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INSTITUTE OF EDUCATION

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Education**

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BOOK OF ABSTRACTS

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**THE INFLUENCE OF AMERICAN STOCK MARKET OVER THE
CRYPTO CURRENCY MARKET-A COMPARATIVE ANALYSIS OF S&P
500 AND BIT COIN**

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ABSTRACT

S&P 500 is very likely to have an influence on the cryptocurrency market which is represented by the bitcoin. This study is an effort to analyse how the S&P500 Index of the US dictates the market prices of Bitcoin over a specified period of time. Secondary data has been used, tabulated, and analysed using Microsoft Excel and SPSS where in standard deviations and correlations were calculated and regression analysis was carried out for the Index values. From the study, it became quite evident that the S&P500 Index indeed has a thrilling influence on the market price of Bitcoins.

Key Words: S&P 500, Bitcoin, Risk, Return, Index Values.

**“ENHANCING LEARNING THROUGH COLLABORATIVE
VIRTUAL ENVIRONMENTS: A COMPREHENSIVE
EXPLORATION AND ANALYSIS”**

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ABSTRACT

Purpose: This paper aims to investigate the impact of collaborative virtual environments on learning outcomes, examining the effectiveness of such platforms in fostering engagement, knowledge retention, and collaborative learning experiences. Additionally, the paper seeks to identify key design principles and best practices for the successful integration of collaborative virtual environments into educational settings, providing insights for educators, instructional designers, and policymakers to optimize the use of these innovative tools in the learning process.

Methodology / Design / Approaches: It is an exploratory study with the help of secondary data where the researchers have conducted a content analysis of various magazines, articles, Google Scholar, data-based and related websites.

Findings and results: The findings provide valuable information for teachers trying to optimize their Digital Learning Environments, as the integration of shared virtual environments is strongly enhancing student engagement, boosting knowledge retention and promoting interaction with students.

Originality/value: It is a comprehensive exploration and analysis, which synthesizes empirical research to reveal subtle insights into the transformative potential of collective virtual environments to contribute value to developing innovative and efficient learning methods.

Type of Paper: Descriptive research with exploratory research design.

Keywords: Collaborative, Innovation, Education, Policymakers, Knowledge, Learning, Best Practice.

**DISTANCE EDUCATION:-
A NEW PERSPECTIVE FOR SELF PACED LEARNING**

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ABSTRACT

Distance education have become one powerful medium of obtaining degrees for large number of students who are staying in far off and remote areas and for whom accessing universities on a regular basis is still a dream. Distance learning is a form of learning in which students and teachers are not present in the same place or time but use different means of communication to facilitate the teaching –learning process. The present research article focuses on distance education a new prospector for self paced learning. The present paper is a thematic paper. In the conclusion the investigator opines that distance education provides flexibility affordability and high quality education accessible from anywhere.

Students' curiosity to learn new things is triggered by self-paced learning. They nurture a willingness to try things out, view and handle problems from different perspectives, and long for change, while they take pleasure in learning

Keywords: Distance learning, self-paced learning

FACTORS INFLUENCING THE RETIREMENT PLANNING OF ACADEMICIAN

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ABSTRACT

Purpose: Retirement is a time to leave from the job or work forever. Investing for retirement plays an important role. There are numerous studies showing the impact of financial literacy on retirement planning and its various issues. Hence the extensive review of existing literatures on retirement planning and retirement confidence has been conducted to identify the gap in this body of research.

Approach: The current study is conducted with thorough analysis of the body of literature from numerous search engines, including Google scholar, Research Gate etc. These gathered data on retirement planning, retirement confidence and financial literacy include journal articles, working paper, reports, books and websites etc. In order to search the pertinent information for the study many keywords were used. Literatures were then divided into conceptual review, hypothetical relationship and theoretical review.

Findings: Numerous studies have exposed that financial literacy and financial inclusion significantly contribute to retirement planning, and also digitization promotes individuals' involvement in the financial market. The extensive review directed a researcher towards low touched area under retirement planning i.e. to determine whether the retirement planning has gained the retirement confidence, when it is mediated through financial literacy.

Originality: This study will provide policy guidelines to Government, financial policymakers, advisors and academician in the area of finance on the preparation of one's retirement by highlighting the sustainable inclusive growth through financial literacy and gain retirement confidence in order to generate wealth which again contributes to economic development of a country.

Keywords: Retirement planning, Retirement confidence, financial literacy, Academician.

CHARACTER EDUCATION IN THE 21st CENTURY: BUILDING AN ETHICAL SCHOOL CULTURE IN INDIA

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ABSTRACT

It has been said politics without ideologies, business without ethics, and education without character is equally dangerous for our country. Ethical practices in school give the necessary stimulus for its strong image in society and ensure its sustainability. Character education is schools' intended, positive effort to implant in their students important essential ethical values such as caring, honesty, fairness, accountability, and reverence for self and others. Character Education emphasizes building their ethical value system to guarantee the school children a lifelong commitment to personal integrity and moral and social action within the fabric of society. The ethical school culture certainly develops comprehensive moral perception to face the ethical realities and personal choices the 21st-century demands and be empowered to accept the worthy adventure of living an honest, virtuous life. However, in the 21st century, there has been an increased effort in schools to develop the values or character education model. The paper highlights the earnestness of ethical practices in school education and offers realistic solutions. The paper foremost defines the character-building of 21st-century competencies, signifying the importance of encouraging them in education. The mechanisms for nurturing the progress of character strengths at school, teacher, and student levels are debated. This article tackles the notion of values and character education, adding a review of several related studies providing valuable information about the benefits and advantages that this educational model offers based on the prospect that those values must be present in all factors of the learning process.

Index Terms -Character Education, Ethical School Culture, Rationale, Value-based

“ಶಿಕ್ಷಣದ ಜಾಗತೀಕರಣ”

ಮಂಡನೆ :- ಕಾವ್ಯಶ್ರೀ ಕೆ.

ಸಂಶೋಧನಾ ವಿದ್ಯಾರ್ಥಿನಿ, ಶ್ರೀನಿವಾಸ ವಿಶ್ವವಿದ್ಯಾಲಯ ಮಂಗಳೂರು.

ಪೀಠಿಕೆ:-

ಮಾನವನ ಜ್ಞಾನದಾಹ ನಿರೀಕ್ಷೆಗಿಂತ ವೇಗವಾಗಿ ಹೆಚ್ಚುತ್ತಿರುವುದರಿಂದ ಸಾಮಾಜಿಕ ಹಾಗೂ ರಾಷ್ಟ್ರೀಯ ಆಶೋತ್ತರಗಳು ಬದಲಾಗುತ್ತಿರುವ ಸಂದರ್ಭದಲ್ಲಿ ಶಿಕ್ಷಣವು ಅವುಗಳಿಗೆ ಸಕಾರತ್ಮಕವಾಗಿ ಸ್ಪಂದಿಸುವುದು ನಮ್ಮ ಅಭಿವೃದ್ಧಿಯ ಲಕ್ಷಣ. ಶಿಕ್ಷಣದ ಪ್ರತಿಯೊಂದು ಹಂತವು ಮನುಷ್ಯನ ಭವಿಷ್ಯದ ಮೆಟ್ಟಿಲುಗಳಾಗಿ ಯಶಸ್ಸಿನ ಕಡೆ ಸಾಗುವಲ್ಲಿ ಬಹುಮುಖ್ಯ ಪಾತ್ರವನ್ನು ವಹಿಸುತ್ತವೆ. ಇಂದು ವಿದ್ಯಾರ್ಥಿಗಳ ಬೌದ್ಧಿಕ ಪ್ರೌಢಿಮೆ, ಸಕಾರಾತ್ಮಕ ಮನೋಭಾವಗಳು, ಉದಾತ್ತ ವಿಚಾರಗಳು, ಪರಿಸರ ಪ್ರಜ್ಞೆ, ವೈಜ್ಞಾನಿಕ ಮನೋಭಾವ, ಆದರ್ಶ ಮೌಲ್ಯಗಳನ್ನು ಮೈಗೂಡಿಸಿಕೊಳ್ಳಬೇಕಾದ ಅನಿವಾರ್ಯತೆ ಇದೆ. ಆಧುನಿಕ ಜಗತ್ತಿನಲ್ಲಿ ಯಾವ ದೇಶವೂ ಸ್ವಯಂ ಪರಿಪೂರ್ಣವಲ್ಲ. ತನ್ನ ಅಗತ್ಯಗಳ ಪೂರೈಕೆಗಾಗಿ ಪ್ರತಿಯೊಂದು ದೇಶವೂ ಇನ್ನೊಂದು ದೇಶವನ್ನು ಅಥವಾ ಹಲವಾರು ರಾಷ್ಟ್ರಗಳನ್ನು ಅವಲಂಬಿಸಬೇಕಾಗಿದೆ. ರಾಷ್ಟ್ರ-ರಾಷ್ಟ್ರಗಳ ನಡುವೆ ಆರ್ಥಿಕ, ವಾಣಿಜ್ಯ, ಶೈಕ್ಷಣಿಕ ಹಾಗೂ ಸಾಂಸ್ಕೃತಿಕ ವಿನಿಮಯಗಳು ಮುಕ್ತವಾಗಿ ಜರುಗುವ ಸನ್ನಿವೇಶ ಸಂದರ್ಭಗಳು ಸೃಷ್ಟಿಯಾಗುತ್ತಿವೆ. ಅಂತಹ ಸೃಷ್ಟಿಯನ್ನು ಜಾಗತೀಕರಣ ಪ್ರಕ್ರಿಯೆಯೆಂದೇ ಗುರುತಿಸಬಹುದು. ಜಾಗತೀಕರಣವು ಒಂದು ಸಮಗ್ರ ಹಾಗೂ ಸುದೀರ್ಘ ಪ್ರಕ್ರಿಯೆ, ಇಡೀ ಜಗತ್ತನ್ನು ಒಂದು ಪುಟ್ಟ ಹಳ್ಳಿಯನ್ನಾಗಿಸಿದೆ. ಇದು ಜಗತ್ತಿನ ಸಾಂಸ್ಕೃತಿಕ, ಶೈಕ್ಷಣಿಕ, ಸಾಮಾಜಿಕ ಹಾಗೂ ಇನ್ನಿತರ ಚಟುವಟಿಕೆಗಳು ಬಹುಮುಖ ಚಿತ್ರಣವನ್ನು ಪಡೆಯುವುದರೊಂದಿಗೆ ಉತ್ತಮ ಬಾಂಧವ್ಯವನ್ನು ಹೊಂದುವ ಕಡೆಗೆ ಕರೆದೊಯ್ಯುತ್ತದೆ.

ಮುಖ್ಯಪದಗಳು:- ಶಿಕ್ಷಣ, ಜಾಗತೀಕರಣ.

STUDENT PERCEPTIONS OF CHAT GPT: ASSESSING ACCEPTANCE AND ATTITUDES TOWARD AI-BASED EDUCATIONAL TOOLS IN HIGHER STUDIES

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Purpose: The primary purpose of this study is to understand how students perceive and accept ChatGPT, an AI-based conversational agent, as an educational tool. Study explores potential concerns or reservations that students may have regarding the integration of AI in their learning environments. It helps to study the impact of ChatGPT on the overall learning experience.

Methodology: qualitative insights into the factors influencing students' views on ChatGPT as AI based educational tools in higher education were collected from different secondary sources as research papers, journals, book and websites related to the field of education.

Findings: Students express positive acceptance of ChatGPT as an educational tool and its availability for instant assistance, personalized learning experiences, and the convenience it brings to the learning process.

Originality Value: The study contributes to the existing literature by conducting an in-depth exploration of students' attitudes toward ChatGPT. It offers practical implications for educators navigating the integration of AI-based tools in education.

Keywords: Chat GPT, higher education, AI, integration, learning environment

DISTANCE LEARNING: ADVANTAGES, TYPES, PROBLEMS INTERNET IN THE EDUCATION SYSTEM

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ABSTRACT

Education has a lot to look forward to from the combination of distance learning and newer computer technologies. But in actual use, the combination frequently fails to achieve the goals it sets out to. A portion of the issues can be attributed to technological issues, while other issues are more related to management, teaching strategies, or students. Notwithstanding the issues, a lot of people appreciate technology like compressed video and anticipate more development in this field. This essay will look at some of the most recent research and ideas regarding the benefits, drawbacks, and potential future developments of contemporary distant learning, especially that which is provided electronically. The benefits of online learning include increased adaptability to the needs of the student, increased flexibility and convenience, improved communication amongst learners, a wider range of multimedia experiences, and a nonverbal way of presenting the subject. Users can control visual and audio learners through video interaction, pausing and reversing the video for future viewing. Although e-learning is well suited for flexible and distant learning, it can also be used in conjunction with in-person instruction; in this instance, it is generally referred to as blended learning. E-learning also includes instructional websites that provide kids with interactive activities and workbooks. The phrase is also often used in the corporate world, usually about affordable online training. Using technology to support and improve learning is known as e-learning. Three main applications for the Internet in e-learning have come to light. It is an electronic tool for facilitating, bolstering, and improving instruction. The learner will be able to accomplish more through e-learning since they will be able to learn from both the curriculum and from utilizing online networks and communities. E-learning can facilitate "learning through reflection and discussion" in this way. In this way, e-learning can support "learning through reflection and discussion". E-learning empowers the learner to manage their way of learning and the way they like to learn. Because each one has their way of learning.

Paper Type: *Research Paper*

Research Keywords: e-learning, Online education, Virtual Classroom, Education Technology s

AN EXPLORATION OF STUDENT'S PERCEPTION ON THE BLENDED LEARNING

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ABSTRACT

With the emergence of new technologies every year, our perception of the world around us has changed. Digital technological interventions have transformed traditional face-to-face classroom teaching and learning ambience. The growth of ICT infrastructure, tools and devices like reliable internet connectivity, mobile phones, laptops have made possible online delivery of high-quality learning material anywhere, anytime, at any location, in any language. Online education offers the potential of unrestricted access to quality education. In the current circumstances, a combination of online and traditional learning may be assuming a place as the right learning model. The study concludes that blended learning has the potential to be adopted in education. The study also finds that students are ready for blended learning as the next normal learning process. A blended learning mode provides ultimate flexibility in many aspects. Can be applied to any program which holds on to the values of traditional learning and incorporates digital media with that. It is a lot more effective and likeable than anything that has been ever before. Needed freedom/flexibility. Only transition from classroom to computer or vice methods and techniques, available resources indicate that blended learning mode “best of all worlds”.

Keywords: *Online Education, Traditional Education, Blended Learning, ICT.*

POLICY ISSUES IN EDUCATION

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ABSTRACT

Government policy in education is multifaceted areas that shape the structure, content, and accessibility of learning. It encompasses decisions on funding, curriculum development, teacher training, assess to education, and more. These policies influence the quality of education, student outcomes, and societal progress. Understanding and evaluating these policies is crucial to fostering an inclusive, effective, and equitable educational system. Government policies on education vary significantly from country to country and often undergo changes overtime. India's education policy as recently undergone a significant transformation with the introduction of National Education Policy (NEP) in 2020. This policy emphasizes several key aspects, including a shift towards a more holistic and flexible approach to learning, the integration of technology, promotion of multilingualism, and an emphasis on skill development and vocational training. It also aims to restructure the curriculum to focus on conceptual understanding and critical thinking rather than rote memorization. The NEP also advocates for greater autonomy and flexibility in higher education, encouraging multidisciplinary studies and research. However, effective implementation of these policies at all levels remains a challenge and subject of ongoing discussion and evaluation.

Objectives: The main purpose of this paper is to review the government policy on education and to assess the implementation hurdles of NEP. The specific objectives are;

1. To review and to discuss on New Education policy
2. To understand the policy implementation problems in India.

Method: Paper is descriptive reviewing the policy documents and the existing literature on education policy.

Discussions: Discussions on education policy will focus on mainly changes in the policy from the earlier existed education system and benefits to the students like entry-exist, employability, industry educations links etc.

THE IMPACT OF DIGITAL MEDIA ON EDUCATION REPORTING: NAVIGATING GLOBAL CHALLENGES AND TRENDS

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ABSTRACT

Purpose: This research explores how digital media transforms education reporting globally. In today's journalism landscape, digital platforms play a crucial role, especially in education reporting. The study delves into the impact of digital media on disseminating educational information, analysing challenges, and emerging trends. As traditional news adapts to digital advancements, the research navigates opportunities and obstacles faced by journalists covering education on a global scale. Through a focused analysis, the paper contributes to understanding the evolving dynamics of digital media in education reporting.

Methodology / Design /Approaches: This section outlines the research methodology employed in the study. It discusses data collection methods, including content analysis of education-related news articles, interviews with journalists, and surveys of media consumers. The goal is to provide a comprehensive understanding of the current state of education reporting in the digital media landscape.

Findings and Result: Digital media significantly transforms global education reporting, playing a pivotal role in today's journalism. It shapes the dissemination of educational information, posing challenges, and reflecting emerging trends. As traditional news adapts to digital changes, the study pinpoints opportunities and obstacles faced by global education journalists.

Originality/ Value: Through content analysis, interviews, and surveys, it uncovers challenges and trends, providing valuable insights into the dynamic interplay between digital media and global education narratives.

Type of the paper: Integrated Analysis.

Key word: Journalism, Global Education, Media, Digital Media, Reporting.

**CONSUMER PERCEPTION TOWARDS DIGITAL MARKETING OF HUL
– A STUDY WITH REFERENCE TO DK DISTRICT**

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ABSTRACT

This study focusses on the consumer perception on digital marketing of HUL and the factors which will affect their purchase decision in Dakshina kannada district. For the current topic data was collected through questionnaires-based survey. Researcher took 160 respondents from various areas of Dakshina kannada district. This study not only focus on consumers' needs and wants, their habits, taste, their likes and dislikes, but it also it focuses on the perception towards digital marketing efforts of HUL and also the strategies of HUL to attract the consumers.

Keywords: Hindustan Unilever Limited (HUL), Digital marketing.

“A STUDY ON IMPACT OF STUDENTS THEORITICAL KNOWLEDGE IN ACTIVE INTERNSHIP SETTINGS”

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ABSTRACT

This study investigates how students apply their theoretical knowledge gained in academic settings to real-world problems and situations encountered during active internship placements. The research explores the effectiveness of internships in bridging the gap between theoretical learning and practical application, analysing the challenges and benefits of applying learned concepts in dynamic workplace environments. The study aims to identify students opportunities, challenges and the practical skills they gain during their course of internship. The study was conducted for college students of Mangalore Taluk and the data was collected from 60 respondents by a Google form survey. The study conclude that internship is a viable activity for the learning and growth of students. Practical experience, teamwork, exposure to real world problems were found as a chief outcomes of internship in terms of professional development of students.

Keywords: Internships, theoretical knowledge, Practical skills, Professional development.

IMPACT OF NEW EDUCATION POLICY 2020 ON HIGHER EDUCATION

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ABSTRACT

The New Education Policy announced by Government of India (NEP 2020) was a welcoming change and fresh news amidst all the negativities surrounding the world due to the challenges posed by Covid-19 pandemic. The announcement of NEP 2020 was purely unexpected by many. The changes that NEP 2020 has recommended were something that many educationists never saw coming. Though the education policy has impacted school and college education equally, this article mainly focuses on NEP 2020 and its impact on Higher Education. This paper also outlines the salient features of NEP and analyses how they affect the existing education system. The National Education Policy 2020 (NEP 2020), which was approved by the Union Cabinet of India on 29 July 2020, describes the goal of India's new education system. The National Policy on Education, 1986, has been replaced by the current policy. The enforced separation of qualifications, early specialization and student flooding into restricted research areas, lack of competitive peer-reviewed funding for academic research, large affiliated universities that result in low undergraduate education levels, and less emphasis on research at most universities and schools are the main issues facing the Indian higher education system.

Keywords: NEP, Higher Education, System, Analyses

ANALYSING GLOBAL DISPARITIES IN MEDIA COVERAGE: A COMPREHENSIVE EXPLORATION AND ANALYSIS

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ABSTRACT

Purpose: This research paper aims to investigate the intricate relationship between journalism and global educational inequality. Focusing on the media's role in shaping perceptions, influencing policy discourse, and reflecting disparities in educational opportunities worldwide, the study critically analyses how journalism frames and presents educational issues. The research explores potential biases and patterns in media coverage, considering different regions, socioeconomic groups, and educational systems. Additionally, the paper examines whether media portrayal contributes to awareness, empathy, or misunderstanding of challenges faced by various groups in accessing quality education. A key aspect involves assessing the impact of media representations on educational policies and reforms, determining whether media coverage shapes policy agendas, funding priorities, and the overall direction of educational development.

Methodology / Design /Approaches: This study collects data by carefully choosing global media sources and compiling articles, reports, and multimedia content on education from various outlets. The analysis involves both qualitative and quantitative methods to examine the gathered media content.

Findings and Result: The study found that media coverage of educational inequality varies regionally, influencing public perceptions of socioeconomic disparities. Case studies provide concrete examples of how media impacts educational inequality, offering valuable insights into global reporting patterns.

Originality/ Value: Data is collected by meticulously selecting representative global media sources and compiling articles, reports, and multimedia content related to education from diverse outlets.

Type of the paper: Integrated Analysis.

Key word: Journalism, Global Education, Media, Educational Policy, Regions.

EFFECTIVENESS OF CHILD CENTERED EDUCATION SPECIAL REFERENCE TO SCHOOL TEACHERS

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ABSTRACT

Child Centered Education is the latest trend in Education. Research has shown that school teachers often prepare children for success in standardized reading assessments by ‘Game based teaching.’ Concurrently, research exploring children’s emergent literacies and ‘school readiness’ has shown that early childhood teachers often feel pressured to ‘prepare’ children for school and may do so by focusing on print-related literacies, to the detriment of earlier stages of the oral-to-print continuum. This raises the concern that teaching children as a group, preparing them for the next ‘stage of education,’ will disadvantage children who are working below or above expected levels of development. Our study explores the teaching approaches used with a group of foundation-year children who achieved more advanced reading outcomes than children from four adjacent classrooms in their first year of schooling. We collected the reading and letter-identification outcomes of 16 children in the teacher’s foundation-year class and interviewed her about her practices. Findings showed that the teacher used her knowledge of what the children should achieve in standardized assessments as a minimum expectation and moved beyond the content of such assessments when warranted, as determined by informal assessments. As a result, every child in the class met, and many exceeded, minimum reading standards by year’s end. We conclude that using an individualized, child-centred pedagogy, informed by a combination of standardized and informal assessments, allowed the teacher to support her students to develop a range of reading abilities and to reach their full potential.

Keywords: Effectiveness of child education

STUDENT PERCEPTIONS OF VIRTUAL REALITY IN HIGHER EDUCATION

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ABSTRACT

Purpose: The purpose of the study is to explore the students' perceptions of virtual reality technology in higher studies. Virtual reality considers to emerge as a powerful technique in education and this study helps to understand the impact of VR technology on learning outcomes, engagement and overall educational experience.

Methodology: qualitative insights into the factors influencing students' views on VR in higher education were collected from different secondary sources as research papers, journals, book and websites related to the field of education.

Findings: VR is seen as a tool that enhances the learning experience by making abstract concepts more tangible and applicable. The immersive nature of VR aids in creating memorable and impactful learning experiences. Financial constraints, limited access to VR devices, and technical issues are cited as potential barriers to widespread adoption. Findings indicate that adequate training and support for educators are essential for the successful implementation of VR in higher education. Students emphasize the importance of knowledgeable instructors who can effectively integrate VR into the curriculum.

Originality value: Study lies in its specific focus on capturing a holistic understanding of students' perspectives regarding the integration of virtual reality (VR) technology in higher education. The study addresses the challenges related to accessibility, such as financial constraints and limited access to VR devices.

Keywords: Virtual Reality, Higher education, students' perception, financial constraints.

SCIENCE TEACHING THROUGH INTERDISCIPLINARY INTEGRATED OUTDOOR APPROACH- IN PILIKULA NISARGADHAMA - A DESCRIPTIVE STUDY

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ABSTRACT

The present study is a descriptive study about Pilikula Nisargadhama. Pilikula Nisargadhama is a rich local resource available to teach science in a innovative and interesting way through Interdisciplinary Integrated Outdoor approach. Science is a practical oriented subject which help to inbuilt scientific literacy among the learner. In this study researcher individually visited the Pilikula Nisargadhama along with 40 students of class 9th and 10th of Government high school Kannada medium and explored all the resources , which are available in the form of displays, self-explaining hands on experiments, learning by playing and 3D show etc. If Science concepts are taught using these resources it not only just aim to impart knowledge about one single subject but it integrates related all other subject like mathematics, physics, chemistry, biology and social science. And researcher found that teaching beyond the classroom using locally available such rich resources, will Integrate Interdisciplinary subjects together and Interdisciplinary learning empowers students to combine frameworks and concepts from multiple disciplines and gain holistic view of the concepts. Hence Science teaching becomes effective in secondary schools in turn to achieve objectives of teaching science.

Key words: Interdisciplinary Integrated approach, Outdoor teaching, Secondary school.

**IMPROVING ENGLISH LANGUAGE WRITING & SPEAKING
FOR TAMIL MEDIUM STUDENTS – A STUDY****Dawson Sylvia¹ & Dr. Padmanabha. C. H²**¹ Research Scholar, Institute of Education, Srinivas University Mangalore 575001E-mail: sylviatorres63@gmail.com² Associate Professor, Institute of Education, Srinivas University Mangalore 575001E-mail: haipadmanabh@gmail.com**ABSTRACT**

Advanced writing & speaking skills are an important aspect of college performance as well as of subsequent work related performance. However, Tamil Medium and rural students rarely attain advanced scores on assessments of writing & speaking skills. In order to achieve higher levels of writing performance, the working memory demands of writing processes. The students' works are sufficiently kept in the libraries, although to distribute those is much more worthy. Therefore, it is necessary to improve the students' writing skills through a meaningful way namely writing paper commentary. This review paper is therefore intended to discuss ways of improving students' writing skills through writing papers. The problem in this research contents is about the low proficiency of student's skill in writing and learning activity. The students are expected to have some knowledge of listening, speaking, reading and writing skills. To teach English to the Tamil medium and rural students requires a special care, patience and skill. Certain strategies have to be adopted to enhance their overall improvement and betterment in acquiring English language skills. Writing habits should be inculcated for enhancing the communication skills. Motivation and team work is a very important factor to improve the student's competency in acquiring the language skills.

INTEGRATING STUDENT REASONING AND MATHEMATICS IN INSTRUCTION: A NEW RESEARCH PERSPECTIVE

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ABSTRACT

Traditional mathematics education prioritizes content transmission, often overlooking the intricate ways students' reason and construct their own understanding. This research perspective proposes Integrating Student Reasoning and Mathematics in Instruction (SRMI) as a novel approach that centres student thinking, integrating it seamlessly with formal mathematical concepts and procedures. SRMI emphasizes tasks promoting explanation and justification, enabling educators to uncover and build upon existing student reasoning patterns. By challenging the teacher-centred knowledge transfer, SRMI empowers students to apply reasoning skills to solve problems, ultimately fostering deeper conceptual understanding and motivation in learning mathematics. While potential challenges lie in teacher training, curriculum design, and assessment of student reasoning, the potential benefits of improved problem-solving, engagement, and critical thinking skills necessitate further exploration and development of effective SRMI implementation strategies.

Design/Methodology/Approach: The research questions of this study are pursued by means of a systematic research analysis. We stress the importance of the advancement of research on Integrating Student Reasoning and Mathematics in Instruction. We discuss many methods for incorporating student reasoning and mathematics into classroom instruction. We conducted this research through systematically searching and screening for relevant research articles through secondary sources and analysing them with the purpose of answering our scientific study. This research is a descriptive study. The necessary secondary data was collected from various sources, magazines, journals, other publications, etc. This data was then analysed and reviewed to arrive at the inferences and conclusions.

Findings/Result: Integrating Student Reasoning and Mathematics in Instruction can be the foundation in building a common locus between mathematics and reasoning abilities in educational practice.

Keywords: Classroom interaction, Instructional intervention, Teaching knowledge, Teaching practice.

"ಶಿಕ್ಷಕರ ತರಬೇತಿ ಸುಧಾರಣೆಗಳು: ಭಾರತದ ಶೈಕ್ಷಣಿಕ ನೀತಿ ಬದಲಾವಣೆಯಲ್ಲಿ ನಿರ್ಣಾಯಕ ಅಂಶ"

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ಸಾರಾಂಶ

ಭಾರತದ ಶೈಕ್ಷಣಿಕ ನೀತಿಗಳನ್ನು ಕೂಲಂಕುಶವಾಗಿ ಪರಿಶೀಲಿಸುವಲ್ಲಿ ಶಿಕ್ಷಕರ ತರಬೇತಿಯ ಪ್ರಮುಖ ಪಾತ್ರವನ್ನು ಲೇಖನವು ಒತ್ತಿಹೇಳುತ್ತದೆ. ಇದು ವಿದ್ಯಾರ್ಥಿಗಳ ಕಲಿಕೆಯ ಫಲಿತಾಂಶಗಳಿಗಾಗಿ ಗುಣಮಟ್ಟದ ಶಿಕ್ಷಕರ ಮಹತ್ವವನ್ನು ಒತ್ತಿಹೇಳುತ್ತದೆ ಮತ್ತು ಹಳೆಯ ಪಠ್ಯಕ್ರಮ ಮತ್ತು ಅಸಮರ್ಪಕ ಪ್ರಾಯೋಗಿಕ ತರಬೇತಿಯಂತಹ ಅಸ್ತಿತ್ವದಲ್ಲಿರುವ ಶಿಕ್ಷಕರ ತರಬೇತಿ ಕಾರ್ಯಕ್ರಮಗಳಲ್ಲಿನ ಸವಾಲುಗಳನ್ನು ಗುರುತಿಸುತ್ತದೆ. ಪ್ರಸ್ತಾವಿತ ಸುಧಾರಣೆಗಳಲ್ಲಿ ಆಧುನಿಕ ಶಿಕ್ಷಣ ವಿಧಾನಗಳನ್ನು ಅಳವಡಿಸಲು ಪಠ್ಯಕ್ರಮವನ್ನು ನವೀಕರಿಸುವುದು, ವ್ಯಾಪಕವಾದ ತರಗತಿಯ ಅನುಭವದ ಮೂಲಕ ಪ್ರಾಯೋಗಿಕ ತರಬೇತಿಯನ್ನು ಹೆಚ್ಚಿಸುವುದು, ನಿರಂತರ ವೃತ್ತಿಪರ ಅಭಿವೃದ್ಧಿಯನ್ನು ಒದಗಿಸುವುದು, ಶಿಕ್ಷಕರ ಪ್ರೋತ್ಸಾಹವನ್ನು ಸುಧಾರಿಸುವುದು ಮತ್ತು ಸಂವಾದಾತ್ಮಕ ಕಲಿಕೆಯ ಪರಿಸರಕ್ಕೆ ತಂತ್ರಜ್ಞಾನವನ್ನು ಹೆಚ್ಚಿಸುವುದು ಸೇರಿವೆ. ಸುಧಾರಿತ ವಿದ್ಯಾರ್ಥಿಗಳ ಕಾರ್ಯಕ್ರಮ, ವಿದ್ಯಾರ್ಥಿಗಳಲ್ಲಿ ವಿಮರ್ಶಾತ್ಮಕ ಕೌಶಲ್ಯಗಳ ಅಭಿವೃದ್ಧಿ, ವರ್ಧಿತ ಶಿಕ್ಷಕರ ಪರಿಣಾಮಕಾರಿತ್ವ ಮತ್ತು ಉದ್ಯೋಗ ತೃಪ್ತಿ ಮತ್ತು ಶಿಕ್ಷಣ ವ್ಯವಸ್ಥೆಯಲ್ಲಿ ಸಾರ್ವಜನಿಕ ವಿಶ್ವಾಸವನ್ನು ಹೆಚ್ಚಿಸಲು ಈ ಸುಧಾರಣೆಗಳ ಪ್ರಯೋಜನಗಳನ್ನು ನಿರೀಕ್ಷಿಸಲಾಗಿದೆ. ಭಾರತದಲ್ಲಿ ಶಿಕ್ಷಕರ ಶಿಕ್ಷಣದಲ್ಲಿ ತೊಡಗಿರುವ ಪ್ರಮುಖ ಘಟಕಗಳು, ಉದಾಹರಣೆಗೆ ಶಿಕ್ಷಕರ ಶಿಕ್ಷಣಕ್ಕಾಗಿ ರಾಷ್ಟ್ರೀಯ ಮಂಡಳಿ (NCTE), ಜಿಲ್ಲಾ ಶಿಕ್ಷಣ ಮತ್ತು ತರಬೇತಿ ಸಂಸ್ಥೆಗಳು (DIETs), ಮತ್ತು ಬ್ಯಾಚುಲರ್ ಆಫ್ ಎಜುಕೇಶನ್ (B.Ed) ಮತ್ತು ಶಿಕ್ಷಣದಲ್ಲಿ ಡಿಪ್ಲೊಮಾ (D.Ed) ನಂತಹ ಕಾರ್ಯಕ್ರಮಗಳು, ಹೈಲೈಟ್ ಮಾಡಲಾಗಿದೆ. ಹೆಚ್ಚುವರಿಯಾಗಿ, ಸಮಗ್ರ ಶಿಕ್ಷಕರ ಶಿಕ್ಷಣ ಕಾರ್ಯಕ್ರಮಗಳು, ಸರ್ವಶಿಕ್ಷಾ ಅಭಿಯಾನ (SSA) ಮತ್ತು ರಾಷ್ಟ್ರೀಯ ಮಾಧ್ಯಮಿಕ ಶಿಕ್ಷಾ ಅಭಿಯಾನ (RMSA), ಸೇವಾನಿರತ ಶಿಕ್ಷಕರ ತರಬೇತಿ (INSET), ತಂತ್ರಜ್ಞಾನ ಏಕೀಕರಣ ಮತ್ತು ಶಿಕ್ಷಕರ ಶಿಕ್ಷಣಕ್ಕಾಗಿ ರಾಷ್ಟ್ರೀಯ ಪಠ್ಯಕ್ರಮ ಚೌಕಟ್ಟು (NCFTE) ನಂತಹ ಪ್ರಮುಖ ಉಪಕ್ರಮಗಳನ್ನು ಚರ್ಚಿಸಲಾಗಿದೆ. ಡಿಜಿಟಲ್ ಯುಗದ ಬೇಡಿಕೆಗಳಿಗೆ ಹೊಂದಿಕೊಳ್ಳುವಲ್ಲಿ ಮಹತ್ವಾಕಾಂಕ್ಷಿ ಶಿಕ್ಷಕರಿಗೆ ನಮ್ಮತೆಯನ್ನು ಒದಗಿಸುವ ಆನ್‌ಲೈನ್ ಶಿಕ್ಷಕರ ತರಬೇತಿ ಕಾರ್ಯಕ್ರಮಗಳ ಹೊರಹೊಮ್ಮುವಿಕೆಯನ್ನು ಲೇಖನವು ಪ್ರಸ್ತುತಪಡಿಸುತ್ತದೆ. ಒಟ್ಟಾರೆಯಾಗಿ, ಸಮಗ್ರ ಶಿಕ್ಷಕರ ತರಬೇತಿ ಸುಧಾರಣೆಗಳು ಭಾರತದ ಶೈಕ್ಷಣಿಕ ನೀತಿಗಳ ವಿಶಾಲ ರೂಪಾಂತರದಲ್ಲಿ ಅತ್ಯಗತ್ಯ ಅಂಶಗಳಾಗಿ ಸ್ಥಾನ ಪಡೆದಿವೆ.

ಕೀಲಿ ಪದಗಳು: ಶಿಕ್ಷಕರ ತರಬೇತಿ, ಶೈಕ್ಷಣಿಕ ನೀತಿ, ರಾಷ್ಟ್ರೀಯ ಶಿಕ್ಷಣ ನೀತಿ ಮತ್ತು ಶಿಕ್ಷಣ ಸುಧಾರಣೆಗಳು

**THE IMPACT OF BLENDED LEARNING AND
EMOTIONAL STABILITY OF HIGH SCHOOL STUDENTS
AT THRISSUR IN KERALA STATE.**

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ABSTRACT

Emotional stability is a critical prerequisite for a student considering his or her academic journey, as well as a key factor of happiness. Students' emotional and cognitive development are influenced by the blended learning technique. This study looks at the impact of blended learning on the emotional stability of high school students in Thrissur, Kerala. The sample comprises of 200 high school students from classes IX and X, with 100 boys and 100 girls studying in the CBSE stream. As part of the study, a standardized test on emotional stability for learners is utilized to collect data. The investigator collected data using a survey sampling strategy by sharing a Google form with the students. This analysis demonstrates that there is a link between blended learning and student emotional stability.

Keywords: Emotional Stability, blended learning, happiness, cognitive development

COLLABORATIVE VIRTUAL ENVIRONMENT

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ABSTRACT

Collaborative virtual environments, or CVEs, seemed to offer the capability to improve and encourage essential elements of education while simultaneously bringing about greater adaptability in the learning environment. The investigation described examines several CVEs to evaluate their potential as assets for implementation in instruction. According to the research, CVEs may be employed to enhance many instructional components in a broad spectrum of academic contexts. This additionally points out that an extensive amount of investigation needs to take place prior credible assessments about the significance of CVEs can be drawn. Effective understanding of the concepts that are covered in class depends heavily on student involvement. We assume 3DCVE possesses an opportunity to deliver interesting, captivating, and profitable collaborative educational situations. While conventional research facilities and educational institutions are unlikely to entirely substitute 3DCVEs established under websites like Second Reality and Open Sim, they supply robust and versatile possibilities that are free from the immediate and geographical limitations of the previous, increasing the number of available learning opportunities

Key words: collaborative virtual environment, education, assessment.

DISTANCE LEARNING: A 360 DEGREE VIEW

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ABSTRACT

In today's era, internet and science and technology became so famous in attracting students and also working employee to pursue their higher education, gaining knowledge and skills, and acquiring a good position in corporate. It aims to know the technologies, challenges, opportunities, scopes to know the technologies challenges, opportunities, scopes. It is one of the boom n educational systems both in developed and developing countries. By the contribution of the technology and different innovative ways of teaching have made students and employees flexibility for learning by individuals and group learners whenever, wherever and however. Distance learning now-a-days growing so fast and becoming most important in each and every individual, as well as organization as it provides greater opportunity in providing well suitable method of gaining knowledge. As so many conditions are acting as positive factors for growth and some acts as negative factors. This paper is completed based on the secondary data which was published in internet and websites collected, analyzed, expressed and focuses to bring the 360 degrees over view of distance learning concept, phases, factors, challenges, in the Indian context.

KEYWORDS: Today's era, Internet, Growth, challenges, opportunities, Distance learning

GOVERNMENT EDUCATIONAL POLICIES, ITS IMPLEMENTATION AND PROBLEMS: A CONCEPTUAL FRAMEWORK

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ABSTRACT

Education is the foundation for all types of development in a country. It is one of the fundamental rights of an individual. It helps the country produce responsible and productive human resources who can positively contribute to the economy of the country and helps the country move on a developmental path. After independence, improvement in the education sector was the main concern of the Indian government. With the aim of providing quality education to all citizens of India, the government has undertaken many measures and introduced many educational policies. The success of educational policies depends on effective implementation and adequate resources, and it will require continued effort and commitment from the government, educators, and the wider community. **Undoubtedly, the Kothari Commission, NEP 1968, 1986, POA 1992, RTE 2009, and NCF 2005 have restructured our education system to a great extent.** But when it comes to delivering the best quality education to all our students, we are still behind the targets. This article tries to explain educational policies introduced by the Indian government, measures undertaken by the government in their implementation, and drawbacks in their implementation. This article concludes with the recommendation to introduce some measures for the efficient implementation of policies.

Keywords: Importance of Education, Quality Education, Indian Educational policies, implementation, drawbacks, recommendation.

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