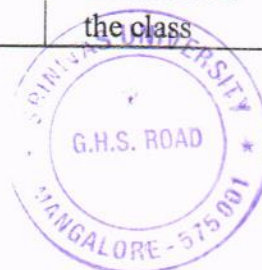
As per the UGC and AICET, the standardized syllabus is planned, and a credit system. 50 - 50 assessment of both internal and external examination and ongoing assessment of the students is done. Almost all courses are skill-based. Equal importance is given to both theory and practical. Two days of field practicum is given to the students along with an internship after the second semester.

Evaluation

Statement	Strongly Agree	Agree	Disagree	Strongly Disagree
Evaluation primarily tests: Memory	✓			
Evaluation primarily tests: Analytical Skills	✓			
Evaluation primarily tests: Creativity / originality	✓			
Evaluation primarily tests: Communication	✓			
An objective system of evaluation is in place	✓			

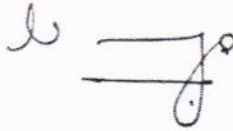
Question Papers

Internal Papers	High standard	Moderate Standard ⑦	Low Standard	Expected and already discussed in the class	From the text book only	Out of portion
External papers	High standard	Moderate Standard ⑦	Low Standard	Expected and already discussed in the class	From the text book only	Out of portion

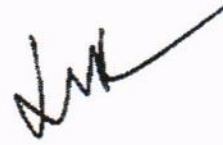


CIA

Continuous Internal Assessment is an instrument of	1.Continuous learning ✓	2.Keeping students busy ✓	3.Used as means of Favoritism	4.Used as means of Victimization
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Dr. A.R. Shabaraya(Director)
Chairman of the AAA committee



Dr. Hariprakash
Member



Dr. Laveena D'Mello.
IQAC Director
Internal Quality Assurance Cell (IQAC)
Srinivas University
Mangalore - 574 146, Karnataka



Srinivas University
Academic Audit Report of the -Institute of Management & Commerce
2021-2022

Department: BBA – Business management

Curriculum

Strength: Curriculum covers a wide range of papers like Core, Integrated course papers, Electives, and Ability enhancement papers, Skill enhancement papers, Interdisciplinary, Self-study, Summer Training Life Skills and Extension.

1. Curriculum covers social value, moral value and disciplinary value.
2. Curriculum provides a holistic education to the students.
3. Curriculum bridges the gap between the Industry Standards.
4. Wide scope for curriculum improvement.

Weakness:

- 1 Global Scenarios should also be focused.

Specific Areas for Improvement:

1. Programme Outcomes (Pos)
2. Programme Specific Outcome (Pso's),
3. Course Outcome to be included.
4. Skill development activity needed to be added more.
5. Mapping helps to align Assessment, Curriculum and Instruction cross cutting issues like Gender, Environment sustainability, human values and professional ethics to be included/ highlighted.

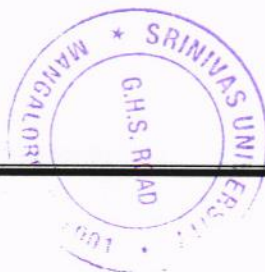
Recommendations:

- 1 Value added courses can be introduced on current topics with 30 (or) more contact hours.
- 2 Online certificate courses can be introduced through university website.
- 3 Academic Flexibility: Introduction of electives in the final semester for specialization.

II Syllabus Strength:

Syllabus covers a wide range of subjects Viz, Accounting, Marketing, Business Research Method, Business Statics, Labour Law, Human Resources Management, Entrepreneurship and Life Skills, Organization behavior.

- 1 NEP- 2021- 2022 based Syllabus.
- 2 Syllabus falls in tune with GMAT, XAT, IIFT, CMAT and other competitive examinations.
- 3 Syllabus is challenging and properly sequenced.
- 4 Skill development activity.



Weakness:

1. Students opined that more emphasis was given on marketing related papers.
2. Syllabus of subjects like Human Resources Management, Strategic Financial Management needs improvement.
3. Repetition of Topics in HRM Papers.

Specific Areas for Improvement:

1. Recent developments in the subjects concerned shall be included in Unit V.
2. Inclusion of Topics like women empowerment, Talent Acquisitions and Retention, Change Management, Knowledge Management, Innovative HRD Practices, Work Life Balance in HRM Paper.
3. SEBI guidelines for listing and delisting of securities can be included in Indian Securities Market.

Recommendations:

1. Practical component to be included in all subjects.
2. Entrepreneurship programmes to be conducted.
3. Introduction of Advanced Company Law Paper will help the students to be familiar with incorporation procedure, obtaining DIN and Digital Signature, Scope for Independent Directors and filing of various returns to Registrar of Companies.
4. Practical Training for Statistics and Research Methodology Papers.
5. Change of Present Interdisciplinary Paper.
6. Accounting, Taxation and Law Papers to be given weightage.
7. Digital Accounting like Block Chain Technologies, Fintech to be introduced.

III Teaching Methodologies Strength:

1. Traditional and online methods of teaching have been practicing.
2. Group discussions are encouraged among the students.
3. Peer to peer learning has been practiced.
4. ICT enabled Teaching
5. Students are very much satisfied about the teaching methodologies adopted.
6. Guest Lectures.

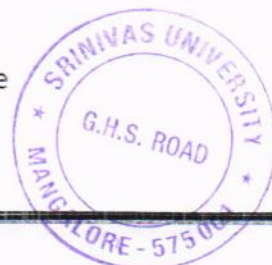
Weakness:

Specific Areas for Improvement:

1. Students should be encouraged to participate in various National level competition

Recommendations:

1. Activity based learning can be encouraged.
2. Staff members can be encouraged to create e-content and publish on the website

IV) Learning Methodologies & Learning Environment

Strength:

1. Learning Methodologies Adopted.
2. Flipped classroom learning.
3. Student centric learning, Experiential Learning, Participative Learning.
4. Work based Learning.
5. Problem Based Learning
6. Conducive classroom environment for learning.
7. Excellent infrastructure.
8. Inbuilt care study method

Weakness:

-----**Specific Areas for Improvement:**

1. Besides classroom learning, students should be encouraged to participate in seminars and conferences conducted by other city colleges.
2. Advanced Learners and Slow learners can be identified and special coaching to be given for slow learner

Recommendations:

1. Students should be encouraged to obtain online certification through Massive Open Online courses (MOOC)
2. Coaching classes for GMAT, CMAT and competitive examinations can be arranged by the department.

V) Evaluation**Strength:**

1. Good proportion between internal and external components.
2. Students are very much satisfied with the existing evaluation system.

Weakness:

-----**Specific Areas for Improvement:**

-----**Recommendations:**

1. Extra credits can be given for students who have completed MOOC and other certifications.



(Kindly **Tick** what everyone feel relevant and right, based on your interactions with staff and students)☑

Kindly ide reasons for the instances of the lowest score on the

courses taught are useful for various		✓		
taught are useful for	✓			
courses taught are useful to go for higher studies	✓			
course taught are useful for various	✓			
	✓			
		✓		
for various skill development	✓			
for employment	✓			

Text Books and Reference Books

Prescribed Reference Book for the Co urses	Standard – Covering all unit's of the prescribed syllabus	Standard – But not covering off the prescribed syllabus	Not updated edition	Substandard
✓				

Learning Environment

Statement	Excellent	Good	Satisfactory	Poor
The college has facilities to help learning – Library, Digital Library, E-Journal	✓			
Lab facilities		✓		
Classroom facilities	✓			
Campus maintenance	✓			
ICT Provisions	✓			
Provision for collaboration with other Departments/Institutions		✓		
Accompaniments	✓			
Research Orientation & Proj		✓		



Teaching

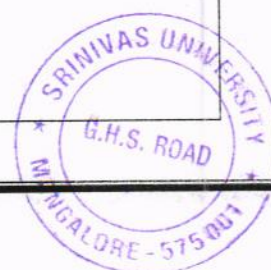
Statement	Strongly Agree	Agree	Disagree	Strongly Disagree
The course teachers complete the portions fully	✓			
Most of the teachers encourage the student's participation in the class		✓		
Most of the teachers take extra efforts to make all the students Understand the subjects	✓			
Teacher's knowledge, expertise, teaching and communication ability Staff are knowledgeable and proficient in using the online teaching methodologies	✓			

Statement	Strongly Agree	Agree	Disagree	Strongly Disagree
primarily Memory	✓			
primarily tests Skills	✓			
primarily originality	✓			
primarily		✓		
system of in place	✓			

	d	Moderate Standard	Low Standard	Expected and already discussed in the class	From the textbook only	Out of portion
External papers	High standard	Moderate Standard	Low Standard	Expected and already discussed in the class	From the textbook only	Out of portion

CIA

Continuous Internal Assessment is an instrument of	1. Continuous learning	2. Keeping students busy	3. Used as means of Favoritism	4. Used as means of Victimization
	✓			



List out five major areas of concern that need immediate attention:

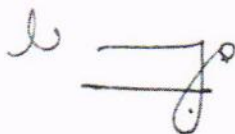
1. New subjects can be introduced.
2. Activity based learning can be included in the syllabus.
3. Revamping of existing units in certain subjects like HRM, Taxation, Law, Entrepreneurship and small business management.
4. Cross cutting issues like Gender, Environment sustainability, Human values and professional ethics included in the syllabus.
5. Syllabus should cover the global, National and Regional issues.

Suggest some of the new subjects/ courses which may be considered for inclusion in the proposed restructured curriculum:

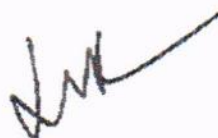
1. Insurance Law and Practice.
2. Business Ethics, Corporate Governance and CSR.
3. Banking Theory Law and Practice.
4. Change Management / Managing Change in organizations.
5. Knowledge Management.
6. Valuations and Business Modeling.

Your overall opinion/comments on the restructured curriculum, teaching-learning and evaluation methodologies followed in the department.

The existing curriculum, teaching learning and evaluation methodologies are very good and highly satisfactory.



Dr. A.R. Shabaraya(Director)
Chairman of the AAA committee



Dr. Hariprakash
Member



Dr. Laveena D'Mello.
IQAC Director
DIRECTOR
Internal Quality Assurance Cell (IQAC)
Srinivas University
Mangalore - 574 146, Karnataka



Srinivas University
Academic Audit Report of the Institute of Management & Commerce
2021- 2022

Department: MBA

I Curriculum

Strength

1. Strong Industry oriented curriculum.
2. Practical exposure in majority of the aspects of teaching.
3. Focus on research based learning.

Weakness:

1. Industry expertise is lacking.

2

Specific Areas for Improvement:

1. Innovative methods to do continuous evaluation.
2. More focus on skill based training.
- 3.

Recommendations:

- 1 . More focus on self development of students.
- 2 .



II SyllabusStrength:

1. Updated every year
2. Industry focused syllabus
3. Employability Skill based training given

Weakness:

1. Availability of proper material for the updated syllabus
- 2.
- 3.

Specific Areas for Improvement:

1. Provide for new specialization
- 2.
- 3.

Recommendations:

1. Along with the updated syllabus, the redundant courses also need to be replaced with latest ones.
- 2.
- 3.
- 4.



III Teaching Methodologies Strength:

1. Experiential learning.
2. Blended mode of teaching given ample opportunity for students to venture into new areas of learning.
- 3.
- 4.

Weakness:

Specific Areas for Improvement:

1. Shift focus to outbound activities
- 2.

Recommendations:

- 1 Organize more workshops and events for practical involvement of students.
- 2



IV) Learning Methodologies & Learning Environment

Strength:

1. Blended mode of learning.
2. Study material to help smooth learning
3. Question bank with updated answer booklet
4. Blooms Taxonomy implementation

Weakness:

Specific Areas for Improvement:

1. Focus on continuous learning
- 2.
- 3.
- 4.



V) Evaluation

Strength:

1. Robust system of evaluation
2. Ample scope for improvement in the methods of evaluation.

Weakness:

Specific Areas for Improvement:

Recommendations:

1. Digital Valuations
- 2.



Teaching

Statement	Strongly Agree	Agree	Disagree	Strongly Disagree
The course teachers complete the portions fully	✓			
Most of the teachers encourage the student's participation in the class		✓		
Most of the teachers take extra efforts to make all the students Understand the subjects	✓			
Teacher's knowledge, expertise, teaching and communication ability Staff are knowledgeable and proficient in using the online teaching methodologies	✓			

Statement	Strongly Agree	Agree	Disagree	Strongly Disagree
primarily Memory	✓			
primarily tests Skills	✓			
primarily originality	✓			
primarily		✓		
system of in place	✓			

	d	Moderate Standard	Low Standard	Expected and already discussed in the class	From the textbook only	Out of portion
External papers	High standard	Moderate Standard	Low Standard	Expected and already discussed in the class	From the textbook only	Out of portion

CIA

Continuous Internal Assessment is an instrument of	1. Continuous learning	2. Keeping students busy	3. Used as means of Favoritism	4. Used as means of Victimization
	✓			



List out five major areas of concern that need immediate attention:

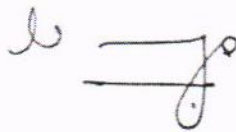
1. Research Focus is less from the students point of view.
- 2.
- 3.
- 4.
- 5.

Suggest some of the new subjects/ courses which may be considered for inclusion in the proposed restructured curriculum:

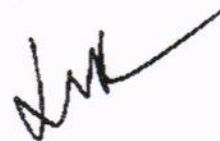
1. International Business
2. International Language
- 3.
- 4.

Your overall opinion/comments on the restructured curriculum, teaching-learning and evaluation methodologies followed in the department.

- The focus should be on building the students towards a better research based and skill based manpower.



Dr. A.R. Shabaraya(Director)
Chairman of the AAA committee



Dr. Hariprakash
Member



Dr. Laveena D'Mello.
DIRECTOR
IQAC Director

Internal Quality Assurance Cell (IQAC)
Srinivas University
Mangalore - 574 146, Karnataka



DETAILED REPORT

Quality Indicator Framework (QIF)

Criterion 1 - Curricular Aspects

M. No.	Key Indicators	Description
1.1.1 QL	Curricular Design & Development	Curricula developed based on the SU Integrated student Development model are presented. It is stressed how the STEAM-based curricula developed and implemented have relevance to local, national, and global development needs in terms of technology, economics, business, and social developmental needs. These efforts of industry-oriented, research, skills & innovation supported programs are reflected in programme outcomes (PO), programme specific outcomes (PSO), and course outcomes (CO) of the Srinivas university students in terms of academic results, confidence, and competencies of graduates, and graduate employability and entrepreneur ability.
1.1.2 QN	Percentage of Programmes where syllabus revision is carried out	Response: 100%. Using the autonomy of the University, all 69 programmes (100%) syllabi were revised periodically during the last five years. Minutes of BOS & Academic Council are documented. (49+54+57+68+69) = 297
1.1.3 QN	The average percentage of Courses the university have focus on employability/Entrepreneurship/skill development	Response: 100%. All courses (2,521 or 9,139) (100%) offered by the University during the last five years have a focus on employability/ Entrepreneurship/ skill development. (1,063 + 1,519 + 1,840 + 2,196 + 2,521 = 9,139)
1.2.	Academic Flexibility	
1.2.1 QN	Percentage of new courses introduced across all programs during the last five years	Response: 100%. All courses (100%) are new courses offered during last five years which are industry-oriented, skill & research focussed, and experientially rich. (2,521 or 9,139). BOS/AC minutes are documented.
1.2.2 QN	Percentage of programmes in which CBCS & CBES have been implemented.	Response: 100%. All programmes (297 or 69 = 100%) programmes in which Choice-Based Credit System (CBCS) & Competency-Based Evaluation System (CBES) have been implemented. BOS/AC minutes are documented.
1.3	Curriculum Enrichment	
1.3.1 QL	Whether University integrates various Cross-cutting Issues into its Curriculum	Response: Yes. Srinivas University integrated cross-cutting issues relevant to Professional ethics, Gender, Environmental Education, Organizational Sustainability, and UN's 17 SDGs in its Core-values, UG and PG curriculum, and other co-curricular & extra-curricular activities. The list and description is documented.
1.3.2 QN	A number of Value-added courses for imparting transferable and life skills offered during the last five years.	Two types of value-added courses offered during the last 5 years: (1) Integrated with the curriculum as additional credits as ESEP & EAEP courses, (2) Value added

		courses are given outside the curriculum as General skills, Technical skills, Research skills Social skills & Life skill-oriented subjects. Integrated value-added courses = X2 Non-Integrated value added courses = X1
1.3.3 QN	What is the Average percentage of students enrolled in the above value-added courses?	Response: 100% All students (100%) participated in value-added courses integrated with the curriculum as additional credits as well as value-added courses offered outside the curriculum. (including NSS as a Social skill) $(4,565+3,652+2,603+1,550+652)/T = 100\%$
1.3.4 QN	Percentage of students undergoing field projects/ research projects/ internships in various programmes	Response: 100%. All programmes have either field projects/ research projects/ internships in the final year/semester.
1.4	Feedback System	
1.4.1 QN	Structured feedback for the design and review of the syllabus.	Response: All Four. Structured feedback is collected from all stakeholders including (1) Students, (2) Teachers, (3) Employers, (4) Alumni. All four types of feedback reports are available.
1.4.2 QN	How feedback from stakeholders is processed by the university?	Response: All Four. The feedback processes include (1) feedback collection, (2) feedback analysis, (3) action taken on feedback, and (4) Action taken report as stated in the minutes of the Board of Management is hosted on the institutional website.

SUMMARY CR 2

NAAC CRITERIA TWO: Teaching-Learning and Evaluation

M. No.	Key Indicators	Description
2.1	Student Enrolment & Profile	
2.1.1 QN	What is the demand ratio of student admission during the last five years?	The average Demand ratio for the last five years of Srinivas University is eleven. (5,868A-49P; 8,980A-54P; 12,573A – 57P; 17,844A – 68P; 21,948A- 69P.)
2.1.2 QN	What is the average percentage of seats filled against reserved categories?	All the reserved seats are filled by reserved category students (including SC, ST, OBC, and Minorities). $(1277+628+568+480+310) = 105.14\%$ (RC admission) $(1826+1461+1041+620+261)$ Seats Reserved for RC $(1827+1487+1141+889+647)$ Actual Admission $(2010+1700+1367+1042+785)$ Sanctioned Seats
2.2	Catering to Students' Diversity	
2.2.1 QL	Describe how the University assesses the learning levels of students and organizes special programmes for advanced learners and slow learners.	Srinivas University assesses the learning levels of students and organizes special programmes for advanced learners and slow learners. The description is given with 40 Points.

2.2.2 QN	Last year's Student: Faculty Ratio	Response: 15.37: 01 Last year's Student: Faculty Ratio is 15.01: 01
2.3	Teaching–Learning Process	
2.3.1 QL	The description of Student-Centric Methods used.	Srinivas Universities Student-Centric Methods are described with 24 Points.
2.3.2 QL	Describe whether Teachers use ICT – enabled tools including online resources for effective teaching-learning processes	Response: Yes. All Teachers use ICT – enabled tools including online resources for effective teaching-learning processes. (24 points are mentioned).
2.3.3 QN	The ratio of students mentored	Response: 15.37 : 01 Student: Mentor Ratio:: 15 : 01 (4565 : 297)
2.4	Teacher Profile & Quality	
2.4.1 QN	The average percentage of full-time teachers appointed against the number of sanctioned posts during the last 5 years	Response: 100 % Sanctioned Posts = 297 Appointed Posts = 297 (168+172+190+216+297) Appointed & Sanction
2.4.2 QN	The average percentage of full-time teachers who have research degrees during the last five years	Response: 24.26% (64/297) Ph.D. Registered Faculty members who have registered for Ph.D. = 50 % (80 + 52 + 51 + 43 + 31)
2.4.3 QN	Average Teaching experience of Full Time Teachers in the same institution	Response: 2.82 years. Srinivas University has started functioning in 2017 and is only 5 years old. Many programmes are started subsequently (Total Experience = 838). [838/297]
2.4.4 QN	The average percentage of full-time teachers who received awards, recognitions, and fellowships, the during last 5 years	A total number of teachers who received awards/ recognitions/ fellowships/ Certificates per year against Total number of faculty members. (SSRN, Copyright, Swayam, Coursera, Patent, Review, Setting QP, BOS/BOE, Professional Membership, Other university valuation, Judge for competitions, or any kind of recognitions with a certificate.) [(260+201+176+159+140)]/209 = 4.48 = 448% Average no. of teachers last 5 years = 1043/5=209.
2.5	Evaluation Process & Reforms	
2.5.1 QN	The average number of days for declaration of results.	Response: 9.2 Days. The average number of days from the date of last semester-end examination till the declaration of results during the last five years is: 9.2 days (11+08+11+09+07)/5 = 9.2
2.5.2 QN	The average percentage of student complaints/ grievances about evaluation	Response: 0.02% The average percentage of student complaints/grievances about evaluation against total number appeared in the examinations during the last five years = 0.02 % (1 + 0 + 0 + 1 + 0)/5 =>0.02 (607+1416+2400+3399+4197) = 0.1%
2.5.3 QL	IT integration and reforms in Examination and Evaluation	Online exams & evaluations are offered during COVID-19 lockdown time using DHI – Exam Management System (20 Points)

2.5.4 QN	Status of Automation of Examination division	Response: 100%. 100% Automation is achieved in the Examination and Evaluation division and implementation of EMS with approved Examination Manual
2.6	Student Performance and Learning Outcome	
2.6.1 QL	The University has stated learning outcomes	The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and curriculum/syllabus.
2.6.2 QL	Does University evaluate the Attainment of Programme Outcomes, Programme Specific Outcomes, and Course Outcomes?	Response: Yes. The method of measuring the level of attainment of POs, PSOs, and COs includes in the AAA report of each course.
2.6.3 QN	The pass percentage of students offinal years (latest completed academic year only)	Response: 98%
2.7	Student Satisfaction Survey (SSS)	
QN	Database of currently enrolled students	Response: 2,500 Student Data. Provided (1,300 students) 2600 Students data required.

SUMMARY CR 3:

NAAC CRITERIA THREE: Research, Innovations, and Extensions

M. No.	Key Indicators	Description
3.1	Promotion of Research and Facilities	
3.1.1 QL	Research facilities are frequently updated and there is a well-defined policy for the promotion of research	Response: Yes. Research facilities are frequently updated. There is a well-defined research policy to encourage students and faculty research. Research policy is implemented and uploaded in ton University website.
3.1.2 QN	Does University provide seed money to its teachers for research?	Response: Yes. Rs. 466.91 Lakhs (93.382 lakhs/year) (1) Average 36K to AP, 42K to ASSP, & 48K for Professors per year for Atomic Research Centre. (2) Teachers registered for Ph.D. will get 60K per year as support fund for a Fee discount. (3) Faculty Researchers get seed money for registering their IPR (Patent/Copyright). The research seed money is integrated into the monthllysalary. $(150.46+94.38+83.83+71.46+66.78)=(466.91/5)=93.38$
3.1.3 QN	Percentage of Teachers receiving National or International fellowship/ financial support for study or research during the last 5years	Response: 100% (1) All faculty members are getting financial support for ARC as seed money = 209 (2) Ph.D. registered faculty members get Assistantship for their Annual Course Fees = 48 (3) Ph.D. completed faculty members get PDF = 16 $(297+216+190+172+168)/5 = 209$

3.1.4 QN	Number of Research fellows enrolled in last 5 years	Response: 436 + 91 = 527 (1) Number & List of full time Research scholars = 36 (2) Number & List of Part-time Research scholars = 380 (3) Number of PDFs year wise = 91 (4) Number & List of D.Sc./D. Litt. Scholars' year-wise = 20 Total number = 438 = (227+129+67+05+12) +PDFs+D PDF [15 (20-21) + 74 (21-22)]
3.1.5 QN	Institutional facilities to support Research (Any four)	Response: All 8 listed below. 1. Central Instrumentation Centre 2. Animal House/Green House 3. Museum 4. Media laboratory/Studios 5. Business Lab 6. Research/Statistical Databases 7. Theatre 8. Art Gallery
3.1.6 QN	Percentage of Department's research recognitions of UFG-SAP/CAS/DST-FIST/DBT/DSIR	Response: 100% (9 Departments/Institutions) All Departments/Institutes of Srinivas University have DSIR Recognition Others are not Applicable for Universities that do not have UGC-2(b) recognition.
3.2	Resource Mobilization for Research	
3.2.1 QN	Extramural Funding for Research	Response: 511.91 lakhs Being a private self-funded University that is yet to get 12(b), only institutional support is considered. (75.78 + 80.46+ 92.83+ 103.38+ 159.46) = 511.91
3.2.2 QN	Grants for research projects by government agencies during last 5 years	Response: Rs. 163.29 lakhs. (32.75+30.92+35.14+27.96+36.52) = 163.29 Lakhs
3.2.3 QN	No. of Research Projects per Teacher funded by the government / nongovernment agencies	Response: 5.0 (1 per year) SU self-funded ARC projects = 208 x 30K 1,043 faculty members for 5 years got 1,043 projects
3.3	Innovation Ecosystem	
3.3.1 QL	University has created an ecosystem for innovations.	Yes. 41 Incubation centers of four types are functioning. Type (1): MoU based Govt. funded Collaborative Mega Incubation Centres in the Region - 03 (2) Srinivas University Level Incubation Centres - 04 (3) Srinivas University Institution Level Incubation centres 09. (4) Department/ Division Level Micro Incubation Centres – 25. With Teach mint Working Groups
3.3.2 QN	Number of workshops/Seminars conducted on RM, IPR, EP, and Skill development during the last 5 years	Response: 91 (27+26+13+10+15) = 91
3.3.3 QN	Total number of awards / Recognitions received for Research / Innovations by (1) Institution, (2) Teachers, (3)	Response: 674 (1) Institution = 10 (2) Teachers = 604 (3) Research scholars & PDFs = 50 (4) Students = 10
	Research scholars, (4) Students during the last 5 years.	(369+249+21+19+16) = 674
3.4	Research Publications & Awards	

3.4.1 QN	Implementation of stated Code of Ethics for Research.	Response: A. All four. The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following: <ol style="list-style-type: none"> 1. Inclusion of research ethics in the research methodology coursework 2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics, etc.,) 3. Plagiarism check 4. Research Advisory Committee
3.4.2 QN	Institutional incentives for teachers who receive State/National/International awards/recognitions (SSRN, RG, Academia, Patents, Copyrights, Projects, Projects, etc.)	Response: Yes. A. All the Four. <ol style="list-style-type: none"> 1. Commendation and monetary incentive at a university function, 2. Commendation and medal at a university function. 3. Certificate of honor 4. Announcement in the Newsletter/website
3.4.3 QN	Number of IPRs year-wise	Response: 408 Total Number of Patents published/awarded during last 5 Years = 31 Total number of Copyrights submitted/registered during last 5 Years = 377 $(368+39+01+0+0) = 408$
3.4.4 QN	Number of Ph.D. awarded per teacher guide during last 5 years	Number of Ph.D. awarded during last 5 years = 14 Number of Ph.D. registered per teacher guide during last 5 years = 3.97 Number of Ph.D. awarded per teacher guide during last 5 years = 0.1346 The number of teachers recognized as Guides during the last 5 years = 80. The number of SU faculties registered Ph.D. = 48.
3.4.5 QN	The number of research papers published per Teacher in Journals with scopus/WoS/ICI during last 5 years	Response: 6.24 The number of research papers published in Journals per Teacher with Scopus/WoS/ICI during the last 5 years. (1) The number of research papers published in Journals with Scopus/WoS/ICI during the last 5 years = 1,300 (2) Average Number of full-time Teachers during last 5 years = 200 $(471+332+249+148+101)=1,301$
3.4.6 QN	The Number of Books, and Chapters in edited volumes published per teacher during the last 5 years	Response: 11.19 (1) Books, = 36 (2) Chapters = 42 (3) Conference Proceedings papers = 2,250 Total = 2,328 Chapters published per teacher last 5 years = 11.19
3.4.7 QN	E-content developed UGC 12(b) is yet to receive.	Response: C. Any Three. (1) For Institutional LMS = 1,000 (2) For other (SR Research) MOOC Platform = 05 (3) Any Other Govt. Initiative = Online classes during COVID Lockdown based on Govt. Permission, (Online Subjects completed per teacher x No. of teachers)
3.4.8 QN	Total Citations per publication of the University	15,000 /1,301

3.4.9 QN	Total H-Index of the University	Since the policy of the University is only open access publications, by retaining the copyright, the Google scholar H-Index of the University is given.
3.5	Consultancy	
3.5.1 QL	Consultancy Policy	To encourage faculty members to undertake consultancy, Institution has a consultancy policy including revenue sharing between the institution and individuals approved by the Board of Management. Consultancy is also offered to (1) Alumni, (2) Students, (3) Locals, to start new start-ups through 41 Incubation Centres.
3.5.2 QN	Revenue generated from consultancy and Corporate training from last 5 years (from external & internal consultancy & training)	Response: 1,281.494 Lakhs Revenue Generated from External Consultancy = Rs. 2.48 Lakhs. Revenue Generated from Internal Consultancy = Rs. 1283.73 Lakhs. (313.11+276.12+271.80+210.741+212.86)=1,281.974
3.6	Extension Activities	
3.6.1 QL	Impact of various extension activities in sensitizing students to social issues and holistic development during the last five years	(1) NSS, (2) SIRA, (3) Blood donation, (4) Giving to the deprived, (5) School adoption, (6) Village adoption through Unnath Bharath Programme, (7) Skill development through Bosch, (8) Scientific awareness creation through Centre for Science & technology awareness programmes, (9) Computer literacy for school students, (10) Emerging technology presentations to higher secondary school students, (11) Promotion of free health facility of Srinivas Hospital for villagers, (12) Promotion of Free eye camp for villagers, (13) Promotion of free dental camp for villagers, (14) Participation with Ramakrishna Mutt activities in Clean Mangalore Programmes, (15) Awareness on social evils programs, (16) Various activities organized by Social work students, (17) Various activities organized by Engineering students, (18) Various activities organized by Nursing students, (19) Various activities organized by Allied health science students, Various activities organized by Physiotherapy students on free Physiotherapy treatments and awareness, (20) Various activities organized by Education students in schools, etc.
3.6.2 QN	Number of awards received by Institutions, Teachers, and students, from Govt./ Govt. recognized bodies, in recognition of extension activities during the last 5 years	Response: 222 Institution = 10 Teachers = 112 Students = 100 (Best NSS). (63+49+36+41+33) = 222

3.6.3 QN	Number of Extension activities conducted by the institution during the last 5 years through NSS/NCC/ Govt. recognized bodies, during last 5 years	Response: 253 Extension activities through SIRRA = 35 Extension activities through Bosh Collaboration = 10 Extension activities through Unnath Bharath = 20 Extension activities through School adoption = 20 Extension activities through NGOs = 40 Extension activities through Srinivas Hospital = 33 Extension activities through Srinivas Dental Hospital = 15 Extension activities through Centre of Science & Technology Popularization = 20 Extension activities through NSS = 60 $(76+49+45+45+38) = 253$
3.6.4 QN	The average percentage of Students participating in extension activities during last 5 years	Response: 100% NSS, SIRRA, Unnath Bharath, etc. $(4565+3652+2603+1550+652) = 100\%$
3.7	Collaboration	
3.7.1 QN	Number of collaborative activities with institutions/ Research establishments/Industries for research and academic development of faculty and students per year for the last 5 years	Response: 590 (118/year) Total MoU based Collaborations = 206 Total Non-MoU based Collaborations = 384 $(261+175+67+48+39) = 590$
3.7.2 QN	Number of functional MoUs with institutions/Industries in India and abroad during the last five years	Response: 206 Total MoUs during last 5 years = 206 $(84+48+35+21+18) = 206$

SUMMARY CR 4:

NAAC CRITERIA FOUR: Infrastructure & Learning Resources

M. No.	Key Indicators	Description
4.1	Physical Facilities	
4.1.1 QL	Facilities for Teaching – learning; Classrooms, Labs, Equipment, etc	Response: Yes. Optimum facilities available for Teaching – Learning process as per the minimum specified requirement by statutory bodies.
4.1.2 QL	Facilities for cultural activities, yoga, games, and sports	Response: Yes. Adequate facilities for (Indoor & Outdoor) cultural, games & sports activities including Yoga center.
4.1.3 QL	General campus facilities, its utilization, and Overall ambiance	Response: Yes. All general campus facilities are available and used to the maximum extent.
4.1.4 QN	The average percentage of Expenditure excluding salary for Infrastructure augmentation during the last 5 years	Rs. 97.47 lakhs
4.2	Library as Learning Resource	

4.2.1 QL	The library is Automated using Integrated Library Management System (LMS).	Response: Yes. Both LMS and Ubiquitous Digital Library (UDL) facilities are available for all stakeholders. LMS from DHI & Easylib and SU-UDL is developed and maintained indigenously by the Institute of Computer and Information Science of Srinivas University.
4.2.2 QN	University has subscriptions for e-Library resources	Response: All 5. SU has the subscription directly or through a collaborative subscription for ALL: (1) E-Journals = 1,72,910 (135 Print) (2) E-Books = 12,95,554 (1,36,968 V) (32,120T) (3) E-ShodhSindhu through Inflibnet subscription (4) Shodhganga through Inflibnet subscription (5) Databases 35 through Inflibnet, Delnet, NITK, MU, SIT, SCP, & SIMSRC Collaborations.
4.2.3 QN	Average Annual expenditure for Books & Journals year-wise during last 5 years.	Response: Rs. 52.39 Lakhs Through our smart strategy of collaborative subscriptions, Srinivas University has minimized the Library expenditure to the optimum level and saved a huge amount of Foreign exchange. $(36.95+25.38+50.40+58.29+90.93) = 261.95$
4.2.4 QN	Percentage per day of library usage by its Stakeholders	Response: 76% for last academic year. This includes both footfalls & Online access to our Srinivas Ubiquitous Digital Library (SU-UDL).
4.3	IT Infrastructure	
4.3.1 QN	Percentage of Classrooms and Seminar halls with ICT enabled	Response: 100% (98+13+2 numbers) = 113 With LCD projectors, Wi-Fi, & Audio – Video recording facilities. Few classes have Smart Board.
4.3.2 QL	Institutional IT Policy, Budget provision for updating IT facilities including Wi-Fi,	Response: Yes. Srinivas University has IT Policy & appropriate budgetary provisions.
4.3.3 QN	Student – Computer Ratio on the campus	Response: 6.3 : 1 (1 : 1) Number of Computers available to students = 4,565 with Wi-Fi. Number of Computers kept in Laboratories = 730
4.3.4 QN	Available Bandwidth of Internet Connection on the campus	Response: A. 1 GBPS + Individual Mobile Connections
4.3.5 QN	The facilities available for E-content development at the University	Response: A. (1) Media Centre, (2) Audio-Visual Centre, (3) Lecture Capturing System, (4) Mixing Equipments & Software for Editing
4.4	Maintenance of Campus Infrastructure	
4.4.1 QN	Average percentage of expenditure for maintenance of physical and academic support facilities excluding salary for last 5 years	Response: 34.29% Average Percentage for 5 years = 34.29% $(52.87+128.15+421.28+486.4+722.92) = 1,811.62$ Lakhs
4.4.2 QL	Availability of established systems and Procedures for physical infrastructures of the University.	Policy details of systems and procedures for maintaining and utilising physical, academic and support facilities

SUMMARY CR 5: NAAC CRITERIA FIVE: Student Support & Progression

M. No.	Key Indicators	Description
5.1	Student Support	
5.1.1 QN	The average percentage of students who benefited from scholarships and free ships provided by various agencies including the University itself during the last 5 years	Response: 45.05% The average Percent of students Benefitted: 45.05% (1) By the institution = X1 (2) By Government = X2 (3) By non-government bodies, industries, individuals, philanthropists = X3 (1728+1448+957+608+468)
5.1.2 QN	The average percentage of students benefited from career counseling and guidance for competitive examinations as offered by the Institution, during the last five years.	Response: 100% Average percentage of students benefited = 100% (4565+3652+2603+1550+652)
5.1.3 QL	Types of Capacity development and skills enhancement initiatives are undertaken by the institution.	Response: A. – All the four of following: (1) Soft skills (2) Language and communication skills (3) Life skills (Yoga, physical fitness, health, and hygiene) (4) Awareness of trends in technology
5.1.4 QN	The procedure adopted by the Institution for redressal of student grievances including sexual harassment and ragging cases	Response: A. – All the following Procedures: (1) Implementation of guidelines of statutory/regulatory bodies (2) Organisation-wide awareness and undertakings on policies with zero tolerance (3) Mechanisms for submission of online/offline students' grievances (4) Timely redressal of the grievances through appropriate committees
5.2	Student Progression	
5.2.1 QN	Average percentage of students qualifying in state/ national/ international level examination	Response: 100% (NET/SLET/GATE/GMAT/CAT/GRE/JAM/IELTS/TOEFL/ CLAT/ Civil Services/State government examinations) (25+08+2+1+1)
5.2.2 QN	Average percentage of placement of outgoing students during the last five years.	Response: 71.22% (100% for Placement support opted students) (472+492+198+99+01) => Placed Students. (726+845+298+149+01) => Graduated students.
5.2.3 QN	Percentage of recently-graduated students who have progressed to higher education.	(31%)
5.3	Student Participation and Activities	
5.3.1 QN	Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national/international events during 5 years	Response: 104 awards. (40+09+42+12+01)

5.3.2 QL	Presence of the Student Council and its activities for institutional development and student welfare.	Response: Yes. At least 20 Activities are listed per Institute per year through various Student Council Forums during the last 5 years.
5.3.3 QN	The average number of sports and cultural events/competitions organized by the institution per year	Response: 72 per year. (155+29+79+46+51)
5.4	Alumni Engagement	
5.4.1 QL	Contribution of the alumni association to the institution	Response: 100 A hundred Contributions by Alumni are mentioned in total (Books, E-books, Magazines, Video Lectures, Guest lectures, Judge, Placement references, etc.) The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the last five years.
5.4.2 QN	Alumni contribution during the last five years (INR in lakhs)	Response: A. - = 100 lakhs. Amount in Alumni Account = (108.02 lakhs)

SUMMARY CR 6:

NAAC CRITERIA SIX: Governance, Leadership, & Management

M. No.	Key Indicators	Description
6.1	Institutional Vision & Leadership	
6.1.1 QL	Whether the institution has a clearly stated vision and mission which are reflected in its academic and administrative governance ?	Response: Yes. Vision, mission, and Core values are given and supported with 20 points. (1) Focus on six HEI infrastructures (2) Implementation of 12 super innovations (3) Use of technology for automation, Blended teaching-learning model, Appointment of role models & maintain gender equality in administration,
6.1.2 QL	Whether effective leadership is reflected in various institutional practices such as decentralization and participative management	Response: Yes. 20 points related to decentralization and participative management are elicited.

		Responsibilities of Deans, Programme coordinators, Course coordinators, Class Coordinators, and subject faculty members is clearly defined and implemented. Faculty quality through API evaluation,
6.2	Strategy Development & Deployment	
6.2.1 QL	The institutional Strategic plan is effectively deployed	Response: Yes. SU Strategic plan Described with 12 points to improve all 6 HEI Infra structure.
6.2.2 QL	Whether the Functioning of the institutional bodies is effective and efficient	Response: YES. With 8 points, and by providing SU policies, administrative setup, appointment, service rules, and procedures, etc, the efficiencies and effectiveness are proved. Academic results and Placement percentage shows the efficiency and effectiveness of institutional bodies.
6.2.3 QN	Institution Implements e-governance in its areas of operations	Response: A. – All of the following : (1) Administration (2) Finance and Accounts (3) Student Admission and Support (4) Examinations
6.3	Faculty Empowerment Strategies (120/120)	
6.3.1 QL	The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff	Response: YES. Described using the following points: (1) API based Faculty awareness, motivation & Ranking (2) Higher education & Research (3) Promotional avenues and (4) effective welfare measures for Faculties and Effective welfare measures for non-teaching staff.
6.3.2 QN	Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years	Response: 100 %. All teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years in two ways: (1) A component of monthly salary, (2) By sponsoring conferences & workshops from the University. (3) Supported & created awareness of free membership professional bodies.
6.3.3 QN	Average number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the last five years	Response: 32 (160) 30 programmes per year.
6.3.4 QN	What is the average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years	Response: 100 % All faculty members participated either one or more programmes on Professional Development, Orientation / Induction, Refresher Course, or Short Term Course.

6.4	Financial Management and Resource Mobilization (80/80)	
6.4.1 QL	What are the Institutional strategies for the mobilisation of funds and the optimal utilisation of resources.	<p>Being a private university, fund collection is majorly through student fees.</p> <p>Through smart strategy, SU is trying to decrease its operational cost:</p> <p>(1) Increasing the revenue by offering super speciality programmes to more and more aspirants.</p> <p>(2) Decreasing the cost strategically by means of Collaboration with Libraries, Skill training institutions, and Research institutions.</p> <p>(3) Horizontal expansion to University publication.</p>
6.4.2 QN	Funds / Grants received from government bodies during the last five years for the development and maintenance of infrastructure in Lakhs.	<p>Response: 13,000 lakhs by ASF. (=130 Crores)</p> <p>Parent organization A. Shama Rao Foundation supported through internal grants during the last five years for the development and maintenance of infrastructure apart from the use of student fee collection funds. (Valuation of Assets carried from parent organization >100 Crores)</p>
6.4.3 QN	Funds / Grants received from non-government bodies/individuals during the last five years for the development and maintenance of infrastructure in Lakhs.	<p>Response: 1,280 + Y lakhs by ASF.</p> <p>Parent organization A. Shama Rao Foundation supported through internal grants during the last five years for the development and maintenance of infrastructure apart from the use of student fee collection funds. (Monetary funds obtained from ASF during initial years including 10 Crores fixed deposit & its interest)</p> <p>$[(1000 + x1) + (70 + x2) + (70 + x3) + (70 + x4) + (70 + x5)] =$</p>
6.4.4 QL	Institution regularly conducts internal and external financial audits	<p>Response: YES.</p> <p>Details of internal and external financial audits from professional registered CA's is provided.</p>
6.5	Internal Quality Assurance System (IQAS) (120/120)	
6.5.1 QL	Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes, by constantly reviewing the teaching-learning process, structures & methodologies of operations and learning outcomes, at periodic intervals.	<p>Response: YES.</p> <p>(1) Quality Assurance Strategies: Academic Model Quality, Teaching-learning quality, Assessment Quality, Teachers Quality, Outcome Quality,</p> <p>(2) Quality Assurance Processes :</p> <p>(3) Continuous Improvement in Quality:</p> <p>(4) Periodic Quality Monitoring :</p> <p>(5) Quality for Organizational Excellence: through 12 super innovations at student, faculty, and research levels.</p> <p>As a result of IQAC initiatives are described with 20 points each.</p>
6.5.2	What are Quality assurance features the Institution has adopted?	<p>Response: ALL.</p> <p>Out of following features:</p> <p>(1) Academic and Administrative Audit (AAA) and follow up action taken</p> <p>2. Conferences, Seminars, Workshops on quality conducted => number of papers ?</p>

		3. Collaborative quality initiatives with other institution(s). 4. Orientation programme on quality issues for teachers and students. 5. Participation in NIRF 6. ISO Certification.
6.5.3 QL	Incremental improvements made for the preceding five years with regard to quality (in case of first cycle NAAC)	Response: YES. The quality enhancement initiatives in the academic and administrative domains successfully implemented during the last five years is described with 40 points.

SUMMARY CR 7:

NAAC CRITERIA SEVEN : Institutional Values and Best Practices

M. No.	Key Indicators	Description
7.1	Institutional Values and Social Responsibilities	
7.1.1 QL	Measures initiated by the Institution for the promotion of gender equity during the last five years.	Response: YES. The gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus, etc. are described.
7.1.2 QN	The Institution has facilities for alternate sources of energy and energy conservation measures.	Response: A. – All the following facilities are available: (1) Solar energy (2) Biogas plant (3) Wheeling to the Grid (4) Sensor-based energy conservation (5) Use of LED bulbs/ power efficient equipment.
7.1.3 QL	The facilities in the Institution for the management of degradable and non-degradable waste.	<ul style="list-style-type: none"> • Solid waste management - Yes • Liquid waste management - Yes • Biomedical waste management - Yes • E-waste management - Yes • Waste recycling system - Yes • Hazardous chemicals and radioactive waste management - Yes
7.1.4 QN	Water conservation facilities available in the Institution	Response: A. – All the Above : (1) Rainwater harvesting - Yes (2) Borewell /Open well recharge - Yes (3) Construction of tanks and bunds - Yes (4) Wastewater recycling - Yes (5) Maintenance of water bodies and distribution system in the campus - Yes
7.1.5 QN	Green campus initiatives	Response: ALL All the below initiatives for greening the campus are available: (1) Restricted entry of automobiles (2) Use of Bicycles/ Battery powered vehicles (3) Pedestrian Friendly pathways (4) Ban on use of Plastic (5) Landscaping with trees and plants

7.1.6 QN	Quality audits on environment and energy are regularly undertaken by the institution	Response: ALL All the environment and energy initiatives given below are confirmed. (1) Green audit (2) Energy audit (3) Environmental audit (4) Clean and green campus recognitions/awards (5) Beyond the campus environmental promotional activities
7.1.7 QN	The Institution has friendly, barrier free environment	Response: ALL All the following are available: (1) Built environment with ramps/lifts for easy access to classrooms. (2) Divyangjan friendly washrooms (3) Signage including tactile path, lights, display boards and signposts (4) Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment
7.1.8 QL	Institutional efforts/initiatives in providing an inclusive environment	The Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and such other diversities are explained & web-link is given.
7.1.9 QL	Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens	Various activities in the Srinivas University for inculcating values for being responsible citizens of the Country as reflected in the Constitution of India are organized with special emphasis on the values, rights, duties and responsibilities of citizens.
7.1.10 QN	The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.	Response: All. All of the following are implemented: (1) The institutional Code of Conduct principles are displayed on the website. (2) There is a committee to monitor adherence to the institutional Code of Conduct principles (3) Institution organizes professional ethics programmes for students, teachers, administrators and other staff. (4) Annual awareness programmes on Code of Conduct are organized.
7.1.11 QL 20M	Institution celebrates / organizes national and international commemorative days, events and festivals	The efforts of the University in celebrating /organizing national and international commemorative days, events, and festivals during the last five years is systematically described. Additionally, annual reports of celebrations and commemorative events for the last five years along with Geo-tagged photographs.
7.2.		Best Practices
7.2.1 QL 120M	Two Best practices successfully implemented by the Institution as per the NAAC format	Two scholarly published as open access and copyrighted Best practices are presented as per the NAAC format: (1) Holistic Integrated Student Development & Service Delivery Model

		(2) Collaborative Social Engagement (CSE) Model – A Case of best Practice of Srinivas University, India.
7.3	Institutional Distinctiveness	
7.3.1 QL	Portray the performance of the Institution in one area distinctive to its priority and thrust.	Srinivas University's distinctiveness, its 09 institutional distinctiveness, and some of the individual faculty distinctiveness are elaborated by considering its Priority and Trust and displayed on University Website.

AAA committee comments

The University has a well-established mechanism for revising the syllabus periodically every year for about 25 % of both UG and PG courses. The unique feature of the curricular aspects is the constitution of the Board of Studies which has both Academicians and Industries. From its inception, the university introduced 100 % of new courses across all programs during the last five years. And 100% of the Courses the university have focus on employability/Entrepreneurship/skill development. The value-added courses and open electives have empowered the students with better job opportunities. The university facilitates the holistic development of the students through extra-curricular activities including extension activities with societal impact. Students are happy with the quality of the curriculum, teaching, and learning processes. However, the introduction of industrial internships embedded in the curriculum is preferred. Besides, Srinivas university students in terms of academic results, confidence, and competencies of graduates employability and entrepreneurial ability. The Quality of the faculty is good with 24.26% Ph.D. degree holders and 50% registered for Ph.D. About 15.37: 01 student teachers ratio and Student: Mentor Ratio:: 15: 01. The faculty development program is well appreciated by all the faculty members because it is conducted regular bases. The reserved seats are filled by reserved category students (including SC, ST, OBC, and Minorities). All Teachers use ICT – enabled tools including online resources for effective teaching-learning processes. The committee appreciates the participative learning and problem-solving methodologies every department has facilities like well-equipped seminar halls classrooms for interactive sessions, well- equipped laboratories for students' practicals. University assesses the learning levels of students and organizes special programs for advanced learners and slow learners. The teachers received awards/ recognitions/ fellowships/Certificates under the following category - SSRN, Copyright, Swayam, Coursera, Patent, and Professional Membership. The average number of days from the date of the last semester-end examination till the declaration of results during the last five year is: 9.2 days which is excellent. Students need more cross borders learning through open electives and other value-added courses, which offer better job opportunities. The curriculum should be further developed.



Signature of the Chairperson and the members of the AA Team



Dr. A.R. Shabaraya (Director)
Chairman of the AAA committee



Dr. Hariprakash
Member



Dr. Laveena D'Mello
IQAC Director

DIRECTOR
Internal Quality Assurance Cell (IQAC)
Srinivas University
Mangalore - 574 146, Karnataka





SRINIVAS UNIVERSITY

Srinivas Nagar, Mukka- 574 146, Mangalore.

(Private University Established by Karnataka Govt. ACT No.42 of 2013, Recognized by UGC, New Delhi, & Member of Association of Indian Universities, New Delhi)

Office of the Registrar

02, May 2022

To
The Deans
Srinivas University

NOTICE

A Meeting of the IQAC committee of Srinivas University is scheduled for **10th May 2022** in the Conference Hall, Srinivas University, Mukka Mangalore at 2.15 P.M. You are requested to be present for the same. The agenda is as follows;

1. Review of AAA Committee Report
2. Improvement of the syllabus.
3. Adding more Value-added courses.
4. Research Activities

Dr. Anil Kumar
Registrar
REGISTRAR
SRINIVAS UNIVERSITY
MANGALORE
Registrar

cc:

1. Chancellor, Srinivas University.
2. Pro Chancellor, Srinivas University.
3. Vice Chancellor, Srinivas University.
4. Board of Management, Srinivas University.
5. All IQAC Committee members



Srinivas University

Internal Quality Assurance Cell (IQAC)

Date: 10th May 2022

MINUTES OF THE MEETING

A Meeting of the IQAC Committee was held on 10th May 2022 in the Conference Hall, Srinivas University, Mukka Mangalore, at 2.30 PM. The meeting was chaired by the Registrar of Srinivas University. The Registrar welcomed the members during the IQAC Meeting. There was a discussion on the quality enhancement programmes of the university. It was stressed to organize a minimum of two conferences in a year. Faculty also has to publish two papers in Journals in a year. It was also asked to publish the abstract book and the proceeding book of the previous conference. The same has to be released during the conference.

During the meeting, the chairman informed about the suggestions given by the AAA committee. He read out the highlights of their comments during the meeting and the same was discussed in detail. Discussion took place on each aspect and the present situation of the syllabus and the courses.

The following agenda was also discussed

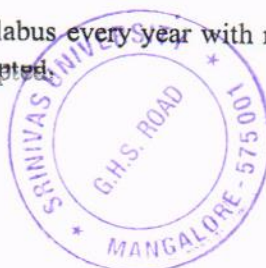
1. Review of AAA Committee Report
2. Improvement of the syllabus.
3. Adding more Value-added courses.
4. Research Activities

PROCEEDINGS

Review of AAA Committee Report: AAA committee was happy with the performance and also appreciated the following aspects like BOS minutes, objectives, teaching-learning process, structure methodologies of operations, pedagogy, the Feedback system from different stakeholders, Learning outcomes, the examination system etc. Suggestions were for the introduction of industrial internships embedded in the curriculum. Besides, students need more cross boarders learning through open electives and additional value-added courses, which offer better job opportunities. On the basis of the suggestion given by the AAA Committee, the discussion took place and the following resolutions were taken. All teaching faculty and young researchers have to give more importance for the publication of research papers in the ISSN or ISBN journals. It is also instated to publish books and chapters in collaboration with their research Guide. The two minimum papers published are with the First author. Extension activities also discussed during the programme.


Resolutions:

- 1) It was discussed to change 25% of the syllabus every year with relevant subjects. The same has to be passed in the BOS and can be adopted.



- 2) Add at least one Value added course every year. And can be taken in blended mode.
- 3) Opportunities should be given to students to choose the subjects of their choice from the optional subjects which are offered to them as electives.
- 4) Curriculum should be further developed based on industry needs, both theory and practical-oriented.
- 5) In a year two SWAYAM courses are mandatory for APA assessment of the staff.
- 6) All UG & PG courses should be based on internships.
- 7) Super Specialty courses, Network Design, Management, Robotics, Artificial Intelligence & Machine Learning, should be introduced.
- 8) Improvements in Emotional Infrastructure by Mentor and Mentee process.
- 9) Slow and fast learners should be identified and geared with strategies.
- 10) 18 research centers are existing under the university. Which should be updated and the new Atomic Research Centres (ARC) should be started.
- 11) Since in our University NSS is a self-financed unit, 100% students should be involved in the NSS activities.

All these resolutions were taken during the meeting. And the meeting ended with a formal vote of thanks by the Registrar.


Dr. Anil Kumar
Registrar
REGISTRAR
SRINIVAS UNIVERSITY
MANGALORE


DIRECTOR
Internal Quality Assurance Cell (IQAC)
Srinivas University
Mangalore - 574 146, Karnataka

