Action taken Report by the university on Feedback taken on Curriculum during Board of Management Meeting

360^0 Feedback

2021-22   ACADEMIC YEAR

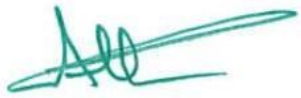| Feedback question	Recommendations	Action taken	Impact of action taken
Students Feedback recommendations			
Content of the Syllabus	Revise the syllabus as per NEP	• Complete syllabus is revised as per the NEP • FDP were conducted for faculty members to know the NEP 2020 • Syllabus is revised as per the requirement of the industries • Internship and projects are compulsory • Certificate courses introduced • Value added courses introduced • More importance on practical subjects • Continuous evaluation method for the students	Content of the syllabus was improved as per the global standards
Library as sources	Improve the facilities in library	• Digital Library was introduced • More e books and Journals were introduced • More books introduced in the library • Library hours was extended • Library book bank facility was given to the students	Library materials are easily available for all the students
Encouragement towards Project work	Project work is compulsory for all the students	• Project/Internships were made compulsory for all the students	Students are getting more exposure for present and future scenario

		• Few streams like Engineering, project work is compulsory in all the years • One internship is compulsory for all the students	
Teaching Methods	ICCT tools are available for all the class rooms	• All the modern facilities available in all the class rooms • LMS software is adopted for entire university • Teachmint is used effectively • Wi-Fi is available in the campus	Students and teachers using these modern technology to learn more concepts with effective tools

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Feedback question	Recommendations	Action taken	Impact of action taken
Teachers Feedback Recommendations			
New Continuous evaluation method	Fully developed method was adopted	• Open book exam was introduced • Surprise test • Quiz component in the internals • Seminar content in the internals • Regular test with small component • Opportunity to make students to improve the marks	Students are preparing for gain the knowledge rather than marks
Teaching and Research Facilities	Research and Projects are introduced in the curriculum	• Project is compulsory in the syllabus • Engineering students are encouraged to file a patent of the work • Faculties are also get the publications along with students during the project works • Management is providing small financial support for the patent filing and good research works	Results in Good research projects, patents and research papers
Teaching methods	Full freedom is given to teachers in teaching	• Teachers can take the classes in ICCT mode or Regular mode • More freedom for teachers to cover the	Quality education came from this freedom

		- syllabus in blended mode - Wi fi facility in the campus - Good laboratories for giving hands on training in experiments	

Feedback question	Recommendations	Action taken	Impact of action taken
	Parents Feedback Recommendations		
Placements after the completion of the course	Certificate courses were introduced	• Global certificate courses were introduced in the curriculum • Value added courses were introduced • Soft skill training was introduced • Mock Interviews were conducted • Pre placement training were conducted	All our students are placed or go to higher studies
New Continuous evaluation method	Fully developed method was adopted	• Open book exam was introduced • Surprise test • Quiz component in the internals • Seminar content in the internals • Regular test with small component • Opportunity to make students to improve the marks	Students are preparing for gain the knowledge rather than marks
Syllabus content	Revise the syllabus as per NEP	• Complete syllabus is revised as per the NEP • FDP were conducted for faculty members to know the NEP 2020 • Syllabus is revised as per the requirement of the industries • Internship and projects are compulsory • Certificate courses introduced • Value added courses introduced	Students come out with good knowledge

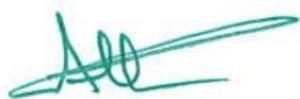|		- More importance on practical subjects - Continuous evaluation method for the students	
Quality of the teaching	All the modern technologies were implemented	- Teachers can take the classes in ICCT mode or Regular mode - More freedom for teachers to cover the syllabus in blended mode - Wi fi facility in the campus - Good laboratories for giving hands on training in experiments	Quality education came from this freedom

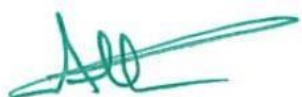| Feedback question	Recommendations	Action taken	Impact of action taken
	Employer Feedback Recommendations		
Communication Skills	English is one of the compulsory subject in the syllabus	• Communication English, technical English and professional English subjects were introduced in the syllabus • Seminars are compulsory • Spoken English classes also available for week students	Students will be more comfort in English and communication skills
Leadership qualities	Few courses like Social responsibilities and club activities were in the curriculum	• Activity on Social Responsibility is one value added course was introduced • Lot of clubs are functioning • General programs like Vana Mohotsava and other activities were introduced	Students will develop leadership qualities
Problem solving abilities	Design thinking subject was introduced in curriculum	• This topic helps the students to design the solution for problems in different time	Problem solving abilities were enhanced

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Feedback question	Recommendations	Action taken	Impact of action taken
Alumni Feedback Recommendations			
Content of the Syllabus	Syllabus is revised completely as per NEP	- Our Alumni students are very happy about the syllabus but they suggested to adopt latest syllabus - We have implemented NEP 20	Very good global standard syllabus
New skills	New skills introduced	- Global standard Certificate courses were introduced - Value added courses were introduced	New skills were observed in the students

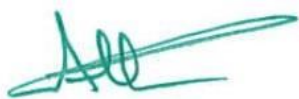REGISTRAR
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2020 – 21 Academic Year

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Students Feedback recommendations			
Content of the Syllabus	Revise the syllabus	• Syllabus is revised as per the requirement of the industries • Internship and projects are compulsory • Value added courses introduced • More importance on practical subjects • Continuous evaluation method for the students	Content of the syllabus was improved as per the global standards
Library as sources	Improve the facilities in library	• Digital Library was introduced • More e-books and Journals were introduced	Library materials are easily available for all the students
Encouragement toward Project work	Project work is compulsory for all the students	• Project/Internships were made compulsory for all the students	Students are getting more exposure for present and future scenario
Teaching Methods	ICCT tools are available for all the class rooms	• All the modern facilities available in all the classrooms	Students and teachers using this modern technology to learnmore concepts with effective tools

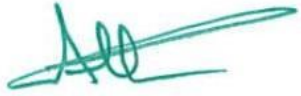REGISTRAR
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Feedback question	Recommendations	Action taken	Impact of action taken
Teachers Feedback Recommendations			
New Continuous evaluation method	Fully developed method was adopted	- Seminar content in the internals - Regular test with small component - Opportunity to make students to improve the marks	Students are preparing for gain the knowledge rather than marks
Teaching and Research Facilities	Research and Projects are introduced in the curriculum	- Project is compulsory in the syllabus - Engineering students are encouraged to file a patent of the work	Results in Good research projects, patents and research papers
Teaching methods	Full freedom is given to teachers in teaching	Teachers can take the classes in ICCT mode or Regular mode	Quality education came from this freedom

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Placements after the completion of the course	Certificate courses were introduced	- Global certificate courses were introduced in the curriculum - Value added courses were introduced - Soft skill training was introduced - Mock Interviews were conducted - Pre placement training were conducted	All our students are placed or go to higher studies
New Continuous evaluation method	Fully developed method was adopted	- Open book exam was introduced - Surprise test - Quiz component in the internals - Seminar content in the internals - Regular test with small component - Opportunity to make students to improve the marks	Students are preparing for gain the knowledge rather than marks
Syllabus content	Revise the syllabus as per NEP	- Syllabus is revised as per the requirement of the industries - Internship and projects are compulsory - Certificate courses introduced - Value added courses introduced	Students come out with good knowledge
Quality of the teaching	All the modern technologies were implemented	- Teachers can take the classes in ICCT mode or Regular mode - More freedom for teachers to cover the syllabus in blended mode - Wi fi facility in the campus - Good	Quality education came from this freedom

		laboratories for giving hands on training in experiments	

Feedback question	Recommendations	Action taken	Impact of action taken
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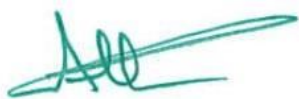REGISTRAR
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2019 – 20 Academic Year

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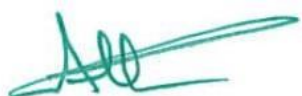| Feedback question	Recommendations	Action taken	Impact of action taken
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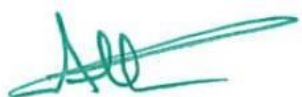| Feedback question	Recommendations	Action taken	Impact of action taken
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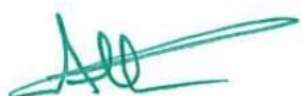| Feedback question	Recommendations	Action taken	Impact of action taken
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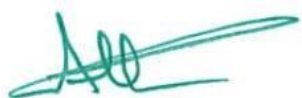| Quality of the teaching	All the modern technologies were implemented	• Teachers can take the classes in ICCT mode or Regular mode • More freedom for teachers to cover the syllabus in blended mode • Wi fi facility in the campus • Good laboratories for giving hands on training in experiments	Quality education came from this freedom

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Problem solving abilities	Design thinking subject was introduced in curriculum	• This topic helps the students to design the solution for problems in different time	Problem solving abilities were enhanced

2017 – 18 Academic Year

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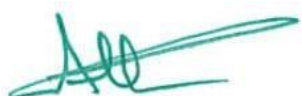| Feedback question	Recommendations	Action taken	Impact of action taken
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