

# SRINIVAS UNIVERSITY

--Karnataka State--

## **CREATING INNOVATORS**

1.4.1: TEACHERS FEEDBACK ON LAST FIVE YEARS SYLLABUS

## **Srinivas University**

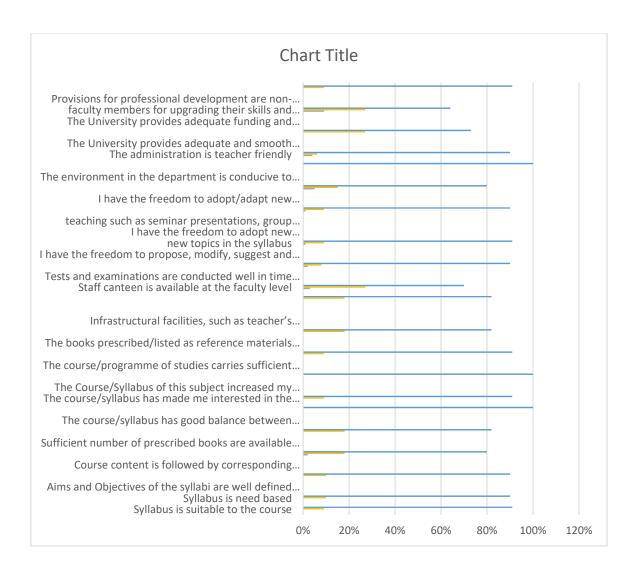
SRINIVAS CAMPUS MUKKA – 574 146, MANGALURU

**KARNATAKA STATE – INDIA** 



#### FACULTY FEED BACK FORM 2017 -18 Syllabus MBA

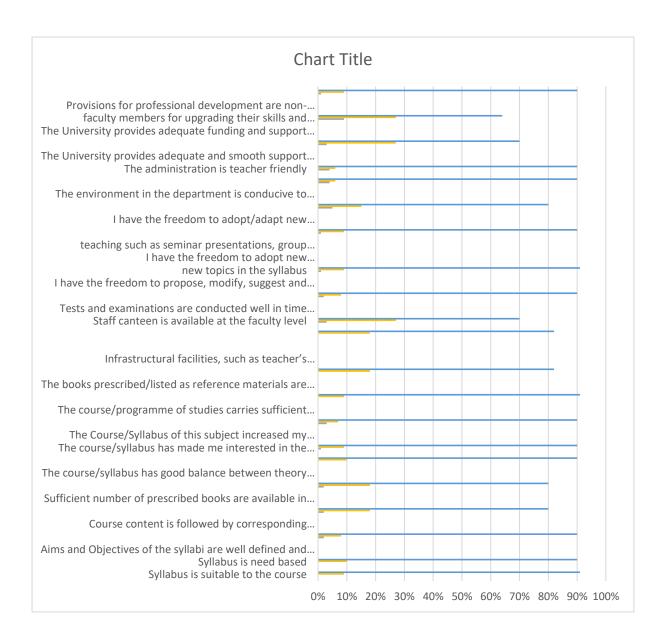
| MBA  |          |          |           |       |          |
|--|----------|----------|-----------|-------|----------|
| All Teachers - Curriculum, Teaching, Learning and                  |          |          |           |       |          |
| Evaluation   | 1-       |          | 3-Neither |       | 5-       |
|  | Strongly | 2-       | Agree nor | 4-    | Strongly |
| (Consolidated Teacher Feedback for 2017)                           | Disagree | Disagree | Disagree  | Agree | Agree    |
| Syllabus is suitable to the course                                 | 0%       | 0%       | 0%        | 9%    | 91%      |
|  |          |          |           |       |          |
| Syllabus is need based   | 0%       | 0%       | 0%        | 10%   | 90%      |
| Aims and Objectives of the syllabi are well defined and clear to   | 00/      | 00/      | 00/       | 1.00/ | 000/     |
| teachers and students  | 0%       | 0%       | 0%        | 10%   | 90%      |
| Course content is followed by corresponding reference              | 00/      | 00/      | 20/       | 1.00/ | 900/     |
| materials  | 0%       | 0%       | 2%        | 18%   | 80%      |
| Sufficient number of prescribed books are available in the         | 00/      | 00/      | 00/       | 1.00/ | 020/     |
| library  | 0%       | 0%       | 0%        | 18%   | 82%      |
| The course/syllabus has good balance between theory and            | 00/      | 00/      | 00/       | 00/   | 1000/    |
| application  | 0%       | 0%       | 0%        | 0%    | 100%     |
| The course/syllabus has made me interested in the subject area     | 0%       | 0%       | 0%        | 9%    | 91%      |
| The Course/Syllabus of this subject increased my knowledge         | _        | _        |           | _     |          |
| and perspective in the subject area                                | 0%       | 0%       | 0%        | 0%    | 100%     |
| The course/programme of studies carries sufficient number of       |          |          |           |       |          |
| optional papers  | 0%       | 0%       | 0%        | 9%    | 91%      |
| The books prescribed/listed as reference materials are relevant,   |          |          |           |       |          |
| updated and appropriate.   | 0%       | 0%       | 0%        | 18%   | 82%      |
| Infrastructural facilities, such as teacher's rooms/carrels, class |          |          |           |       |          |
| rooms, reading rooms and toilets are available in the              |          |          |           |       |          |
| Department.  | 0%       | 0%       | 0%        | 18%   | 82%      |
| Staff canteen is available at the faculty level                    | 0%       | 0%       | 3%        | 27%   | 70%      |
| Tests and examinations are conducted well in time with proper      |          |          |           |       |          |
| coverage of all units in the syllabus.                             | 0%       | 0%       | 2%        | 8%    | 90%      |
| I have the freedom to propose, modify, suggest and incorporate     |          |          |           |       |          |
| new topics in the syllabus   | 0%       | 0%       | 1%        | 9%    | 91%      |
| I have the freedom to adopt new techniques/strategies of           |          |          |           |       |          |
| teaching such as seminar presentations, group discussions and      |          |          |           |       |          |
| learners' participations.  | 0%       | 0%       | 1%        | 9%    | 90%      |
| I have the freedom to adopt/adapt new techniques/strategies of     |          |          |           |       |          |
| testing and assessment of students.                                | 0%       | 0%       | 5%        | 15%   | 80%      |
| The environment in the department is conducive to teaching         |          |          |           |       |          |
| and research.  | 0%       | 0%       | 0%        | 0%    | 100%     |
| The administration is teacher friendly                             | 0%       | 0%       | 4%        | 6%    | 90%      |
| The University provides adequate and smooth support for            |          |          |           |       |          |
| projects and research facilities.                                  | 0%       | 0%       | 0%        | 27%   | 73%      |
| The University provides adequate funding and support to            |          |          |           |       |          |
| faculty members for upgrading their skills and qualifications.     | 0%       | 0%       | 9%        | 27%   | 64%      |
| Provisions for professional development are non-discriminatory     |          |          |           |       |          |
| and fair.  | 0%       | 0%       | 0%        | 9%    | 91%      |
|  | - / 0    | - / -    | - / 0     | - / - |          |





#### FACULTY FEED BACK FORM 2021 – 22 Syllabus MBA

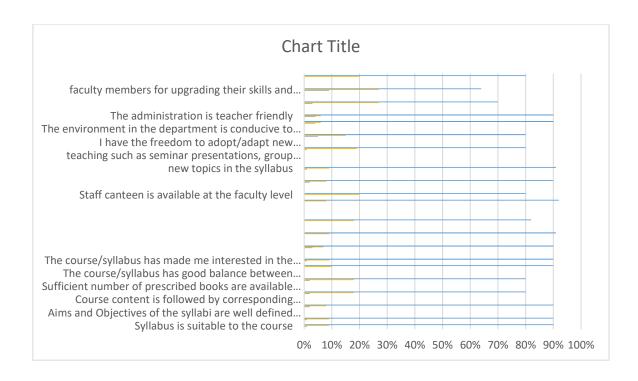
| All Teachers - Curriculum, Teaching, Learning and                  |          |          |           |       |           |
|--|----------|----------|-----------|-------|-----------|
| Evaluation   | 1-       |          | 3-Neither |       | 5-        |
| (Consolidated Tanahan Fandhaals fan 2021)                          | Strongly | 2-       | Agree nor | 4-    | Strongly  |
| (Consolidated Teacher Feedback for 2021)                           | Disagree | Disagree | Disagree  | Agree | Agree     |
| Syllabus is suitable to the course                                 | 0%       | 0%       | 0%        | 9%    | 91%       |
| Syllabus is need based   | 0%       | 0%       | 0%        | 10%   | 90%       |
| Aims and Objectives of the syllabi are well defined and clear to   | 0 / 0    | 0,0      |           | 10,0  | 70,0      |
| teachers and students  | 0%       | 0%       | 2%        | 8%    | 90%       |
| Course content is followed by corresponding reference              | 0 / 0    | 0,0      |           |       | , , , ,   |
| materials  | 0%       | 0%       | 2%        | 18%   | 80%       |
| Sufficient number of prescribed books are available in the         | 0 / 0    | 0,0      |           | 1070  | 0070      |
| library  | 0%       | 0%       | 2%        | 18%   | 80%       |
| The course/syllabus has good balance between theory and            | 0 / 0    | 0,0      |           | 1070  | 0070      |
| application  | 0%       | 0%       | 0%        | 10%   | 90%       |
| The course/syllabus has made me interested in the subject area     | 0%       | 0%       | 1%        | 9%    | 90%       |
| The Course/Syllabus of this subject increased my knowledge         | 0 / 0    | 0,0      |           | 770   | 70,0      |
| and perspective in the subject area                                | 0%       | 0%       | 3%        | 7%    | 90%       |
| The course/programme of studies carries sufficient number of       | 0 / 0    | 0,0      |           | .,,   | 70,0      |
| optional papers  | 0%       | 0%       | 0%        | 9%    | 91%       |
| The books prescribed/listed as reference materials are relevant,   | 0 / 0    | 0,0      |           |       | 2 - 7 - 7 |
| updated and appropriate.   | 0%       | 0%       | 0%        | 18%   | 82%       |
| Infrastructural facilities, such as teacher's rooms/carrels, class | 0 / 0    | 0,0      |           |       | 0=70      |
| rooms, reading rooms and toilets are available in the              |          |          |           |       |           |
| Department.  | 0%       | 0%       | 0%        | 18%   | 82%       |
| Staff canteen is available at the faculty level                    | 0%       | 0%       | 3%        | 27%   | 70%       |
| Tests and examinations are conducted well in time with proper      | 0,0      |          |           |       | , , , ,   |
| coverage of all units in the syllabus.                             | 0%       | 0%       | 2%        | 8%    | 90%       |
| I have the freedom to propose, modify, suggest and incorporate     |          |          |           |       | 2 0 7 0   |
| new topics in the syllabus   | 0%       | 0%       | 1%        | 9%    | 91%       |
| I have the freedom to adopt new techniques/strategies of           |          |          |           | 7.7   | 2 - 7 -   |
| teaching such as seminar presentations, group discussions and      |          |          |           |       |           |
| learners' participations.  | 0%       | 0%       | 1%        | 9%    | 90%       |
| I have the freedom to adopt/adapt new techniques/strategies of     | 0,0      |          |           |       | 2 0 7 0   |
| testing and assessment of students.                                | 0%       | 0%       | 5%        | 15%   | 80%       |
| The environment in the department is conducive to teaching         |          |          |           |       |           |
| and research.  | 0%       | 0%       | 4%        | 6%    | 90%       |
| The administration is teacher friendly                             | 0%       | 0%       | 4%        | 6%    | 90%       |
| The University provides adequate and smooth support for            |          |          |           |       |           |
| projects and research facilities.                                  | 0%       | 0%       | 3%        | 27%   | 70%       |
| The University provides adequate funding and support to            |          |          |           |       |           |
| faculty members for upgrading their skills and qualifications.     | 0%       | 0%       | 9%        | 27%   | 64%       |
| Provisions for professional development are non-discriminatory     | - / -    | - 14     | - , •     |       |           |
|  | 1        | 0%       |           | 9%    | 90%       |





#### FACULTY FEED BACK FORM 2017 – 18 Syllabus BBA

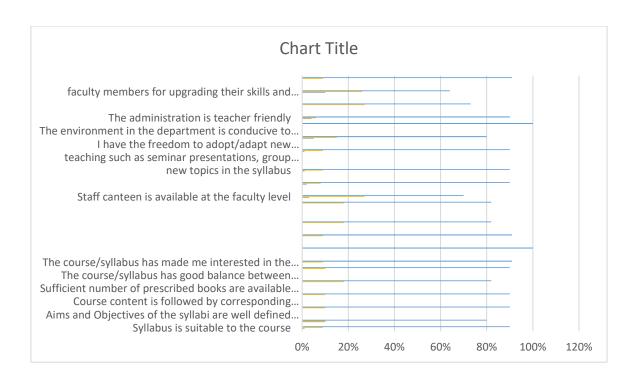
| All Teachers - Curriculum, Teaching, Learning and  |          |          |             |       |          |
|--|----------|----------|-------------|-------|----------|
| Evaluation   | 1-       |          | 3-Neither   |       | 5-       |
| (Consolidated Tanahan Faadhaak fan 2017)   | Strongly | 2-       | Agree nor   | 4-    | Strongly |
| (Consolidated Teacher Feedback for 2017)   | Disagree | Disagree | Disagree    | Agree | Agree    |
| Syllabus is suitable to the course   | 0%       | 0%       | 1%          | 9%    | 90%      |
| Syllabus is need based   | 0%       | 0%       | 1%          | 9%    | 90%      |
| Aims and Objectives of the syllabi are well defined and clear to                             | 0 7 0    | 0,0      | 1,0         | 7,0   | 2070     |
| teachers and students  | 0%       | 0%       | 2%          | 8%    | 90%      |
| Course content is followed by corresponding reference  | 070      | 070      | 270         | 0,0   | 7070     |
| materials  | 0%       | 0%       | 2%          | 18%   | 80%      |
| Sufficient number of prescribed books are available in the                                   | 070      | 070      | 270         | 1070  | 0070     |
| library  | 0%       | 0%       | 2%          | 18%   | 80%      |
| The course/syllabus has good balance between theory and                                      | 070      | 070      | 270         | 1070  | 0070     |
| application  | 0%       | 0%       | 0%          | 10%   | 90%      |
| The course/syllabus has made me interested in the subject area                               | 0%       | 0%       | 1%          | 9%    | 90%      |
| The Course/Syllabus of this subject increased my knowledge                                   | 070      | 070      | 1 /0        | 770   | 7070     |
| and perspective in the subject area  | 0%       | 0%       | 3%          | 7%    | 90%      |
| The course/programme of studies carries sufficient number of                                 | 070      | 070      | 370         | 7 70  | 7070     |
| optional papers  | 0%       | 0%       | 0%          | 9%    | 91%      |
| The books prescribed/listed as reference materials are relevant,                             | 0 /0     | 070      | 070         | 770   | 7170     |
| <u>*</u>   | 0%       | 0%       | 0%          | 18%   | 82%      |
| updated and appropriate.  Infrastructural facilities, such as teacher's rooms/carrels, class | 070      | 070      | 070         | 10/0  | 02/0     |
|  |          |          |             |       |          |
| rooms, reading rooms and toilets are available in the  | 0%       | 0%       | 0%          | 8%    | 92%      |
| Department. Staff canteen is available at the faculty level                                  | 0%       | 0%       | 0%          | 20%   | 80%      |
|  | 0%       | U%0      | U%          | 20%   | 80%      |
| Tests and examinations are conducted well in time with proper                                | 0%       | 0%       | 20/         | 8%    | 90%      |
| coverage of all units in the syllabus.   | 0%       | 0%       | 2%          | 8%    | 90%      |
| I have the freedom to propose, modify, suggest and incorporate                               | 00/      | 00/      | 1.0/        | 00/   | 010/     |
| new topics in the syllabus   | 0%       | 0%       | 1%          | 9%    | 91%      |
| I have the freedom to adopt new techniques/strategies of                                     |          |          |             |       |          |
| teaching such as seminar presentations, group discussions and                                | 00/      | 00/      | 10/         | 100/  | 900/     |
| learners' participations.  | 0%       | 0%       | 1%          | 19%   | 80%      |
| I have the freedom to adopt/adapt new techniques/strategies of                               | 00/      | 00/      | <b>7</b> 0/ | 1.70/ | 000/     |
| testing and assessment of students.  | 0%       | 0%       | 5%          | 15%   | 80%      |
| The environment in the department is conducive to teaching                                   | 00/      | 00/      | 40/         | 60/   | 000/     |
| and research.  | 0%       | 0%       | 4%          | 6%    | 90%      |
| The administration is teacher friendly   | 0%       | 0%       | 4%          | 6%    | 90%      |
| The University provides adequate and smooth support for                                      | 001      | 004      | 201         | 270/  | 700/     |
| projects and research facilities.  | 0%       | 0%       | 3%          | 27%   | 70%      |
| The University provides adequate funding and support to                                      | 0        | 0.51     | 0.51        | 0.5.  |          |
| faculty members for upgrading their skills and qualifications.                               | 0%       | 0%       | 9%          | 27%   | 64%      |
| Provisions for professional development are non-discriminatory                               | _        | _        | _           |       | 0.5      |
| and fair.  | 0%       | 0%       | 0%          | 20%   | 80%      |





## FACULTY FEED BACK FORM 2021 – 22 Syllabus

| BBA  |          |          |           |       |          |
|--|----------|----------|-----------|-------|----------|
| All Teachers - Curriculum, Teaching, Learning and                  |          |          |           |       |          |
| Evaluation   | 1-       |          | 3-Neither |       | 5-       |
| (G. W.) ( J.T. J. T. W. J. 6. 2021)                                | Strongly | 2-       | Agree nor | 4-    | Strongly |
| (Consolidated Teacher Feedback for 2021)                           | Disagree | Disagree | Disagree  | Agree | Agree    |
| Syllabus is suitable to the course                                 | 0%       | 0%       | 1%        | 9%    | 90%      |
| Syllabus is need based   | 0%       | 0%       | 10%       | 10%   | 80%      |
| Aims and Objectives of the syllabi are well defined and clear to   | 070      | 070      | 1070      | 1070  | 0070     |
| teachers and students  | 0%       | 0%       | 0%        | 10%   | 90%      |
| Course content is followed by corresponding reference              | 070      | 070      | 070       | 1070  | 7070     |
| materials  | 0%       | 0%       | 0%        | 10%   | 90%      |
| Sufficient number of prescribed books are available in the         | 070      | 070      | 070       | 1070  | 7070     |
| library  | 0%       | 0%       | 0%        | 18%   | 82%      |
| The course/syllabus has good balance between theory and            | 070      | 070      | 070       | 1070  | 0270     |
| application  | 0%       | 0%       | 0%        | 10%   | 90%      |
| The course/syllabus has made me interested in the subject area     | 0%       | 0%       | 0%        | 9%    | 91%      |
| The Course/Syllabus of this subject increased my knowledge         | 0 7 0    | 0,0      |           | ,,,   | 7170     |
| and perspective in the subject area                                | 0%       | 0%       | 0%        | 0%    | 100%     |
| The course/programme of studies carries sufficient number of       |          |          |           |       |          |
| optional papers  | 0%       | 0%       | 0%        | 9%    | 91%      |
| The books prescribed/listed as reference materials are relevant,   | 0,0      |          |           | - / - | , , , ,  |
| updated and appropriate.   | 0%       | 0%       | 0%        | 18%   | 82%      |
| Infrastructural facilities, such as teacher's rooms/carrels, class |          |          |           |       |          |
| rooms, reading rooms and toilets are available in the              |          |          |           |       |          |
| Department.  | 0%       | 0%       | 0%        | 18%   | 82%      |
| Staff canteen is available at the faculty level                    | 0%       | 0%       | 3%        | 27%   | 70%      |
| Tests and examinations are conducted well in time with proper      |          |          |           |       |          |
| coverage of all units in the syllabus.                             | 0%       | 0%       | 2%        | 8%    | 90%      |
| I have the freedom to propose, modify, suggest and incorporate     |          |          |           |       |          |
| new topics in the syllabus   | 0%       | 0%       | 1%        | 9%    | 90%      |
| I have the freedom to adopt new techniques/strategies of           |          |          |           |       |          |
| teaching such as seminar presentations, group discussions and      |          |          |           |       |          |
| learners' participations.  | 0%       | 0%       | 1%        | 9%    | 90%      |
| I have the freedom to adopt/adapt new techniques/strategies of     |          |          |           |       |          |
| testing and assessment of students.                                | 0%       | 0%       | 5%        | 15%   | 80%      |
| The environment in the department is conducive to teaching         |          |          |           |       |          |
| and research.  | 0%       | 0%       | 0%        | 0%    | 100%     |
| The administration is teacher friendly                             | 0%       | 0%       | 4%        | 6%    | 90%      |
| The University provides adequate and smooth support for            |          |          |           |       |          |
| projects and research facilities.                                  | 0%       | 0%       | 0%        | 27%   | 73%      |
| The University provides adequate funding and support to            |          |          |           |       |          |
| faculty members for upgrading their skills and qualifications.     | 0%       | 0%       | 10%       | 26%   | 64%      |
| Provisions for professional development are non-discriminatory     |          |          |           |       |          |
| and fair.  | 0%       | 0%       | 0%        | 9%    | 91%      |

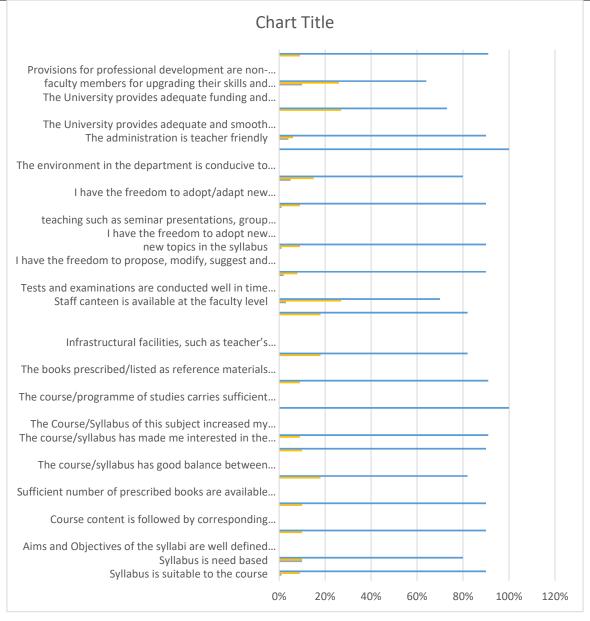




#### FACULTY FEED BACK FORM 2021 22 Syllabus MBA evening

| MBA evening  | 5                        |                    |                       |                 |                   |
|--|--------------------------|--------------------|-----------------------|-----------------|-------------------|
| All Teachers - Curriculum, Teaching, Learning and Evaluation (Consolidated Teacher Feedback for 2021)  | 1-                       |                    | 3-Neither             |                 | 5-                |
| (Consolidated Teacher Teedback for 2021)   | Strongly<br>Disagre<br>e | 2-<br>Disagr<br>ee | Agree nor<br>Disagree | 4-<br>Agr<br>ee | Strongly<br>Agree |
| Syllabus is suitable to the course   | 0%                       | 0%                 | 1%                    | 9%              | 90%               |
| Syllabus is need based   | 0%                       | 0%                 | 10%                   | 10<br>%         | 80%               |
| Aims and Objectives of the syllabi are well defined and clear to teachers and students   | 0%                       | 0%                 | 0%                    | 10<br>%         | 90%               |
| Course content is followed by corresponding reference materials  | 0%                       | 0%                 | 0%                    | 10<br>%         | 90%               |
| Sufficient number of prescribed books are available in the library   | 0%                       | 0%                 | 0%                    | 18<br>%         | 82%               |
| The course/syllabus has good balance between theory and application  | 0%                       | 0%                 | 0%                    | 10<br>%         | 90%               |
| The course/syllabus has made me interested in the subject area   | 0%                       | 0%                 | 0%                    | 9%              | 91%               |
| The Course/Syllabus of this subject increased my knowledge and perspective in the subject area   | 0%                       | 0%                 | 0%                    | 0%              | 100%              |
| The course/programme of studies carries sufficient number of optional papers   | 0%                       | 0%                 | 0%                    | 9%              | 91%               |
| The books prescribed/listed as reference materials are relevant, updated and appropriate.  | 0%                       | 0%                 | 0%                    | 18<br>%         | 82%               |
| Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.             | 0%                       | 0%                 | 0%                    | 18 %            | 82%               |
| Staff canteen is available at the faculty level  | 0%                       | 0%                 | 3%                    | 27<br>%         | 70%               |
| Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.   | 0%                       | 0%                 | 2%                    | 8%              | 90%               |
| I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus  | 0%                       | 0%                 | 1%                    | 9%              | 90%               |
| I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations. | 0%                       | 0%                 | 1%                    | 9%              | 90%               |
| I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.   | 0%                       | 0%                 | 5%                    | 15<br>%         | 80%               |
| The environment in the department is conducive to teaching and research.   | 0%                       | 0%                 | 0%                    | 0%              | 100%              |

| The administration is teacher friendly   | 0% | 0% | 4%  | 6%      | 90% |
|--|----|----|-----|---------|-----|
| The University provides adequate and smooth support for projects and research facilities.                              | 0% | 0% | 0%  | 27<br>% | 73% |
| The University provides adequate funding and support to faculty members for upgrading their skills and qualifications. | 0% | 0% | 10% | 26<br>% | 64% |
| Provisions for professional development are non-discriminatory and fair.   | 0% | 0% | 0%  | 9%      | 91% |



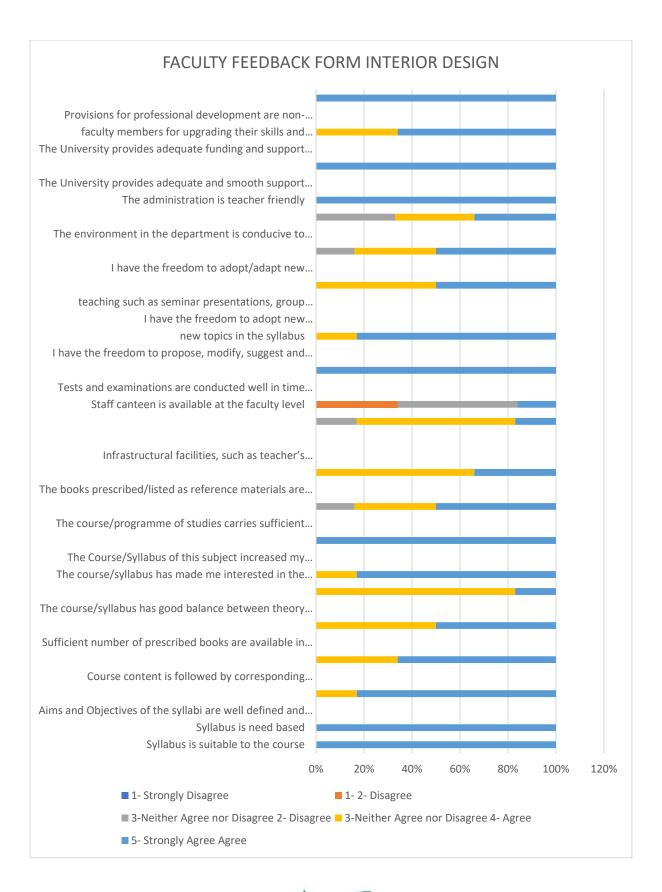




### FACULTY FEED BACK FORM 2021 – 22 Syllabus

BSc.ID

| BSc.ID   |          |          |           |              |              |
|--|----------|----------|-----------|--------------|--------------|
| All Teachers - Curriculum, Teaching, Learning and                  |          |          |           |              |              |
| Evaluation   | 1-       |          | 3-Neither |              | 5-           |
|  | Strongly | 2-       | Agree nor | 4-           | Strongly     |
| (Consolidated Teacher Feedback for INTERIOR DESIGN                 | Disagree | Disagree | Disagree  | Agree        | Agree        |
| 2021) Syllohya is switchle to the source                           | 0%       | 0%       | 0%        | 0%           | 100%         |
| Syllabus is suitable to the course                                 |          |          |           |              |              |
| Syllabus is need based   | 0%       | 0%       | 0%        | 0%           | 100%         |
| Aims and Objectives of the syllabi are well defined and clear to   | 00/      | 00/      | 00/       | 170/         | 920/         |
| teachers and students  | 0%       | 0%       | 0%        | 17%          | 83%          |
| Course content is followed by corresponding reference              | 00/      | 00/      | 00/       | 2.40/        | 6601         |
| materials  | 0%       | 0%       | 0%        | 34%          | 66%          |
| Sufficient number of prescribed books are available in the         | 0.07     | 0.07     | 0.04      | <b>~</b> 00. | <b>7</b> 00/ |
| library  | 0%       | 0%       | 0%        | 50%          | 50%          |
| The course/syllabus has good balance between theory and            | 0.07     | 0.07     | 0.07      | 0.204        | 4=0/         |
| application  | 0%       | 0%       | 0%        | 83%          | 17%          |
| The course/syllabus has made me interested in the subject area     | 0%       | 0%       | 0%        | 17%          | 83%          |
| The Course/Syllabus of this subject increased my knowledge         |          |          |           |              |              |
| and perspective in the subject area                                | 0%       | 0%       | 0%        | 0%           | 100%         |
| The course/programme of studies carries sufficient number of       |          |          |           |              |              |
| optional papers  | 0%       | 0%       | 16%       | 34%          | 50%          |
| The books prescribed/listed as reference materials are relevant,   |          |          |           |              |              |
| updated and appropriate.   | 0%       | 0%       | 0%        | 66%          | 34%          |
| Infrastructural facilities, such as teacher's rooms/carrels, class |          |          |           |              |              |
| rooms, reading rooms and toilets are available in the              |          |          |           |              |              |
| Department.  | 0%       | 0%       | 17%       | 66%          | 17%          |
| Staff canteen is available at the faculty level                    | 0%       | 34%      | 50%       | 0%           | 16%          |
| Tests and examinations are conducted well in time with proper      |          |          |           |              |              |
| coverage of all units in the syllabus.                             | 0%       | 0%       | 0%        | 0%           | 100%         |
| I have the freedom to propose, modify, suggest and incorporate     |          |          |           |              |              |
| new topics in the syllabus   | 0%       | 0%       | 0%        | 17%          | 83%          |
| I have the freedom to adopt new techniques/strategies of           |          |          |           |              |              |
| teaching such as seminar presentations, group discussions and      |          |          |           |              |              |
| learners' participations.  | 0%       | 0%       | 0%        | 50%          | 50%          |
| I have the freedom to adopt/adapt new techniques/strategies of     |          |          |           |              |              |
| testing and assessment of students.                                | 0%       | 0%       | 16%       | 34%          | 50%          |
| The environment in the department is conducive to teaching         |          |          |           |              |              |
| and research.  | 0%       | 0%       | 33%       | 33%          | 34%          |
| The administration is teacher friendly                             | 0%       | 0%       | 0%        | 0%           | 100%         |
| The University provides adequate and smooth support for            |          |          |           |              |              |
| projects and research facilities.                                  | 0%       | 0%       | 0%        | 0%           | 100%         |
| The University provides adequate funding and support to            |          |          |           |              |              |
| faculty members for upgrading their skills and qualifications.     | 0%       | 0%       | 9%        | 34%          | 66%          |
| Provisions for professional development are non-discriminatory     |          |          |           |              |              |
| and fair.  | 0%       | 0%       | 0%        | 0%           | 100%         |
| ·  | I.       | ı        |           | 1            | 1            |



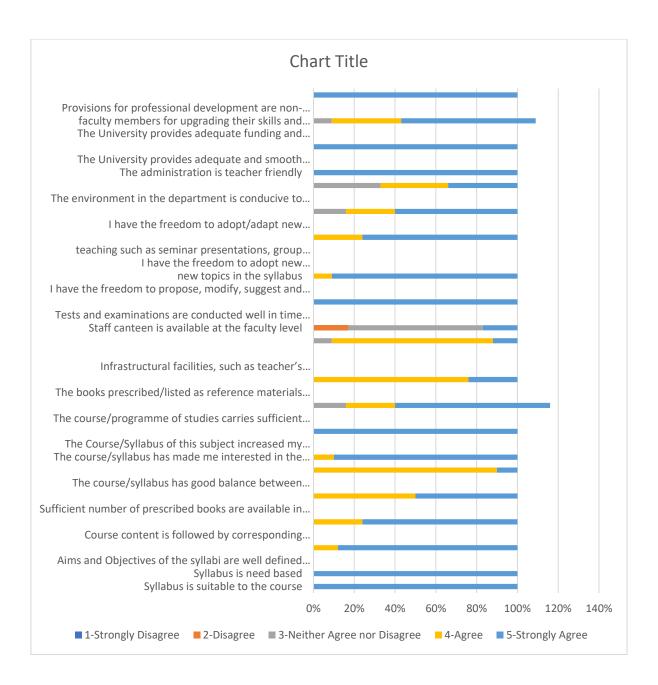




## FACULTY FEED BACK FORM 2017 - 18 Syllabus

BSc.ID

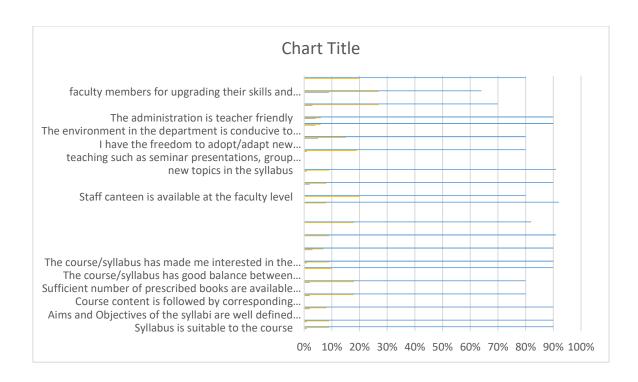
| All Teachers - Curriculum, Teaching, Learning and                  |          |          |           |       |          |
|--|----------|----------|-----------|-------|----------|
| Evaluation   |          |          |           |       |          |
| 12 minustri  | 1-       | _        | 3-Neither |       | 5-       |
| (Consolidated Teacher Feedback for INTERIOR DESIGN                 | Strongly | 2-       | Agree nor | 4-    | Strongly |
| 2017)  | Disagree | Disagree | Disagree  | Agree | Agree    |
| Syllabus is suitable to the course                                 | 0%       | 0%       | 0%        | 0%    | 100%     |
| Syllabus is need based   | 0%       | 0%       | 0%        | 0%    | 100%     |
| Aims and Objectives of the syllabi are well defined and clear to   |          |          |           |       |          |
| teachers and students  | 0%       | 0%       | 0%        | 12%   | 88%      |
| Course content is followed by corresponding reference              |          |          |           |       |          |
| materials  | 0%       | 0%       | 0%        | 24%   | 76%      |
| Sufficient number of prescribed books are available in the         |          |          |           |       |          |
| library  | 0%       | 0%       | 0%        | 50%   | 50%      |
| The course/syllabus has good balance between theory and            |          |          |           |       |          |
| application  | 0%       | 0%       | 0%        | 90%   | 10%      |
| The course/syllabus has made me interested in the subject area     | 0%       | 0%       | 0%        | 10%   | 90%      |
| The Course/Syllabus of this subject increased my knowledge         |          |          |           |       |          |
| and perspective in the subject area                                | 0%       | 0%       | 0%        | 0%    | 100%     |
| The course/programme of studies carries sufficient number of       |          |          |           |       |          |
| optional papers  | 0%       | 0%       | 16%       | 24%   | 76%      |
| The books prescribed/listed as reference materials are relevant,   |          |          |           |       |          |
| updated and appropriate.   | 0%       | 0%       | 0%        | 76%   | 24%      |
| Infrastructural facilities, such as teacher's rooms/carrels, class |          |          |           |       |          |
| rooms, reading rooms and toilets are available in the              |          |          |           |       |          |
| Department.  | 0%       | 0%       | 9%        | 79%   | 12%      |
| Staff canteen is available at the faculty level                    | 0%       | 17%      | 66%       | 0%    | 17%      |
| Tests and examinations are conducted well in time with proper      |          |          |           |       |          |
| coverage of all units in the syllabus.                             | 0%       | 0%       | 0%        | 0%    | 100%     |
| I have the freedom to propose, modify, suggest and incorporate     |          |          |           |       |          |
| new topics in the syllabus   | 0%       | 0%       | 0%        | 9%    | 91%      |
| I have the freedom to adopt new techniques/strategies of           |          |          |           |       |          |
| teaching such as seminar presentations, group discussions and      |          |          |           |       |          |
| learners' participations.  | 0%       | 0%       | 0%        | 24%   | 76%      |
| I have the freedom to adopt/adapt new techniques/strategies of     |          |          |           |       |          |
| testing and assessment of students.                                | 0%       | 0%       | 16%       | 24%   | 60%      |
| The environment in the department is conducive to teaching         |          |          |           |       |          |
| and research.  | 0%       | 0%       | 33%       | 33%   | 34%      |
| The administration is teacher friendly                             | 0%       | 0%       | 0%        | 0%    | 100%     |
| The University provides adequate and smooth support for            | _        | _        | _         | 001   | 1000     |
| projects and research facilities.                                  | 0%       | 0%       | 0%        | 0%    | 100%     |
| The University provides adequate funding and support to            | _        | _        | _         |       |          |
| faculty members for upgrading their skills and qualifications.     | 0%       | 0%       | 9%        | 34%   | 66%      |
| Provisions for professional development are non-discriminatory     |          |          |           |       |          |
| and fair.  | 0%       | 0%       | 0%        | 0%    | 100%     |





#### FACULTY FEED BACK FORM 2021 -22 Syllabus BCom(H)

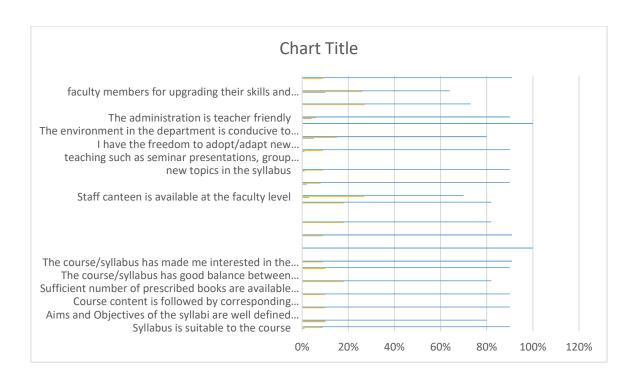
| All Teachers - Curriculum, Teaching, Learning and                  |          |          |             |       |              |
|--|----------|----------|-------------|-------|--------------|
| Evaluation   | 1-       |          | 3-Neither   |       | 5-           |
| (Consolidated Tanahan Fandhaals fan 2021)                          | Strongly | 2-       | Agree nor   | 4-    | Strongly     |
| (Consolidated Teacher Feedback for 2021)                           | Disagree | Disagree | Disagree    | Agree | Agree        |
| Syllabus is suitable to the course                                 | 0%       | 0%       | 1%          | 9%    | 90%          |
| Syllabus is need based   | 0%       | 0%       | 1%          | 9%    | 90%          |
| Aims and Objectives of the syllabi are well defined and clear to   | 070      | 070      | 170         | 7 / 0 | 70,0         |
| teachers and students  | 0%       | 0%       | 2%          | 8%    | 90%          |
| Course content is followed by corresponding reference              | 070      | 070      | 270         | 0,0   | 70,0         |
| materials  | 0%       | 0%       | 2%          | 18%   | 80%          |
| Sufficient number of prescribed books are available in the         | 070      | 070      | 270         | 1070  | 0070         |
| library  | 0%       | 0%       | 2%          | 18%   | 80%          |
| The course/syllabus has good balance between theory and            | 070      | 070      | 270         | 1070  | 0070         |
| application  | 0%       | 0%       | 0%          | 10%   | 90%          |
| The course/syllabus has made me interested in the subject area     | 0%       | 0%       | 1%          | 9%    | 90%          |
| The Course/Syllabus of this subject increased my knowledge         | 070      | 070      | 170         | 770   | 7070         |
| and perspective in the subject area                                | 0%       | 0%       | 3%          | 7%    | 90%          |
| The course/programme of studies carries sufficient number of       | 070      | 070      | 370         | 7 70  | 7070         |
| optional papers  | 0%       | 0%       | 0%          | 9%    | 91%          |
| The books prescribed/listed as reference materials are relevant,   | 0 /0     | 0 /0     | 070         | 770   | <i>J</i> 170 |
|  | 0%       | 0%       | 0%          | 18%   | 82%          |
| updated and appropriate.   | 070      | 070      | 070         | 10/0  | 02/0         |
| Infrastructural facilities, such as teacher's rooms/carrels, class |          |          |             |       |              |
| rooms, reading rooms and toilets are available in the              | 0%       | 0%       | 0%          | 8%    | 92%          |
| Department. Staff canteen is available at the faculty level        | 0%       | 0%       | 0%          | 20%   | 80%          |
|  | 0 70     | 070      | 070         | 2070  | 8070         |
| Tests and examinations are conducted well in time with proper      | 0%       | 0%       | 2%          | 8%    | 90%          |
| coverage of all units in the syllabus.                             | 0%       | 0%       | 270         | 070   | 90%          |
| I have the freedom to propose, modify, suggest and incorporate     | 0%       | 0%       | 1%          | 00/   | 91%          |
| new topics in the syllabus   | 0%       | 0%       | 1 %         | 9%    | 91%          |
| I have the freedom to adopt new techniques/strategies of           |          |          |             |       |              |
| teaching such as seminar presentations, group discussions and      | 00/      | 0%       | 10/         | 100/  | 80%          |
| learners' participations.  | 0%       | 0%       | 1%          | 19%   | 80%          |
| I have the freedom to adopt/adapt new techniques/strategies of     | 00/      | 00/      | <b>5</b> 0/ | 150/  | 000/         |
| testing and assessment of students.                                | 0%       | 0%       | 5%          | 15%   | 80%          |
| The environment in the department is conducive to teaching         | 00/      | 00/      | 40/         | 60/   | 000/         |
| and research.  | 0%       | 0%       | 4%          | 6%    | 90%          |
| The administration is teacher friendly                             | 0%       | 0%       | 4%          | 6%    | 90%          |
| The University provides adequate and smooth support for            | 00/      | 00/      | 20/         | 270/  | 700/         |
| projects and research facilities.                                  | 0%       | 0%       | 3%          | 27%   | 70%          |
| The University provides adequate funding and support to            | 00/      | 007      | 00/         | 070/  | C 407        |
| faculty members for upgrading their skills and qualifications.     | 0%       | 0%       | 9%          | 27%   | 64%          |
| Provisions for professional development are non-discriminatory     | 004      | 001      | 001         | 200/  | 000/         |
| and fair.  | 0%       | 0%       | 0%          | 20%   | 80%          |





#### FACULTY FEED BACK FORM 2017 – 18 Syllabus BCom(H)

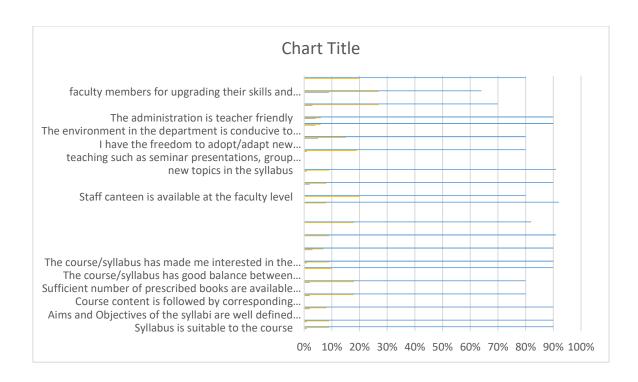
| BCom(H)  |          | •        |           | 1     | <b>1</b> |
|--|----------|----------|-----------|-------|----------|
| All Teachers - Curriculum, Teaching, Learning and  |          |          |           |       |          |
| Evaluation   | 1-       |          | 3-Neither |       | 5-       |
| (C. P. L. I.E. I. P. II. L. C. 4045)   | Strongly | 2-       | Agree nor | 4-    | Strongly |
| (Consolidated Teacher Feedback for 2017)   | Disagree | Disagree | Disagree  | Agree | Agree    |
| Syllabus is suitable to the course   | 0%       | 0%       | 1%        | 9%    | 90%      |
| Syllabus is need based   | 0%       | 0%       | 10%       | 10%   | 80%      |
| Aims and Objectives of the syllabi are well defined and clear to   | 0 70     | 070      | 1070      | 1070  | 0070     |
| teachers and students  | 0%       | 0%       | 0%        | 10%   | 90%      |
|  | 0 70     | 070      | 0 /0      | 1070  | 7070     |
| Course content is followed by corresponding reference  | 0%       | 0%       | 0%        | 10%   | 90%      |
| materials 1111 in 1111 | 0%       | 0%       | 0%        | 10%   | 90%      |
| Sufficient number of prescribed books are available in the   | 00/      | 00/      | 00/       | 1.00/ | 920/     |
| library  | 0%       | 0%       | 0%        | 18%   | 82%      |
| The course/syllabus has good balance between theory and  | 00/      | 00/      | 00/       | 100/  | 000/     |
| application  | 0%       | 0%       | 0%        | 10%   | 90%      |
| The course/syllabus has made me interested in the subject area   | 0%       | 0%       | 0%        | 9%    | 91%      |
| The Course/Syllabus of this subject increased my knowledge   |          |          |           |       |          |
| and perspective in the subject area  | 0%       | 0%       | 0%        | 0%    | 100%     |
| The course/programme of studies carries sufficient number of   |          |          |           |       |          |
| optional papers  | 0%       | 0%       | 0%        | 9%    | 91%      |
| The books prescribed/listed as reference materials are relevant,   |          |          |           |       |          |
| updated and appropriate.   | 0%       | 0%       | 0%        | 18%   | 82%      |
| Infrastructural facilities, such as teacher's rooms/carrels, class   |          |          |           |       |          |
| rooms, reading rooms and toilets are available in the  |          |          |           |       |          |
| Department.  | 0%       | 0%       | 0%        | 18%   | 82%      |
| Staff canteen is available at the faculty level  | 0%       | 0%       | 3%        | 27%   | 70%      |
| Tests and examinations are conducted well in time with proper  |          |          |           |       |          |
| coverage of all units in the syllabus.   | 0%       | 0%       | 2%        | 8%    | 90%      |
| I have the freedom to propose, modify, suggest and incorporate   |          |          |           |       |          |
| new topics in the syllabus   | 0%       | 0%       | 1%        | 9%    | 90%      |
| I have the freedom to adopt new techniques/strategies of   | 0,0      | 0,0      | 170       | ,,,   | 7070     |
| teaching such as seminar presentations, group discussions and  |          |          |           |       |          |
| learners' participations.  | 0%       | 0%       | 1%        | 9%    | 90%      |
| I have the freedom to adopt/adapt new techniques/strategies of   | 070      | 070      | 170       | 770   | 7070     |
|  | 0%       | 0%       | 5%        | 15%   | 80%      |
| testing and assessment of students.  | 0 70     | 0 /0     | 370       | 13/0  | 0070     |
| The environment in the department is conducive to teaching and research.   | 0%       | 0%       | 0%        | 0%    | 100%     |
|  | 0%       | 0%       | 4%        | 6%    | 90%      |
| The administration is teacher friendly   | U%0      | U%0      | 470       | 0%    | 70%      |
| The University provides adequate and smooth support for  | 00/      | 00/      | 00/       | 27%   | 73%      |
| projects and research facilities.  | 0%       | 0%       | 0%        | 2170  | 13%      |
| The University provides adequate funding and support to  | 00/      | 007      | 100/      | 2601  | C 40/    |
| faculty members for upgrading their skills and qualifications.   | 0%       | 0%       | 10%       | 26%   | 64%      |
| Provisions for professional development are non-discriminatory   | 0.5.     | 0.51     | 0 - :     | 0     | 0.4      |
| and fair.  | 0%       | 0%       | 0%        | 9%    | 91%      |





#### FACULTY FEED BACK FORM 2021 – 22 Syllabus BCom(CA)

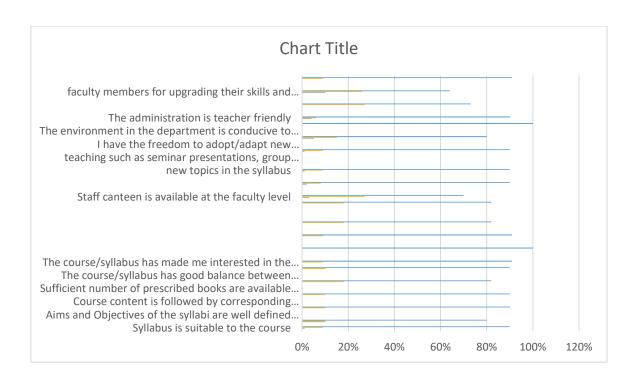
| All Teachers - Curriculum, Teaching, Learning and Evaluation                                    |          |          |           |       |          |
|---|----------|----------|-----------|-------|----------|
| Evaluation  | 1-       |          | 3-Neither |       | 5-       |
| (Consolidated Teacher Feedback for 2021)  | Strongly | 2-       | Agree nor | 4-    | Strongly |
|   | Disagree | Disagree | Disagree  | Agree | Agree    |
| Syllabus is suitable to the course  | 0%       | 0%       | 1%        | 9%    | 90%      |
| Syllabus is need based  | 0%       | 0%       | 1%        | 9%    | 90%      |
| Aims and Objectives of the syllabi are well defined and clear to                                |          |          |           |       |          |
| teachers and students   | 0%       | 0%       | 2%        | 8%    | 90%      |
| Course content is followed by corresponding reference   |          |          |           |       |          |
| materials   | 0%       | 0%       | 2%        | 18%   | 80%      |
| Sufficient number of prescribed books are available in the                                      |          |          |           |       |          |
| library   | 0%       | 0%       | 2%        | 18%   | 80%      |
| The course/syllabus has good balance between theory and   |          |          |           |       |          |
| application   | 0%       | 0%       | 0%        | 10%   | 90%      |
| The course/syllabus has made me interested in the subject area                                  | 0%       | 0%       | 1%        | 9%    | 90%      |
| The Course/Syllabus of this subject increased my knowledge                                      |          |          |           |       |          |
| and perspective in the subject area   | 0%       | 0%       | 3%        | 7%    | 90%      |
| The course/programme of studies carries sufficient number of                                    |          |          |           |       |          |
| optional papers   | 0%       | 0%       | 0%        | 9%    | 91%      |
| The books prescribed/listed as reference materials are relevant,                                |          |          |           |       |          |
| updated and appropriate.  | 0%       | 0%       | 0%        | 18%   | 82%      |
| Infrastructural facilities, such as teacher's rooms/carrels, class                              |          |          |           |       |          |
| rooms, reading rooms and toilets are available in the   |          |          |           |       |          |
| Department.   | 0%       | 0%       | 0%        | 8%    | 92%      |
| Staff canteen is available at the faculty level   | 0%       | 0%       | 0%        | 20%   | 80%      |
| Tests and examinations are conducted well in time with proper                                   | 0 7 0    | 0,0      | 0,0       | 20,0  | 0070     |
| coverage of all units in the syllabus.  | 0%       | 0%       | 2%        | 8%    | 90%      |
| I have the freedom to propose, modify, suggest and incorporate                                  | 070      | 070      | 270       | 0,0   | 7070     |
| new topics in the syllabus  | 0%       | 0%       | 1%        | 9%    | 91%      |
| I have the freedom to adopt new techniques/strategies of  | 070      | 070      | 170       | 770   | 7170     |
| teaching such as seminar presentations, group discussions and                                   |          |          |           |       |          |
| learners' participations.   | 0%       | 0%       | 1%        | 19%   | 80%      |
| I have the freedom to adopt/adapt new techniques/strategies of                                  | 070      | 070      | 1 /0      | 17/0  | 0070     |
|   | 0%       | 0%       | 5%        | 15%   | 80%      |
| testing and assessment of students.  The environment in the department is conducive to teaching | 0 /0     | 070      | 370       | 1370  | 8070     |
| and research.   | 0%       | 0%       | 4%        | 6%    | 90%      |
| The administration is teacher friendly  | 0%       | 0%       | 4%        | 6%    | 90%      |
| •   | U%0      | U%0      | 470       | 0%    | 70%      |
| The University provides adequate and smooth support for   | 0%       | 0%       | 20/       | 27%   | 70%      |
| projects and research facilities.   | U%0      | U%       | 3%        | 21/0  | 7070     |
| The University provides adequate funding and support to   | 00/      | 00/      | 00/       | 270/  | C 40/    |
| faculty members for upgrading their skills and qualifications.                                  | 0%       | 0%       | 9%        | 27%   | 64%      |
| Provisions for professional development are non-discriminatory                                  | 007      | 007      | 00/       | 200/  | 000/     |
| and fair.   | 0%       | 0%       | 0%        | 20%   | 80%      |





#### FACULTY FEED BACK FORM 2017 – 18 Syllabus BCom(CA)

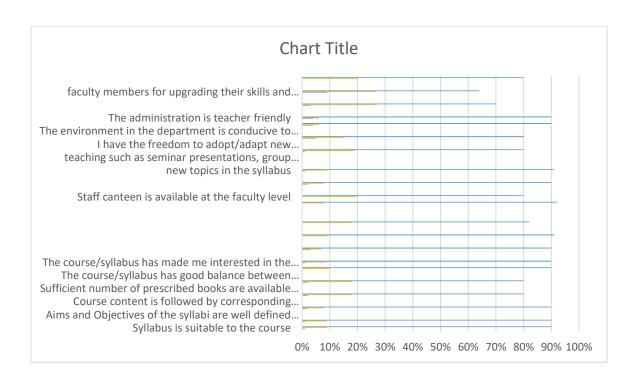
| BCom(CA  | )        |          |           |       |          |
|--|----------|----------|-----------|-------|----------|
| All Teachers - Curriculum, Teaching, Learning and                                      |          | _        |           |       |          |
| Evaluation   | 1-       |          | 3-Neither |       | 5-       |
| (G N) ( IT N N N N A A A A A A A A A A A A A A A                                       | Strongly | 2-       | Agree nor | 4-    | Strongly |
| (Consolidated Teacher Feedback for 2017)   | Disagree | Disagree | Disagree  | Agree | Agree    |
| Syllabus is suitable to the course   | 0%       | 0%       | 1%        | 9%    | 90%      |
| Syllabus is need based   | 0%       | 0%       | 10%       | 10%   | 80%      |
| ·  | 0%       | U%0      | 10%       | 10%   | 80%      |
| Aims and Objectives of the syllabi are well defined and clear to teachers and students | 0%       | 0%       | 0%        | 10%   | 90%      |
|  | 0%       | U%       | 0%        | 10%   | 90%      |
| Course content is followed by corresponding reference                                  | 00/      | 00/      | 00/       | 1.00/ | 000/     |
| materials 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1  | 0%       | 0%       | 0%        | 10%   | 90%      |
| Sufficient number of prescribed books are available in the                             | 00/      | 00/      | 00/       | 1.00/ | 020/     |
| library  | 0%       | 0%       | 0%        | 18%   | 82%      |
| The course/syllabus has good balance between theory and                                | 00/      | 00/      | 00/       | 100/  | 000/     |
| application  | 0%       | 0%       | 0%        | 10%   | 90%      |
| The course/syllabus has made me interested in the subject area                         | 0%       | 0%       | 0%        | 9%    | 91%      |
| The Course/Syllabus of this subject increased my knowledge                             |          |          |           |       |          |
| and perspective in the subject area  | 0%       | 0%       | 0%        | 0%    | 100%     |
| The course/programme of studies carries sufficient number of                           |          |          |           |       |          |
| optional papers  | 0%       | 0%       | 0%        | 9%    | 91%      |
| The books prescribed/listed as reference materials are relevant,                       |          |          |           |       |          |
| updated and appropriate.   | 0%       | 0%       | 0%        | 18%   | 82%      |
| Infrastructural facilities, such as teacher's rooms/carrels, class                     |          |          |           |       |          |
| rooms, reading rooms and toilets are available in the                                  |          |          |           |       |          |
| Department.  | 0%       | 0%       | 0%        | 18%   | 82%      |
| Staff canteen is available at the faculty level  | 0%       | 0%       | 3%        | 27%   | 70%      |
| Tests and examinations are conducted well in time with proper                          |          |          |           |       |          |
| coverage of all units in the syllabus.   | 0%       | 0%       | 2%        | 8%    | 90%      |
| I have the freedom to propose, modify, suggest and incorporate                         |          |          |           |       |          |
| new topics in the syllabus   | 0%       | 0%       | 1%        | 9%    | 90%      |
| I have the freedom to adopt new techniques/strategies of                               |          |          |           |       |          |
| teaching such as seminar presentations, group discussions and                          |          |          |           |       |          |
| learners' participations.  | 0%       | 0%       | 1%        | 9%    | 90%      |
| I have the freedom to adopt/adapt new techniques/strategies of                         |          |          |           |       |          |
| testing and assessment of students.  | 0%       | 0%       | 5%        | 15%   | 80%      |
| The environment in the department is conducive to teaching                             |          |          |           |       |          |
| and research.  | 0%       | 0%       | 0%        | 0%    | 100%     |
| The administration is teacher friendly   | 0%       | 0%       | 4%        | 6%    | 90%      |
| The University provides adequate and smooth support for                                | - 70     | - / 0    | - / 0     | - / 0 | 2 0 / 0  |
| projects and research facilities.  | 0%       | 0%       | 0%        | 27%   | 73%      |
| The University provides adequate funding and support to                                | 0 /0     | 0 / 0    | 570       |       |          |
| faculty members for upgrading their skills and qualifications.                         | 0%       | 0%       | 10%       | 26%   | 64%      |
| Provisions for professional development are non-discriminatory                         | 0 /0     | 0 /0     | 1070      | 2070  | U-T /U   |
| and fair.  | 0%       | 0%       | 0%        | 9%    | 91%      |
| aliu tali.   | U 70     | U 70     | U 70      | 270   | J170     |





#### FACULTY FEED BACK FORM 2021 – 22 Syllabus MCom

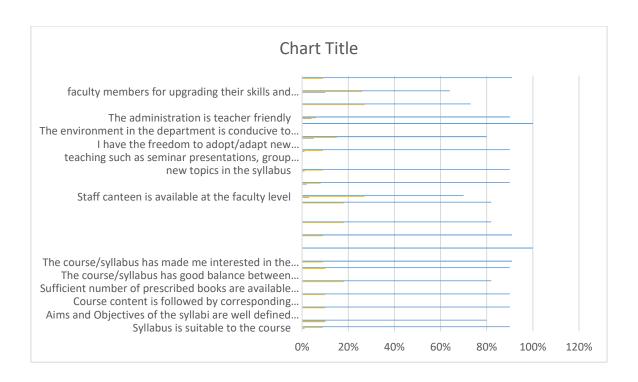
| All Teachers - Curriculum, Teaching, Learning and                  |          |          |           |       |           |
|--|----------|----------|-----------|-------|-----------|
| Evaluation   | 1-       |          | 3-Neither |       | 5-        |
| (Consolidated Tanahan Fandhaals fan 2021)                          | Strongly | 2-       | Agree nor | 4-    | Strongly  |
| (Consolidated Teacher Feedback for 2021)                           | Disagree | Disagree | Disagree  | Agree | Agree     |
| Syllabus is suitable to the course                                 | 0%       | 0%       | 1%        | 9%    | 90%       |
| Syllabus is need based   | 0%       | 0%       | 1%        | 9%    | 90%       |
| Aims and Objectives of the syllabi are well defined and clear to   | 0 / 0    | 0,0      | 170       | 7,0   | 70,0      |
| teachers and students  | 0%       | 0%       | 2%        | 8%    | 90%       |
| Course content is followed by corresponding reference              | 0 / 0    | 0,0      |           |       |           |
| materials  | 0%       | 0%       | 2%        | 18%   | 80%       |
| Sufficient number of prescribed books are available in the         | 0 / 0    | 0,0      |           | 1070  | 3370      |
| library  | 0%       | 0%       | 2%        | 18%   | 80%       |
| The course/syllabus has good balance between theory and            | 0 / 0    | 0,0      |           | 1070  | 3370      |
| application  | 0%       | 0%       | 0%        | 10%   | 90%       |
| The course/syllabus has made me interested in the subject area     | 0%       | 0%       | 1%        | 9%    | 90%       |
| The Course/Syllabus of this subject increased my knowledge         | 0 / 0    | 0,0      |           | 770   | 7070      |
| and perspective in the subject area                                | 0%       | 0%       | 3%        | 7%    | 90%       |
| The course/programme of studies carries sufficient number of       | 0 / 0    | 0,0      |           | .,,   | 70,0      |
| optional papers  | 0%       | 0%       | 0%        | 9%    | 91%       |
| The books prescribed/listed as reference materials are relevant,   | 0 / 0    | 0,0      |           |       | 2 - 7 - 7 |
| updated and appropriate.   | 0%       | 0%       | 0%        | 18%   | 82%       |
| Infrastructural facilities, such as teacher's rooms/carrels, class | 0 / 0    | 0,0      |           |       | 0=,0      |
| rooms, reading rooms and toilets are available in the              |          |          |           |       |           |
| Department.  | 0%       | 0%       | 0%        | 8%    | 92%       |
| Staff canteen is available at the faculty level                    | 0%       | 0%       | 0%        | 20%   | 80%       |
| Tests and examinations are conducted well in time with proper      | 0,0      |          |           |       | 00,0      |
| coverage of all units in the syllabus.                             | 0%       | 0%       | 2%        | 8%    | 90%       |
| I have the freedom to propose, modify, suggest and incorporate     |          |          |           |       |           |
| new topics in the syllabus   | 0%       | 0%       | 1%        | 9%    | 91%       |
| I have the freedom to adopt new techniques/strategies of           |          |          |           | 7.7   | 2 - 7 -   |
| teaching such as seminar presentations, group discussions and      |          |          |           |       |           |
| learners' participations.  | 0%       | 0%       | 1%        | 19%   | 80%       |
| I have the freedom to adopt/adapt new techniques/strategies of     | 0,0      |          |           |       | 00,0      |
| testing and assessment of students.                                | 0%       | 0%       | 5%        | 15%   | 80%       |
| The environment in the department is conducive to teaching         |          |          |           |       |           |
| and research.  | 0%       | 0%       | 4%        | 6%    | 90%       |
| The administration is teacher friendly                             | 0%       | 0%       | 4%        | 6%    | 90%       |
| The University provides adequate and smooth support for            |          |          |           |       |           |
| projects and research facilities.                                  | 0%       | 0%       | 3%        | 27%   | 70%       |
| The University provides adequate funding and support to            |          |          |           |       |           |
| faculty members for upgrading their skills and qualifications.     | 0%       | 0%       | 9%        | 27%   | 64%       |
|  |          |          |           |       |           |
| Provisions for professional development are non-discriminatory     |          |          |           |       |           |





## FACULTY FEED BACK FORM 2021 – 22 Syllabus

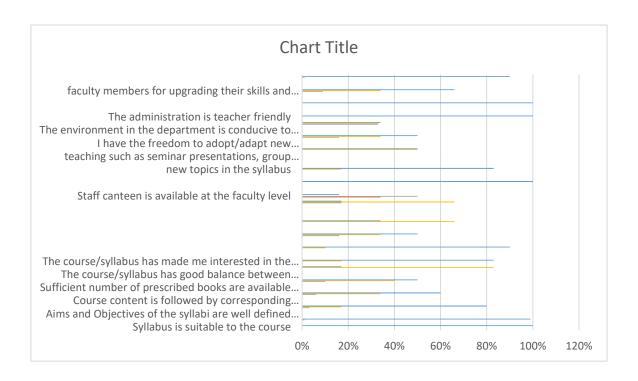
| BSW  |          |          |           |       |          |
|--|----------|----------|-----------|-------|----------|
| All Teachers - Curriculum, Teaching, Learning and                  |          |          |           |       |          |
| Evaluation   | 1-       |          | 3-Neither |       | 5-       |
| (G. W. L. I. F. W. L. & 2021)                                      | Strongly | 2-       | Agree nor | 4-    | Strongly |
| (Consolidated Teacher Feedback for 2021)                           | Disagree | Disagree | Disagree  | Agree | Agree    |
| Syllabus is suitable to the course                                 | 0%       | 0%       | 1%        | 9%    | 90%      |
| Syllabus is need based   | 0%       | 0%       | 10%       | 10%   | 80%      |
| Aims and Objectives of the syllabi are well defined and clear to   | 070      | 070      | 1070      | 1070  | 0070     |
| teachers and students  | 0%       | 0%       | 0%        | 10%   | 90%      |
| Course content is followed by corresponding reference              | 0 70     | 070      | 070       | 1070  | 7070     |
| materials  | 0%       | 0%       | 0%        | 10%   | 90%      |
| Sufficient number of prescribed books are available in the         | 0 70     | 070      | 070       | 1070  | 7070     |
| library  | 0%       | 0%       | 0%        | 18%   | 82%      |
| The course/syllabus has good balance between theory and            | 070      | 070      | 070       | 1070  | 0270     |
| application  | 0%       | 0%       | 0%        | 10%   | 90%      |
| The course/syllabus has made me interested in the subject area     | 0%       | 0%       | 0%        | 9%    | 91%      |
| The Course/Syllabus of this subject increased my knowledge         | 070      | 0,0      |           | ,,,   | 7170     |
| and perspective in the subject area                                | 0%       | 0%       | 0%        | 0%    | 100%     |
| The course/programme of studies carries sufficient number of       | 070      | 0,0      |           | 0,0   | 10070    |
| optional papers  | 0%       | 0%       | 0%        | 9%    | 91%      |
| The books prescribed/listed as reference materials are relevant,   | 7.7      |          |           | - / - | , , , ,  |
| updated and appropriate.   | 0%       | 0%       | 0%        | 18%   | 82%      |
| Infrastructural facilities, such as teacher's rooms/carrels, class |          |          |           |       |          |
| rooms, reading rooms and toilets are available in the              |          |          |           |       |          |
| Department.  | 0%       | 0%       | 0%        | 18%   | 82%      |
| Staff canteen is available at the faculty level                    | 0%       | 0%       | 3%        | 27%   | 70%      |
| Tests and examinations are conducted well in time with proper      |          |          |           |       |          |
| coverage of all units in the syllabus.                             | 0%       | 0%       | 2%        | 8%    | 90%      |
| I have the freedom to propose, modify, suggest and incorporate     |          |          |           |       |          |
| new topics in the syllabus   | 0%       | 0%       | 1%        | 9%    | 90%      |
| I have the freedom to adopt new techniques/strategies of           |          |          |           |       |          |
| teaching such as seminar presentations, group discussions and      |          |          |           |       |          |
| learners' participations.  | 0%       | 0%       | 1%        | 9%    | 90%      |
| I have the freedom to adopt/adapt new techniques/strategies of     |          |          |           |       |          |
| testing and assessment of students.                                | 0%       | 0%       | 5%        | 15%   | 80%      |
| The environment in the department is conducive to teaching         |          |          |           |       |          |
| and research.  | 0%       | 0%       | 0%        | 0%    | 100%     |
| The administration is teacher friendly                             | 0%       | 0%       | 4%        | 6%    | 90%      |
| The University provides adequate and smooth support for            |          |          |           |       |          |
| projects and research facilities.                                  | 0%       | 0%       | 0%        | 27%   | 73%      |
| The University provides adequate funding and support to            |          |          |           |       |          |
| faculty members for upgrading their skills and qualifications.     | 0%       | 0%       | 10%       | 26%   | 64%      |
| Provisions for professional development are non-discriminatory     |          |          |           |       |          |
| and fair.  | 0%       | 0%       | 0%        | 9%    | 91%      |





## FACULTY FEED BACK FORM 2017 – 18 Syllabus MSW

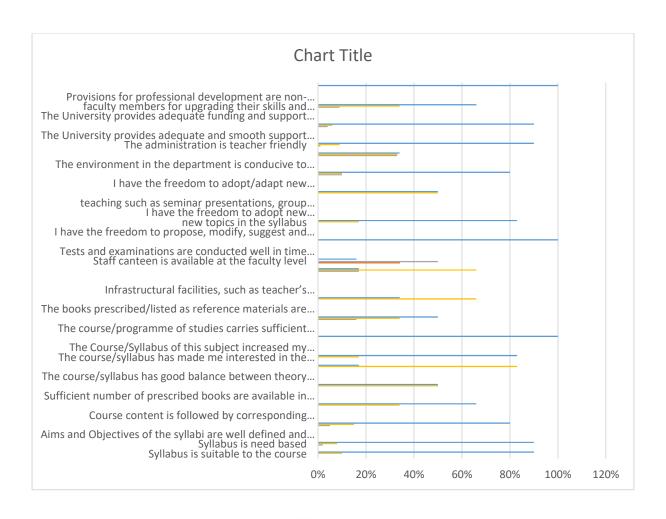
| 1_   |  | 3-Neither  |   | 5-  |
|------|--|--|---|---|
|      | 2_                                       |  | 4_  | Strongly  |
|      |  |  |   | Agree   |
|      |  |  |   | 100%  |
|      |  |  |   | 99%   |
| 070  | 070                                      | 070  | 170   | 7770  |
| 0%   | 0%                                       | 3%   | 17%   | 80%   |
| 070  | 070                                      | 370  | 17,70   | 0070  |
| 0%   | 0%                                       | 6%   | 34%   | 60%   |
| 0,0  | 0,0                                      | 0,0  | 2.70  | 0070  |
| 0%   | 0%                                       | 10%  | 40%   | 50%   |
| 0 70 | 070                                      | 1070   | 1070  | 2070  |
| 0%   | 0%                                       | 0%   | 83%   | 17%   |
|      |  |  |   | 83%   |
| 0 70 | 070                                      | 070  | 1770  | 0570  |
| 0%   | 0%                                       | 0%   | 10%   | 90%   |
| 0 70 | 070                                      | 070  | 1070  | 2070  |
| 0%   | 0%                                       | 16%  | 34%   | 50%   |
| 0 70 | 070                                      | 1070   | 5.70  | 2070  |
| 0%   | 0%                                       | 0%   | 66%   | 34%   |
| 0,0  | 0,0                                      | 3,0  |   |   |
|      |  |  |   |   |
| 0%   | 0%                                       | 17%  | 66%   | 17%   |
|      |  |  |   | 16%   |
|      |  |  |   |   |
| 0%   | 0%                                       | 0%   | 0%  | 100%  |
|      | 0,0                                      |  |   |   |
| 0%   | 0%                                       | 0%   | 17%   | 83%   |
|      | 0,0                                      |  |   | 0070  |
|      |  |  |   |   |
| 0%   | 0%                                       | 0%   | 50%   | 50%   |
|      | 0,0                                      |  |   |   |
| 0%   | 0%                                       | 16%  | 34%   | 50%   |
|      | 0,0                                      |  |   |   |
| 0%   | 0%                                       | 33%  | 33%   | 34%   |
|      |  |  |   | 100%  |
| - 70 | - / 0                                    | 2,0  | - , ,   |   |
| 0%   | 0%                                       | 0%   | 0%  | 100%  |
| 570  | 0.70                                     | 370  |   |   |
| 0%   | 0%                                       | 9%   | 34%   | 66%   |
|      | 0.70                                     | > 10   | 2.70  | 2370  |
| 0%   | 0%                                       | 0%   | 1%  | 90%   |
|      | 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0 | Strongly Disagree         2-Disagree           0%         0% | Strongly Disagree         2- Disagree         Agree nor Disagree           0%         0%         0%           0%         0%         0%           0%         0%         0%           0%         0%         6%           0%         0%         0%           0% | Strongly Disagree         2- Disagree         Agree nor Disagree         4- Agree Agree           0%         0%         0%         0%           0%         0%         0%         0%           0%         0%         0%         1%           0%         0%         3%         17%           0%         0%         6%         34%           0%         0%         10%         40%           0%         0%         0%         83%           0%         0%         0%         17%           0%         0%         0%         10%           0%         0%         0%         66%           0%         0%         17%         66%           0%         0%         0%         0%           0%         0%         0%         0%           0%         0%         0%         0%           0%         0%         0%         0%           0%         0%         0%         0%           0%         0%         0%         0%           0%         0%         0%         0%           0%         0%         0%         0% |





## FACULTY FEED BACK FORM 2021 – 22 Syllabus MSW

| All Teachers - Curriculum, Teaching, Learning and                  |          |          |           |       |          |
|--|----------|----------|-----------|-------|----------|
| Evaluation(Consolidated Teacher Feedback for                       | 1-       |          | 3-Neither |       | 5-       |
| 2021)  | Strongly | 2-       | Agree nor | 4-    | Strongly |
|  | Disagree | Disagree | Disagree  | Agree | Agree    |
| Syllabus is suitable to the course                                 | 0%       | 0%       | 0%        | 10%   | 90%      |
| Syllabus is need based   | 0%       | 0%       | 2%        | 8%    | 90%      |
| Aims and Objectives of the syllabi are well defined and clear to   | 070      | 070      | 270       | 070   | 2070     |
| teachers and students  | 0%       | 0%       | 5%        | 15%   | 80%      |
| Course content is followed by corresponding reference              | 070      | 070      | 270       |       | 00,0     |
| materials  | 0%       | 0%       | 0%        | 34%   | 66%      |
| Sufficient number of prescribed books are available in the         |          |          |           |       | 00,0     |
| library  | 0%       | 0%       | 0%        | 50%   | 50%      |
| The course/syllabus has good balance between theory and            | 0,1      |          |           |       |          |
| application  | 0%       | 0%       | 0%        | 83%   | 17%      |
| The course/syllabus has made me interested in the subject area     | 0%       | 0%       | 0%        | 17%   | 83%      |
| The Course/Syllabus of this subject increased my knowledge         |          |          | 0,0       |       | 0070     |
| and perspective in the subject area                                | 0%       | 0%       | 0%        | 0%    | 100%     |
| The course/programme of studies carries sufficient number of       |          |          | 0,0       |       |          |
| optional papers  | 0%       | 0%       | 16%       | 34%   | 50%      |
| The books prescribed/listed as reference materials are relevant,   |          |          |           |       |          |
| updated and appropriate.   | 0%       | 0%       | 0%        | 66%   | 34%      |
| Infrastructural facilities, such as teacher's rooms/carrels, class |          |          |           | 00,1  |          |
| rooms, reading rooms and toilets are available in the              |          |          |           |       |          |
| Department.  | 0%       | 0%       | 17%       | 66%   | 17%      |
| Staff canteen is available at the faculty level                    | 0%       | 34%      | 50%       | 0%    | 16%      |
| Tests and examinations are conducted well in time with proper      |          |          |           |       |          |
| coverage of all units in the syllabus.                             | 0%       | 0%       | 0%        | 0%    | 100%     |
| I have the freedom to propose, modify, suggest and incorporate     |          |          |           |       |          |
| new topics in the syllabus   | 0%       | 0%       | 0%        | 17%   | 83%      |
| I have the freedom to adopt new techniques/strategies of           |          |          |           |       |          |
| teaching such as seminar presentations, group discussions and      |          |          |           |       |          |
| learners' participations.  | 0%       | 0%       | 0%        | 50%   | 50%      |
| I have the freedom to adopt/adapt new techniques/strategies of     |          |          |           |       |          |
| testing and assessment of students.                                | 0%       | 0%       | 10%       | 10%   | 80%      |
| The environment in the department is conducive to teaching         |          |          |           |       |          |
| and research.  | 0%       | 0%       | 33%       | 33%   | 34%      |
| The administration is teacher friendly                             | 0%       | 0%       | 1%        | 9%    | 90%      |
| The University provides adequate and smooth support for            |          |          |           |       |          |
| projects and research facilities.                                  | 0%       | 0%       | 4%        | 6%    | 90%      |
| The University provides adequate funding and support to            |          |          |           |       |          |
| faculty members for upgrading their skills and qualifications.     | 0%       | 0%       | 9%        | 34%   | 66%      |
| Provisions for professional development are non-discriminatory     |          |          |           |       |          |
| and fair.  | 0%       | 0%       | 0%        | 0%    | 100%     |

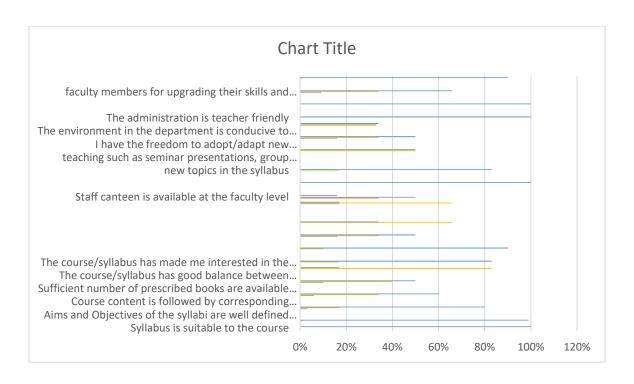




## FACULTY FEED BACK FORM 2021 – 22 Syllabus

BA (J)

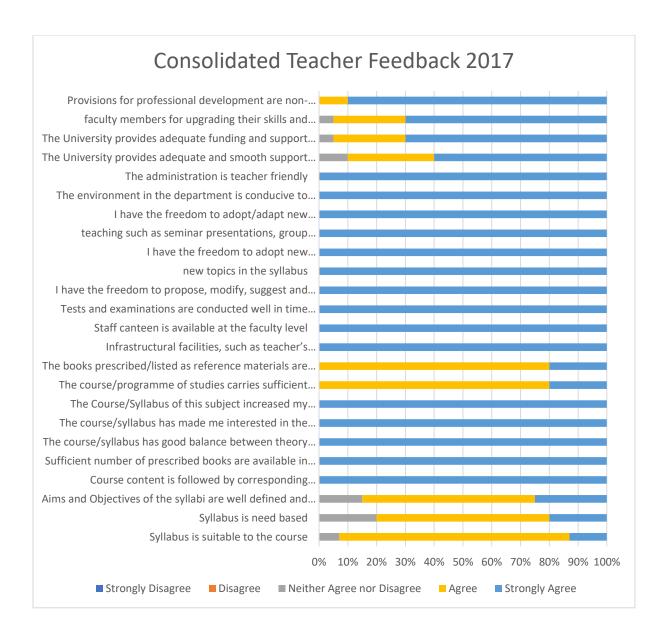
| DA (J)  | I        |          |           | 1      | ı        |
|---|----------|----------|-----------|--------|----------|
| All Teachers - Curriculum, Teaching, Learning and   |          |          |           |        |          |
| Evaluation(Consolidated Teacher Feedback for  | 1-       |          | 3-Neither |        | 5-       |
| 2021)   | Strongly | 2-       | Agree nor | 4-     | Strongly |
|   | Disagree | Disagree | Disagree  | Agree  | Agree    |
| Syllabus is suitable to the course  | 0%       | 0%       | 0%        | 0%     | 100%     |
| Syllabus is need based  | 0%       | 0%       | 0%        | 1%     | 99%      |
| Aims and Objectives of the syllabi are well defined and clear to                          | 0 7 0    | 0,0      |           | 170    | 2270     |
| teachers and students   | 0%       | 0%       | 3%        | 17%    | 80%      |
| Course content is followed by corresponding reference                                     | 070      | 070      | 370       |        | 00,0     |
| materials   | 0%       | 0%       | 6%        | 34%    | 60%      |
| Sufficient number of prescribed books are available in the                                | 0 7 0    | 0,0      |           | 0.70   | 0070     |
| library   | 0%       | 0%       | 10%       | 40%    | 50%      |
| The course/syllabus has good balance between theory and                                   | 070      | 070      | 1070      | 1070   | 3070     |
| application   | 0%       | 0%       | 0%        | 83%    | 17%      |
| The course/syllabus has made me interested in the subject area                            | 0%       | 0%       | 0%        | 17%    | 83%      |
| The Course/Syllabus of this subject increased my knowledge                                | 070      | 070      | 070       | 1770   | 0370     |
| and perspective in the subject area   | 0%       | 0%       | 0%        | 10%    | 90%      |
| The course/programme of studies carries sufficient number of                              | 0 70     | 070      | 070       | 1070   | 7070     |
| optional papers   | 0%       | 0%       | 16%       | 34%    | 50%      |
| The books prescribed/listed as reference materials are relevant,                          | 070      | 070      | 1070      | 3470   | 3070     |
| updated and appropriate.  | 0%       | 0%       | 0%        | 66%    | 34%      |
| Infrastructural facilities, such as teacher's rooms/carrels, class                        | 0 /0     | 070      | 070       | 0070   | 3470     |
| rooms, reading rooms and toilets are available in the                                     |          |          |           |        |          |
| Department.   | 0%       | 0%       | 17%       | 66%    | 17%      |
| Staff canteen is available at the faculty level   | 0%       | 34%      | 50%       | 0%     | 16%      |
| •   | 0 /0     | 3470     | 3070      | 0 /0   | 1070     |
| Tests and examinations are conducted well in time with proper                             | 0%       | 0%       | 0%        | 0%     | 100%     |
| coverage of all units in the syllabus.  | 0 70     | 070      | 070       | 070    | 10070    |
| I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus | 0%       | 0%       | 0%        | 17%    | 83%      |
|   | 0 70     | 070      | 070       | 1 / 70 | 6370     |
| I have the freedom to adopt new techniques/strategies of                                  |          |          |           |        |          |
| teaching such as seminar presentations, group discussions and learners' participations.   | 0%       | 0%       | 0%        | 50%    | 50%      |
|   | 0 70     | 070      | 070       | 3070   | 3070     |
| I have the freedom to adopt/adapt new techniques/strategies of                            | 0%       | 0%       | 16%       | 34%    | 50%      |
| testing and assessment of students.   | 0%       | 0%       | 10%       | 34%    | 30%      |
| The environment in the department is conducive to teaching                                | 0%       | 0%       | 33%       | 33%    | 34%      |
| and research.  The administration is teacher friendly                                     | 0%       | 0%       | 0%        | 0%     | 100%     |
|   | 0%       | 0%       | 0%        | 0%     | 100%     |
| The University provides adequate and smooth support for                                   | 0%       | 0%       | 0%        | 0%     | 100%     |
| projects and research facilities.   | U%0      | U%       | U%0       | 0 /0   | 10070    |
| The University provides adequate funding and support to                                   | 00/      | 00/      | 00/       | 2/10/  | 660/     |
| faculty members for upgrading their skills and qualifications.                            | 0%       | 0%       | 9%        | 34%    | 66%      |
| Provisions for professional development are non-discriminatory                            | 00/      | 00/      | 00/       | 10/    | 000/     |
| and fair.   | 0%       | 0%       | 0%        | 1%     | 90%      |





#### Faculty Feedback Summary 2017 – 18 Syllabus BCA

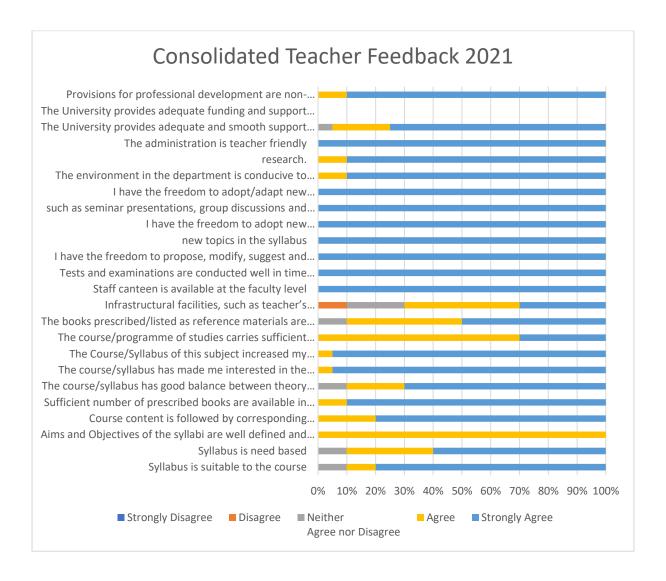
| All Teachers - Curriculum, Teaching, Learning and Evaluation  |          |          |           |       |          |
|---|----------|----------|-----------|-------|----------|
| (Consolidated Teacher Feedback for ICIS 2017)   | 1-       |          | 3-Neither |       | 5-       |
|   | Strongly | 2-       | Agree nor | 4-    | Strongly |
|   | Disagree | Disagree | Disagree  | Agree | Agree    |
| Syllabus is suitable to the course  | 0%       | 0%       | 7%        | 80%   | 13%      |
| Syllabus is need based  | 0%       | 0%       | 20%       | 60%   | 20%      |
| Aims and Objectives of the syllabi are well defined and clear to  | 00/      | 00/      | 1.50/     | 600/  | 0.50/    |
| teachers and students   | 0%       | 0%       | 15%       | 60%   | 25%      |
| Course content is followed by corresponding referencematerials  | 0%       | 0%       | 0%        | 0%    | 100%     |
| Sufficient number of prescribed books are available in thelibrary   | 0%       | 0%       | 0%        | 0%    | 100%     |
| The course/syllabus has good balance between theory andapplication  | 0%       | 0%       | 10%       | 20%   | 70%      |
| The course/syllabus has made me interested in the subject area  | 0%       | 0%       | 0%        | 0%    | 100%     |
| The Course/Syllabus of this subject increased my knowledgeand   |          |          |           |       |          |
| perspective in the subject area   | 0%       | 0%       | 0%        | 0%    | 100%     |
| The course/programme of studies carries sufficient number of optional papers  | 0%       | 0%       | 0%        | 80%   | 20%      |
| The books prescribed/listed as reference materials are relevant, updated  |          |          |           |       |          |
| and appropriate.  | 0%       | 0%       | 10%       | 40%   | 50%      |
| Infrastructural facilities, such as teacher's rooms/carrels, classrooms,  |          |          |           |       |          |
| reading rooms and toilets are available in the Department.  | 0%       | 10%      | 20%       | 40%   | 30%      |
| Staff canteen is available at the faculty level   | 0%       | 0%       | 0%        | 0%    | 100%     |
| Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.  | 0%       | 0%       | 0%        | 0%    | 100%     |
| I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus   | 0%       | 0%       | 0%        | 0%    | 100%     |
| I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions andlearners' participations. | 0%       | 0%       | 0%        | 0%    | 100%     |
| I have the freedom to adopt/adapt new techniques/strategies oftesting and assessment of students.   | 0%       | 0%       | 0%        | 0%    | 100%     |
| The environment in the department is conducive to teaching and research.  | 0%       | 0%       | 0%        | 0%    | 100%     |
| The administration is teacher friendly  | 0%       | 0%       | 0%        | 0%    | 100%     |
| The University provides adequate and smooth support forprojects and research facilities.  | 0%       | 0%       | 10%       | 30%   | 60%      |
| The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.                          | 0%       | 0%       | 5%        | 25%   | 70%      |
| Provisions for professional development are non-discriminatoryand fair.   | 0%       | 0%       | 0%        | 10%   | 90%      |





#### Faculty Feedback Summary 2021 – 22 syllabys BCA

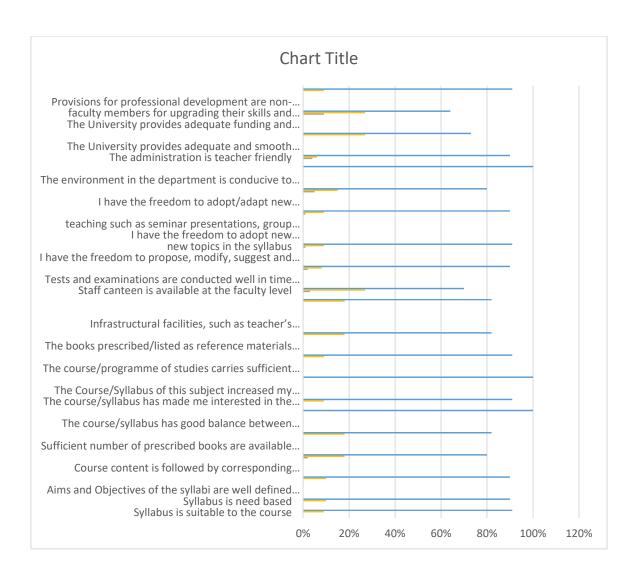
| Curriculum, Teaching, Learning and   | 1-       |          | 3-Neither |       | 5-      |
|--|----------|----------|-----------|-------|---------|
| Evaluation(Consolidated Teacher Feedback   | Strongly | 2-       | Agree nor | 4-    | Strongl |
| for ICIS 2021)   | Disagree | Disagree | Disagree  | Agree | yAgree  |
| Syllabus is suitable to the course   | 0%       | 0%       | 10%       | 10%   | 80%     |
| Syllabus is need based   | 0%       | 0%       | 10%       | 30%   | 60%     |
| Aims and Objectives of the syllabi are well defined and clear to   |          |          |           |       |         |
| teachers and students  | 0%       | 0%       | 0%        | 100%  | 0%      |
| Course content is followed by corresponding reference materials  | 0%       | 0%       | 0%        | 20%   | 80%     |
| Sufficient number of prescribed books are available in the library   | 0%       | 0%       | 0%        | 10%   | 90%     |
| The course/syllabus has good balance between theory  | 0%       | 0%       | 10%       | 20%   | 70%     |
| andapplication   |          |          |           |       |         |
| The course/syllabus has made me interested in the subject area   | 0%       | 0%       | 0%        | 5%    | 95%     |
| The Course/Syllabus of this subject increased my knowledge and perspective in the subject area   | 0%       | 0%       | 0%        | 5%    | 95%     |
| The course/programe of studies carries sufficient number of optional papers  | 0%       | 0%       | 0%        | 70%   | 30%     |
| The books prescribed/listed as reference materials are relevant, updated and appropriate.  | 0%       | 0%       | 10%       | 40%   | 50%     |
| Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.             | 0%       | 10%      | 20%       | 40%   | 30%     |
| Staff canteen is available at the faculty level  | 0%       | 0%       | 0%        | 0%    | 100%    |
| Tests and examinations are conducted well in time with proper  | 070      | 070      | 070       | 070   | 10070   |
| coverage of all units in the syllabus.   | 0%       | 0%       | 0%        | 0%    | 100%    |
| I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus  | 0%       | 0%       | 0%        | 0%    | 100%    |
| I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations. | 0%       | 0%       | 0%        | 0%    | 100%    |
| I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.   | 0%       | 0%       | 0%        | 0%    | 100%    |
| The environment in the department is conducive to teaching and research.   | 0%       | 0%       | 0%        | 10%   | 90%     |
| The administration is teacher friendly   | 0%       | 0%       | 0%        | 0%    | 100%    |
| The University provides adequate and smooth support for projects   | 0%       | 0%       | 5%        | 20%   | 75%     |
| and research facilities.   | U%       | U%       | 3%        | 20%   | 13%     |
| The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.                           | 0%       | 0%       | 5%        | 25%   | 70%     |
| Provisions for professional development are non-discriminatory and fair.   | 0%       | 0%       | 0%        | 10%   | 90%     |





#### FACULTY FEED BACK FORM 2017 – 18 Syllabus MCA(L)

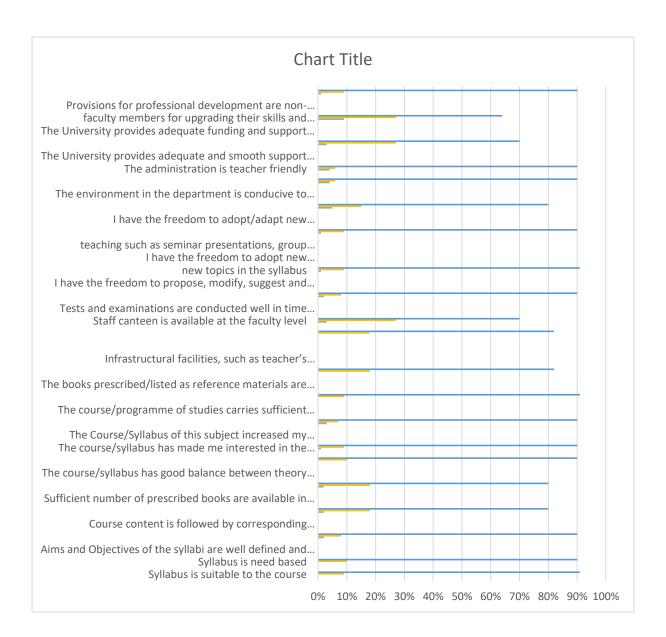
| All Teachers - Curriculum, Teaching, Learning and                  |          |          |             |       |              |
|--|----------|----------|-------------|-------|--------------|
| Evaluation   | 1-       |          | 3-Neither   |       | 5-           |
| (Consolidated Tascher Foodback for 2017)                           | Strongly | 2-       | Agree nor   | 4-    | Strongly     |
| (Consolidated Teacher Feedback for 2017)                           | Disagree | Disagree | Disagree    | Agree | Agree        |
| Syllabus is suitable to the course                                 | 0%       | 0%       | 0%          | 9%    | 91%          |
| Syllabus is need based   | 0%       | 0%       | 0%          | 10%   | 90%          |
| Aims and Objectives of the syllabi are well defined and clear to   | 0 / 0    | 0,0      |             | 1070  | 7070         |
| teachers and students  | 0%       | 0%       | 0%          | 10%   | 90%          |
| Course content is followed by corresponding reference              | 070      | 070      | 070         | 1070  | 7070         |
| materials  | 0%       | 0%       | 2%          | 18%   | 80%          |
| Sufficient number of prescribed books are available in the         | 0 70     | 070      | 270         | 1070  | 0070         |
| library  | 0%       | 0%       | 0%          | 18%   | 82%          |
| The course/syllabus has good balance between theory and            | 0 70     | 070      | 070         | 1070  | 0270         |
| application  | 0%       | 0%       | 0%          | 0%    | 100%         |
| The course/syllabus has made me interested in the subject area     | 0%       | 0%       | 0%          | 9%    | 91%          |
| The Course/Syllabus of this subject increased my knowledge         | 0 /0     | 070      | 070         | 770   | 7170         |
| and perspective in the subject area                                | 0%       | 0%       | 0%          | 0%    | 100%         |
| The course/programme of studies carries sufficient number of       | 0 70     | 070      | 070         | 0 70  | 10070        |
| optional papers  | 0%       | 0%       | 0%          | 9%    | 91%          |
|  | 0 70     | 070      | 0 70        | 770   | <i>J</i> 170 |
| The books prescribed/listed as reference materials are relevant,   | 0%       | 0%       | 0%          | 18%   | 82%          |
| updated and appropriate.   | 0%       | U%       | 0%          | 1670  | 8270         |
| Infrastructural facilities, such as teacher's rooms/carrels, class |          |          |             |       |              |
| rooms, reading rooms and toilets are available in the              | 0%       | 0%       | 0%          | 18%   | 82%          |
| Department. Staff canteen is available at the faculty level        | 0%       | 0%       | 3%          | 27%   | 70%          |
|  | 0%       | U%0      | 3%          | 21%   | 70%          |
| Tests and examinations are conducted well in time with proper      | 00/      | 00/      | 20/         | 90/   | 000/         |
| coverage of all units in the syllabus.                             | 0%       | 0%       | 2%          | 8%    | 90%          |
| I have the freedom to propose, modify, suggest and incorporate     | 00/      | 00/      | 1.0/        | 00/   | 010/         |
| new topics in the syllabus   | 0%       | 0%       | 1%          | 9%    | 91%          |
| I have the freedom to adopt new techniques/strategies of           |          |          |             |       |              |
| teaching such as seminar presentations, group discussions and      | 00/      | 00/      | 10/         | 00/   | 000/         |
| learners' participations.  | 0%       | 0%       | 1%          | 9%    | 90%          |
| I have the freedom to adopt/adapt new techniques/strategies of     | 00/      | 00/      | <b>7</b> 0/ | 1.70/ | 000/         |
| testing and assessment of students.                                | 0%       | 0%       | 5%          | 15%   | 80%          |
| The environment in the department is conducive to teaching         | 00/      | 00/      | 00/         | 00/   | 1000/        |
| and research.  | 0%       | 0%       | 0%          | 0%    | 100%         |
| The administration is teacher friendly                             | 0%       | 0%       | 4%          | 6%    | 90%          |
| The University provides adequate and smooth support for            | 004      | 064      | 001         | 270/  | 720/         |
| projects and research facilities.                                  | 0%       | 0%       | 0%          | 27%   | 73%          |
| The University provides adequate funding and support to            | 0.51     | 0.51     | 0 - :       | 0.5   |              |
| faculty members for upgrading their skills and qualifications.     | 0%       | 0%       | 9%          | 27%   | 64%          |
| Provisions for professional development are non-discriminatory     |          |          |             | 0.51  | 0.1          |
| and fair.  | 0%       | 0%       | 0%          | 9%    | 91%          |





#### FACULTY FEED BACK FORM 2021 -22 Syllabus MCA(L)

| All Teachers - Curriculum, Teaching, Learning and                  |          |          |           |       |          |
|--|----------|----------|-----------|-------|----------|
| Evaluation   | 1-       |          | 3-Neither |       | 5-       |
| (Consolidated Teacher Feedback for 2021)                           | Strongly | 2-       | Agree nor | 4-    | Strongly |
| (Consolidated Teacher Feedback for 2021)                           | Disagree | Disagree | Disagree  | Agree | Agree    |
| Syllabus is suitable to the course                                 | 0%       | 0%       | 0%        | 9%    | 91%      |
| Syllabus is need based   | 0%       | 0%       | 0%        | 10%   | 90%      |
| Aims and Objectives of the syllabi are well defined and clear to   |          |          |           |       |          |
| teachers and students  | 0%       | 0%       | 2%        | 8%    | 90%      |
| Course content is followed by corresponding reference              |          |          |           |       |          |
| materials  | 0%       | 0%       | 2%        | 18%   | 80%      |
| Sufficient number of prescribed books are available in the         |          |          |           |       |          |
| library  | 0%       | 0%       | 2%        | 18%   | 80%      |
| The course/syllabus has good balance between theory and            |          |          |           |       |          |
| application  | 0%       | 0%       | 0%        | 10%   | 90%      |
| The course/syllabus has made me interested in the subject area     | 0%       | 0%       | 1%        | 9%    | 90%      |
| The Course/Syllabus of this subject increased my knowledge         |          |          |           |       |          |
| and perspective in the subject area                                | 0%       | 0%       | 3%        | 7%    | 90%      |
| The course/programme of studies carries sufficient number of       |          |          |           |       |          |
| optional papers  | 0%       | 0%       | 0%        | 9%    | 91%      |
| The books prescribed/listed as reference materials are relevant,   |          |          |           |       |          |
| updated and appropriate.   | 0%       | 0%       | 0%        | 18%   | 82%      |
| Infrastructural facilities, such as teacher's rooms/carrels, class |          |          |           |       |          |
| rooms, reading rooms and toilets are available in the              |          |          |           |       |          |
| Department.  | 0%       | 0%       | 0%        | 18%   | 82%      |
| Staff canteen is available at the faculty level                    | 0%       | 0%       | 3%        | 27%   | 70%      |
| Tests and examinations are conducted well in time with proper      |          |          |           |       |          |
| coverage of all units in the syllabus.                             | 0%       | 0%       | 2%        | 8%    | 90%      |
| I have the freedom to propose, modify, suggest and incorporate     |          |          |           |       |          |
| new topics in the syllabus   | 0%       | 0%       | 1%        | 9%    | 91%      |
| I have the freedom to adopt new techniques/strategies of           |          |          |           |       |          |
| teaching such as seminar presentations, group discussions and      |          |          |           |       |          |
| learners' participations.  | 0%       | 0%       | 1%        | 9%    | 90%      |
| I have the freedom to adopt/adapt new techniques/strategies of     |          |          |           |       |          |
| testing and assessment of students.                                | 0%       | 0%       | 5%        | 15%   | 80%      |
| The environment in the department is conducive to teaching         |          |          |           |       |          |
| and research.  | 0%       | 0%       | 4%        | 6%    | 90%      |
| The administration is teacher friendly                             | 0%       | 0%       | 4%        | 6%    | 90%      |
| The University provides adequate and smooth support for            | 0.51     | 0.5.1    |           | 070/  | 700/     |
| projects and research facilities.                                  | 0%       | 0%       | 3%        | 27%   | 70%      |
| The University provides adequate funding and support to            | 0.51     | 0.5.1    | 0.5       | 25::  |          |
| faculty members for upgrading their skills and qualifications.     | 0%       | 0%       | 9%        | 27%   | 64%      |
| Provisions for professional development are non-discriminatory     | 0.01     | 064      | 101       | 001   | 000/     |
| and fair.  | 0%       | 0%       | 1%        | 9%    | 90%      |



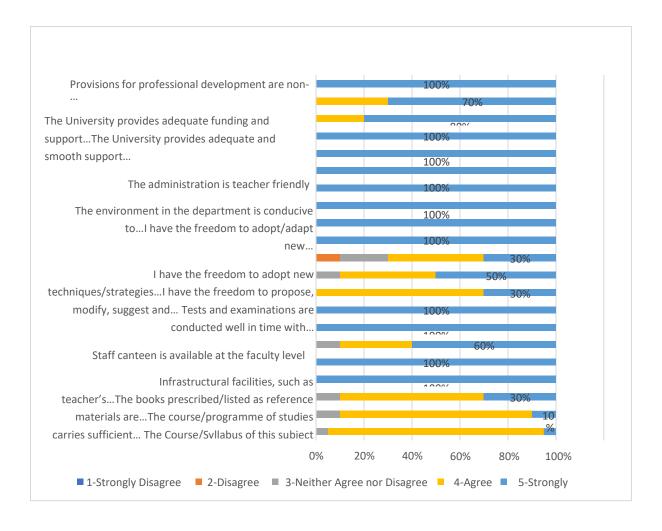


## Teachers Feedback Summary

## $2017-18\ Syllabus$

## B.Tech CSE

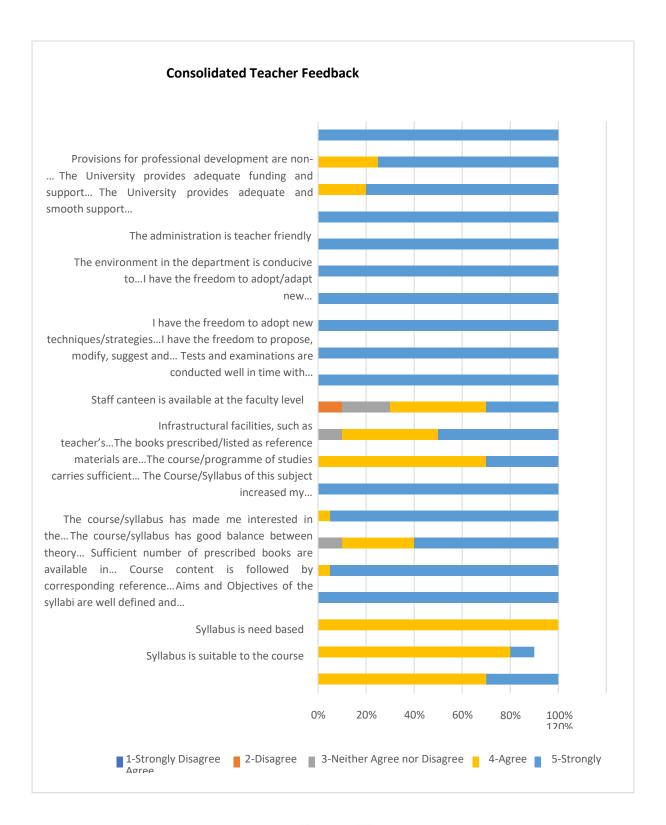
| All Teachers - Curriculum, Teaching, Learning and Evaluation       | 1-Strongly | 2-Disagree | 3-Neither   | 4-Agree | 5-Strongly |
|--|------------|------------|-------------|---------|------------|
| andEvaluation  | Disagree   |            | Agree nor   |         | Agree      |
| Syllabus is suitable to the course                                 | 0%         | 0%         | Disagree 5% | 90%     | 5%         |
| Syllabus is need based   | 0%         | 0%         | 10%         | 80%     | 10%        |
| Aims and Objectives of the syllabi are well defined and clear to   | 070        | 070        | 1070        | 3070    | 1070       |
| teachers and students  | 0%         | 0%         | 10%         | 60%     | 30%        |
| Course content is followed by corresponding                        |            |            |             |         |            |
| referencematerials   | 0%         | 0%         | 0%          | 0%      | 100%       |
| Sufficient number of prescribed books are available in             |            |            |             |         |            |
| thelibrary   | 0%         | 0%         | 0%          | 0%      | 100%       |
| The course/syllabus has good balance between theory                |            |            |             |         |            |
| andapplication   | 0%         | 0%         | 10%         | 30%     | 60%        |
| The course/syllabus has made me interested in the subject area     | 0%         | 0%         | 0%          | 0%      | 100%       |
| The Course/Syllabus of this subject increased my knowledge         |            |            |             |         |            |
| and perspective in the subject area                                | 0%         | 0%         | 0%          | 0%      | 100%       |
| The course/programme of studies carries sufficient number of       |            |            |             |         |            |
| optional papers  | 0%         | 0%         | 0%          | 70%     | 30%        |
| The books prescribed/listed as reference materials are relevant,   |            |            |             |         |            |
| updated and appropriate.   | 0%         | 0%         | 10%         | 40%     | 50%        |
| Infrastructural facilities, such as teacher's rooms/carrels, class |            |            |             |         |            |
| rooms, reading rooms and toilets are available in the              |            |            |             |         |            |
| Department.  | 0%         | 10%        | 20%         | 40%     | 30%        |
| Staff canteen is available at the faculty level                    | 0%         | 0%         | 0%          | 0%      | 100%       |
| Tests and examinations are conducted well in time with proper      |            |            |             |         |            |
| coverage of all units in the syllabus.                             | 0%         | 0%         | 0%          | 0%      | 100%       |
| I have the freedom to propose, modify, suggest and incorporate     |            |            |             |         |            |
| new topics in the syllabus   | 0%         | 0%         | 0%          | 0%      | 100%       |
| I have the freedom to adopt new techniques/strategies of           |            |            |             |         |            |
| teaching such as seminar presentations, group discussions and      | 0.24       | 0.51       | 0.04        | 0.11    | 10001      |
| learners' participations.  | 0%         | 0%         | 0%          | 0%      | 100%       |
| I have the freedom to adopt/adapt new techniques/strategies of     |            |            |             |         |            |
| testing and assessment of students.                                | 0%         | 0%         | 0%          | 0%      | 100%       |
| The environment in the department is conducive to teaching         |            |            |             |         |            |
| and research.  | 0%         | 0%         | 0%          | 0%      | 100%       |
| The administration is teacher friendly                             | 0%         | 0%         | 0%          | 0%      | 100%       |
| The University provides adequate and smooth support                |            |            |             |         |            |
| forprojects and research facilities.                               | 0%         | 0%         | 0%          | 20%     | 80%        |
| The University provides adequate funding and support to            |            |            |             |         |            |
| faculty members for upgrading their skills and qualifications.     | 0%         | 0%         | 0%          | 30%     | 70%        |
| Provisions for professional development are non-discriminatory     |            |            |             |         |            |
| and fair.  | 0%         | 0%         | 0%          | 0%      | 100%       |





#### Teachers Feedback Summary 2021 – 22 Syllabus B.Tech CSE

| Curriculum, Teaching, Learning and Evaluation -  | 1-Strongly | 2-  | 3-NeitherAgree | 4-    | 5-            |
|--|------------|-----|----------------|-------|---------------|
|  |            |     | norDisagree    | Agree | StronglyAgree |
| Syllabus is suitable to the course   | 0%         | 0%  | 0%             | 70%   | 30%           |
| Syllabus is need based   | 0%         | 0%  | 0%             | 80%   | 10%           |
| Aims and Objectives of the syllabi are welldefined and   | 0%         | 0%  | 0%             | 100%  | 0%            |
| clear to teachers and students   |            |     |                |       |               |
| materials  | 0%         | 0%  | 0%             | 0%    | 100%          |
| Sufficient number of prescribed books areavailable in the library  | 0%         | 0%  | 0%             | 5%    | 95%           |
| The course/syllabus has good balance betweentheory and application   | 0%         | 0%  | 10%            | 30%   | 60%           |
| The course/syllabus has made me interested in he subject area  | 0%         | 0%  | 0%             | 5%    | 95%           |
| The Course/Syllabus of this subject increasedmy knowledge and perspective in the subject area  | 0%         | 0%  | 0%             | 0%    | 100%          |
| The course/programme of studies carriessufficient number of optional papers  | 0%         | 0%  | 0%             | 70%   | 30%           |
| The books prescribed/listed as referencematerials are relevant, updated and appropriate.   | 0%         | 0%  | 10%            | 40%   | 50%           |
| Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms andtoilets are available in the Department.              | 0%         | 10% | 20%            | 40%   | 30%           |
| Staff canteen is available at the faculty level  | 0%         | 0%  | 0%             | 0%    | 100%          |
| Tests and examinations are conducted well intime with proper coverage of all units in the syllabus.  | 0%         | 0%  | 0%             | 0%    | 100%          |
| I have the freedom to propose, modify, suggestand incorporate new topics in the syllabus   | 0%         | 0%  | 0%             | 0%    | 100%          |
| I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations. |            | 0%  | 0%             | 0%    | 100%          |
| I have the freedom to adopt/adapt new techniques/<br>strategies of testing and assessmentof students.  | 0%         | 0%  | 0%             | 0%    | 100%          |
| The environment in the department is conducive to teaching and research.   | 0%         | 0%  | 0%             | 0%    | 100%          |
| The administration is teacher friendly   | 0%         | 0%  | 0%             | 0%    | 100%          |
| The University provides adequate and smoothsupport for projects and research facilities.   | 0%         | 0%  | 0%             | 20%   | 80%           |
| <u> </u>   | 0%         | 0%  | 0%             | 25%   | 75%           |
|  | 0%         | 0%  | 0%             | 0%    | 100%          |



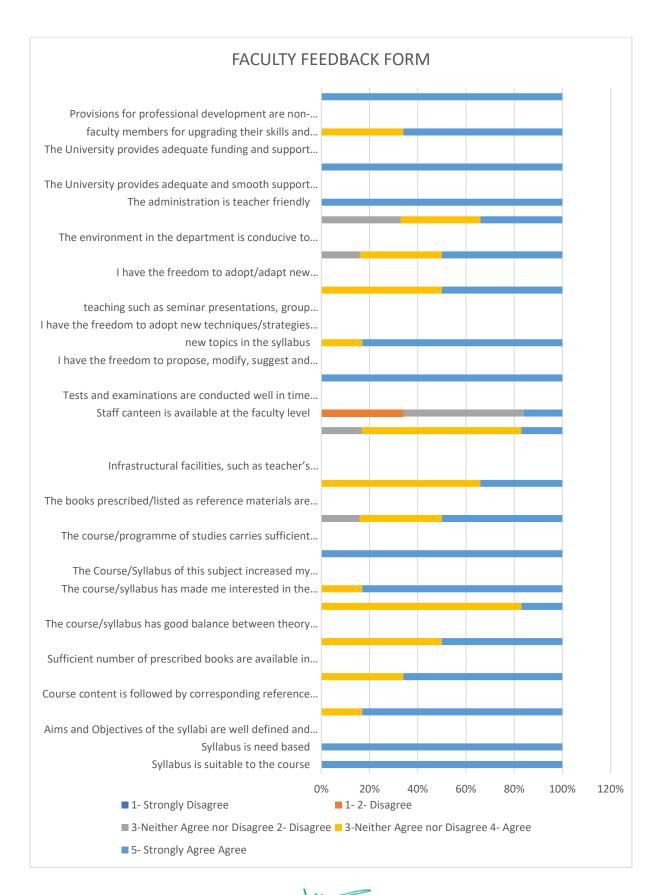




## FACULTY FEED BACK FORM 2017 – 18 Syallbus

## B Tech EC

| All Teachers - Curriculum, Teaching, Learning and                  |          |          |           |       |              |
|--|----------|----------|-----------|-------|--------------|
| Evaluation   | 1-       |          | 3-Neither |       | 5-           |
| (C 111 1 T 1 T 11 1 6 2015)  | Strongly | 2-       | Agree nor | 4-    | Strongly     |
| (Consolidated Teacher Feedback for 2017)                           | Disagree | Disagree | Disagree  | Agree | Agree        |
| Syllabus is suitable to the course                                 | 0%       | 0%       | 0%        | 0%    | 100%         |
| Syllabus is need based   | 0%       | 0%       | 0%        | 0%    | 100%         |
| Aims and Objectives of the syllabi are well defined and clear to   | 0 / 0    | 0,0      | 0,0       | 0,0   | 100,0        |
| teachers and students  | 0%       | 0%       | 0%        | 17%   | 83%          |
| Course content is followed by corresponding reference              |          |          |           |       |              |
| materials  | 0%       | 0%       | 0%        | 34%   | 66%          |
| Sufficient number of prescribed books are available in the         |          |          |           |       |              |
| library  | 0%       | 0%       | 0%        | 50%   | 50%          |
| The course/syllabus has good balance between theory and            |          |          |           |       |              |
| application  | 0%       | 0%       | 0%        | 83%   | 17%          |
| The course/syllabus has made me interested in the subject area     | 0%       | 0%       | 0%        | 17%   | 83%          |
| The Course/Syllabus of this subject increased my knowledge         |          |          |           |       |              |
| and perspective in the subject area                                | 0%       | 0%       | 0%        | 0%    | 100%         |
| The course/programme of studies carries sufficient number of       |          |          |           |       |              |
| optional papers  | 0%       | 0%       | 16%       | 34%   | 50%          |
| The books prescribed/listed as reference materials are relevant,   |          |          |           |       |              |
| updated and appropriate.   | 0%       | 0%       | 0%        | 66%   | 34%          |
| Infrastructural facilities, such as teacher's rooms/carrels, class |          |          |           |       |              |
| rooms, reading rooms and toilets are available in the              |          |          |           |       |              |
| Department.  | 0%       | 0%       | 17%       | 66%   | 17%          |
| Staff canteen is available at the faculty level                    | 0%       | 34%      | 50%       | 0%    | 16%          |
| Tests and examinations are conducted well in time with proper      |          |          |           |       |              |
| coverage of all units in the syllabus.                             | 0%       | 0%       | 0%        | 0%    | 100%         |
| I have the freedom to propose, modify, suggest and incorporate     |          |          |           |       |              |
| new topics in the syllabus   | 0%       | 0%       | 0%        | 17%   | 83%          |
| I have the freedom to adopt new techniques/strategies of           |          |          |           |       |              |
| teaching such as seminar presentations, group discussions and      |          | 0        | 9         |       | <b>-</b>     |
| learners' participations.  | 0%       | 0%       | 0%        | 50%   | 50%          |
| I have the freedom to adopt/adapt new techniques/strategies of     | 00/      | 00/      | 1.00      | 2.40/ | <b>5</b> 00/ |
| testing and assessment of students.                                | 0%       | 0%       | 16%       | 34%   | 50%          |
| The environment in the department is conducive to teaching         | 00/      | 00/      | 220/      | 220/  | 2.40/        |
| and research.  | 0%       | 0%       | 33%       | 33%   | 34%          |
| The administration is teacher friendly                             | 0%       | 0%       | 0%        | 0%    | 100%         |
| The University provides adequate and smooth support for            | 00/      | 00/      | 00/       | 004   | 100%         |
| projects and research facilities.                                  | 0%       | 0%       | 0%        | 0%    | 100%         |
| The University provides adequate funding and support to            | 00/      | 00/      | 00/       | 2.40/ | 660/         |
| faculty members for upgrading their skills and qualifications.     | 0%       | 0%       | 9%        | 34%   | 66%          |
| Provisions for professional development are non-discriminatory     | 00/      | 00/      | 00/       | Ω0/   | 1000/        |
| and fair.  | 0%       | 0%       | 0%        | 0%    | 100%         |

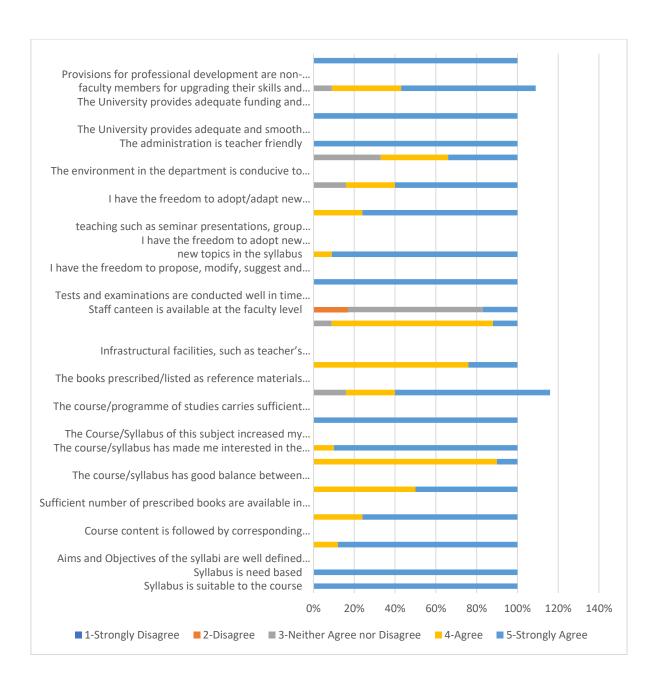






## FACULTY FEED BACK FORM 2021 -22 bacth BTech EC

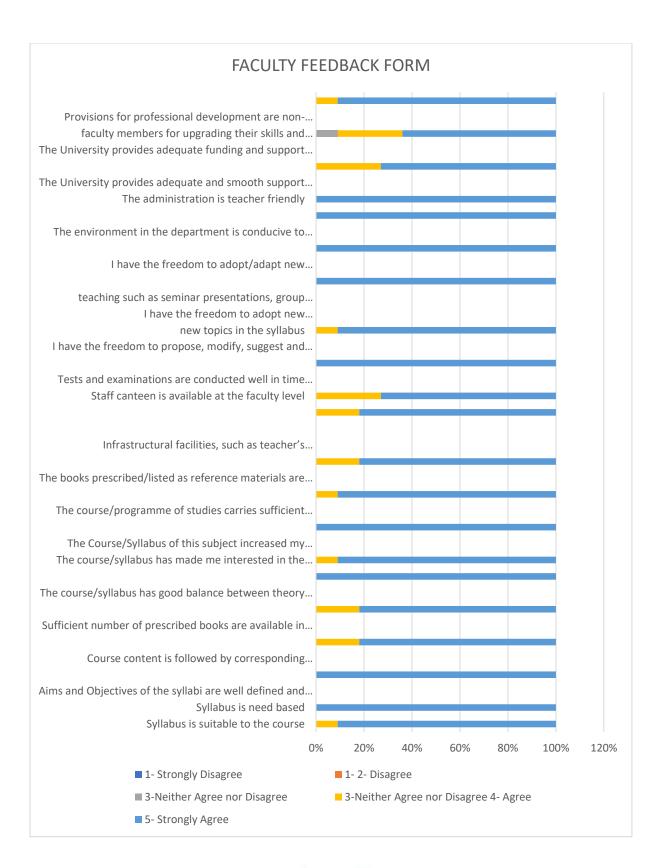
| All Teachers - Curriculum, Teaching, Learning and                  |          |          |           |       |          |
|--|----------|----------|-----------|-------|----------|
| Evaluation   | 1-       |          | 3-Neither |       | 5-       |
|  | Strongly | 2-       | Agree nor | 4-    | Strongly |
| (Consolidated Teacher Feedback for 2021)                           | Disagree | Disagree | Disagree  | Agree | Agree    |
| Syllabus is suitable to the course                                 | 0%       | 0%       | 0%        | 0%    | 100%     |
| Syllabus is need based   | 0%       | 0%       | 0%        | 0%    | 100%     |
| Aims and Objectives of the syllabi are well defined and clear to   | 070      | 070      | 070       | 070   | 10070    |
| teachers and students  | 0%       | 0%       | 0%        | 12%   | 88%      |
| Course content is followed by corresponding reference              |          |          |           |       |          |
| materials  | 0%       | 0%       | 0%        | 24%   | 76%      |
| Sufficient number of prescribed books are available in the         |          |          |           |       |          |
| library  | 0%       | 0%       | 0%        | 50%   | 50%      |
| The course/syllabus has good balance between theory and            |          |          |           |       |          |
| application  | 0%       | 0%       | 0%        | 90%   | 10%      |
| The course/syllabus has made me interested in the subject area     | 0%       | 0%       | 0%        | 10%   | 90%      |
| The Course/Syllabus of this subject increased my knowledge         |          |          |           |       |          |
| and perspective in the subject area                                | 0%       | 0%       | 0%        | 0%    | 100%     |
| The course/programme of studies carries sufficient number of       |          |          |           |       |          |
| optional papers  | 0%       | 0%       | 16%       | 24%   | 76%      |
| The books prescribed/listed as reference materials are relevant,   |          |          |           |       |          |
| updated and appropriate.   | 0%       | 0%       | 0%        | 76%   | 24%      |
| Infrastructural facilities, such as teacher's rooms/carrels, class |          |          |           |       |          |
| rooms, reading rooms and toilets are available in the              |          |          |           |       |          |
| Department.  | 0%       | 0%       | 9%        | 79%   | 12%      |
| Staff canteen is available at the faculty level                    | 0%       | 17%      | 66%       | 0%    | 17%      |
| Tests and examinations are conducted well in time with proper      |          |          |           |       |          |
| coverage of all units in the syllabus.                             | 0%       | 0%       | 0%        | 0%    | 100%     |
| I have the freedom to propose, modify, suggest and incorporate     |          |          |           |       |          |
| new topics in the syllabus   | 0%       | 0%       | 0%        | 9%    | 91%      |
| I have the freedom to adopt new techniques/strategies of           |          |          |           |       |          |
| teaching such as seminar presentations, group discussions and      |          |          |           |       |          |
| learners' participations.  | 0%       | 0%       | 0%        | 24%   | 76%      |
| I have the freedom to adopt/adapt new techniques/strategies of     |          |          |           |       |          |
| testing and assessment of students.                                | 0%       | 0%       | 16%       | 24%   | 60%      |
| The environment in the department is conducive to teaching         |          |          |           |       |          |
| and research.  | 0%       | 0%       | 33%       | 33%   | 34%      |
| The administration is teacher friendly                             | 0%       | 0%       | 0%        | 0%    | 100%     |
| The University provides adequate and smooth support for            |          |          |           | 0     | 4.00     |
| projects and research facilities.                                  | 0%       | 0%       | 0%        | 0%    | 100%     |
| The University provides adequate funding and support to            | _        | _        | _         | _     |          |
| faculty members for upgrading their skills and qualifications.     | 0%       | 0%       | 9%        | 34%   | 66%      |
| Provisions for professional development are non-discriminatory     |          |          |           | 0.5.  | 400      |
| and fair.  | 0%       | 0%       | 0%        | 0%    | 100%     |





#### FACULTY FEED BACK FORM 2017 – 18 Batch B.Tech CV

| B.Tech C\  | /        |          |           |       |          |
|--|----------|----------|-----------|-------|----------|
| All Teachers - Curriculum, Teaching, Learning and                  |          |          |           |       |          |
| Evaluation   | 1-       |          | 3-Neither |       | 5-       |
| (6 11 17 1 7 1 1 1 1 1 1 1 1 1 1 1 1 1 1                           | Strongly | 2-       | Agree nor | 4-    | Strongly |
| (Consolidated Teacher Feedback for 2017)                           | Disagree | Disagree | Disagree  | Agree | Agree    |
| Syllabus is suitable to the course                                 | 0%       | 0%       | 0%        | 9%    | 91%      |
| Syllabus is need based   | 0%       | 0%       | 0%        | 0%    | 100%     |
| •  | 0%       | U%       | 0%        | 0%    | 100%     |
| Aims and Objectives of the syllabi are well defined and clear to   | 0%       | 0%       | 0%        | 0%    | 100%     |
| teachers and students  | 0%       | U%       | 0%        | 0%    | 100%     |
| Course content is followed by corresponding reference              | 00/      | 00/      | 00/       | 1.00/ | 920/     |
| materials  | 0%       | 0%       | 0%        | 18%   | 82%      |
| Sufficient number of prescribed books are available in the         | 00/      | 00/      | 00/       | 1.00/ | 020/     |
| library  | 0%       | 0%       | 0%        | 18%   | 82%      |
| The course/syllabus has good balance between theory and            | 00/      | 00/      | 00/       | 00/   | 1000/    |
| application  | 0%       | 0%       | 0%        | 0%    | 100%     |
| The course/syllabus has made me interested in the subject area     | 0%       | 0%       | 0%        | 9%    | 91%      |
| The Course/Syllabus of this subject increased my knowledge         |          |          |           |       |          |
| and perspective in the subject area                                | 0%       | 0%       | 0%        | 0%    | 100%     |
| The course/programme of studies carries sufficient number of       |          |          |           |       |          |
| optional papers  | 0%       | 0%       | 0%        | 9%    | 91%      |
| The books prescribed/listed as reference materials are relevant,   |          |          |           |       |          |
| updated and appropriate.   | 0%       | 0%       | 0%        | 18%   | 82%      |
| Infrastructural facilities, such as teacher's rooms/carrels, class |          |          |           |       |          |
| rooms, reading rooms and toilets are available in the              |          |          |           |       |          |
| Department.  | 0%       | 0%       | 0%        | 18%   | 82%      |
| Staff canteen is available at the faculty level                    | 0%       | 0%       | 0%        | 27%   | 73%      |
| Tests and examinations are conducted well in time with proper      |          |          |           |       |          |
| coverage of all units in the syllabus.                             | 0%       | 0%       | 0%        | 0%    | 100%     |
| I have the freedom to propose, modify, suggest and incorporate     |          |          |           |       |          |
| new topics in the syllabus   | 0%       | 0%       | 0%        | 9%    | 91%      |
| I have the freedom to adopt new techniques/strategies of           |          |          |           |       |          |
| teaching such as seminar presentations, group discussions and      |          |          |           |       |          |
| learners' participations.  | 0%       | 0%       | 0%        | 0%    | 100%     |
| I have the freedom to adopt/adapt new techniques/strategies of     |          |          |           |       |          |
| testing and assessment of students.                                | 0%       | 0%       | 0%        | 0%    | 100%     |
| The environment in the department is conducive to teaching         | - / -    | - , *    |           | - / - | / -      |
| and research.  | 0%       | 0%       | 0%        | 0%    | 100%     |
| The administration is teacher friendly                             | 0%       | 0%       | 0%        | 0%    | 100%     |
| The University provides adequate and smooth support for            | 2,0      | - / 0    | 2,0       | - / 0 |          |
| projects and research facilities.                                  | 0%       | 0%       | 0%        | 27%   | 73%      |
| The University provides adequate funding and support to            | 0 /0     | 0 / 0    | 570       |       |          |
| faculty members for upgrading their skills and qualifications.     | 0%       | 0%       | 9%        | 27%   | 64%      |
| Provisions for professional development are non-discriminatory     | 0 /0     | 0 /0     | 270       | 2170  | U-T /U   |
| and fair.  | 0%       | 0%       | 0%        | 9%    | 91%      |
| anu ian.   | U 70     | U 70     | U 70      | 270   | J 1 70   |

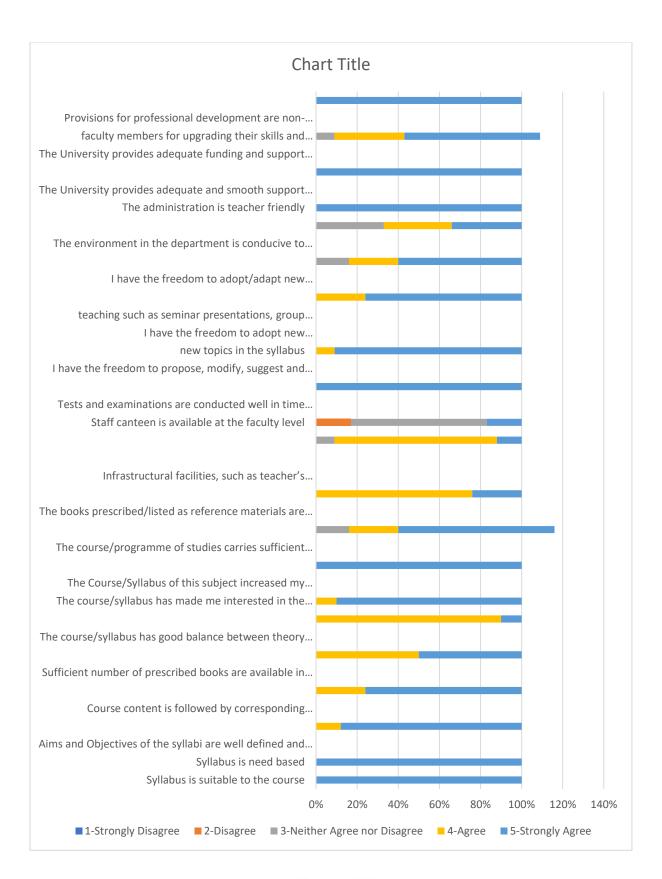






#### FACULTY FEED BACK FORM 2021 – 22 Syllabus BTech CV

| BTech CV   |          |          |           |            |          |
|--|----------|----------|-----------|------------|----------|
| All Teachers - Curriculum, Teaching, Learning and                  |          |          |           |            |          |
| Evaluation   | 1-       |          | 3-Neither |            | 5-       |
|  | Strongly | 2-       | Agree nor | 4-         | Strongly |
| (Consolidated Teacher Feedback for 2021)                           | Disagree | Disagree | Disagree  | Agree      | Agree    |
| Syllabus is suitable to the course                                 | 0%       | 0%       | 0%        | 0%         | 100%     |
| Syllabus is need based   | 0%       | 0%       | 0%        | 0%         | 100%     |
| •  | 0%       | U%       | 0%        | 0%         | 100%     |
| Aims and Objectives of the syllabi are well defined and clear to   | 00/      | 00/      | 00/       | 0%         | 100%     |
| teachers and students  | 0%       | 0%       | 0%        | 0%         | 100%     |
| Course content is followed by corresponding reference              | 00/      | 00/      | 00/       | 00/        | 010/     |
| materials  | 0%       | 0%       | 0%        | 9%         | 91%      |
| Sufficient number of prescribed books are available in the         | 00/      | 00/      | 00/       | 00/        | 010/     |
| library  | 0%       | 0%       | 0%        | 9%         | 91%      |
| The course/syllabus has good balance between theory and            |          | 0        | 0 - 1     |            | 400      |
| application  | 0%       | 0%       | 0%        | 0%         | 100%     |
| The course/syllabus has made me interested in the subject area     | 0%       | 0%       | 0%        | 0%         | 100%     |
| The Course/Syllabus of this subject increased my knowledge         |          |          |           |            |          |
| and perspective in the subject area                                | 0%       | 0%       | 0%        | 0%         | 100%     |
| The course/programme of studies carries sufficient number of       |          |          |           |            |          |
| optional papers  | 0%       | 0%       | 0%        | 0%         | 100%     |
| The books prescribed/listed as reference materials are relevant,   |          |          |           |            |          |
| updated and appropriate.   | 0%       | 0%       | 0%        | 9%         | 91%      |
| Infrastructural facilities, such as teacher's rooms/carrels, class |          |          |           |            |          |
| rooms, reading rooms and toilets are available in the              |          |          |           |            |          |
| Department.  | 0%       | 0%       | 0%        | 18%        | 82%      |
| Staff canteen is available at the faculty level                    | 0%       | 0%       | 0%        | 18%        | 82%      |
| Tests and examinations are conducted well in time with proper      |          |          |           |            |          |
| coverage of all units in the syllabus.                             | 0%       | 0%       | 0%        | 0%         | 100%     |
| I have the freedom to propose, modify, suggest and incorporate     |          |          |           |            |          |
| new topics in the syllabus   | 0%       | 0%       | 0%        | 0%         | 100%     |
| I have the freedom to adopt new techniques/strategies of           |          |          |           |            |          |
| teaching such as seminar presentations, group discussions and      |          |          |           |            |          |
| learners' participations.  | 0%       | 0%       | 0%        | 0%         | 100%     |
| I have the freedom to adopt/adapt new techniques/strategies of     |          |          |           |            |          |
| testing and assessment of students.                                | 0%       | 0%       | 0%        | 0%         | 100%     |
| The environment in the department is conducive to teaching         | 0,0      | 0,0      | 0,0       | 0,0        | 100,0    |
| and research.  | 0%       | 0%       | 0%        | 0%         | 100%     |
| The administration is teacher friendly                             | 0%       | 0%       | 0%        | 0%         | 100%     |
| The University provides adequate and smooth support for            | 0 /0     | 0 / 0    | 570       | 0 /0       | 100/0    |
| projects and research facilities.                                  | 0%       | 0%       | 0%        | 18%        | 82%      |
| The University provides adequate funding and support to            | 0 /0     | 0 /0     | 070       | 1070       | 02/0     |
| faculty members for upgrading their skills and qualifications.     | 0%       | 0%       | 9%        | 18%        | 73%      |
| <u> </u>   | 0 /0     | 0 /0     | J/0       | 10/0       | 13/0     |
| Provisions for professional development are non-discriminatory     | 0%       | 0%       | 004       | 9%         | 91%      |
| and fair.  | U%       | U%       | 0%        | <b>プ</b> % | 91%      |



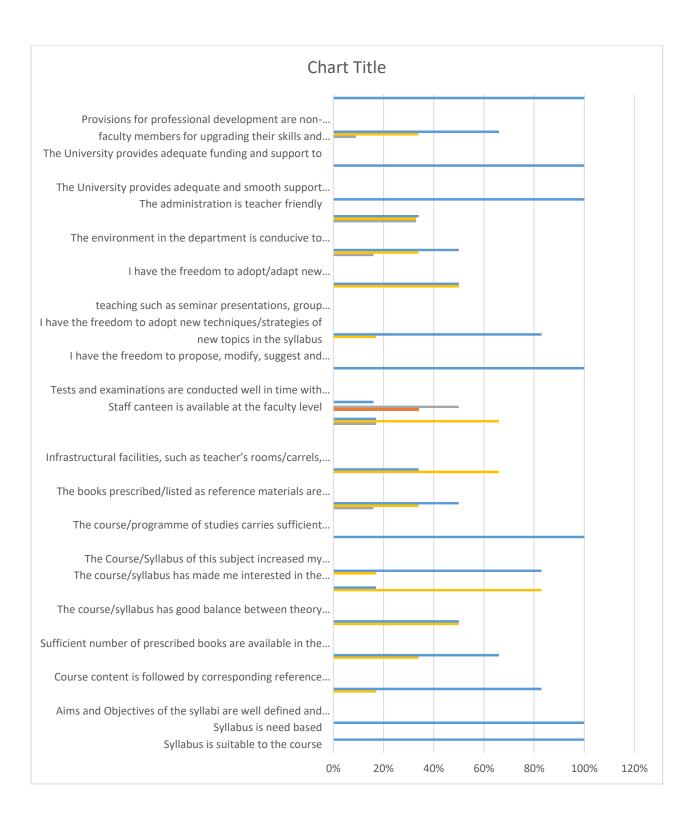




## FACULTY FEED BACK FORM 2017 – 18 Syllabus

## **BTech Mech**

| All Teachers - Curriculum, Teaching, Learning and                  |          |          |           |       |          |
|--|----------|----------|-----------|-------|----------|
| <b>Evaluation(Consolidated Teacher Feedback for</b>                | 1-       |          | 3-Neither |       | 5-       |
| 2017)  | Strongly | 2-       | Agree nor | 4-    | Strongly |
|  | Disagree | Disagree | Disagree  | Agree | Agree    |
| Syllabus is suitable to the course                                 | 0%       | 0%       | 0%        | 0%    | 100%     |
| Syllabus is need based   | 0%       | 0%       | 0%        | 0%    | 100%     |
| Aims and Objectives of the syllabi are well defined and clear to   |          |          |           |       |          |
| teachers and students  | 0%       | 0%       | 0%        | 17%   | 83%      |
| Course content is followed by corresponding reference              |          |          |           |       |          |
| materials  | 0%       | 0%       | 0%        | 34%   | 66%      |
| Sufficient number of prescribed books are available in the         |          |          |           |       |          |
| library  | 0%       | 0%       | 0%        | 50%   | 50%      |
| The course/syllabus has good balance between theory and            |          |          |           |       |          |
| application  | 0%       | 0%       | 0%        | 83%   | 17%      |
| The course/syllabus has made me interested in the subject area     | 0%       | 0%       | 0%        | 17%   | 83%      |
| The Course/Syllabus of this subject increased my knowledge         |          |          |           |       |          |
| and perspective in the subject area                                | 0%       | 0%       | 0%        | 0%    | 100%     |
| The course/programme of studies carries sufficient number of       |          |          |           |       |          |
| optional papers  | 0%       | 0%       | 16%       | 34%   | 50%      |
| The books prescribed/listed as reference materials are relevant,   |          |          |           |       |          |
| updated and appropriate.   | 0%       | 0%       | 0%        | 66%   | 34%      |
| Infrastructural facilities, such as teacher's rooms/carrels, class |          |          |           |       |          |
| rooms, reading rooms and toilets are available in the              |          |          |           |       |          |
| Department.  | 0%       | 0%       | 17%       | 66%   | 17%      |
| Staff canteen is available at the faculty level                    | 0%       | 34%      | 50%       | 0%    | 16%      |
| Tests and examinations are conducted well in time with proper      |          |          |           |       |          |
| coverage of all units in the syllabus.                             | 0%       | 0%       | 0%        | 0%    | 100%     |
| I have the freedom to propose, modify, suggest and incorporate     |          |          |           |       |          |
| new topics in the syllabus   | 0%       | 0%       | 0%        | 17%   | 83%      |
| I have the freedom to adopt new techniques/strategies of           |          |          |           |       |          |
| teaching such as seminar presentations, group discussions and      |          |          |           |       |          |
| learners' participations.  | 0%       | 0%       | 0%        | 50%   | 50%      |
| I have the freedom to adopt/adapt new techniques/strategies of     | _        | _        |           |       |          |
| testing and assessment of students.                                | 0%       | 0%       | 16%       | 34%   | 50%      |
| The environment in the department is conducive to teaching         |          | 0        |           |       |          |
| and research.  | 0%       | 0%       | 33%       | 33%   | 34%      |
| The administration is teacher friendly                             | 0%       | 0%       | 0%        | 0%    | 100%     |
| The University provides adequate and smooth support for            | 0.01     | 00.      | 0.57      | 00′   | 1000/    |
| projects and research facilities.                                  | 0%       | 0%       | 0%        | 0%    | 100%     |
| The University provides adequate funding and support to            | 004      | 004      | 001       | 2404  |          |
| faculty members for upgrading their skills and qualifications.     | 0%       | 0%       | 9%        | 34%   | 66%      |
| Provisions for professional development are non-discriminatory     | 004      | 004      | 001       | 001   | 1000/    |
| and fair.  | 0%       | 0%       | 0%        | 0%    | 100%     |



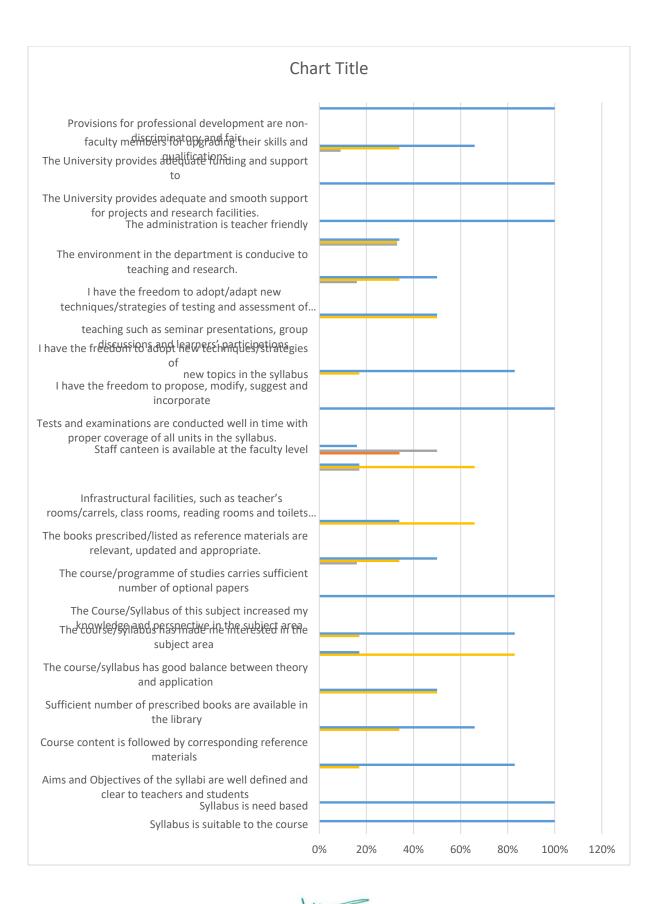




## FACULTY FEED BACK FORM 2021 – 22 Syllabus

## **BTech Mech**

| All Teachers - Curriculum, Teaching, Learning and                  |          |          |           |       |          |
|--|----------|----------|-----------|-------|----------|
| <b>Evaluation(Consolidated Teacher Feedback for</b>                | 1-       |          | 3-Neither |       | 5-       |
| 2021)  | Strongly | 2-       | Agree nor | 4-    | Strongly |
|  | Disagree | Disagree | Disagree  | Agree | Agree    |
| Syllabus is suitable to the course                                 | 0%       | 0%       | 0%        | 0%    | 100%     |
| Syllabus is need based   | 0%       | 0%       | 0%        | 0%    | 100%     |
| Aims and Objectives of the syllabi are well defined and clear to   |          |          |           |       |          |
| teachers and students  | 0%       | 0%       | 0%        | 17%   | 83%      |
| Course content is followed by corresponding reference              |          |          |           |       |          |
| materials  | 0%       | 0%       | 0%        | 34%   | 66%      |
| Sufficient number of prescribed books are available in the         |          |          |           |       |          |
| library  | 0%       | 0%       | 0%        | 50%   | 50%      |
| The course/syllabus has good balance between theory and            |          |          |           |       |          |
| application  | 0%       | 0%       | 0%        | 83%   | 17%      |
| The course/syllabus has made me interested in the subject area     | 0%       | 0%       | 0%        | 17%   | 83%      |
| The Course/Syllabus of this subject increased my knowledge         |          |          |           |       |          |
| and perspective in the subject area                                | 0%       | 0%       | 0%        | 0%    | 100%     |
| The course/programme of studies carries sufficient number of       |          |          |           |       |          |
| optional papers  | 0%       | 0%       | 16%       | 34%   | 50%      |
| The books prescribed/listed as reference materials are relevant,   |          |          |           |       |          |
| updated and appropriate.   | 0%       | 0%       | 0%        | 66%   | 34%      |
| Infrastructural facilities, such as teacher's rooms/carrels, class |          |          |           |       |          |
| rooms, reading rooms and toilets are available in the              |          |          |           |       |          |
| Department.  | 0%       | 0%       | 17%       | 66%   | 17%      |
| Staff canteen is available at the faculty level                    | 0%       | 34%      | 50%       | 0%    | 16%      |
| Tests and examinations are conducted well in time with proper      |          |          |           |       |          |
| coverage of all units in the syllabus.                             | 0%       | 0%       | 0%        | 0%    | 100%     |
| I have the freedom to propose, modify, suggest and incorporate     |          |          |           |       |          |
| new topics in the syllabus   | 0%       | 0%       | 0%        | 17%   | 83%      |
| I have the freedom to adopt new techniques/strategies of           |          |          |           |       |          |
| teaching such as seminar presentations, group discussions and      |          |          |           |       |          |
| learners' participations.  | 0%       | 0%       | 0%        | 50%   | 50%      |
| I have the freedom to adopt/adapt new techniques/strategies of     | _        | _        |           |       |          |
| testing and assessment of students.                                | 0%       | 0%       | 16%       | 34%   | 50%      |
| The environment in the department is conducive to teaching         |          | 0        |           |       |          |
| and research.  | 0%       | 0%       | 33%       | 33%   | 34%      |
| The administration is teacher friendly                             | 0%       | 0%       | 0%        | 0%    | 100%     |
| The University provides adequate and smooth support for            | 0.01     | 00.      | 0.57      | 00′   | 1000/    |
| projects and research facilities.                                  | 0%       | 0%       | 0%        | 0%    | 100%     |
| The University provides adequate funding and support to            | 004      | 004      | 001       | 2404  |          |
| faculty members for upgrading their skills and qualifications.     | 0%       | 0%       | 9%        | 34%   | 66%      |
| Provisions for professional development are non-discriminatory     | 004      | 004      | 001       | 001   | 1000/    |
| and fair.  | 0%       | 0%       | 0%        | 0%    | 100%     |

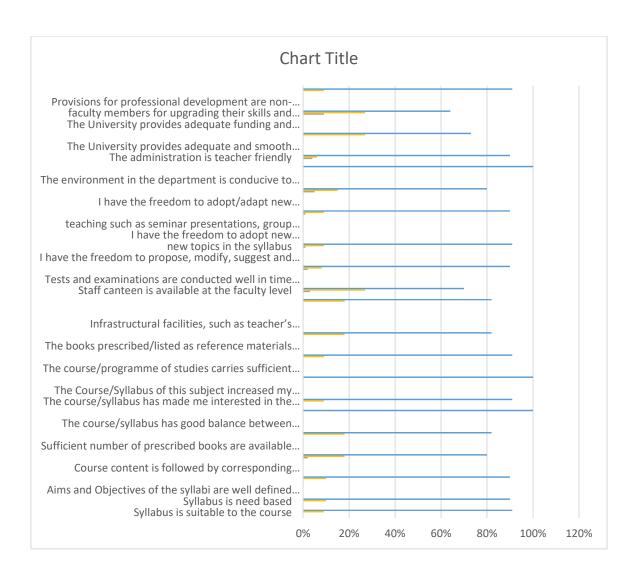






#### FACULTY FEED BACK FORM 2021 – 22 Syllabus AI & ML

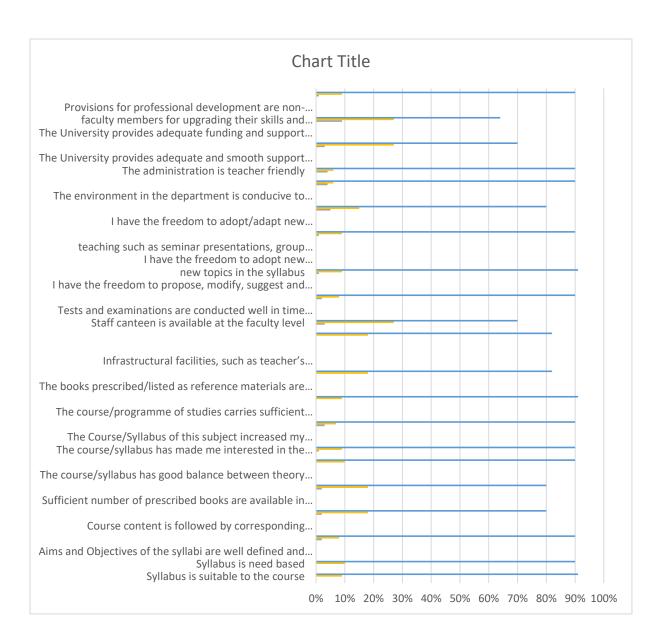
| All Teachers - Curriculum, Teaching, Learning and                  |          |          |           |       |          |
|--|----------|----------|-----------|-------|----------|
| Evaluation   | 1-       |          | 3-Neither |       | 5-       |
| (Consolidated Tanahan Faadhaals fan 2021)                          | Strongly | 2-       | Agree nor | 4-    | Strongly |
| (Consolidated Teacher Feedback for 2021)                           | Disagree | Disagree | Disagree  | Agree | Agree    |
| Syllabus is suitable to the course                                 | 0%       | 0%       | 0%        | 9%    | 91%      |
| Syllabus is need based   | 0%       | 0%       | 0%        | 10%   | 90%      |
| Aims and Objectives of the syllabi are well defined and clear to   | 0 / 0    | 0,0      | 0,0       | 1070  | 70,0     |
| teachers and students  | 0%       | 0%       | 0%        | 10%   | 90%      |
| Course content is followed by corresponding reference              | 0 / 0    | 0,0      | 0,0       |       | , , , ,  |
| materials  | 0%       | 0%       | 2%        | 18%   | 80%      |
| Sufficient number of prescribed books are available in the         | 0 / 0    | 0,0      |           | 10,0  | 3370     |
| library  | 0%       | 0%       | 0%        | 18%   | 82%      |
| The course/syllabus has good balance between theory and            | 0 / 0    | 0,0      |           | 10,0  | 0270     |
| application  | 0%       | 0%       | 0%        | 0%    | 100%     |
| The course/syllabus has made me interested in the subject area     | 0%       | 0%       | 0%        | 9%    | 91%      |
| The Course/Syllabus of this subject increased my knowledge         | 0 / 0    | 0,0      | 0,0       | ,,,   | 7270     |
| and perspective in the subject area                                | 0%       | 0%       | 0%        | 0%    | 100%     |
| The course/programme of studies carries sufficient number of       | 0 / 0    | 0,0      |           | 0,0   | 10070    |
| optional papers  | 0%       | 0%       | 0%        | 9%    | 91%      |
| The books prescribed/listed as reference materials are relevant,   | 070      | 070      | 070       | 7,0   | 7270     |
| updated and appropriate.   | 0%       | 0%       | 0%        | 18%   | 82%      |
| Infrastructural facilities, such as teacher's rooms/carrels, class | 0 / 0    | 0,0      |           |       | 0=,0     |
| rooms, reading rooms and toilets are available in the              |          |          |           |       |          |
| Department.  | 0%       | 0%       | 0%        | 18%   | 82%      |
| Staff canteen is available at the faculty level                    | 0%       | 0%       | 3%        | 27%   | 70%      |
| Tests and examinations are conducted well in time with proper      | 0,0      |          |           |       | , , , ,  |
| coverage of all units in the syllabus.                             | 0%       | 0%       | 2%        | 8%    | 90%      |
| I have the freedom to propose, modify, suggest and incorporate     |          |          |           |       | 2 0 , 0  |
| new topics in the syllabus   | 0%       | 0%       | 1%        | 9%    | 91%      |
| I have the freedom to adopt new techniques/strategies of           |          |          | -,,       |       | 2 - 7 -  |
| teaching such as seminar presentations, group discussions and      |          |          |           |       |          |
| learners' participations.  | 0%       | 0%       | 1%        | 9%    | 90%      |
| I have the freedom to adopt/adapt new techniques/strategies of     | 0,0      |          |           |       | 2 0 , 0  |
| testing and assessment of students.                                | 0%       | 0%       | 5%        | 15%   | 80%      |
| The environment in the department is conducive to teaching         |          |          |           |       |          |
| and research.  | 0%       | 0%       | 0%        | 0%    | 100%     |
| The administration is teacher friendly                             | 0%       | 0%       | 4%        | 6%    | 90%      |
| The University provides adequate and smooth support for            |          |          |           |       |          |
| projects and research facilities.                                  | 0%       | 0%       | 0%        | 27%   | 73%      |
| The University provides adequate funding and support to            |          |          |           |       |          |
| faculty members for upgrading their skills and qualifications.     | 0%       | 0%       | 9%        | 27%   | 64%      |
| Provisions for professional development are non-discriminatory     | - / -    | - / *    |           | - / - |          |
| Provisions for professional development are non-discriminatory     |          |          |           |       |          |





#### FACULTY FEED BACK FORM 2017 – 18 Syllabus MTech CV

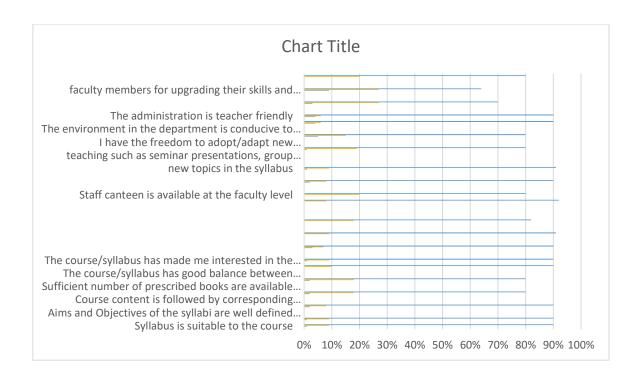
| All Teachers - Curriculum, Teaching, Learning and                                      |                   |          |             |       |           |
|--|-------------------|----------|-------------|-------|-----------|
| Evaluation   | 1-                |          | 3-Neither   |       | 5-        |
|  |                   | 2-       | Agree nor   | 4-    |           |
| (Consolidated Teacher Feedback for 2017)   | Strongly Disagree | Disagree | Disagree    | Agree | Strongly  |
| Syllohys is suitable to the course   | 0%                | 0%       | 0%          | 9%    | Agree 91% |
| Syllabus is suitable to the course   | 0%                | 0%       | 0%          | 10%   | 91%       |
| Syllabus is need based   | 0%                | 0%       | 0%          | 10%   | 90%       |
| Aims and Objectives of the syllabi are well defined and clear to teachers and students | 0%                | 0%       | 2%          | 8%    | 90%       |
| Course content is followed by corresponding reference                                  | 0 70              | 070      | 270         | 070   | 7070      |
| materials  | 0%                | 0%       | 2%          | 18%   | 80%       |
| Sufficient number of prescribed books are available in the                             | 0 70              | 070      | 270         | 1070  | 0070      |
|  | 0%                | 0%       | 2%          | 18%   | 80%       |
| library The course/syllabus has good balance between theory and                        | 0 /0              | 070      | 270         | 10/0  | 8070      |
| application  | 0%                | 0%       | 0%          | 10%   | 90%       |
| The course/syllabus has made me interested in the subject area                         | 0%                | 0%       | 1%          | 9%    | 90%       |
| The Course/Syllabus of this subject increased my knowledge                             | 0 /0              | 070      | 1 /0        | 970   | 9070      |
|  | 0%                | 0%       | 3%          | 7%    | 90%       |
| and perspective in the subject area  | 070               | 070      | 370         | 7 70  | 90%       |
| The course/programme of studies carries sufficient number of                           | 0%                | 0%       | 0%          | 9%    | 91%       |
| optional papers  | 0%                | 0%       | 0%          | 970   | 9170      |
| The books prescribed/listed as reference materials are relevant,                       | 0%                | 0%       | 0%          | 18%   | 82%       |
| updated and appropriate.   | 0%                | 0%       | 0%          | 1070  | 8270      |
| Infrastructural facilities, such as teacher's rooms/carrels, class                     |                   |          |             |       |           |
| rooms, reading rooms and toilets are available in the                                  | 0%                | 0%       | 0%          | 18%   | 82%       |
| Department.  Staff canteen is available at the faculty level                           | 0%                | 0%       | 3%          | 27%   | 70%       |
| •  | 0%                | 0%       | 3%          | 21%   | 70%       |
| Tests and examinations are conducted well in time with proper                          | 00/               | 00/      | 20/         | 90/   | 000/      |
| coverage of all units in the syllabus.   | 0%                | 0%       | 2%          | 8%    | 90%       |
| I have the freedom to propose, modify, suggest and incorporate                         | 00/               | 00/      | 10/         | 00/   | 010/      |
| new topics in the syllabus   | 0%                | 0%       | 1%          | 9%    | 91%       |
| I have the freedom to adopt new techniques/strategies of                               |                   |          |             |       |           |
| teaching such as seminar presentations, group discussions and                          | 00/               | 00/      | 10/         | 00/   | 000/      |
| learners' participations.  | 0%                | 0%       | 1%          | 9%    | 90%       |
| I have the freedom to adopt/adapt new techniques/strategies of                         | 00/               | 00/      | <i>50</i> / | 150/  | 000/      |
| testing and assessment of students.  | 0%                | 0%       | 5%          | 15%   | 80%       |
| The environment in the department is conducive to teaching                             | 00/               | 00/      | 40/         | 60/   | 000/      |
| and research.  | 0%                | 0%       | 4%          | 6%    | 90%       |
| The administration is teacher friendly   | 0%                | 0%       | 4%          | 6%    | 90%       |
| The University provides adequate and smooth support for                                | 00/               | 00/      | 20/         | 2704  | 70%       |
| projects and research facilities.  | 0%                | 0%       | 3%          | 27%   | 70%       |
| The University provides adequate funding and support to                                | 00/               | 00/      | 00/         | 270/  | 640/      |
| faculty members for upgrading their skills and qualifications.                         | 0%                | 0%       | 9%          | 27%   | 64%       |
| Provisions for professional development are non-discriminatory                         | 00/               | 00/      | 10/         | 00/   | 000/      |
| and fair.  | 0%                | 0%       | 1%          | 9%    | 90%       |





#### FACULTY FEED BACK FORM 2021 – 22 Syllabus MTech CV

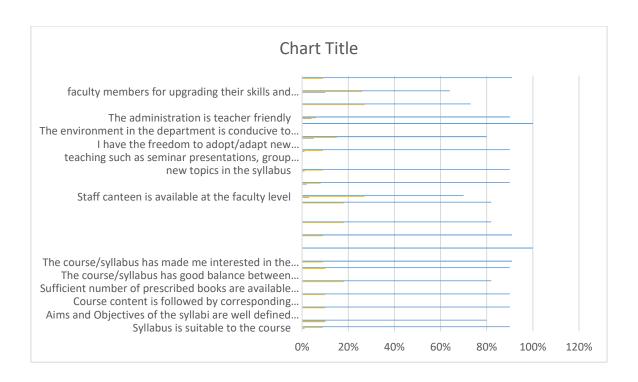
| All Teachers - Curriculum, Teaching, Learning and                  |          |          |           |       |          |
|--|----------|----------|-----------|-------|----------|
| Evaluation   | 1-       |          | 3-Neither |       | 5-       |
| (Consolidated Tanahan Faadhaals fan 2021)                          | Strongly | 2-       | Agree nor | 4-    | Strongly |
| (Consolidated Teacher Feedback for 2021)                           | Disagree | Disagree | Disagree  | Agree | Agree    |
| Syllabus is suitable to the course                                 | 0%       | 0%       | 1%        | 9%    | 90%      |
| Syllabus is need based   | 0%       | 0%       | 1%        | 9%    | 90%      |
| Aims and Objectives of the syllabi are well defined and clear to   | 0,0      |          |           | - / - |          |
| teachers and students  | 0%       | 0%       | 2%        | 8%    | 90%      |
| Course content is followed by corresponding reference              |          |          |           |       |          |
| materials  | 0%       | 0%       | 2%        | 18%   | 80%      |
| Sufficient number of prescribed books are available in the         |          |          |           |       |          |
| library  | 0%       | 0%       | 2%        | 18%   | 80%      |
| The course/syllabus has good balance between theory and            |          |          |           |       |          |
| application  | 0%       | 0%       | 0%        | 10%   | 90%      |
| The course/syllabus has made me interested in the subject area     | 0%       | 0%       | 1%        | 9%    | 90%      |
| The Course/Syllabus of this subject increased my knowledge         |          |          |           |       |          |
| and perspective in the subject area                                | 0%       | 0%       | 3%        | 7%    | 90%      |
| The course/programme of studies carries sufficient number of       |          |          |           |       |          |
| optional papers  | 0%       | 0%       | 0%        | 9%    | 91%      |
| The books prescribed/listed as reference materials are relevant,   |          |          |           |       |          |
| updated and appropriate.   | 0%       | 0%       | 0%        | 18%   | 82%      |
| Infrastructural facilities, such as teacher's rooms/carrels, class |          |          |           |       |          |
| rooms, reading rooms and toilets are available in the              |          |          |           |       |          |
| Department.  | 0%       | 0%       | 0%        | 8%    | 92%      |
| Staff canteen is available at the faculty level                    | 0%       | 0%       | 0%        | 20%   | 80%      |
| Tests and examinations are conducted well in time with proper      |          |          |           |       |          |
| coverage of all units in the syllabus.                             | 0%       | 0%       | 2%        | 8%    | 90%      |
| I have the freedom to propose, modify, suggest and incorporate     |          |          |           |       |          |
| new topics in the syllabus   | 0%       | 0%       | 1%        | 9%    | 91%      |
| I have the freedom to adopt new techniques/strategies of           |          |          |           |       |          |
| teaching such as seminar presentations, group discussions and      |          |          |           |       |          |
| learners' participations.  | 0%       | 0%       | 1%        | 19%   | 80%      |
| I have the freedom to adopt/adapt new techniques/strategies of     |          |          |           |       |          |
| testing and assessment of students.                                | 0%       | 0%       | 5%        | 15%   | 80%      |
| The environment in the department is conducive to teaching         |          |          |           |       |          |
| and research.  | 0%       | 0%       | 4%        | 6%    | 90%      |
| The administration is teacher friendly                             | 0%       | 0%       | 4%        | 6%    | 90%      |
| The University provides adequate and smooth support for            |          |          |           |       |          |
| projects and research facilities.                                  | 0%       | 0%       | 3%        | 27%   | 70%      |
| The University provides adequate funding and support to            |          |          |           |       |          |
| faculty members for upgrading their skills and qualifications.     | 0%       | 0%       | 9%        | 27%   | 64%      |
| Provisions for professional development are non-discriminatory     |          |          |           |       |          |
| and fair.  | 0%       | 0%       | 0%        | 20%   | 80%      |





#### FACULTY FEED BACK FORM 2017 – 18 Syllabus MTech CSE

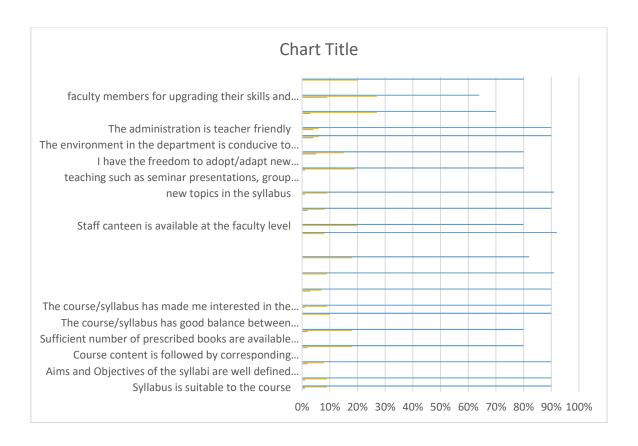
| MTech CS   | E        |          |           |       |          |
|--|----------|----------|-----------|-------|----------|
| All Teachers - Curriculum, Teaching, Learning and                  |          |          |           |       |          |
| Evaluation   | 1-       |          | 3-Neither |       | 5-       |
| (G N) ( IT N N N N A A A A A A A A A A A A A A A                   | Strongly | 2-       | Agree nor | 4-    | Strongly |
| (Consolidated Teacher Feedback for 2017)                           | Disagree | Disagree | Disagree  | Agree | Agree    |
| Syllabus is suitable to the course                                 | 0%       | 0%       | 1%        | 9%    | 90%      |
| Syllabus is need based   | 0%       | 0%       | 10%       | 10%   | 80%      |
| •  | 0%       | U%0      | 10%       | 10%   | 80%      |
| Aims and Objectives of the syllabi are well defined and clear to   | 0%       | 0%       | 0%        | 10%   | 90%      |
| teachers and students  | 0%       | U%       | 0%        | 10%   | 90%      |
| Course content is followed by corresponding reference              | 00/      | 00/      | 00/       | 1.00/ | 000/     |
| materials  | 0%       | 0%       | 0%        | 10%   | 90%      |
| Sufficient number of prescribed books are available in the         | 00/      | 00/      | 00/       | 1.00/ | 020/     |
| library  | 0%       | 0%       | 0%        | 18%   | 82%      |
| The course/syllabus has good balance between theory and            | 0.07     | 0.07     | 0.07      | 100/  | 0001     |
| application  | 0%       | 0%       | 0%        | 10%   | 90%      |
| The course/syllabus has made me interested in the subject area     | 0%       | 0%       | 0%        | 9%    | 91%      |
| The Course/Syllabus of this subject increased my knowledge         |          |          |           |       |          |
| and perspective in the subject area                                | 0%       | 0%       | 0%        | 0%    | 100%     |
| The course/programme of studies carries sufficient number of       |          |          |           |       |          |
| optional papers  | 0%       | 0%       | 0%        | 9%    | 91%      |
| The books prescribed/listed as reference materials are relevant,   |          |          |           |       |          |
| updated and appropriate.   | 0%       | 0%       | 0%        | 18%   | 82%      |
| Infrastructural facilities, such as teacher's rooms/carrels, class |          |          |           |       |          |
| rooms, reading rooms and toilets are available in the              |          |          |           |       |          |
| Department.  | 0%       | 0%       | 0%        | 18%   | 82%      |
| Staff canteen is available at the faculty level                    | 0%       | 0%       | 3%        | 27%   | 70%      |
| Tests and examinations are conducted well in time with proper      |          |          |           |       |          |
| coverage of all units in the syllabus.                             | 0%       | 0%       | 2%        | 8%    | 90%      |
| I have the freedom to propose, modify, suggest and incorporate     |          |          |           |       |          |
| new topics in the syllabus   | 0%       | 0%       | 1%        | 9%    | 90%      |
| I have the freedom to adopt new techniques/strategies of           |          |          |           |       |          |
| teaching such as seminar presentations, group discussions and      |          |          |           |       |          |
| learners' participations.  | 0%       | 0%       | 1%        | 9%    | 90%      |
| I have the freedom to adopt/adapt new techniques/strategies of     |          |          |           |       |          |
| testing and assessment of students.                                | 0%       | 0%       | 5%        | 15%   | 80%      |
| The environment in the department is conducive to teaching         | 0,0      | 0,0      | 270       | 10,0  | 0070     |
| and research.  | 0%       | 0%       | 0%        | 0%    | 100%     |
| The administration is teacher friendly                             | 0%       | 0%       | 4%        | 6%    | 90%      |
| The University provides adequate and smooth support for            | 0 /0     | 0 /0     | 170       | 570   | 7070     |
| projects and research facilities.                                  | 0%       | 0%       | 0%        | 27%   | 73%      |
| The University provides adequate funding and support to            | 0 /0     | 0 /0     | 0 /0      | 2770  | , 5 / 0  |
| faculty members for upgrading their skills and qualifications.     | 0%       | 0%       | 10%       | 26%   | 64%      |
| 1 17 7 1   | U%0      | U%0      | 10%       | 20%   | 0470     |
| Provisions for professional development are non-discriminatory     | 00/      | Ω0/      | 00/       | 00/   | 010/     |
| and fair.  | 0%       | 0%       | 0%        | 9%    | 91%      |





#### FACULTY FEED BACK FORM 2021 – 22 Syllabus MTech CSE

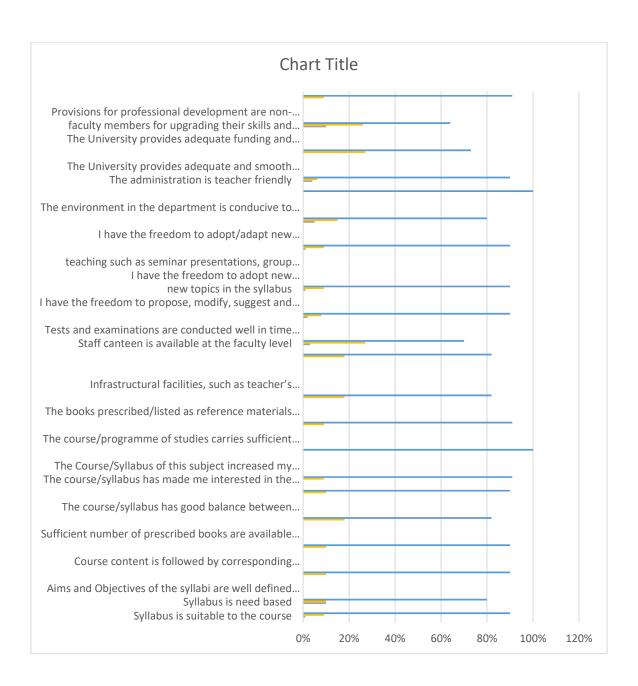
| MTech CS   | E        |          |           |       |          |
|--|----------|----------|-----------|-------|----------|
| All Teachers - Curriculum, Teaching, Learning and                  |          |          |           |       |          |
| Evaluation   | 1-       |          | 3-Neither |       | 5-       |
|  | Strongly | 2-       | Agree nor | 4-    | Strongly |
| (Consolidated Teacher Feedback for 2021)                           | Disagree | Disagree | Disagree  | Agree | Agree    |
| Syllabus is suitable to the course                                 | 0%       | 0%       | 1%        | 9%    | 90%      |
| Syllabus is need based   | 0%       | 0%       | 1%        | 9%    | 90%      |
| •  | 0%       | U%0      | 1 70      | 9%    | 90%      |
| Aims and Objectives of the syllabi are well defined and clear to   | 0%       | 0%       | 2%        | 8%    | 90%      |
| teachers and students  | 0%       | 0%       | 270       | 870   | 9070     |
| Course content is followed by corresponding reference              | 00/      | 00/      | 20/       | 1.00/ | 900/     |
| materials  | 0%       | 0%       | 2%        | 18%   | 80%      |
| Sufficient number of prescribed books are available in the         | 00/      | 00/      | 20/       | 1.00/ | 000/     |
| library  | 0%       | 0%       | 2%        | 18%   | 80%      |
| The course/syllabus has good balance between theory and            | 00/      | 00/      | 00/       | 1.00/ | 000/     |
| application  | 0%       | 0%       | 0%        | 10%   | 90%      |
| The course/syllabus has made me interested in the subject area     | 0%       | 0%       | 1%        | 9%    | 90%      |
| The Course/Syllabus of this subject increased my knowledge         |          | 0        |           |       |          |
| and perspective in the subject area                                | 0%       | 0%       | 3%        | 7%    | 90%      |
| The course/programme of studies carries sufficient number of       |          |          |           |       |          |
| optional papers  | 0%       | 0%       | 0%        | 9%    | 91%      |
| The books prescribed/listed as reference materials are relevant,   |          |          |           |       |          |
| updated and appropriate.   | 0%       | 0%       | 0%        | 18%   | 82%      |
| Infrastructural facilities, such as teacher's rooms/carrels, class |          |          |           |       |          |
| rooms, reading rooms and toilets are available in the              |          |          |           |       |          |
| Department.  | 0%       | 0%       | 0%        | 8%    | 92%      |
| Staff canteen is available at the faculty level                    | 0%       | 0%       | 0%        | 20%   | 80%      |
| Tests and examinations are conducted well in time with proper      |          |          |           |       |          |
| coverage of all units in the syllabus.                             | 0%       | 0%       | 2%        | 8%    | 90%      |
| I have the freedom to propose, modify, suggest and incorporate     |          |          |           |       |          |
| new topics in the syllabus   | 0%       | 0%       | 1%        | 9%    | 91%      |
| I have the freedom to adopt new techniques/strategies of           |          |          |           |       |          |
| teaching such as seminar presentations, group discussions and      |          |          |           |       |          |
| learners' participations.  | 0%       | 0%       | 1%        | 19%   | 80%      |
| I have the freedom to adopt/adapt new techniques/strategies of     |          |          |           |       |          |
| testing and assessment of students.                                | 0%       | 0%       | 5%        | 15%   | 80%      |
| The environment in the department is conducive to teaching         |          |          |           |       |          |
| and research.  | 0%       | 0%       | 4%        | 6%    | 90%      |
| The administration is teacher friendly                             | 0%       | 0%       | 4%        | 6%    | 90%      |
| The University provides adequate and smooth support for            |          |          |           |       |          |
| projects and research facilities.                                  | 0%       | 0%       | 3%        | 27%   | 70%      |
| The University provides adequate funding and support to            |          |          |           |       |          |
| faculty members for upgrading their skills and qualifications.     | 0%       | 0%       | 9%        | 27%   | 64%      |
| Provisions for professional development are non-discriminatory     |          |          | * -       |       |          |
| and fair.  | 0%       | 0%       | 0%        | 20%   | 80%      |
|  | - / •    | - / -    | - / -     | , ,   | , _      |





#### FACULTY FEED BACK FORM 2017 – 18 Syllabus BSc MIT

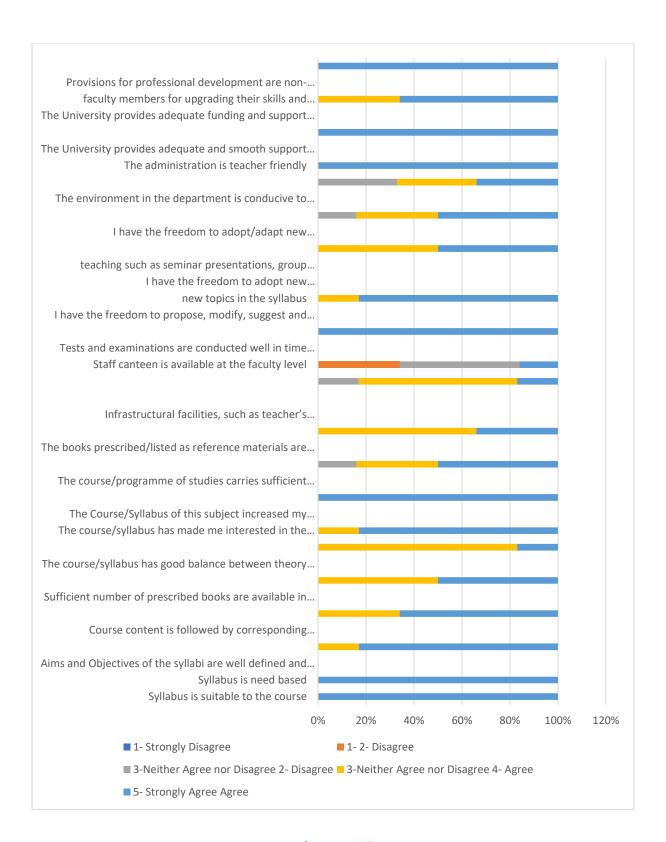
| BSc MIT  |          |          |           |            |          |
|--|----------|----------|-----------|------------|----------|
| All Teachers - Curriculum, Teaching, Learning and                  |          |          |           |            |          |
| Evaluation   | 1-       |          | 3-Neither |            | 5-       |
|  | Strongly | 2-       | Agree nor | 4-         | Strongly |
| (Consolidated Teacher Feedback for 2017)                           | Disagree | Disagree | Disagree  | Agree      | Agree    |
| Syllabus is suitable to the course                                 | 0%       | 0%       | 1%        | 9%         | 90%      |
| Syllabus is need based   | 0%       | 0%       | 10%       | 10%        | 80%      |
| •  | 0%       | U%       | 10%       | 10%        | 80%      |
| Aims and Objectives of the syllabi are well defined and clear to   | 00/      | 00/      | 00/       | 10%        | 90%      |
| teachers and students  | 0%       | 0%       | 0%        | 10%        | 90%      |
| Course content is followed by corresponding reference              | 00/      | 00/      | 00/       | 1.00/      | 000/     |
| materials  | 0%       | 0%       | 0%        | 10%        | 90%      |
| Sufficient number of prescribed books are available in the         | 00/      | 00/      | 00/       | 1.00/      | 020/     |
| library  | 0%       | 0%       | 0%        | 18%        | 82%      |
| The course/syllabus has good balance between theory and            |          | 0        | 0 - 1     | 4.0        |          |
| application  | 0%       | 0%       | 0%        | 10%        | 90%      |
| The course/syllabus has made me interested in the subject area     | 0%       | 0%       | 0%        | 9%         | 91%      |
| The Course/Syllabus of this subject increased my knowledge         |          |          |           |            |          |
| and perspective in the subject area                                | 0%       | 0%       | 0%        | 0%         | 100%     |
| The course/programme of studies carries sufficient number of       |          |          |           |            |          |
| optional papers  | 0%       | 0%       | 0%        | 9%         | 91%      |
| The books prescribed/listed as reference materials are relevant,   |          |          |           |            |          |
| updated and appropriate.   | 0%       | 0%       | 0%        | 18%        | 82%      |
| Infrastructural facilities, such as teacher's rooms/carrels, class |          |          |           |            |          |
| rooms, reading rooms and toilets are available in the              |          |          |           |            |          |
| Department.  | 0%       | 0%       | 0%        | 18%        | 82%      |
| Staff canteen is available at the faculty level                    | 0%       | 0%       | 3%        | 27%        | 70%      |
| Tests and examinations are conducted well in time with proper      |          |          |           |            |          |
| coverage of all units in the syllabus.                             | 0%       | 0%       | 2%        | 8%         | 90%      |
| I have the freedom to propose, modify, suggest and incorporate     |          |          |           |            |          |
| new topics in the syllabus   | 0%       | 0%       | 1%        | 9%         | 90%      |
| I have the freedom to adopt new techniques/strategies of           |          |          |           |            |          |
| teaching such as seminar presentations, group discussions and      |          |          |           |            |          |
| learners' participations.  | 0%       | 0%       | 1%        | 9%         | 90%      |
| I have the freedom to adopt/adapt new techniques/strategies of     |          |          |           |            |          |
| testing and assessment of students.                                | 0%       | 0%       | 5%        | 15%        | 80%      |
| The environment in the department is conducive to teaching         | 0,0      | 0,0      | 270       | 10,0       | 0070     |
| and research.  | 0%       | 0%       | 0%        | 0%         | 100%     |
| The administration is teacher friendly                             | 0%       | 0%       | 4%        | 6%         | 90%      |
| The University provides adequate and smooth support for            | 0 /0     | 0 /0     | 170       | 570        | 7070     |
| projects and research facilities.                                  | 0%       | 0%       | 0%        | 27%        | 73%      |
| The University provides adequate funding and support to            | 0 /0     | 0 /0     | 070       |            | . 5 / 0  |
| faculty members for upgrading their skills and qualifications.     | 0%       | 0%       | 10%       | 26%        | 64%      |
| <u> </u>   | 0 /0     | 0 /0     | 10/0      | 20/0       | U+ /0    |
| Provisions for professional development are non-discriminatory     | 0%       | 0%       | 0%        | 9%         | 91%      |
| and fair.  | U%       | U%       | U%        | <b>プ</b> % | 91%      |





## FACULTY FEED BACK FORM 2021-22 Syllabus BSc.MIT

| All Teachers - Curriculum, Teaching, Learning and                  |          |          |           |       |          |
|--|----------|----------|-----------|-------|----------|
| Evaluation   | 1-       |          | 3-Neither |       | 5-       |
|  | Strongly | 2-       | Agree nor | 4-    | Strongly |
| (Consolidated Teacher Feedback)                                    | Disagree | Disagree | Disagree  | Agree | Agree    |
| Syllabus is suitable to the course                                 | 0%       | 0%       | 0%        | 0%    | 100%     |
| Syllabus is need based   | 0%       | 0%       | 0%        | 0%    | 100%     |
| Aims and Objectives of the syllabi are well defined and clear to   | 070      | 070      | 070       | 070   | 10070    |
| teachers and students  | 0%       | 0%       | 0%        | 17%   | 83%      |
| Course content is followed by corresponding reference              | 0 70     | 070      | 070       | 1770  | 0570     |
| materials  | 0%       | 0%       | 0%        | 34%   | 66%      |
| Sufficient number of prescribed books are available in the         | 0 70     | 070      | 070       | 3170  | 0070     |
| library  | 0%       | 0%       | 0%        | 50%   | 50%      |
| The course/syllabus has good balance between theory and            | 070      | 070      | 070       | 2070  | 2070     |
| application  | 0%       | 0%       | 0%        | 83%   | 17%      |
| The course/syllabus has made me interested in the subject area     | 0%       | 0%       | 0%        | 17%   | 83%      |
| The Course/Syllabus of this subject increased my knowledge         | 0 / 0    | 0,0      |           | 1770  | 00,0     |
| and perspective in the subject area                                | 0%       | 0%       | 0%        | 0%    | 100%     |
| The course/programme of studies carries sufficient number of       | 0,1      |          |           |       |          |
| optional papers  | 0%       | 0%       | 16%       | 34%   | 50%      |
| The books prescribed/listed as reference materials are relevant,   |          |          |           | 2 1,7 |          |
| updated and appropriate.   | 0%       | 0%       | 0%        | 66%   | 34%      |
| Infrastructural facilities, such as teacher's rooms/carrels, class |          |          |           |       |          |
| rooms, reading rooms and toilets are available in the              |          |          |           |       |          |
| Department.  | 0%       | 0%       | 17%       | 66%   | 17%      |
| Staff canteen is available at the faculty level                    | 0%       | 34%      | 50%       | 0%    | 16%      |
| Tests and examinations are conducted well in time with proper      |          |          |           |       |          |
| coverage of all units in the syllabus.                             | 0%       | 0%       | 0%        | 0%    | 100%     |
| I have the freedom to propose, modify, suggest and incorporate     |          |          |           |       |          |
| new topics in the syllabus   | 0%       | 0%       | 0%        | 17%   | 83%      |
| I have the freedom to adopt new techniques/strategies of           |          |          |           |       |          |
| teaching such as seminar presentations, group discussions and      |          |          |           |       |          |
| learners' participations.  | 0%       | 0%       | 0%        | 50%   | 50%      |
| I have the freedom to adopt/adapt new techniques/strategies of     |          |          |           |       |          |
| testing and assessment of students.                                | 0%       | 0%       | 16%       | 34%   | 50%      |
| The environment in the department is conducive to teaching         |          |          |           |       |          |
| and research.  | 0%       | 0%       | 33%       | 33%   | 34%      |
| The administration is teacher friendly                             | 0%       | 0%       | 0%        | 0%    | 100%     |
| The University provides adequate and smooth support for            |          |          |           |       |          |
| projects and research facilities.                                  | 0%       | 0%       | 0%        | 0%    | 100%     |
| The University provides adequate funding and support to            |          |          |           |       |          |
| faculty members for upgrading their skills and qualifications.     | 0%       | 0%       | 9%        | 34%   | 66%      |
| Provisions for professional development are non-discriminatory     |          |          |           |       |          |
| and fair.  | 0%       | 0%       | 0%        | 0%    | 100%     |



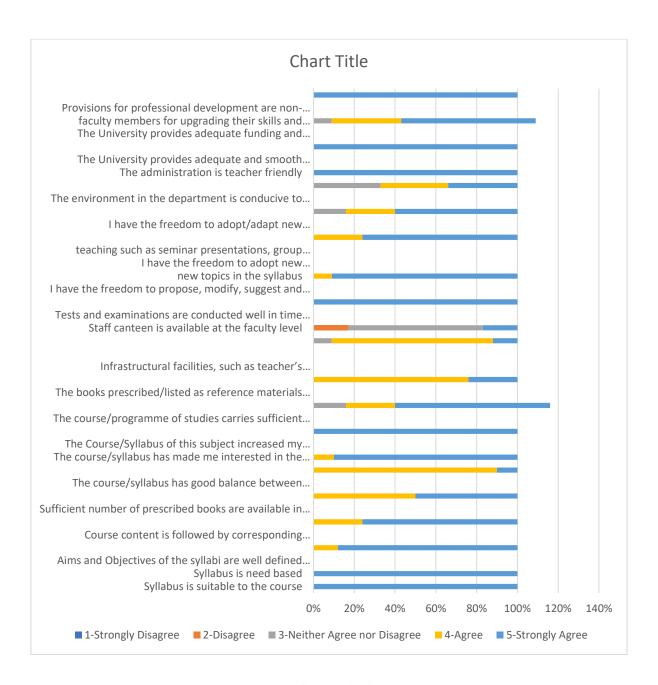




# FACULTY FEED BACK FORM 2017

## **BSc.CVT**

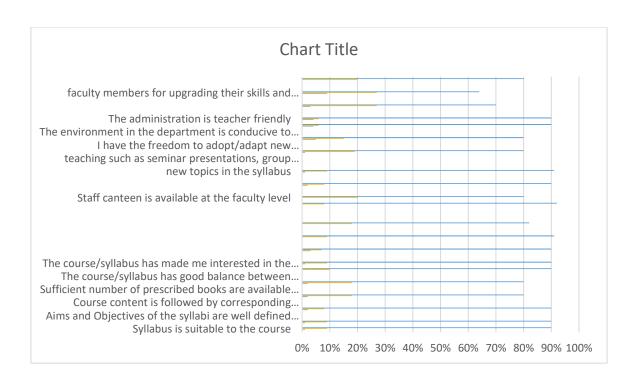
| 1   |                      | 3-Neither  |  | 5-  |
|-----|----------------------|--|--|---|
|     | 2                    |  | 1  | Strongly  |
|     |                      | •  | -  | Agree   |
|     | Ŭ                    |  | _  | 100%  |
|     |                      |  |  | 100%  |
| 070 | 070                  | 070  | 070  | 10070   |
| 0%  | 0%                   | 0%   | 12%  | 88%   |
| 0,0 | 0,0                  | 0,0  |  |   |
| 0%  | 0%                   | 0%   | 24%  | 76%   |
| 0,0 | 070                  | 070  | 2170   | 7070  |
| 0%  | 0%                   | 0%   | 50%  | 50%   |
| 0,0 | 070                  | 070  | 2070   | 2070  |
| 0%  | 0%                   | 0%   | 90%  | 10%   |
|     |                      |  |  | 90%   |
| 070 | 070                  | 070  | 1070   | 7070  |
| 0%  | 0%                   | 0%   | 0%   | 100%  |
| 070 | 070                  | 070  | 070  | 10070   |
| 0%  | 0%                   | 16%  | 24%  | 76%   |
| 070 | 070                  | 1070   | 2170   | 7070  |
| 0%  | 0%                   | 0%   | 76%  | 24%   |
| 070 | 070                  | 070  | 7070   | 2170  |
|     |                      |  |  |   |
| 0%  | 0%                   | 9%   | 79%  | 12%   |
|     |                      |  |  | 17%   |
| 070 | 1770                 | 0070   | 070  | 1770  |
| 0%  | 0%                   | 0%   | 0%   | 100%  |
| 070 | 070                  | 070  | 070  | 10070   |
| 0%  | 0%                   | 0%   | 9%   | 91%   |
| 0,0 | 0,0                  | 0,0  | 770  | 7170  |
|     |                      |  |  |   |
| 0%  | 0%                   | 0%   | 24%  | 76%   |
| 070 | 070                  | 070  | 2170   | 7070  |
| 0%  | 0%                   | 16%  | 24%  | 60%   |
|     | 0,0                  |  | , ,  |   |
| 0%  | 0%                   | 33%  | 33%  | 34%   |
|     |                      |  |  | 100%  |
|     | - 70                 |  | - / 0  |   |
| 0%  | 0%                   | 0%   | 0%   | 100%  |
| 7,0 | 0.70                 | 0.70   | 1  |   |
| 0%  | 0%                   | 9%   | 34%  | 66%   |
|     | - 70                 | - / 0  | 2 . , 0  | 2370  |
| 0%  | 0%                   | 0%   | 0%   | 100%  |
|     | 1- Strongly Disagree | 1- Strongly Disagree  0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% | 1-Strongly Disagree         2-Disagree Disagree         3-Neither Agree nor Disagree           0%         0%         0%         0%           0%         0%         0%         0%           0%         0%         0%         0%           0%         0%         0%         0%           0%         0%         0%         0%           0%         0%         0%         0%           0%         0%         0%         0%           0%         0%         0%         0%           0%         0%         0%         0%           0%         0%         0%         0%           0%         0%         0%         0%           0%         0%         0%         0%           0%         0%         0%         0%           0%         0%         0%         0%           0%         0%         0%         0%           0%         0%         0%         0%           0%         0%         0%         0%           0%         0%         0%         0%           0%         0%         0%         0%           0%< | 1-Strongly Disagree         2-Disagree Disagree         3-Neither Agree nor Disagree         4-Agree nor Disagree         4-Agree nor Disagree         4-Agree nor Disagree         4-Agree nor O% O% O% O% O% O% O% O%         0% O% O% O% O% O% O%         0% O% O% O% O% O%         0% O% O% O% O% O%         0% O% O% O% O%         0% O% O% O% O% O%         0% O% O% O% O% O%         0% O% O% O% O% O% O%         0% O% |





#### FACULTY FEED BACK FORM 2021 BSc CVT

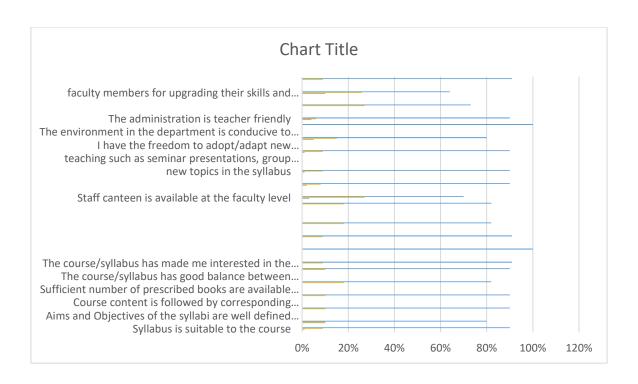
| BSc CVT  |          |          |           |       |          |
|--|----------|----------|-----------|-------|----------|
| All Teachers - Curriculum, Teaching, Learning and                  |          |          |           |       |          |
| Evaluation   | 1-       |          | 3-Neither |       | 5-       |
|  | Strongly | 2-       | Agree nor | 4-    | Strongly |
| (Consolidated Teacher Feedback for 2021)                           | Disagree | Disagree | Disagree  | Agree | Agree    |
| Syllabus is suitable to the course                                 | 0%       | 0%       | 1%        | 9%    | 90%      |
| Syllabus is need based   | 0%       | 0%       | 1%        | 9%    | 90%      |
|  | 0%       | U%       | 1 %       | 9%    | 90%      |
| Aims and Objectives of the syllabi are well defined and clear to   | 00/      | 00/      | 20/       | 8%    | 90%      |
| teachers and students  | 0%       | 0%       | 2%        | 8%    | 90%      |
| Course content is followed by corresponding reference              | 00/      | 00/      | 20/       | 1.00/ | 000/     |
| materials  | 0%       | 0%       | 2%        | 18%   | 80%      |
| Sufficient number of prescribed books are available in the         | 00/      | 00/      | 201       | 1.00/ | 000/     |
| library  | 0%       | 0%       | 2%        | 18%   | 80%      |
| The course/syllabus has good balance between theory and            | _        | _        |           |       |          |
| application  | 0%       | 0%       | 0%        | 10%   | 90%      |
| The course/syllabus has made me interested in the subject area     | 0%       | 0%       | 1%        | 9%    | 90%      |
| The Course/Syllabus of this subject increased my knowledge         |          |          |           |       |          |
| and perspective in the subject area                                | 0%       | 0%       | 3%        | 7%    | 90%      |
| The course/programme of studies carries sufficient number of       |          |          |           |       |          |
| optional papers  | 0%       | 0%       | 0%        | 9%    | 91%      |
| The books prescribed/listed as reference materials are relevant,   |          |          |           |       |          |
| updated and appropriate.   | 0%       | 0%       | 0%        | 18%   | 82%      |
| Infrastructural facilities, such as teacher's rooms/carrels, class |          |          |           |       |          |
| rooms, reading rooms and toilets are available in the              |          |          |           |       |          |
| Department.  | 0%       | 0%       | 0%        | 8%    | 92%      |
| Staff canteen is available at the faculty level                    | 0%       | 0%       | 0%        | 20%   | 80%      |
| Tests and examinations are conducted well in time with proper      |          |          |           |       |          |
| coverage of all units in the syllabus.                             | 0%       | 0%       | 2%        | 8%    | 90%      |
| I have the freedom to propose, modify, suggest and incorporate     |          |          |           |       |          |
| new topics in the syllabus   | 0%       | 0%       | 1%        | 9%    | 91%      |
| I have the freedom to adopt new techniques/strategies of           |          |          |           |       |          |
| teaching such as seminar presentations, group discussions and      |          |          |           |       |          |
| learners' participations.  | 0%       | 0%       | 1%        | 19%   | 80%      |
| I have the freedom to adopt/adapt new techniques/strategies of     | 070      | 070      | 170       | 1770  | 0070     |
| testing and assessment of students.                                | 0%       | 0%       | 5%        | 15%   | 80%      |
| The environment in the department is conducive to teaching         | 070      | 070      | 370       | 1370  | 0070     |
| and research.  | 0%       | 0%       | 4%        | 6%    | 90%      |
| The administration is teacher friendly                             | 0%       | 0%       | 4%        | 6%    | 90%      |
| •  | 0 /0     | 0 /0     | 7/0       | 0 /0  | 70/0     |
| The University provides adequate and smooth support for            | 0%       | 0%       | 20/       | 27%   | 70%      |
| projects and research facilities.                                  | U%0      | U%       | 3%        | 21/0  | 7070     |
| The University provides adequate funding and support to            | 00/      | 00/      | 00/       | 270/  | 640/     |
| faculty members for upgrading their skills and qualifications.     | 0%       | 0%       | 9%        | 27%   | 64%      |
| Provisions for professional development are non-discriminatory     | 004      | 064      | 001       | 2001  | 000/     |
| and fair.  | 0%       | 0%       | 0%        | 20%   | 80%      |





#### FACULTY FEED BACK FORM 2017 – 18 Syllabus BSc RT

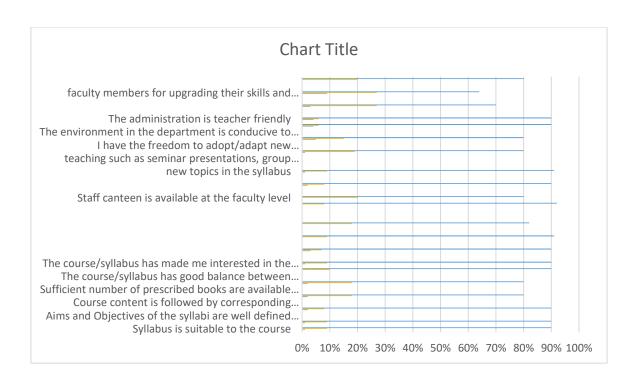
| BSc RT   |          |          |           |       |          |
|--|----------|----------|-----------|-------|----------|
| All Teachers - Curriculum, Teaching, Learning and                                      |          |          |           |       |          |
| Evaluation   | 1-       |          | 3-Neither |       | 5-       |
| (G   | Strongly | 2-       | Agree nor | 4-    | Strongly |
| (Consolidated Teacher Feedback for 2017)   | Disagree | Disagree | Disagree  | Agree | Agree    |
| Syllabus is suitable to the course   | 0%       | 0%       | 1%        | 9%    | 90%      |
| Syllabus is need based   | 0%       | 0%       | 10%       | 10%   | 80%      |
| •  | 0 70     | 070      | 1070      | 1070  | 0070     |
| Aims and Objectives of the syllabi are well defined and clear to teachers and students | 0%       | 0%       | 0%        | 10%   | 90%      |
|  | 0%       | 0%       | 0%        | 1070  | 9070     |
| Course content is followed by corresponding reference                                  | 0%       | 0%       | 00/       | 1.00/ | 000/     |
| materials  | 0%       | 0%       | 0%        | 10%   | 90%      |
| Sufficient number of prescribed books are available in the                             | 00/      | 00/      | 00/       | 1.00/ | 920/     |
| library  | 0%       | 0%       | 0%        | 18%   | 82%      |
| The course/syllabus has good balance between theory and                                | 00/      | 00/      | 00/       | 100/  | 000/     |
| application  | 0%       | 0%       | 0%        | 10%   | 90%      |
| The course/syllabus has made me interested in the subject area                         | 0%       | 0%       | 0%        | 9%    | 91%      |
| The Course/Syllabus of this subject increased my knowledge                             |          |          |           |       |          |
| and perspective in the subject area  | 0%       | 0%       | 0%        | 0%    | 100%     |
| The course/programme of studies carries sufficient number of                           |          |          |           |       |          |
| optional papers  | 0%       | 0%       | 0%        | 9%    | 91%      |
| The books prescribed/listed as reference materials are relevant,                       |          |          |           |       |          |
| updated and appropriate.   | 0%       | 0%       | 0%        | 18%   | 82%      |
| Infrastructural facilities, such as teacher's rooms/carrels, class                     |          |          |           |       |          |
| rooms, reading rooms and toilets are available in the                                  |          |          |           |       |          |
| Department.  | 0%       | 0%       | 0%        | 18%   | 82%      |
| Staff canteen is available at the faculty level  | 0%       | 0%       | 3%        | 27%   | 70%      |
| Tests and examinations are conducted well in time with proper                          |          |          |           |       |          |
| coverage of all units in the syllabus.   | 0%       | 0%       | 2%        | 8%    | 90%      |
| I have the freedom to propose, modify, suggest and incorporate                         |          |          |           |       |          |
| new topics in the syllabus   | 0%       | 0%       | 1%        | 9%    | 90%      |
| I have the freedom to adopt new techniques/strategies of                               |          |          |           |       |          |
| teaching such as seminar presentations, group discussions and                          |          |          |           |       |          |
| learners' participations.  | 0%       | 0%       | 1%        | 9%    | 90%      |
| I have the freedom to adopt/adapt new techniques/strategies of                         | 0,0      | 0,0      | 170       | ,,,   | 7070     |
| testing and assessment of students.  | 0%       | 0%       | 5%        | 15%   | 80%      |
| The environment in the department is conducive to teaching                             | 0 /0     | 070      | 270       | 15/0  | 5570     |
| and research.  | 0%       | 0%       | 0%        | 0%    | 100%     |
| The administration is teacher friendly   | 0%       | 0%       | 4%        | 6%    | 90%      |
| The University provides adequate and smooth support for                                | 0 /0     | 0 /0     | 7/0       | 0 /0  | 7070     |
| projects and research facilities.  | 0%       | 0%       | 0%        | 27%   | 73%      |
|  | U 70     | 070      | U 70      | 2170  | 1370     |
| The University provides adequate funding and support to                                | 0%       | 0%       | 10%       | 260/  | 6/10/    |
| faculty members for upgrading their skills and qualifications.                         | U%0      | U%       | 10%       | 26%   | 64%      |
| Provisions for professional development are non-discriminatory                         | 00/      | 00/      | 00/       | 00/   | 010/     |
| and fair.  | 0%       | 0%       | 0%        | 9%    | 91%      |





#### FACULTY FEED BACK FORM 2021 – 22 Syllabus BSc RT

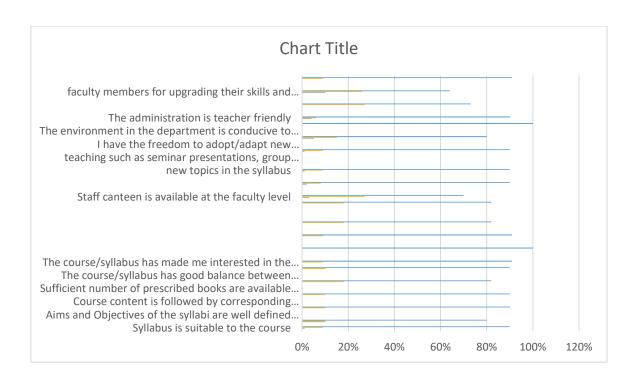
| BSc RT   |                   |          |           |             |           |
|--|-------------------|----------|-----------|-------------|-----------|
| All Teachers - Curriculum, Teaching, Learning and                  |                   |          |           |             |           |
| Evaluation   | 1-                |          | 3-Neither |             | 5-        |
|  |                   | 2-       | Agree nor | 4           |           |
| (Consolidated Teacher Feedback for 2021)                           | Strongly Disagree | Disagree | Disagree  | 4-<br>Agree | Strongly  |
| Syllohys is suitable to the source                                 | 0%                | 0%       | 1%        | 9%          | Agree 90% |
| Syllabus is suitable to the course                                 | 0%                | 0%       | 1%        |             | 90%       |
| Syllabus is need based   | 0%                | 0%       | 1 %       | 9%          | 90%       |
| Aims and Objectives of the syllabi are well defined and clear to   | 00/               | 00/      | 20/       | 8%          | 90%       |
| teachers and students  | 0%                | 0%       | 2%        | 8%          | 90%       |
| Course content is followed by corresponding reference              | 00/               | 00/      | 20/       | 1.00/       | 000/      |
| materials  | 0%                | 0%       | 2%        | 18%         | 80%       |
| Sufficient number of prescribed books are available in the         | 00/               | 00/      | 20/       | 1.00/       | 000/      |
| library  | 0%                | 0%       | 2%        | 18%         | 80%       |
| The course/syllabus has good balance between theory and            | 0.07              | 0.07     | 0.07      | 100/        | 0001      |
| application  | 0%                | 0%       | 0%        | 10%         | 90%       |
| The course/syllabus has made me interested in the subject area     | 0%                | 0%       | 1%        | 9%          | 90%       |
| The Course/Syllabus of this subject increased my knowledge         |                   |          |           |             |           |
| and perspective in the subject area                                | 0%                | 0%       | 3%        | 7%          | 90%       |
| The course/programme of studies carries sufficient number of       |                   |          |           |             |           |
| optional papers  | 0%                | 0%       | 0%        | 9%          | 91%       |
| The books prescribed/listed as reference materials are relevant,   |                   |          |           |             |           |
| updated and appropriate.   | 0%                | 0%       | 0%        | 18%         | 82%       |
| Infrastructural facilities, such as teacher's rooms/carrels, class |                   |          |           |             |           |
| rooms, reading rooms and toilets are available in the              |                   |          |           |             |           |
| Department.  | 0%                | 0%       | 0%        | 8%          | 92%       |
| Staff canteen is available at the faculty level                    | 0%                | 0%       | 0%        | 20%         | 80%       |
| Tests and examinations are conducted well in time with proper      |                   |          |           |             |           |
| coverage of all units in the syllabus.                             | 0%                | 0%       | 2%        | 8%          | 90%       |
| I have the freedom to propose, modify, suggest and incorporate     |                   |          |           |             |           |
| new topics in the syllabus   | 0%                | 0%       | 1%        | 9%          | 91%       |
| I have the freedom to adopt new techniques/strategies of           |                   |          |           |             |           |
| teaching such as seminar presentations, group discussions and      |                   |          |           |             |           |
| learners' participations.  | 0%                | 0%       | 1%        | 19%         | 80%       |
| I have the freedom to adopt/adapt new techniques/strategies of     |                   |          |           |             |           |
| testing and assessment of students.                                | 0%                | 0%       | 5%        | 15%         | 80%       |
| The environment in the department is conducive to teaching         |                   |          |           |             |           |
| and research.  | 0%                | 0%       | 4%        | 6%          | 90%       |
| The administration is teacher friendly                             | 0%                | 0%       | 4%        | 6%          | 90%       |
| The University provides adequate and smooth support for            |                   |          |           |             |           |
| projects and research facilities.                                  | 0%                | 0%       | 3%        | 27%         | 70%       |
| The University provides adequate funding and support to            |                   |          |           |             |           |
| faculty members for upgrading their skills and qualifications.     | 0%                | 0%       | 9%        | 27%         | 64%       |
| Provisions for professional development are non-discriminatory     |                   |          |           |             |           |
| and fair.  | 0%                | 0%       | 0%        | 20%         | 80%       |
| - Wild Add.  | - / •             | - / -    | - / 0     | _ = 0 , 0   |           |





#### FACULTY FEED BACK FORM 2017 – 18 Syllabus BSc MLT

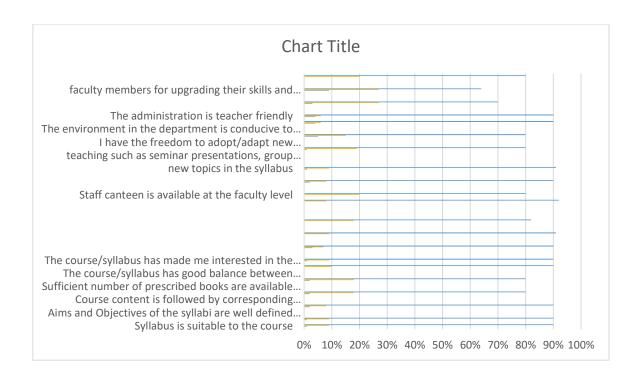
| BSc MLT  |          |          |           |             |          |
|--|----------|----------|-----------|-------------|----------|
| All Teachers - Curriculum, Teaching, Learning and                  |          |          |           |             |          |
| Evaluation   | 1-       |          | 3-Neither |             | 5-       |
|  | Strongly | 2-       | Agree nor | 4-          | Strongly |
| (Consolidated Teacher Feedback for 2017)                           | Disagree | Disagree | Disagree  | Agree       | Agree    |
| Syllabus is suitable to the course                                 | 0%       | 0%       | 1%        | 9%          | 90%      |
| Syllabus is need based   | 0%       | 0%       | 10%       | 10%         | 80%      |
| •  | 0%       | 0%       | 10%       | 10%         | 80%      |
| Aims and Objectives of the syllabi are well defined and clear to   | 0%       | 0%       | 0%        | 10%         | 90%      |
| teachers and students  | 0%       | 0%       | 0%        | 10%         | 90%      |
| Course content is followed by corresponding reference              | 00/      | 00/      | 00/       | 1.00/       | 000/     |
| materials  | 0%       | 0%       | 0%        | 10%         | 90%      |
| Sufficient number of prescribed books are available in the         | 00/      | 00/      | 00/       | 1.00/       | 020/     |
| library  | 0%       | 0%       | 0%        | 18%         | 82%      |
| The course/syllabus has good balance between theory and            | 0.07     | 0.04     | 0.07      | 100/        | 000/     |
| application  | 0%       | 0%       | 0%        | 10%         | 90%      |
| The course/syllabus has made me interested in the subject area     | 0%       | 0%       | 0%        | 9%          | 91%      |
| The Course/Syllabus of this subject increased my knowledge         |          |          |           | _           |          |
| and perspective in the subject area                                | 0%       | 0%       | 0%        | 0%          | 100%     |
| The course/programme of studies carries sufficient number of       |          |          |           |             |          |
| optional papers  | 0%       | 0%       | 0%        | 9%          | 91%      |
| The books prescribed/listed as reference materials are relevant,   |          |          |           |             |          |
| updated and appropriate.   | 0%       | 0%       | 0%        | 18%         | 82%      |
| Infrastructural facilities, such as teacher's rooms/carrels, class |          |          |           |             |          |
| rooms, reading rooms and toilets are available in the              |          |          |           |             |          |
| Department.  | 0%       | 0%       | 0%        | 18%         | 82%      |
| Staff canteen is available at the faculty level                    | 0%       | 0%       | 3%        | 27%         | 70%      |
| Tests and examinations are conducted well in time with proper      |          |          |           |             |          |
| coverage of all units in the syllabus.                             | 0%       | 0%       | 2%        | 8%          | 90%      |
| I have the freedom to propose, modify, suggest and incorporate     |          |          |           |             |          |
| new topics in the syllabus   | 0%       | 0%       | 1%        | 9%          | 90%      |
| I have the freedom to adopt new techniques/strategies of           |          |          |           |             |          |
| teaching such as seminar presentations, group discussions and      |          |          |           |             |          |
| learners' participations.  | 0%       | 0%       | 1%        | 9%          | 90%      |
| I have the freedom to adopt/adapt new techniques/strategies of     |          |          |           |             |          |
| testing and assessment of students.                                | 0%       | 0%       | 5%        | 15%         | 80%      |
| The environment in the department is conducive to teaching         |          |          |           |             |          |
| and research.  | 0%       | 0%       | 0%        | 0%          | 100%     |
| The administration is teacher friendly                             | 0%       | 0%       | 4%        | 6%          | 90%      |
| The University provides adequate and smooth support for            |          |          |           |             |          |
| projects and research facilities.                                  | 0%       | 0%       | 0%        | 27%         | 73%      |
| The University provides adequate funding and support to            | - , ,    | - / -    | 2,0       |             |          |
| faculty members for upgrading their skills and qualifications.     | 0%       | 0%       | 10%       | 26%         | 64%      |
| Provisions for professional development are non-discriminatory     | 3,0      | 570      | 2070      | 2070        | 3170     |
| and fair.  | 0%       | 0%       | 0%        | 9%          | 91%      |
| ana ran.   | 0 /0     | 0 /0     | 0 /0      | <i>)</i> /0 | J 1 /U   |





#### FACULTY FEED BACK FORM 2021 – 22 Syllabus BSc MIT

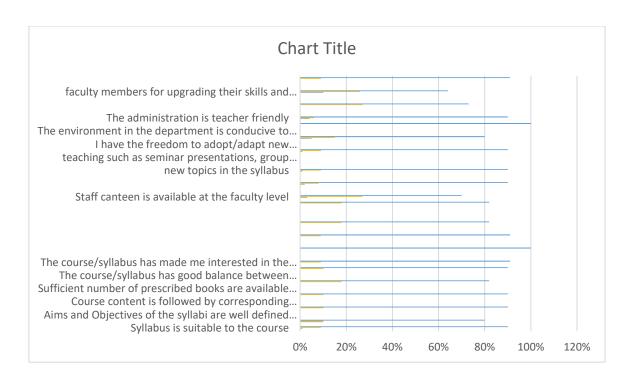
| BSc MLT  |          |          |           |       |          |
|--|----------|----------|-----------|-------|----------|
| All Teachers - Curriculum, Teaching, Learning and                  |          |          |           |       |          |
| Evaluation   | 1-       |          | 3-Neither |       | 5-       |
| (G. W.) ( J.T. J. T. W. J. 6. 2021)                                | Strongly | 2-       | Agree nor | 4-    | Strongly |
| (Consolidated Teacher Feedback for 2021)                           | Disagree | Disagree | Disagree  | Agree | Agree    |
| Syllabus is suitable to the course                                 | 0%       | 0%       | 1%        | 9%    | 90%      |
| Syllabus is need based   | 0%       | 0%       | 1%        | 9%    | 90%      |
| Aims and Objectives of the syllabi are well defined and clear to   | 070      | 070      | 1 /0      | 770   | 7070     |
| teachers and students  | 0%       | 0%       | 2%        | 8%    | 90%      |
| Course content is followed by corresponding reference              | 070      | 070      | 270       | 070   | 7070     |
| materials  | 0%       | 0%       | 2%        | 18%   | 80%      |
| Sufficient number of prescribed books are available in the         | 070      | 070      | 270       | 1070  | 0070     |
| library  | 0%       | 0%       | 2%        | 18%   | 80%      |
| The course/syllabus has good balance between theory and            | 0 / 0    | 0,0      | 270       | 1070  | 0070     |
| application  | 0%       | 0%       | 0%        | 10%   | 90%      |
| The course/syllabus has made me interested in the subject area     | 0%       | 0%       | 1%        | 9%    | 90%      |
| The Course/Syllabus of this subject increased my knowledge         | 070      | 0,0      | 170       | ,,,   | 7070     |
| and perspective in the subject area                                | 0%       | 0%       | 3%        | 7%    | 90%      |
| The course/programme of studies carries sufficient number of       | 070      | 0,0      | 270       | ,,,   | 7070     |
| optional papers  | 0%       | 0%       | 0%        | 9%    | 91%      |
| The books prescribed/listed as reference materials are relevant,   |          |          |           | - / - | , ,,,    |
| updated and appropriate.   | 0%       | 0%       | 0%        | 18%   | 82%      |
| Infrastructural facilities, such as teacher's rooms/carrels, class |          |          |           |       |          |
| rooms, reading rooms and toilets are available in the              |          |          |           |       |          |
| Department.  | 0%       | 0%       | 0%        | 8%    | 92%      |
| Staff canteen is available at the faculty level                    | 0%       | 0%       | 0%        | 20%   | 80%      |
| Tests and examinations are conducted well in time with proper      |          |          |           |       |          |
| coverage of all units in the syllabus.                             | 0%       | 0%       | 2%        | 8%    | 90%      |
| I have the freedom to propose, modify, suggest and incorporate     |          |          |           |       |          |
| new topics in the syllabus   | 0%       | 0%       | 1%        | 9%    | 91%      |
| I have the freedom to adopt new techniques/strategies of           |          |          |           |       |          |
| teaching such as seminar presentations, group discussions and      |          |          |           |       |          |
| learners' participations.  | 0%       | 0%       | 1%        | 19%   | 80%      |
| I have the freedom to adopt/adapt new techniques/strategies of     |          |          |           |       |          |
| testing and assessment of students.                                | 0%       | 0%       | 5%        | 15%   | 80%      |
| The environment in the department is conducive to teaching         |          |          |           |       |          |
| and research.  | 0%       | 0%       | 4%        | 6%    | 90%      |
| The administration is teacher friendly                             | 0%       | 0%       | 4%        | 6%    | 90%      |
| The University provides adequate and smooth support for            |          |          |           |       |          |
| projects and research facilities.                                  | 0%       | 0%       | 3%        | 27%   | 70%      |
| The University provides adequate funding and support to            |          |          |           |       |          |
| faculty members for upgrading their skills and qualifications.     | 0%       | 0%       | 9%        | 27%   | 64%      |
| Provisions for professional development are non-discriminatory     |          |          |           |       |          |
| and fair.  | 0%       | 0%       | 0%        | 20%   | 80%      |





#### FACULTY FEED BACK FORM 2017 – 18 Syllabus BSC RDT

| BSc RDT  |          |          |           |       |          |
|--|----------|----------|-----------|-------|----------|
| All Teachers - Curriculum, Teaching, Learning and                  |          |          |           |       |          |
| Evaluation   | 1-       |          | 3-Neither |       | 5-       |
| (G . W. ( ) T I. T W. ( A . 401 T. )                               | Strongly | 2-       | Agree nor | 4-    | Strongly |
| (Consolidated Teacher Feedback for 2017)                           | Disagree | Disagree | Disagree  | Agree | Agree    |
| Syllabus is suitable to the course                                 | 0%       | 0%       | 1%        | 9%    | 90%      |
| Syllabus is need based   | 0%       | 0%       | 10%       | 10%   | 80%      |
| Aims and Objectives of the syllabi are well defined and clear to   | 070      | 070      | 1070      | 1070  | 0070     |
| teachers and students  | 0%       | 0%       | 0%        | 10%   | 90%      |
| Course content is followed by corresponding reference              | 0 70     | 070      | 070       | 1070  | 7070     |
| materials  | 0%       | 0%       | 0%        | 10%   | 90%      |
| Sufficient number of prescribed books are available in the         | 0 70     | 070      | 070       | 1070  | 7070     |
| library  | 0%       | 0%       | 0%        | 18%   | 82%      |
| The course/syllabus has good balance between theory and            | 070      | 070      | 070       | 1070  | 0270     |
| application  | 0%       | 0%       | 0%        | 10%   | 90%      |
| The course/syllabus has made me interested in the subject area     | 0%       | 0%       | 0%        | 9%    | 91%      |
| The Course/Syllabus of this subject increased my knowledge         | 0 / 0    | 0,0      |           | 7,0   | 7170     |
| and perspective in the subject area                                | 0%       | 0%       | 0%        | 0%    | 100%     |
| The course/programme of studies carries sufficient number of       | 0 / 0    | 0,0      |           | 0,0   | 10070    |
| optional papers  | 0%       | 0%       | 0%        | 9%    | 91%      |
| The books prescribed/listed as reference materials are relevant,   | 7.7      |          |           | - / - | , , , ,  |
| updated and appropriate.   | 0%       | 0%       | 0%        | 18%   | 82%      |
| Infrastructural facilities, such as teacher's rooms/carrels, class |          |          |           |       |          |
| rooms, reading rooms and toilets are available in the              |          |          |           |       |          |
| Department.  | 0%       | 0%       | 0%        | 18%   | 82%      |
| Staff canteen is available at the faculty level                    | 0%       | 0%       | 3%        | 27%   | 70%      |
| Tests and examinations are conducted well in time with proper      |          |          |           |       |          |
| coverage of all units in the syllabus.                             | 0%       | 0%       | 2%        | 8%    | 90%      |
| I have the freedom to propose, modify, suggest and incorporate     |          |          |           |       |          |
| new topics in the syllabus   | 0%       | 0%       | 1%        | 9%    | 90%      |
| I have the freedom to adopt new techniques/strategies of           |          |          |           |       |          |
| teaching such as seminar presentations, group discussions and      |          |          |           |       |          |
| learners' participations.  | 0%       | 0%       | 1%        | 9%    | 90%      |
| I have the freedom to adopt/adapt new techniques/strategies of     |          |          |           |       |          |
| testing and assessment of students.                                | 0%       | 0%       | 5%        | 15%   | 80%      |
| The environment in the department is conducive to teaching         |          |          |           |       |          |
| and research.  | 0%       | 0%       | 0%        | 0%    | 100%     |
| The administration is teacher friendly                             | 0%       | 0%       | 4%        | 6%    | 90%      |
| The University provides adequate and smooth support for            |          |          |           |       |          |
| projects and research facilities.                                  | 0%       | 0%       | 0%        | 27%   | 73%      |
| The University provides adequate funding and support to            |          |          |           |       |          |
| faculty members for upgrading their skills and qualifications.     | 0%       | 0%       | 10%       | 26%   | 64%      |
| Provisions for professional development are non-discriminatory     |          |          |           |       |          |
| and fair.  | 0%       | 0%       | 0%        | 9%    | 91%      |





# FACULTY FEED BACK FORM 2022 -23

## **Bsc RDT**

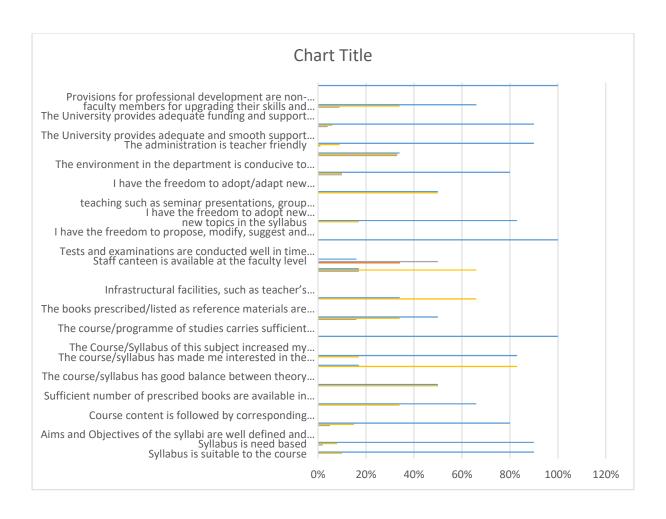
| All Teachers - Curriculum, Teaching, Learning and                            |          |          |           |        |              |
|--|----------|----------|-----------|--------|--------------|
| Evaluation(Consolidated Teacher Feedback for                                 | 1-       |          | 3-Neither |        | 5-           |
| 2022)  | Strongly | 2-       | Agree nor | 4-     | Strongly     |
|  | Disagree | Disagree | Disagree  | Agree  | Agree        |
| Syllabus is suitable to the course   | 0%       | 0%       | 0%        | 0%     | 100%         |
| Syllabus is need based   | 0%       | 0%       | 0%        | 1%     | 99%          |
| Aims and Objectives of the syllabi are well defined and clear to             | 0 70     | 070      | 070       | 1 /0   | <i>JJ</i> /0 |
| teachers and students  | 0%       | 0%       | 3%        | 17%    | 80%          |
| Course content is followed by corresponding reference                        | 0 70     | 070      | 370       | 1770   | 0070         |
| materials  | 0%       | 0%       | 6%        | 34%    | 60%          |
| Sufficient number of prescribed books are available in the                   | 070      | 070      | 070       | 3470   | 0070         |
| library  | 0%       | 0%       | 10%       | 40%    | 50%          |
| The course/syllabus has good balance between theory and                      | 0 70     | 070      | 1070      | 4070   | 3070         |
| application  | 0%       | 0%       | 0%        | 83%    | 17%          |
| The course/syllabus has made me interested in the subject area               | 0%       | 0%       | 0%        | 17%    | 83%          |
| ·  | 0 /0     | 070      | 0 /0      | 1 / /0 | 0370         |
| The Course/Syllabus of this subject increased my knowledge                   | 0%       | 0%       | 0%        | 10%    | 90%          |
| and perspective in the subject area  | 070      | 070      | 070       | 1070   | 90%          |
| The course/programme of studies carries sufficient number of optional papers | 0%       | 0%       | 16%       | 34%    | 50%          |
| The books prescribed/listed as reference materials are relevant,             | 070      | 070      | 1070      | 3470   | 30%          |
| •  | 0%       | 0%       | 0%        | 66%    | 34%          |
| updated and appropriate.   | 070      | 070      | 070       | 00%    | 3470         |
| Infrastructural facilities, such as teacher's rooms/carrels, class           |          |          |           |        |              |
| rooms, reading rooms and toilets are available in the                        | 0%       | 0%       | 17%       | 66%    | 17%          |
| Department.  |          |          |           |        |              |
| Staff canteen is available at the faculty level                              | 0%       | 34%      | 50%       | 0%     | 16%          |
| Tests and examinations are conducted well in time with proper                | 00/      | 00/      | 00/       | 00/    | 1000/        |
| coverage of all units in the syllabus.                                       | 0%       | 0%       | 0%        | 0%     | 100%         |
| I have the freedom to propose, modify, suggest and incorporate               | 00/      | 00/      | 00/       | 170/   | 020/         |
| new topics in the syllabus   | 0%       | 0%       | 0%        | 17%    | 83%          |
| I have the freedom to adopt new techniques/strategies of                     |          |          |           |        |              |
| teaching such as seminar presentations, group discussions and                | 00/      | 00/      | 00/       | 500/   | 500/         |
| learners' participations.  | 0%       | 0%       | 0%        | 50%    | 50%          |
| I have the freedom to adopt/adapt new techniques/strategies of               | 00/      | 00/      | 1.00/     | 2.40/  | <b>500</b> / |
| testing and assessment of students.  | 0%       | 0%       | 16%       | 34%    | 50%          |
| The environment in the department is conducive to teaching                   | 00/      | 00/      | 220/      | 220/   | 2.40/        |
| and research.  | 0%       | 0%       | 33%       | 33%    | 34%          |
| The administration is teacher friendly                                       | 0%       | 0%       | 0%        | 0%     | 100%         |
| The University provides adequate and smooth support for                      | 00/      | 00/      | 00/       | 00/    | 1000/        |
| projects and research facilities.  | 0%       | 0%       | 0%        | 0%     | 100%         |
| The University provides adequate funding and support to                      | 0.27     | 00.      | 0.57      | 0.424  |              |
| faculty members for upgrading their skills and qualifications.               | 0%       | 0%       | 9%        | 34%    | 66%          |
| Provisions for professional development are non-discriminatory               |          |          |           |        |              |
| and fair.  | 0%       | 0%       | 0%        | 1%     | 90%          |





# FACULTY FEED BACK FORM 2017 – 18 syllabus BSc PT

| All Teachers - Curriculum, Teaching, Learning and   |          |          |             |             |             |
|---|----------|----------|-------------|-------------|-------------|
| Evaluation(Consolidated Teacher Feedback for  | 1-       |          | 3-Neither   |             | 5-          |
| 2017)   | Strongly | 2-       | Agree nor   | 4-          | Strongly    |
|   | Disagree | Disagree | Disagree    | Agree       | Agree       |
| Syllabus is suitable to the course  | 0%       | 0%       | 0%          | 10%         | 90%         |
| Syllabus is need based  | 0%       | 0%       | 2%          | 8%          | 90%         |
| Aims and Objectives of the syllabi are well defined and clear to                                  | 0 /0     | 0 /0     | 2/0         | 0 /0        | 9070        |
| teachers and students   | 0%       | 0%       | 5%          | 15%         | 80%         |
| Course content is followed by corresponding reference   | 0 /0     | 0 /0     | 3 70        | 1370        | 0070        |
| materials   | 0%       | 0%       | 0%          | 34%         | 66%         |
| Sufficient number of prescribed books are available in the  | 0 /0     | 070      | 070         | 3470        | 0070        |
| library   | 0%       | 0%       | 0%          | 50%         | 50%         |
| The course/syllabus has good balance between theory and   | 0 /0     | 070      | 070         | 3070        | 3070        |
| application   | 0%       | 0%       | 0%          | 83%         | 17%         |
| The course/syllabus has made me interested in the subject area                                    | 0%       | 0%       | 0%          | 17%         | 83%         |
| The Course/Syllabus of this subject increased my knowledge  | 070      | 070      | 070         | 1 / 70      | 0370        |
|   | 0%       | 0%       | 0%          | 0%          | 100%        |
| and perspective in the subject area  The course/programme of studies carries sufficient number of | 070      | 070      | 070         | 070         | 10070       |
|   | 0%       | 0%       | 16%         | 34%         | 50%         |
| optional papers  The books prescribed/listed as reference materials are relevant,                 | 0 /0     | 0 /0     | 1070        | 3470        | 3070        |
| updated and appropriate.  | 0%       | 0%       | 0%          | 66%         | 34%         |
|   | 070      | 070      | 070         | 0070        | 3470        |
| Infrastructural facilities, such as teacher's rooms/carrels, class                                |          |          |             |             |             |
| rooms, reading rooms and toilets are available in the   | 0%       | 0%       | 17%         | 66%         | 17%         |
| Department. Staff canteen is available at the faculty level                                       | 0%       | 34%      | 50%         | 0%          | 16%         |
| ·   | 0%       | 34%      | 30%         | 0%          | 10%         |
| Tests and examinations are conducted well in time with proper                                     | 0%       | 0%       | 0%          | 0%          | 100%        |
| coverage of all units in the syllabus.  | 070      | 070      | 070         | 070         | 10070       |
| I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus         | 0%       | 0%       | 0%          | 17%         | 83%         |
|   | 0%       | U%0      | 0%          | 1 / %       | 83%         |
| I have the freedom to adopt new techniques/strategies of  |          |          |             |             |             |
| teaching such as seminar presentations, group discussions and                                     | 0%       | 0%       | 0%          | 50%         | 50%         |
| learners' participations.   | 070      | 070      | 070         | 3070        | 3070        |
| I have the freedom to adopt/adapt new techniques/strategies of                                    | 0%       | 0%       | 10%         | 10%         | 80%         |
| testing and assessment of students.   | 0%       | 0%       | 10%         | 10%         | 80%         |
| The environment in the department is conducive to teaching  | 0%       | 0%       | 33%         | 33%         | 34%         |
| and research.  The administration is teacher friendly   | 0%       | 0%       | 1%          | 9%          | 90%         |
| •   | U%0      | U%0      | 1 70        | <b>フ</b> 70 | <i>7</i> U% |
| The University provides adequate and smooth support for projects and research facilities.         | 0%       | 0%       | 4%          | 6%          | 90%         |
| 1 3   | U%0      | U%0      | 470         | 0 /0        | 70 /0       |
| The University provides adequate funding and support to   | 0%       | 0%       | 9%          | 3/10/       | 660/        |
| faculty members for upgrading their skills and qualifications.                                    | U%0      | U%0      | <i>37</i> 0 | 34%         | 66%         |
| Provisions for professional development are non-discriminatory                                    | Ω0/      | Ω0/      | 00/         | Ω0/-        | 100%        |
| and fair.   | 0%       | 0%       | 0%          | 0%          | 100%        |





# FACULTY FEED BACK FORM 2021 – 22 Syllabus

**BSc PT** 

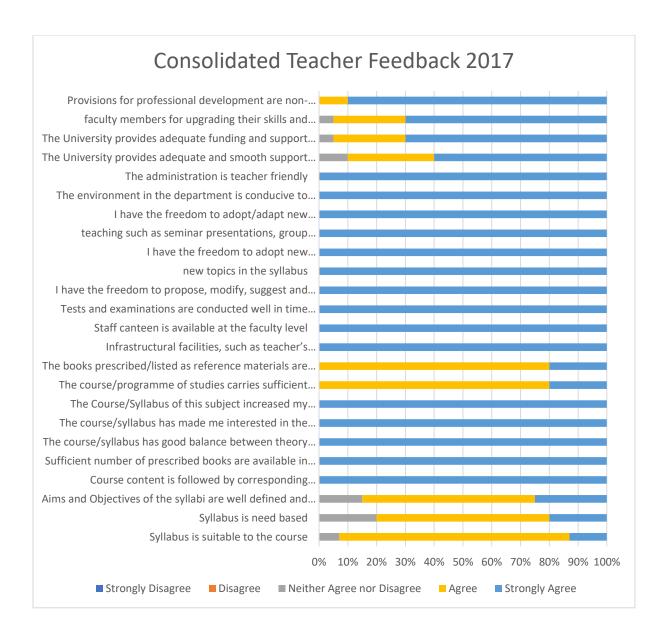
| BSC PI   |          |          |           |        |          |
|--|----------|----------|-----------|--------|----------|
| All Teachers - Curriculum, Teaching, Learning and                  |          |          |           |        |          |
| Evaluation(Consolidated Teacher Feedback for                       | 1-       |          | 3-Neither |        | 5-       |
| 2021)  | Strongly | 2-       | Agree nor | 4-     | Strongly |
|  | Disagree | Disagree | Disagree  | Agree  | Agree    |
| Syllabus is suitable to the course                                 | 0%       | 0%       | 0%        | 0%     | 100%     |
| Syllabus is need based   | 0%       | 0%       | 0%        | 1%     | 99%      |
| · ·  | 0 /0     | 0 /0     | 0 /0      | 1 /0   | 99/0     |
| Aims and Objectives of the syllabi are well defined and clear to   | 0%       | 0%       | 3%        | 17%    | 80%      |
| teachers and students  | 0%       | 0%       | 3%        | 1 / 70 | 8070     |
| Course content is followed by corresponding reference              | 0%       | 0%       | 6%        | 34%    | 60%      |
| materials  | 0%       | 0%       | 0%        | 34%    | 00%      |
| Sufficient number of prescribed books are available in the         | 00/      | 00/      | 1.00/     | 400/   | 500/     |
| library  | 0%       | 0%       | 10%       | 40%    | 50%      |
| The course/syllabus has good balance between theory and            | 00/      | 00/      | 00/       | 020/   | 170/     |
| application  | 0%       | 0%       | 0%        | 83%    | 17%      |
| The course/syllabus has made me interested in the subject area     | 0%       | 0%       | 0%        | 17%    | 83%      |
| The Course/Syllabus of this subject increased my knowledge         |          |          |           |        |          |
| and perspective in the subject area                                | 0%       | 0%       | 0%        | 10%    | 90%      |
| The course/programme of studies carries sufficient number of       |          |          |           |        |          |
| optional papers  | 0%       | 0%       | 16%       | 34%    | 50%      |
| The books prescribed/listed as reference materials are relevant,   |          |          |           |        |          |
| updated and appropriate.   | 0%       | 0%       | 0%        | 66%    | 34%      |
| Infrastructural facilities, such as teacher's rooms/carrels, class |          |          |           |        |          |
| rooms, reading rooms and toilets are available in the              |          |          |           |        |          |
| Department.  | 0%       | 0%       | 17%       | 66%    | 17%      |
| Staff canteen is available at the faculty level                    | 0%       | 34%      | 50%       | 0%     | 16%      |
| Tests and examinations are conducted well in time with proper      |          |          |           |        |          |
| coverage of all units in the syllabus.                             | 0%       | 0%       | 0%        | 0%     | 100%     |
| I have the freedom to propose, modify, suggest and incorporate     |          |          |           |        |          |
| new topics in the syllabus   | 0%       | 0%       | 0%        | 17%    | 83%      |
| I have the freedom to adopt new techniques/strategies of           |          |          |           |        |          |
| teaching such as seminar presentations, group discussions and      |          |          |           |        |          |
| learners' participations.  | 0%       | 0%       | 0%        | 50%    | 50%      |
| I have the freedom to adopt/adapt new techniques/strategies of     |          |          |           |        |          |
| testing and assessment of students.                                | 0%       | 0%       | 16%       | 34%    | 50%      |
| The environment in the department is conducive to teaching         |          |          |           |        |          |
| and research.  | 0%       | 0%       | 33%       | 33%    | 34%      |
| The administration is teacher friendly                             | 0%       | 0%       | 0%        | 0%     | 100%     |
| The University provides adequate and smooth support for            |          |          |           |        |          |
| projects and research facilities.                                  | 0%       | 0%       | 0%        | 0%     | 100%     |
| The University provides adequate funding and support to            | 2,0      | - / 0    | 2,0       |        |          |
| faculty members for upgrading their skills and qualifications.     | 0%       | 0%       | 9%        | 34%    | 66%      |
| Provisions for professional development are non-discriminatory     | 0 /0     | 070      | 270       | 3 170  | 0070     |
| and fair.  | 0%       | 0%       | 0%        | 1%     | 90%      |
| and ran.   | 0 /0     | 0 /0     | 0 /0      | 1 /0   | 70/0     |





#### Faculty Feedback Summary 2017 – 18 Syllabus BSc APT

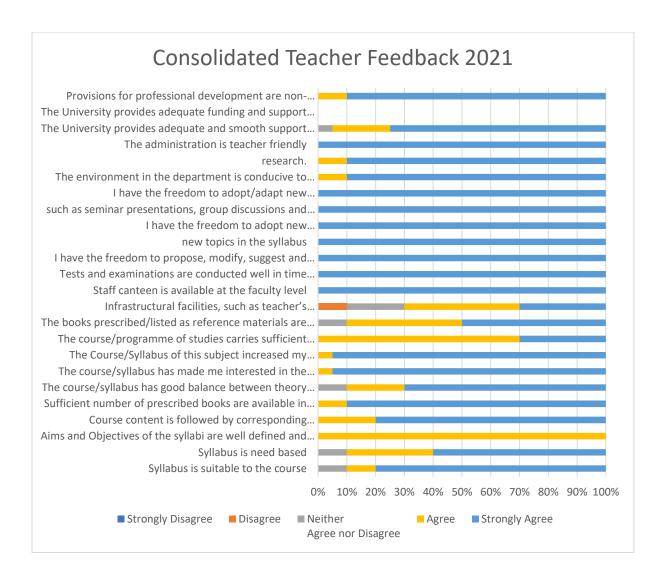
| All Teachers - Curriculum, Teaching, Learning and Evaluation  |          |          |           |       |          |
|---|----------|----------|-----------|-------|----------|
| 7 in Federicis Curriculum, Federimg, Bearining and Dydraudion   | 1-       |          | 3-Neither |       | 5-       |
|   | Strongly | 2-       | Agree nor | 4-    | Strongly |
|   | Disagree | Disagree | Disagree  | Agree | Agree    |
| Syllabus is suitable to the course  | 0%       | 0%       | 7%        | 80%   | 13%      |
| Syllabus is need based  | 0%       | 0%       | 20%       | 60%   | 20%      |
| Aims and Objectives of the syllabi are well defined and clear to  |          |          |           |       |          |
| teachers and students   | 0%       | 0%       | 15%       | 60%   | 25%      |
| Course content is followed by corresponding referencematerials  | 0%       | 0%       | 0%        | 0%    | 100%     |
| Sufficient number of prescribed books are available in thelibrary   | 0%       | 0%       | 0%        | 0%    | 100%     |
| The course/syllabus has good balance between theory and application   | 0%       | 0%       | 10%       | 20%   | 70%      |
| The course/syllabus has made me interested in the subject area  | 0%       | 0%       | 0%        | 0%    | 100%     |
| The Course/Syllabus of this subject increased my knowledgeand perspective in the subject area   | 0%       | 0%       | 0%        | 0%    | 100%     |
| The course/programme of studies carries sufficient number of optional papers  | 0%       | 0%       | 0%        | 80%   | 20%      |
| The books prescribed/listed as reference materials are relevant, updated and appropriate.   | 0%       | 0%       | 10%       | 40%   | 50%      |
| Infrastructural facilities, such as teacher's rooms/carrels, classrooms,  |          |          |           |       |          |
| reading rooms and toilets are available in the Department.  | 0%       | 10%      | 20%       | 40%   | 30%      |
| Staff canteen is available at the faculty level   | 0%       | 0%       | 0%        | 0%    | 100%     |
| Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.  | 0%       | 0%       | 0%        | 0%    | 100%     |
| I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus   | 0%       | 0%       | 0%        | 0%    | 100%     |
| I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions andlearners' participations. | 0%       | 0%       | 0%        | 0%    | 100%     |
| I have the freedom to adopt/adapt new techniques/strategies oftesting and assessment of students.   | 0%       | 0%       | 0%        | 0%    | 100%     |
| The environment in the department is conducive to teaching and research.  | 0%       | 0%       | 0%        | 0%    | 100%     |
| The administration is teacher friendly  | 0%       | 0%       | 0%        | 0%    | 100%     |
| The University provides adequate and smooth support forprojects and research facilities.  | 0%       | 0%       | 10%       | 30%   | 60%      |
| The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.                          | 0%       | 0%       | 5%        | 25%   | 70%      |
| Provisions for professional development are non-discriminatoryand fair.   | 0%       | 0%       | 0%        | 10%   | 90%      |





#### Faculty Feedback Summary 2021 – 22 Syllabus BSc APT

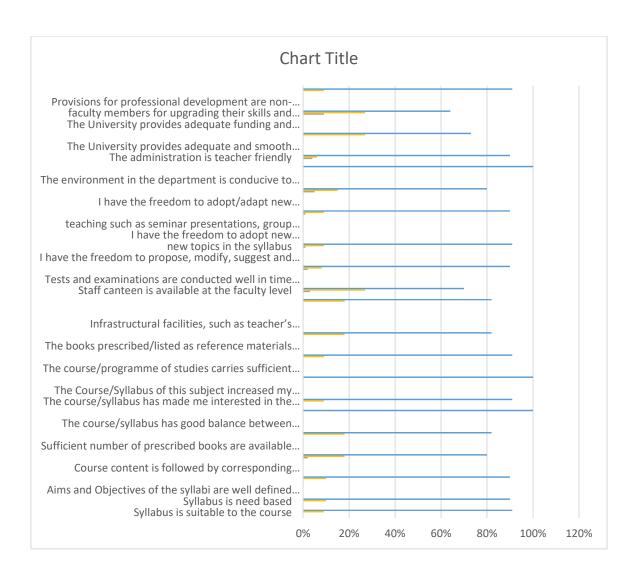
| Curriculum, Teaching, Learning and                                 | 1-       |          | 3-Neither |       | 5-      |
|--|----------|----------|-----------|-------|---------|
| Evaluation   | Strongly | 2-       | Agree nor | 4-    | Strongl |
|  | Disagree | Disagree | Disagree  | Agree | yAgree  |
| Syllabus is suitable to the course                                 | 0%       | 0%       | 10%       | 10%   | 80%     |
| Syllabus is need based   | 0%       | 0%       | 10%       | 30%   | 60%     |
| Aims and Objectives of the syllabi are well defined and clear to   |          |          |           |       |         |
| teachers and students  | 0%       | 0%       | 0%        | 100%  | 0%      |
| Course content is followed by corresponding reference materials    | 0%       | 0%       | 0%        | 20%   | 80%     |
| Sufficient number of prescribed books are available in the library | 0%       | 0%       | 0%        | 10%   | 90%     |
| The course/syllabus has good balance between theory                |          |          |           |       |         |
| andapplication   | 0%       | 0%       | 10%       | 20%   | 70%     |
| The course/syllabus has made me interested in the subject area     | 0%       | 0%       | 0%        | 5%    | 95%     |
| The Course/Syllabus of this subject increased my knowledge and     |          |          |           |       |         |
| perspective in the subject area                                    | 0%       | 0%       | 0%        | 5%    | 95%     |
| The course/programe of studies carries sufficient number of        |          |          |           |       |         |
| optional papers  | 0%       | 0%       | 0%        | 70%   | 30%     |
| The books prescribed/listed as reference materials are relevant,   |          |          |           |       |         |
| updated and appropriate.   | 0%       | 0%       | 10%       | 40%   | 50%     |
| Infrastructural facilities, such as teacher's rooms/carrels, class |          |          |           |       |         |
| rooms, reading rooms and toilets are available in the Department.  | 0%       | 10%      | 20%       | 40%   | 30%     |
| Staff canteen is available at the faculty level                    | 0%       | 0%       | 0%        | 0%    | 100%    |
| Tests and examinations are conducted well in time with proper      | 0.01     | 0.11     | 0.1       | 0.51  | 4000    |
| coverage of all units in the syllabus.                             | 0%       | 0%       | 0%        | 0%    | 100%    |
| I have the freedom to propose, modify, suggest and incorporate     | 00/      | 004      | 00/       | 0.04  | 1000/   |
| new topics in the syllabus   | 0%       | 0%       | 0%        | 0%    | 100%    |
| I have the freedom to adopt new techniques/strategies of teaching  |          |          |           |       |         |
| such as seminar presentations, group discussions and               | 0%       | 0%       | 0%        | 0%    | 100%    |
| learners'participations.   | 070      | 070      | 070       | 0 70  | 10070   |
| I have the freedom to adopt/adapt new techniques/strategies of     | 0%       | 00/      | 0%        | 00/   | 1000/   |
| testing and assessment of students.                                | 0%       | 0%       | 0%        | 0%    | 100%    |
| The environment in the department is conducive to teaching and     | 0%       | 0%       | 0%        | 10%   | 90%     |
| research.  |          |          | - 7 -     |       |         |
| The administration is teacher friendly                             | 0%       | 0%       | 0%        | 0%    | 100%    |
| The University provides adequate and smooth support for projects   | 0%       | 0%       | 5%        | 200/  | 75%     |
| and research facilities.   | U%       | U%0      | 3%        | 20%   | 13%     |
| The University provides adequate funding and support to faculty    | 0%       | 0%       | 5%        | 25%   | 70%     |
| members for upgrading their skills and qualifications.             | U%       | U%0      | 3%        | 23%   | 70%     |
| Provisions for professional development are non-discriminatory     | 00/      | 004      | 0.04      | 1,00/ | 000/    |
| and fair.  | 0%       | 0%       | 0%        | 10%   | 90%     |





#### FACULTY FEED BACK FORM 2017 – 18 Syllabus BSc O

| All Teachers - Curriculum, Teaching, Learning and                  |          |          |           |       |          |
|--|----------|----------|-----------|-------|----------|
| Evaluation   | 1-       |          | 3-Neither |       | 5-       |
| (Consolidated Tanahan Fandhaals fan 2017)                          | Strongly | 2-       | Agree nor | 4-    | Strongly |
| (Consolidated Teacher Feedback for 2017)                           | Disagree | Disagree | Disagree  | Agree | Agree    |
| Syllabus is suitable to the course                                 | 0%       | 0%       | 0%        | 9%    | 91%      |
| Syllabus is need based   | 0%       | 0%       | 0%        | 10%   | 90%      |
| Aims and Objectives of the syllabi are well defined and clear to   |          |          |           |       | 2 0 / 0  |
| teachers and students  | 0%       | 0%       | 0%        | 10%   | 90%      |
| Course content is followed by corresponding reference              |          |          |           |       |          |
| materials  | 0%       | 0%       | 2%        | 18%   | 80%      |
| Sufficient number of prescribed books are available in the         |          |          |           |       |          |
| library  | 0%       | 0%       | 0%        | 18%   | 82%      |
| The course/syllabus has good balance between theory and            |          |          |           |       |          |
| application  | 0%       | 0%       | 0%        | 0%    | 100%     |
| The course/syllabus has made me interested in the subject area     | 0%       | 0%       | 0%        | 9%    | 91%      |
| The Course/Syllabus of this subject increased my knowledge         |          |          |           |       |          |
| and perspective in the subject area                                | 0%       | 0%       | 0%        | 0%    | 100%     |
| The course/programme of studies carries sufficient number of       |          |          |           |       |          |
| optional papers  | 0%       | 0%       | 0%        | 9%    | 91%      |
| The books prescribed/listed as reference materials are relevant,   |          |          |           |       |          |
| updated and appropriate.   | 0%       | 0%       | 0%        | 18%   | 82%      |
| Infrastructural facilities, such as teacher's rooms/carrels, class |          |          |           |       |          |
| rooms, reading rooms and toilets are available in the              |          |          |           |       |          |
| Department.  | 0%       | 0%       | 0%        | 18%   | 82%      |
| Staff canteen is available at the faculty level                    | 0%       | 0%       | 3%        | 27%   | 70%      |
| Tests and examinations are conducted well in time with proper      |          |          |           |       |          |
| coverage of all units in the syllabus.                             | 0%       | 0%       | 2%        | 8%    | 90%      |
| I have the freedom to propose, modify, suggest and incorporate     |          |          |           |       |          |
| new topics in the syllabus   | 0%       | 0%       | 1%        | 9%    | 91%      |
| I have the freedom to adopt new techniques/strategies of           |          |          |           |       |          |
| teaching such as seminar presentations, group discussions and      |          |          |           |       |          |
| learners' participations.  | 0%       | 0%       | 1%        | 9%    | 90%      |
| I have the freedom to adopt/adapt new techniques/strategies of     |          |          |           |       |          |
| testing and assessment of students.                                | 0%       | 0%       | 5%        | 15%   | 80%      |
| The environment in the department is conducive to teaching         |          |          |           |       |          |
| and research.  | 0%       | 0%       | 0%        | 0%    | 100%     |
| The administration is teacher friendly                             | 0%       | 0%       | 4%        | 6%    | 90%      |
| The University provides adequate and smooth support for            |          |          |           |       |          |
| projects and research facilities.                                  | 0%       | 0%       | 0%        | 27%   | 73%      |
| The University provides adequate funding and support to            |          |          |           |       |          |
| faculty members for upgrading their skills and qualifications.     | 0%       | 0%       | 9%        | 27%   | 64%      |
| Provisions for professional development are non-discriminatory     |          |          |           |       |          |
| and fair.  | 0%       | 0%       | 0%        | 9%    | 91%      |

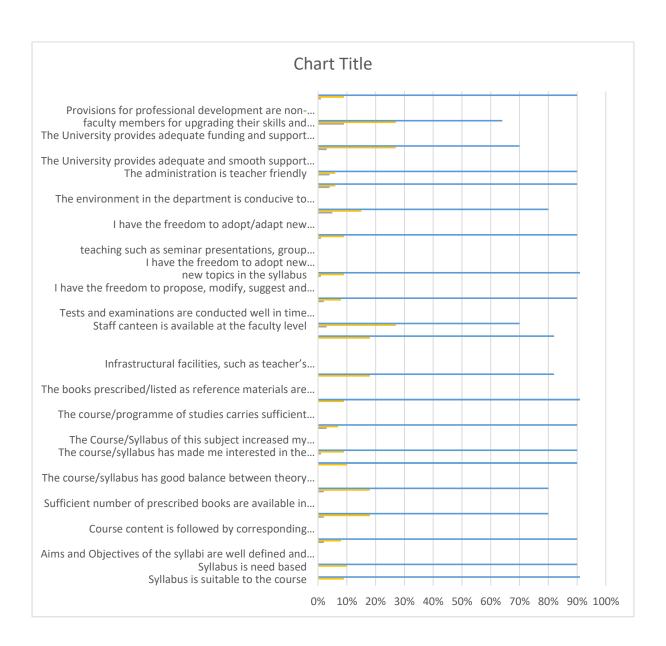




#### FACULTY FEED BACK FORM 2021 – 22 Syllabus BSc O

| All Teachers - Curriculum, Teaching, Learning and                  |          |          |             |       |          |
|--|----------|----------|-------------|-------|----------|
| Evaluation   | 1-       |          | 3-Neither   |       | 5-       |
|  | Strongly | 2-       | Agree nor   | 4-    | Strongly |
| (Consolidated Teacher Feedback for 2021)                           | Disagree | Disagree | Disagree    | Agree | Agree    |
| Syllabus is suitable to the course                                 | 0%       | 0%       | 0%          | 9%    | 91%      |
| Syllabus is need based   | 0%       | 0%       | 0%          | 10%   | 90%      |
| Aims and Objectives of the syllabi are well defined and clear to   |          |          |             |       |          |
| teachers and students  | 0%       | 0%       | 2%          | 8%    | 90%      |
| Course content is followed by corresponding reference              |          |          |             |       |          |
| materials  | 0%       | 0%       | 2%          | 18%   | 80%      |
| Sufficient number of prescribed books are available in the         |          |          |             |       |          |
| library  | 0%       | 0%       | 2%          | 18%   | 80%      |
| The course/syllabus has good balance between theory and            |          |          |             |       |          |
| application  | 0%       | 0%       | 0%          | 10%   | 90%      |
| The course/syllabus has made me interested in the subject area     | 0%       | 0%       | 1%          | 9%    | 90%      |
| The Course/Syllabus of this subject increased my knowledge         |          |          |             |       |          |
| and perspective in the subject area                                | 0%       | 0%       | 3%          | 7%    | 90%      |
| The course/programme of studies carries sufficient number of       |          |          |             |       |          |
| optional papers  | 0%       | 0%       | 0%          | 9%    | 91%      |
| The books prescribed/listed as reference materials are relevant,   |          |          |             |       |          |
| updated and appropriate.   | 0%       | 0%       | 0%          | 18%   | 82%      |
| Infrastructural facilities, such as teacher's rooms/carrels, class |          |          |             |       |          |
| rooms, reading rooms and toilets are available in the              | _        | _        |             | 400/  | 0.004    |
| Department.  | 0%       | 0%       | 0%          | 18%   | 82%      |
| Staff canteen is available at the faculty level                    | 0%       | 0%       | 3%          | 27%   | 70%      |
| Tests and examinations are conducted well in time with proper      |          | 0        |             | 0     |          |
| coverage of all units in the syllabus.                             | 0%       | 0%       | 2%          | 8%    | 90%      |
| I have the freedom to propose, modify, suggest and incorporate     | 0.04     | 0.07     | 4.07        | 0.01  | 0.1.07   |
| new topics in the syllabus   | 0%       | 0%       | 1%          | 9%    | 91%      |
| I have the freedom to adopt new techniques/strategies of           |          |          |             |       |          |
| teaching such as seminar presentations, group discussions and      | 00/      | 00/      | 10/         | 00/   | 0.007    |
| learners' participations.  | 0%       | 0%       | 1%          | 9%    | 90%      |
| I have the freedom to adopt/adapt new techniques/strategies of     | 00/      | 00/      | <b>5</b> 0/ | 1.50/ | 000/     |
| testing and assessment of students.                                | 0%       | 0%       | 5%          | 15%   | 80%      |
| The environment in the department is conducive to teaching         | 00/      | 00/      | 40/         | 60/   | 000/     |
| and research.  | 0%       | 0%       | 4%          | 6%    | 90%      |
| The administration is teacher friendly                             | 0%       | 0%       | 4%          | 6%    | 90%      |
| The University provides adequate and smooth support for            | 00/      | 00/      | 20/         | 27%   | 70%      |
| projects and research facilities.                                  | 0%       | 0%       | 3%          | 2170  | 70%      |
| The University provides adequate funding and support to            | 00/      | 00/      | 00/         | 270/  | 640/     |
| faculty members for upgrading their skills and qualifications.     | 0%       | 0%       | 9%          | 27%   | 64%      |

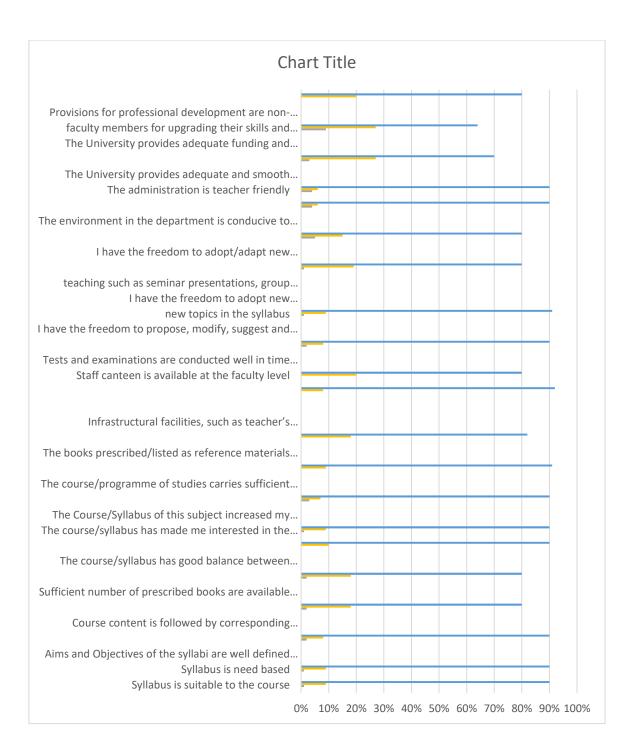
| Provisions for professional development are non-discriminatory |    |    |    |    |     |
|--|----|----|----|----|-----|
| and fair.  | 0% | 0% | 1% | 9% | 90% |





#### FACULTY FEED BACK FORM 2021 – 22 Syllabus BSc FS

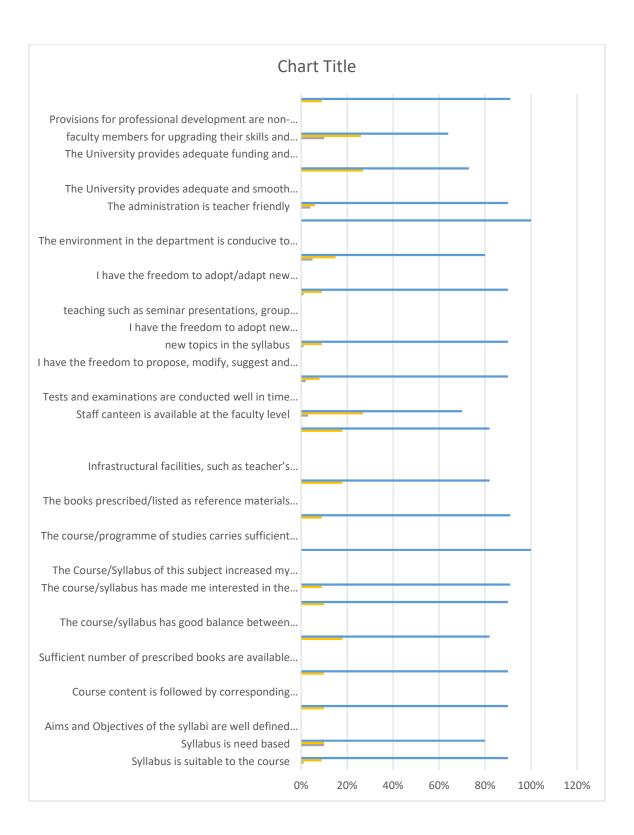
| All Teachers - Curriculum, Teaching, Learning and                  |          |          |           |       |              |
|--|----------|----------|-----------|-------|--------------|
| Evaluation   | 1-       |          | 3-Neither |       | 5-           |
| (Consolidated Tanahan Fandhaals fan 2021)                          | Strongly | 2-       | Agree nor | 4-    | Strongly     |
| (Consolidated Teacher Feedback for 2021)                           | Disagree | Disagree | Disagree  | Agree | Agree        |
| Syllabus is suitable to the course                                 | 0%       | 0%       | 1%        | 9%    | 90%          |
| Syllabus is need based   | 0%       | 0%       | 1%        | 9%    | 90%          |
| Aims and Objectives of the syllabi are well defined and clear to   | 0 / 0    | 0,0      | 170       | 7,0   | 7070         |
| teachers and students  | 0%       | 0%       | 2%        | 8%    | 90%          |
| Course content is followed by corresponding reference              | 070      | 070      | 270       | 0,0   | , , , ,      |
| materials  | 0%       | 0%       | 2%        | 18%   | 80%          |
| Sufficient number of prescribed books are available in the         | 070      | 070      | 270       | 1070  | 0070         |
| library  | 0%       | 0%       | 2%        | 18%   | 80%          |
| The course/syllabus has good balance between theory and            | 0 70     | 070      | 270       | 1070  | 0070         |
| application  | 0%       | 0%       | 0%        | 10%   | 90%          |
| The course/syllabus has made me interested in the subject area     | 0%       | 0%       | 1%        | 9%    | 90%          |
| The Course/Syllabus of this subject increased my knowledge         | 070      | 070      | 170       | 770   | 7070         |
| and perspective in the subject area                                | 0%       | 0%       | 3%        | 7%    | 90%          |
| The course/programme of studies carries sufficient number of       | 0 /0     | 070      | 370       | 7 70  | 7070         |
| optional papers  | 0%       | 0%       | 0%        | 9%    | 91%          |
| The books prescribed/listed as reference materials are relevant,   | 0 70     | 070      | 070       | 770   | <i>J</i> 170 |
| updated and appropriate.   | 0%       | 0%       | 0%        | 18%   | 82%          |
| Infrastructural facilities, such as teacher's rooms/carrels, class | 0 70     | 070      | 0 /0      | 1070  | 0270         |
|  |          |          |           |       |              |
| rooms, reading rooms and toilets are available in the Department.  | 0%       | 0%       | 0%        | 8%    | 92%          |
| Staff canteen is available at the faculty level                    | 0%       | 0%       | 0%        | 20%   | 80%          |
| Tests and examinations are conducted well in time with proper      | 0 70     | 070      | 0 70      | 2070  | 0070         |
|  | 0%       | 0%       | 2%        | 8%    | 90%          |
| coverage of all units in the syllabus.                             | 070      | 070      | 270       | 0 70  | 9070         |
| I have the freedom to propose, modify, suggest and incorporate     | 0%       | 0%       | 1%        | 9%    | 91%          |
| new topics in the syllabus   | 0%       | U%0      | 1 70      | 9%    | 91%          |
| I have the freedom to adopt new techniques/strategies of           |          |          |           |       |              |
| teaching such as seminar presentations, group discussions and      | 0%       | 0%       | 1%        | 19%   | 80%          |
| learners' participations.  | 0%       | U%       | 1 %       | 19%   | 80%          |
| I have the freedom to adopt/adapt new techniques/strategies of     | 00/      | 00/      | 50/       | 150/  | 900/         |
| testing and assessment of students.                                | 0%       | 0%       | 5%        | 15%   | 80%          |
| The environment in the department is conducive to teaching         | 00/      | 00/      | 40/       | 60/   | 000/         |
| and research.  | 0%       | 0%       | 4%        | 6%    | 90%          |
| The administration is teacher friendly                             | 0%       | 0%       | 4%        | 6%    | 90%          |
| The University provides adequate and smooth support for            | 00/      | 00/      | 20/       | 27%   | 70%          |
| projects and research facilities.                                  | 0%       | 0%       | 3%        | 2170  | 70%          |
| The University provides adequate funding and support to            | 00/      | 00/      | 00/       | 270/  | 640/         |
| faculty members for upgrading their skills and qualifications.     | 0%       | 0%       | 9%        | 27%   | 64%          |
| Provisions for professional development are non-discriminatory     | 00/      | 00/      | 00/       | 200/  | 000/         |
| and fair.  | 0%       | 0%       | 0%        | 20%   | 80%          |





#### FACULTY FEED BACK FORM 2021 – 22 Syllabus BSc CCT

| BSc CCT  |          |          |           |       |          |
|--|----------|----------|-----------|-------|----------|
| All Teachers - Curriculum, Teaching, Learning and                  |          |          |           |       |          |
| Evaluation   | 1-       |          | 3-Neither |       | 5-       |
|  | Strongly | 2-       | Agree nor | 4-    | Strongly |
| (Consolidated Teacher Feedback for 2021)                           | Disagree | Disagree | Disagree  | Agree | Agree    |
| Syllabus is suitable to the course                                 | 0%       | 0%       | 1%        | 9%    | 90%      |
| Syllabus is need based   | 0%       | 0%       | 10%       | 10%   | 80%      |
| ·  | 0%       | U%0      | 10%       | 10%   | 80%      |
| Aims and Objectives of the syllabi are well defined and clear to   | 00/      | 00/      | 00/       | 10%   | 90%      |
| teachers and students  | 0%       | 0%       | 0%        | 10%   | 90%      |
| Course content is followed by corresponding reference              | 00/      | 00/      | 00/       | 1.00/ | 000/     |
| materials  | 0%       | 0%       | 0%        | 10%   | 90%      |
| Sufficient number of prescribed books are available in the         | 00/      | 00/      | 00/       | 1.00/ | 020/     |
| library  | 0%       | 0%       | 0%        | 18%   | 82%      |
| The course/syllabus has good balance between theory and            | 00/      | 00/      | 00/       | 100/  | 000/     |
| application  | 0%       | 0%       | 0%        | 10%   | 90%      |
| The course/syllabus has made me interested in the subject area     | 0%       | 0%       | 0%        | 9%    | 91%      |
| The Course/Syllabus of this subject increased my knowledge         | _        | _        |           | _     |          |
| and perspective in the subject area                                | 0%       | 0%       | 0%        | 0%    | 100%     |
| The course/programme of studies carries sufficient number of       |          |          |           |       |          |
| optional papers  | 0%       | 0%       | 0%        | 9%    | 91%      |
| The books prescribed/listed as reference materials are relevant,   |          |          |           |       |          |
| updated and appropriate.   | 0%       | 0%       | 0%        | 18%   | 82%      |
| Infrastructural facilities, such as teacher's rooms/carrels, class |          |          |           |       |          |
| rooms, reading rooms and toilets are available in the              |          |          |           |       |          |
| Department.  | 0%       | 0%       | 0%        | 18%   | 82%      |
| Staff canteen is available at the faculty level                    | 0%       | 0%       | 3%        | 27%   | 70%      |
| Tests and examinations are conducted well in time with proper      |          |          |           |       |          |
| coverage of all units in the syllabus.                             | 0%       | 0%       | 2%        | 8%    | 90%      |
| I have the freedom to propose, modify, suggest and incorporate     |          |          |           |       |          |
| new topics in the syllabus   | 0%       | 0%       | 1%        | 9%    | 90%      |
| I have the freedom to adopt new techniques/strategies of           |          |          |           |       |          |
| teaching such as seminar presentations, group discussions and      |          |          |           |       |          |
| learners' participations.  | 0%       | 0%       | 1%        | 9%    | 90%      |
| I have the freedom to adopt/adapt new techniques/strategies of     |          |          |           |       |          |
| testing and assessment of students.                                | 0%       | 0%       | 5%        | 15%   | 80%      |
| The environment in the department is conducive to teaching         |          |          |           |       |          |
| and research.  | 0%       | 0%       | 0%        | 0%    | 100%     |
| The administration is teacher friendly                             | 0%       | 0%       | 4%        | 6%    | 90%      |
| The University provides adequate and smooth support for            | 2,0      | - / 0    | - / 0     | - / 0 | 2 0 / 0  |
| projects and research facilities.                                  | 0%       | 0%       | 0%        | 27%   | 73%      |
| The University provides adequate funding and support to            | 0 /0     | 0 / 0    | 570       | - / - |          |
| faculty members for upgrading their skills and qualifications.     | 0%       | 0%       | 10%       | 26%   | 64%      |
| Provisions for professional development are non-discriminatory     | 0 /0     | 0 /0     | 1070      | 2070  | U-T /U   |
| and fair.  | 0%       | 0%       | 0%        | 9%    | 91%      |
| anu ian.   | U 70     | U 70     | U 70      | 270   | J170     |



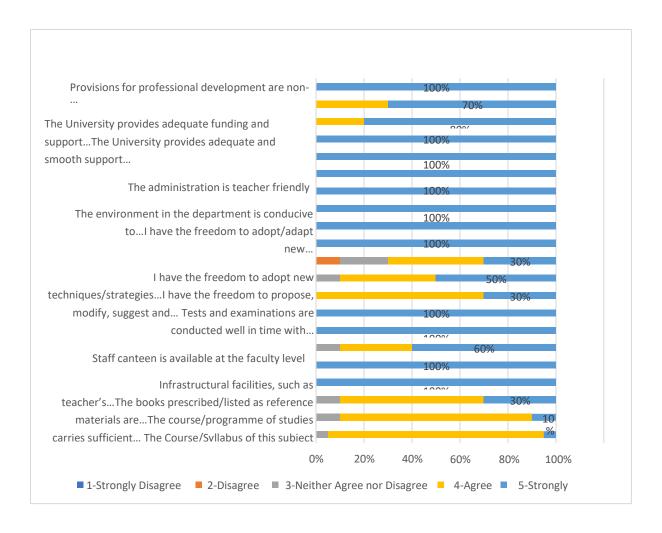


# Teachers Feedback Summary

# $2021-22\ Syllabus$

## BSc DCFS

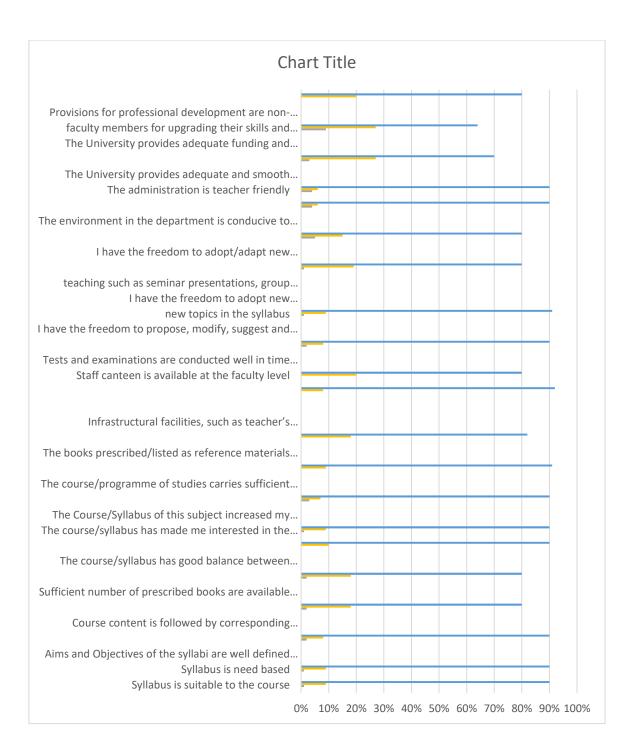
| All Teachers - Curriculum, Teaching, Learning and Evaluation   | 1-Strongly<br>Disagree | 2-Disagree | 3-Neither Agree nor Disagree | 4-Agree | 5-Strongly<br>Agree |
|--|------------------------|------------|------------------------------|---------|---------------------|
| Syllabus is suitable to the course   | 0%                     | 0%         | 5%                           | 90%     | 5%                  |
| Syllabus is need based   | 0%                     | 0%         | 10%                          | 80%     | 10%                 |
| Aims and Objectives of the syllabi are well defined and clear to teachers and students   | 0%                     | 0%         | 10%                          | 60%     | 30%                 |
| Course content is followed by corresponding referencematerials   | 0%                     | 0%         | 0%                           | 0%      | 100%                |
| Sufficient number of prescribed books are available in thelibrary  | 0%                     | 0%         | 0%                           | 0%      | 100%                |
| The course/syllabus has good balance between theory andapplication   | 0%                     | 0%         | 10%                          | 30%     | 60%                 |
| The course/syllabus has made me interested in the subject area   | 0%                     | 0%         | 0%                           | 0%      | 100%                |
| The Course/Syllabus of this subject increased my knowledge and perspective in the subject area   | 0%                     | 0%         | 0%                           | 0%      | 100%                |
| The course/programme of studies carries sufficient number of optional papers   | 0%                     | 0%         | 0%                           | 70%     | 30%                 |
| The books prescribed/listed as reference materials are relevant, updated and appropriate.  | 0%                     | 0%         | 10%                          | 40%     | 50%                 |
| Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.                   | 0%                     | 10%        | 20%                          | 40%     | 30%                 |
| Staff canteen is available at the faculty level  | 0%                     | 0%         | 0%                           | 0%      | 100%                |
| Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.   | 0%                     | 0%         | 0%                           | 0%      | 100%                |
| I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus  | 0%                     | 0%         | 0%                           | 0%      | 100%                |
| I have the freedom to adopt new techniques/strategies of<br>teaching such as seminar presentations, group discussions and<br>learners' participations. | 0%                     | 0%         | 0%                           | 0%      | 100%                |
| I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.   | 0%                     | 0%         | 0%                           | 0%      | 100%                |
| The environment in the department is conducive to teaching and research.   | 0%                     | 0%         | 0%                           | 0%      | 100%                |
| The administration is teacher friendly   | 0%                     | 0%         | 0%                           | 0%      | 100%                |
| The University provides adequate and smooth support forprojects and research facilities.   | 0%                     | 0%         | 0%                           | 20%     | 80%                 |
| The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.                                 | 0%                     | 0%         | 0%                           | 30%     | 70%                 |
| Provisions for professional development are non-discriminatory and fair.   | 0%                     | 0%         | 0%                           | 0%      | 100%                |





#### FACULTY FEED BACK FORM 2021 – 22 Syllabus BSc CP

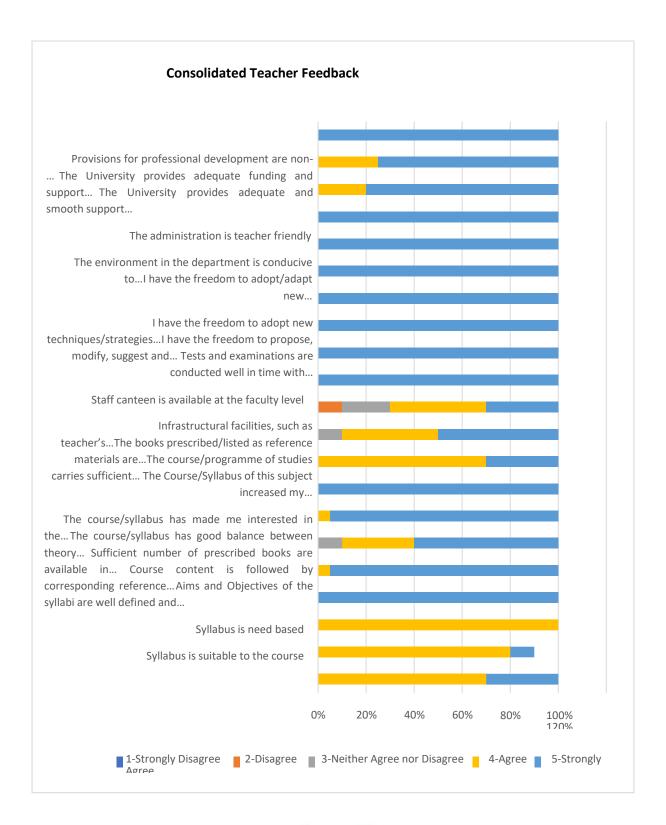
| All Teachers - Curriculum, Teaching, Learning and                  |          |          |           |       |          |
|--|----------|----------|-----------|-------|----------|
| Evaluation   | 1-       |          | 3-Neither |       | 5-       |
| (Consolidated Tanahan Fandhaals fan 2021)                          | Strongly | 2-       | Agree nor | 4-    | Strongly |
| (Consolidated Teacher Feedback for 2021)                           | Disagree | Disagree | Disagree  | Agree | Agree    |
| Syllabus is suitable to the course                                 | 0%       | 0%       | 1%        | 9%    | 90%      |
| Syllabus is need based   | 0%       | 0%       | 1%        | 9%    | 90%      |
| Aims and Objectives of the syllabi are well defined and clear to   | 0 / 0    | 0,0      | 1,0       | 7,0   | 70,0     |
| teachers and students  | 0%       | 0%       | 2%        | 8%    | 90%      |
| Course content is followed by corresponding reference              | 0 / 0    | 0,0      |           |       | , , , ,  |
| materials  | 0%       | 0%       | 2%        | 18%   | 80%      |
| Sufficient number of prescribed books are available in the         | 0 / 0    | 0,0      |           | 10,0  | 3370     |
| library  | 0%       | 0%       | 2%        | 18%   | 80%      |
| The course/syllabus has good balance between theory and            | 0 / 0    | 0,0      |           | 10,0  | 3370     |
| application  | 0%       | 0%       | 0%        | 10%   | 90%      |
| The course/syllabus has made me interested in the subject area     | 0%       | 0%       | 1%        | 9%    | 90%      |
| The Course/Syllabus of this subject increased my knowledge         | 0 / 0    | 0,0      | 170       | ,,,   | 70,0     |
| and perspective in the subject area                                | 0%       | 0%       | 3%        | 7%    | 90%      |
| The course/programme of studies carries sufficient number of       | 0 / 0    | 0,0      |           | .,,   | 70,0     |
| optional papers  | 0%       | 0%       | 0%        | 9%    | 91%      |
| The books prescribed/listed as reference materials are relevant,   | 070      | 070      | 070       | 7,0   | 7270     |
| updated and appropriate.   | 0%       | 0%       | 0%        | 18%   | 82%      |
| Infrastructural facilities, such as teacher's rooms/carrels, class | 0 / 0    | 0,0      |           |       | 0=,0     |
| rooms, reading rooms and toilets are available in the              |          |          |           |       |          |
| Department.  | 0%       | 0%       | 0%        | 8%    | 92%      |
| Staff canteen is available at the faculty level                    | 0%       | 0%       | 0%        | 20%   | 80%      |
| Tests and examinations are conducted well in time with proper      | 0,0      |          |           |       | 00,0     |
| coverage of all units in the syllabus.                             | 0%       | 0%       | 2%        | 8%    | 90%      |
| I have the freedom to propose, modify, suggest and incorporate     |          |          |           |       | 2 0 , 0  |
| new topics in the syllabus   | 0%       | 0%       | 1%        | 9%    | 91%      |
| I have the freedom to adopt new techniques/strategies of           |          |          | -,,       |       | 2 - 7 -  |
| teaching such as seminar presentations, group discussions and      |          |          |           |       |          |
| learners' participations.  | 0%       | 0%       | 1%        | 19%   | 80%      |
| I have the freedom to adopt/adapt new techniques/strategies of     |          |          |           |       |          |
| testing and assessment of students.                                | 0%       | 0%       | 5%        | 15%   | 80%      |
| The environment in the department is conducive to teaching         |          |          |           |       |          |
| and research.  | 0%       | 0%       | 4%        | 6%    | 90%      |
| The administration is teacher friendly                             | 0%       | 0%       | 4%        | 6%    | 90%      |
| The University provides adequate and smooth support for            |          |          |           |       |          |
| projects and research facilities.                                  | 0%       | 0%       | 3%        | 27%   | 70%      |
| The University provides adequate funding and support to            |          |          |           |       |          |
| faculty members for upgrading their skills and qualifications.     | 0%       | 0%       | 9%        | 27%   | 64%      |
| Provisions for professional development are non-discriminatory     | - , -    | - / -    | - /-      | . , , |          |
| ETOVISIONS TO EDITORESSIONAL DEVELOPMENT ALE MON-CUSCI PRIMARI V   |          |          |           |       | 1        |





#### Teachers Feedback Summary 2021 – 22 Syllabus B.Sc IV

| Curriculum, Teaching, Learning and Evaluation -  | 1-Strongly |          | 3-NeitherAgree | 4-    | 5-            |
|--|------------|----------|----------------|-------|---------------|
| Consolidated Teacher Feedback for 2021   | Disagree   | Disagree | norDisagree    | Agree | StronglyAgree |
| Syllabus is suitable to the course   | 0%         | 0%       | 0%             | 70%   | 30%           |
| Syllabus is need based   | 0%         | 0%       | 0%             | 80%   | 10%           |
| Aims and Objectives of the syllabi are welldefined and clear to teachers and students  | 0%         | 0%       | 0%             | 100%  | 0%            |
| Course content is followed by corresponding reference materials  | 0%         | 0%       | 0%             | 0%    | 100%          |
| Sufficient number of prescribed books areavailable in the library  | 0%         | 0%       | 0%             | 5%    | 95%           |
| The course/syllabus has good balance betweentheory and application   | 0%         | 0%       | 10%            | 30%   | 60%           |
| The course/syllabus has made me interested inthe subject area  | 0%         | 0%       | 0%             | 5%    | 95%           |
| The Course/Syllabus of this subject increasedmy knowledge and perspective in the subject area  | 0%         | 0%       | 0%             | 0%    | 100%          |
| The course/programme of studies carriessufficient number of optional papers  | 0%         | 0%       | 0%             | 70%   | 30%           |
| The books prescribed/listed as referencematerials are relevant, updated and appropriate.   | 0%         | 0%       | 10%            | 40%   | 50%           |
| Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms andtoilets are available in the Department.              | 0%         | 10%      | 20%            | 40%   | 30%           |
| Staff canteen is available at the faculty level  | 0%         | 0%       | 0%             | 0%    | 100%          |
| Tests and examinations are conducted well intime with proper coverage of all units in the syllabus.  | 0%         | 0%       | 0%             | 0%    | 100%          |
| I have the freedom to propose, modify, suggestand incorporate new topics in the syllabus   | 0%         | 0%       | 0%             | 0%    | 100%          |
| I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations. |            | 0%       | 0%             | 0%    | 100%          |
| I have the freedom to adopt/adapt new techniques/<br>strategies of testing and assessmentof students.  | 0%         | 0%       | 0%             | 0%    | 100%          |
| The environment in the department is conducive to teaching and research.   | 0%         | 0%       | 0%             | 0%    | 100%          |
| The administration is teacher friendly   | 0%         | 0%       | 0%             | 0%    | 100%          |
| The University provides adequate and smoothsupport for projects and research facilities.   | 0%         | 0%       | 0%             | 20%   | 80%           |
| 1 3  | 0%         | 0%       | 0%             | 25%   | 75%           |
| Provisions for professional development arenon-<br>discriminatory and fair.  | 0%         | 0%       | 0%             | 0%    | 100%          |







## FACULTY FEED BACK FORM 2021 -22 Syllabus MSc FS

| All Teachers - Curriculum, Teaching, Learning and                  |          |          |           |       |          |
|--|----------|----------|-----------|-------|----------|
| Evaluation   | 1-       |          | 3-Neither |       | 5-       |
|  | Strongly | 2-       | Agree nor | 4-    | Strongly |
| (Consolidated Teacher Feedback for 2021)                           | Disagree | Disagree | Disagree  | Agree | Agree    |
| Syllabus is suitable to the course                                 | 0%       | 0%       | 0%        | 0%    | 100%     |
| Syllabus is need based   | 0%       | 0%       | 0%        | 0%    | 100%     |
| Aims and Objectives of the syllabi are well defined and clear to   | 0,0      |          |           |       |          |
| teachers and students  | 0%       | 0%       | 0%        | 17%   | 83%      |
| Course content is followed by corresponding reference              |          |          |           |       |          |
| materials  | 0%       | 0%       | 0%        | 34%   | 66%      |
| Sufficient number of prescribed books are available in the         |          |          |           |       |          |
| library  | 0%       | 0%       | 0%        | 50%   | 50%      |
| The course/syllabus has good balance between theory and            |          |          |           |       |          |
| application  | 0%       | 0%       | 0%        | 83%   | 17%      |
| The course/syllabus has made me interested in the subject area     | 0%       | 0%       | 0%        | 17%   | 83%      |
| The Course/Syllabus of this subject increased my knowledge         |          |          |           |       |          |
| and perspective in the subject area                                | 0%       | 0%       | 0%        | 0%    | 100%     |
| The course/programme of studies carries sufficient number of       |          |          |           |       |          |
| optional papers  | 0%       | 0%       | 16%       | 34%   | 50%      |
| The books prescribed/listed as reference materials are relevant,   |          |          |           |       |          |
| updated and appropriate.   | 0%       | 0%       | 0%        | 66%   | 34%      |
| Infrastructural facilities, such as teacher's rooms/carrels, class |          |          |           |       |          |
| rooms, reading rooms and toilets are available in the              |          |          |           |       |          |
| Department.  | 0%       | 0%       | 17%       | 66%   | 17%      |
| Staff canteen is available at the faculty level                    | 0%       | 34%      | 50%       | 0%    | 16%      |
| Tests and examinations are conducted well in time with proper      |          |          |           |       |          |
| coverage of all units in the syllabus.                             | 0%       | 0%       | 0%        | 0%    | 100%     |
| I have the freedom to propose, modify, suggest and incorporate     |          |          |           |       |          |
| new topics in the syllabus   | 0%       | 0%       | 0%        | 17%   | 83%      |
| I have the freedom to adopt new techniques/strategies of           |          |          |           |       |          |
| teaching such as seminar presentations, group discussions and      |          |          |           |       |          |
| learners' participations.  | 0%       | 0%       | 0%        | 50%   | 50%      |
| I have the freedom to adopt/adapt new techniques/strategies of     |          |          |           |       |          |
| testing and assessment of students.                                | 0%       | 0%       | 16%       | 34%   | 50%      |
| The environment in the department is conducive to teaching         |          |          |           |       |          |
| and research.  | 0%       | 0%       | 33%       | 33%   | 34%      |
| The administration is teacher friendly                             | 0%       | 0%       | 0%        | 0%    | 100%     |
| The University provides adequate and smooth support for            |          |          |           |       | 40-      |
| projects and research facilities.                                  | 0%       | 0%       | 0%        | 0%    | 100%     |
| The University provides adequate funding and support to            |          |          |           |       |          |
| faculty members for upgrading their skills and qualifications.     | 0%       | 0%       | 9%        | 34%   | 66%      |
| Provisions for professional development are non-discriminatory     |          |          |           |       |          |
| and fair.  | 0%       | 0%       | 0%        | 0%    | 100%     |

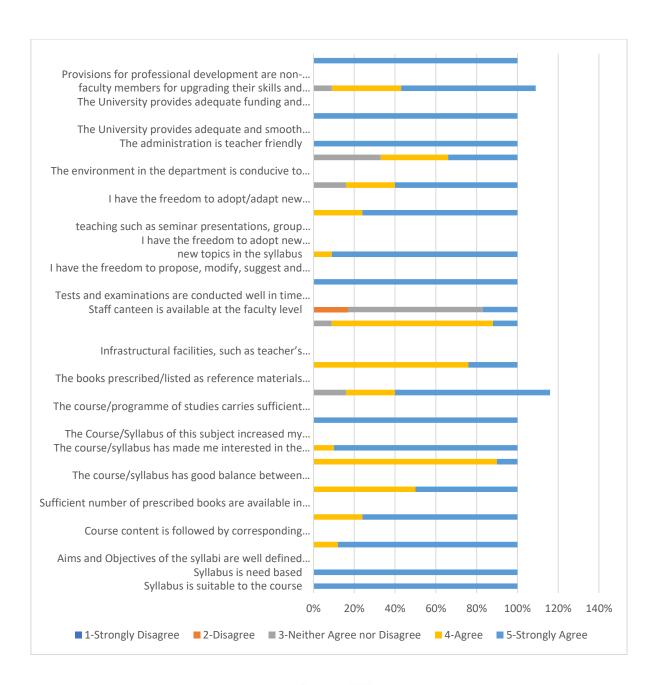






# FACULTY FEED BACK FORM 2021- 22 Syllabus MSc FSC

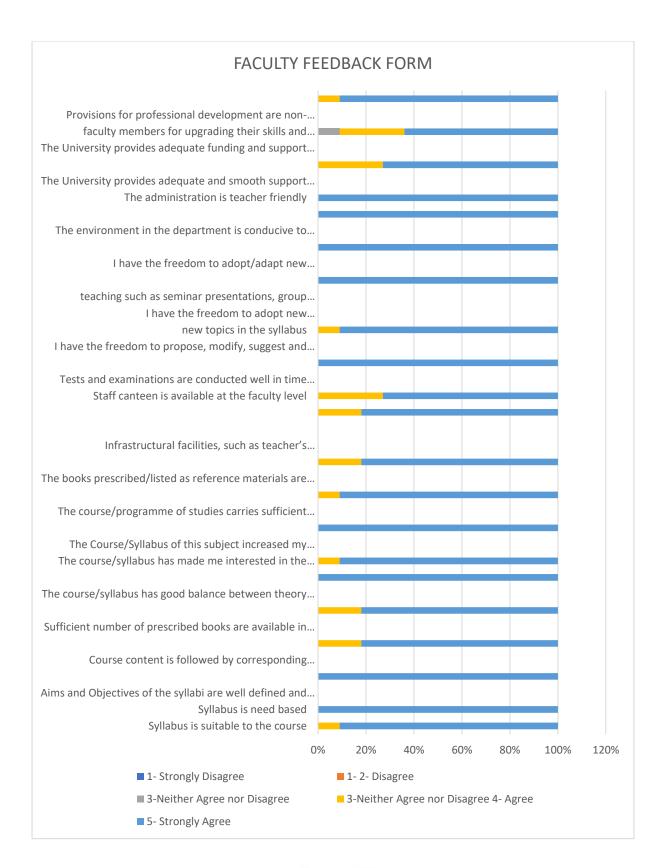
| All Teachers - Curriculum, Teaching, Learning and                  |          |          |           |       |          |
|--|----------|----------|-----------|-------|----------|
| Evaluation   | 1-       |          | 3-Neither |       | 5-       |
|  | Strongly | 2-       | Agree nor | 4-    | Strongly |
| (Consolidated Teacher Feedback for 2021)                           | Disagree | Disagree | Disagree  | Agree | Agree    |
| Syllabus is suitable to the course                                 | 0%       | 0%       | 0%        | 0%    | 100%     |
| Syllabus is need based   | 0%       | 0%       | 0%        | 0%    | 100%     |
| Aims and Objectives of the syllabi are well defined and clear to   |          |          |           |       |          |
| teachers and students  | 0%       | 0%       | 0%        | 12%   | 88%      |
| Course content is followed by corresponding reference              |          |          |           |       |          |
| materials  | 0%       | 0%       | 0%        | 24%   | 76%      |
| Sufficient number of prescribed books are available in the         |          |          |           |       |          |
| library  | 0%       | 0%       | 0%        | 50%   | 50%      |
| The course/syllabus has good balance between theory and            |          |          |           |       |          |
| application  | 0%       | 0%       | 0%        | 90%   | 10%      |
| The course/syllabus has made me interested in the subject area     | 0%       | 0%       | 0%        | 10%   | 90%      |
| The Course/Syllabus of this subject increased my knowledge         |          |          |           |       |          |
| and perspective in the subject area                                | 0%       | 0%       | 0%        | 0%    | 100%     |
| The course/programme of studies carries sufficient number of       |          |          |           |       |          |
| optional papers  | 0%       | 0%       | 16%       | 24%   | 76%      |
| The books prescribed/listed as reference materials are relevant,   |          |          |           |       |          |
| updated and appropriate.   | 0%       | 0%       | 0%        | 76%   | 24%      |
| Infrastructural facilities, such as teacher's rooms/carrels, class |          |          |           |       |          |
| rooms, reading rooms and toilets are available in the              |          |          |           |       |          |
| Department.  | 0%       | 0%       | 9%        | 79%   | 12%      |
| Staff canteen is available at the faculty level                    | 0%       | 17%      | 66%       | 0%    | 17%      |
| Tests and examinations are conducted well in time with proper      |          |          |           |       |          |
| coverage of all units in the syllabus.                             | 0%       | 0%       | 0%        | 0%    | 100%     |
| I have the freedom to propose, modify, suggest and incorporate     |          |          |           |       |          |
| new topics in the syllabus   | 0%       | 0%       | 0%        | 9%    | 91%      |
| I have the freedom to adopt new techniques/strategies of           |          |          |           |       |          |
| teaching such as seminar presentations, group discussions and      | _        | _        |           |       |          |
| learners' participations.  | 0%       | 0%       | 0%        | 24%   | 76%      |
| I have the freedom to adopt/adapt new techniques/strategies of     |          | 0        |           |       |          |
| testing and assessment of students.                                | 0%       | 0%       | 16%       | 24%   | 60%      |
| The environment in the department is conducive to teaching         | 0.04     | 0.07     | 2224      | 2221  | 2.407    |
| and research.  | 0%       | 0%       | 33%       | 33%   | 34%      |
| The administration is teacher friendly                             | 0%       | 0%       | 0%        | 0%    | 100%     |
| The University provides adequate and smooth support for            | 004      | 007      | 007       | 00/   | 1000/    |
| projects and research facilities.                                  | 0%       | 0%       | 0%        | 0%    | 100%     |
| The University provides adequate funding and support to            | 00/      | 00/      | 00/       | 240/  | 660/     |
| faculty members for upgrading their skills and qualifications.     | 0%       | 0%       | 9%        | 34%   | 66%      |
| Provisions for professional development are non-discriminatory     | 00/      | 00/      | 00/       | 00/   | 1000/    |
| and fair.  | 0%       | 0%       | 0%        | 0%    | 100%     |





### FACULTY FEED BACK FORM 2021 – 22 Syllabus MSc CS

| MSc CS   |          |          |           |       |          |
|--|----------|----------|-----------|-------|----------|
| All Teachers - Curriculum, Teaching, Learning and                  |          |          |           |       |          |
| Evaluation   | 1-       |          | 3-Neither |       | 5-       |
|  | Strongly | 2-       | Agree nor | 4-    | Strongly |
| (Consolidated Teacher Feedback for 2021)                           | Disagree | Disagree | Disagree  | Agree | Agree    |
| Syllabus is suitable to the course                                 | 0%       | 0%       | 0%        | 9%    | 91%      |
| Syllabus is need based   | 0%       | 0%       | 0%        | 0%    | 100%     |
| •  | 0%       | 0%       | 0%        | 0%    | 100%     |
| Aims and Objectives of the syllabi are well defined and clear to   | 0%       | 0%       | 0%        | 0%    | 100%     |
| teachers and students  | 0%       | 0%       | 0%        | 070   | 10070    |
| Course content is followed by corresponding reference              | 0%       | 0%       | 0%        | 18%   | 82%      |
| materials  | 0%       | 0%       | 0%        | 18%   | 82%      |
| Sufficient number of prescribed books are available in the         | 00/      | 00/      | 00/       | 1.00/ | 920/     |
| library  | 0%       | 0%       | 0%        | 18%   | 82%      |
| The course/syllabus has good balance between theory and            | 00/      | 00/      | 00/       | 00/   | 1000/    |
| application  | 0%       | 0%       | 0%        | 0%    | 100%     |
| The course/syllabus has made me interested in the subject area     | 0%       | 0%       | 0%        | 9%    | 91%      |
| The Course/Syllabus of this subject increased my knowledge         | 00/      | 00/      | 00/       | 00/   | 1000/    |
| and perspective in the subject area                                | 0%       | 0%       | 0%        | 0%    | 100%     |
| The course/programme of studies carries sufficient number of       |          | 0        | 9         |       |          |
| optional papers  | 0%       | 0%       | 0%        | 9%    | 91%      |
| The books prescribed/listed as reference materials are relevant,   | _        | _        |           | 4.0   |          |
| updated and appropriate.   | 0%       | 0%       | 0%        | 18%   | 82%      |
| Infrastructural facilities, such as teacher's rooms/carrels, class |          |          |           |       |          |
| rooms, reading rooms and toilets are available in the              |          |          |           | 4.0   |          |
| Department.  | 0%       | 0%       | 0%        | 18%   | 82%      |
| Staff canteen is available at the faculty level                    | 0%       | 0%       | 0%        | 27%   | 73%      |
| Tests and examinations are conducted well in time with proper      |          |          |           |       |          |
| coverage of all units in the syllabus.                             | 0%       | 0%       | 0%        | 0%    | 100%     |
| I have the freedom to propose, modify, suggest and incorporate     |          |          |           |       |          |
| new topics in the syllabus   | 0%       | 0%       | 0%        | 9%    | 91%      |
| I have the freedom to adopt new techniques/strategies of           |          |          |           |       |          |
| teaching such as seminar presentations, group discussions and      |          |          |           |       |          |
| learners' participations.  | 0%       | 0%       | 0%        | 0%    | 100%     |
| I have the freedom to adopt/adapt new techniques/strategies of     |          |          |           |       |          |
| testing and assessment of students.                                | 0%       | 0%       | 0%        | 0%    | 100%     |
| The environment in the department is conducive to teaching         |          |          |           |       |          |
| and research.  | 0%       | 0%       | 0%        | 0%    | 100%     |
| The administration is teacher friendly                             | 0%       | 0%       | 0%        | 0%    | 100%     |
| The University provides adequate and smooth support for            |          |          |           |       |          |
| projects and research facilities.                                  | 0%       | 0%       | 0%        | 27%   | 73%      |
| The University provides adequate funding and support to            |          |          |           |       |          |
| faculty members for upgrading their skills and qualifications.     | 0%       | 0%       | 9%        | 27%   | 64%      |
| Provisions for professional development are non-discriminatory     | 1        |          |           |       |          |
| and fair.  | 0%       | 0%       | 0%        | 9%    | 91%      |
|  | <u> </u> | <u> </u> |           | 1     | <u> </u> |

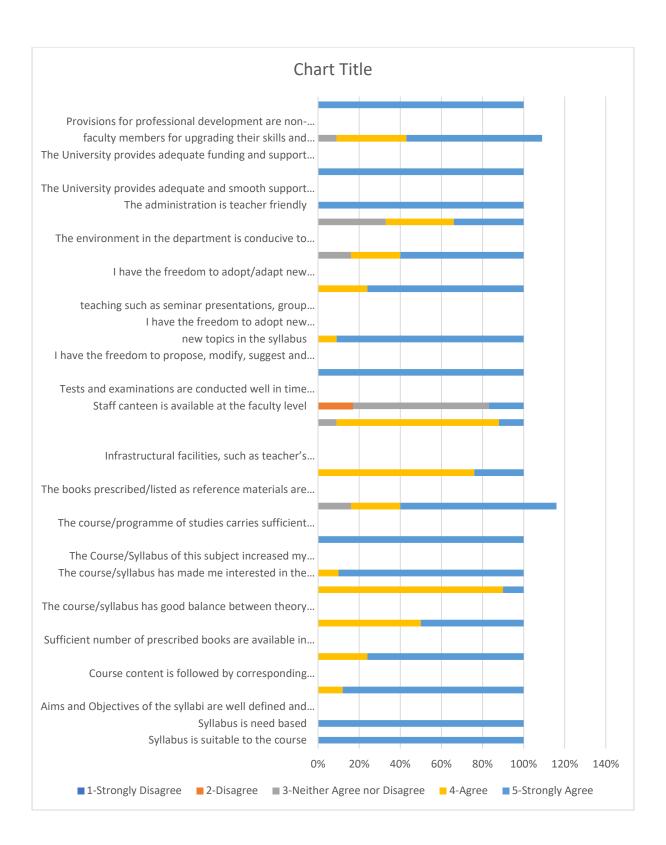






### FACULTY FEED BACK FORM 2021 – 22 Syllabus MSc CP

| MSc CP   | •        | 1        |           | 1     |          |
|--|----------|----------|-----------|-------|----------|
| All Teachers - Curriculum, Teaching, Learning and                  |          |          |           |       |          |
| Evaluation   | 1-       |          | 3-Neither |       | 5-       |
|  | Strongly | 2-       | Agree nor | 4-    | Strongly |
| (Consolidated Teacher Feedback for 2021)                           | Disagree | Disagree | Disagree  | Agree | Agree    |
| Syllabus is suitable to the course                                 | 0%       | 0%       | 0%        | 0%    | 100%     |
| Syllabus is need based   | 0%       | 0%       | 0%        | 0%    | 100%     |
| Aims and Objectives of the syllabi are well defined and clear to   | 0 /0     | 070      | 0 70      | 070   | 10070    |
| teachers and students  | 0%       | 0%       | 0%        | 0%    | 100%     |
|  | 0 /0     | 070      | 0 /0      | 070   | 10070    |
| Course content is followed by corresponding reference materials    | 0%       | 0%       | 0%        | 9%    | 91%      |
|  | 0 70     | 070      | 070       | 970   | 9170     |
| Sufficient number of prescribed books are available in the         | 0%       | 0%       | 0%        | 9%    | 91%      |
| library  | 0%       | 0%       | 0%        | 9%    | 91%      |
| The course/syllabus has good balance between theory and            | 00/      | 00/      | 00/       | 00/   | 1000/    |
| application  | 0%       | 0%       | 0%        | 0%    | 100%     |
| The course/syllabus has made me interested in the subject area     | 0%       | 0%       | 0%        | 0%    | 100%     |
| The Course/Syllabus of this subject increased my knowledge         | 00/      | 00/      | 00/       | 00/   | 1000/    |
| and perspective in the subject area                                | 0%       | 0%       | 0%        | 0%    | 100%     |
| The course/programme of studies carries sufficient number of       | 0.07     | 0.04     | 0.04      | 0.04  | 1000/    |
| optional papers  | 0%       | 0%       | 0%        | 0%    | 100%     |
| The books prescribed/listed as reference materials are relevant,   |          | 0        | 0         | 0.04  | 0.4.07   |
| updated and appropriate.   | 0%       | 0%       | 0%        | 9%    | 91%      |
| Infrastructural facilities, such as teacher's rooms/carrels, class |          |          |           |       |          |
| rooms, reading rooms and toilets are available in the              |          |          |           | 4.0   |          |
| Department.  | 0%       | 0%       | 0%        | 18%   | 82%      |
| Staff canteen is available at the faculty level                    | 0%       | 0%       | 0%        | 18%   | 82%      |
| Tests and examinations are conducted well in time with proper      |          |          |           |       |          |
| coverage of all units in the syllabus.                             | 0%       | 0%       | 0%        | 0%    | 100%     |
| I have the freedom to propose, modify, suggest and incorporate     |          |          |           |       |          |
| new topics in the syllabus   | 0%       | 0%       | 0%        | 0%    | 100%     |
| I have the freedom to adopt new techniques/strategies of           |          |          |           |       |          |
| teaching such as seminar presentations, group discussions and      |          |          |           |       |          |
| learners' participations.  | 0%       | 0%       | 0%        | 0%    | 100%     |
| I have the freedom to adopt/adapt new techniques/strategies of     |          |          |           |       |          |
| testing and assessment of students.                                | 0%       | 0%       | 0%        | 0%    | 100%     |
| The environment in the department is conducive to teaching         |          |          |           |       |          |
| and research.  | 0%       | 0%       | 0%        | 0%    | 100%     |
| The administration is teacher friendly                             | 0%       | 0%       | 0%        | 0%    | 100%     |
| The University provides adequate and smooth support for            |          |          |           |       |          |
| projects and research facilities.                                  | 0%       | 0%       | 0%        | 18%   | 82%      |
| The University provides adequate funding and support to            |          |          |           |       |          |
| faculty members for upgrading their skills and qualifications.     | 0%       | 0%       | 9%        | 18%   | 73%      |
| Provisions for professional development are non-discriminatory     |          |          |           |       |          |
| and fair.  | 0%       | 0%       | 0%        | 9%    | 91%      |
|  |          | - / -    | - , -     |       |          |

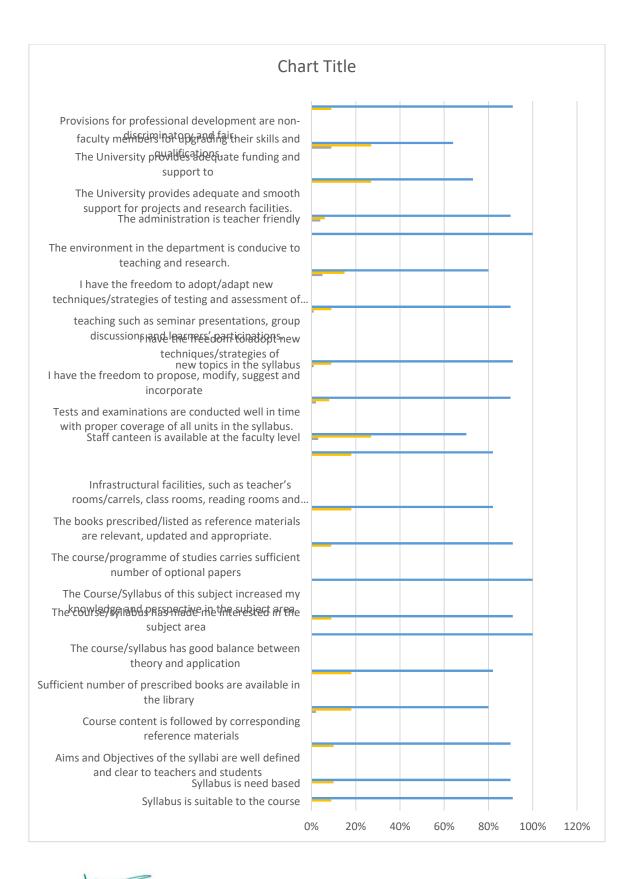






### FACULTY FEED BACK FORM 2017 – 18 Syllabus BPT

| All Teachers - Curriculum, Teaching, Learning and                  |          |          |           |       |          |
|--|----------|----------|-----------|-------|----------|
| Evaluation   | 1-       |          | 3-Neither |       | 5-       |
| (Consolidated Tanahan Fandhaals fan 2017)                          | Strongly | 2-       | Agree nor | 4-    | Strongly |
| (Consolidated Teacher Feedback for 2017)                           | Disagree | Disagree | Disagree  | Agree | Agree    |
| Syllabus is suitable to the course                                 | 0%       | 0%       | 0%        | 9%    | 91%      |
| Syllabus is need based   | 0%       | 0%       | 0%        | 10%   | 90%      |
| Aims and Objectives of the syllabi are well defined and clear to   |          |          |           |       | 2 0 / 0  |
| teachers and students  | 0%       | 0%       | 0%        | 10%   | 90%      |
| Course content is followed by corresponding reference              |          |          |           |       |          |
| materials  | 0%       | 0%       | 2%        | 18%   | 80%      |
| Sufficient number of prescribed books are available in the         |          |          |           |       |          |
| library  | 0%       | 0%       | 0%        | 18%   | 82%      |
| The course/syllabus has good balance between theory and            |          |          |           |       |          |
| application  | 0%       | 0%       | 0%        | 0%    | 100%     |
| The course/syllabus has made me interested in the subject area     | 0%       | 0%       | 0%        | 9%    | 91%      |
| The Course/Syllabus of this subject increased my knowledge         |          |          |           |       |          |
| and perspective in the subject area                                | 0%       | 0%       | 0%        | 0%    | 100%     |
| The course/programme of studies carries sufficient number of       |          |          |           |       |          |
| optional papers  | 0%       | 0%       | 0%        | 9%    | 91%      |
| The books prescribed/listed as reference materials are relevant,   |          |          |           |       |          |
| updated and appropriate.   | 0%       | 0%       | 0%        | 18%   | 82%      |
| Infrastructural facilities, such as teacher's rooms/carrels, class |          |          |           |       |          |
| rooms, reading rooms and toilets are available in the              |          |          |           |       |          |
| Department.  | 0%       | 0%       | 0%        | 18%   | 82%      |
| Staff canteen is available at the faculty level                    | 0%       | 0%       | 3%        | 27%   | 70%      |
| Tests and examinations are conducted well in time with proper      |          |          |           |       |          |
| coverage of all units in the syllabus.                             | 0%       | 0%       | 2%        | 8%    | 90%      |
| I have the freedom to propose, modify, suggest and incorporate     |          |          |           |       |          |
| new topics in the syllabus   | 0%       | 0%       | 1%        | 9%    | 91%      |
| I have the freedom to adopt new techniques/strategies of           |          |          |           |       |          |
| teaching such as seminar presentations, group discussions and      |          |          |           |       |          |
| learners' participations.  | 0%       | 0%       | 1%        | 9%    | 90%      |
| I have the freedom to adopt/adapt new techniques/strategies of     |          |          |           |       |          |
| testing and assessment of students.                                | 0%       | 0%       | 5%        | 15%   | 80%      |
| The environment in the department is conducive to teaching         |          |          |           |       |          |
| and research.  | 0%       | 0%       | 0%        | 0%    | 100%     |
| The administration is teacher friendly                             | 0%       | 0%       | 4%        | 6%    | 90%      |
| The University provides adequate and smooth support for            |          |          |           |       |          |
| projects and research facilities.                                  | 0%       | 0%       | 0%        | 27%   | 73%      |
| The University provides adequate funding and support to            |          |          |           |       |          |
| faculty members for upgrading their skills and qualifications.     | 0%       | 0%       | 9%        | 27%   | 64%      |
| Provisions for professional development are non-discriminatory     |          |          |           |       |          |
| and fair.  | 0%       | 0%       | 0%        | 9%    | 91%      |

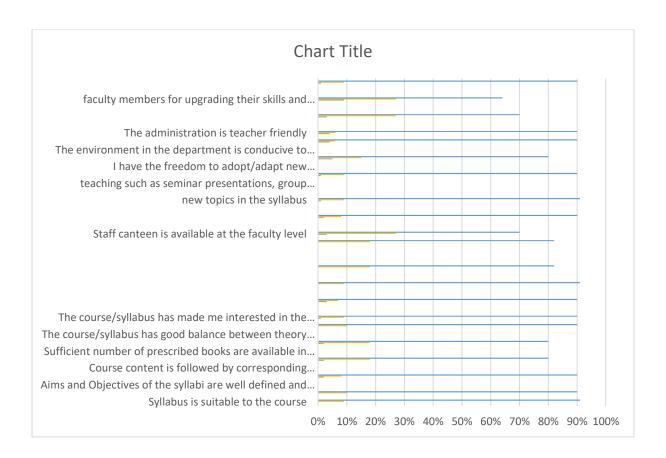






### FACULTY FEED BACK FORM 2021 – 22 Syllabus BPT

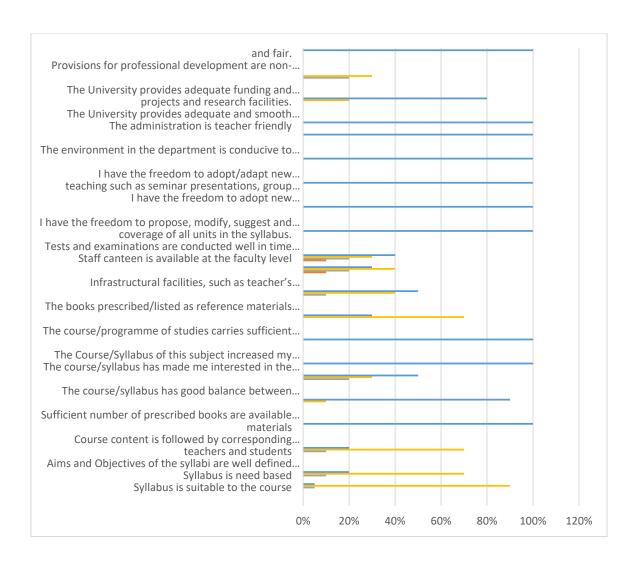
| All Teachers - Curriculum, Teaching, Learning and                  |          |          |           |       |          |
|--|----------|----------|-----------|-------|----------|
| Evaluation   | 1-       |          | 3-Neither |       | 5-       |
| (Consolidated Tanahan Fandhaals fan 2021)                          | Strongly | 2-       | Agree nor | 4-    | Strongly |
| (Consolidated Teacher Feedback for 2021)                           | Disagree | Disagree | Disagree  | Agree | Agree    |
| Syllabus is suitable to the course                                 | 0%       | 0%       | 0%        | 9%    | 91%      |
| Syllabus is need based   | 0%       | 0%       | 0%        | 10%   | 90%      |
| Aims and Objectives of the syllabi are well defined and clear to   | 0,0      | 0,0      |           | 10,0  | 70,0     |
| teachers and students  | 0%       | 0%       | 2%        | 8%    | 90%      |
| Course content is followed by corresponding reference              | 0 70     | 0,0      |           |       |          |
| materials  | 0%       | 0%       | 2%        | 18%   | 80%      |
| Sufficient number of prescribed books are available in the         | 0,0      | 0,0      |           | 1070  | 00,0     |
| library  | 0%       | 0%       | 2%        | 18%   | 80%      |
| The course/syllabus has good balance between theory and            | 0,0      | 0,0      |           | 1070  | 00,0     |
| application  | 0%       | 0%       | 0%        | 10%   | 90%      |
| The course/syllabus has made me interested in the subject area     | 0%       | 0%       | 1%        | 9%    | 90%      |
| The Course/Syllabus of this subject increased my knowledge         | 0,0      | 0,0      |           | 770   | 70,0     |
| and perspective in the subject area                                | 0%       | 0%       | 3%        | 7%    | 90%      |
| The course/programme of studies carries sufficient number of       | 0,0      | 0,0      |           | .,,   | 70,0     |
| optional papers  | 0%       | 0%       | 0%        | 9%    | 91%      |
| The books prescribed/listed as reference materials are relevant,   |          |          |           |       |          |
| updated and appropriate.   | 0%       | 0%       | 0%        | 18%   | 82%      |
| Infrastructural facilities, such as teacher's rooms/carrels, class |          |          |           |       |          |
| rooms, reading rooms and toilets are available in the              |          |          |           |       |          |
| Department.  | 0%       | 0%       | 0%        | 18%   | 82%      |
| Staff canteen is available at the faculty level                    | 0%       | 0%       | 3%        | 27%   | 70%      |
| Tests and examinations are conducted well in time with proper      |          |          |           |       |          |
| coverage of all units in the syllabus.                             | 0%       | 0%       | 2%        | 8%    | 90%      |
| I have the freedom to propose, modify, suggest and incorporate     |          |          |           |       |          |
| new topics in the syllabus   | 0%       | 0%       | 1%        | 9%    | 91%      |
| I have the freedom to adopt new techniques/strategies of           |          |          |           |       |          |
| teaching such as seminar presentations, group discussions and      |          |          |           |       |          |
| learners' participations.  | 0%       | 0%       | 1%        | 9%    | 90%      |
| I have the freedom to adopt/adapt new techniques/strategies of     |          |          |           |       |          |
| testing and assessment of students.                                | 0%       | 0%       | 5%        | 15%   | 80%      |
| The environment in the department is conducive to teaching         |          |          |           |       |          |
| and research.  | 0%       | 0%       | 4%        | 6%    | 90%      |
| The administration is teacher friendly                             | 0%       | 0%       | 4%        | 6%    | 90%      |
| The University provides adequate and smooth support for            |          |          |           |       |          |
| projects and research facilities.                                  | 0%       | 0%       | 3%        | 27%   | 70%      |
| The University provides adequate funding and support to            |          |          |           |       |          |
| faculty members for upgrading their skills and qualifications.     | 0%       | 0%       | 9%        | 27%   | 64%      |
| Provisions for professional development are non-discriminatory     |          |          |           |       |          |
|  | •        |          |           | 9%    | 90%      |





### Teachers feedback form 2017 – 18 Syllabus MPT

| All Teachers - Curriculum, Teaching, Learning and Evaluation       | Strongly<br>Disagree | Disagree | Neither<br>Agree nor | Agree | Strongly<br>Agree |
|--|----------------------|----------|----------------------|-------|-------------------|
|  |                      |          | Disagree             |       |                   |
| Syllabus is suitable to the course                                 | 0%                   | 0%       | 5%                   | 90%   | 5%                |
| Syllabus is need based   | 0%                   | 0%       | 10%                  | 70%   | 20%               |
| Aims and Objectives of the syllabi are well defined and clear to   |                      |          |                      |       |                   |
| teachers and students  | 0%                   | 0%       | 10%                  | 70%   | 20%               |
| Course content is followed by corresponding reference              |                      |          |                      |       |                   |
| materials  | 0%                   | 0%       | 0%                   | 0%    | 100%              |
| Sufficient number of prescribed books are available in the         |                      |          |                      |       |                   |
| library  | 0%                   | 0%       | 0%                   | 10%   | 90%               |
| The course/syllabus has good balance between theory and            |                      |          |                      |       |                   |
| application  | 0%                   | 0%       | 20%                  | 30%   | 50%               |
| The course/syllabus has made me interested in the subject area     | 0%                   | 0%       | 0%                   | 0%    | 100%              |
| The Course/Syllabus of this subject increased my knowledge         |                      |          |                      |       |                   |
| and perspective in the subject area                                | 0%                   | 0%       | 0%                   | 0%    | 100%              |
| The course/programme of studies carries sufficient number of       |                      |          |                      |       |                   |
| optional papers  | 0%                   | 0%       | 0%                   | 70%   | 30%               |
| The books prescribed/listed as reference materials are relevant,   |                      |          |                      |       |                   |
| updated and appropriate.   | 0%                   | 0%       | 10%                  | 40%   | 50%               |
| Infrastructural facilities, such as teacher's rooms/carrels, class |                      |          |                      |       |                   |
| rooms, reading rooms and toilets are available in the              |                      |          |                      |       |                   |
| Department.  | 0%                   | 10%      | 20%                  | 40%   | 30%               |
| Staff canteen is available at the faculty level                    | 0%                   | 10%      | 20%                  | 30%   | 40%               |
| Tests and examinations are conducted well in time with proper      |                      |          |                      |       |                   |
| coverage of all units in the syllabus.                             | 0%                   | 0%       | 0%                   | 0%    | 100%              |
| I have the freedom to propose, modify, suggest and incorporate     | _                    | _        |                      | _     |                   |
| new topics in the syllabus   | 0%                   | 0%       | 0%                   | 0%    | 100%              |
| I have the freedom to adopt new techniques/strategies of           |                      |          |                      |       |                   |
| teaching such as seminar presentations, group discussions and      | 0.07                 | 0.04     | 0.04                 | 0.01  | 1000/             |
| learners' participations.  | 0%                   | 0%       | 0%                   | 0%    | 100%              |
| I have the freedom to adopt/adapt new techniques/strategies of     | 00/                  | 00/      | 00/                  | 00/   | 1000/             |
| testing and assessment of students.                                | 0%                   | 0%       | 0%                   | 0%    | 100%              |
| The environment in the department is conducive to teaching         | 00/                  | 00/      | 00/                  | 00/   | 1000/             |
| and research.  | 0%                   | 0%       | 0%                   | 0%    | 100%              |
| The administration is teacher friendly                             | 0%                   | 0%       | 0%                   | 0%    | 100%              |
| The University provides adequate and smooth support for            | 00/                  | 00/      | 00/                  | 200/  | 900/              |
| projects and research facilities.                                  | 0%                   | 0%       | 0%                   | 20%   | 80%               |
| The University provides adequate funding and support to            | 0%                   | 00/      | 200/                 | 200/  | 00/               |
| faculty members for upgrading their skills and qualifications.     | υ%                   | 0%       | 20%                  | 30%   | 0%                |
| Provisions for professional development are non-discriminatory     | 00/                  | 00/      | 00/                  | 00/   | 1000/             |
| and fair.  | 0%                   | 0%       | 0%                   | 0%    | 100%              |

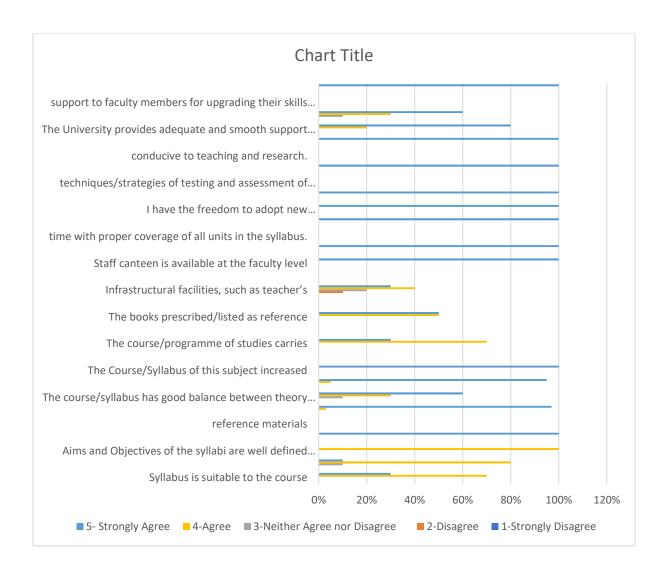




# Teachers feedback form 2021 – 22 Syllabus

### MPT

| Curriculum, Teaching, Learning and Evaluation -   | 1-Strongly | 2-       | 3-Neither          | 4-    | 5-                |
|---|------------|----------|--------------------|-------|-------------------|
|   | Disagree   | Disagree | Agree nor Disagree | Agree | Strongly<br>Agree |
| Syllabus is suitable to the course  | 0%         | 0%       | 0%                 | 70%   | 30%               |
| Syllabus is need based  | 0%         | 0%       | 10%                | 80%   | 10%               |
| Aims and Objectives of the syllabi are welldefined and clear to teachers and students   | 0%         | 0%       | 0%                 | 100%  | 0%                |
| Course content is followed by corresponding reference materials   | 0%         | 0%       | 0%                 | 0%    | 100%              |
| Sufficient number of prescribed books are available in the library  | 0%         | 0%       | 0%                 | 3%    | 97%               |
| The course/syllabus has good balance betweentheory and application  | 0%         | 0%       | 10%                | 30%   | 60%               |
| The course/syllabus has made me interested in the subject area  | 0%         | 0%       | 0%                 | 5%    | 95%               |
| The Course/Syllabus of this subject increased my knowledge and perspective in the subjectarea   | 0%         | 0%       | 0%                 | 0%    | 100%              |
| The course/programme of studies carries sufficient number of optional papers  | 0%         | 0%       | 0%                 | 70%   | 30%               |
| The books prescribed/listed as reference materials are relevant, updated andappropriate.  | 0%         | 0%       |                    | 50%   | 50%               |
| Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms andtoilets are available in the Department.                   | 0%         | 10%      | 20%                | 40%   | 30%               |
| Staff canteen is available at the faculty level   | 0%         | 0%       | 0%                 | 0%    | 100%              |
| Tests and examinations are conducted well in time with proper coverage of all units in thesyllabus.   | 0%         | 0%       | 0%                 | 0%    | 100%              |
| I have the freedom to propose, modify, suggestand incorporate new topics in the syllabus  | 0%         | 0%       | 0%                 | 0%    | 100%              |
| I have the freedom to adopt new techniques/strategies of teaching<br>such as seminar presentations, group discussions andlearners'<br>participations. | 0%         | 0%       | 0%                 | 0%    | 100%              |
| I have the freedom to adopt/adapt new techniques/strategies of testing and assessmentof students.   | 0%         | 0%       | 0%                 | 0%    | 100%              |
| The environment in the department is conducive to teaching and research.  | 0%         | 0%       | 0%                 | 0%    | 100%              |
| The administration is teacher friendly  | 0%         | 0%       | 0%                 | 0%    | 100%              |
| The University provides adequate and smoothsupport for projects and research facilities.  | 0%         | 0%       | 0%                 | 20%   | 80%               |
| The University provides adequate funding and support to faculty members for upgrading theirskills and qualifications.                                 | 0%         | 0%       | 10%                | 30%   | 60%               |
| Provisions for professional development arenon-<br>discriminatory and fair.   | 0%         | 0%       | 0%                 | 0%    | 100%              |

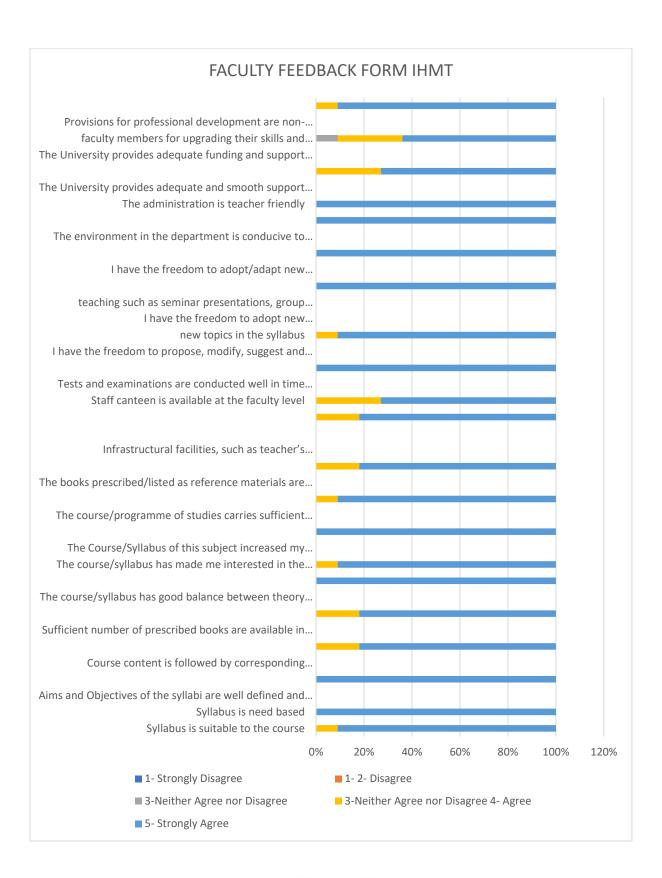




# FACULTY FEED BACK FORM 2017 – 18 Syllabus

### HOTEL MANAGEMENT AND TOURISM

| All Teachers - Curriculum, Teaching, Learning and                        | AND TOOK! | SIVI     |             |       |          |
|--|-----------|----------|-------------|-------|----------|
| Evaluation   |           |          |             |       |          |
| Evaluation   | 1-        |          | 3-Neither   |       | 5-       |
| (Consolidated Teacher Feedback for IHMT 2017)                            | Strongly  | 2-       | Agree nor   | 4-    | Strongly |
| (  | Disagree  | Disagree | Disagree    | Agree | Agree    |
| Syllabus is suitable to the course                                       | 0%        | 0%       | 0%          | 9%    | 91%      |
| Syllabus is need based   | 0%        | 0%       | 0%          | 0%    | 100%     |
| Aims and Objectives of the syllabi are well defined and clear to         |           |          |             |       |          |
| teachers and students  | 0%        | 0%       | 0%          | 0%    | 100%     |
| Course content is followed by corresponding reference                    |           |          |             |       |          |
| materials  | 0%        | 0%       | 0%          | 18%   | 82%      |
| Sufficient number of prescribed books are available in the               |           |          |             |       |          |
| library  | 0%        | 0%       | 0%          | 18%   | 82%      |
| The course/syllabus has good balance between theory and                  |           |          |             |       |          |
| application  | 0%        | 0%       | 0%          | 0%    | 100%     |
| The course/syllabus has made me interested in the subject area           | 0%        | 0%       | 0%          | 9%    | 91%      |
| The Course/Syllabus of this subject increased my knowledge               |           |          |             |       |          |
| and perspective in the subject area                                      | 0%        | 0%       | 0%          | 0%    | 100%     |
| The course/programme of studies carries sufficient number of             |           |          |             |       |          |
| optional papers  | 0%        | 0%       | 0%          | 9%    | 91%      |
| The books prescribed/listed as reference materials are relevant,         | 0 7 0     | 0,0      | 0,0         | 770   | 7170     |
| updated and appropriate.   | 0%        | 0%       | 0%          | 18%   | 82%      |
| Infrastructural facilities, such as teacher's rooms/carrels, class       | 070       | 070      | 070         | 1070  | 0270     |
| rooms, reading rooms and toilets are available in the                    |           |          |             |       |          |
| Department.  | 0%        | 0%       | 0%          | 18%   | 82%      |
| Staff canteen is available at the faculty level                          | 0%        | 0%       | 0%          | 27%   | 73%      |
| Tests and examinations are conducted well in time with proper            | 070       | 070      | 070         | 2770  | 7370     |
| coverage of all units in the syllabus.                                   | 0%        | 0%       | 0%          | 0%    | 100%     |
| I have the freedom to propose, modify, suggest and incorporate           | 070       | 070      | 070         | 070   | 10070    |
| new topics in the syllabus   | 0%        | 0%       | 0%          | 9%    | 91%      |
| I have the freedom to adopt new techniques/strategies of                 | 070       | 070      | 070         | 770   | 7170     |
| teaching such as seminar presentations, group discussions and            |           |          |             |       |          |
| learners' participations.  | 0%        | 0%       | 0%          | 0%    | 100%     |
| I have the freedom to adopt/adapt new techniques/strategies of           | 0 70      | 070      | 070         | 070   | 10070    |
|  | 0%        | 0%       | 0%          | 0%    | 100%     |
| testing and assessment of students.                                      | 0 /0      | 070      | 070         | 070   | 10070    |
| The environment in the department is conducive to teaching and research. | 0%        | 0%       | 0%          | 0%    | 100%     |
| The administration is teacher friendly                                   | 0%        | 0%       | 0%          | 0%    | 100%     |
| The University provides adequate and smooth support for                  | 0 /0      | 0 /0     | 0 /0        | 0 /0  | 100/0    |
| projects and research facilities.  | 0%        | 0%       | 0%          | 27%   | 73%      |
| The University provides adequate funding and support to                  | U 70      | U 70     | U 70        | 2770  | 1370     |
|  | 0%        | 0%       | 9%          | 27%   | 64%      |
| faculty members for upgrading their skills and qualifications.           | U%0       | U%0      | <b>フ</b> %0 | 2170  | 0470     |
| Provisions for professional development are non-discriminatory           | 00/       | 00/      | 00/         | 00/   | 010/     |
| and fair.  | 0%        | 0%       | 0%          | 9%    | 91%      |



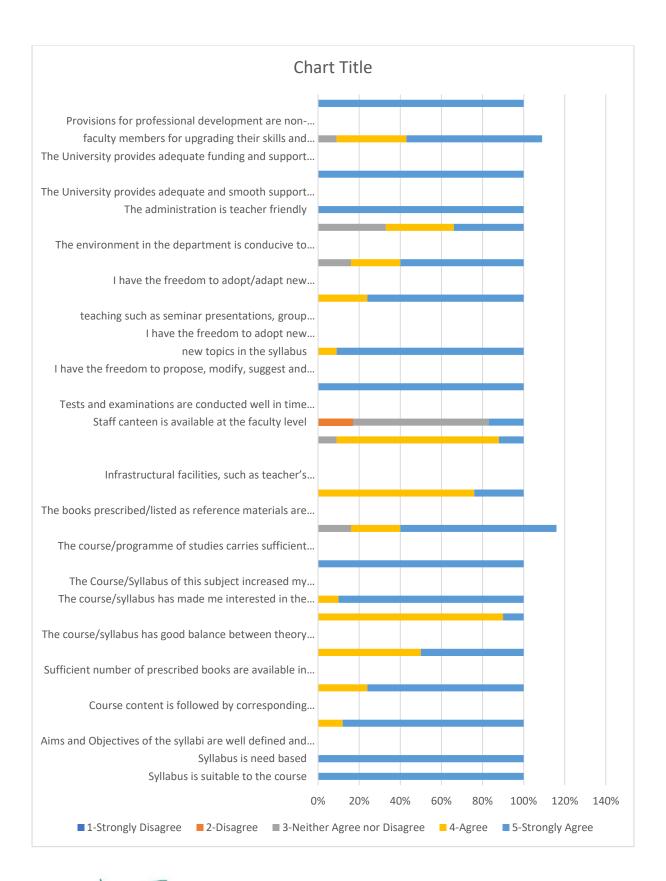




### FACULTY FEED BACK FORM 2021 – 22 Syllabus

### HOTEL MANAGEMENT AND TOURISM

| All Teachers - Curriculum, Teaching, Learning and                  |          |          |           |       |          |
|--|----------|----------|-----------|-------|----------|
| Evaluation   | 1-       |          | 3-Neither |       | 5-       |
| (Consolidated Teacher Feedback for HIMT 2021)                      | Strongly | 2-       | Agree nor | 4-    | Strongly |
| (Consolidated Teacher Feedback for IHMT 2021)                      | Disagree | Disagree | Disagree  | Agree | Agree    |
| Syllabus is suitable to the course                                 | 0%       | 0%       | 0%        | 0%    | 100%     |
| Syllabus is need based   | 0%       | 0%       | 0%        | 0%    | 100%     |
| Aims and Objectives of the syllabi are well defined and clear to   |          |          |           |       |          |
| teachers and students  | 0%       | 0%       | 0%        | 0%    | 100%     |
| Course content is followed by corresponding reference              |          |          |           |       |          |
| materials  | 0%       | 0%       | 0%        | 9%    | 91%      |
| Sufficient number of prescribed books are available in the         |          |          |           |       |          |
| library  | 0%       | 0%       | 0%        | 9%    | 91%      |
| The course/syllabus has good balance between theory and            |          |          |           |       |          |
| application  | 0%       | 0%       | 0%        | 0%    | 100%     |
| The course/syllabus has made me interested in the subject area     | 0%       | 0%       | 0%        | 0%    | 100%     |
| The Course/Syllabus of this subject increased my knowledge         |          |          |           |       |          |
| and perspective in the subject area                                | 0%       | 0%       | 0%        | 0%    | 100%     |
| The course/programme of studies carries sufficient number of       |          |          |           |       |          |
| optional papers  | 0%       | 0%       | 0%        | 0%    | 100%     |
| The books prescribed/listed as reference materials are relevant,   |          |          |           |       |          |
| updated and appropriate.   | 0%       | 0%       | 0%        | 9%    | 91%      |
| Infrastructural facilities, such as teacher's rooms/carrels, class |          |          |           |       |          |
| rooms, reading rooms and toilets are available in the              |          |          |           |       |          |
| Department.  | 0%       | 0%       | 0%        | 18%   | 82%      |
| Staff canteen is available at the faculty level                    | 0%       | 0%       | 0%        | 18%   | 82%      |
| Tests and examinations are conducted well in time with proper      |          |          |           |       |          |
| coverage of all units in the syllabus.                             | 0%       | 0%       | 0%        | 0%    | 100%     |
| I have the freedom to propose, modify, suggest and incorporate     |          |          |           |       |          |
| new topics in the syllabus   | 0%       | 0%       | 0%        | 0%    | 100%     |
| I have the freedom to adopt new techniques/strategies of           |          |          |           |       |          |
| teaching such as seminar presentations, group discussions and      |          |          |           |       |          |
| learners' participations.  | 0%       | 0%       | 0%        | 0%    | 100%     |
| I have the freedom to adopt/adapt new techniques/strategies of     | _        | _        |           |       |          |
| testing and assessment of students.                                | 0%       | 0%       | 0%        | 0%    | 100%     |
| The environment in the department is conducive to teaching         | 0        | 0        | 0         | 0     | 400      |
| and research.  | 0%       | 0%       | 0%        | 0%    | 100%     |
| The administration is teacher friendly                             | 0%       | 0%       | 0%        | 0%    | 100%     |
| The University provides adequate and smooth support for            | 004      | 004      | 001       | 100/  | 020/     |
| projects and research facilities.                                  | 0%       | 0%       | 0%        | 18%   | 82%      |
| The University provides adequate funding and support to            | 00/      | 007      | 00/       | 100/  | 720/     |
| faculty members for upgrading their skills and qualifications.     | 0%       | 0%       | 9%        | 18%   | 73%      |
| Provisions for professional development are non-discriminatory     | 00/      | 00/      | 00/       | 00/   | 010/     |
| and fair.  | 0%       | 0%       | 0%        | 9%    | 91%      |

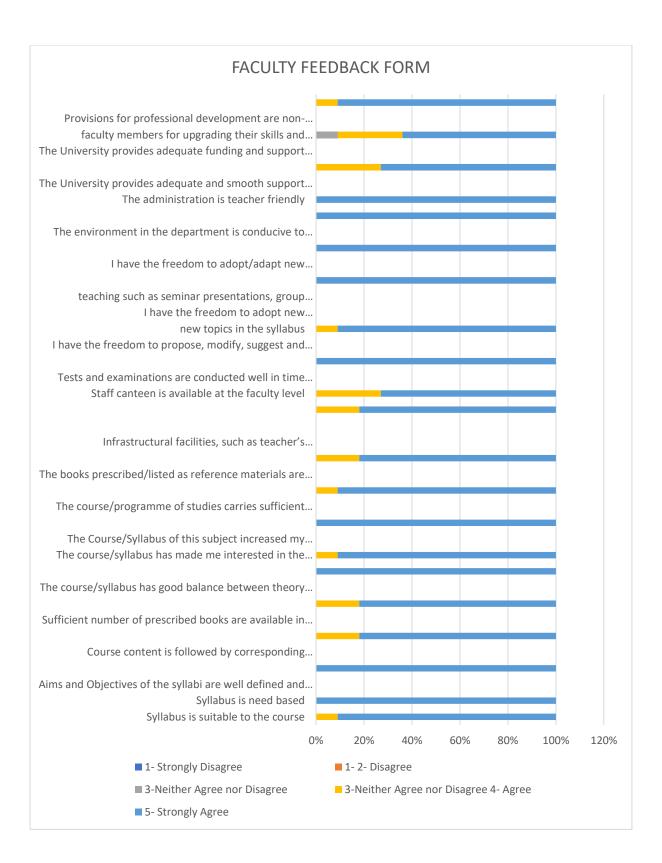






### FACULTY FEED BACK FORM 2017 – 18 Syllabus BSc H

| BSc H  |                   |          |           |             |           |
|--|-------------------|----------|-----------|-------------|-----------|
| All Teachers - Curriculum, Teaching, Learning and                  |                   |          |           |             |           |
| Evaluation   | 1-                |          | 3-Neither |             | 5-        |
|  |                   | 2-       | Agree nor | 4           |           |
| (Consolidated Teacher Feedback for 2017)                           | Strongly Disagree | Disagree | Disagree  | 4-<br>Agree | Strongly  |
| Syllohus is suitable to the course                                 | 0%                | 0%       | 0%        | 9%          | Agree 91% |
| Syllabus is suitable to the course                                 | 0%                | 0%       | 0%        |             | 100%      |
| Syllabus is need based   | 0%                | U%       | 0%        | 0%          | 100%      |
| Aims and Objectives of the syllabi are well defined and clear to   | 00/               | 00/      | 00/       | 0%          | 100%      |
| teachers and students  | 0%                | 0%       | 0%        | 0%          | 100%      |
| Course content is followed by corresponding reference              | 00/               | 00/      | 00/       | 1.00/       | 020/      |
| materials  | 0%                | 0%       | 0%        | 18%         | 82%       |
| Sufficient number of prescribed books are available in the         | 00/               | 00/      | 00/       | 1.00/       | 020/      |
| library  | 0%                | 0%       | 0%        | 18%         | 82%       |
| The course/syllabus has good balance between theory and            | 0.07              | 0.07     | 0.07      | 0.04        | 4000/     |
| application  | 0%                | 0%       | 0%        | 0%          | 100%      |
| The course/syllabus has made me interested in the subject area     | 0%                | 0%       | 0%        | 9%          | 91%       |
| The Course/Syllabus of this subject increased my knowledge         |                   |          |           |             |           |
| and perspective in the subject area                                | 0%                | 0%       | 0%        | 0%          | 100%      |
| The course/programme of studies carries sufficient number of       |                   |          |           |             |           |
| optional papers  | 0%                | 0%       | 0%        | 9%          | 91%       |
| The books prescribed/listed as reference materials are relevant,   |                   |          |           |             |           |
| updated and appropriate.   | 0%                | 0%       | 0%        | 18%         | 82%       |
| Infrastructural facilities, such as teacher's rooms/carrels, class |                   |          |           |             |           |
| rooms, reading rooms and toilets are available in the              |                   |          |           |             |           |
| Department.  | 0%                | 0%       | 0%        | 18%         | 82%       |
| Staff canteen is available at the faculty level                    | 0%                | 0%       | 0%        | 27%         | 73%       |
| Tests and examinations are conducted well in time with proper      |                   |          |           |             |           |
| coverage of all units in the syllabus.                             | 0%                | 0%       | 0%        | 0%          | 100%      |
| I have the freedom to propose, modify, suggest and incorporate     |                   |          |           |             |           |
| new topics in the syllabus   | 0%                | 0%       | 0%        | 9%          | 91%       |
| I have the freedom to adopt new techniques/strategies of           |                   |          |           |             |           |
| teaching such as seminar presentations, group discussions and      |                   |          |           |             |           |
| learners' participations.  | 0%                | 0%       | 0%        | 0%          | 100%      |
| I have the freedom to adopt/adapt new techniques/strategies of     |                   |          |           |             |           |
| testing and assessment of students.                                | 0%                | 0%       | 0%        | 0%          | 100%      |
| The environment in the department is conducive to teaching         |                   |          |           |             |           |
| and research.  | 0%                | 0%       | 0%        | 0%          | 100%      |
| The administration is teacher friendly                             | 0%                | 0%       | 0%        | 0%          | 100%      |
| The University provides adequate and smooth support for            | - / -             | - 1 *    | - / +     | - / -       |           |
| projects and research facilities.                                  | 0%                | 0%       | 0%        | 27%         | 73%       |
| The University provides adequate funding and support to            | 0 /0              | 0 / 0    | 570       |             | , -       |
| faculty members for upgrading their skills and qualifications.     | 0%                | 0%       | 9%        | 27%         | 64%       |
| Provisions for professional development are non-discriminatory     | 0 /0              | 0 /0     | 270       | 2170        | U-F/U     |
| and fair.  | 0%                | 0%       | 0%        | 9%          | 91%       |
| anu ian.   | U 70              | U 70     | U 70      | 270         | J170      |

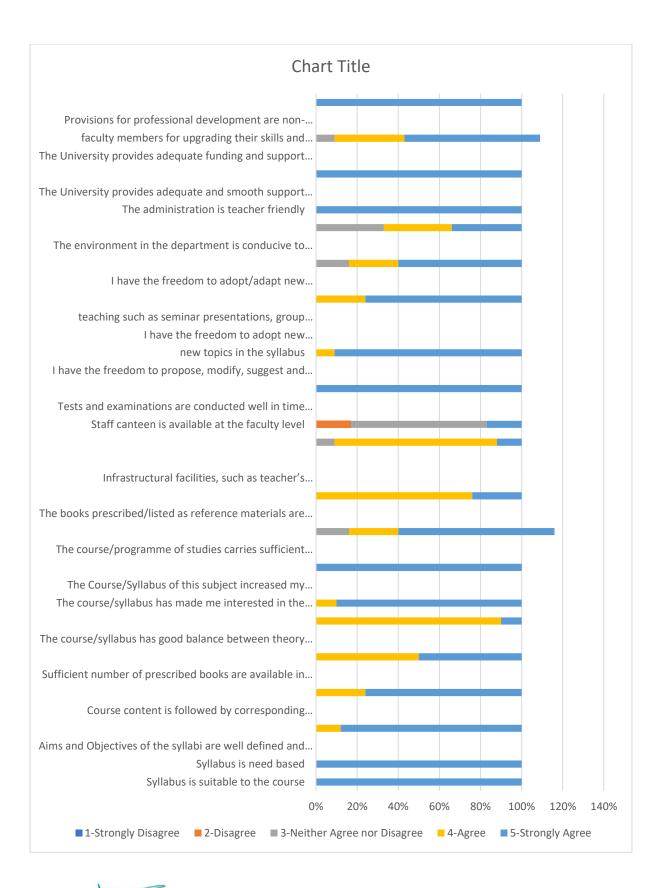






### FACULTY FEED BACK FORM 2021 – 22 Syllabus BSc H

| BSC H  | r        | •        |           |       | 1        |
|--|----------|----------|-----------|-------|----------|
| All Teachers - Curriculum, Teaching, Learning and                  |          |          |           |       |          |
| Evaluation   | 1-       |          | 3-Neither |       | 5-       |
|  | Strongly | 2-       | Agree nor | 4-    | Strongly |
| (Consolidated Teacher Feedback for 2021)                           | Disagree | Disagree | Disagree  | Agree | Agree    |
| Syllabus is suitable to the course                                 | 0%       | 0%       | 0%        | 0%    | 100%     |
| Syllabus is need based   | 0%       | 0%       | 0%        | 0%    | 100%     |
| Aims and Objectives of the syllabi are well defined and clear to   | 070      | 070      | 0,0       | 070   | 10070    |
| teachers and students  | 0%       | 0%       | 0%        | 0%    | 100%     |
| Course content is followed by corresponding reference              | 0 / 0    | 0,0      | 0,0       |       |          |
| materials  | 0%       | 0%       | 0%        | 9%    | 91%      |
| Sufficient number of prescribed books are available in the         |          |          |           |       |          |
| library  | 0%       | 0%       | 0%        | 9%    | 91%      |
| The course/syllabus has good balance between theory and            |          |          |           |       |          |
| application  | 0%       | 0%       | 0%        | 0%    | 100%     |
| The course/syllabus has made me interested in the subject area     | 0%       | 0%       | 0%        | 0%    | 100%     |
| The Course/Syllabus of this subject increased my knowledge         |          |          |           |       |          |
| and perspective in the subject area                                | 0%       | 0%       | 0%        | 0%    | 100%     |
| The course/programme of studies carries sufficient number of       |          |          |           |       |          |
| optional papers  | 0%       | 0%       | 0%        | 0%    | 100%     |
| The books prescribed/listed as reference materials are relevant,   |          |          |           |       |          |
| updated and appropriate.   | 0%       | 0%       | 0%        | 9%    | 91%      |
| Infrastructural facilities, such as teacher's rooms/carrels, class |          |          |           |       |          |
| rooms, reading rooms and toilets are available in the              |          |          |           |       |          |
| Department.  | 0%       | 0%       | 0%        | 18%   | 82%      |
| Staff canteen is available at the faculty level                    | 0%       | 0%       | 0%        | 18%   | 82%      |
| Tests and examinations are conducted well in time with proper      |          |          |           |       |          |
| coverage of all units in the syllabus.                             | 0%       | 0%       | 0%        | 0%    | 100%     |
| I have the freedom to propose, modify, suggest and incorporate     |          |          |           |       |          |
| new topics in the syllabus   | 0%       | 0%       | 0%        | 0%    | 100%     |
| I have the freedom to adopt new techniques/strategies of           |          |          |           |       |          |
| teaching such as seminar presentations, group discussions and      |          |          |           |       |          |
| learners' participations.  | 0%       | 0%       | 0%        | 0%    | 100%     |
| I have the freedom to adopt/adapt new techniques/strategies of     |          |          |           |       |          |
| testing and assessment of students.                                | 0%       | 0%       | 0%        | 0%    | 100%     |
| The environment in the department is conducive to teaching         |          |          |           |       |          |
| and research.  | 0%       | 0%       | 0%        | 0%    | 100%     |
| The administration is teacher friendly                             | 0%       | 0%       | 0%        | 0%    | 100%     |
| The University provides adequate and smooth support for            |          |          |           |       |          |
| projects and research facilities.                                  | 0%       | 0%       | 0%        | 18%   | 82%      |
| The University provides adequate funding and support to            |          |          |           | 1     |          |
| faculty members for upgrading their skills and qualifications.     | 0%       | 0%       | 9%        | 18%   | 73%      |
| Provisions for professional development are non-discriminatory     |          |          |           |       |          |
| and fair.  | 0%       | 0%       | 0%        | 9%    | 91%      |



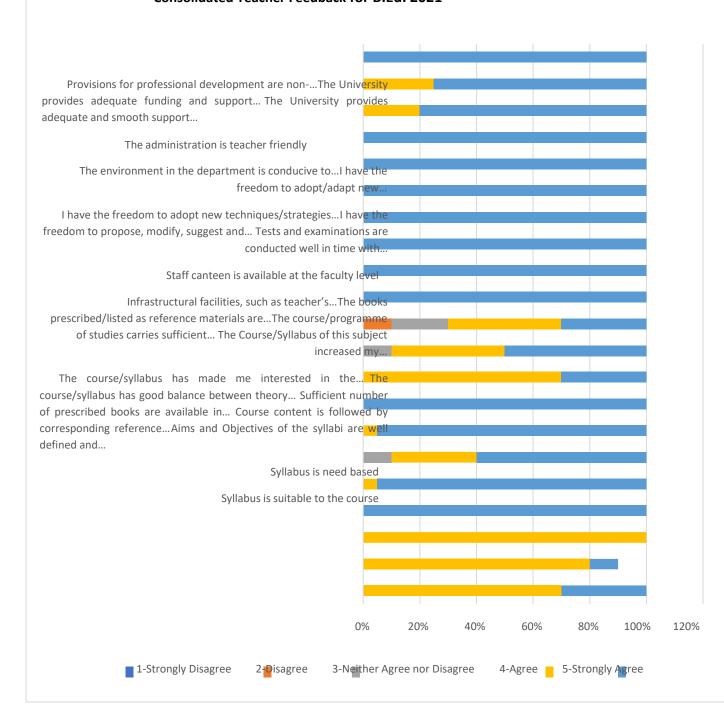




### Teachers Feedback Summary 2021 -22 Syllabus B.Ed

| Curriculum, Teaching, Learning and Evaluation -  | 1-Strongly | 2-   | 3-NeitherAgree | 4-    | 5-            |
|--|------------|------|----------------|-------|---------------|
| Consolidated Teacher Feedback for 2021   |            |      | norDisagree    | Agree | StronglyAgree |
| Syllabus is suitable to the course   | 0%         | 0%   | 0%             | 70%   | 30%           |
| Syllabus is need based   | 0%         | 0%   | 0%             | 80%   | 10%           |
| Aims and Objectives of the syllabi are welldefined and                                   | 0%         | 0%   | 0%             | 100%  | 0%            |
| clear to teachers and students   |            |      |                |       |               |
| Course content is followed by corresponding reference                                    | 0%         | 0%   | 0%             | 0%    | 100%          |
| materials  |            |      |                |       |               |
| Sufficient number of prescribed books areavailable in the library                        | 0%         | 0%   | 0%             | 5%    | 95%           |
| The course/syllabus has good balance betweentheory and                                   | 0%         | 0%   | 10%            | 30%   | 60%           |
| application  |            |      |                |       |               |
| The course/syllabus has made me interested inthe subject                                 | 0%         | 0%   | 0%             | 5%    | 95%           |
| area   |            |      |                |       |               |
| The Course/Syllabus of this subject increasedmy  | 0%         | 0%   | 0%             | 0%    | 100%          |
| knowledge and perspective in the subject area  | 0          |      |                |       |               |
| The course/programme of studies carriessufficient  | 0%         | 0%   | 0%             | 70%   | 30%           |
| number of optional papers  | 00/        | 00/  | 100/           | 400/  | 500/          |
| The books prescribed/listed as referencematerials are relevant, updated and appropriate. | 0%         | 0%   | 10%            | 40%   | 50%           |
| Infrastructural facilities, such as teacher's  | 0%         | 10%  | 20%            | 40%   | 30%           |
| rooms/carrels, class rooms, reading rooms andtoilets are                                 |            |      |                |       |               |
| available in the Department.   |            |      |                |       |               |
| Staff canteen is available at the faculty level  | 0%         | 0%   | 0%             | 0%    | 100%          |
| Tests and examinations are conducted well intime with                                    | 0%         | 0%   | 0%             | 0%    | 100%          |
| proper coverage of all units in the syllabus.  |            |      |                |       |               |
| I have the freedom to propose, modify, suggestand  | 0%         | 0%   | 0%             | 0%    | 100%          |
| incorporate new topics in the syllabus   |            |      |                |       |               |
| I have the freedom to adopt new techniques/strategies of                                 | 0%         | 0%   | 0%             | 0%    | 100%          |
| teaching such as seminar presentations, group discussions                                |            |      |                |       |               |
| and learners' participations.  |            |      |                |       |               |
| I have the freedom to adopt/adapt new techniques/  | 0%         | 0%   | 0%             | 0%    | 100%          |
| strategies of testing and assessment of students.  | 00/        | 00/  | 00/            | 00/   | 1000/         |
| The environment in the department is conducive to  | 0%         | 0%   | 0%             | 0%    | 100%          |
| teaching and research.  The administration is teacher friendly                           | 0%         | 0%   | 0%             | 0%    | 100%          |
|  |            |      |                |       |               |
| The University provides adequate and smoothsupport for projects and research facilities. | U%         | 0%   | 0%             | 20%   | 80%           |
| The University provides adequate funding and support to                                  | 0%         | 0%   | 0%             | 25%   | 75%           |
| faculty members for upgrading their skills and   | U 70       | U 70 | 0 /0           | 2370  | 1 3 70        |
| qualifications.  |            |      |                |       |               |
| Provisions for professional development arenon-  | 0%         | 0%   | 0%             | 0%    | 100%          |
| discriminatory and fair.   |            |      |                |       |               |

#### Consolidated Teacher Feedback for B.Ed. 2021





# FACULTY FEED BACK FORM 2021 -22 Syllabus B.Sc (N)

| All Teachers - Curriculum, Teaching, Learning and                  |          |          |           |        |              |
|--|----------|----------|-----------|--------|--------------|
| Evaluation(Consolidated Teacher Feedback for                       | 1-       |          | 3-Neither |        | 5-           |
| Nursing science 2021)  | Strongly | 2-       | Agree nor | 4-     | Strongly     |
| ,  | Disagree | Disagree | Disagree  | Agree  | Agree        |
| Syllabus is suitable to the course                                 | 0%       | 0%       | 0%        | 0%     | 100%         |
| Syllabus is need based   | 0%       | 0%       | 0%        | 0%     | 100%         |
| •  | 0%       | 0%       | U%        | 0%     | 100%         |
| Aims and Objectives of the syllabi are well defined and clear to   | 0%       | 0%       | 00/       | 17%    | 83%          |
| teachers and students  | 0%       | 0%       | 0%        | 1 / %  | 63%          |
| Course content is followed by corresponding reference              | 00/      | 00/      | 00/       | 2.40/  | 660/         |
| materials  | 0%       | 0%       | 0%        | 34%    | 66%          |
| Sufficient number of prescribed books are available in the         | 00/      | 00/      | 00/       | 500/   | <b>500</b> / |
| library  | 0%       | 0%       | 0%        | 50%    | 50%          |
| The course/syllabus has good balance between theory and            |          | 0        | 0         | 0.0    | 4=           |
| application  | 0%       | 0%       | 0%        | 83%    | 17%          |
| The course/syllabus has made me interested in the subject area     | 0%       | 0%       | 0%        | 17%    | 83%          |
| The Course/Syllabus of this subject increased my knowledge         |          |          |           |        |              |
| and perspective in the subject area                                | 0%       | 0%       | 0%        | 0%     | 100%         |
| The course/programme of studies carries sufficient number of       |          |          |           |        |              |
| optional papers  | 0%       | 0%       | 16%       | 34%    | 50%          |
| The books prescribed/listed as reference materials are relevant,   |          |          |           |        |              |
| updated and appropriate.   | 0%       | 0%       | 0%        | 66%    | 34%          |
| Infrastructural facilities, such as teacher's rooms/carrels, class |          |          |           |        |              |
| rooms, reading rooms and toilets are available in the              |          |          |           |        |              |
| Department.  | 0%       | 0%       | 17%       | 66%    | 17%          |
| Staff canteen is available at the faculty level                    | 0%       | 34%      | 50%       | 0%     | 16%          |
| Tests and examinations are conducted well in time with proper      |          |          |           |        |              |
| coverage of all units in the syllabus.                             | 0%       | 0%       | 0%        | 0%     | 100%         |
| I have the freedom to propose, modify, suggest and incorporate     |          |          |           |        |              |
| new topics in the syllabus   | 0%       | 0%       | 0%        | 17%    | 83%          |
| I have the freedom to adopt new techniques/strategies of           |          |          |           |        |              |
| teaching such as seminar presentations, group discussions and      |          |          |           |        |              |
| learners' participations.  | 0%       | 0%       | 0%        | 50%    | 50%          |
| I have the freedom to adopt/adapt new techniques/strategies of     |          |          |           |        |              |
| testing and assessment of students.                                | 0%       | 0%       | 16%       | 34%    | 50%          |
| The environment in the department is conducive to teaching         |          |          |           |        |              |
| and research.  | 0%       | 0%       | 33%       | 33%    | 34%          |
| The administration is teacher friendly                             | 0%       | 0%       | 0%        | 0%     | 100%         |
| The University provides adequate and smooth support for            | - , ,    | - / 0    | - 70      | - / -  |              |
| projects and research facilities.                                  | 0%       | 0%       | 0%        | 0%     | 100%         |
| The University provides adequate funding and support to            | 0 /0     | 0.70     | 570       |        |              |
| faculty members for upgrading their skills and qualifications.     | 0%       | 0%       | 9%        | 34%    | 66%          |
| Provisions for professional development are non-discriminatory     | 0 /0     | 0 /0     | J /U      | J-1 /U | 0070         |
| and fair.  | 0%       | 0%       | 0%        | 0%     | 100%         |
| ally fall.   | U 70     | U 70     | U 70      | 0 /0   | 100/0        |

