



1.4.1: TEACHERS FEEDBACK ON LAST FIVE YEARS SYLLABUS

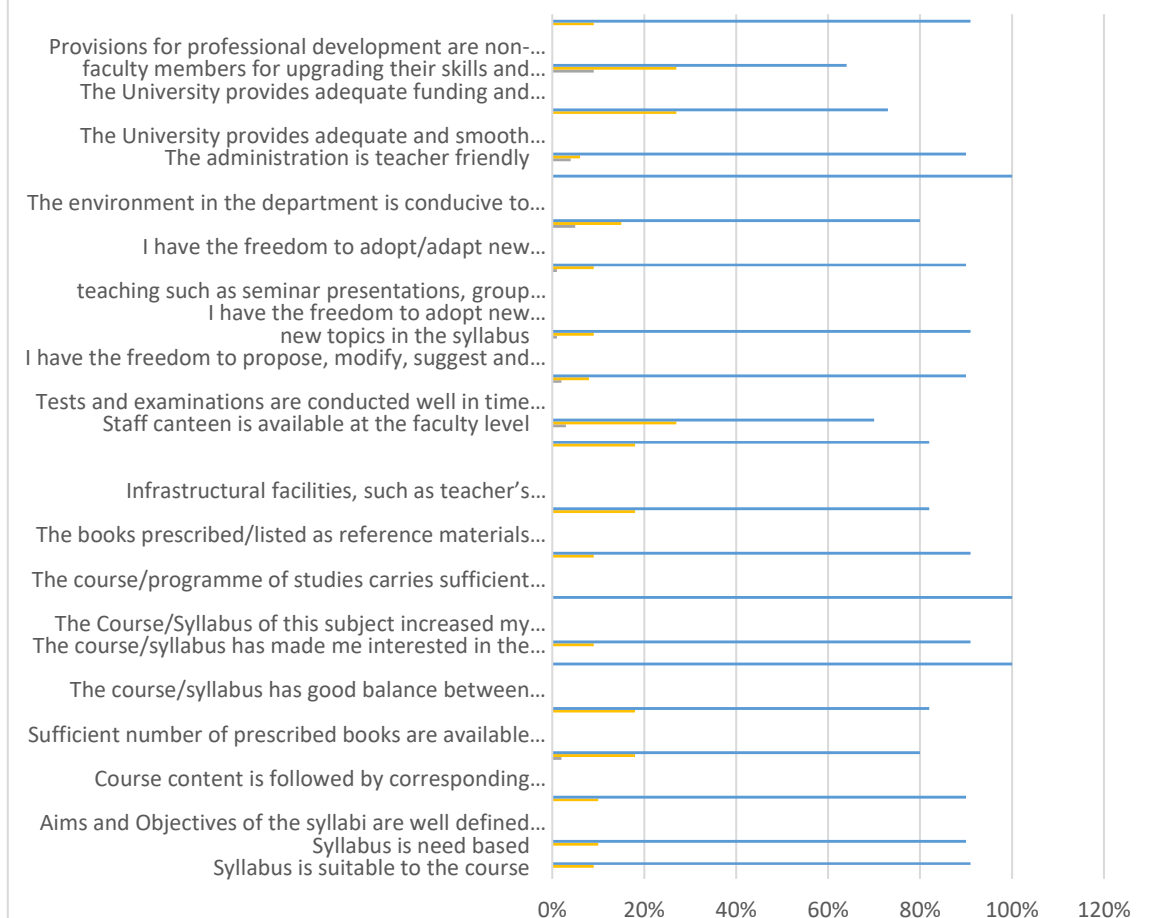
Srinivas University
SRINIVAS CAMPUS
MUKKA – 574 146, MANGALURU
KARNATAKA STATE – INDIA



FACULTY FEED BACK FORM
2017 -18 Syllabus
MBA

All Teachers - Curriculum, Teaching, Learning and Evaluation (Consolidated Teacher Feedback for 2017)	1- Strongly Disagree	2- Disagree	3-Neither Agree nor Disagree	4- Agree	5- Strongly Agree
Syllabus is suitable to the course	0%	0%	0%	9%	91%
Syllabus is need based	0%	0%	0%	10%	90%
Aims and Objectives of the syllabi are well defined and clear to teachers and students	0%	0%	0%	10%	90%
Course content is followed by corresponding reference materials	0%	0%	2%	18%	80%
Sufficient number of prescribed books are available in the library	0%	0%	0%	18%	82%
The course/syllabus has good balance between theory and application	0%	0%	0%	0%	100%
The course/syllabus has made me interested in the subject area	0%	0%	0%	9%	91%
The Course/Syllabus of this subject increased my knowledge and perspective in the subject area	0%	0%	0%	0%	100%
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Staff canteen is available at the faculty level	0%	0%	3%	27%	70%
Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	0%	0%	2%	8%	90%
I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	0%	0%	1%	9%	91%
I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	0%	0%	1%	9%	90%
I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.	0%	0%	5%	15%	80%
The environment in the department is conducive to teaching and research.	0%	0%	0%	0%	100%
The administration is teacher friendly	0%	0%	4%	6%	90%
The University provides adequate and smooth support for projects and research facilities.	0%	0%	0%	27%	73%
The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	0%	0%	9%	27%	64%
Provisions for professional development are non-discriminatory and fair.	0%	0%	0%	9%	91%

Chart Title



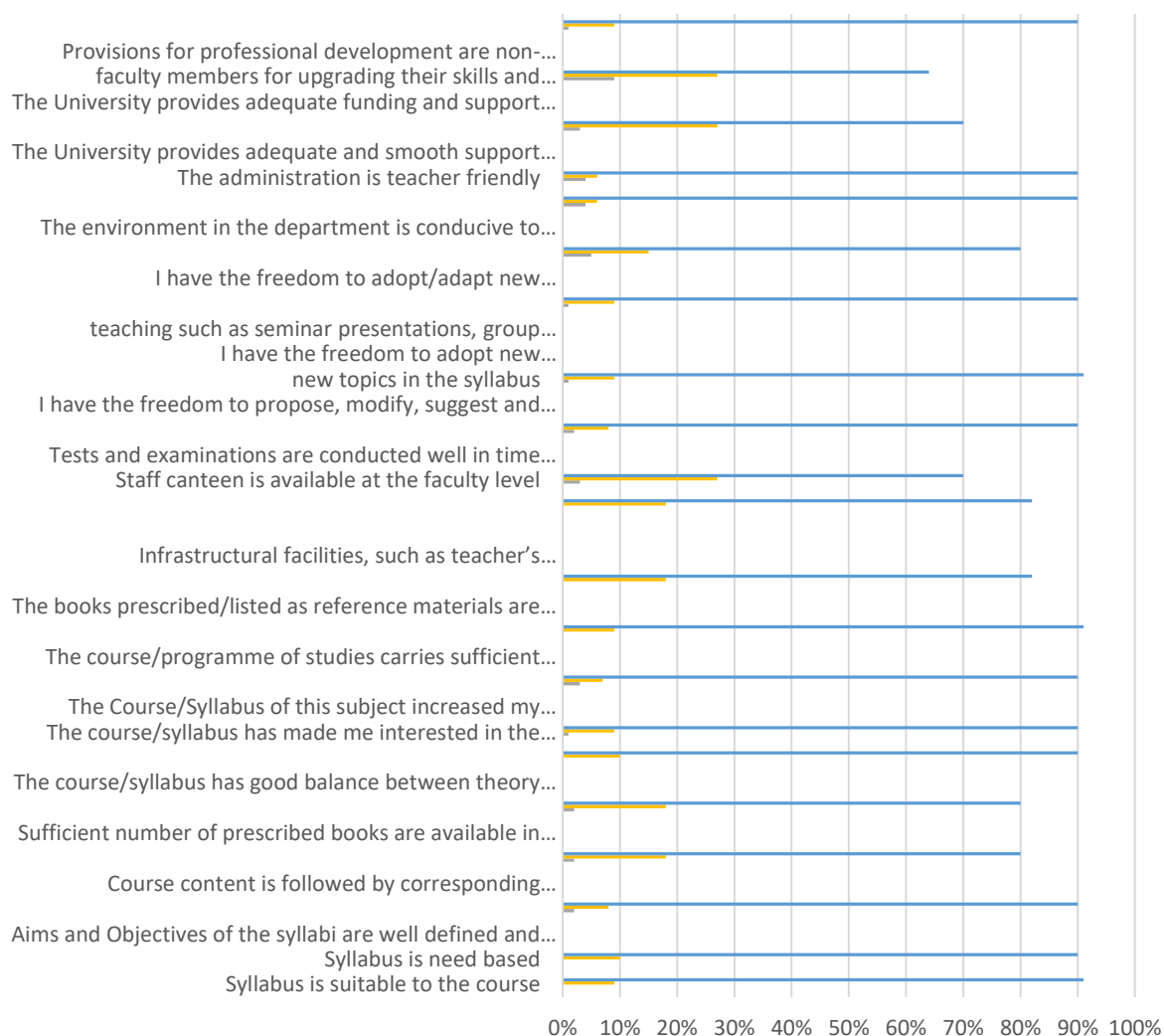

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FACULTY FEED BACK FORM
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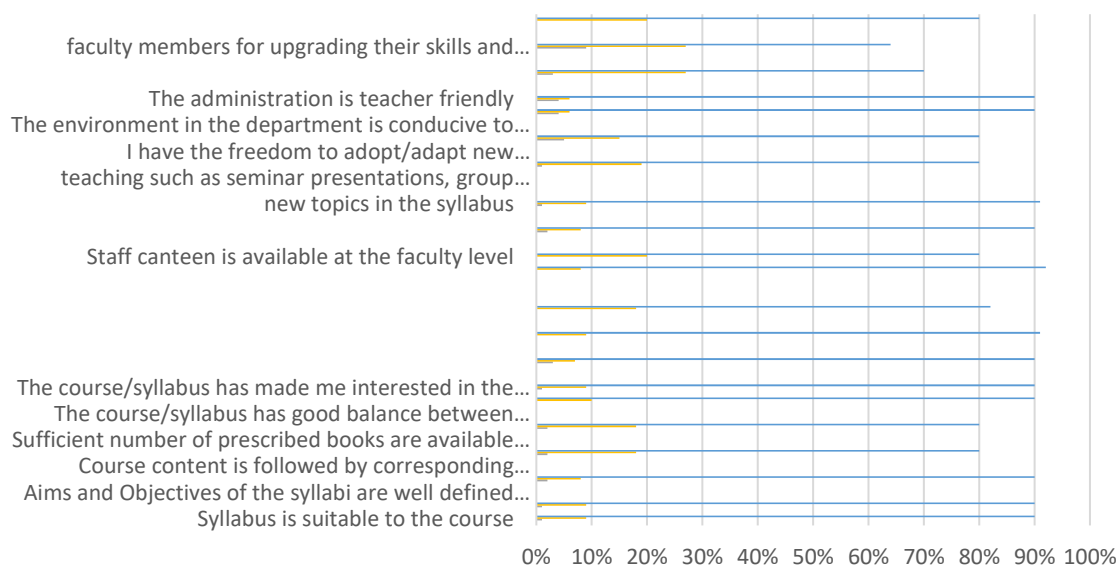




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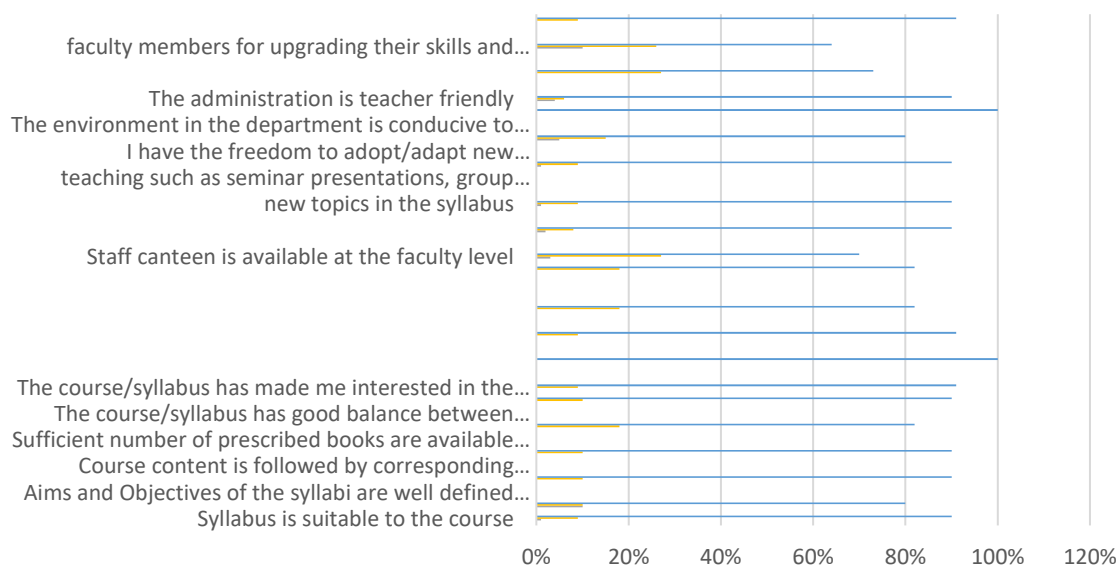

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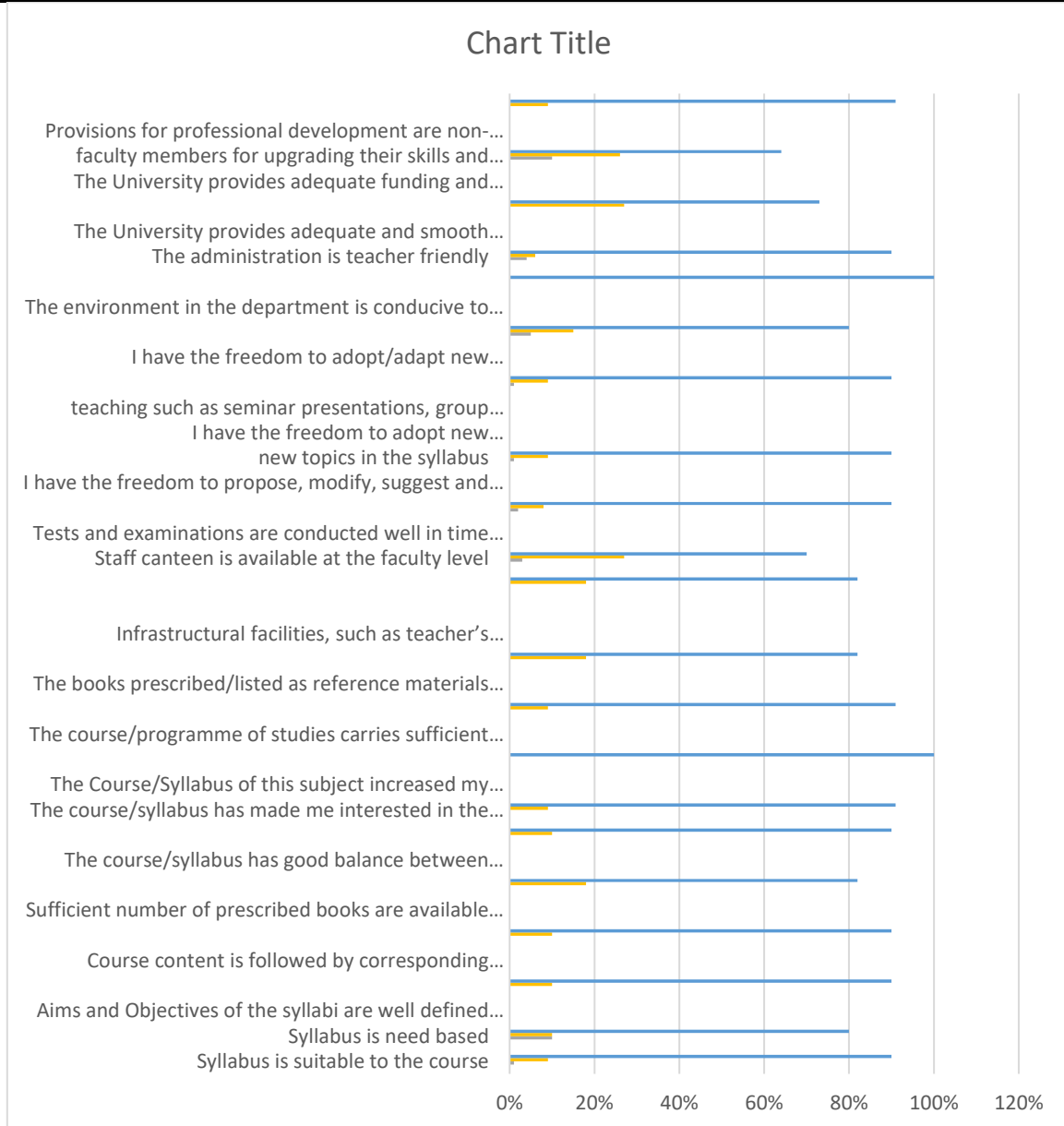
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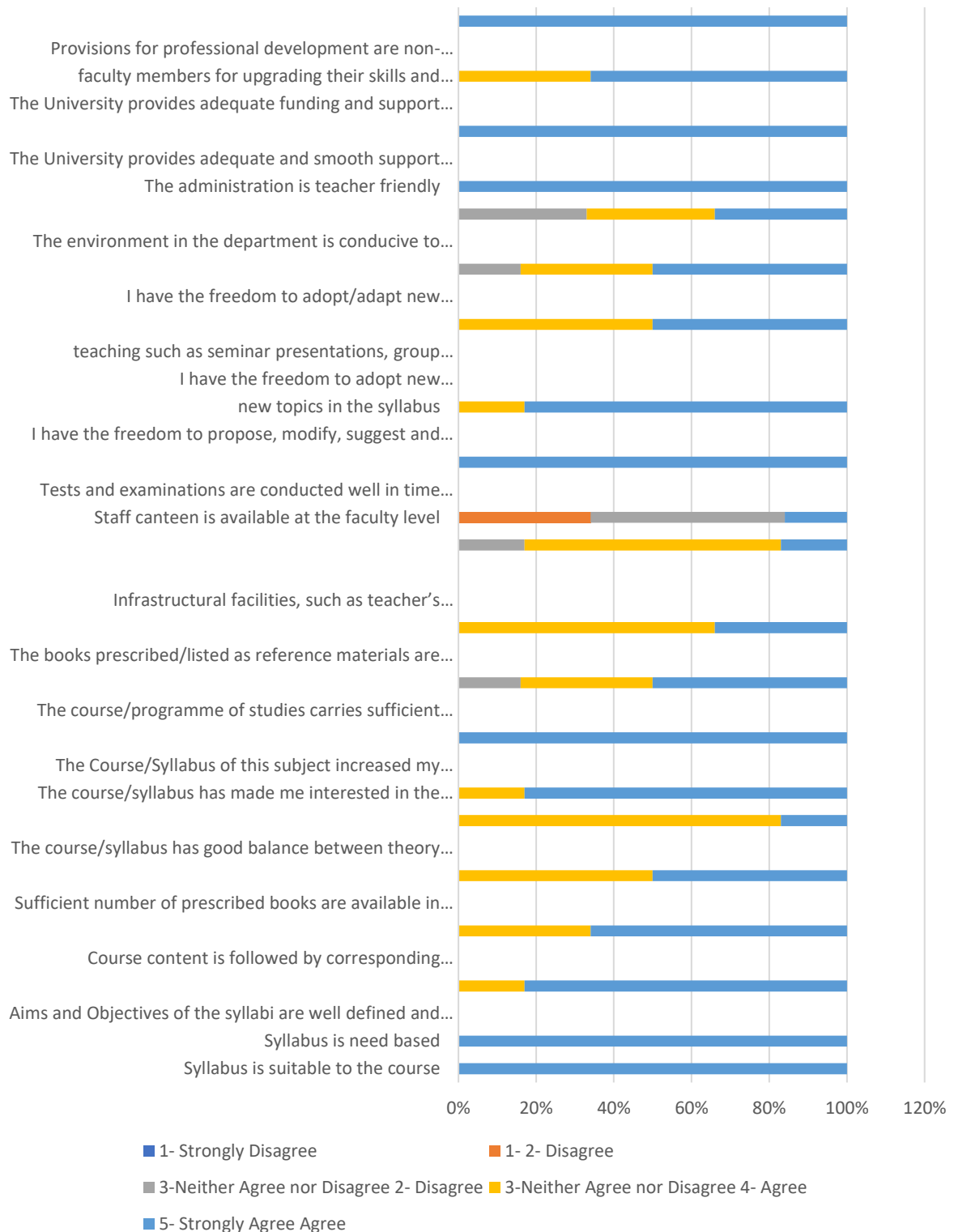

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FACULTY FEED BACK FORM
2021 – 22 Syllabus
BSc.ID

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FACULTY FEEDBACK FORM INTERIOR DESIGN



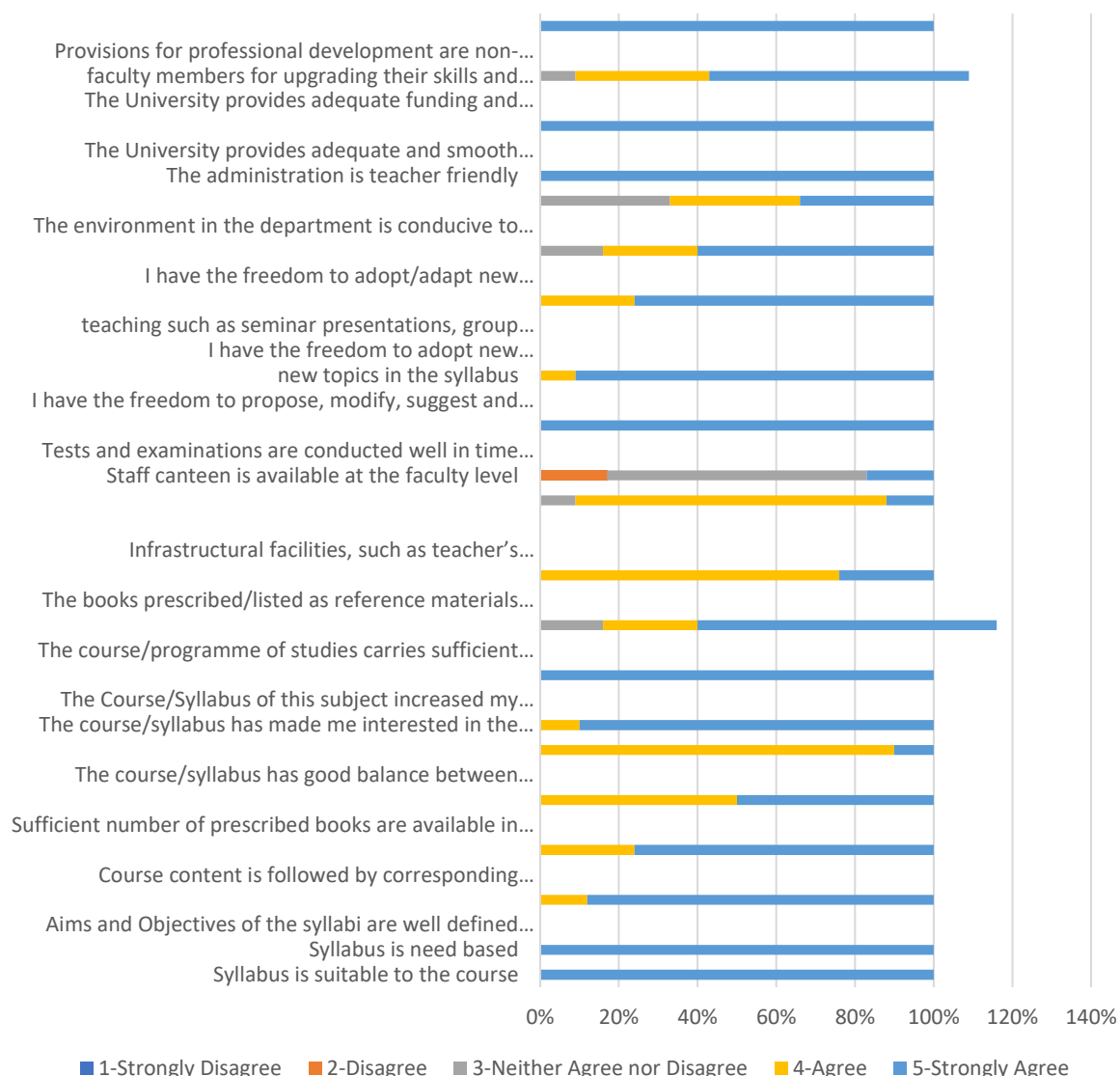

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BSc.ID

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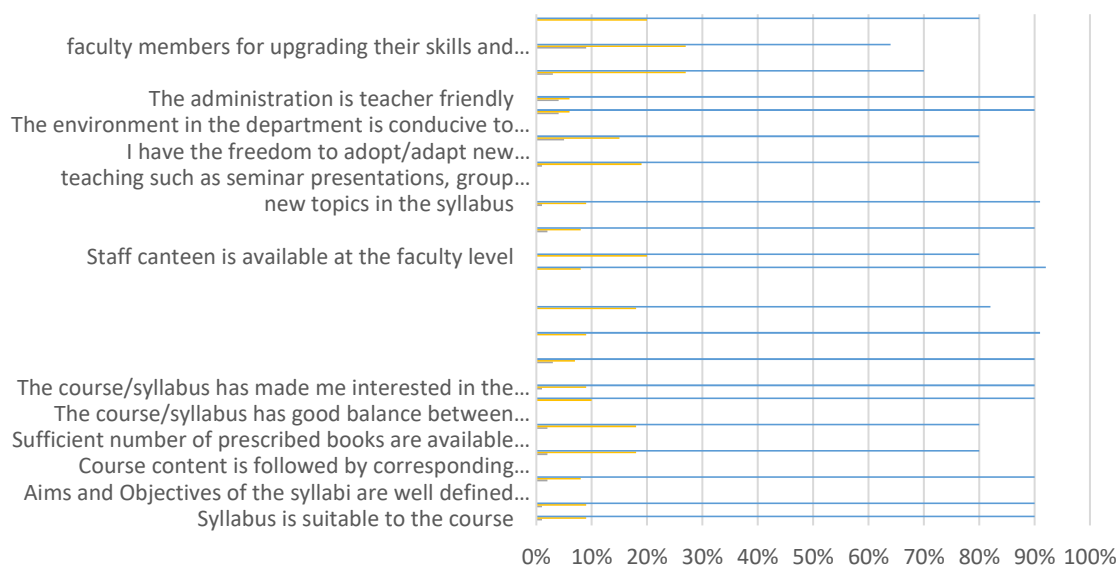

 REGISTRAR
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BCom(H)

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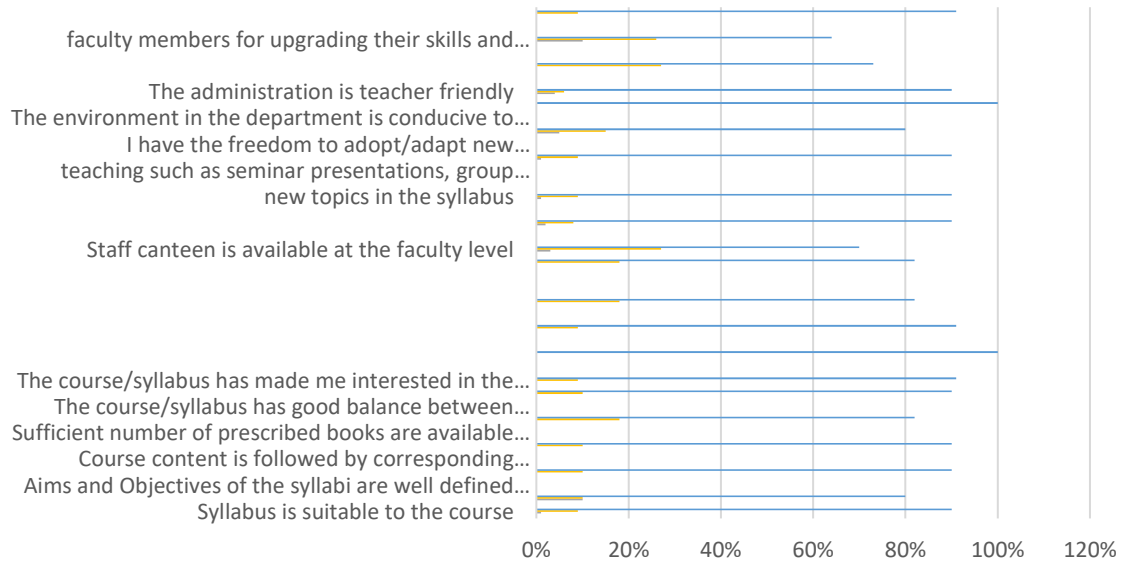

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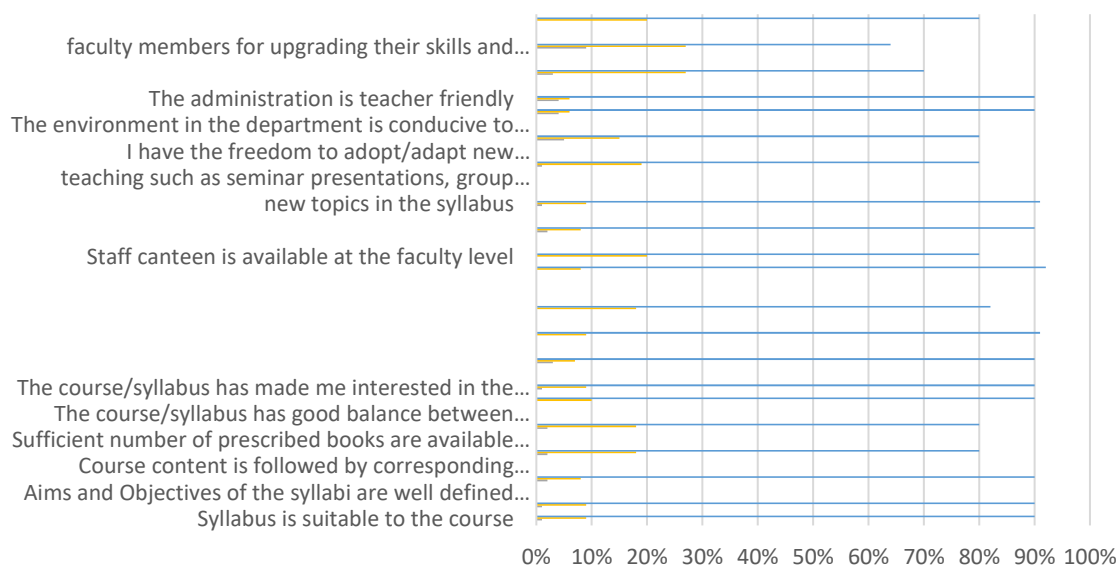
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The Course/Syllabus of this subject increased my knowledge and perspective in the subject area	0%	0%	3%	7%	90%
The course/programme of studies carries sufficient number of optional papers	0%	0%	0%	9%	91%
The books prescribed/listed as reference materials are relevant, updated and appropriate.	0%	0%	0%	18%	82%
Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	0%	0%	0%	8%	92%
Staff canteen is available at the faculty level	0%	0%	0%	20%	80%
Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	0%	0%	2%	8%	90%
I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	0%	0%	1%	9%	91%
I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	0%	0%	1%	19%	80%
I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.	0%	0%	5%	15%	80%
The environment in the department is conducive to teaching and research.	0%	0%	4%	6%	90%
The administration is teacher friendly	0%	0%	4%	6%	90%
The University provides adequate and smooth support for projects and research facilities.	0%	0%	3%	27%	70%
The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	0%	0%	9%	27%	64%
Provisions for professional development are non-discriminatory and fair.	0%	0%	0%	20%	80%

Chart Title

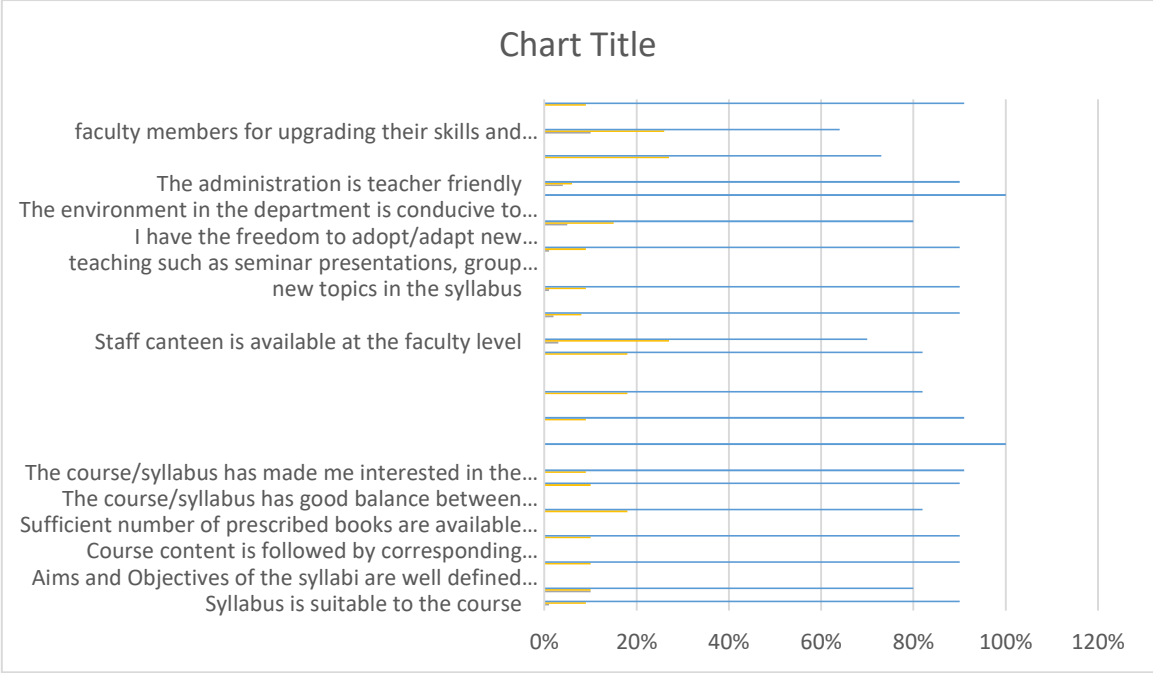



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FACULTY FEED BACK FORM
2017 – 18 Syllabus
BCom(CA)

All Teachers - Curriculum, Teaching, Learning and Evaluation (Consolidated Teacher Feedback for 2017)	1- Strongly Disagree	2- Disagree	3-Neither Agree nor Disagree	4- Agree	5- Strongly Agree
Syllabus is suitable to the course	0%	0%	1%	9%	90%
Syllabus is need based	0%	0%	10%	10%	80%
Aims and Objectives of the syllabi are well defined and clear to teachers and students	0%	0%	0%	10%	90%
Course content is followed by corresponding reference materials	0%	0%	0%	10%	90%
Sufficient number of prescribed books are available in the library	0%	0%	0%	18%	82%
The course/syllabus has good balance between theory and application	0%	0%	0%	10%	90%
The course/syllabus has made me interested in the subject area	0%	0%	0%	9%	91%
The Course/Syllabus of this subject increased my knowledge and perspective in the subject area	0%	0%	0%	0%	100%
The course/programme of studies carries sufficient number of optional papers	0%	0%	0%	9%	91%
The books prescribed/listed as reference materials are relevant, updated and appropriate.	0%	0%	0%	18%	82%
Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	0%	0%	0%	18%	82%
Staff canteen is available at the faculty level	0%	0%	3%	27%	70%
Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	0%	0%	2%	8%	90%
I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	0%	0%	1%	9%	90%
I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	0%	0%	1%	9%	90%
I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.	0%	0%	5%	15%	80%
The environment in the department is conducive to teaching and research.	0%	0%	0%	0%	100%
The administration is teacher friendly	0%	0%	4%	6%	90%
The University provides adequate and smooth support for projects and research facilities.	0%	0%	0%	27%	73%
The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	0%	0%	10%	26%	64%
Provisions for professional development are non-discriminatory and fair.	0%	0%	0%	9%	91%



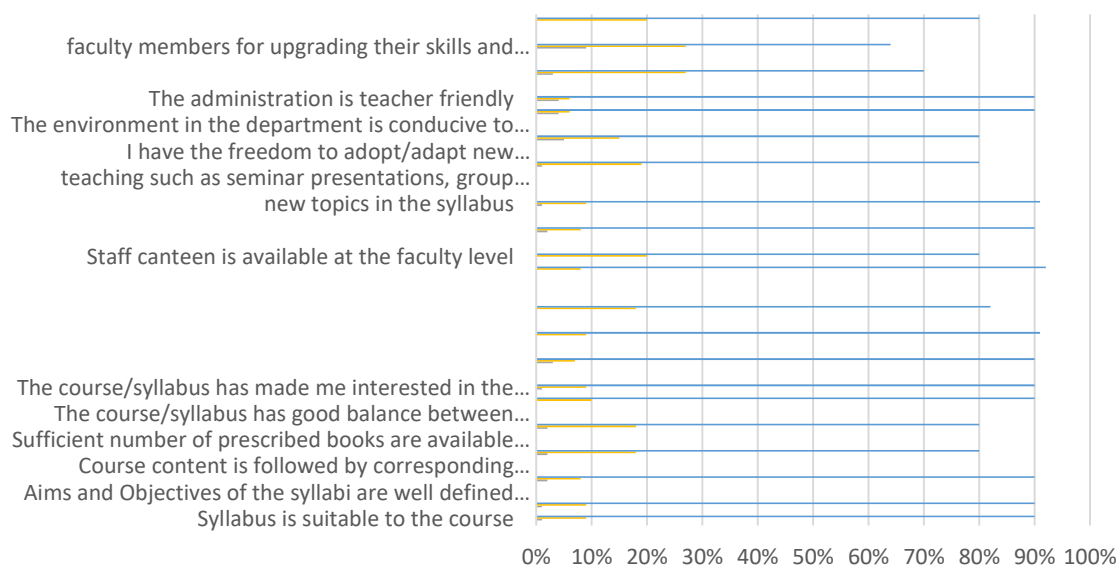

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 MANGALORE



FACULTY FEED BACK FORM
2021 – 22 Syllabus
MCom

All Teachers - Curriculum, Teaching, Learning and Evaluation (Consolidated Teacher Feedback for 2021)	1- Strongly Disagree	2- Disagree	3-Neither Agree nor Disagree	4- Agree	5- Strongly Agree
Syllabus is suitable to the course	0%	0%	1%	9%	90%
Syllabus is need based	0%	0%	1%	9%	90%
Aims and Objectives of the syllabi are well defined and clear to teachers and students	0%	0%	2%	8%	90%
Course content is followed by corresponding reference materials	0%	0%	2%	18%	80%
Sufficient number of prescribed books are available in the library	0%	0%	2%	18%	80%
The course/syllabus has good balance between theory and application	0%	0%	0%	10%	90%
The course/syllabus has made me interested in the subject area	0%	0%	1%	9%	90%
The Course/Syllabus of this subject increased my knowledge and perspective in the subject area	0%	0%	3%	7%	90%
The course/programme of studies carries sufficient number of optional papers	0%	0%	0%	9%	91%
The books prescribed/listed as reference materials are relevant, updated and appropriate.	0%	0%	0%	18%	82%
Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	0%	0%	0%	8%	92%
Staff canteen is available at the faculty level	0%	0%	0%	20%	80%
Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	0%	0%	2%	8%	90%
I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	0%	0%	1%	9%	91%
I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	0%	0%	1%	19%	80%
I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.	0%	0%	5%	15%	80%
The environment in the department is conducive to teaching and research.	0%	0%	4%	6%	90%
The administration is teacher friendly	0%	0%	4%	6%	90%
The University provides adequate and smooth support for projects and research facilities.	0%	0%	3%	27%	70%
The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	0%	0%	9%	27%	64%
Provisions for professional development are non-discriminatory and fair.	0%	0%	0%	20%	80%

Chart Title



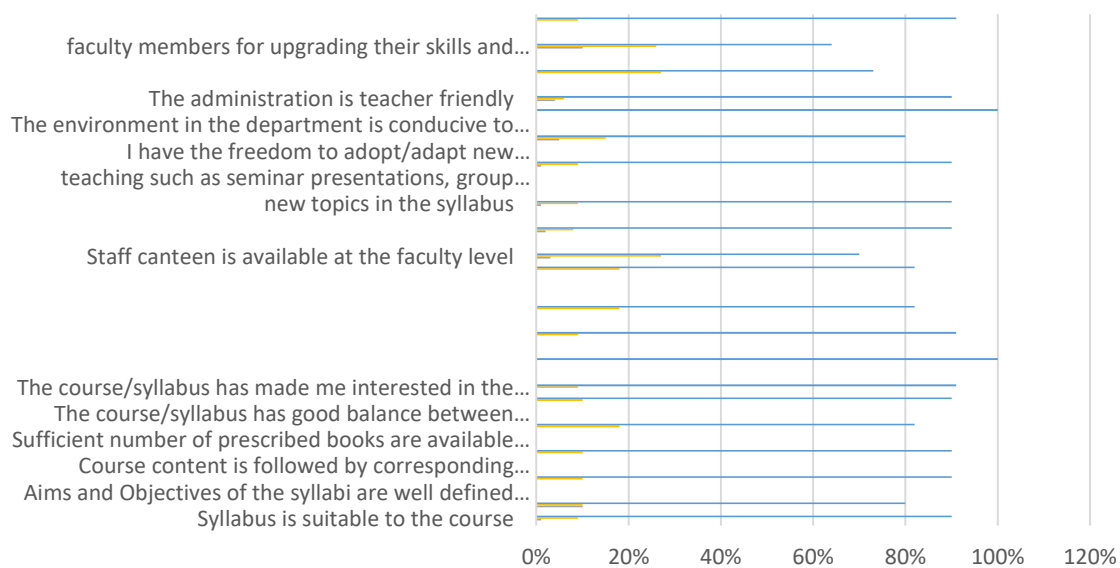
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MANGALORE



FACULTY FEED BACK FORM
2021 – 22 Syllabus
BSW

All Teachers - Curriculum, Teaching, Learning and Evaluation (Consolidated Teacher Feedback for 2021)	1- Strongly Disagree	2- Disagree	3-Neither Agree nor Disagree	4- Agree	5- Strongly Agree
Syllabus is suitable to the course	0%	0%	1%	9%	90%
Syllabus is need based	0%	0%	10%	10%	80%
Aims and Objectives of the syllabi are well defined and clear to teachers and students	0%	0%	0%	10%	90%
Course content is followed by corresponding reference materials	0%	0%	0%	10%	90%
Sufficient number of prescribed books are available in the library	0%	0%	0%	18%	82%
The course/syllabus has good balance between theory and application	0%	0%	0%	10%	90%
The course/syllabus has made me interested in the subject area	0%	0%	0%	9%	91%
The Course/Syllabus of this subject increased my knowledge and perspective in the subject area	0%	0%	0%	0%	100%
The course/programme of studies carries sufficient number of optional papers	0%	0%	0%	9%	91%
The books prescribed/listed as reference materials are relevant, updated and appropriate.	0%	0%	0%	18%	82%
Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	0%	0%	0%	18%	82%
Staff canteen is available at the faculty level	0%	0%	3%	27%	70%
Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	0%	0%	2%	8%	90%
I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	0%	0%	1%	9%	90%
I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	0%	0%	1%	9%	90%
I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.	0%	0%	5%	15%	80%
The environment in the department is conducive to teaching and research.	0%	0%	0%	0%	100%
The administration is teacher friendly	0%	0%	4%	6%	90%
The University provides adequate and smooth support for projects and research facilities.	0%	0%	0%	27%	73%
The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	0%	0%	10%	26%	64%
Provisions for professional development are non-discriminatory and fair.	0%	0%	0%	9%	91%

Chart Title

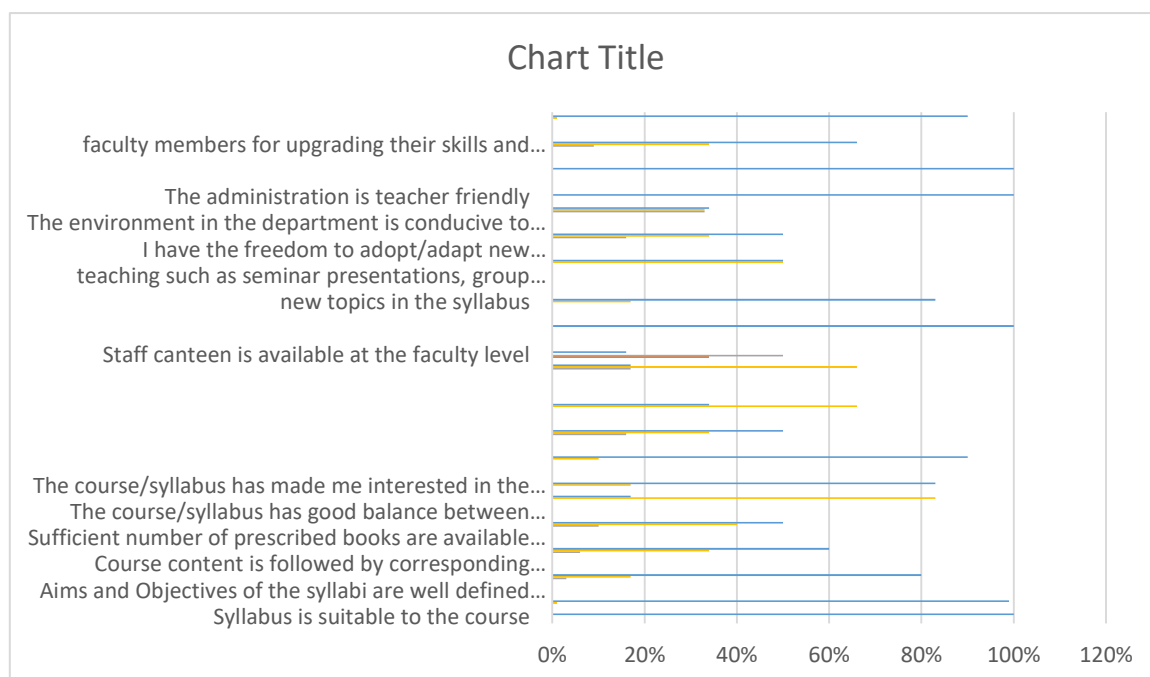


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FACULTY FEED BACK FORM
2017 – 18 Syllabus
MSW

All Teachers - Curriculum, Teaching, Learning and Evaluation(Consolidated Teacher Feedback for 2017)	1- Strongly Disagree	2- Disagree	3-Neither Agree nor Disagree	4- Agree	5- Strongly Agree
Syllabus is suitable to the course	0%	0%	0%	0%	100%
Syllabus is need based	0%	0%	0%	1%	99%
Aims and Objectives of the syllabi are well defined and clear to teachers and students	0%	0%	3%	17%	80%
Course content is followed by corresponding reference materials	0%	0%	6%	34%	60%
Sufficient number of prescribed books are available in the library	0%	0%	10%	40%	50%
The course/syllabus has good balance between theory and application	0%	0%	0%	83%	17%
The course/syllabus has made me interested in the subject area	0%	0%	0%	17%	83%
The Course/Syllabus of this subject increased my knowledge and perspective in the subject area	0%	0%	0%	10%	90%
The course/programme of studies carries sufficient number of optional papers	0%	0%	16%	34%	50%
The books prescribed/listed as reference materials are relevant, updated and appropriate.	0%	0%	0%	66%	34%
Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	0%	0%	17%	66%	17%
Staff canteen is available at the faculty level	0%	34%	50%	0%	16%
Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	0%	0%	0%	0%	100%
I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	0%	0%	0%	17%	83%
I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	0%	0%	0%	50%	50%
I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.	0%	0%	16%	34%	50%
The environment in the department is conducive to teaching and research.	0%	0%	33%	33%	34%
The administration is teacher friendly	0%	0%	0%	0%	100%
The University provides adequate and smooth support for projects and research facilities.	0%	0%	0%	0%	100%
The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	0%	0%	9%	34%	66%
Provisions for professional development are non-discriminatory and fair.	0%	0%	0%	1%	90%



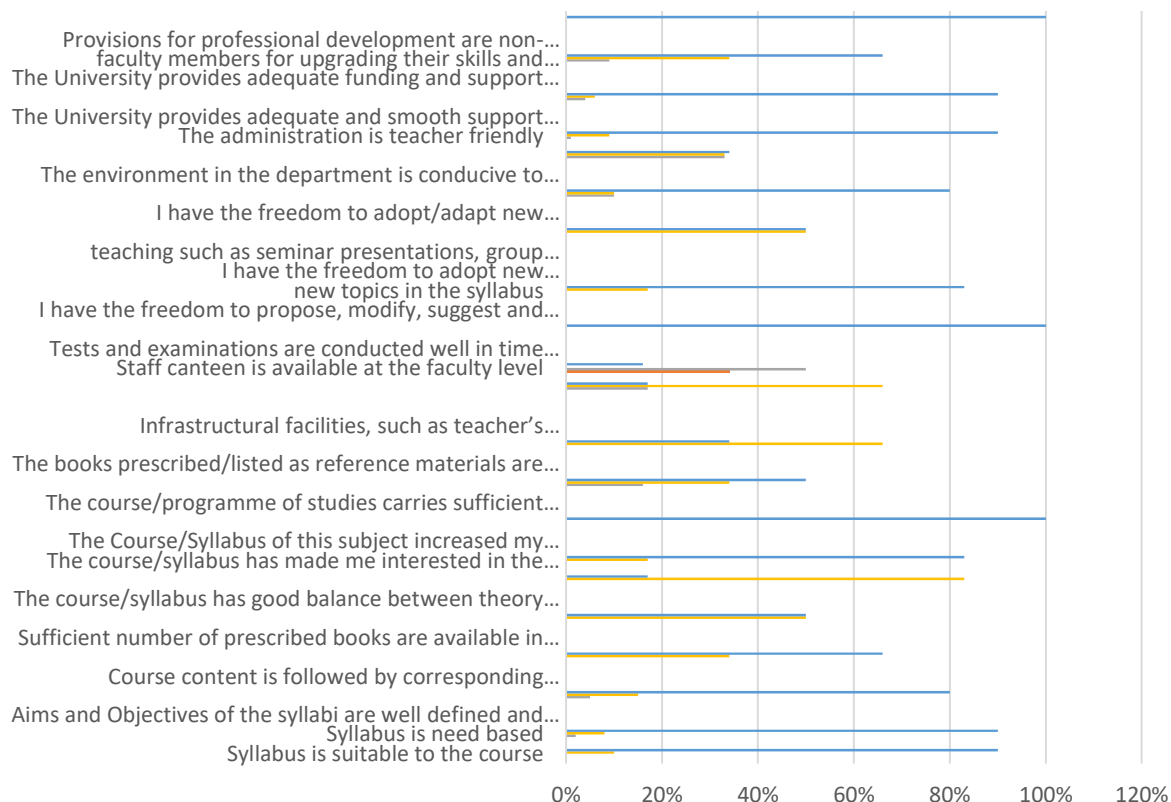

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FACULTY FEED BACK FORM
2021 – 22 Syllabus
MSW

All Teachers - Curriculum, Teaching, Learning and Evaluation(Consolidated Teacher Feedback for 2021)	1- Strongly Disagree	2- Disagree	3-Neither Agree nor Disagree	4- Agree	5- Strongly Agree
Syllabus is suitable to the course	0%	0%	0%	10%	90%
Syllabus is need based	0%	0%	2%	8%	90%
Aims and Objectives of the syllabi are well defined and clear to teachers and students	0%	0%	5%	15%	80%
Course content is followed by corresponding reference materials	0%	0%	0%	34%	66%
Sufficient number of prescribed books are available in the library	0%	0%	0%	50%	50%
The course/syllabus has good balance between theory and application	0%	0%	0%	83%	17%
The course/syllabus has made me interested in the subject area	0%	0%	0%	17%	83%
The Course/Syllabus of this subject increased my knowledge and perspective in the subject area	0%	0%	0%	0%	100%
The course/programme of studies carries sufficient number of optional papers	0%	0%	16%	34%	50%
The books prescribed/listed as reference materials are relevant, updated and appropriate.	0%	0%	0%	66%	34%
Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	0%	0%	17%	66%	17%
Staff canteen is available at the faculty level	0%	34%	50%	0%	16%
Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	0%	0%	0%	0%	100%
I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	0%	0%	0%	17%	83%
I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	0%	0%	0%	50%	50%
I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.	0%	0%	10%	10%	80%
The environment in the department is conducive to teaching and research.	0%	0%	33%	33%	34%
The administration is teacher friendly	0%	0%	1%	9%	90%
The University provides adequate and smooth support for projects and research facilities.	0%	0%	4%	6%	90%
The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	0%	0%	9%	34%	66%
Provisions for professional development are non-discriminatory and fair.	0%	0%	0%	0%	100%

Chart Title



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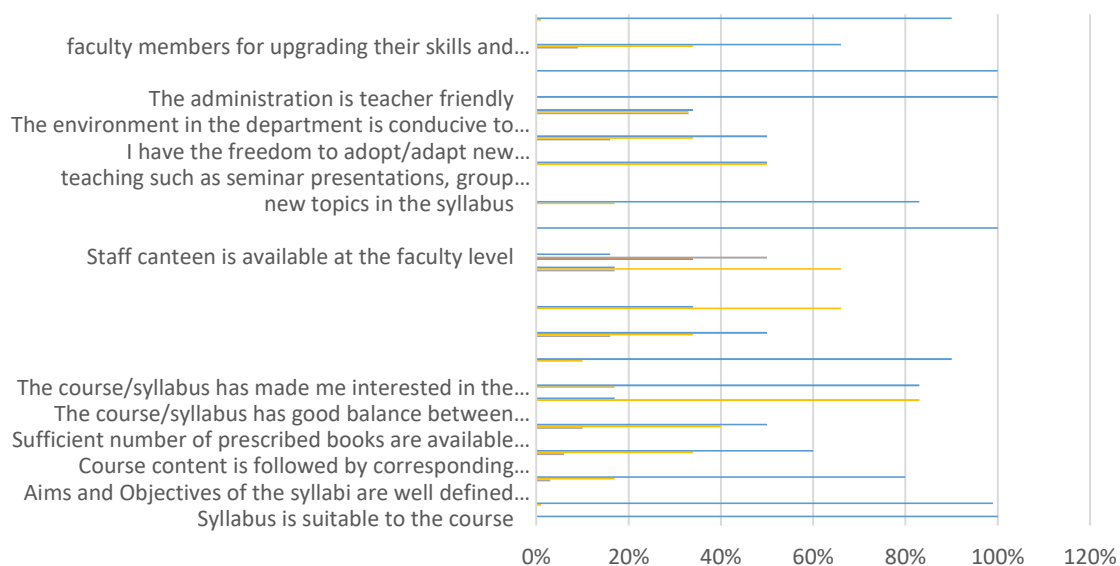
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MANGALORE



FACULTY FEED BACK FORM
2021 – 22 Syllabus
BA (J)

All Teachers - Curriculum, Teaching, Learning and Evaluation(Consolidated Teacher Feedback for 2021)	1- Strongly Disagree	2- Disagree	3-Neither Agree nor Disagree	4- Agree	5- Strongly Agree
Syllabus is suitable to the course	0%	0%	0%	0%	100%
Syllabus is need based	0%	0%	0%	1%	99%
Aims and Objectives of the syllabi are well defined and clear to teachers and students	0%	0%	3%	17%	80%
Course content is followed by corresponding reference materials	0%	0%	6%	34%	60%
Sufficient number of prescribed books are available in the library	0%	0%	10%	40%	50%
The course/syllabus has good balance between theory and application	0%	0%	0%	83%	17%
The course/syllabus has made me interested in the subject area	0%	0%	0%	17%	83%
The Course/Syllabus of this subject increased my knowledge and perspective in the subject area	0%	0%	0%	10%	90%
The course/programme of studies carries sufficient number of optional papers	0%	0%	16%	34%	50%
The books prescribed/listed as reference materials are relevant, updated and appropriate.	0%	0%	0%	66%	34%
Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	0%	0%	17%	66%	17%
Staff canteen is available at the faculty level	0%	34%	50%	0%	16%
Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	0%	0%	0%	0%	100%
I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	0%	0%	0%	17%	83%
I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	0%	0%	0%	50%	50%
I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.	0%	0%	16%	34%	50%
The environment in the department is conducive to teaching and research.	0%	0%	33%	33%	34%
The administration is teacher friendly	0%	0%	0%	0%	100%
The University provides adequate and smooth support for projects and research facilities.	0%	0%	0%	0%	100%
The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	0%	0%	9%	34%	66%
Provisions for professional development are non-discriminatory and fair.	0%	0%	0%	1%	90%

Chart Title



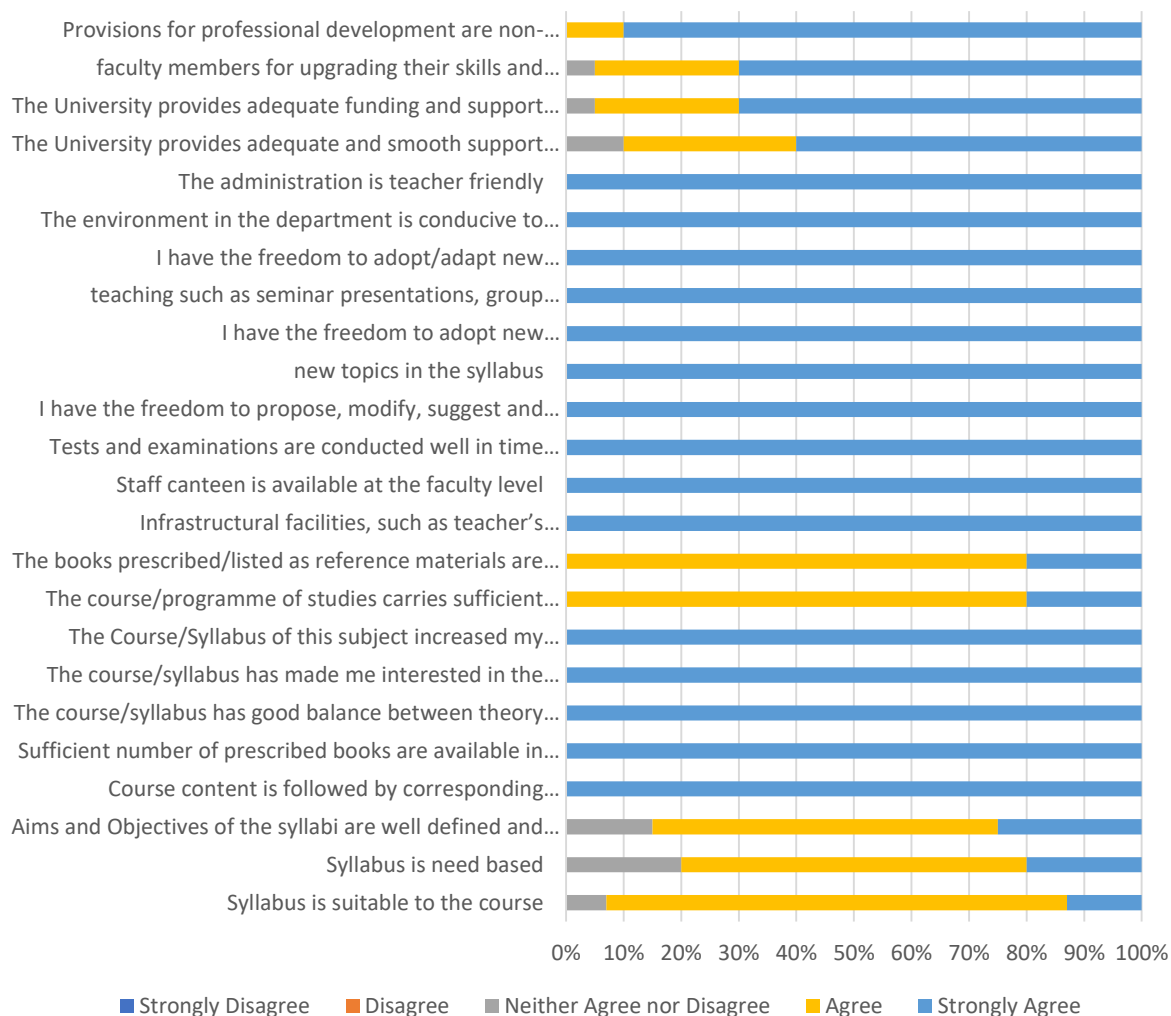

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 MANGALORE



Faculty Feedback Summary
2017 – 18 Syllabus
BCA

All Teachers - Curriculum, Teaching, Learning and Evaluation (Consolidated Teacher Feedback for ICIS 2017)	1- Strongly Disagree	2- Disagree	3-Neither Agree nor Disagree	4- Agree	5- Strongly Agree
Syllabus is suitable to the course	0%	0%	7%	80%	13%
Syllabus is need based	0%	0%	20%	60%	20%
Aims and Objectives of the syllabi are well defined and clear to teachers and students	0%	0%	15%	60%	25%
Course content is followed by corresponding reference materials	0%	0%	0%	0%	100%
Sufficient number of prescribed books are available in the library	0%	0%	0%	0%	100%
The course/syllabus has good balance between theory and application	0%	0%	10%	20%	70%
The course/syllabus has made me interested in the subject area	0%	0%	0%	0%	100%
The Course/Syllabus of this subject increased my knowledge and perspective in the subject area	0%	0%	0%	0%	100%
The course/programme of studies carries sufficient number of optional papers	0%	0%	0%	80%	20%
The books prescribed/listed as reference materials are relevant, updated and appropriate.	0%	0%	10%	40%	50%
Infrastructural facilities, such as teacher's rooms/carrels, classrooms, reading rooms and toilets are available in the Department.	0%	10%	20%	40%	30%
Staff canteen is available at the faculty level	0%	0%	0%	0%	100%
Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	0%	0%	0%	0%	100%
I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	0%	0%	0%	0%	100%
I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	0%	0%	0%	0%	100%
I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.	0%	0%	0%	0%	100%
The environment in the department is conducive to teaching and research.	0%	0%	0%	0%	100%
The administration is teacher friendly	0%	0%	0%	0%	100%
The University provides adequate and smooth support for projects and research facilities.	0%	0%	10%	30%	60%
The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	0%	0%	5%	25%	70%
Provisions for professional development are non-discriminatory and fair.	0%	0%	0%	10%	90%

Consolidated Teacher Feedback 2017



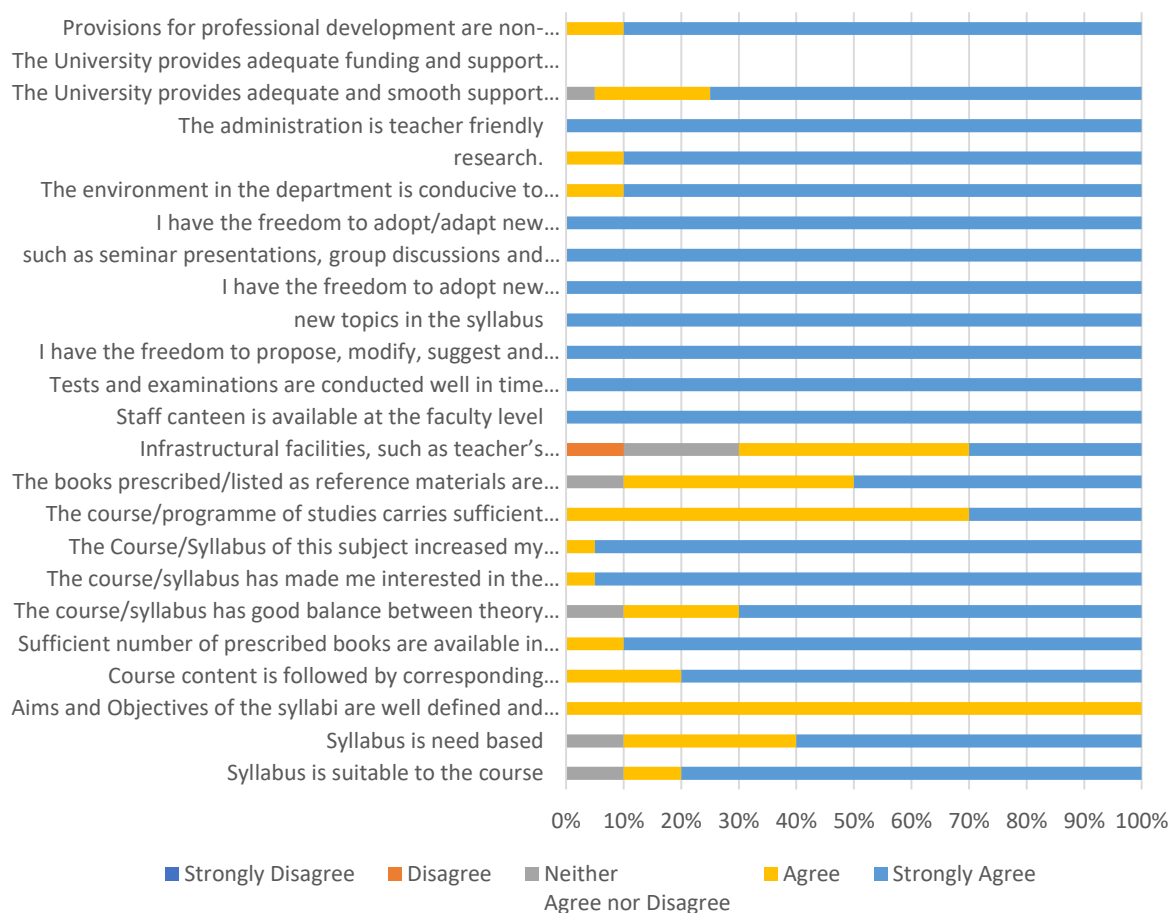

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 SRINIVAS UNIVERSITY
 MANGALORE



Faculty Feedback Summary
2021 – 22 syllabys
BCA

Curriculum, Teaching, Learning and Evaluation(Consolidated Teacher Feedback for ICIS 2021)	1- Strongly Disagree	2- Disagree	3-Neither Agree nor Disagree	4- Agree	5- Strongly Agree
Syllabus is suitable to the course	0%	0%	10%	10%	80%
Syllabus is need based	0%	0%	10%	30%	60%
Aims and Objectives of the syllabi are well defined and clear to teachers and students	0%	0%	0%	100%	0%
Course content is followed by corresponding reference materials	0%	0%	0%	20%	80%
Sufficient number of prescribed books are available in the library	0%	0%	0%	10%	90%
The course/syllabus has good balance between theory and application	0%	0%	10%	20%	70%
The course/syllabus has made me interested in the subject area	0%	0%	0%	5%	95%
The Course/Syllabus of this subject increased my knowledge and perspective in the subject area	0%	0%	0%	5%	95%
The course/programme of studies carries sufficient number of optional papers	0%	0%	0%	70%	30%
The books prescribed/listed as reference materials are relevant, updated and appropriate.	0%	0%	10%	40%	50%
Infrastructural facilities, such as teacher's rooms/correls, class rooms, reading rooms and toilets are available in the Department.	0%	10%	20%	40%	30%
Staff canteen is available at the faculty level	0%	0%	0%	0%	100%
Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	0%	0%	0%	0%	100%
I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	0%	0%	0%	0%	100%
I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	0%	0%	0%	0%	100%
I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.	0%	0%	0%	0%	100%
The environment in the department is conducive to teaching and research.	0%	0%	0%	10%	90%
The administration is teacher friendly	0%	0%	0%	0%	100%
The University provides adequate and smooth support for projects and research facilities.	0%	0%	5%	20%	75%
The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	0%	0%	5%	25%	70%
Provisions for professional development are non-discriminatory and fair.	0%	0%	0%	10%	90%

Consolidated Teacher Feedback 2021



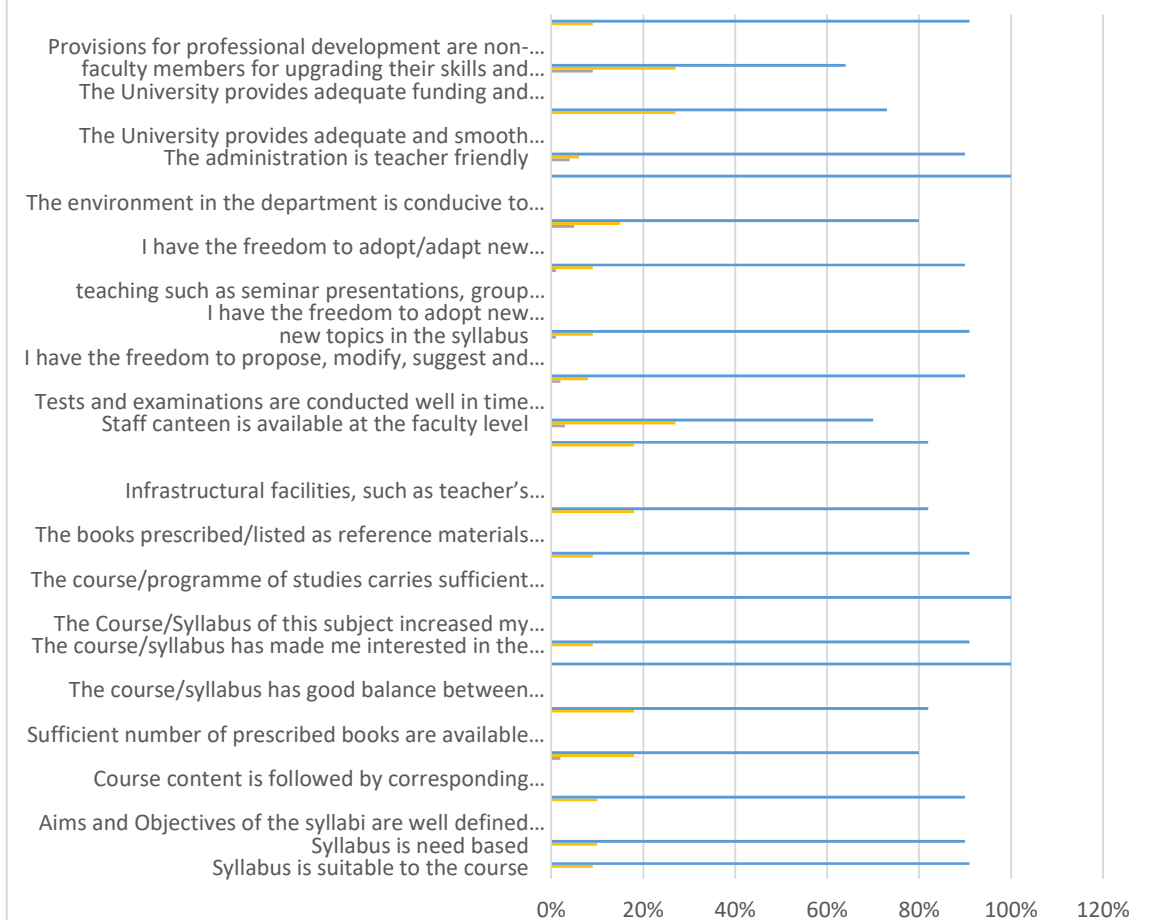

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 MANGALORE



FACULTY FEED BACK FORM
2017 – 18 Syllabus
MCA(L)

All Teachers - Curriculum, Teaching, Learning and Evaluation (Consolidated Teacher Feedback for 2017)	1- Strongly Disagree	2- Disagree	3-Neither Agree nor Disagree	4- Agree	5- Strongly Agree
Syllabus is suitable to the course	0%	0%	0%	9%	91%
Syllabus is need based	0%	0%	0%	10%	90%
Aims and Objectives of the syllabi are well defined and clear to teachers and students	0%	0%	0%	10%	90%
Course content is followed by corresponding reference materials	0%	0%	2%	18%	80%
Sufficient number of prescribed books are available in the library	0%	0%	0%	18%	82%
The course/syllabus has good balance between theory and application	0%	0%	0%	0%	100%
The course/syllabus has made me interested in the subject area	0%	0%	0%	9%	91%
The Course/Syllabus of this subject increased my knowledge and perspective in the subject area	0%	0%	0%	0%	100%
The course/programme of studies carries sufficient number of optional papers	0%	0%	0%	9%	91%
The books prescribed/listed as reference materials are relevant, updated and appropriate.	0%	0%	0%	18%	82%
Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	0%	0%	0%	18%	82%
Staff canteen is available at the faculty level	0%	0%	3%	27%	70%
Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	0%	0%	2%	8%	90%
I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	0%	0%	1%	9%	91%
I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	0%	0%	1%	9%	90%
I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.	0%	0%	5%	15%	80%
The environment in the department is conducive to teaching and research.	0%	0%	0%	0%	100%
The administration is teacher friendly	0%	0%	4%	6%	90%
The University provides adequate and smooth support for projects and research facilities.	0%	0%	0%	27%	73%
The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	0%	0%	9%	27%	64%
Provisions for professional development are non-discriminatory and fair.	0%	0%	0%	9%	91%

Chart Title



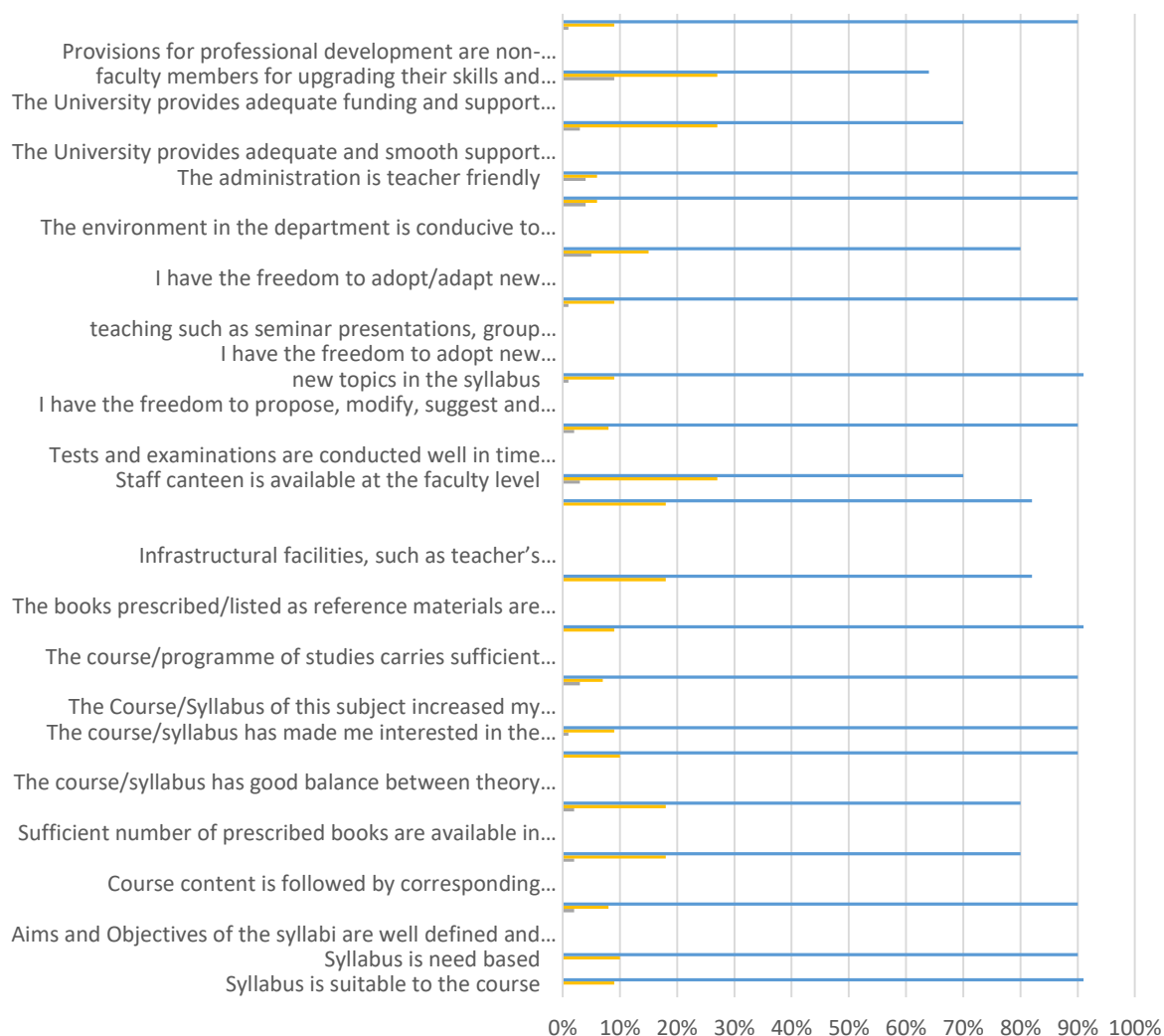

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FACULTY FEED BACK FORM
2021 -22 Syllabus
MCA(L)

All Teachers - Curriculum, Teaching, Learning and Evaluation (Consolidated Teacher Feedback for 2021)	1- Strongly Disagree	2- Disagree	3-Neither Agree nor Disagree	4- Agree	5- Strongly Agree
Syllabus is suitable to the course	0%	0%	0%	9%	91%
Syllabus is need based	0%	0%	0%	10%	90%
Aims and Objectives of the syllabi are well defined and clear to teachers and students	0%	0%	2%	8%	90%
Course content is followed by corresponding reference materials	0%	0%	2%	18%	80%
Sufficient number of prescribed books are available in the library	0%	0%	2%	18%	80%
The course/syllabus has good balance between theory and application	0%	0%	0%	10%	90%
The course/syllabus has made me interested in the subject area	0%	0%	1%	9%	90%
The Course/Syllabus of this subject increased my knowledge and perspective in the subject area	0%	0%	3%	7%	90%
The course/programme of studies carries sufficient number of optional papers	0%	0%	0%	9%	91%
The books prescribed/listed as reference materials are relevant, updated and appropriate.	0%	0%	0%	18%	82%
Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	0%	0%	0%	18%	82%
Staff canteen is available at the faculty level	0%	0%	3%	27%	70%
Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	0%	0%	2%	8%	90%
I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	0%	0%	1%	9%	91%
I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	0%	0%	1%	9%	90%
I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.	0%	0%	5%	15%	80%
The environment in the department is conducive to teaching and research.	0%	0%	4%	6%	90%
The administration is teacher friendly	0%	0%	4%	6%	90%
The University provides adequate and smooth support for projects and research facilities.	0%	0%	3%	27%	70%
The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	0%	0%	9%	27%	64%
Provisions for professional development are non-discriminatory and fair.	0%	0%	1%	9%	90%

Chart Title




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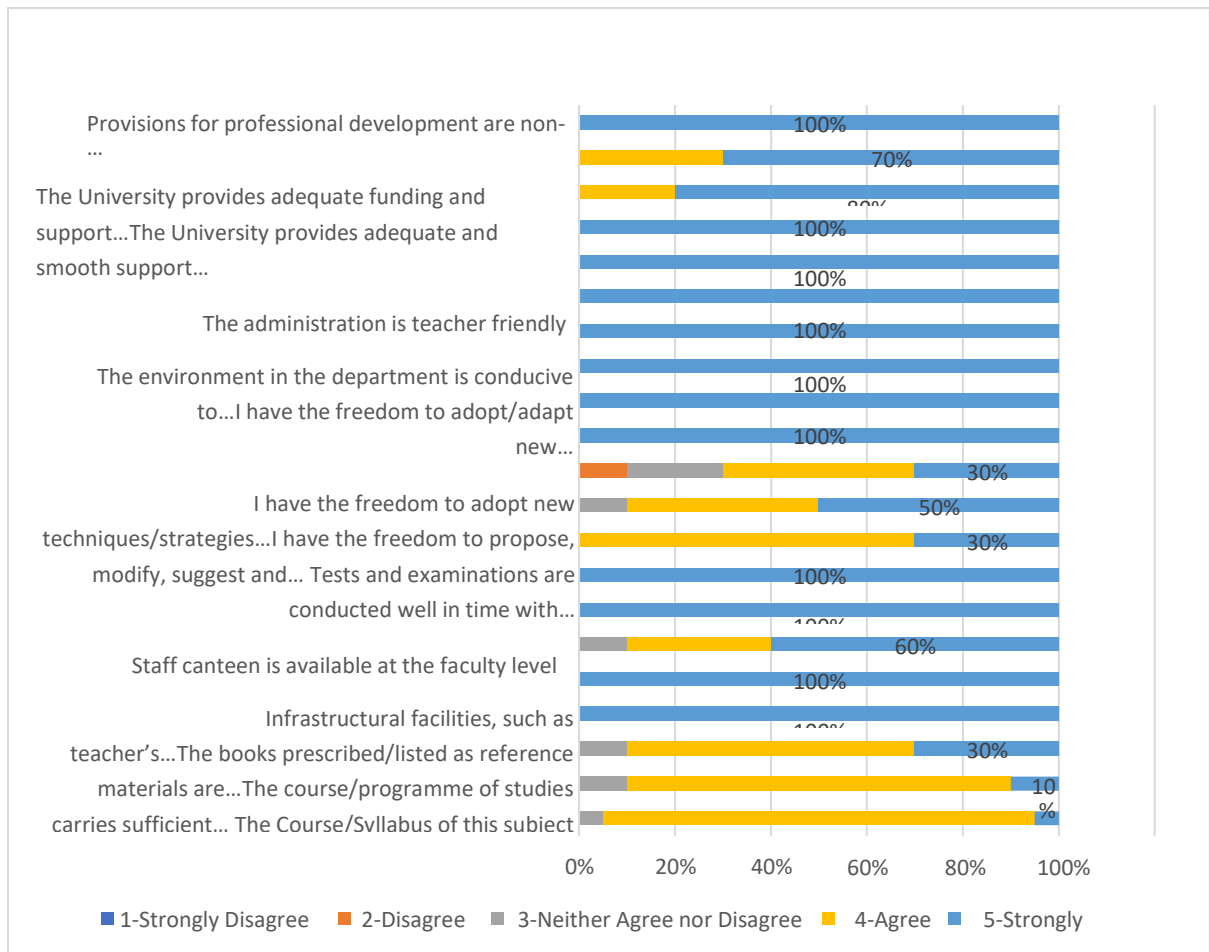


Teachers Feedback Summary

2017 – 18 Syllabus

B.Tech CSE

All Teachers - Curriculum, Teaching, Learning and Evaluation	1-Strongly Disagree	2-Disagree	3-Neither Agree nor Disagree	4-Agree	5-Strongly Agree
Syllabus is suitable to the course	0%	0%	5%	90%	5%
Syllabus is need based	0%	0%	10%	80%	10%
Aims and Objectives of the syllabi are well defined and clear to teachers and students	0%	0%	10%	60%	30%
Course content is followed by corresponding referencematerials	0%	0%	0%	0%	100%
Sufficient number of prescribed books are available in thelibrary	0%	0%	0%	0%	100%
The course/syllabus has good balance between theory andapplication	0%	0%	10%	30%	60%
The course/syllabus has made me interested in the subject area	0%	0%	0%	0%	100%
The Course/Syllabus of this subject increased my knowledge and perspective in the subject area	0%	0%	0%	0%	100%
The course/programme of studies carries sufficient number of optional papers	0%	0%	0%	70%	30%
The books prescribed/listed as reference materials are relevant, updated and appropriate.	0%	0%	10%	40%	50%
Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	0%	10%	20%	40%	30%
Staff canteen is available at the faculty level	0%	0%	0%	0%	100%
Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	0%	0%	0%	0%	100%
I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	0%	0%	0%	0%	100%
I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	0%	0%	0%	0%	100%
I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.	0%	0%	0%	0%	100%
The environment in the department is conducive to teaching and research.	0%	0%	0%	0%	100%
The administration is teacher friendly	0%	0%	0%	0%	100%
The University provides adequate and smooth support forprojects and research facilities.	0%	0%	0%	20%	80%
The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	0%	0%	0%	30%	70%
Provisions for professional development are non-discriminatory and fair.	0%	0%	0%	0%	100%



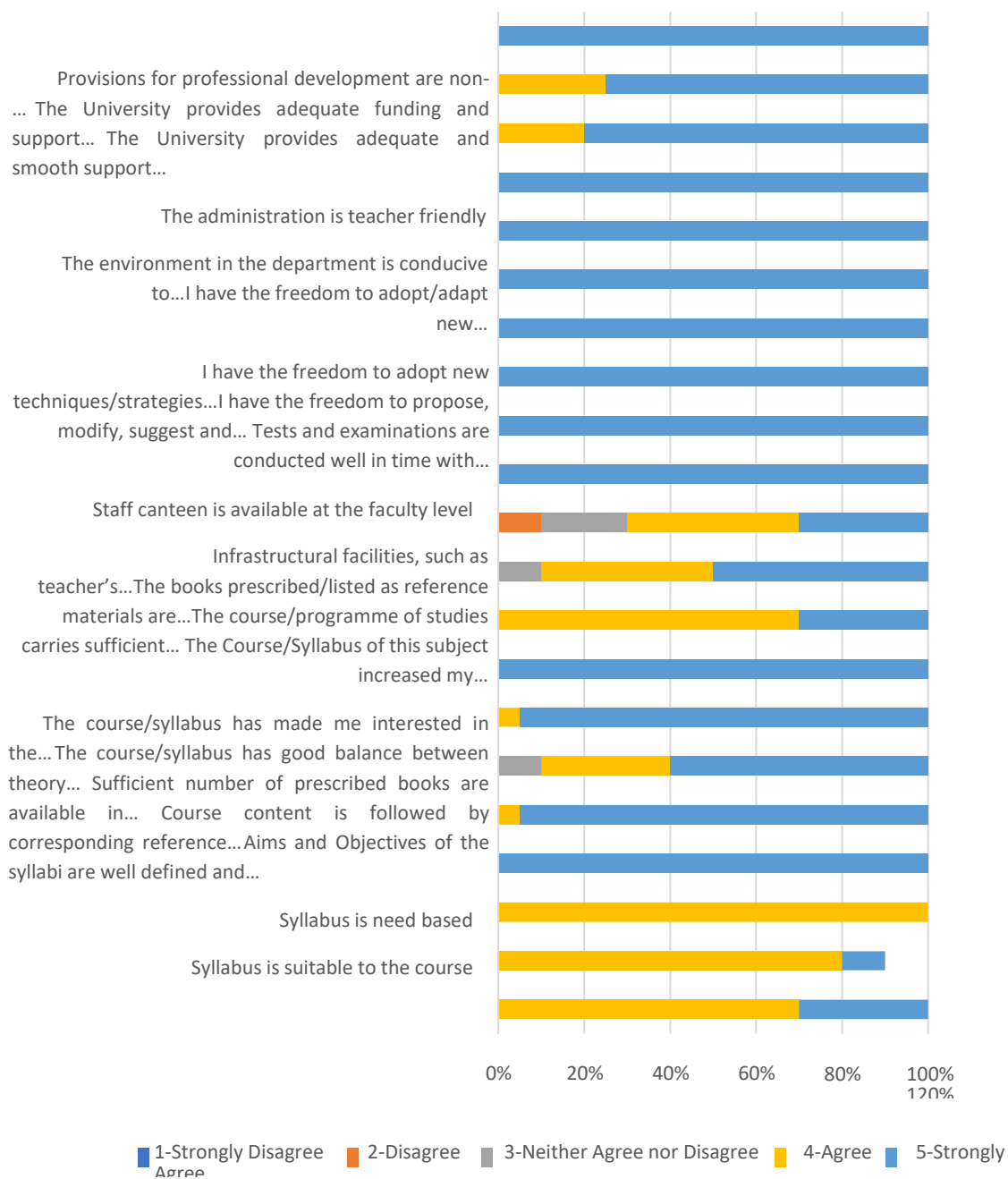

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Teachers Feedback Summary
2021 – 22 Syllabus
B.Tech CSE

Curriculum, Teaching, Learning and Evaluation - Consolidated Teacher Feedback for 2021	1-Strongly Disagree	2- Disagree	3-Neither Agree nor Disagree	4- Agree	5- Strongly Agree
Syllabus is suitable to the course	0%	0%	0%	70%	30%
Syllabus is need based	0%	0%	0%	80%	10%
Aims and Objectives of the syllabi are well defined and clear to teachers and students	0%	0%	0%	100%	0%
Course content is followed by corresponding reference materials	0%	0%	0%	0%	100%
Sufficient number of prescribed books are available in the library	0%	0%	0%	5%	95%
The course/syllabus has good balance between theory and application	0%	0%	10%	30%	60%
The course/syllabus has made me interested in the subject area	0%	0%	0%	5%	95%
The Course/Syllabus of this subject increased my knowledge and perspective in the subject area	0%	0%	0%	0%	100%
The course/programme of studies carries sufficient number of optional papers	0%	0%	0%	70%	30%
The books prescribed/listed as reference materials are relevant, updated and appropriate.	0%	0%	10%	40%	50%
Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	0%	10%	20%	40%	30%
Staff canteen is available at the faculty level	0%	0%	0%	0%	100%
Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	0%	0%	0%	0%	100%
I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	0%	0%	0%	0%	100%
I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	0%	0%	0%	0%	100%
I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.	0%	0%	0%	0%	100%
The environment in the department is conducive to teaching and research.	0%	0%	0%	0%	100%
The administration is teacher friendly	0%	0%	0%	0%	100%
The University provides adequate and smooth support for projects and research facilities.	0%	0%	0%	20%	80%
The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	0%	0%	0%	25%	75%
Provisions for professional development are non-discriminatory and fair.	0%	0%	0%	0%	100%

Consolidated Teacher Feedback



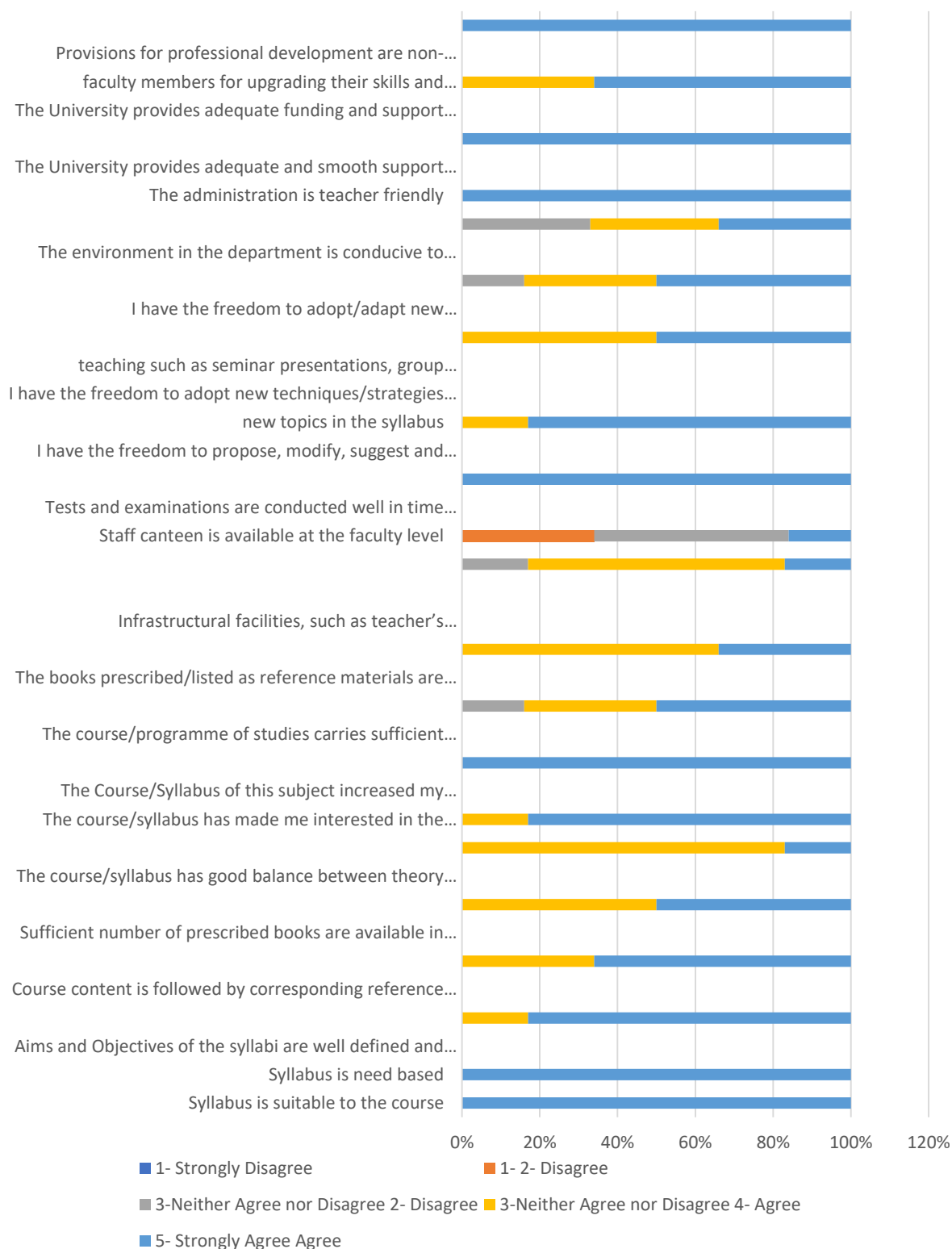

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FACULTY FEED BACK FORM
2017 – 18 Syallbus
B Tech EC

All Teachers - Curriculum, Teaching, Learning and Evaluation (Consolidated Teacher Feedback for 2017)	1- Strongly Disagree	2- Disagree	3-Neither Agree nor Disagree	4- Agree	5- Strongly Agree
Syllabus is suitable to the course	0%	0%	0%	0%	100%
Syllabus is need based	0%	0%	0%	0%	100%
Aims and Objectives of the syllabi are well defined and clear to teachers and students	0%	0%	0%	17%	83%
Course content is followed by corresponding reference materials	0%	0%	0%	34%	66%
Sufficient number of prescribed books are available in the library	0%	0%	0%	50%	50%
The course/syllabus has good balance between theory and application	0%	0%	0%	83%	17%
The course/syllabus has made me interested in the subject area	0%	0%	0%	17%	83%
The Course/Syllabus of this subject increased my knowledge and perspective in the subject area	0%	0%	0%	0%	100%
The course/programme of studies carries sufficient number of optional papers	0%	0%	16%	34%	50%
The books prescribed/listed as reference materials are relevant, updated and appropriate.	0%	0%	0%	66%	34%
Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	0%	0%	17%	66%	17%
Staff canteen is available at the faculty level	0%	34%	50%	0%	16%
Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	0%	0%	0%	0%	100%
I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	0%	0%	0%	17%	83%
I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	0%	0%	0%	50%	50%
I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.	0%	0%	16%	34%	50%
The environment in the department is conducive to teaching and research.	0%	0%	33%	33%	34%
The administration is teacher friendly	0%	0%	0%	0%	100%
The University provides adequate and smooth support for projects and research facilities.	0%	0%	0%	0%	100%
The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	0%	0%	9%	34%	66%
Provisions for professional development are non-discriminatory and fair.	0%	0%	0%	0%	100%

FACULTY FEEDBACK FORM

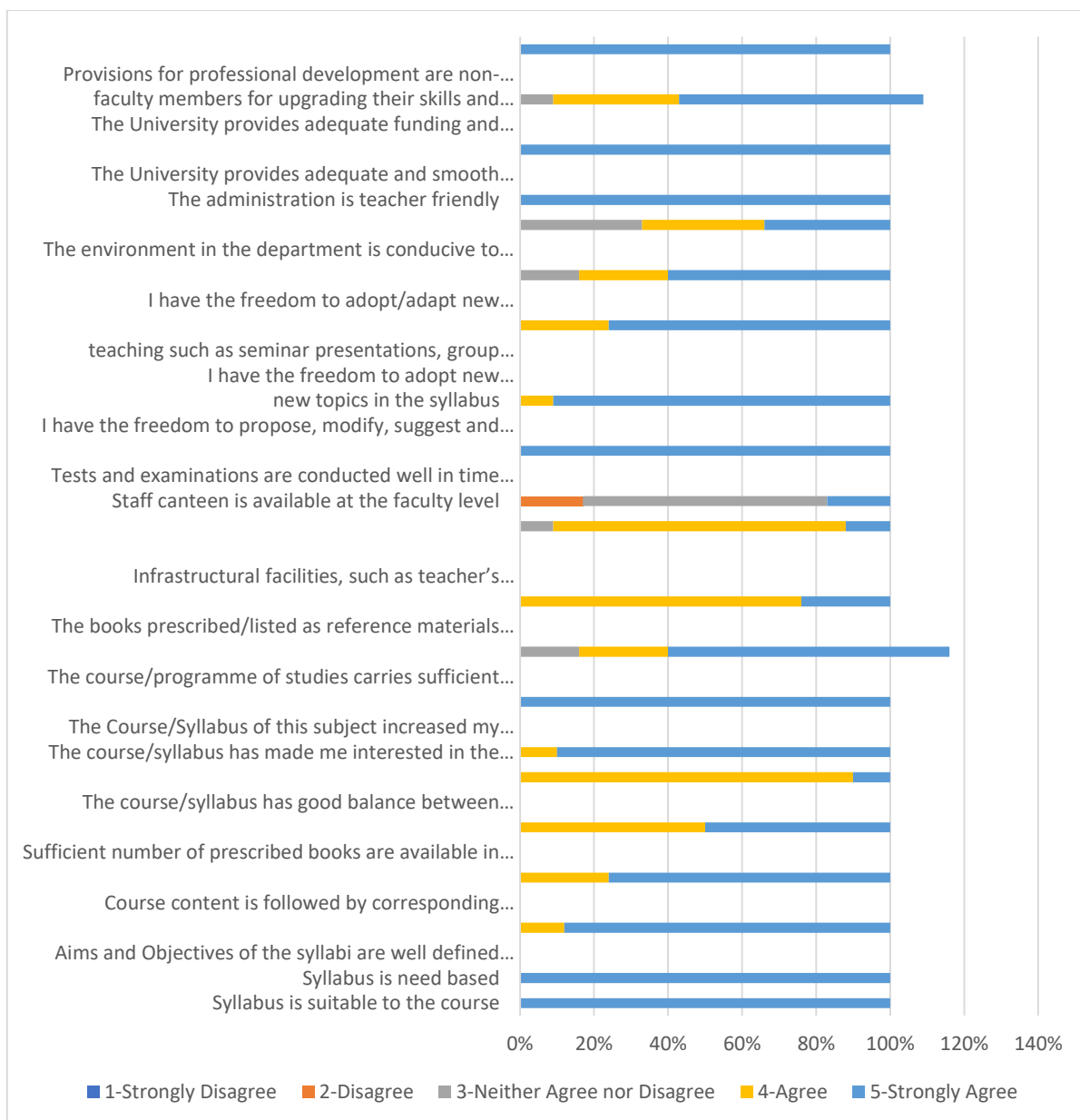



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FACULTY FEED BACK FORM
2021 -22 batch
BTech EC

All Teachers - Curriculum, Teaching, Learning and Evaluation (Consolidated Teacher Feedback for 2021)	1- Strongly Disagree	2- Disagree	3-Neither Agree nor Disagree	4- Agree	5- Strongly Agree
Syllabus is suitable to the course	0%	0%	0%	0%	100%
Syllabus is need based	0%	0%	0%	0%	100%
Aims and Objectives of the syllabi are well defined and clear to teachers and students	0%	0%	0%	12%	88%
Course content is followed by corresponding reference materials	0%	0%	0%	24%	76%
Sufficient number of prescribed books are available in the library	0%	0%	0%	50%	50%
The course/syllabus has good balance between theory and application	0%	0%	0%	90%	10%
The course/syllabus has made me interested in the subject area	0%	0%	0%	10%	90%
The Course/Syllabus of this subject increased my knowledge and perspective in the subject area	0%	0%	0%	0%	100%
The course/programme of studies carries sufficient number of optional papers	0%	0%	16%	24%	76%
The books prescribed/listed as reference materials are relevant, updated and appropriate.	0%	0%	0%	76%	24%
Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	0%	0%	9%	79%	12%
Staff canteen is available at the faculty level	0%	17%	66%	0%	17%
Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	0%	0%	0%	0%	100%
I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	0%	0%	0%	9%	91%
I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	0%	0%	0%	24%	76%
I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.	0%	0%	16%	24%	60%
The environment in the department is conducive to teaching and research.	0%	0%	33%	33%	34%
The administration is teacher friendly	0%	0%	0%	0%	100%
The University provides adequate and smooth support for projects and research facilities.	0%	0%	0%	0%	100%
The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	0%	0%	9%	34%	66%
Provisions for professional development are non-discriminatory and fair.	0%	0%	0%	0%	100%



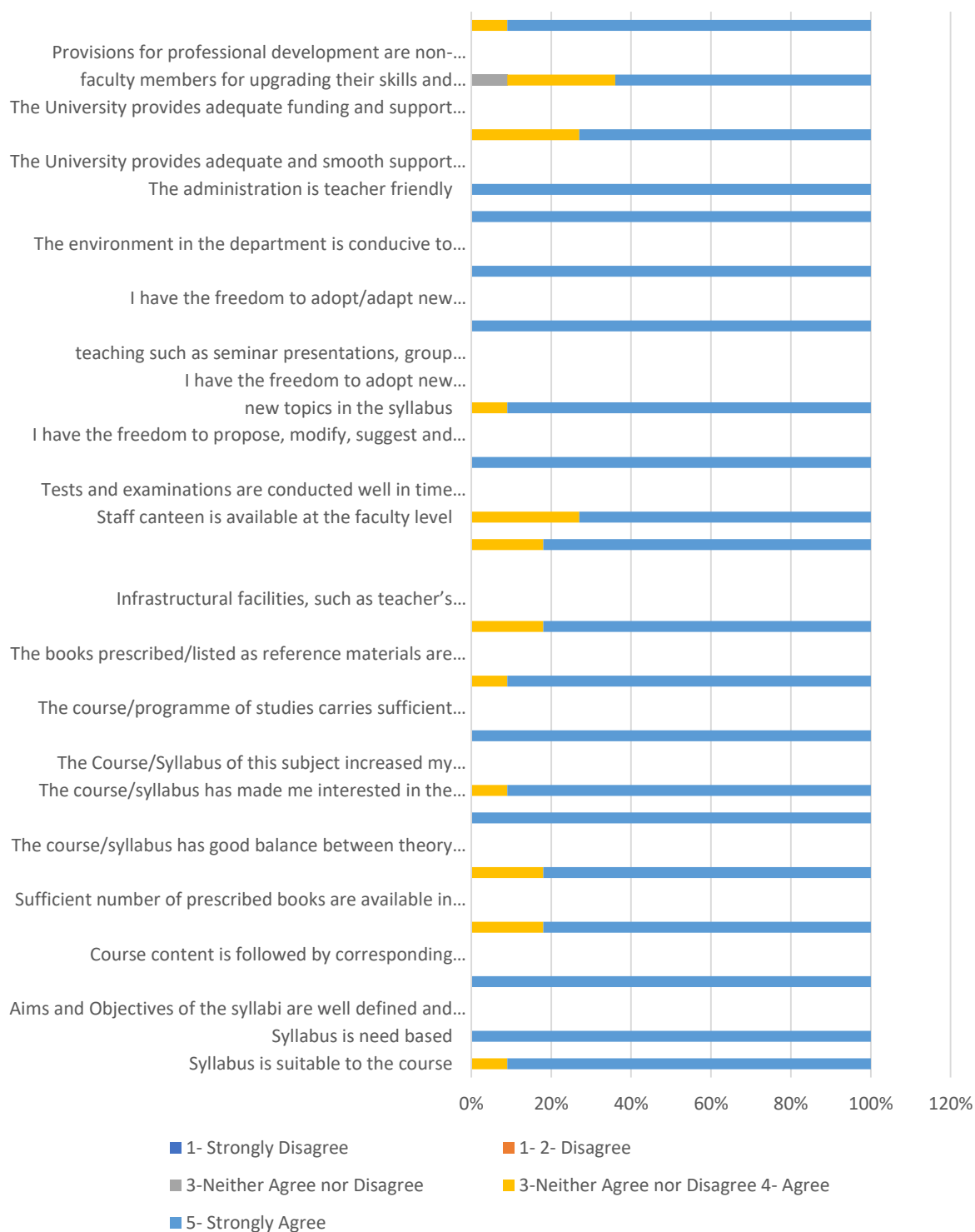

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FACULTY FEED BACK FORM
2017 – 18 Batch
B.Tech CV

All Teachers - Curriculum, Teaching, Learning and Evaluation (Consolidated Teacher Feedback for 2017)	1- Strongly Disagree	2- Disagree	3-Neither Agree nor Disagree	4- Agree	5- Strongly Agree
Syllabus is suitable to the course	0%	0%	0%	9%	91%
Syllabus is need based	0%	0%	0%	0%	100%
Aims and Objectives of the syllabi are well defined and clear to teachers and students	0%	0%	0%	0%	100%
Course content is followed by corresponding reference materials	0%	0%	0%	18%	82%
Sufficient number of prescribed books are available in the library	0%	0%	0%	18%	82%
The course/syllabus has good balance between theory and application	0%	0%	0%	0%	100%
The course/syllabus has made me interested in the subject area	0%	0%	0%	9%	91%
The Course/Syllabus of this subject increased my knowledge and perspective in the subject area	0%	0%	0%	0%	100%
The course/programme of studies carries sufficient number of optional papers	0%	0%	0%	9%	91%
The books prescribed/listed as reference materials are relevant, updated and appropriate.	0%	0%	0%	18%	82%
Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	0%	0%	0%	18%	82%
Staff canteen is available at the faculty level	0%	0%	0%	27%	73%
Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	0%	0%	0%	0%	100%
I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	0%	0%	0%	9%	91%
I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	0%	0%	0%	0%	100%
I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.	0%	0%	0%	0%	100%
The environment in the department is conducive to teaching and research.	0%	0%	0%	0%	100%
The administration is teacher friendly	0%	0%	0%	0%	100%
The University provides adequate and smooth support for projects and research facilities.	0%	0%	0%	27%	73%
The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	0%	0%	9%	27%	64%
Provisions for professional development are non-discriminatory and fair.	0%	0%	0%	9%	91%

FACULTY FEEDBACK FORM



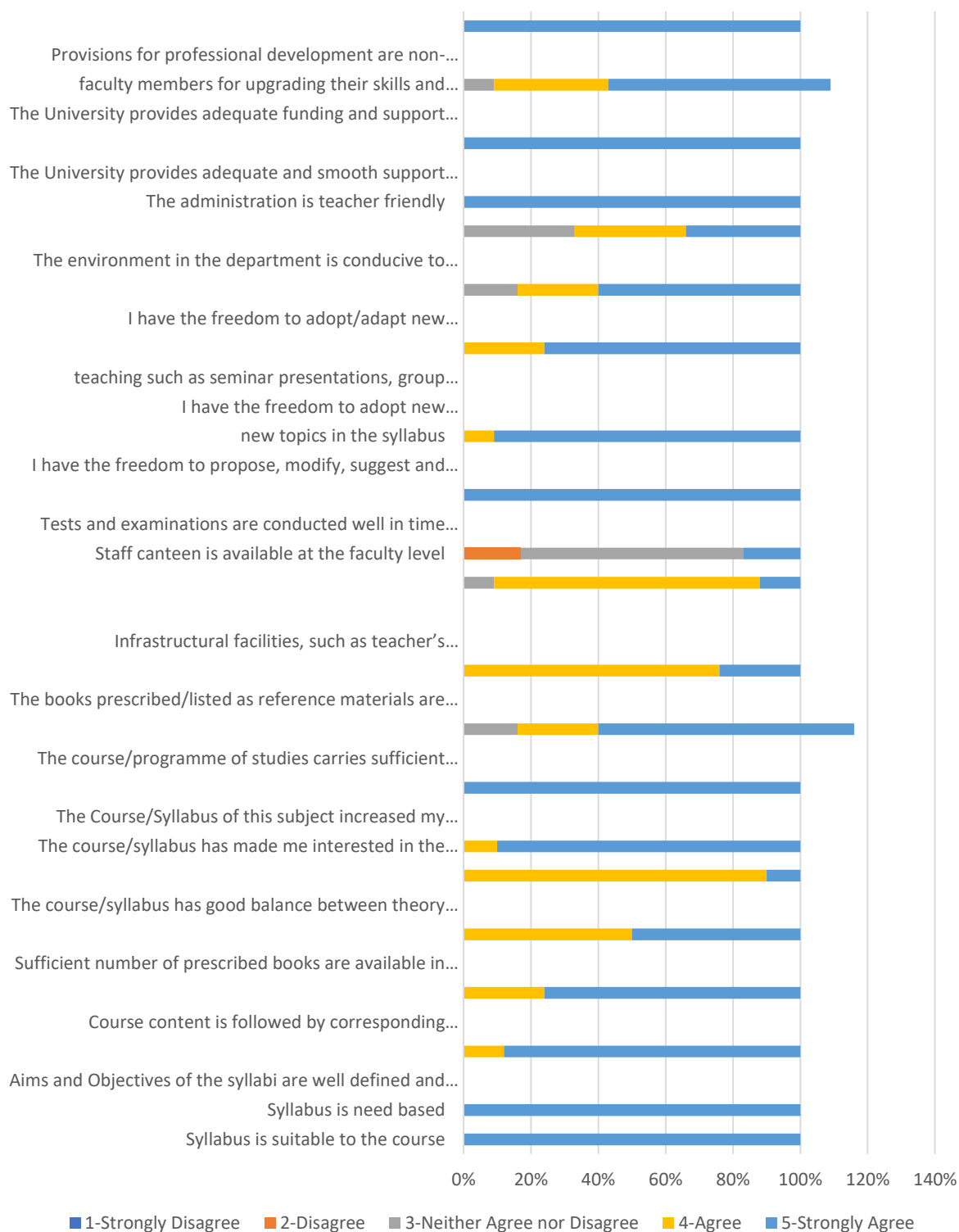

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FACULTY FEED BACK FORM
2021 – 22 Syllabus
BTech CV

All Teachers - Curriculum, Teaching, Learning and Evaluation (Consolidated Teacher Feedback for 2021)	1- Strongly Disagree	2- Disagree	3-Neither Agree nor Disagree	4- Agree	5- Strongly Agree
Syllabus is suitable to the course	0%	0%	0%	0%	100%
Syllabus is need based	0%	0%	0%	0%	100%
Aims and Objectives of the syllabi are well defined and clear to teachers and students	0%	0%	0%	0%	100%
Course content is followed by corresponding reference materials	0%	0%	0%	9%	91%
Sufficient number of prescribed books are available in the library	0%	0%	0%	9%	91%
The course/syllabus has good balance between theory and application	0%	0%	0%	0%	100%
The course/syllabus has made me interested in the subject area	0%	0%	0%	0%	100%
The Course/Syllabus of this subject increased my knowledge and perspective in the subject area	0%	0%	0%	0%	100%
The course/programme of studies carries sufficient number of optional papers	0%	0%	0%	0%	100%
The books prescribed/listed as reference materials are relevant, updated and appropriate.	0%	0%	0%	9%	91%
Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	0%	0%	0%	18%	82%
Staff canteen is available at the faculty level	0%	0%	0%	18%	82%
Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	0%	0%	0%	0%	100%
I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	0%	0%	0%	0%	100%
I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	0%	0%	0%	0%	100%
I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.	0%	0%	0%	0%	100%
The environment in the department is conducive to teaching and research.	0%	0%	0%	0%	100%
The administration is teacher friendly	0%	0%	0%	0%	100%
The University provides adequate and smooth support for projects and research facilities.	0%	0%	0%	18%	82%
The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	0%	0%	9%	18%	73%
Provisions for professional development are non-discriminatory and fair.	0%	0%	0%	9%	91%

Chart Title

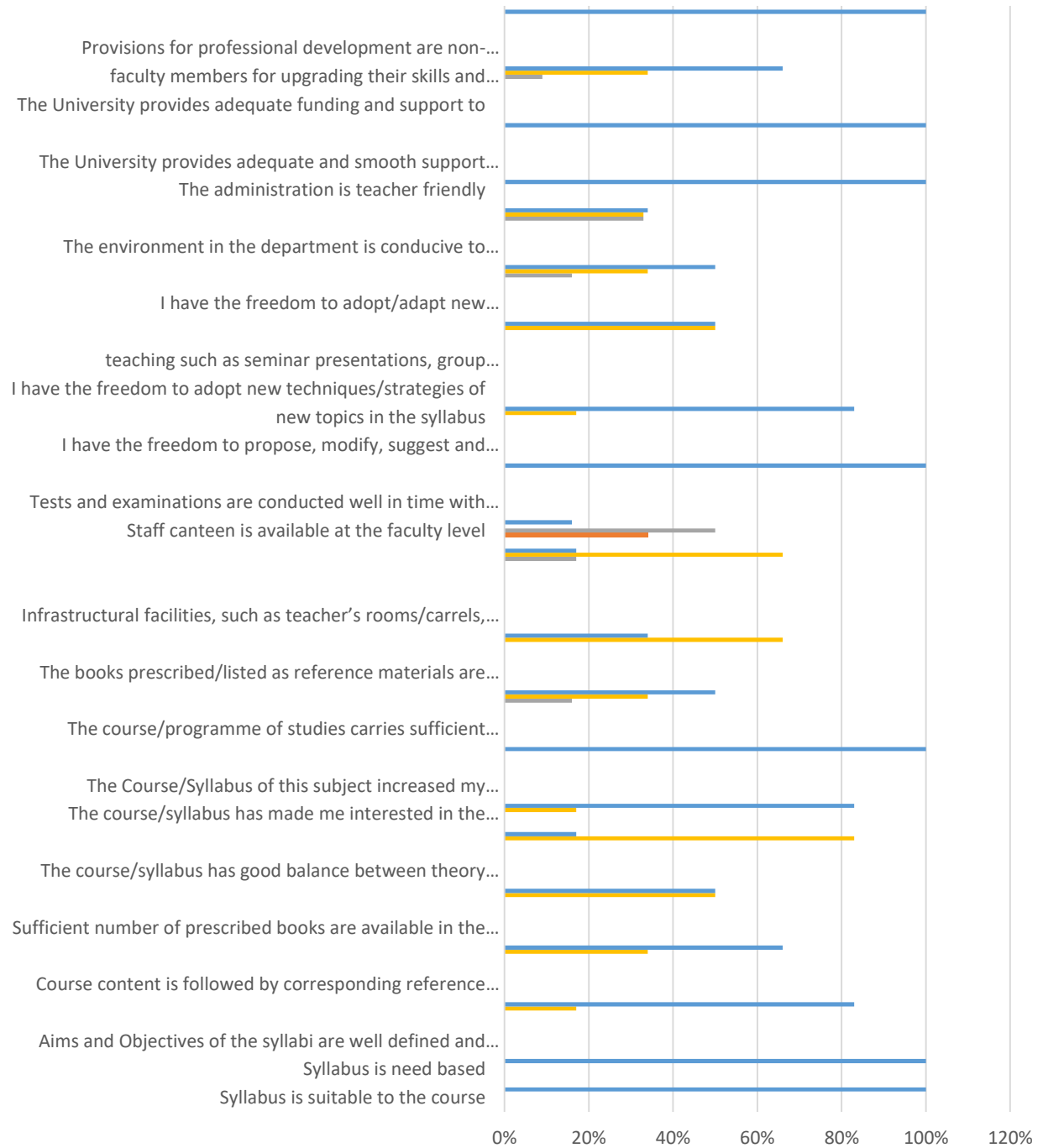




FACULTY FEED BACK FORM
2017 – 18 Syllabus
BTech Mech

All Teachers - Curriculum, Teaching, Learning and Evaluation(Consolidated Teacher Feedback for 2017)	1- Strongly Disagree	2- Disagree	3-Neither Agree nor Disagree	4- Agree	5- Strongly Agree
Syllabus is suitable to the course	0%	0%	0%	0%	100%
Syllabus is need based	0%	0%	0%	0%	100%
Aims and Objectives of the syllabi are well defined and clear to teachers and students	0%	0%	0%	17%	83%
Course content is followed by corresponding reference materials	0%	0%	0%	34%	66%
Sufficient number of prescribed books are available in the library	0%	0%	0%	50%	50%
The course/syllabus has good balance between theory and application	0%	0%	0%	83%	17%
The course/syllabus has made me interested in the subject area	0%	0%	0%	17%	83%
The Course/Syllabus of this subject increased my knowledge and perspective in the subject area	0%	0%	0%	0%	100%
The course/programme of studies carries sufficient number of optional papers	0%	0%	16%	34%	50%
The books prescribed/listed as reference materials are relevant, updated and appropriate.	0%	0%	0%	66%	34%
Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	0%	0%	17%	66%	17%
Staff canteen is available at the faculty level	0%	34%	50%	0%	16%
Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	0%	0%	0%	0%	100%
I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	0%	0%	0%	17%	83%
I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	0%	0%	0%	50%	50%
I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.	0%	0%	16%	34%	50%
The environment in the department is conducive to teaching and research.	0%	0%	33%	33%	34%
The administration is teacher friendly	0%	0%	0%	0%	100%
The University provides adequate and smooth support for projects and research facilities.	0%	0%	0%	0%	100%
The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	0%	0%	9%	34%	66%
Provisions for professional development are non-discriminatory and fair.	0%	0%	0%	0%	100%

Chart Title



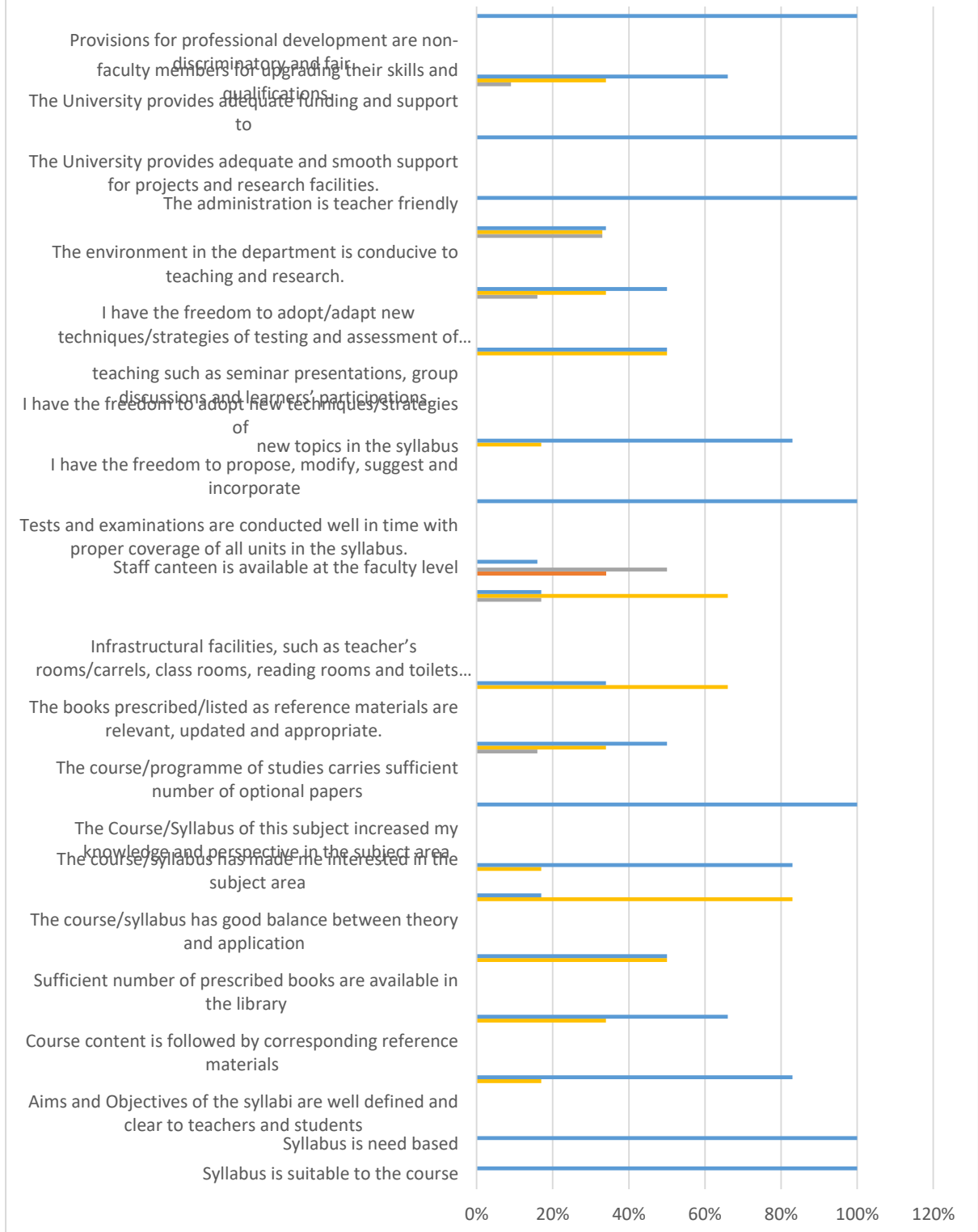

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FACULTY FEED BACK FORM
2021 – 22 Syllabus
BTech Mech

All Teachers - Curriculum, Teaching, Learning and Evaluation(Consolidated Teacher Feedback for 2021)	1- Strongly Disagree	2- Disagree	3-Neither Agree nor Disagree	4- Agree	5- Strongly Agree
Syllabus is suitable to the course	0%	0%	0%	0%	100%
Syllabus is need based	0%	0%	0%	0%	100%
Aims and Objectives of the syllabi are well defined and clear to teachers and students	0%	0%	0%	17%	83%
Course content is followed by corresponding reference materials	0%	0%	0%	34%	66%
Sufficient number of prescribed books are available in the library	0%	0%	0%	50%	50%
The course/syllabus has good balance between theory and application	0%	0%	0%	83%	17%
The course/syllabus has made me interested in the subject area	0%	0%	0%	17%	83%
The Course/Syllabus of this subject increased my knowledge and perspective in the subject area	0%	0%	0%	0%	100%
The course/programme of studies carries sufficient number of optional papers	0%	0%	16%	34%	50%
The books prescribed/listed as reference materials are relevant, updated and appropriate.	0%	0%	0%	66%	34%
Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	0%	0%	17%	66%	17%
Staff canteen is available at the faculty level	0%	34%	50%	0%	16%
Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	0%	0%	0%	0%	100%
I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	0%	0%	0%	17%	83%
I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	0%	0%	0%	50%	50%
I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.	0%	0%	16%	34%	50%
The environment in the department is conducive to teaching and research.	0%	0%	33%	33%	34%
The administration is teacher friendly	0%	0%	0%	0%	100%
The University provides adequate and smooth support for projects and research facilities.	0%	0%	0%	0%	100%
The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	0%	0%	9%	34%	66%
Provisions for professional development are non-discriminatory and fair.	0%	0%	0%	0%	100%

Chart Title

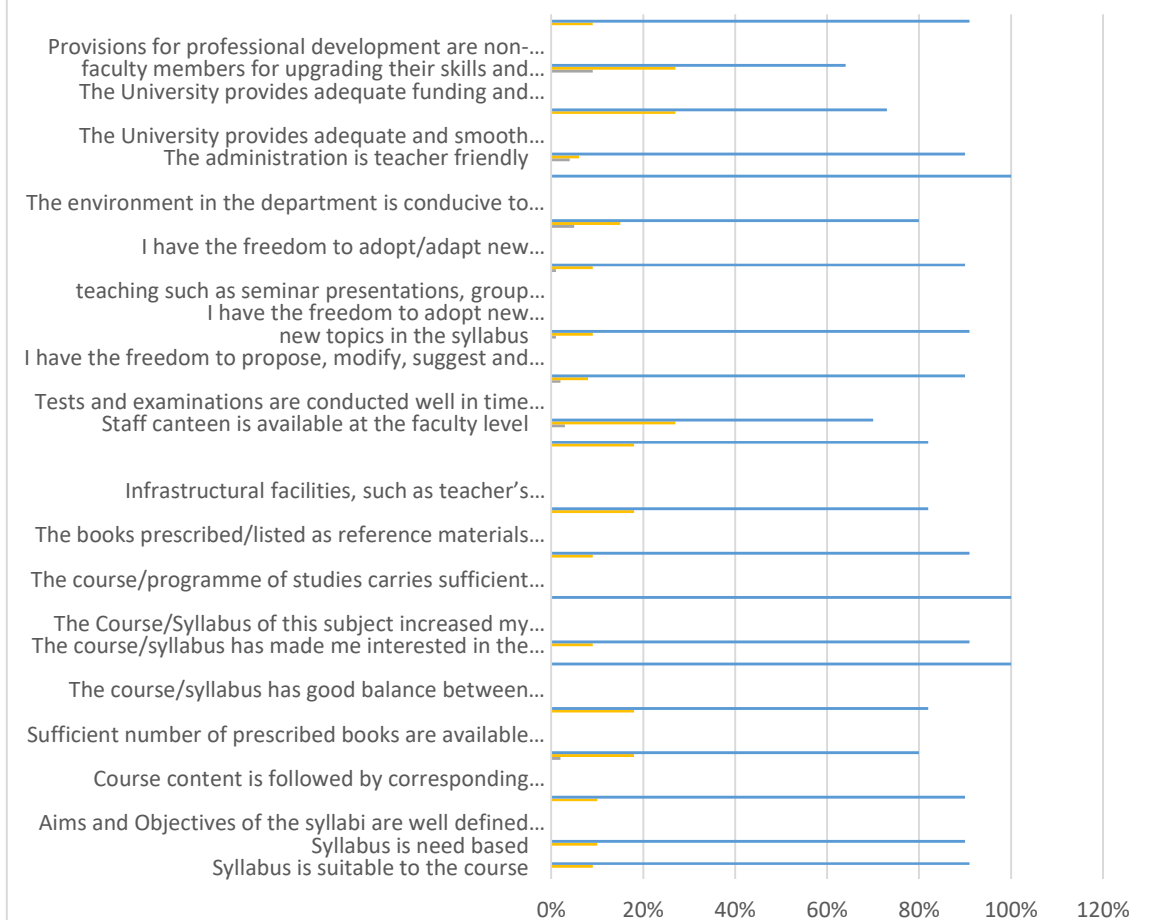




FACULTY FEED BACK FORM
2021 – 22 Syllabus
AI & ML

All Teachers - Curriculum, Teaching, Learning and Evaluation (Consolidated Teacher Feedback for 2021)	1- Strongly Disagree	2- Disagree	3-Neither Agree nor Disagree	4- Agree	5- Strongly Agree
Syllabus is suitable to the course	0%	0%	0%	9%	91%
Syllabus is need based	0%	0%	0%	10%	90%
Aims and Objectives of the syllabi are well defined and clear to teachers and students	0%	0%	0%	10%	90%
Course content is followed by corresponding reference materials	0%	0%	2%	18%	80%
Sufficient number of prescribed books are available in the library	0%	0%	0%	18%	82%
The course/syllabus has good balance between theory and application	0%	0%	0%	0%	100%
The course/syllabus has made me interested in the subject area	0%	0%	0%	9%	91%
The Course/Syllabus of this subject increased my knowledge and perspective in the subject area	0%	0%	0%	0%	100%
The course/programme of studies carries sufficient number of optional papers	0%	0%	0%	9%	91%
The books prescribed/listed as reference materials are relevant, updated and appropriate.	0%	0%	0%	18%	82%
Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	0%	0%	0%	18%	82%
Staff canteen is available at the faculty level	0%	0%	3%	27%	70%
Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	0%	0%	2%	8%	90%
I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	0%	0%	1%	9%	91%
I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	0%	0%	1%	9%	90%
I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.	0%	0%	5%	15%	80%
The environment in the department is conducive to teaching and research.	0%	0%	0%	0%	100%
The administration is teacher friendly	0%	0%	4%	6%	90%
The University provides adequate and smooth support for projects and research facilities.	0%	0%	0%	27%	73%
The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	0%	0%	9%	27%	64%
Provisions for professional development are non-discriminatory and fair.	0%	0%	0%	9%	91%

Chart Title



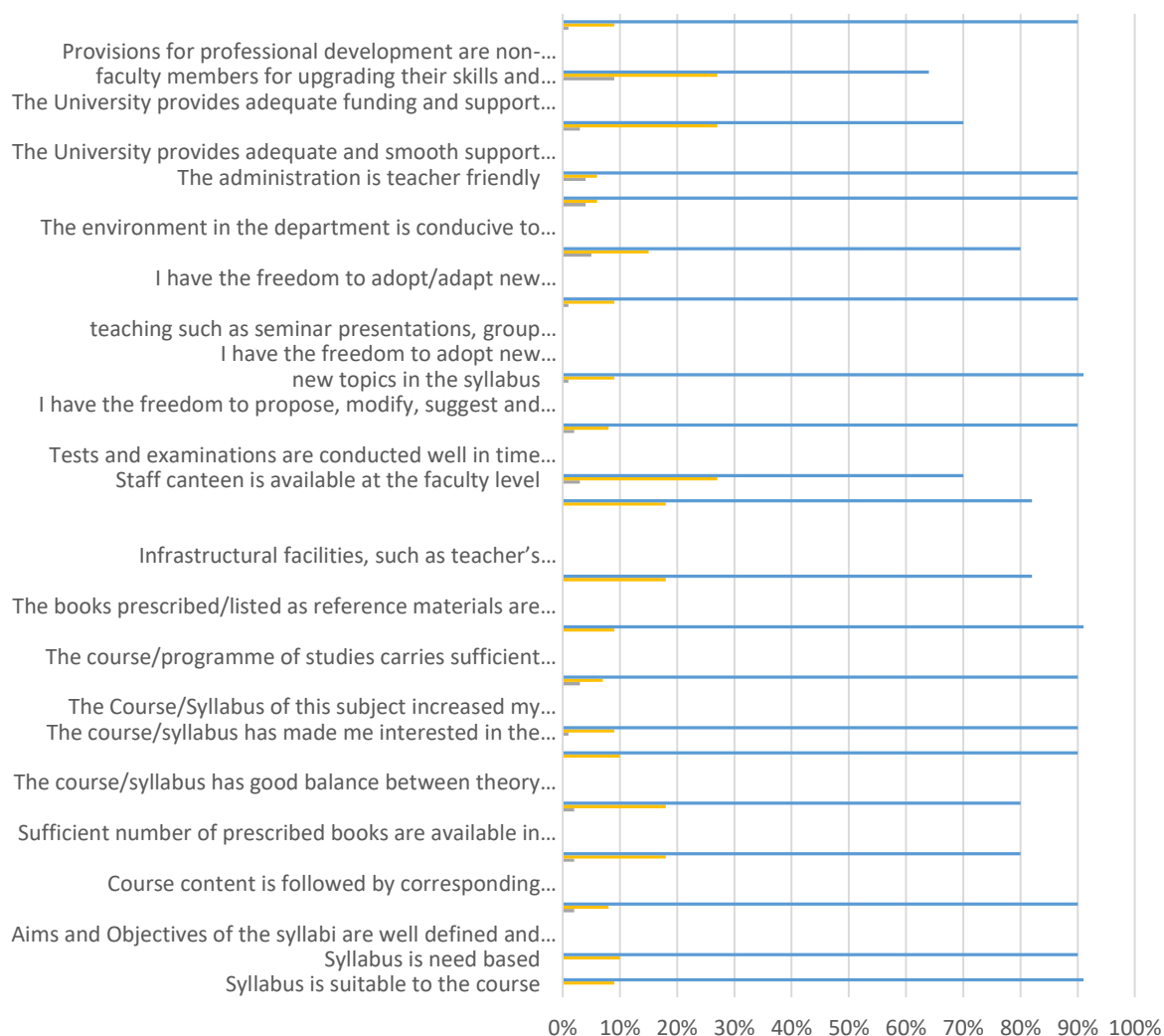

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FACULTY FEED BACK FORM
2017 – 18 Syllabus
MTech CV

All Teachers - Curriculum, Teaching, Learning and Evaluation (Consolidated Teacher Feedback for 2017)	1- Strongly Disagree	2- Disagree	3-Neither Agree nor Disagree	4- Agree	5- Strongly Agree
Syllabus is suitable to the course	0%	0%	0%	9%	91%
Syllabus is need based	0%	0%	0%	10%	90%
Aims and Objectives of the syllabi are well defined and clear to teachers and students	0%	0%	2%	8%	90%
Course content is followed by corresponding reference materials	0%	0%	2%	18%	80%
Sufficient number of prescribed books are available in the library	0%	0%	2%	18%	80%
The course/syllabus has good balance between theory and application	0%	0%	0%	10%	90%
The course/syllabus has made me interested in the subject area	0%	0%	1%	9%	90%
The Course/Syllabus of this subject increased my knowledge and perspective in the subject area	0%	0%	3%	7%	90%
The course/programme of studies carries sufficient number of optional papers	0%	0%	0%	9%	91%
The books prescribed/listed as reference materials are relevant, updated and appropriate.	0%	0%	0%	18%	82%
Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	0%	0%	0%	18%	82%
Staff canteen is available at the faculty level	0%	0%	3%	27%	70%
Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	0%	0%	2%	8%	90%
I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	0%	0%	1%	9%	91%
I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	0%	0%	1%	9%	90%
I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.	0%	0%	5%	15%	80%
The environment in the department is conducive to teaching and research.	0%	0%	4%	6%	90%
The administration is teacher friendly	0%	0%	4%	6%	90%
The University provides adequate and smooth support for projects and research facilities.	0%	0%	3%	27%	70%
The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	0%	0%	9%	27%	64%
Provisions for professional development are non-discriminatory and fair.	0%	0%	1%	9%	90%

Chart Title

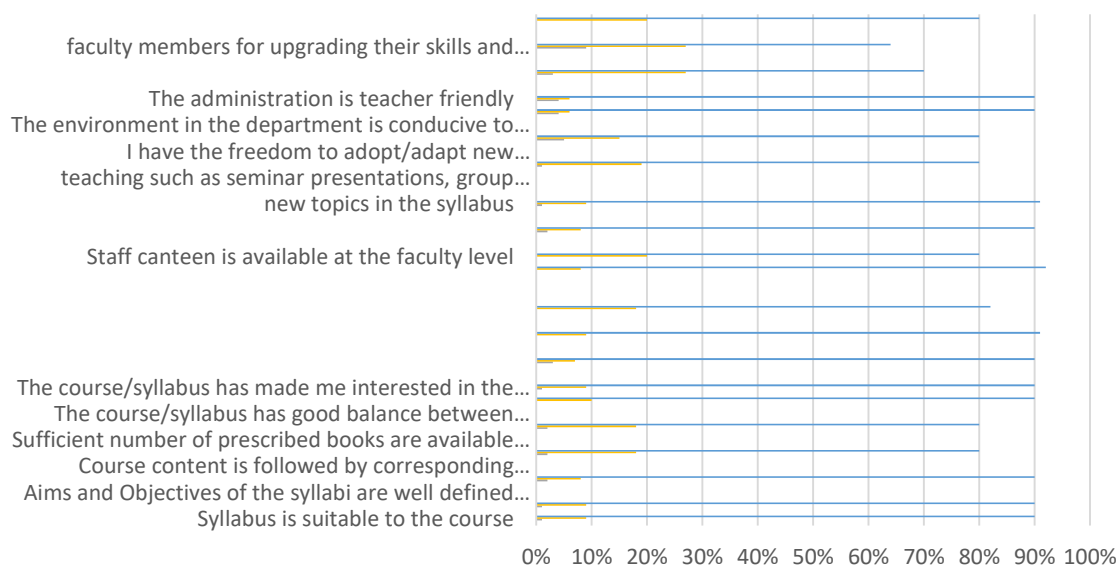




FACULTY FEED BACK FORM
2021 – 22 Syllabus
MTech CV

All Teachers - Curriculum, Teaching, Learning and Evaluation (Consolidated Teacher Feedback for 2021)	1- Strongly Disagree	2- Disagree	3-Neither Agree nor Disagree	4- Agree	5- Strongly Agree
Syllabus is suitable to the course	0%	0%	1%	9%	90%
Syllabus is need based	0%	0%	1%	9%	90%
Aims and Objectives of the syllabi are well defined and clear to teachers and students	0%	0%	2%	8%	90%
Course content is followed by corresponding reference materials	0%	0%	2%	18%	80%
Sufficient number of prescribed books are available in the library	0%	0%	2%	18%	80%
The course/syllabus has good balance between theory and application	0%	0%	0%	10%	90%
The course/syllabus has made me interested in the subject area	0%	0%	1%	9%	90%
The Course/Syllabus of this subject increased my knowledge and perspective in the subject area	0%	0%	3%	7%	90%
The course/programme of studies carries sufficient number of optional papers	0%	0%	0%	9%	91%
The books prescribed/listed as reference materials are relevant, updated and appropriate.	0%	0%	0%	18%	82%
Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	0%	0%	0%	8%	92%
Staff canteen is available at the faculty level	0%	0%	0%	20%	80%
Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	0%	0%	2%	8%	90%
I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	0%	0%	1%	9%	91%
I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	0%	0%	1%	19%	80%
I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.	0%	0%	5%	15%	80%
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The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	0%	0%	9%	27%	64%
Provisions for professional development are non-discriminatory and fair.	0%	0%	0%	20%	80%

Chart Title



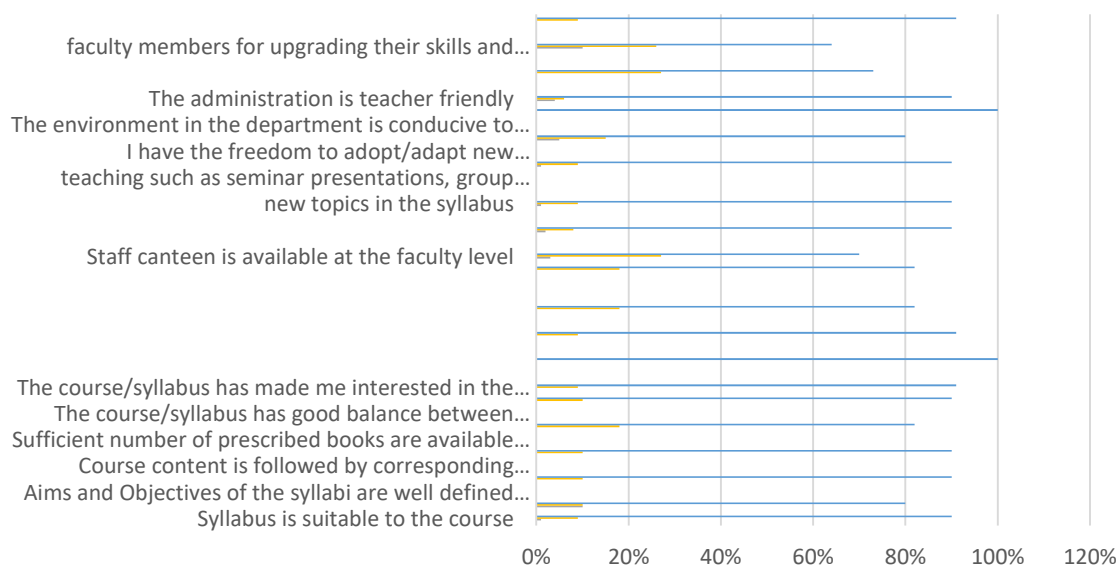

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FACULTY FEED BACK FORM
2017 – 18 Syllabus
MTech CSE

All Teachers - Curriculum, Teaching, Learning and Evaluation (Consolidated Teacher Feedback for 2017)	1- Strongly Disagree	2- Disagree	3-Neither Agree nor Disagree	4- Agree	5- Strongly Agree
Syllabus is suitable to the course	0%	0%	1%	9%	90%
Syllabus is need based	0%	0%	10%	10%	80%
Aims and Objectives of the syllabi are well defined and clear to teachers and students	0%	0%	0%	10%	90%
Course content is followed by corresponding reference materials	0%	0%	0%	10%	90%
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The Course/Syllabus of this subject increased my knowledge and perspective in the subject area	0%	0%	0%	0%	100%
The course/programme of studies carries sufficient number of optional papers	0%	0%	0%	9%	91%
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I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.	0%	0%	5%	15%	80%
The environment in the department is conducive to teaching and research.	0%	0%	0%	0%	100%
The administration is teacher friendly	0%	0%	4%	6%	90%
The University provides adequate and smooth support for projects and research facilities.	0%	0%	0%	27%	73%
The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	0%	0%	10%	26%	64%
Provisions for professional development are non-discriminatory and fair.	0%	0%	0%	9%	91%

Chart Title



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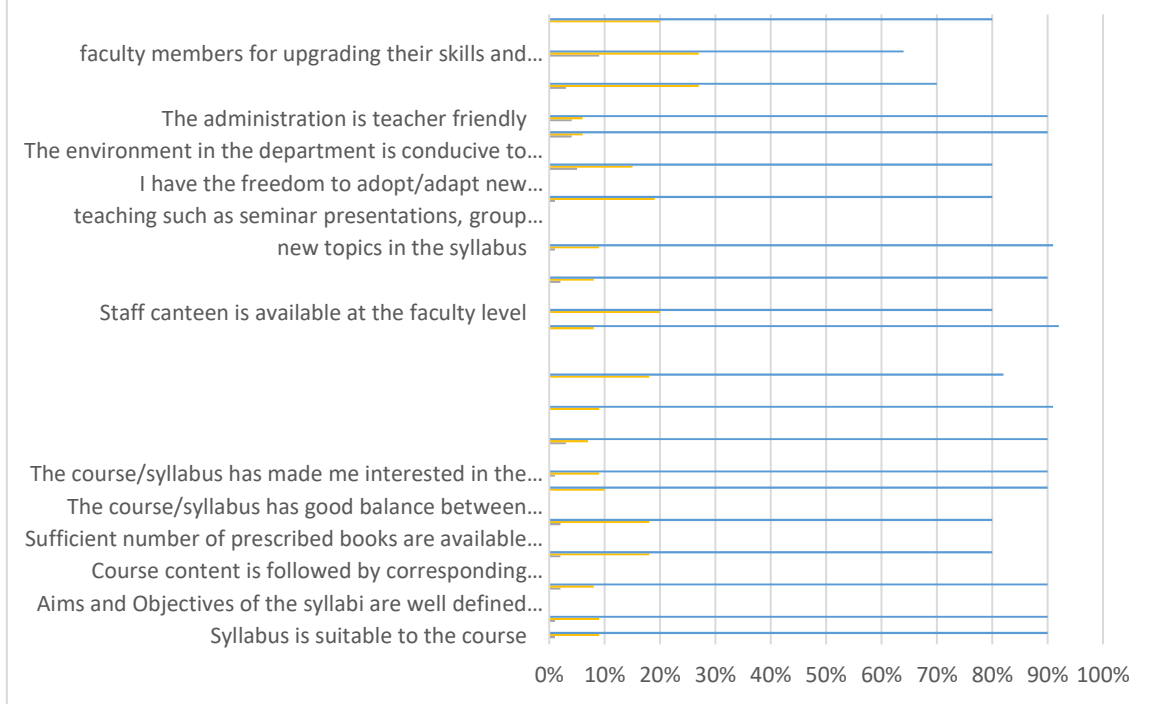
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FACULTY FEED BACK FORM
2021 – 22 Syllabus
MTech CSE

All Teachers - Curriculum, Teaching, Learning and Evaluation (Consolidated Teacher Feedback for 2021)	1- Strongly Disagree	2- Disagree	3-Neither Agree nor Disagree	4- Agree	5- Strongly Agree
Syllabus is suitable to the course	0%	0%	1%	9%	90%
Syllabus is need based	0%	0%	1%	9%	90%
Aims and Objectives of the syllabi are well defined and clear to teachers and students	0%	0%	2%	8%	90%
Course content is followed by corresponding reference materials	0%	0%	2%	18%	80%
Sufficient number of prescribed books are available in the library	0%	0%	2%	18%	80%
The course/syllabus has good balance between theory and application	0%	0%	0%	10%	90%
The course/syllabus has made me interested in the subject area	0%	0%	1%	9%	90%
The Course/Syllabus of this subject increased my knowledge and perspective in the subject area	0%	0%	3%	7%	90%
The course/programme of studies carries sufficient number of optional papers	0%	0%	0%	9%	91%
The books prescribed/listed as reference materials are relevant, updated and appropriate.	0%	0%	0%	18%	82%
Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	0%	0%	0%	8%	92%
Staff canteen is available at the faculty level	0%	0%	0%	20%	80%
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I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	0%	0%	1%	19%	80%
I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.	0%	0%	5%	15%	80%
The environment in the department is conducive to teaching and research.	0%	0%	4%	6%	90%
The administration is teacher friendly	0%	0%	4%	6%	90%
The University provides adequate and smooth support for projects and research facilities.	0%	0%	3%	27%	70%
The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	0%	0%	9%	27%	64%
Provisions for professional development are non-discriminatory and fair.	0%	0%	0%	20%	80%

Chart Title



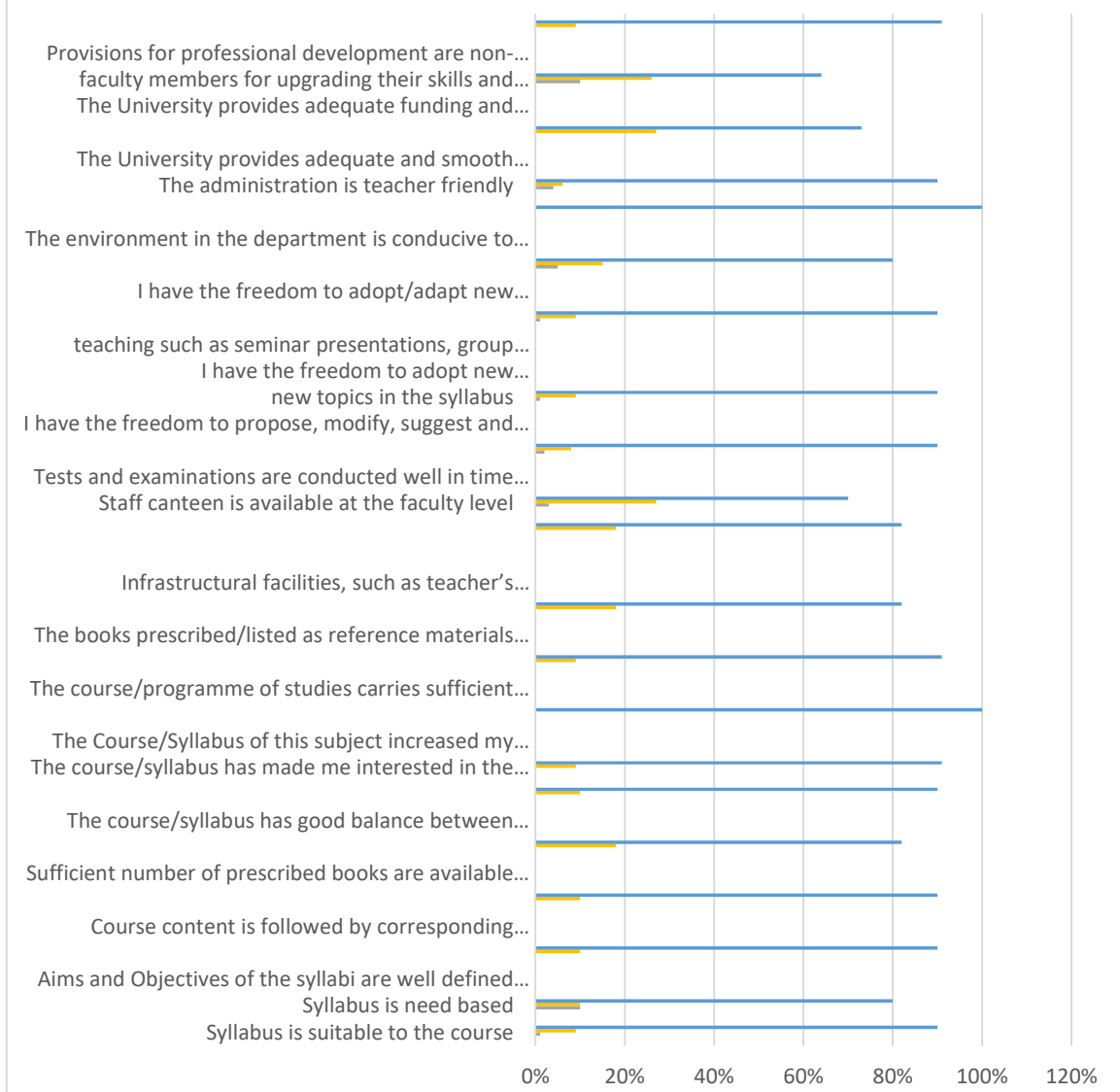

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FACULTY FEED BACK FORM
2017 – 18 Syllabus
BSc MIT

All Teachers - Curriculum, Teaching, Learning and Evaluation (Consolidated Teacher Feedback for 2017)	1- Strongly Disagree	2- Disagree	3-Neither Agree nor Disagree	4- Agree	5- Strongly Agree
Syllabus is suitable to the course	0%	0%	1%	9%	90%
Syllabus is need based	0%	0%	10%	10%	80%
Aims and Objectives of the syllabi are well defined and clear to teachers and students	0%	0%	0%	10%	90%
Course content is followed by corresponding reference materials	0%	0%	0%	10%	90%
Sufficient number of prescribed books are available in the library	0%	0%	0%	18%	82%
The course/syllabus has good balance between theory and application	0%	0%	0%	10%	90%
The course/syllabus has made me interested in the subject area	0%	0%	0%	9%	91%
The Course/Syllabus of this subject increased my knowledge and perspective in the subject area	0%	0%	0%	0%	100%
The course/programme of studies carries sufficient number of optional papers	0%	0%	0%	9%	91%
The books prescribed/listed as reference materials are relevant, updated and appropriate.	0%	0%	0%	18%	82%
Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	0%	0%	0%	18%	82%
Staff canteen is available at the faculty level	0%	0%	3%	27%	70%
Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	0%	0%	2%	8%	90%
I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	0%	0%	1%	9%	90%
I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	0%	0%	1%	9%	90%
I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.	0%	0%	5%	15%	80%
The environment in the department is conducive to teaching and research.	0%	0%	0%	0%	100%
The administration is teacher friendly	0%	0%	4%	6%	90%
The University provides adequate and smooth support for projects and research facilities.	0%	0%	0%	27%	73%
The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	0%	0%	10%	26%	64%
Provisions for professional development are non-discriminatory and fair.	0%	0%	0%	9%	91%

Chart Title

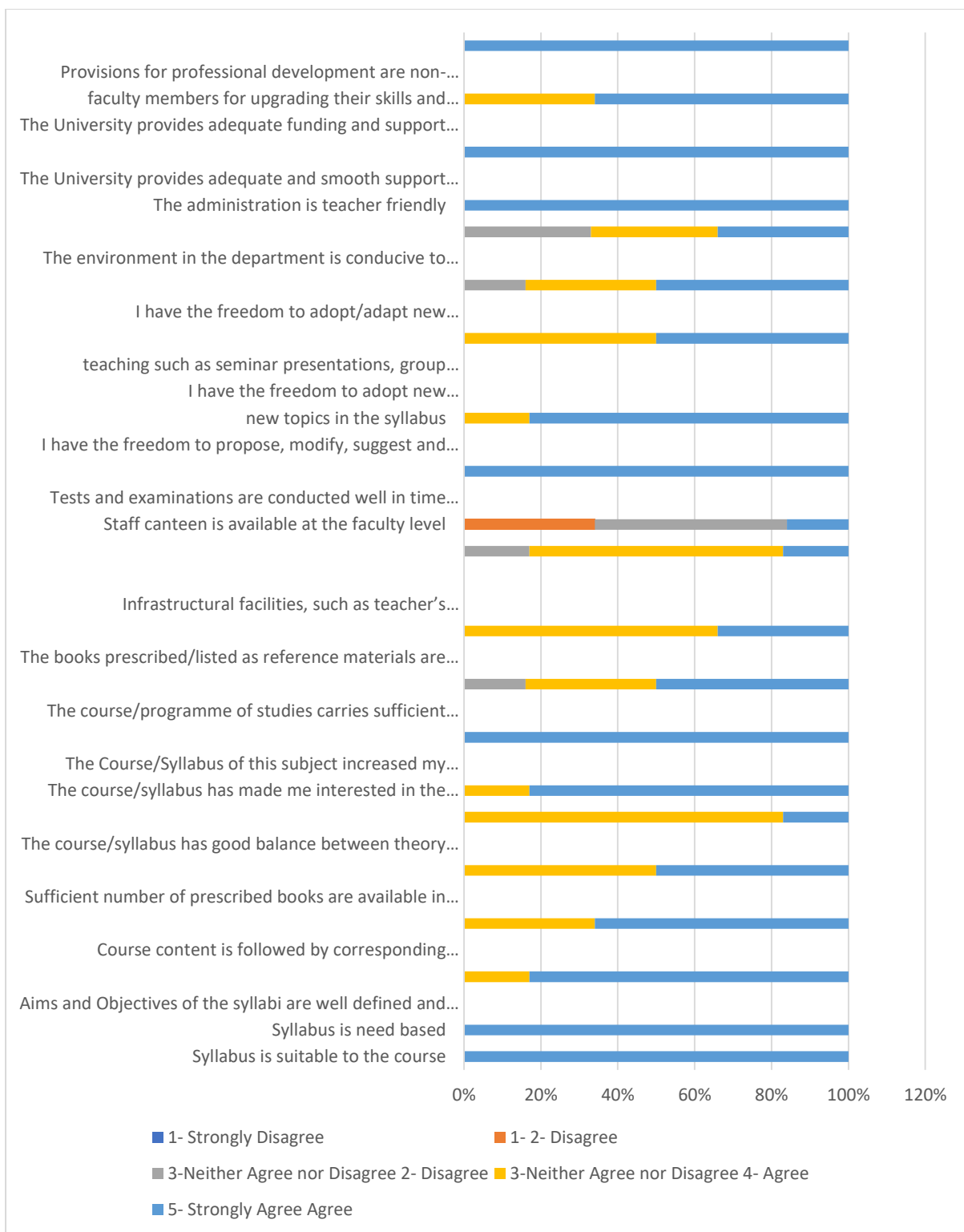



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FACULTY FEED BACK FORM
2021-22 Syllabus
BSc.MIT

All Teachers - Curriculum, Teaching, Learning and Evaluation (Consolidated Teacher Feedback)	1- Strongly Disagree	2- Disagree	3-Neither Agree nor Disagree	4- Agree	5- Strongly Agree
Syllabus is suitable to the course	0%	0%	0%	0%	100%
Syllabus is need based	0%	0%	0%	0%	100%
Aims and Objectives of the syllabi are well defined and clear to teachers and students	0%	0%	0%	17%	83%
Course content is followed by corresponding reference materials	0%	0%	0%	34%	66%
Sufficient number of prescribed books are available in the library	0%	0%	0%	50%	50%
The course/syllabus has good balance between theory and application	0%	0%	0%	83%	17%
The course/syllabus has made me interested in the subject area	0%	0%	0%	17%	83%
The Course/Syllabus of this subject increased my knowledge and perspective in the subject area	0%	0%	0%	0%	100%
The course/programme of studies carries sufficient number of optional papers	0%	0%	16%	34%	50%
The books prescribed/listed as reference materials are relevant, updated and appropriate.	0%	0%	0%	66%	34%
Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	0%	0%	17%	66%	17%
Staff canteen is available at the faculty level	0%	34%	50%	0%	16%
Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	0%	0%	0%	0%	100%
I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	0%	0%	0%	17%	83%
I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	0%	0%	0%	50%	50%
I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.	0%	0%	16%	34%	50%
The environment in the department is conducive to teaching and research.	0%	0%	33%	33%	34%
The administration is teacher friendly	0%	0%	0%	0%	100%
The University provides adequate and smooth support for projects and research facilities.	0%	0%	0%	0%	100%
The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	0%	0%	9%	34%	66%
Provisions for professional development are non-discriminatory and fair.	0%	0%	0%	0%	100%

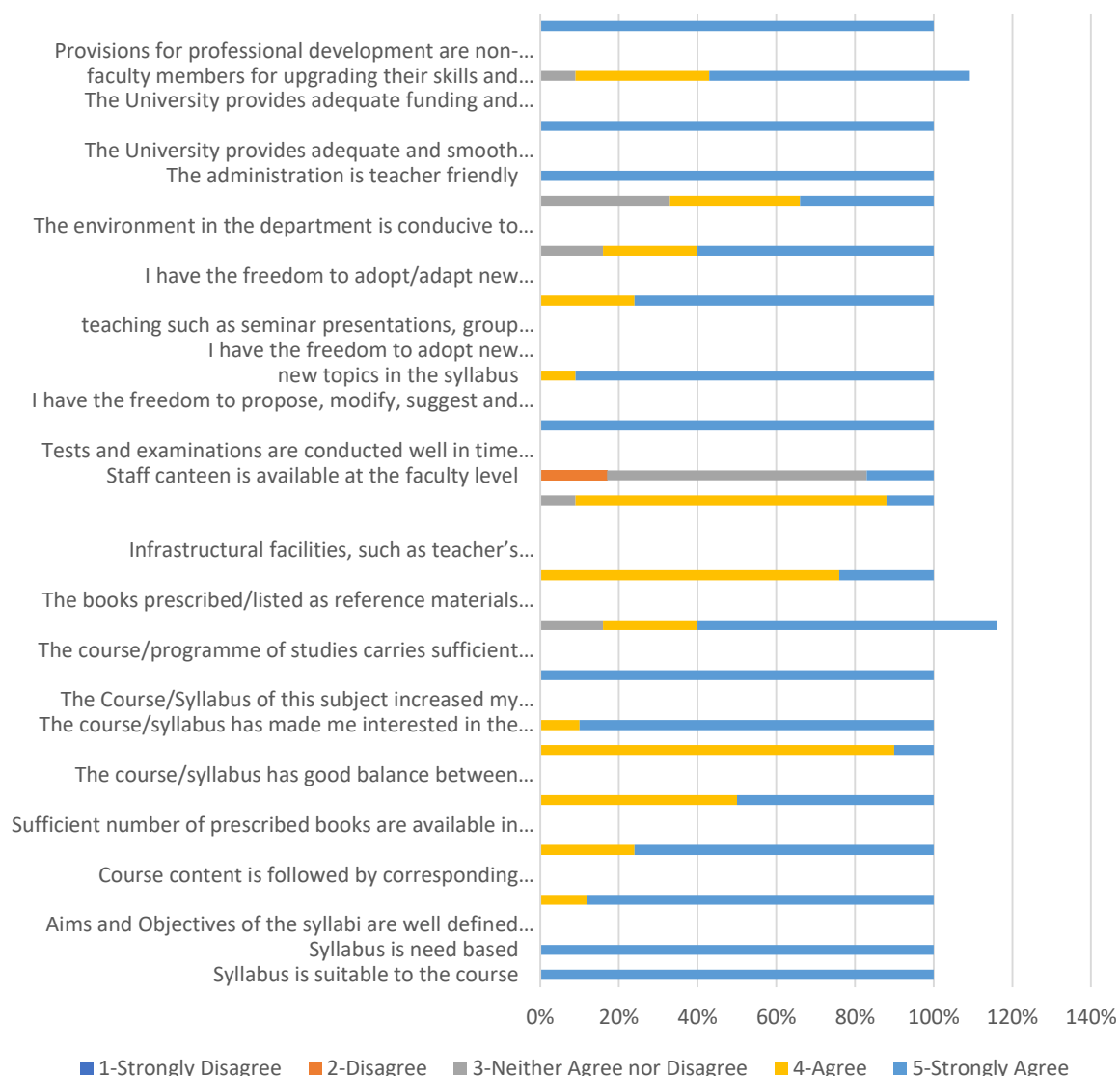




FACULTY FEED BACK FORM
2017
BSc.CVT

All Teachers - Curriculum, Teaching, Learning and Evaluation	1- Strongly Disagree	2- Disagree	3-Neither Agree nor Disagree	4- Agree	5- Strongly Agree
Syllabus is suitable to the course	0%	0%	0%	0%	100%
Syllabus is need based	0%	0%	0%	0%	100%
Aims and Objectives of the syllabi are well defined and clear to teachers and students	0%	0%	0%	12%	88%
Course content is followed by corresponding reference materials	0%	0%	0%	24%	76%
Sufficient number of prescribed books are available in the library	0%	0%	0%	50%	50%
The course/syllabus has good balance between theory and application	0%	0%	0%	90%	10%
The course/syllabus has made me interested in the subject area	0%	0%	0%	10%	90%
The Course/Syllabus of this subject increased my knowledge and perspective in the subject area	0%	0%	0%	0%	100%
The course/programme of studies carries sufficient number of optional papers	0%	0%	16%	24%	76%
The books prescribed/listed as reference materials are relevant, updated and appropriate.	0%	0%	0%	76%	24%
Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	0%	0%	9%	79%	12%
Staff canteen is available at the faculty level	0%	17%	66%	0%	17%
Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	0%	0%	0%	0%	100%
I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	0%	0%	0%	9%	91%
I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	0%	0%	0%	24%	76%
I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.	0%	0%	16%	24%	60%
The environment in the department is conducive to teaching and research.	0%	0%	33%	33%	34%
The administration is teacher friendly	0%	0%	0%	0%	100%
The University provides adequate and smooth support for projects and research facilities.	0%	0%	0%	0%	100%
The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	0%	0%	9%	34%	66%
Provisions for professional development are non-discriminatory and fair.	0%	0%	0%	0%	100%

Chart Title



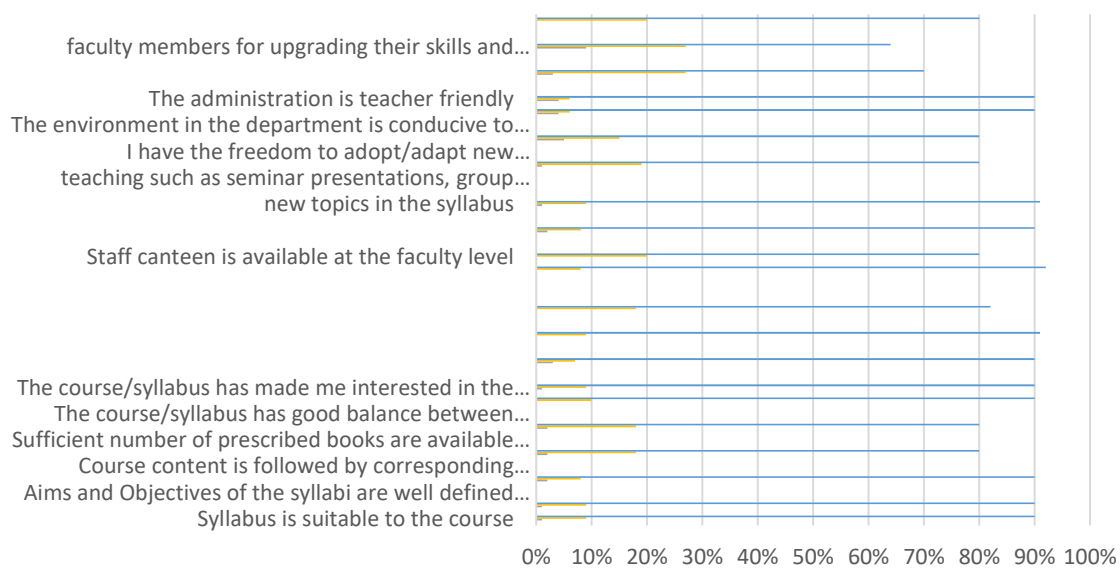

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FACULTY FEED BACK FORM
2021
BSc CVT

All Teachers - Curriculum, Teaching, Learning and Evaluation (Consolidated Teacher Feedback for 2021)	1- Strongly Disagree	2- Disagree	3-Neither Agree nor Disagree	4- Agree	5- Strongly Agree
Syllabus is suitable to the course	0%	0%	1%	9%	90%
Syllabus is need based	0%	0%	1%	9%	90%
Aims and Objectives of the syllabi are well defined and clear to teachers and students	0%	0%	2%	8%	90%
Course content is followed by corresponding reference materials	0%	0%	2%	18%	80%
Sufficient number of prescribed books are available in the library	0%	0%	2%	18%	80%
The course/syllabus has good balance between theory and application	0%	0%	0%	10%	90%
The course/syllabus has made me interested in the subject area	0%	0%	1%	9%	90%
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Staff canteen is available at the faculty level	0%	0%	0%	20%	80%
Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	0%	0%	2%	8%	90%
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I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.	0%	0%	5%	15%	80%
The environment in the department is conducive to teaching and research.	0%	0%	4%	6%	90%
The administration is teacher friendly	0%	0%	4%	6%	90%
The University provides adequate and smooth support for projects and research facilities.	0%	0%	3%	27%	70%
The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	0%	0%	9%	27%	64%
Provisions for professional development are non-discriminatory and fair.	0%	0%	0%	20%	80%

Chart Title



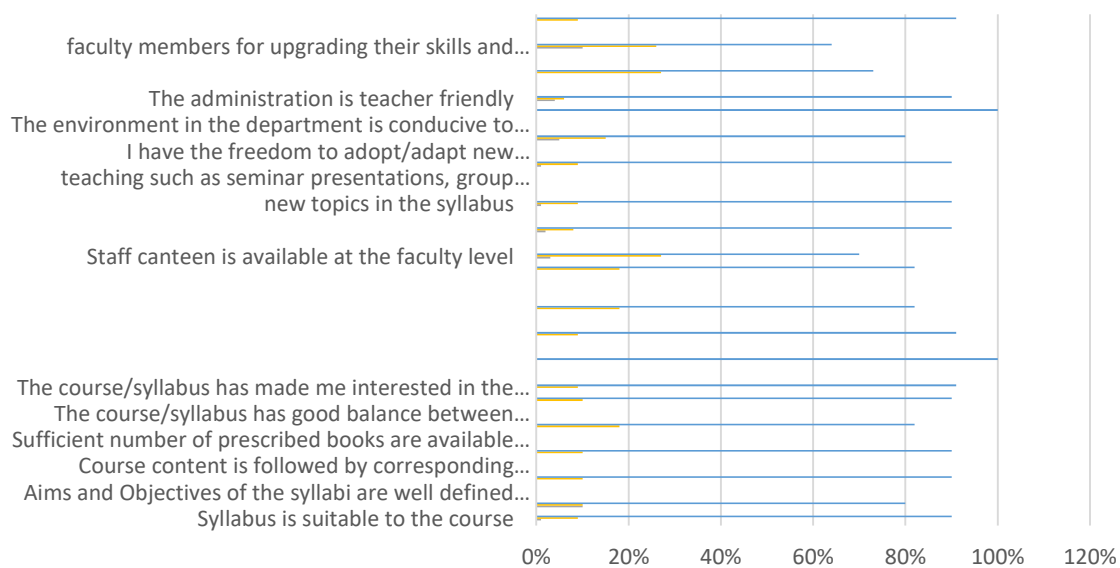
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MANGALORE



FACULTY FEED BACK FORM
2017 – 18 Syllabus
BSc RT

All Teachers - Curriculum, Teaching, Learning and Evaluation (Consolidated Teacher Feedback for 2017)	1- Strongly Disagree	2- Disagree	3-Neither Agree nor Disagree	4- Agree	5- Strongly Agree
Syllabus is suitable to the course	0%	0%	1%	9%	90%
Syllabus is need based	0%	0%	10%	10%	80%
Aims and Objectives of the syllabi are well defined and clear to teachers and students	0%	0%	0%	10%	90%
Course content is followed by corresponding reference materials	0%	0%	0%	10%	90%
Sufficient number of prescribed books are available in the library	0%	0%	0%	18%	82%
The course/syllabus has good balance between theory and application	0%	0%	0%	10%	90%
The course/syllabus has made me interested in the subject area	0%	0%	0%	9%	91%
The Course/Syllabus of this subject increased my knowledge and perspective in the subject area	0%	0%	0%	0%	100%
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Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	0%	0%	0%	18%	82%
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I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.	0%	0%	5%	15%	80%
The environment in the department is conducive to teaching and research.	0%	0%	0%	0%	100%
The administration is teacher friendly	0%	0%	4%	6%	90%
The University provides adequate and smooth support for projects and research facilities.	0%	0%	0%	27%	73%
The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	0%	0%	10%	26%	64%
Provisions for professional development are non-discriminatory and fair.	0%	0%	0%	9%	91%

Chart Title



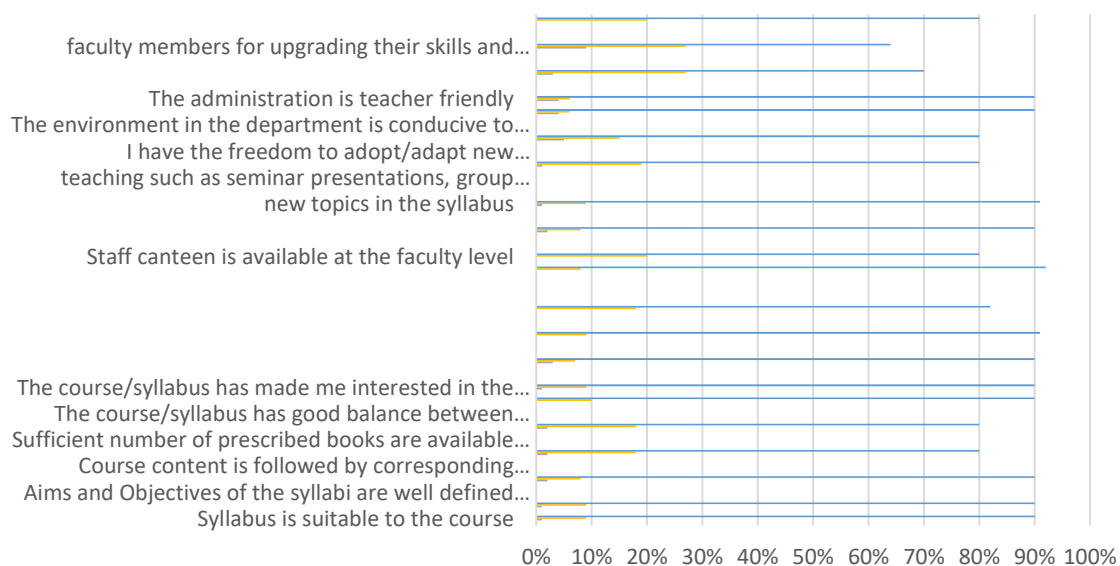
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FACULTY FEED BACK FORM
2021 – 22 Syllabus
BSc RT

All Teachers - Curriculum, Teaching, Learning and Evaluation (Consolidated Teacher Feedback for 2021)	1- Strongly Disagree	2- Disagree	3-Neither Agree nor Disagree	4- Agree	5- Strongly Agree
Syllabus is suitable to the course	0%	0%	1%	9%	90%
Syllabus is need based	0%	0%	1%	9%	90%
Aims and Objectives of the syllabi are well defined and clear to teachers and students	0%	0%	2%	8%	90%
Course content is followed by corresponding reference materials	0%	0%	2%	18%	80%
Sufficient number of prescribed books are available in the library	0%	0%	2%	18%	80%
The course/syllabus has good balance between theory and application	0%	0%	0%	10%	90%
The course/syllabus has made me interested in the subject area	0%	0%	1%	9%	90%
The Course/Syllabus of this subject increased my knowledge and perspective in the subject area	0%	0%	3%	7%	90%
The course/programme of studies carries sufficient number of optional papers	0%	0%	0%	9%	91%
The books prescribed/listed as reference materials are relevant, updated and appropriate.	0%	0%	0%	18%	82%
Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	0%	0%	0%	8%	92%
Staff canteen is available at the faculty level	0%	0%	0%	20%	80%
Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	0%	0%	2%	8%	90%
I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	0%	0%	1%	9%	91%
I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	0%	0%	1%	19%	80%
I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.	0%	0%	5%	15%	80%
The environment in the department is conducive to teaching and research.	0%	0%	4%	6%	90%
The administration is teacher friendly	0%	0%	4%	6%	90%
The University provides adequate and smooth support for projects and research facilities.	0%	0%	3%	27%	70%
The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	0%	0%	9%	27%	64%
Provisions for professional development are non-discriminatory and fair.	0%	0%	0%	20%	80%

Chart Title

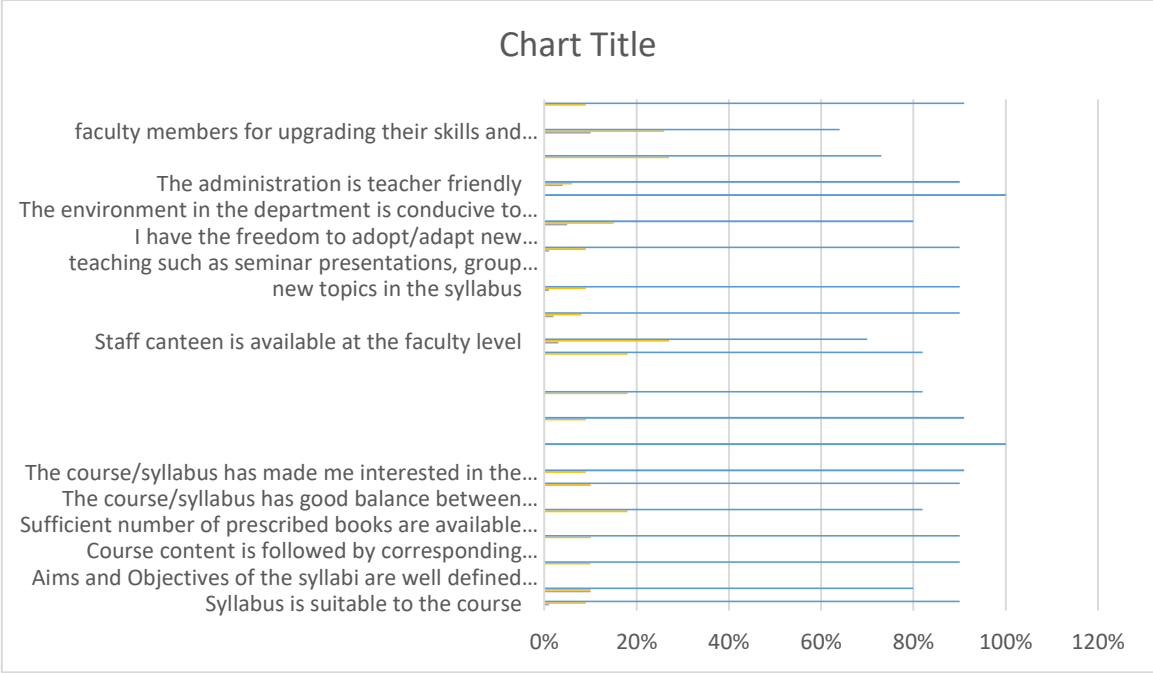


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FACULTY FEED BACK FORM
2017 – 18 Syllabus
BSc MLT

All Teachers - Curriculum, Teaching, Learning and Evaluation (Consolidated Teacher Feedback for 2017)	1- Strongly Disagree	2- Disagree	3-Neither Agree nor Disagree	4- Agree	5- Strongly Agree
Syllabus is suitable to the course	0%	0%	1%	9%	90%
Syllabus is need based	0%	0%	10%	10%	80%
Aims and Objectives of the syllabi are well defined and clear to teachers and students	0%	0%	0%	10%	90%
Course content is followed by corresponding reference materials	0%	0%	0%	10%	90%
Sufficient number of prescribed books are available in the library	0%	0%	0%	18%	82%
The course/syllabus has good balance between theory and application	0%	0%	0%	10%	90%
The course/syllabus has made me interested in the subject area	0%	0%	0%	9%	91%
The Course/Syllabus of this subject increased my knowledge and perspective in the subject area	0%	0%	0%	0%	100%
The course/programme of studies carries sufficient number of optional papers	0%	0%	0%	9%	91%
The books prescribed/listed as reference materials are relevant, updated and appropriate.	0%	0%	0%	18%	82%
Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	0%	0%	0%	18%	82%
Staff canteen is available at the faculty level	0%	0%	3%	27%	70%
Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	0%	0%	2%	8%	90%
I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	0%	0%	1%	9%	90%
I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	0%	0%	1%	9%	90%
I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.	0%	0%	5%	15%	80%
The environment in the department is conducive to teaching and research.	0%	0%	0%	0%	100%
The administration is teacher friendly	0%	0%	4%	6%	90%
The University provides adequate and smooth support for projects and research facilities.	0%	0%	0%	27%	73%
The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	0%	0%	10%	26%	64%
Provisions for professional development are non-discriminatory and fair.	0%	0%	0%	9%	91%



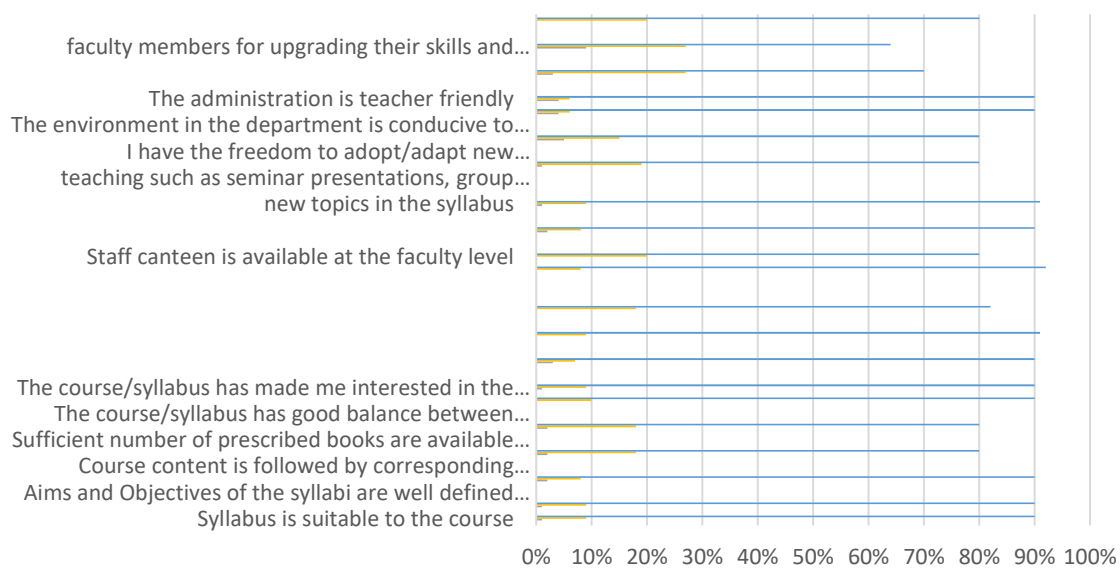

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FACULTY FEED BACK FORM
2021 – 22 Syllabus
BSc MLT

All Teachers - Curriculum, Teaching, Learning and Evaluation (Consolidated Teacher Feedback for 2021)	1- Strongly Disagree	2- Disagree	3-Neither Agree nor Disagree	4- Agree	5- Strongly Agree
Syllabus is suitable to the course	0%	0%	1%	9%	90%
Syllabus is need based	0%	0%	1%	9%	90%
Aims and Objectives of the syllabi are well defined and clear to teachers and students	0%	0%	2%	8%	90%
Course content is followed by corresponding reference materials	0%	0%	2%	18%	80%
Sufficient number of prescribed books are available in the library	0%	0%	2%	18%	80%
The course/syllabus has good balance between theory and application	0%	0%	0%	10%	90%
The course/syllabus has made me interested in the subject area	0%	0%	1%	9%	90%
The Course/Syllabus of this subject increased my knowledge and perspective in the subject area	0%	0%	3%	7%	90%
The course/programme of studies carries sufficient number of optional papers	0%	0%	0%	9%	91%
The books prescribed/listed as reference materials are relevant, updated and appropriate.	0%	0%	0%	18%	82%
Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	0%	0%	0%	8%	92%
Staff canteen is available at the faculty level	0%	0%	0%	20%	80%
Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	0%	0%	2%	8%	90%
I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	0%	0%	1%	9%	91%
I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	0%	0%	1%	19%	80%
I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.	0%	0%	5%	15%	80%
The environment in the department is conducive to teaching and research.	0%	0%	4%	6%	90%
The administration is teacher friendly	0%	0%	4%	6%	90%
The University provides adequate and smooth support for projects and research facilities.	0%	0%	3%	27%	70%
The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	0%	0%	9%	27%	64%
Provisions for professional development are non-discriminatory and fair.	0%	0%	0%	20%	80%

Chart Title



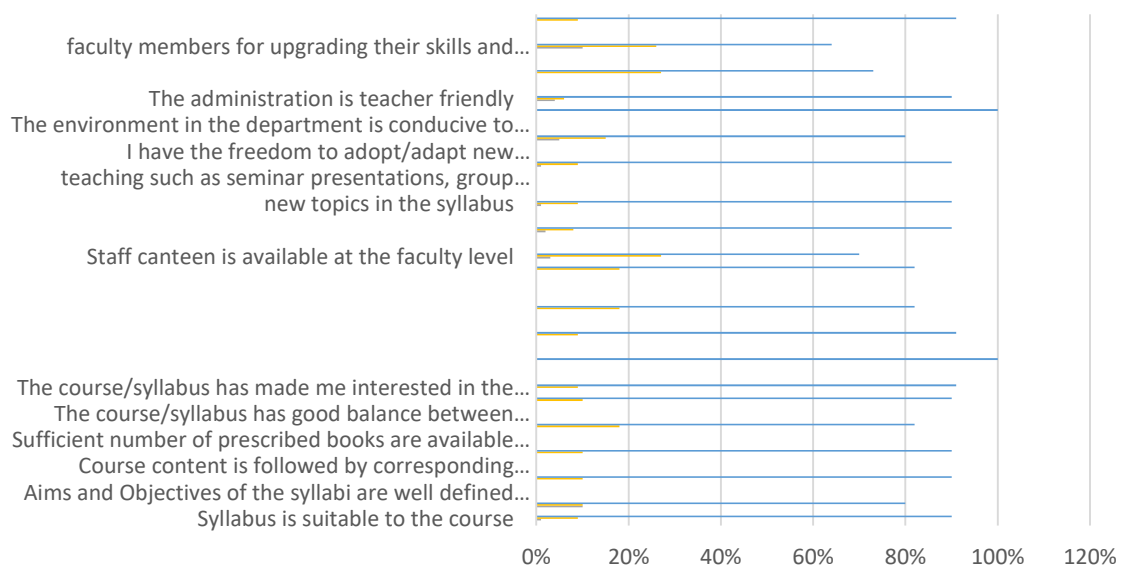

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FACULTY FEED BACK FORM
2017 – 18 Syllabus
BSc RDT

All Teachers - Curriculum, Teaching, Learning and Evaluation (Consolidated Teacher Feedback for 2017)	1- Strongly Disagree	2- Disagree	3-Neither Agree nor Disagree	4- Agree	5- Strongly Agree
Syllabus is suitable to the course	0%	0%	1%	9%	90%
Syllabus is need based	0%	0%	10%	10%	80%
Aims and Objectives of the syllabi are well defined and clear to teachers and students	0%	0%	0%	10%	90%
Course content is followed by corresponding reference materials	0%	0%	0%	10%	90%
Sufficient number of prescribed books are available in the library	0%	0%	0%	18%	82%
The course/syllabus has good balance between theory and application	0%	0%	0%	10%	90%
The course/syllabus has made me interested in the subject area	0%	0%	0%	9%	91%
The Course/Syllabus of this subject increased my knowledge and perspective in the subject area	0%	0%	0%	0%	100%
The course/programme of studies carries sufficient number of optional papers	0%	0%	0%	9%	91%
The books prescribed/listed as reference materials are relevant, updated and appropriate.	0%	0%	0%	18%	82%
Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	0%	0%	0%	18%	82%
Staff canteen is available at the faculty level	0%	0%	3%	27%	70%
Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	0%	0%	2%	8%	90%
I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	0%	0%	1%	9%	90%
I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	0%	0%	1%	9%	90%
I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.	0%	0%	5%	15%	80%
The environment in the department is conducive to teaching and research.	0%	0%	0%	0%	100%
The administration is teacher friendly	0%	0%	4%	6%	90%
The University provides adequate and smooth support for projects and research facilities.	0%	0%	0%	27%	73%
The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	0%	0%	10%	26%	64%
Provisions for professional development are non-discriminatory and fair.	0%	0%	0%	9%	91%

Chart Title



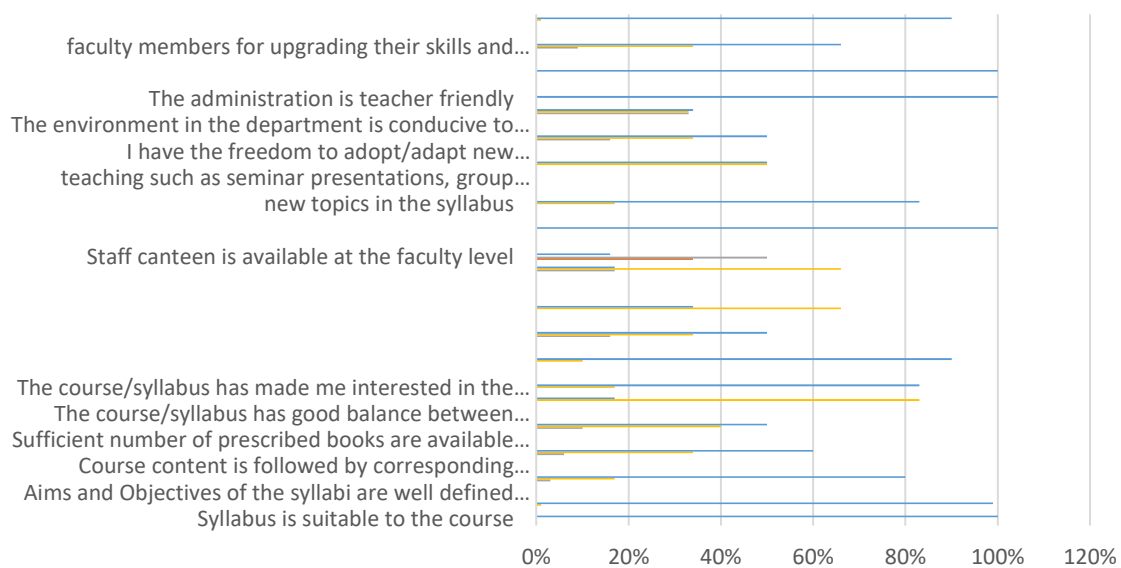

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FACULTY FEED BACK FORM
2022 -23
Bsc RDT

All Teachers - Curriculum, Teaching, Learning and Evaluation(Consolidated Teacher Feedback for 2022)	1- Strongly Disagree	2- Disagree	3-Neither Agree nor Disagree	4- Agree	5- Strongly Agree
Syllabus is suitable to the course	0%	0%	0%	0%	100%
Syllabus is need based	0%	0%	0%	1%	99%
Aims and Objectives of the syllabi are well defined and clear to teachers and students	0%	0%	3%	17%	80%
Course content is followed by corresponding reference materials	0%	0%	6%	34%	60%
Sufficient number of prescribed books are available in the library	0%	0%	10%	40%	50%
The course/syllabus has good balance between theory and application	0%	0%	0%	83%	17%
The course/syllabus has made me interested in the subject area	0%	0%	0%	17%	83%
The Course/Syllabus of this subject increased my knowledge and perspective in the subject area	0%	0%	0%	10%	90%
The course/programme of studies carries sufficient number of optional papers	0%	0%	16%	34%	50%
The books prescribed/listed as reference materials are relevant, updated and appropriate.	0%	0%	0%	66%	34%
Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	0%	0%	17%	66%	17%
Staff canteen is available at the faculty level	0%	34%	50%	0%	16%
Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	0%	0%	0%	0%	100%
I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	0%	0%	0%	17%	83%
I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	0%	0%	0%	50%	50%
I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.	0%	0%	16%	34%	50%
The environment in the department is conducive to teaching and research.	0%	0%	33%	33%	34%
The administration is teacher friendly	0%	0%	0%	0%	100%
The University provides adequate and smooth support for projects and research facilities.	0%	0%	0%	0%	100%
The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	0%	0%	9%	34%	66%
Provisions for professional development are non-discriminatory and fair.	0%	0%	0%	1%	90%

Chart Title



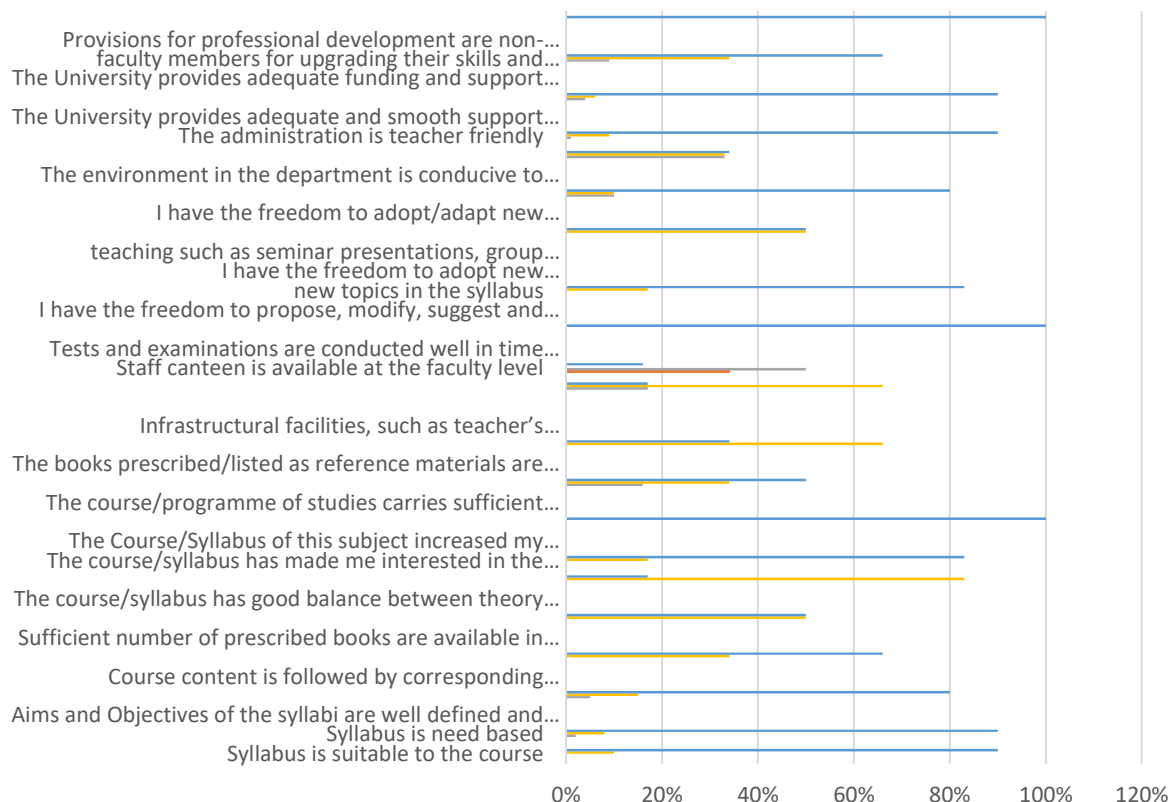

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FACULTY FEED BACK FORM
2017 – 18 syllabus
BSc PT

All Teachers - Curriculum, Teaching, Learning and Evaluation(Consolidated Teacher Feedback for 2017)	1- Strongly Disagree	2- Disagree	3-Neither Agree nor Disagree	4- Agree	5- Strongly Agree
Syllabus is suitable to the course	0%	0%	0%	10%	90%
Syllabus is need based	0%	0%	2%	8%	90%
Aims and Objectives of the syllabi are well defined and clear to teachers and students	0%	0%	5%	15%	80%
Course content is followed by corresponding reference materials	0%	0%	0%	34%	66%
Sufficient number of prescribed books are available in the library	0%	0%	0%	50%	50%
The course/syllabus has good balance between theory and application	0%	0%	0%	83%	17%
The course/syllabus has made me interested in the subject area	0%	0%	0%	17%	83%
The Course/Syllabus of this subject increased my knowledge and perspective in the subject area	0%	0%	0%	0%	100%
The course/programme of studies carries sufficient number of optional papers	0%	0%	16%	34%	50%
The books prescribed/listed as reference materials are relevant, updated and appropriate.	0%	0%	0%	66%	34%
Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	0%	0%	17%	66%	17%
Staff canteen is available at the faculty level	0%	34%	50%	0%	16%
Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	0%	0%	0%	0%	100%
I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	0%	0%	0%	17%	83%
I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	0%	0%	0%	50%	50%
I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.	0%	0%	10%	10%	80%
The environment in the department is conducive to teaching and research.	0%	0%	33%	33%	34%
The administration is teacher friendly	0%	0%	1%	9%	90%
The University provides adequate and smooth support for projects and research facilities.	0%	0%	4%	6%	90%
The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	0%	0%	9%	34%	66%
Provisions for professional development are non-discriminatory and fair.	0%	0%	0%	0%	100%

Chart Title



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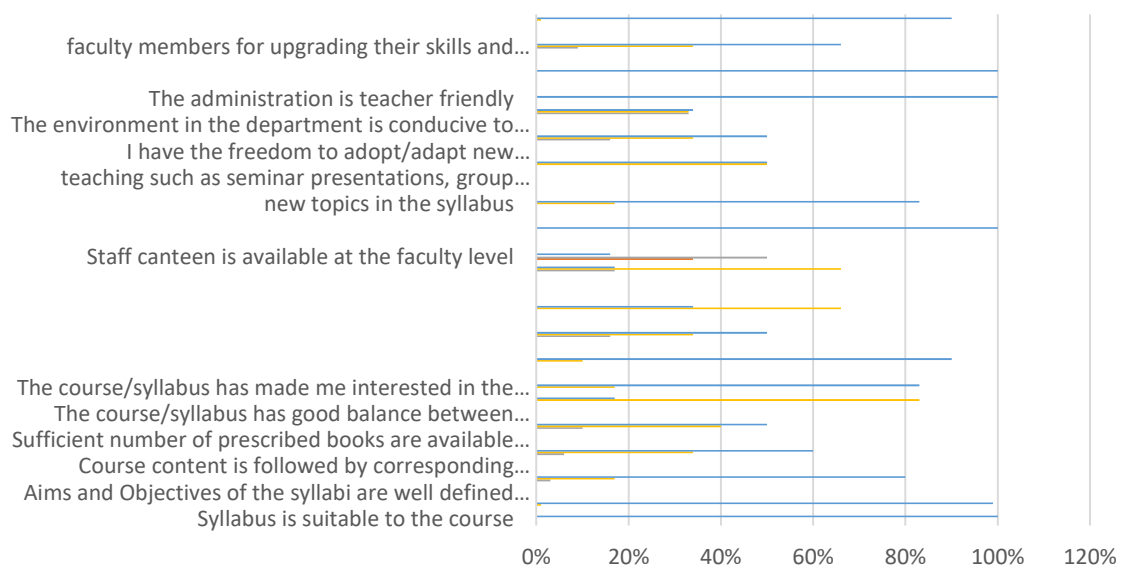
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FACULTY FEED BACK FORM
2021 – 22 Syllabus
BSc PT

All Teachers - Curriculum, Teaching, Learning and Evaluation(Consolidated Teacher Feedback for 2021)	1- Strongly Disagree	2- Disagree	3-Neither Agree nor Disagree	4- Agree	5- Strongly Agree
Syllabus is suitable to the course	0%	0%	0%	0%	100%
Syllabus is need based	0%	0%	0%	1%	99%
Aims and Objectives of the syllabi are well defined and clear to teachers and students	0%	0%	3%	17%	80%
Course content is followed by corresponding reference materials	0%	0%	6%	34%	60%
Sufficient number of prescribed books are available in the library	0%	0%	10%	40%	50%
The course/syllabus has good balance between theory and application	0%	0%	0%	83%	17%
The course/syllabus has made me interested in the subject area	0%	0%	0%	17%	83%
The Course/Syllabus of this subject increased my knowledge and perspective in the subject area	0%	0%	0%	10%	90%
The course/programme of studies carries sufficient number of optional papers	0%	0%	16%	34%	50%
The books prescribed/listed as reference materials are relevant, updated and appropriate.	0%	0%	0%	66%	34%
Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	0%	0%	17%	66%	17%
Staff canteen is available at the faculty level	0%	34%	50%	0%	16%
Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	0%	0%	0%	0%	100%
I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	0%	0%	0%	17%	83%
I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	0%	0%	0%	50%	50%
I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.	0%	0%	16%	34%	50%
The environment in the department is conducive to teaching and research.	0%	0%	33%	33%	34%
The administration is teacher friendly	0%	0%	0%	0%	100%
The University provides adequate and smooth support for projects and research facilities.	0%	0%	0%	0%	100%
The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	0%	0%	9%	34%	66%
Provisions for professional development are non-discriminatory and fair.	0%	0%	0%	1%	90%

Chart Title



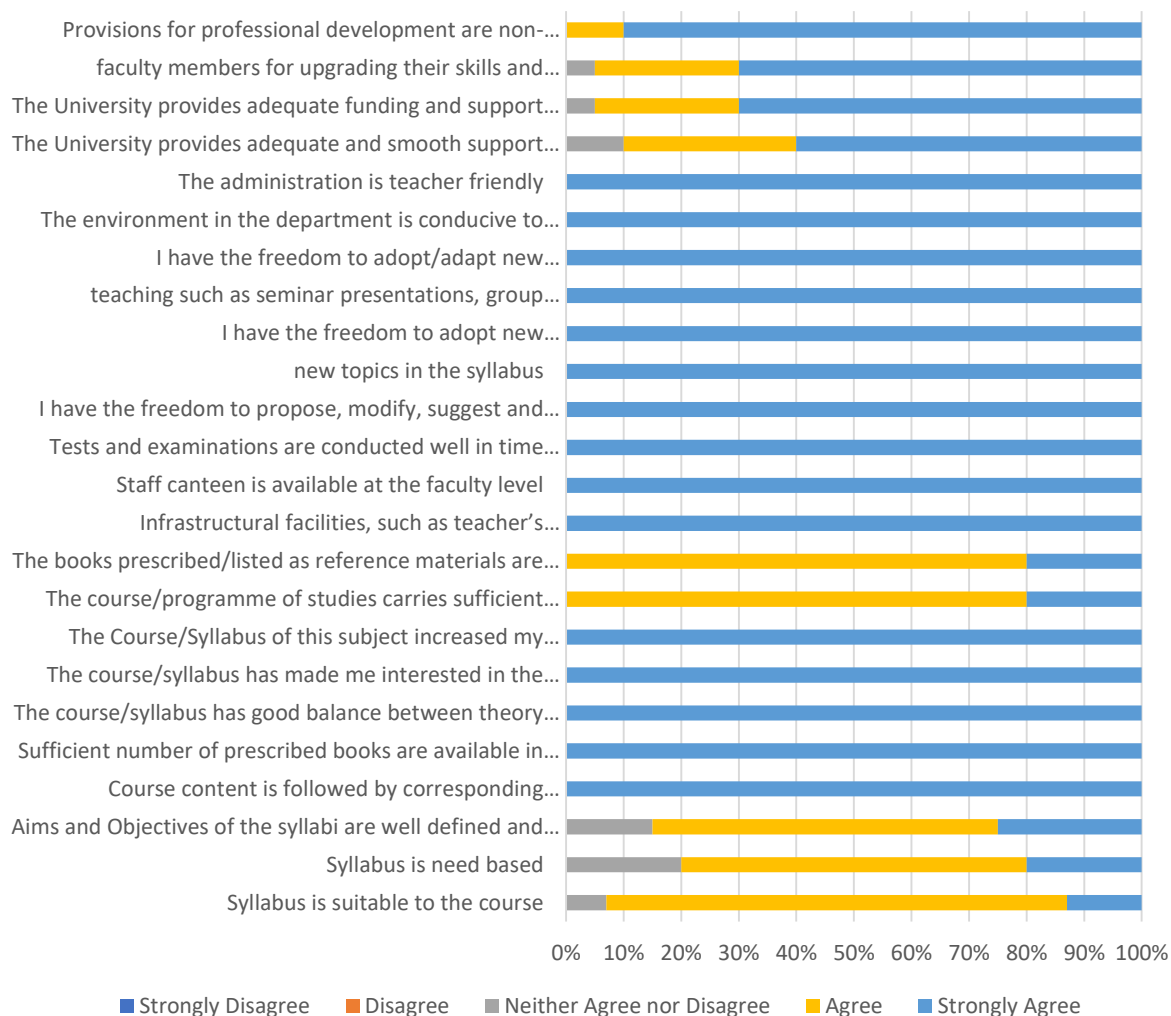

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Faculty Feedback Summary
2017 – 18 Syllabus
BSc APT

All Teachers - Curriculum, Teaching, Learning and Evaluation	1- Strongly Disagree	2- Disagree	3-Neither Agree nor Disagree	4- Agree	5- Strongly Agree
Syllabus is suitable to the course	0%	0%	7%	80%	13%
Syllabus is need based	0%	0%	20%	60%	20%
Aims and Objectives of the syllabi are well defined and clear to teachers and students	0%	0%	15%	60%	25%
Course content is followed by corresponding reference materials	0%	0%	0%	0%	100%
Sufficient number of prescribed books are available in the library	0%	0%	0%	0%	100%
The course/syllabus has good balance between theory and application	0%	0%	10%	20%	70%
The course/syllabus has made me interested in the subject area	0%	0%	0%	0%	100%
The Course/Syllabus of this subject increased my knowledge and perspective in the subject area	0%	0%	0%	0%	100%
The course/programme of studies carries sufficient number of optional papers	0%	0%	0%	80%	20%
The books prescribed/listed as reference materials are relevant, updated and appropriate.	0%	0%	10%	40%	50%
Infrastructural facilities, such as teacher's rooms/carrels, classrooms, reading rooms and toilets are available in the Department.	0%	10%	20%	40%	30%
Staff canteen is available at the faculty level	0%	0%	0%	0%	100%
Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	0%	0%	0%	0%	100%
I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	0%	0%	0%	0%	100%
I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	0%	0%	0%	0%	100%
I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.	0%	0%	0%	0%	100%
The environment in the department is conducive to teaching and research.	0%	0%	0%	0%	100%
The administration is teacher friendly	0%	0%	0%	0%	100%
The University provides adequate and smooth support for projects and research facilities.	0%	0%	10%	30%	60%
The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	0%	0%	5%	25%	70%
Provisions for professional development are non-discriminatory and fair.	0%	0%	0%	10%	90%

Consolidated Teacher Feedback 2017



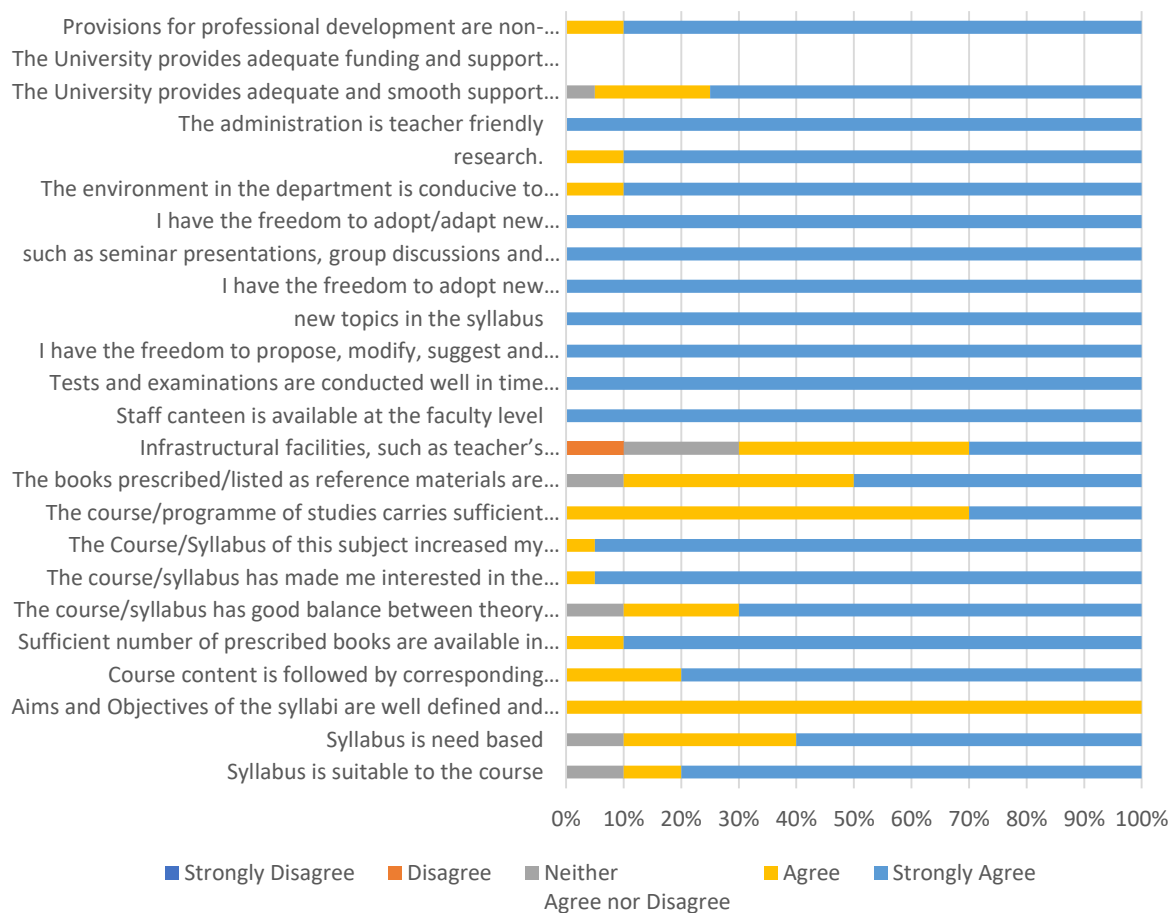

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Faculty Feedback Summary
2021 – 22 Syllabus
BSc APT

Curriculum, Teaching, Learning and Evaluation	1- Strongly Disagree	2- Disagree	3-Neither Agree nor Disagree	4- Agree	5- Strongly Agree
Syllabus is suitable to the course	0%	0%	10%	10%	80%
Syllabus is need based	0%	0%	10%	30%	60%
Aims and Objectives of the syllabi are well defined and clear to teachers and students	0%	0%	0%	100%	0%
Course content is followed by corresponding reference materials	0%	0%	0%	20%	80%
Sufficient number of prescribed books are available in the library	0%	0%	0%	10%	90%
The course/syllabus has good balance between theory and application	0%	0%	10%	20%	70%
The course/syllabus has made me interested in the subject area	0%	0%	0%	5%	95%
The Course/Syllabus of this subject increased my knowledge and perspective in the subject area	0%	0%	0%	5%	95%
The course/programme of studies carries sufficient number of optional papers	0%	0%	0%	70%	30%
The books prescribed/listed as reference materials are relevant, updated and appropriate.	0%	0%	10%	40%	50%
Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	0%	10%	20%	40%	30%
Staff canteen is available at the faculty level	0%	0%	0%	0%	100%
Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	0%	0%	0%	0%	100%
I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	0%	0%	0%	0%	100%
I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	0%	0%	0%	0%	100%
I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.	0%	0%	0%	0%	100%
The environment in the department is conducive to teaching and research.	0%	0%	0%	10%	90%
The administration is teacher friendly	0%	0%	0%	0%	100%
The University provides adequate and smooth support for projects and research facilities.	0%	0%	5%	20%	75%
The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	0%	0%	5%	25%	70%
Provisions for professional development are non-discriminatory and fair.	0%	0%	0%	10%	90%

Consolidated Teacher Feedback 2021



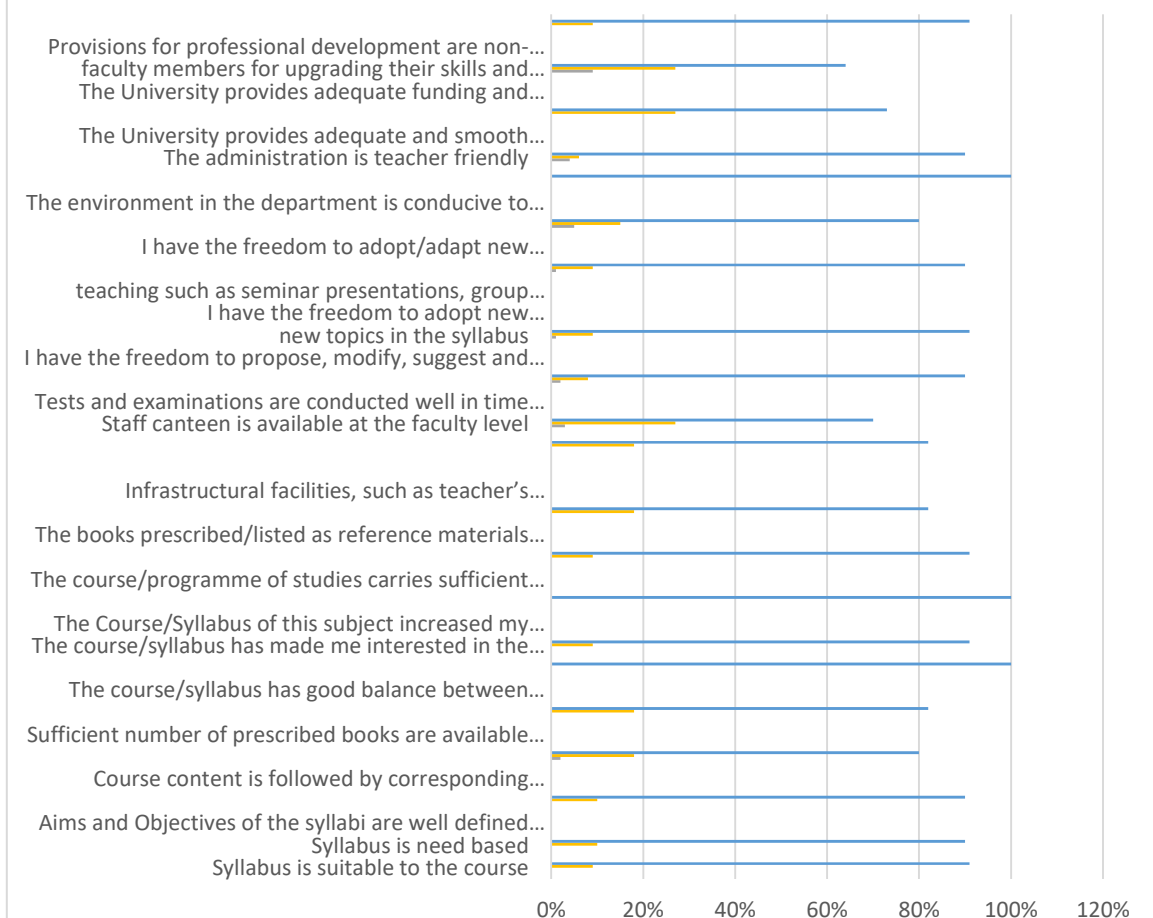

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FACULTY FEED BACK FORM
2017 – 18 Syllabus
BSc O

All Teachers - Curriculum, Teaching, Learning and Evaluation (Consolidated Teacher Feedback for 2017)	1- Strongly Disagree	2- Disagree	3-Neither Agree nor Disagree	4- Agree	5- Strongly Agree
Syllabus is suitable to the course	0%	0%	0%	9%	91%
Syllabus is need based	0%	0%	0%	10%	90%
Aims and Objectives of the syllabi are well defined and clear to teachers and students	0%	0%	0%	10%	90%
Course content is followed by corresponding reference materials	0%	0%	2%	18%	80%
Sufficient number of prescribed books are available in the library	0%	0%	0%	18%	82%
The course/syllabus has good balance between theory and application	0%	0%	0%	0%	100%
The course/syllabus has made me interested in the subject area	0%	0%	0%	9%	91%
The Course/Syllabus of this subject increased my knowledge and perspective in the subject area	0%	0%	0%	0%	100%
The course/programme of studies carries sufficient number of optional papers	0%	0%	0%	9%	91%
The books prescribed/listed as reference materials are relevant, updated and appropriate.	0%	0%	0%	18%	82%
Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	0%	0%	0%	18%	82%
Staff canteen is available at the faculty level	0%	0%	3%	27%	70%
Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	0%	0%	2%	8%	90%
I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	0%	0%	1%	9%	91%
I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	0%	0%	1%	9%	90%
I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.	0%	0%	5%	15%	80%
The environment in the department is conducive to teaching and research.	0%	0%	0%	0%	100%
The administration is teacher friendly	0%	0%	4%	6%	90%
The University provides adequate and smooth support for projects and research facilities.	0%	0%	0%	27%	73%
The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	0%	0%	9%	27%	64%
Provisions for professional development are non-discriminatory and fair.	0%	0%	0%	9%	91%

Chart Title



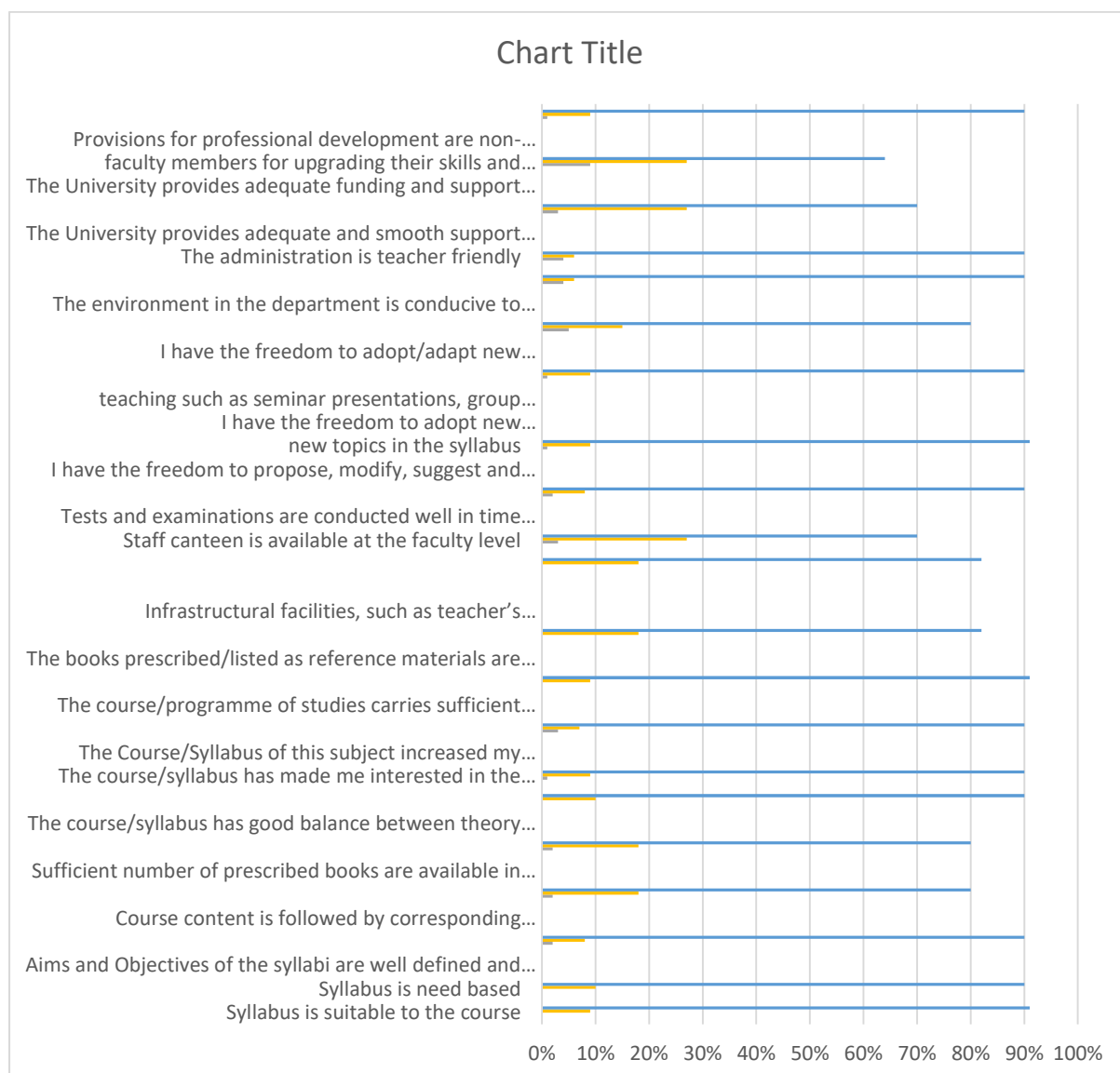

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FACULTY FEED BACK FORM
2021 – 22 Syllabus
BSc O

All Teachers - Curriculum, Teaching, Learning and Evaluation (Consolidated Teacher Feedback for 2021)	1- Strongly Disagree	2- Disagree	3-Neither Agree nor Disagree	4- Agree	5- Strongly Agree
Syllabus is suitable to the course	0%	0%	0%	9%	91%
Syllabus is need based	0%	0%	0%	10%	90%
Aims and Objectives of the syllabi are well defined and clear to teachers and students	0%	0%	2%	8%	90%
Course content is followed by corresponding reference materials	0%	0%	2%	18%	80%
Sufficient number of prescribed books are available in the library	0%	0%	2%	18%	80%
The course/syllabus has good balance between theory and application	0%	0%	0%	10%	90%
The course/syllabus has made me interested in the subject area	0%	0%	1%	9%	90%
The Course/Syllabus of this subject increased my knowledge and perspective in the subject area	0%	0%	3%	7%	90%
The course/programme of studies carries sufficient number of optional papers	0%	0%	0%	9%	91%
The books prescribed/listed as reference materials are relevant, updated and appropriate.	0%	0%	0%	18%	82%
Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	0%	0%	0%	18%	82%
Staff canteen is available at the faculty level	0%	0%	3%	27%	70%
Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	0%	0%	2%	8%	90%
I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	0%	0%	1%	9%	91%
I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	0%	0%	1%	9%	90%
I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.	0%	0%	5%	15%	80%
The environment in the department is conducive to teaching and research.	0%	0%	4%	6%	90%
The administration is teacher friendly	0%	0%	4%	6%	90%
The University provides adequate and smooth support for projects and research facilities.	0%	0%	3%	27%	70%
The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	0%	0%	9%	27%	64%

Provisions for professional development are non-discriminatory and fair.	0%	0%	1%	9%	90%
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FACULTY FEED BACK FORM
2021 – 22 Syllabus
BSc FS

All Teachers - Curriculum, Teaching, Learning and Evaluation (Consolidated Teacher Feedback for 2021)	1- Strongly Disagree	2- Disagree	3-Neither Agree nor Disagree	4- Agree	5- Strongly Agree
Syllabus is suitable to the course	0%	0%	1%	9%	90%
Syllabus is need based	0%	0%	1%	9%	90%
Aims and Objectives of the syllabi are well defined and clear to teachers and students	0%	0%	2%	8%	90%
Course content is followed by corresponding reference materials	0%	0%	2%	18%	80%
Sufficient number of prescribed books are available in the library	0%	0%	2%	18%	80%
The course/syllabus has good balance between theory and application	0%	0%	0%	10%	90%
The course/syllabus has made me interested in the subject area	0%	0%	1%	9%	90%
The Course/Syllabus of this subject increased my knowledge and perspective in the subject area	0%	0%	3%	7%	90%
The course/programme of studies carries sufficient number of optional papers	0%	0%	0%	9%	91%
The books prescribed/listed as reference materials are relevant, updated and appropriate.	0%	0%	0%	18%	82%
Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	0%	0%	0%	8%	92%
Staff canteen is available at the faculty level	0%	0%	0%	20%	80%
Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	0%	0%	2%	8%	90%
I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	0%	0%	1%	9%	91%
I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	0%	0%	1%	19%	80%
I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.	0%	0%	5%	15%	80%
The environment in the department is conducive to teaching and research.	0%	0%	4%	6%	90%
The administration is teacher friendly	0%	0%	4%	6%	90%
The University provides adequate and smooth support for projects and research facilities.	0%	0%	3%	27%	70%
The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	0%	0%	9%	27%	64%
Provisions for professional development are non-discriminatory and fair.	0%	0%	0%	20%	80%

Chart Title



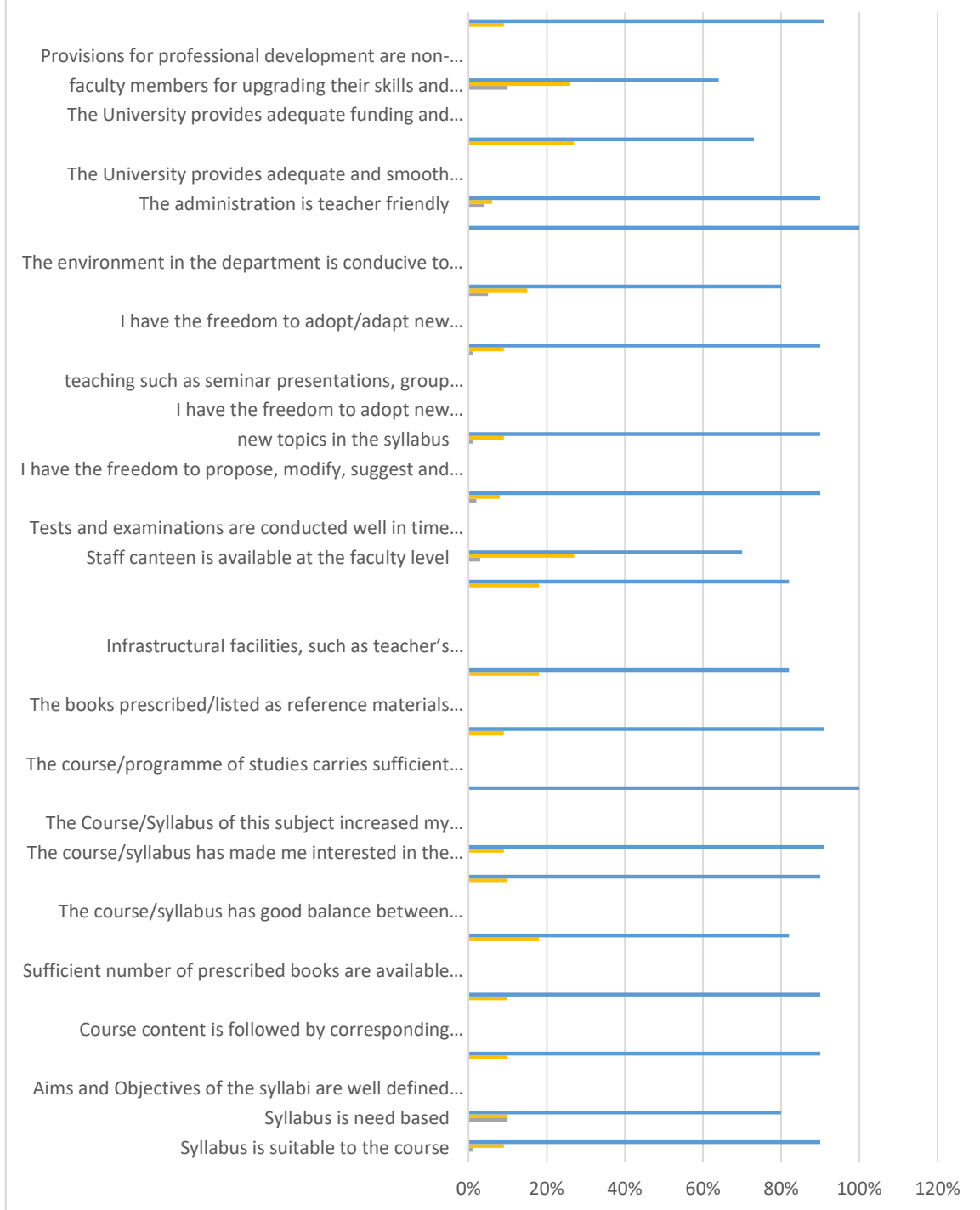

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FACULTY FEED BACK FORM
2021 – 22 Syllabus
BSc CCT

All Teachers - Curriculum, Teaching, Learning and Evaluation (Consolidated Teacher Feedback for 2021)	1- Strongly Disagree	2- Disagree	3-Neither Agree nor Disagree	4- Agree	5- Strongly Agree
Syllabus is suitable to the course	0%	0%	1%	9%	90%
Syllabus is need based	0%	0%	10%	10%	80%
Aims and Objectives of the syllabi are well defined and clear to teachers and students	0%	0%	0%	10%	90%
Course content is followed by corresponding reference materials	0%	0%	0%	10%	90%
Sufficient number of prescribed books are available in the library	0%	0%	0%	18%	82%
The course/syllabus has good balance between theory and application	0%	0%	0%	10%	90%
The course/syllabus has made me interested in the subject area	0%	0%	0%	9%	91%
The Course/Syllabus of this subject increased my knowledge and perspective in the subject area	0%	0%	0%	0%	100%
The course/programme of studies carries sufficient number of optional papers	0%	0%	0%	9%	91%
The books prescribed/listed as reference materials are relevant, updated and appropriate.	0%	0%	0%	18%	82%
Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	0%	0%	0%	18%	82%
Staff canteen is available at the faculty level	0%	0%	3%	27%	70%
Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	0%	0%	2%	8%	90%
I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	0%	0%	1%	9%	90%
I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	0%	0%	1%	9%	90%
I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.	0%	0%	5%	15%	80%
The environment in the department is conducive to teaching and research.	0%	0%	0%	0%	100%
The administration is teacher friendly	0%	0%	4%	6%	90%
The University provides adequate and smooth support for projects and research facilities.	0%	0%	0%	27%	73%
The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	0%	0%	10%	26%	64%
Provisions for professional development are non-discriminatory and fair.	0%	0%	0%	9%	91%

Chart Title




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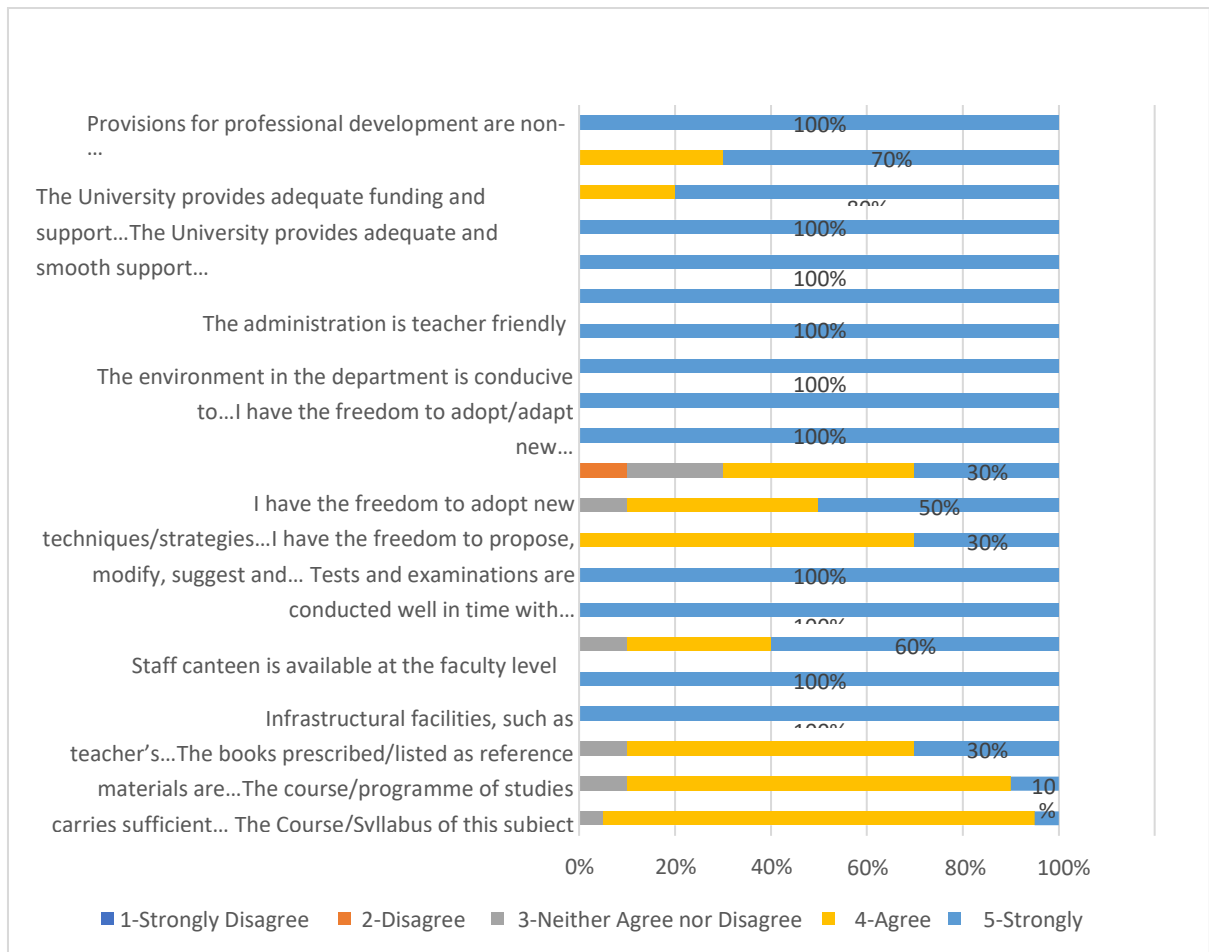


Teachers Feedback Summary

2021 – 22 Syllabus

BSc DCFS

All Teachers - Curriculum, Teaching, Learning and Evaluation	1-Strongly Disagree	2-Disagree	3-Neither Agree nor Disagree	4-Agree	5-Strongly Agree
Syllabus is suitable to the course	0%	0%	5%	90%	5%
Syllabus is need based	0%	0%	10%	80%	10%
Aims and Objectives of the syllabi are well defined and clear to teachers and students	0%	0%	10%	60%	30%
Course content is followed by corresponding referencematerials	0%	0%	0%	0%	100%
Sufficient number of prescribed books are available in the library	0%	0%	0%	0%	100%
The course/syllabus has good balance between theory and application	0%	0%	10%	30%	60%
The course/syllabus has made me interested in the subject area	0%	0%	0%	0%	100%
The Course/Syllabus of this subject increased my knowledge and perspective in the subject area	0%	0%	0%	0%	100%
The course/programme of studies carries sufficient number of optional papers	0%	0%	0%	70%	30%
The books prescribed/listed as reference materials are relevant, updated and appropriate.	0%	0%	10%	40%	50%
Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	0%	10%	20%	40%	30%
Staff canteen is available at the faculty level	0%	0%	0%	0%	100%
Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	0%	0%	0%	0%	100%
I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	0%	0%	0%	0%	100%
I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	0%	0%	0%	0%	100%
I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.	0%	0%	0%	0%	100%
The environment in the department is conducive to teaching and research.	0%	0%	0%	0%	100%
The administration is teacher friendly	0%	0%	0%	0%	100%
The University provides adequate and smooth support for projects and research facilities.	0%	0%	0%	20%	80%
The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	0%	0%	0%	30%	70%
Provisions for professional development are non-discriminatory and fair.	0%	0%	0%	0%	100%




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FACULTY FEED BACK FORM
2021 – 22 Syllabus
BSc CP

All Teachers - Curriculum, Teaching, Learning and Evaluation (Consolidated Teacher Feedback for 2021)	1- Strongly Disagree	2- Disagree	3-Neither Agree nor Disagree	4- Agree	5- Strongly Agree
Syllabus is suitable to the course	0%	0%	1%	9%	90%
Syllabus is need based	0%	0%	1%	9%	90%
Aims and Objectives of the syllabi are well defined and clear to teachers and students	0%	0%	2%	8%	90%
Course content is followed by corresponding reference materials	0%	0%	2%	18%	80%
Sufficient number of prescribed books are available in the library	0%	0%	2%	18%	80%
The course/syllabus has good balance between theory and application	0%	0%	0%	10%	90%
The course/syllabus has made me interested in the subject area	0%	0%	1%	9%	90%
The Course/Syllabus of this subject increased my knowledge and perspective in the subject area	0%	0%	3%	7%	90%
The course/programme of studies carries sufficient number of optional papers	0%	0%	0%	9%	91%
The books prescribed/listed as reference materials are relevant, updated and appropriate.	0%	0%	0%	18%	82%
Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	0%	0%	0%	8%	92%
Staff canteen is available at the faculty level	0%	0%	0%	20%	80%
Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	0%	0%	2%	8%	90%
I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	0%	0%	1%	9%	91%
I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	0%	0%	1%	19%	80%
I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.	0%	0%	5%	15%	80%
The environment in the department is conducive to teaching and research.	0%	0%	4%	6%	90%
The administration is teacher friendly	0%	0%	4%	6%	90%
The University provides adequate and smooth support for projects and research facilities.	0%	0%	3%	27%	70%
The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	0%	0%	9%	27%	64%
Provisions for professional development are non-discriminatory and fair.	0%	0%	0%	20%	80%

Chart Title



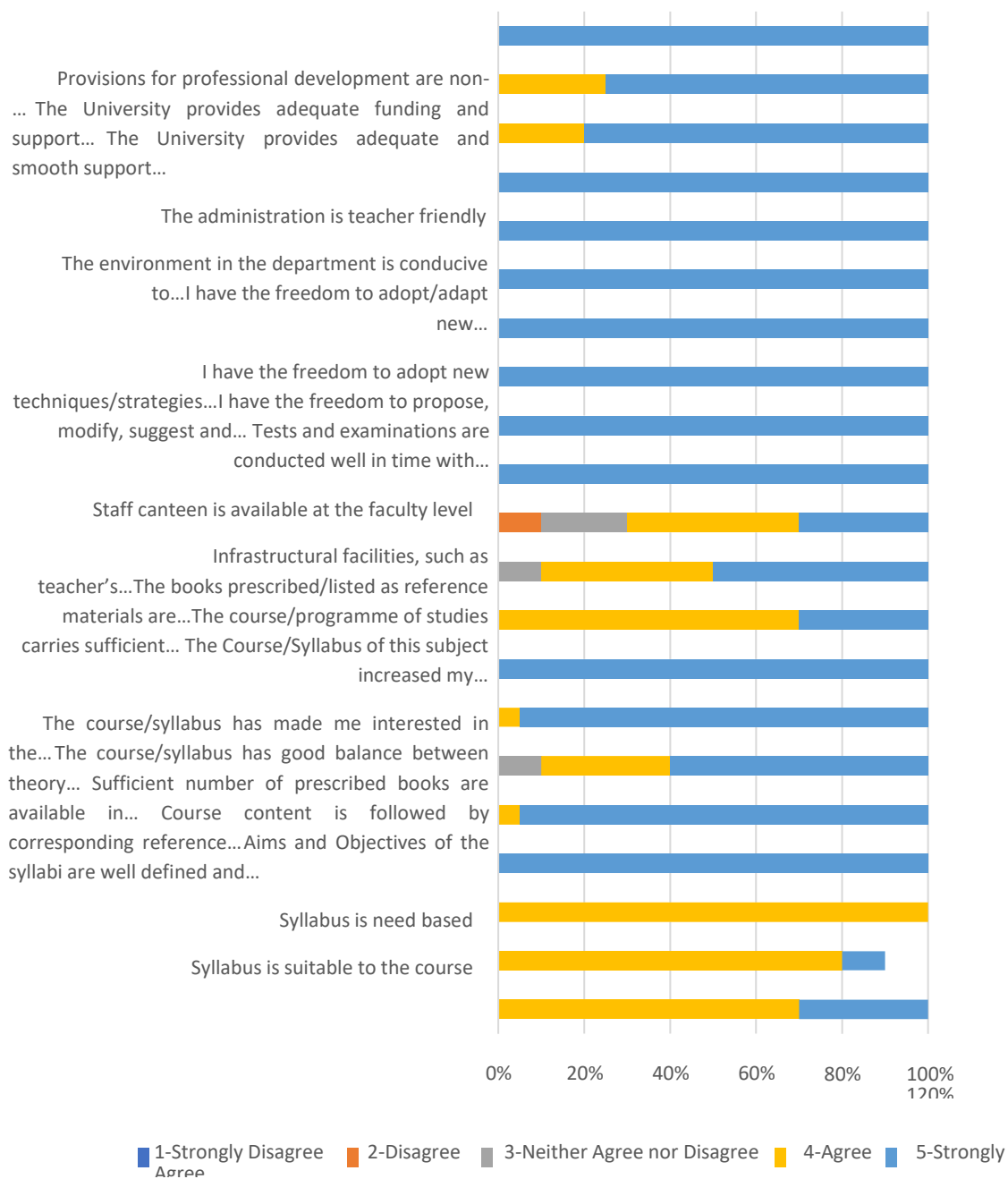

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Teachers Feedback Summary
2021 – 22 Syllabus
B.Sc IV

Curriculum, Teaching, Learning and Evaluation - Consolidated Teacher Feedback for 2021	1-Strongly Disagree	2- Disagree	3-Neither Agree nor Disagree	4- Agree	5- Strongly Agree
Syllabus is suitable to the course	0%	0%	0%	70%	30%
Syllabus is need based	0%	0%	0%	80%	10%
Aims and Objectives of the syllabi are well defined and clear to teachers and students	0%	0%	0%	100%	0%
Course content is followed by corresponding reference materials	0%	0%	0%	0%	100%
Sufficient number of prescribed books are available in the library	0%	0%	0%	5%	95%
The course/syllabus has good balance between theory and application	0%	0%	10%	30%	60%
The course/syllabus has made me interested in the subject area	0%	0%	0%	5%	95%
The Course/Syllabus of this subject increased my knowledge and perspective in the subject area	0%	0%	0%	0%	100%
The course/programme of studies carries sufficient number of optional papers	0%	0%	0%	70%	30%
The books prescribed/listed as reference materials are relevant, updated and appropriate.	0%	0%	10%	40%	50%
Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	0%	10%	20%	40%	30%
Staff canteen is available at the faculty level	0%	0%	0%	0%	100%
Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	0%	0%	0%	0%	100%
I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	0%	0%	0%	0%	100%
I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	0%	0%	0%	0%	100%
I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.	0%	0%	0%	0%	100%
The environment in the department is conducive to teaching and research.	0%	0%	0%	0%	100%
The administration is teacher friendly	0%	0%	0%	0%	100%
The University provides adequate and smooth support for projects and research facilities.	0%	0%	0%	20%	80%
The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	0%	0%	0%	25%	75%
Provisions for professional development are non-discriminatory and fair.	0%	0%	0%	0%	100%

Consolidated Teacher Feedback



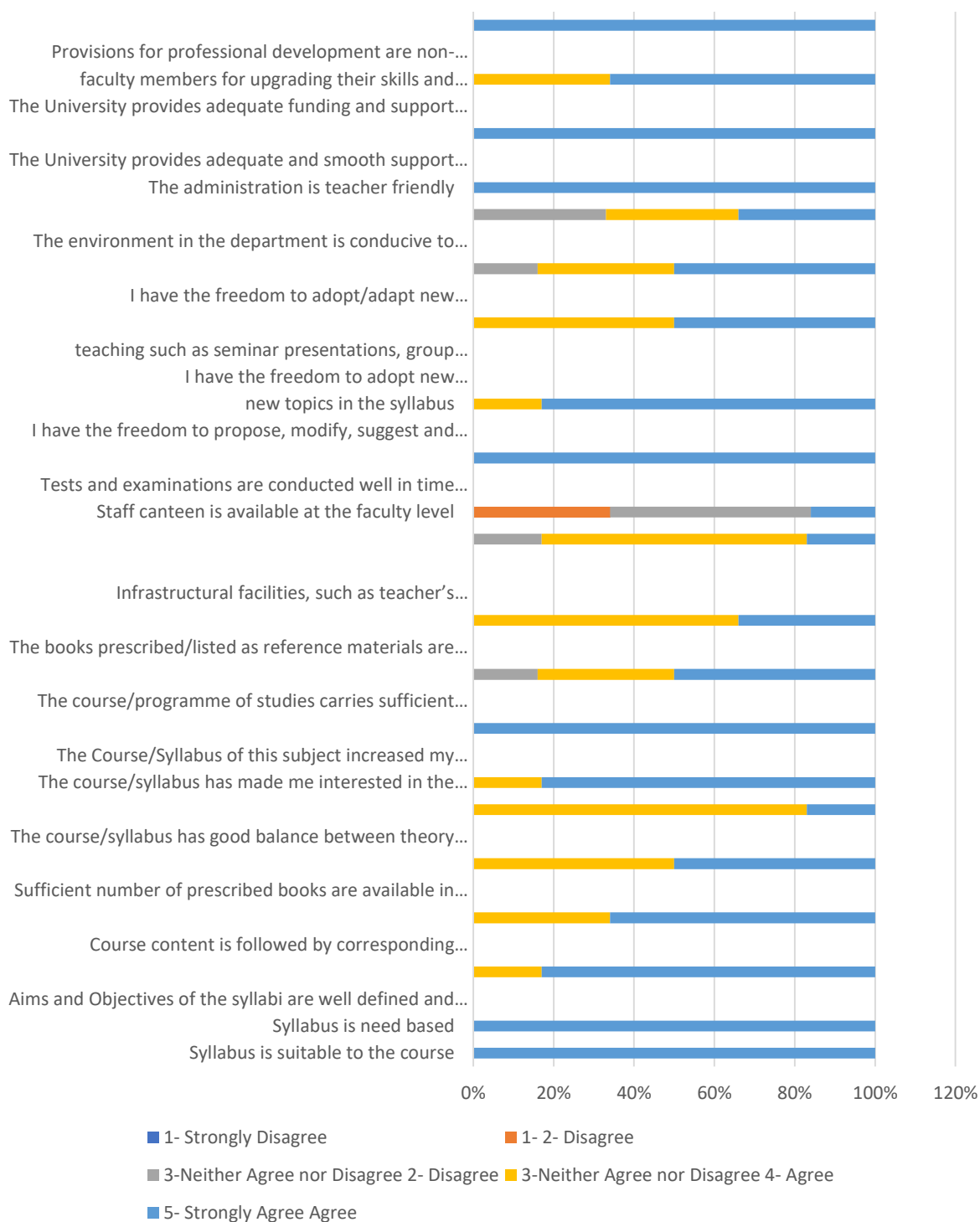

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FACULTY FEED BACK FORM
2021 -22 Syllabus
MSc FS

All Teachers - Curriculum, Teaching, Learning and Evaluation (Consolidated Teacher Feedback for 2021)	1- Strongly Disagree	2- Disagree	3-Neither Agree nor Disagree	4- Agree	5- Strongly Agree
Syllabus is suitable to the course	0%	0%	0%	0%	100%
Syllabus is need based	0%	0%	0%	0%	100%
Aims and Objectives of the syllabi are well defined and clear to teachers and students	0%	0%	0%	17%	83%
Course content is followed by corresponding reference materials	0%	0%	0%	34%	66%
Sufficient number of prescribed books are available in the library	0%	0%	0%	50%	50%
The course/syllabus has good balance between theory and application	0%	0%	0%	83%	17%
The course/syllabus has made me interested in the subject area	0%	0%	0%	17%	83%
The Course/Syllabus of this subject increased my knowledge and perspective in the subject area	0%	0%	0%	0%	100%
The course/programme of studies carries sufficient number of optional papers	0%	0%	16%	34%	50%
The books prescribed/listed as reference materials are relevant, updated and appropriate.	0%	0%	0%	66%	34%
Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	0%	0%	17%	66%	17%
Staff canteen is available at the faculty level	0%	34%	50%	0%	16%
Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	0%	0%	0%	0%	100%
I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	0%	0%	0%	17%	83%
I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	0%	0%	0%	50%	50%
I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.	0%	0%	16%	34%	50%
The environment in the department is conducive to teaching and research.	0%	0%	33%	33%	34%
The administration is teacher friendly	0%	0%	0%	0%	100%
The University provides adequate and smooth support for projects and research facilities.	0%	0%	0%	0%	100%
The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	0%	0%	9%	34%	66%
Provisions for professional development are non-discriminatory and fair.	0%	0%	0%	0%	100%

FACULTY FEEDBACK FORM

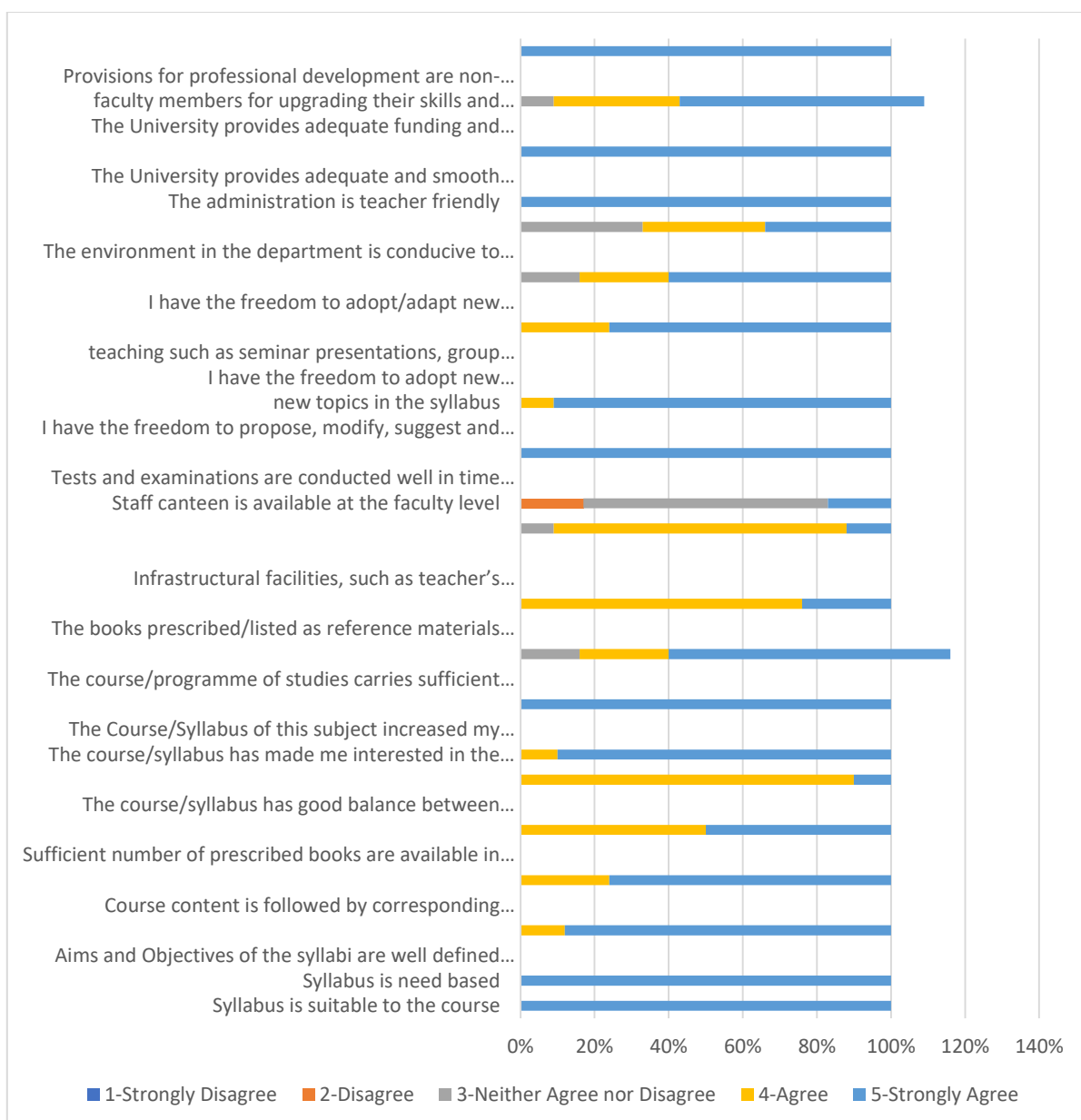



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FACULTY FEED BACK FORM
2021- 22 Syllabus
MSc FSC

All Teachers - Curriculum, Teaching, Learning and Evaluation (Consolidated Teacher Feedback for 2021)	1- Strongly Disagree	2- Disagree	3-Neither Agree nor Disagree	4- Agree	5- Strongly Agree
Syllabus is suitable to the course	0%	0%	0%	0%	100%
Syllabus is need based	0%	0%	0%	0%	100%
Aims and Objectives of the syllabi are well defined and clear to teachers and students	0%	0%	0%	12%	88%
Course content is followed by corresponding reference materials	0%	0%	0%	24%	76%
Sufficient number of prescribed books are available in the library	0%	0%	0%	50%	50%
The course/syllabus has good balance between theory and application	0%	0%	0%	90%	10%
The course/syllabus has made me interested in the subject area	0%	0%	0%	10%	90%
The Course/Syllabus of this subject increased my knowledge and perspective in the subject area	0%	0%	0%	0%	100%
The course/programme of studies carries sufficient number of optional papers	0%	0%	16%	24%	76%
The books prescribed/listed as reference materials are relevant, updated and appropriate.	0%	0%	0%	76%	24%
Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	0%	0%	9%	79%	12%
Staff canteen is available at the faculty level	0%	17%	66%	0%	17%
Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	0%	0%	0%	0%	100%
I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	0%	0%	0%	9%	91%
I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	0%	0%	0%	24%	76%
I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.	0%	0%	16%	24%	60%
The environment in the department is conducive to teaching and research.	0%	0%	33%	33%	34%
The administration is teacher friendly	0%	0%	0%	0%	100%
The University provides adequate and smooth support for projects and research facilities.	0%	0%	0%	0%	100%
The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	0%	0%	9%	34%	66%
Provisions for professional development are non-discriminatory and fair.	0%	0%	0%	0%	100%



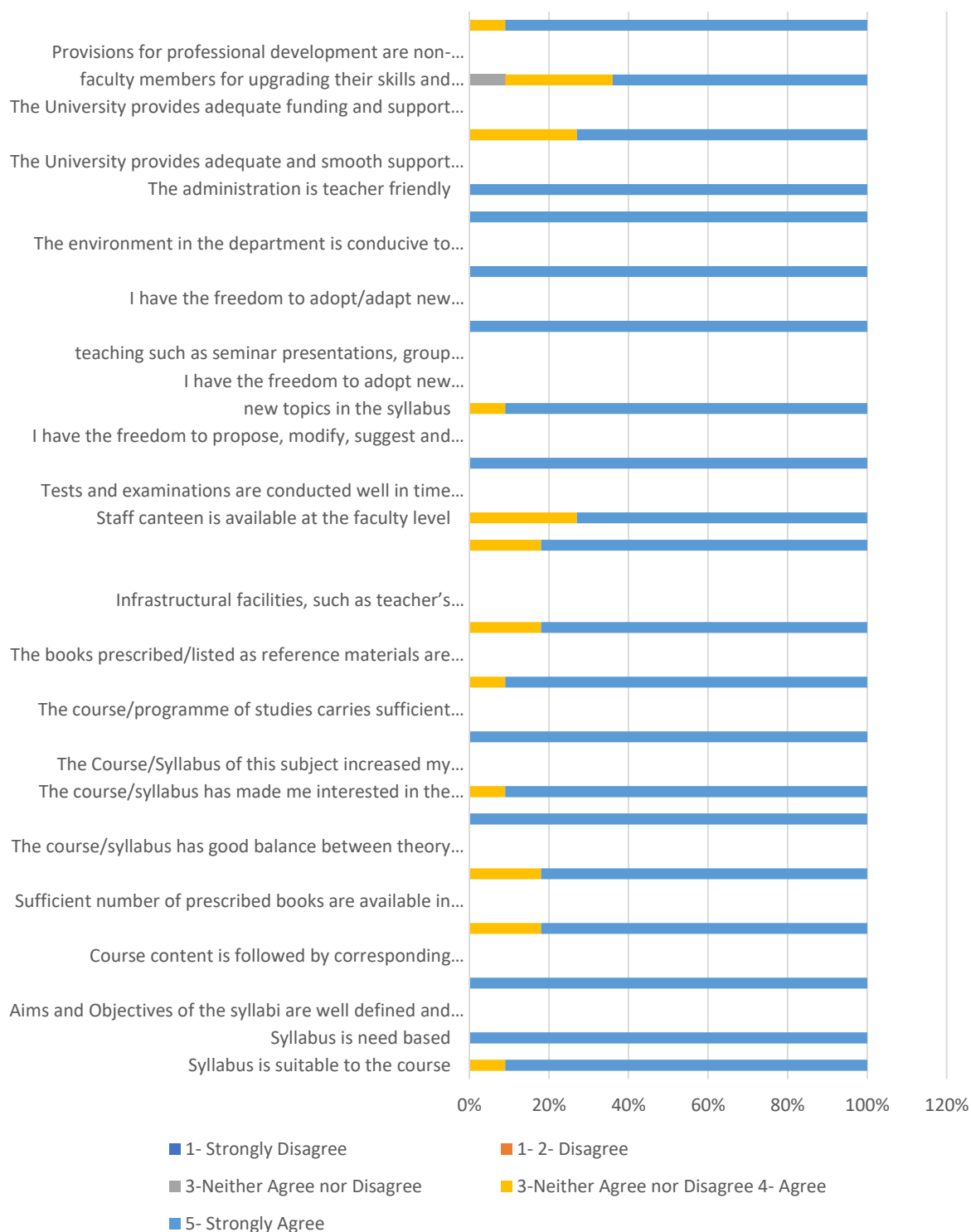

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FACULTY FEED BACK FORM
2021 – 22 Syllabus
MSc CS

All Teachers - Curriculum, Teaching, Learning and Evaluation (Consolidated Teacher Feedback for 2021)	1- Strongly Disagree	2- Disagree	3-Neither Agree nor Disagree	4- Agree	5- Strongly Agree
Syllabus is suitable to the course	0%	0%	0%	9%	91%
Syllabus is need based	0%	0%	0%	0%	100%
Aims and Objectives of the syllabi are well defined and clear to teachers and students	0%	0%	0%	0%	100%
Course content is followed by corresponding reference materials	0%	0%	0%	18%	82%
Sufficient number of prescribed books are available in the library	0%	0%	0%	18%	82%
The course/syllabus has good balance between theory and application	0%	0%	0%	0%	100%
The course/syllabus has made me interested in the subject area	0%	0%	0%	9%	91%
The Course/Syllabus of this subject increased my knowledge and perspective in the subject area	0%	0%	0%	0%	100%
The course/programme of studies carries sufficient number of optional papers	0%	0%	0%	9%	91%
The books prescribed/listed as reference materials are relevant, updated and appropriate.	0%	0%	0%	18%	82%
Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	0%	0%	0%	18%	82%
Staff canteen is available at the faculty level	0%	0%	0%	27%	73%
Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	0%	0%	0%	0%	100%
I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	0%	0%	0%	9%	91%
I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	0%	0%	0%	0%	100%
I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.	0%	0%	0%	0%	100%
The environment in the department is conducive to teaching and research.	0%	0%	0%	0%	100%
The administration is teacher friendly	0%	0%	0%	0%	100%
The University provides adequate and smooth support for projects and research facilities.	0%	0%	0%	27%	73%
The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	0%	0%	9%	27%	64%
Provisions for professional development are non-discriminatory and fair.	0%	0%	0%	9%	91%

FACULTY FEEDBACK FORM



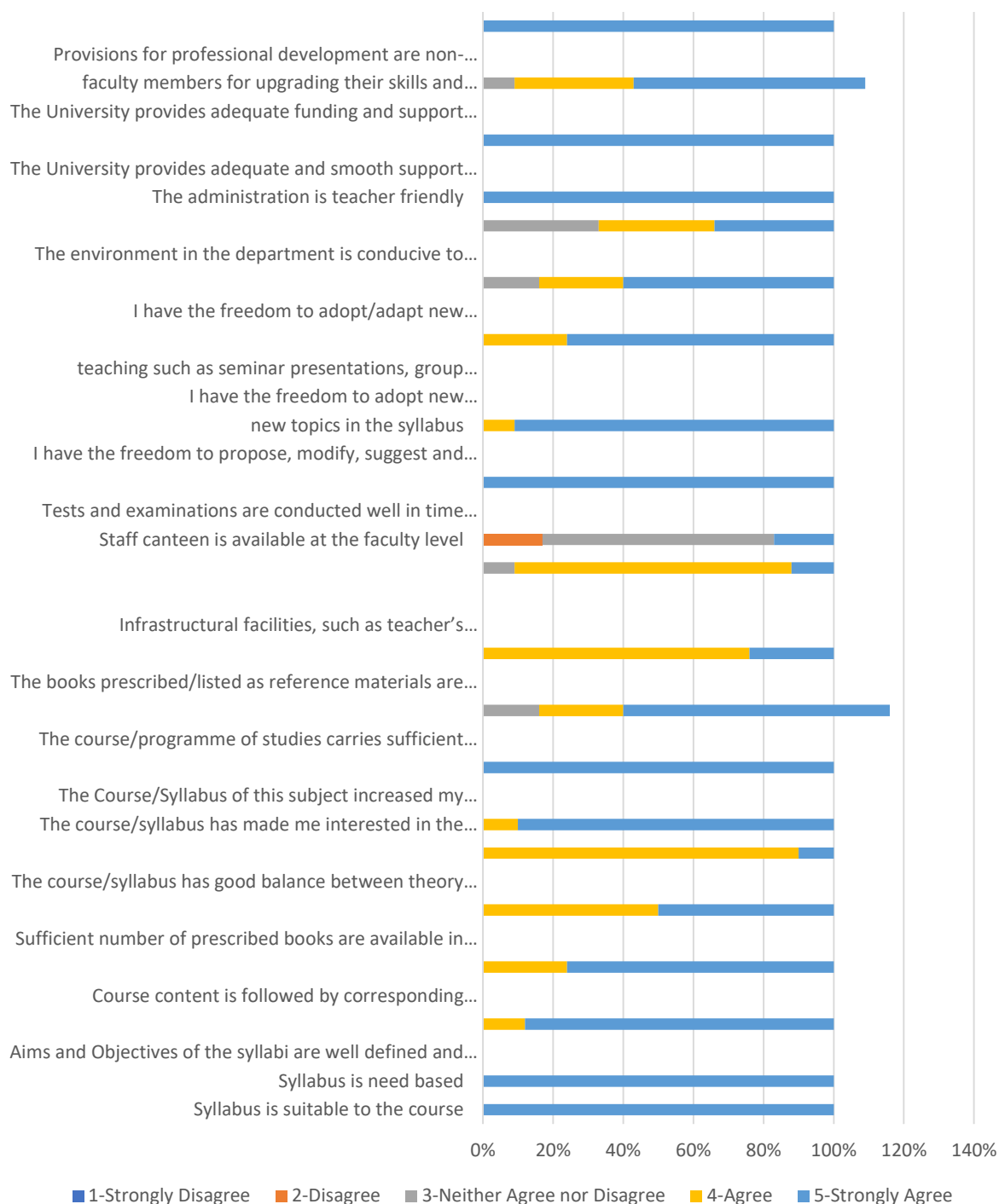

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FACULTY FEED BACK FORM
2021 – 22 Syllabus
MSc CP

All Teachers - Curriculum, Teaching, Learning and Evaluation (Consolidated Teacher Feedback for 2021)	1- Strongly Disagree	2- Disagree	3-Neither Agree nor Disagree	4- Agree	5- Strongly Agree
Syllabus is suitable to the course	0%	0%	0%	0%	100%
Syllabus is need based	0%	0%	0%	0%	100%
Aims and Objectives of the syllabi are well defined and clear to teachers and students	0%	0%	0%	0%	100%
Course content is followed by corresponding reference materials	0%	0%	0%	9%	91%
Sufficient number of prescribed books are available in the library	0%	0%	0%	9%	91%
The course/syllabus has good balance between theory and application	0%	0%	0%	0%	100%
The course/syllabus has made me interested in the subject area	0%	0%	0%	0%	100%
The Course/Syllabus of this subject increased my knowledge and perspective in the subject area	0%	0%	0%	0%	100%
The course/programme of studies carries sufficient number of optional papers	0%	0%	0%	0%	100%
The books prescribed/listed as reference materials are relevant, updated and appropriate.	0%	0%	0%	9%	91%
Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	0%	0%	0%	18%	82%
Staff canteen is available at the faculty level	0%	0%	0%	18%	82%
Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	0%	0%	0%	0%	100%
I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	0%	0%	0%	0%	100%
I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	0%	0%	0%	0%	100%
I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.	0%	0%	0%	0%	100%
The environment in the department is conducive to teaching and research.	0%	0%	0%	0%	100%
The administration is teacher friendly	0%	0%	0%	0%	100%
The University provides adequate and smooth support for projects and research facilities.	0%	0%	0%	18%	82%
The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	0%	0%	9%	18%	73%
Provisions for professional development are non-discriminatory and fair.	0%	0%	0%	9%	91%

Chart Title

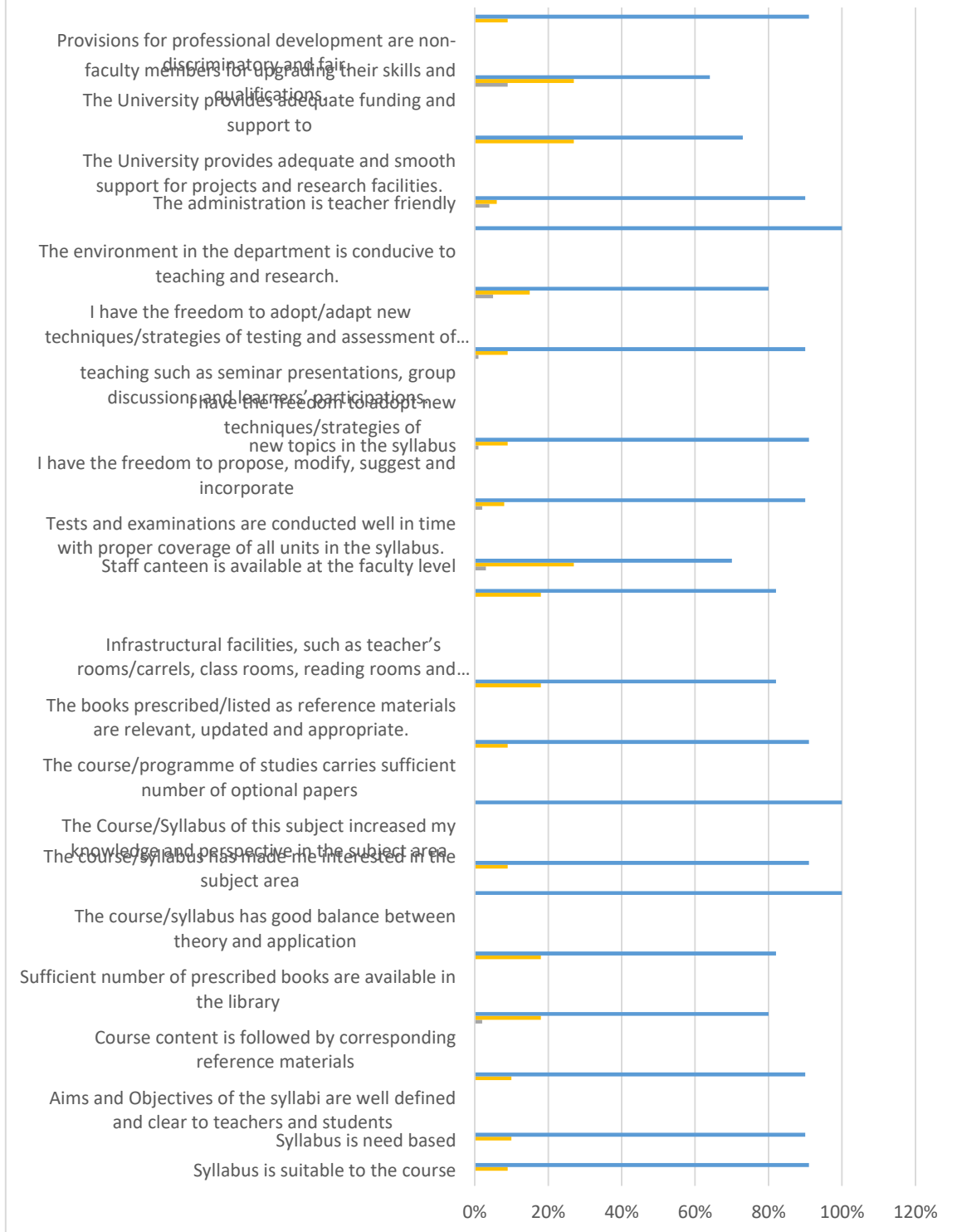




FACULTY FEED BACK FORM
2017 – 18 Syllabus
BPT

All Teachers - Curriculum, Teaching, Learning and Evaluation (Consolidated Teacher Feedback for 2017)	1- Strongly Disagree	2- Disagree	3-Neither Agree nor Disagree	4- Agree	5- Strongly Agree
Syllabus is suitable to the course	0%	0%	0%	9%	91%
Syllabus is need based	0%	0%	0%	10%	90%
Aims and Objectives of the syllabi are well defined and clear to teachers and students	0%	0%	0%	10%	90%
Course content is followed by corresponding reference materials	0%	0%	2%	18%	80%
Sufficient number of prescribed books are available in the library	0%	0%	0%	18%	82%
The course/syllabus has good balance between theory and application	0%	0%	0%	0%	100%
The course/syllabus has made me interested in the subject area	0%	0%	0%	9%	91%
The Course/Syllabus of this subject increased my knowledge and perspective in the subject area	0%	0%	0%	0%	100%
The course/programme of studies carries sufficient number of optional papers	0%	0%	0%	9%	91%
The books prescribed/listed as reference materials are relevant, updated and appropriate.	0%	0%	0%	18%	82%
Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	0%	0%	0%	18%	82%
Staff canteen is available at the faculty level	0%	0%	3%	27%	70%
Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	0%	0%	2%	8%	90%
I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	0%	0%	1%	9%	91%
I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	0%	0%	1%	9%	90%
I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.	0%	0%	5%	15%	80%
The environment in the department is conducive to teaching and research.	0%	0%	0%	0%	100%
The administration is teacher friendly	0%	0%	4%	6%	90%
The University provides adequate and smooth support for projects and research facilities.	0%	0%	0%	27%	73%
The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	0%	0%	9%	27%	64%
Provisions for professional development are non-discriminatory and fair.	0%	0%	0%	9%	91%

Chart Title

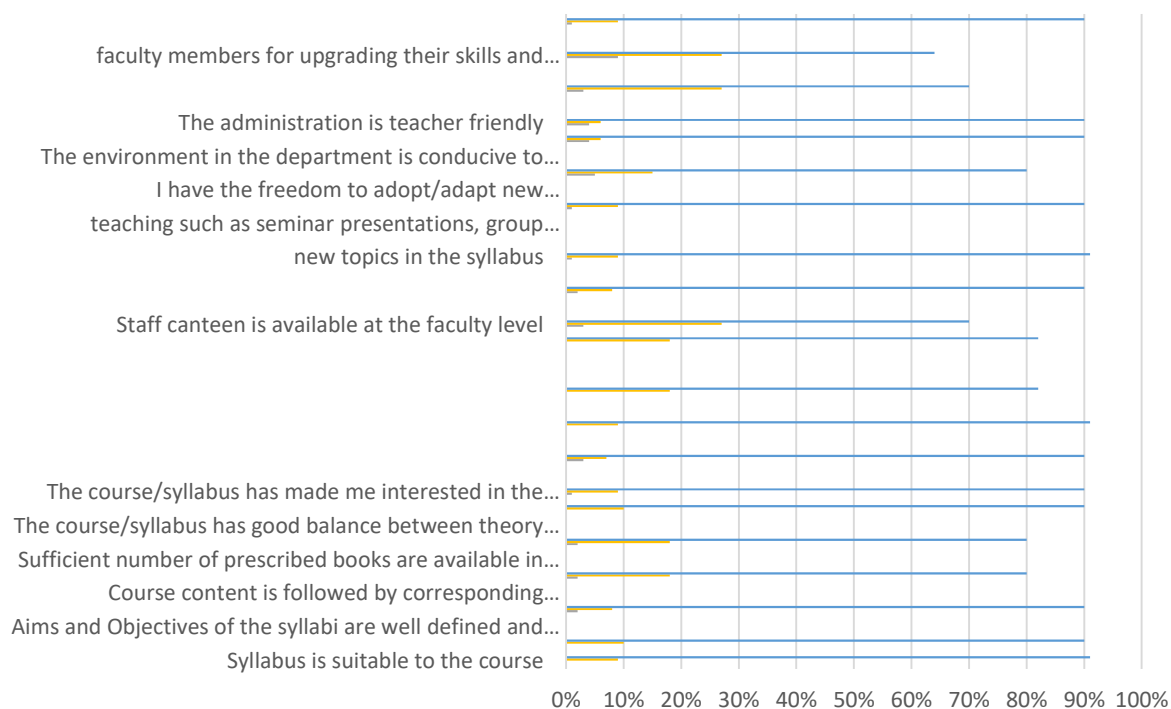




FACULTY FEED BACK FORM
2021 – 22 Syllabus
BPT

All Teachers - Curriculum, Teaching, Learning and Evaluation (Consolidated Teacher Feedback for 2021)	1- Strongly Disagree	2- Disagree	3-Neither Agree nor Disagree	4- Agree	5- Strongly Agree
Syllabus is suitable to the course	0%	0%	0%	9%	91%
Syllabus is need based	0%	0%	0%	10%	90%
Aims and Objectives of the syllabi are well defined and clear to teachers and students	0%	0%	2%	8%	90%
Course content is followed by corresponding reference materials	0%	0%	2%	18%	80%
Sufficient number of prescribed books are available in the library	0%	0%	2%	18%	80%
The course/syllabus has good balance between theory and application	0%	0%	0%	10%	90%
The course/syllabus has made me interested in the subject area	0%	0%	1%	9%	90%
The Course/Syllabus of this subject increased my knowledge and perspective in the subject area	0%	0%	3%	7%	90%
The course/programme of studies carries sufficient number of optional papers	0%	0%	0%	9%	91%
The books prescribed/listed as reference materials are relevant, updated and appropriate.	0%	0%	0%	18%	82%
Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	0%	0%	0%	18%	82%
Staff canteen is available at the faculty level	0%	0%	3%	27%	70%
Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	0%	0%	2%	8%	90%
I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	0%	0%	1%	9%	91%
I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	0%	0%	1%	9%	90%
I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.	0%	0%	5%	15%	80%
The environment in the department is conducive to teaching and research.	0%	0%	4%	6%	90%
The administration is teacher friendly	0%	0%	4%	6%	90%
The University provides adequate and smooth support for projects and research facilities.	0%	0%	3%	27%	70%
The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	0%	0%	9%	27%	64%
Provisions for professional development are non-discriminatory and fair.	0%	0%	1%	9%	90%

Chart Title

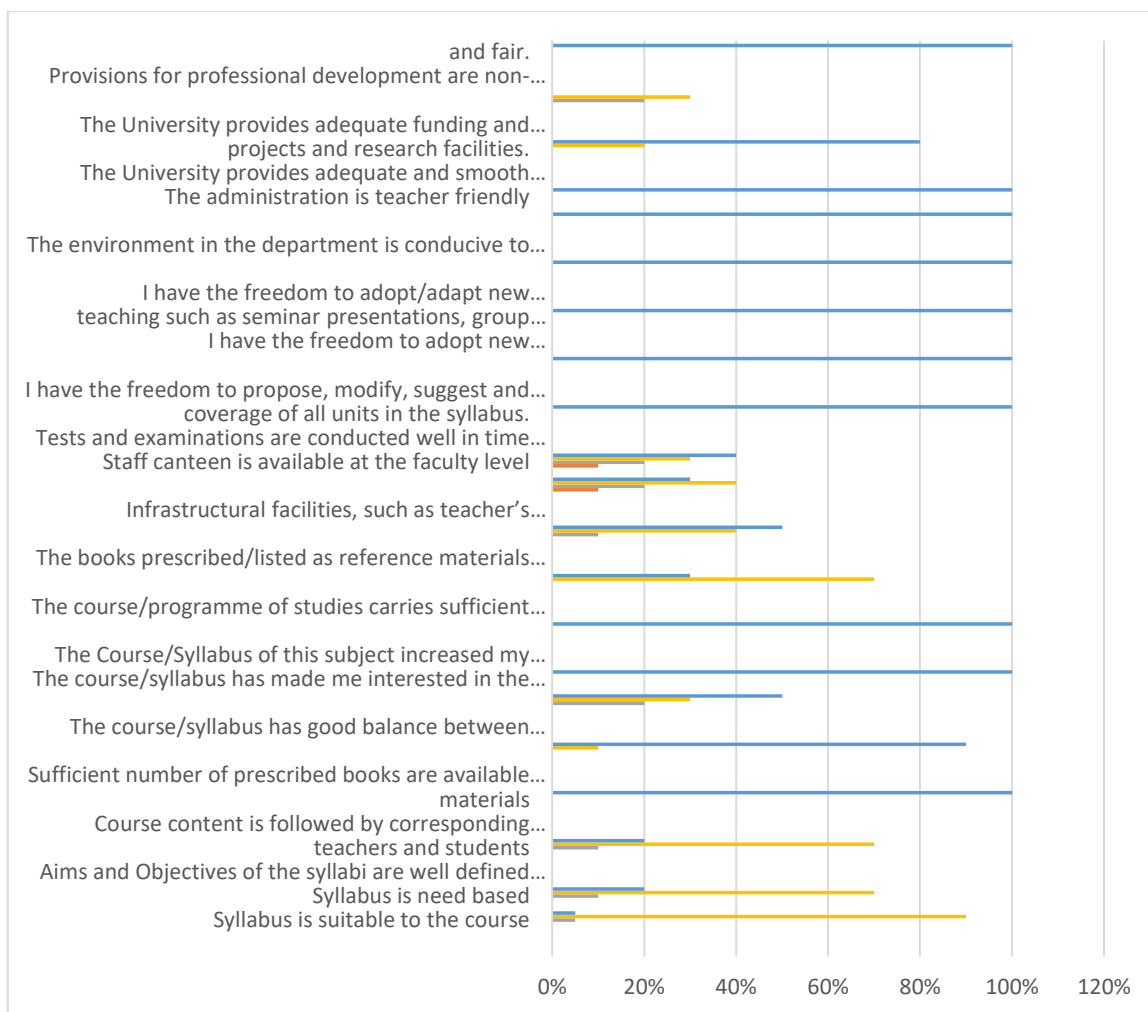



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Teachers feedback form
2017 – 18 Syllabus
MPT

All Teachers - Curriculum, Teaching, Learning and Evaluation	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree
Syllabus is suitable to the course	0%	0%	5%	90%	5%
Syllabus is need based	0%	0%	10%	70%	20%
Aims and Objectives of the syllabi are well defined and clear to teachers and students	0%	0%	10%	70%	20%
Course content is followed by corresponding reference materials	0%	0%	0%	0%	100%
Sufficient number of prescribed books are available in the library	0%	0%	0%	10%	90%
The course/syllabus has good balance between theory and application	0%	0%	20%	30%	50%
The course/syllabus has made me interested in the subject area	0%	0%	0%	0%	100%
The Course/Syllabus of this subject increased my knowledge and perspective in the subject area	0%	0%	0%	0%	100%
The course/programme of studies carries sufficient number of optional papers	0%	0%	0%	70%	30%
The books prescribed/listed as reference materials are relevant, updated and appropriate.	0%	0%	10%	40%	50%
Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	0%	10%	20%	40%	30%
Staff canteen is available at the faculty level	0%	10%	20%	30%	40%
Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	0%	0%	0%	0%	100%
I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	0%	0%	0%	0%	100%
I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	0%	0%	0%	0%	100%
I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.	0%	0%	0%	0%	100%
The environment in the department is conducive to teaching and research.	0%	0%	0%	0%	100%
The administration is teacher friendly	0%	0%	0%	0%	100%
The University provides adequate and smooth support for projects and research facilities.	0%	0%	0%	20%	80%
The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	0%	0%	20%	30%	0%
Provisions for professional development are non-discriminatory and fair.	0%	0%	0%	0%	100%




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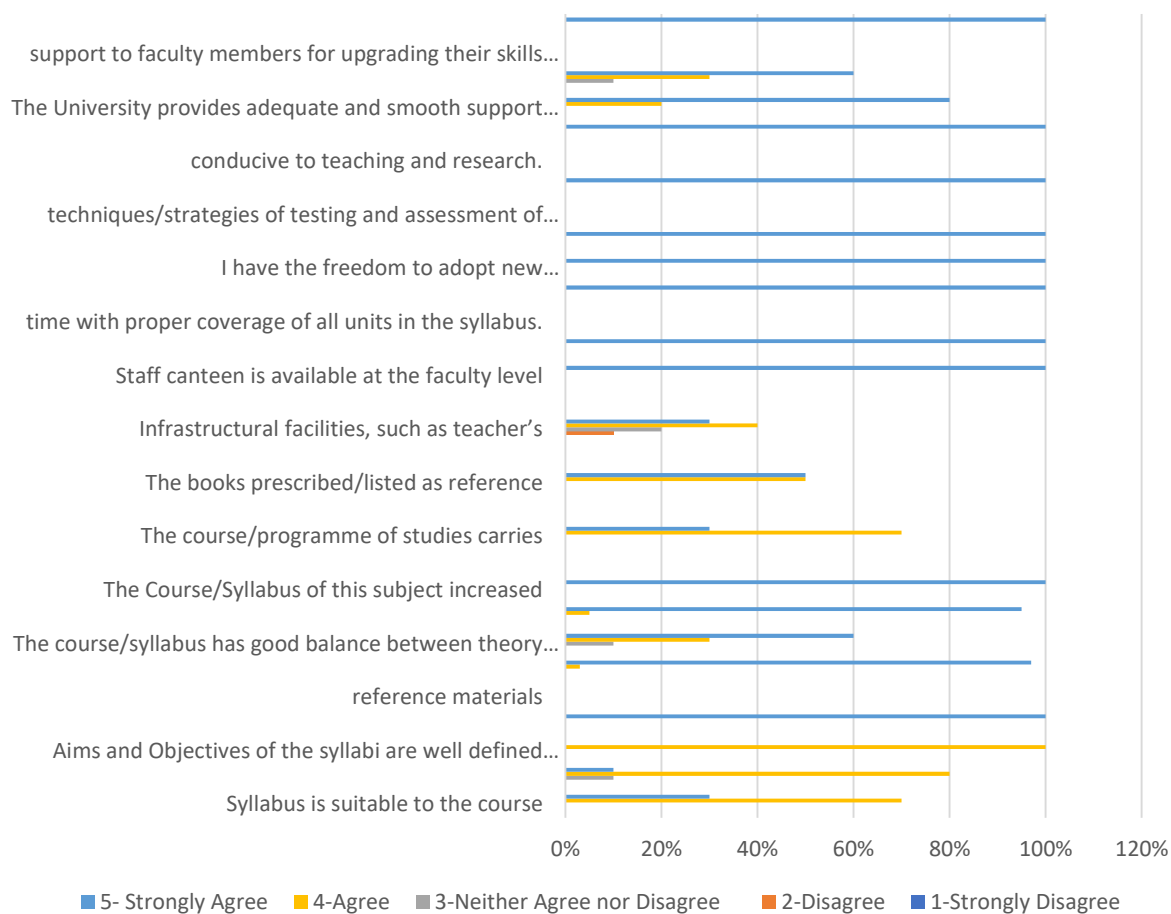
Teachers feedback form

2021 – 22 Syllabus

MPT

Curriculum, Teaching, Learning and Evaluation -	1-Strongly Disagree	2- Disagree	3-Neither Agree nor Disagree	4- Agree	5- Strongly Agree
Syllabus is suitable to the course	0%	0%	0%	70%	30%
Syllabus is need based	0%	0%	10%	80%	10%
Aims and Objectives of the syllabi are well defined and clear to teachers and students	0%	0%	0%	100%	0%
Course content is followed by corresponding reference materials	0%	0%	0%	0%	100%
Sufficient number of prescribed books are available in the library	0%	0%	0%	3%	97%
The course/syllabus has good balance between theory and application	0%	0%	10%	30%	60%
The course/syllabus has made me interested in the subject area	0%	0%	0%	5%	95%
The Course/Syllabus of this subject increased my knowledge and perspective in the subject area	0%	0%	0%	0%	100%
The course/programme of studies carries sufficient number of optional papers	0%	0%	0%	70%	30%
The books prescribed/listed as reference materials are relevant, updated and appropriate.	0%	0%		50%	50%
Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	0%	10%	20%	40%	30%
Staff canteen is available at the faculty level	0%	0%	0%	0%	100%
Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	0%	0%	0%	0%	100%
I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	0%	0%	0%	0%	100%
I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	0%	0%	0%	0%	100%
I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.	0%	0%	0%	0%	100%
The environment in the department is conducive to teaching and research.	0%	0%	0%	0%	100%
The administration is teacher friendly	0%	0%	0%	0%	100%
The University provides adequate and smooth support for projects and research facilities.	0%	0%	0%	20%	80%
The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	0%	0%	10%	30%	60%
Provisions for professional development are non-discriminatory and fair.	0%	0%	0%	0%	100%

Chart Title



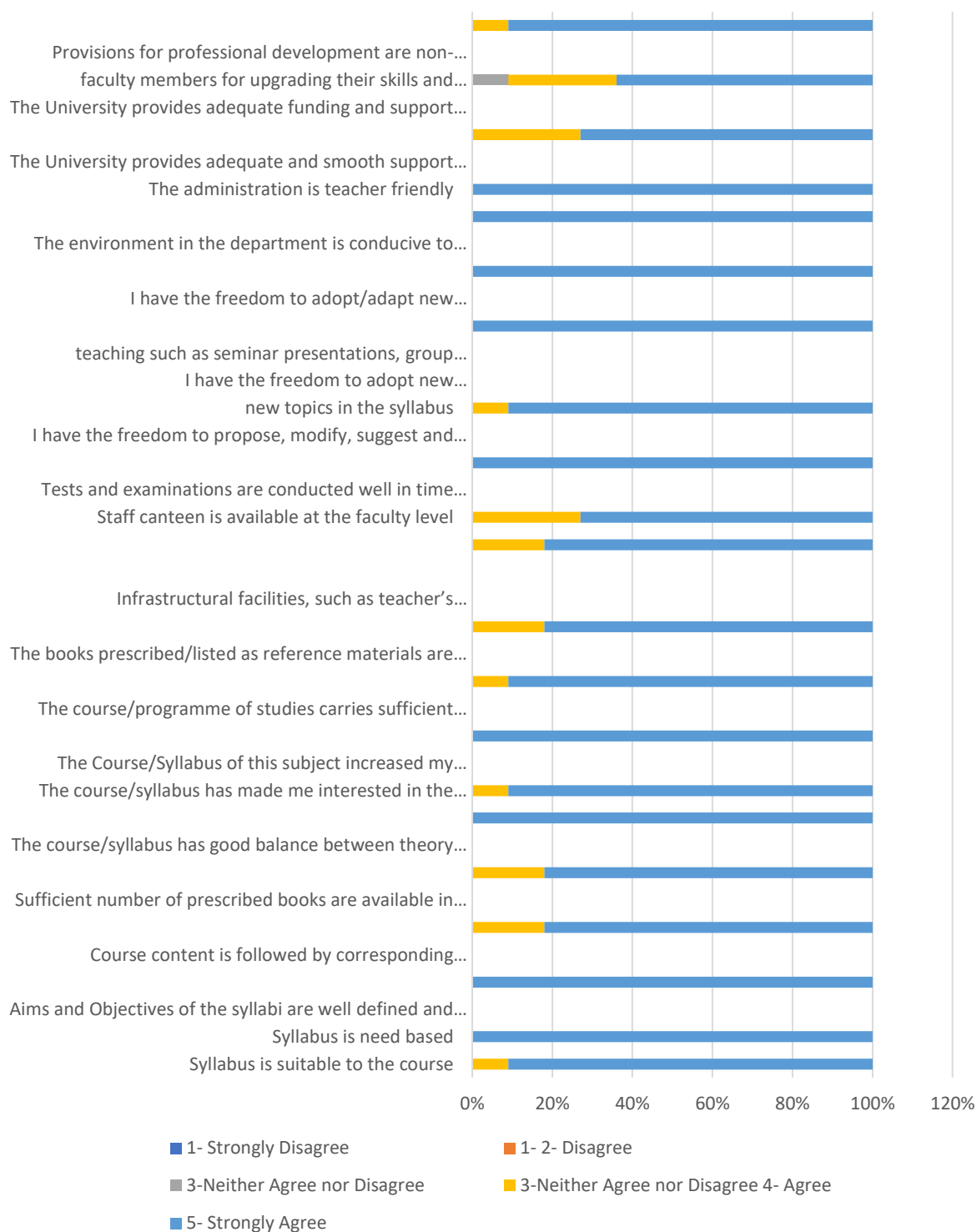

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FACULTY FEED BACK FORM
2017 – 18 Syllabus
HOTEL MANAGEMENT AND TOURISM

All Teachers - Curriculum, Teaching, Learning and Evaluation (Consolidated Teacher Feedback for IHMT 2017)	1- Strongly Disagree	2- Disagree	3-Neither Agree nor Disagree	4- Agree	5- Strongly Agree
Syllabus is suitable to the course	0%	0%	0%	9%	91%
Syllabus is need based	0%	0%	0%	0%	100%
Aims and Objectives of the syllabi are well defined and clear to teachers and students	0%	0%	0%	0%	100%
Course content is followed by corresponding reference materials	0%	0%	0%	18%	82%
Sufficient number of prescribed books are available in the library	0%	0%	0%	18%	82%
The course/syllabus has good balance between theory and application	0%	0%	0%	0%	100%
The course/syllabus has made me interested in the subject area	0%	0%	0%	9%	91%
The Course/Syllabus of this subject increased my knowledge and perspective in the subject area	0%	0%	0%	0%	100%
The course/programme of studies carries sufficient number of optional papers	0%	0%	0%	9%	91%
The books prescribed/listed as reference materials are relevant, updated and appropriate.	0%	0%	0%	18%	82%
Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	0%	0%	0%	18%	82%
Staff canteen is available at the faculty level	0%	0%	0%	27%	73%
Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	0%	0%	0%	0%	100%
I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	0%	0%	0%	9%	91%
I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	0%	0%	0%	0%	100%
I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.	0%	0%	0%	0%	100%
The environment in the department is conducive to teaching and research.	0%	0%	0%	0%	100%
The administration is teacher friendly	0%	0%	0%	0%	100%
The University provides adequate and smooth support for projects and research facilities.	0%	0%	0%	27%	73%
The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	0%	0%	9%	27%	64%
Provisions for professional development are non-discriminatory and fair.	0%	0%	0%	9%	91%

FACULTY FEEDBACK FORM IHMT



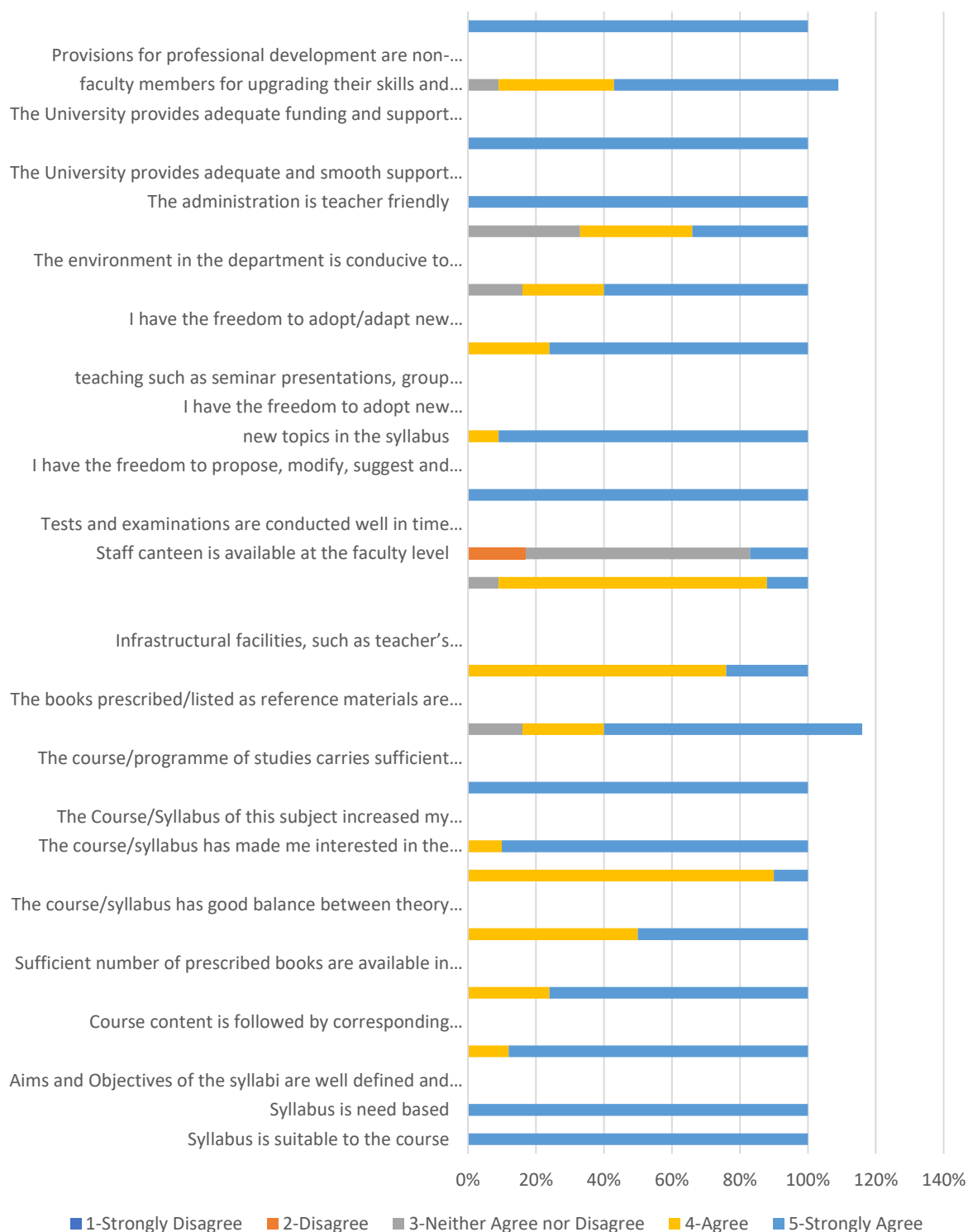

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FACULTY FEED BACK FORM
2021 – 22 Syllabus
HOTEL MANAGEMENT AND TOURISM

All Teachers - Curriculum, Teaching, Learning and Evaluation (Consolidated Teacher Feedback for IHMT 2021)	1- Strongly Disagree	2- Disagree	3-Neither Agree nor Disagree	4- Agree	5- Strongly Agree
Syllabus is suitable to the course	0%	0%	0%	0%	100%
Syllabus is need based	0%	0%	0%	0%	100%
Aims and Objectives of the syllabi are well defined and clear to teachers and students	0%	0%	0%	0%	100%
Course content is followed by corresponding reference materials	0%	0%	0%	9%	91%
Sufficient number of prescribed books are available in the library	0%	0%	0%	9%	91%
The course/syllabus has good balance between theory and application	0%	0%	0%	0%	100%
The course/syllabus has made me interested in the subject area	0%	0%	0%	0%	100%
The Course/Syllabus of this subject increased my knowledge and perspective in the subject area	0%	0%	0%	0%	100%
The course/programme of studies carries sufficient number of optional papers	0%	0%	0%	0%	100%
The books prescribed/listed as reference materials are relevant, updated and appropriate.	0%	0%	0%	9%	91%
Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	0%	0%	0%	18%	82%
Staff canteen is available at the faculty level	0%	0%	0%	18%	82%
Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	0%	0%	0%	0%	100%
I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	0%	0%	0%	0%	100%
I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	0%	0%	0%	0%	100%
I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.	0%	0%	0%	0%	100%
The environment in the department is conducive to teaching and research.	0%	0%	0%	0%	100%
The administration is teacher friendly	0%	0%	0%	0%	100%
The University provides adequate and smooth support for projects and research facilities.	0%	0%	0%	18%	82%
The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	0%	0%	9%	18%	73%
Provisions for professional development are non-discriminatory and fair.	0%	0%	0%	9%	91%

Chart Title

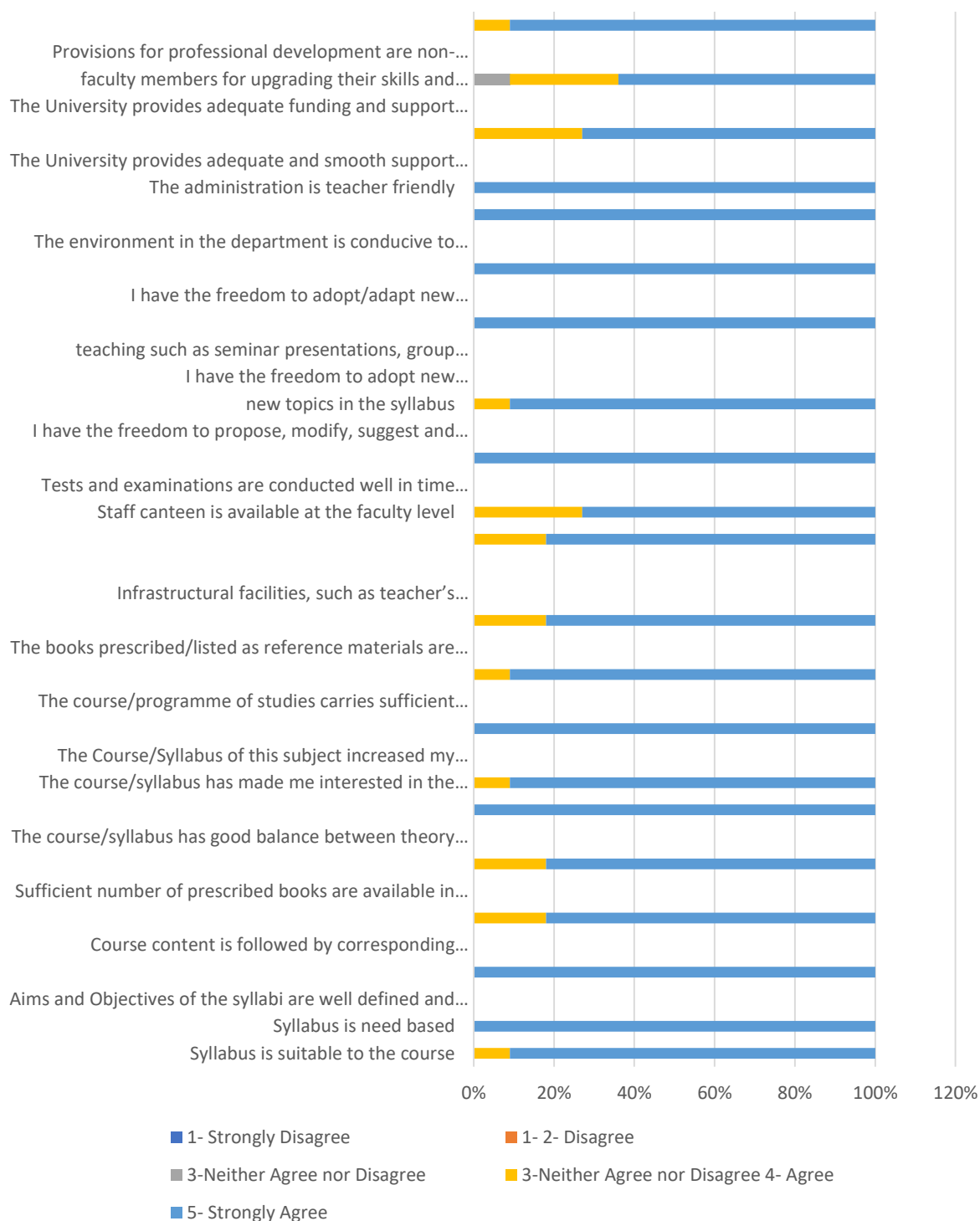




FACULTY FEED BACK FORM
2017 – 18 Syllabus
BSc H

All Teachers - Curriculum, Teaching, Learning and Evaluation (Consolidated Teacher Feedback for 2017)	1- Strongly Disagree	2- Disagree	3-Neither Agree nor Disagree	4- Agree	5- Strongly Agree
Syllabus is suitable to the course	0%	0%	0%	9%	91%
Syllabus is need based	0%	0%	0%	0%	100%
Aims and Objectives of the syllabi are well defined and clear to teachers and students	0%	0%	0%	0%	100%
Course content is followed by corresponding reference materials	0%	0%	0%	18%	82%
Sufficient number of prescribed books are available in the library	0%	0%	0%	18%	82%
The course/syllabus has good balance between theory and application	0%	0%	0%	0%	100%
The course/syllabus has made me interested in the subject area	0%	0%	0%	9%	91%
The Course/Syllabus of this subject increased my knowledge and perspective in the subject area	0%	0%	0%	0%	100%
The course/programme of studies carries sufficient number of optional papers	0%	0%	0%	9%	91%
The books prescribed/listed as reference materials are relevant, updated and appropriate.	0%	0%	0%	18%	82%
Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	0%	0%	0%	18%	82%
Staff canteen is available at the faculty level	0%	0%	0%	27%	73%
Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	0%	0%	0%	0%	100%
I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	0%	0%	0%	9%	91%
I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	0%	0%	0%	0%	100%
I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.	0%	0%	0%	0%	100%
The environment in the department is conducive to teaching and research.	0%	0%	0%	0%	100%
The administration is teacher friendly	0%	0%	0%	0%	100%
The University provides adequate and smooth support for projects and research facilities.	0%	0%	0%	27%	73%
The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	0%	0%	9%	27%	64%
Provisions for professional development are non-discriminatory and fair.	0%	0%	0%	9%	91%

FACULTY FEEDBACK FORM



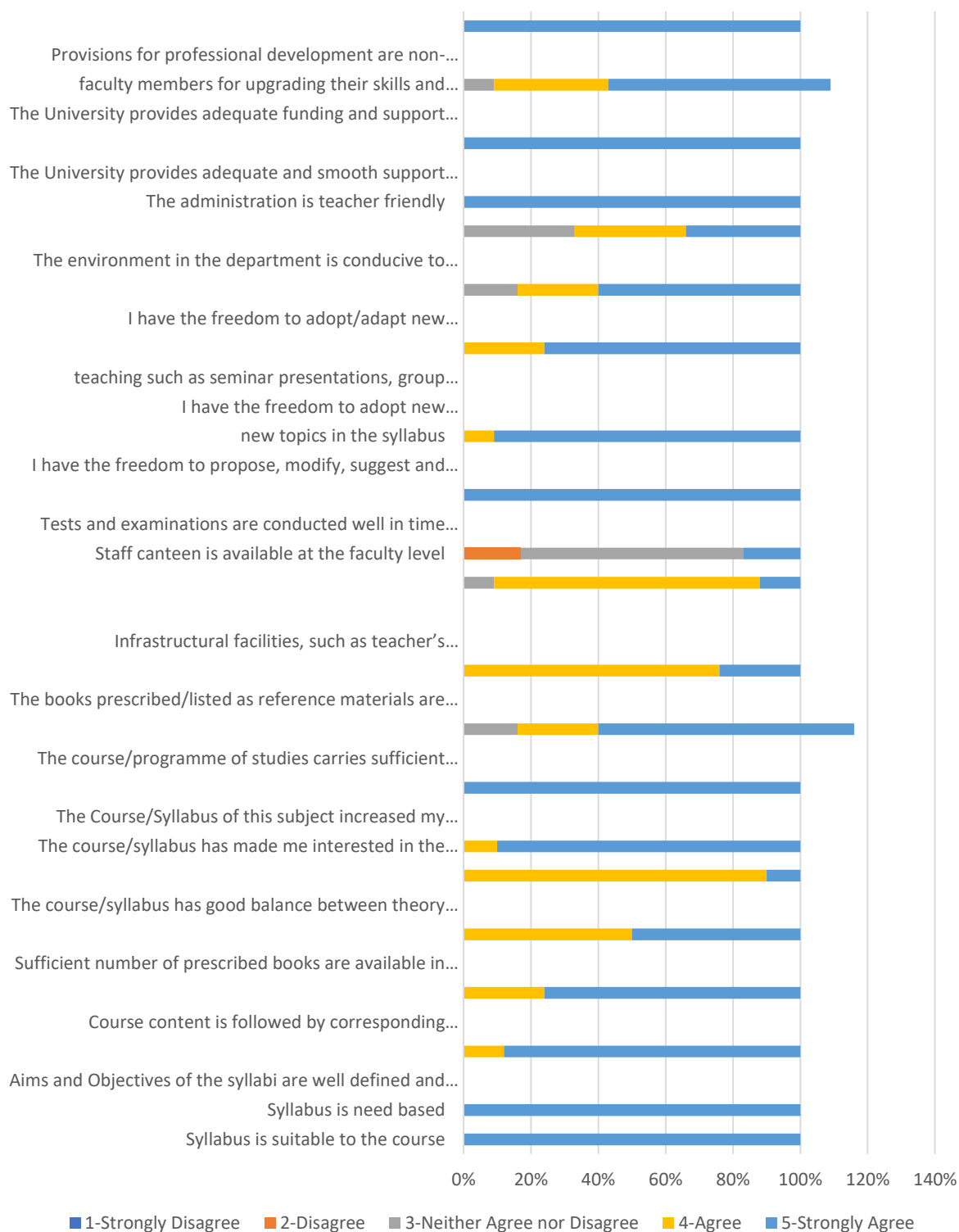

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FACULTY FEED BACK FORM
2021 – 22 Syllabus
BSc H

All Teachers - Curriculum, Teaching, Learning and Evaluation (Consolidated Teacher Feedback for 2021)	1- Strongly Disagree	2- Disagree	3-Neither Agree nor Disagree	4- Agree	5- Strongly Agree
Syllabus is suitable to the course	0%	0%	0%	0%	100%
Syllabus is need based	0%	0%	0%	0%	100%
Aims and Objectives of the syllabi are well defined and clear to teachers and students	0%	0%	0%	0%	100%
Course content is followed by corresponding reference materials	0%	0%	0%	9%	91%
Sufficient number of prescribed books are available in the library	0%	0%	0%	9%	91%
The course/syllabus has good balance between theory and application	0%	0%	0%	0%	100%
The course/syllabus has made me interested in the subject area	0%	0%	0%	0%	100%
The Course/Syllabus of this subject increased my knowledge and perspective in the subject area	0%	0%	0%	0%	100%
The course/programme of studies carries sufficient number of optional papers	0%	0%	0%	0%	100%
The books prescribed/listed as reference materials are relevant, updated and appropriate.	0%	0%	0%	9%	91%
Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	0%	0%	0%	18%	82%
Staff canteen is available at the faculty level	0%	0%	0%	18%	82%
Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	0%	0%	0%	0%	100%
I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	0%	0%	0%	0%	100%
I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	0%	0%	0%	0%	100%
I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.	0%	0%	0%	0%	100%
The environment in the department is conducive to teaching and research.	0%	0%	0%	0%	100%
The administration is teacher friendly	0%	0%	0%	0%	100%
The University provides adequate and smooth support for projects and research facilities.	0%	0%	0%	18%	82%
The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	0%	0%	9%	18%	73%
Provisions for professional development are non-discriminatory and fair.	0%	0%	0%	9%	91%

Chart Title

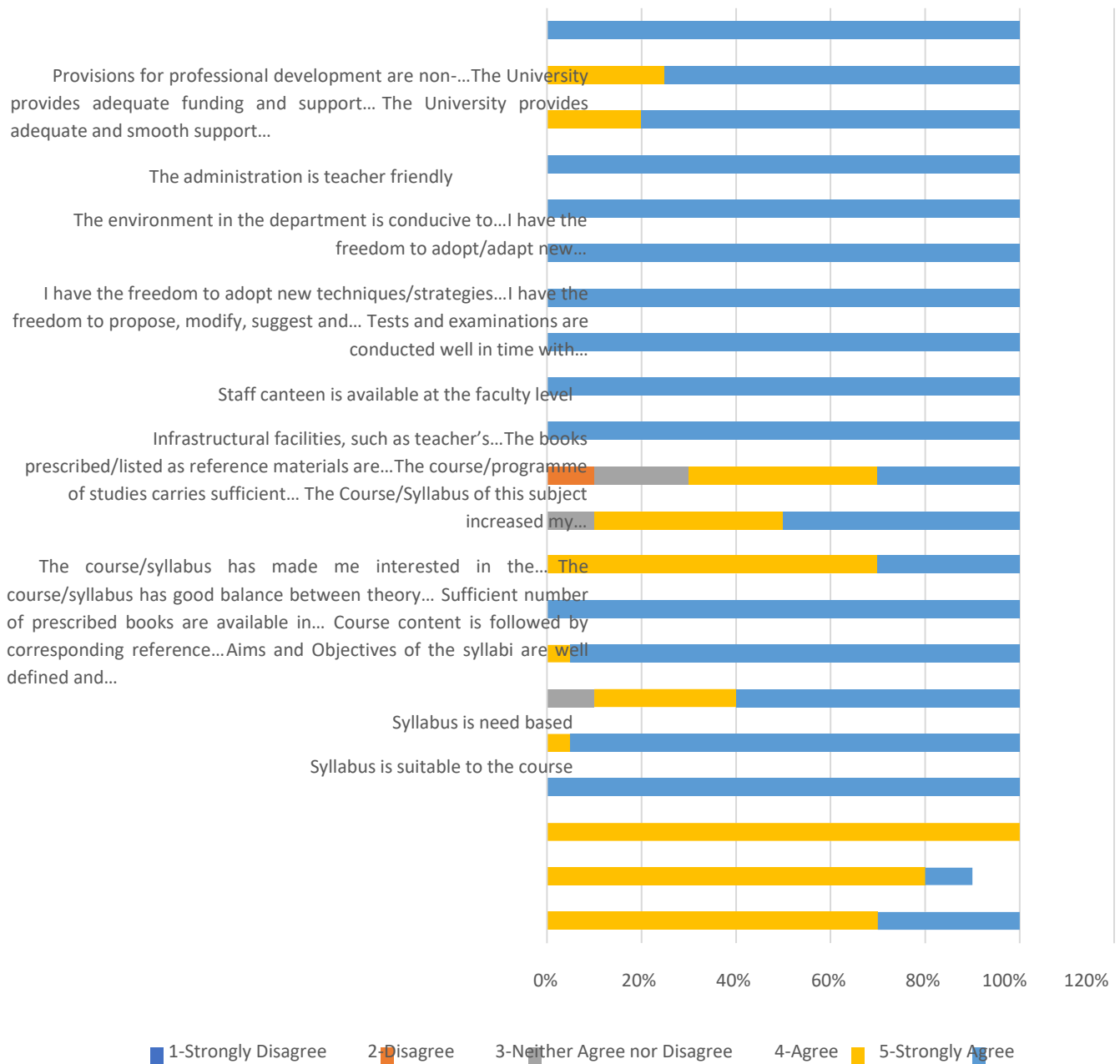




Teachers Feedback Summary
2021 -22 Syllabus
B.Ed

Curriculum, Teaching, Learning and Evaluation - Consolidated Teacher Feedback for 2021	1-Strongly Disagree	2- Disagree	3-Neither Agree nor Disagree	4- Agree	5- Strongly Agree
Syllabus is suitable to the course	0%	0%	0%	70%	30%
Syllabus is need based	0%	0%	0%	80%	10%
Aims and Objectives of the syllabi are well defined and clear to teachers and students	0%	0%	0%	100%	0%
Course content is followed by corresponding reference materials	0%	0%	0%	0%	100%
Sufficient number of prescribed books are available in the library	0%	0%	0%	5%	95%
The course/syllabus has good balance between theory and application	0%	0%	10%	30%	60%
The course/syllabus has made me interested in the subject area	0%	0%	0%	5%	95%
The Course/Syllabus of this subject increased my knowledge and perspective in the subject area	0%	0%	0%	0%	100%
The course/programme of studies carries sufficient number of optional papers	0%	0%	0%	70%	30%
The books prescribed/listed as reference materials are relevant, updated and appropriate.	0%	0%	10%	40%	50%
Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	0%	10%	20%	40%	30%
Staff canteen is available at the faculty level	0%	0%	0%	0%	100%
Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	0%	0%	0%	0%	100%
I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	0%	0%	0%	0%	100%
I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	0%	0%	0%	0%	100%
I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.	0%	0%	0%	0%	100%
The environment in the department is conducive to teaching and research.	0%	0%	0%	0%	100%
The administration is teacher friendly	0%	0%	0%	0%	100%
The University provides adequate and smooth support for projects and research facilities.	0%	0%	0%	20%	80%
The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	0%	0%	0%	25%	75%
Provisions for professional development are non-discriminatory and fair.	0%	0%	0%	0%	100%

Consolidated Teacher Feedback for B.Ed. 2021



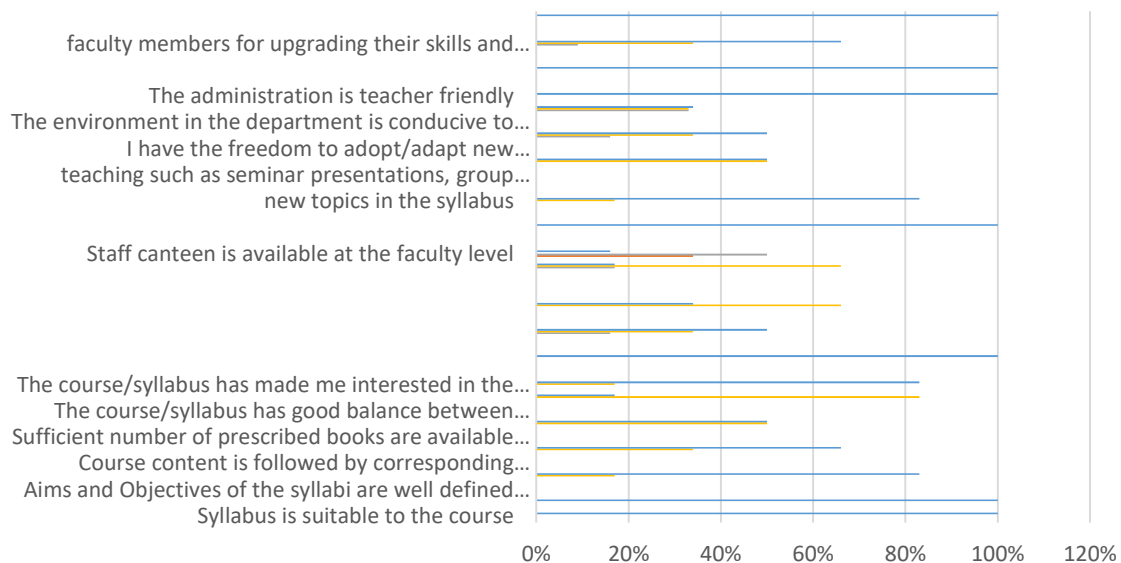

 REGISTRAR
 SRINIVAS UNIVERSITY
 MANGALORE



FACULTY FEED BACK FORM
2021 -22 Syllabus
B.Sc (N)

All Teachers - Curriculum, Teaching, Learning and Evaluation(Consolidated Teacher Feedback for Nursing science 2021)	1- Strongly Disagree	2- Disagree	3-Neither Agree nor Disagree	4- Agree	5- Strongly Agree
Syllabus is suitable to the course	0%	0%	0%	0%	100%
Syllabus is need based	0%	0%	0%	0%	100%
Aims and Objectives of the syllabi are well defined and clear to teachers and students	0%	0%	0%	17%	83%
Course content is followed by corresponding reference materials	0%	0%	0%	34%	66%
Sufficient number of prescribed books are available in the library	0%	0%	0%	50%	50%
The course/syllabus has good balance between theory and application	0%	0%	0%	83%	17%
The course/syllabus has made me interested in the subject area	0%	0%	0%	17%	83%
The Course/Syllabus of this subject increased my knowledge and perspective in the subject area	0%	0%	0%	0%	100%
The course/programme of studies carries sufficient number of optional papers	0%	0%	16%	34%	50%
The books prescribed/listed as reference materials are relevant, updated and appropriate.	0%	0%	0%	66%	34%
Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	0%	0%	17%	66%	17%
Staff canteen is available at the faculty level	0%	34%	50%	0%	16%
Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	0%	0%	0%	0%	100%
I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	0%	0%	0%	17%	83%
I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	0%	0%	0%	50%	50%
I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.	0%	0%	16%	34%	50%
The environment in the department is conducive to teaching and research.	0%	0%	33%	33%	34%
The administration is teacher friendly	0%	0%	0%	0%	100%
The University provides adequate and smooth support for projects and research facilities.	0%	0%	0%	0%	100%
The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	0%	0%	9%	34%	66%
Provisions for professional development are non-discriminatory and fair.	0%	0%	0%	0%	100%

Chart Title




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