



SRINIVAS UNIVERSITY

Mangalore-575001, Karnataka (India)

Research Centre for Children and Educational Psychology



Mr. Gururaj Ganapathi Gowda



Dr. Laveena D'Mello

The Child and Educational Psychology Research Center is working on a multitude of psychological problems that are interrelated with the child and education. Psychology is primarily connected with counselling and psychotherapy. This collaboration has a number of reasons. First, there is a mental element in the objectives of counseling and psychotherapy. A professional relationship that empowers the mental health, wellness, educational performance various children. Children's problems may require effective interventions that focus on just one person or with multiple individuals who are related or not related to each other. The center includes all areas of society that are linked to children and education. The scope is to address children's and adolescent's psychological and educational problems. The center's primary objective is to cover the child and educational psychology. Research center will also address the mental health, the attitude and Behaviour, memory and perception, learning and intelligence of the children and adolescents. This center will also insist studies related to psycho- social problems related to poverty, crimes against child, juvenile delinquency, and suicide, alcoholism and drug addictions, family issues and social change.

The goal is to throw light on the various issues related to Child's Psychology" and the suitable therapeutic methods to overcome from the problems. The associated individuals ' adjustment to help and transform the affected children to lead a normal and healthy life. Subtitles such as child and mental health, children's psychosocial issues in India, adolescents, therapeutic approaches, and psycho education, learning and intelligence, teaching, memory, perception, child behavior, developmental psychology, communication, attitude, child adjustment, and family influence on children and adolescents. All these subjects will be useful to implement and to introduce new counseling skills, teaching approaches, therapies, learning modalities

and techniques for the counselors, educational professionals, care givers and health care providers through explorative and innovative studies under this research center. Other related concepts like introduce new concepts and bring changes in various aspects like, Culture, Values, Attitude, Character, Behaviour, Skills, Social, Psychology etc, So that the children's challenges can be handled effectively. Today's Children are tomorrow's Citizens. So that we can aspire the bright future

COLLABORATORS:

1. Dr. Aithal, P. S, Vice-Chancellor, Srinivas University, Pandeshwar, Mangaluru, Karnataka, India.
2. Mr. Gururaj Itagi, Research Scholar, Srinivas University, Pandeshwar, Mangaluru, Karnataka, India.
3. Dr. Laveena D'Mello, Dean, Associate Professor, College of Social Sciences and Humanities, Srinivas University, Pandeshwar, Mangaluru.
4. Prof. Pradeep M D, Research Scholar, School of Law, Alliance University, Bengaluru & Assistant Professor, College of Social Sciences & Humanities, Srinivas University, Mangaluru, Karnataka, India.
5. Dr. Vidya N., Assistant Professor, College of Sciences & Humanities, Srinivas University, Mangaluru.
6. Mrs. Vimarsha Jain, Part time faculty, College of Sciences & Humanities, Srinivas University, Mangaluru.
7. Mrs. Benzita, Part time faculty, College of Sciences & Humanities, Srinivas University, Mangaluru.
8. Dr. I.C. Licamma, Part time faculty, College of Sciences & Humanities, Srinivas University, Mangaluru.
9. Dr. Jayashree K., Dean, Associate Professor, College of Education, Srinivas University, Pandeshwar, Mangaluru

WORKING PAPERS:

1. Intelligence Enhancement through I-Three Learning -A Case of Scholastic Backwardness.
2. Need of Training on Public Speaking and Presentation Skill for Students in Higher Education.
3. Essential of Value Based Education in Higher Studies.
4. Learning Style and its Impact on Scholastic Performance: with Special Reference to Adolescents studying in Secondary schools.
5. Problems of school drop-outs in Costal area.
6. Adjustment problems between Parents- teachers and children among school going children.
7. Understanding between the students, peers neighbours and society.

PUBLICATIONS:

1. Gouda, Gururaj Ganapati, &D'mello, Laveena. (2019). Introducing "Cap Concept" In A Class Room Learning For The Students To Achieve Sucess. International Journal of

- Management, Technology, and Social Sciences (Ijmts), 4(1), 38-45. Doi: <https://doi.org/10.5281/>.
2. Gururaj Ganapati Gouda, & Laveena D'mello (2019). "Excellence through Value Education – A Case Study of SharadaVidyanikethana Public School". *International Journal of Case Studies in Business, It, and Education*.3(1).Doi: <http://doi.org/10.5281/Zenodo.2558062>.
 3. Gouda, Gururaj Ganapati, &D'mello, Laveena (2019). A Study on the Teacher-Student Relationship and Its Impact on the Behaviour of High School Students. *International Journal of Case Studies in Business, It, and Education (Ijcsbe)*, 3(1), 28-34. Doi: <http://doi.org/10.5281/Zenodo.2589822>.
 4. Gouda, Gururaj Ganapati, &D'mello, Laveena (2019). Phobia: Impact On Academic Outcomes Of Students Aged Between 6 Years To 18 Years – A Case Study. *International Journal of Case Studies in Business, It, and Education (Ijcsbe)*, 3(1), 20-27. Doi: <http://doi.org/10.5281/Zenodo.2586233>.
 5. Gururaj G. Gouda, Dr. Laveena D'Mello. A Study on Scholastic Backwardness in Adolescents.
"Emerging Areas of IT Applications in Management, Education and Social Sciences"
ISBN No.: 978-81-938040-5-6, pp 99-106
 6. Gouda, Gururaj Ganapati & D'Mello, Laveena. (2019). A Study on Identification of Auditory, Visual, and Kinaesthetic Learning Essentials for Adolescents Studying in Government Schools at Dakshina Kannada District. *International Journal of Management, Technology, and Social Sciences (IJMITS)*,4(2), 137-157. DOI:<http://doi.org/10.5281/zenodo.3613419>.
 7. Itagi., Gururaj & D'Mello, Laveena. (2019). Academic Excellence through Multi-Sensory Approach: A Model for Classroom Teaching. *International Journal of Management, Technology, and Social Sciences (IJMITS)*, 4(2), 74-86.DOI: <http://doi.org/10.5281/>
 8. M. D., Pradeep, B. K., Ravindra. (2017). Review on the Gender Sensitive Women Education-Legal Revolution in Higher Education. *International Journal of Management, Technology, and Social Sciences (IJMITS)*, 2(1), 53-65. DOI: <http://dx.doi.org/10.5281/zenodo.821378>.
 9. D'Mello, Laveena & Monteiro, Meena. (2019). Social Media – Effects on the Psychological Health of Adolescence. *International Journal of Management, Technology, and Social Sciences (IJMITS)*, 4(1), 20-25. DOI: <http://doi.org/10.5281/zenodo.2589820>.
 10. D'Mello Laveena., Monteiro Meena, & Pinto Nelson. (2018). A Study on the SelfEsteem and

Academic Performance among the Students. *International Journal of Health Sciences and Pharmacy (IJHSP)*, 2(1), 1-7. DOI: <http://dx.doi.org/10.5281/zenodo.1156448>.

11. Dias, Edwin. (2018). A Case Report of 2.5 Years Old, Male Child with Megalencephaly with Mental Retardation, Seizure Disorder, and GERD. *International Journal of Health Sciences and Pharmacy (IJHSP)*, 2(1), 8-12. DOI :<http://dx.doi.org/10.5281/zenodo.1212312>.

12. D'Mello, Laveena.,monteiro, Meena., Prakash, Sathyendra. (2017). Impact of HIV/AIDS on the Psychosocial Development of Children. *International Journal of Health Sciences and Pharmacy (IJHSP)*, 1(2), 5-10. DOI: <http://dx.doi.org/10.5281/zenodo.833489>

CENTRE COORDINATOR

Mr. Gururaj Itagi

Research Scholar

College of Social Sciences &
Humanities Srinivas University,
Mangaluru.

Email: gururajitgi@gmail.com

Email: srinivasuniversitymsw@gmail.com

Email: srinivasuniversitymsc@gmail.com

Blog: srinivasuniversitymsw.blogspot.com

Blog: srinivasuniversitymsc.blogspot.com

SSRN: <https://hq.ssrn.comParticipant.cfm?rectype=edit&partID=2575007>

Google Scholar: <https://scholar.google.com/sitation?usuer=ijTPzhwaaaaJ&hl=en>