



Department wise - Action taken Report



Action taken Report by the university on
Feedback taken on Curriculum during BOS
Meeting

Institute of Education

Feedback question	Recommendations	Action taken	Impact of action taken
Students Feedback recommendations			
Content of the Syllabus	Revise the syllabus as per NCTE	<ul style="list-style-type: none"> Syllabus is revised as per the requirement of the NCTE regulations Internship and projects are made compulsory Value added courses introduced More importance on practical subjects Continuous evaluation method for the students 	Content of the syllabus was improved as per the global standards
Library as sources	Improve the facilities in library	<ul style="list-style-type: none"> Digital Library was introduced More e books and Journals were introduced More books introduced in the library Library hours was extended Library book bank facility was given to the students 	Library materials are easily available for all the students
Encouragement towards Project work	Project work is compulsory for all the students	<ul style="list-style-type: none"> Project/Internships were made compulsory for all the students 	Students are getting more exposure for present and future Scenario in the teaching & learning process at the schools

		<ul style="list-style-type: none"> • Practice teaching, project work & final semester with internship is compulsory 	
Teaching Methods	ICCT tools are available for all the class rooms	<ul style="list-style-type: none"> • All the modern facilities available in all the class rooms • LMS software is adopted for entire university • Google classroom is used effectively • Wi-Fi is available in the campus 	Students and teachers using this modern technology to learn more concepts with effective tools



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Feedback question	Recommendations	Action taken	Impact of action taken
Teachers Feedback Recommendations			
New Continuous evaluation method	Fully developed method was adopted	<ul style="list-style-type: none"> • Micro teaching, Practice teaching Surprise test & Quiz component in the internals • Seminars & assignments are compulsory in the internals • Regular internal tests are also conducted • Opportunity to make students to improve the marks 	Students are preparing for gain the knowledge & expertise in the professional related aspects rather than marks
Teaching and Research Facilities	Research and Projects are introduced in the curriculum	<ul style="list-style-type: none"> • Project is compulsory in the syllabus • Faculties are involved in publications 	Results in Good research projects, research papers
Teaching methods	Full freedom is given to teachers in teaching	<ul style="list-style-type: none"> • Teachers can take the classes in ICCT mode or Regular mode • More freedom for teachers to cover the 	Quality education came from this freedom

		<p>syllabus in blended mode</p> <ul style="list-style-type: none"> • Giving hands on experience in teaching methods 	
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Feedback question	Recommendations	Action taken	Impact of action taken
Parents Feedback Recommendations			
Placements after the completion of the course	Certificate courses were introduced	<ul style="list-style-type: none"> • Certificate courses like SWAYAM, MOOC are introduced • Value added courses were introduced • Soft skill training was introduced • Mock Interviews were conducted • Pre placement training were conducted 	All our students are placed or go to higher studies
New Continuous evaluation method	Fully developed method was adopted	<ul style="list-style-type: none"> • Micro teaching, Practice teaching Surprise test & Quiz component in the internals • Seminars & assignments are compulsory in the internals • Regular internal tests are conducted • Opportunity to make students to improve the marks 	Students are preparing for gain the knowledge rather than marks
Syllabus content	Revise the syllabus as per NCTE	<ul style="list-style-type: none"> • Complete syllabus is revised as per the NCTE • FDP were conducted for faculty members • Syllabus is revised as per the requirement of the New education policy NEP2020 • Internship and projects are compulsory • Certificate courses introduced • Value added courses introduced 	Students come out with good knowledge and expertise.

		<ul style="list-style-type: none"> • More importance on practical subjects • Continuous evaluation method for the students 	
Quality of the teaching	All the modern technologies were implemented	<ul style="list-style-type: none"> • Teachers can take the classes in ICCT mode or Regular mode • More freedom for teachers to cover the syllabus in blended mode • Good classrooms for giving hands on training in teaching learning process. 	Quality education is acquired.



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Feedback question	Recommendations	Action taken	Impact of action taken
Employer Feedback Recommendations			
Communication Skills	English & Kannada languages are used as medium of teaching	<ul style="list-style-type: none"> Communication in English & Kannada is followed. Seminars & assignments are compulsory Spoken English classes also available for week students 	Students are trained in both Kannada & English language of Communication.
Leadership qualities	Few courses like social responsibilities and club activities were in the curriculum	<ul style="list-style-type: none"> Activity on Social Responsibility & value-added course was introduced Club activities are conducted General programs like co-curricular activities, cultural competitions, sports & games are conducted. 	Students will develop leadership qualities
Problem solving abilities	Action research is a part of syllabus	<ul style="list-style-type: none"> This helps the students to find solutions for the general classroom problems in teaching learning process. 	Problem solving abilities were enhanced



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Feedback question	Recommendations	Action taken	Impact of action taken
Alumni Feedback Recommendations			
Content of the Syllabus	Syllabus is revised completely as per NCTE	<ul style="list-style-type: none"> Our Alumni are very happy about the syllabus and internship in the final semester which helps them to get the placement easily. 	Very good global standard syllabus
New skills	New skills introduced	<ul style="list-style-type: none"> Global standard of the courses is maintained Value added courses were introduced 	Students made adapted to the skills according to the demands of the placement requirements.



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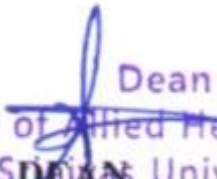
Action taken Report by the Department on
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INSTITUTE OF ALLIED HEALTH SCIENCES

Feedback question	Recommendations	Action taken	Impact of action taken
Students Feedback recommendations			
Content of the Syllabus	Revise the syllabus as per NEP	<ul style="list-style-type: none"> AHS Course Coordinator meeting was called Complete syllabus is revised as per the NEP FDP were conducted for faculty members to know the NEP 2020 Syllabus is revised as per the requirement of the advanced medical technology. Internship and projects are compulsory Certificate courses introduced Value added courses introduced More importance on practical subjects Continuous evaluation method for the students 	Content of the syllabus was improved as per the global standards
Library as sources	Improve the facilities in library	<ul style="list-style-type: none"> SU Digital Library was introduced to have 24×7 access More e books and Journals were introduced More advanced medical related books introduced in the library Library hours was extended 	Library materials are easily available for all the students

		<ul style="list-style-type: none"> Library book bank facility was given to the students 	
Encouragement towards Project work	Project work is compulsory for all the students	<ul style="list-style-type: none"> Project/Internships were made compulsory for all the students Few streams like MIT ,AOT,CVT,RDT project work is compulsory in all the years One internship is compulsory for all the students. 	Students are getting more exposure for present and future scenario
Teaching Methods	ICCT tools are available for all the class rooms	<ul style="list-style-type: none"> All the modern facilities available in all the class rooms LMS software is adopted for entire university Teachmint is used effectively Wi-Fi is available in the campus 	Students and teachers using these modern technology to learn more concepts with effective tools


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Feedback question	Recommendations	Action taken	Impact of action taken
Teachers Feedback Recommendations			
New Continuous evaluation method	Fully developed method was adopted	<ul style="list-style-type: none"> • Open book exam was introduced • Surprise test • Quiz component in the internals • Seminar content in the internals • Regular test with small component • Opportunity to make students to improve the Marks. • Group projects • Presentations • Peer assessment 	Students are preparing for gain the knowledge rather than marks
Teaching and Research Facilities	Research and Projects are introduced in the curriculum	<ul style="list-style-type: none"> • Project is compulsory in the syllabus • Allied health students are encouraged to file a patent of the work • Faculties are also get the publications along with students during the project works • Management is providing small financial support for the patent filing and good research works • Good laboratories for conducting research 	Results in Good research projects, patents and research papers
Teaching methods	Full freedom is given to teachers in teaching	<ul style="list-style-type: none"> • Teachers can take the classes in ICCT mode or Regular mode • More freedom for teachers to cover the syllabus in blended mode • Wi fi facility in the campus • Good laboratories for giving 	Quality education came from this freedom

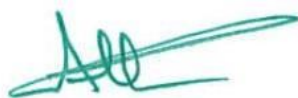
		hands on training in experiments	
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Feedback question	Recommendations	Action taken	Impact of action taken
Parents Feedback Recommendations			
Placements after the completion of the course	Certificate courses were introduced	<ul style="list-style-type: none"> • Global certificate courses were introduced in the curriculum • Value added courses were introduced • Soft skill training was introduced • Mock Interviews were conducted • Pre placement training were conducted 	All our students are placed or go to higher studies
New Continuous evaluation method	Fully developed method was adopted	<ul style="list-style-type: none"> • Open book exam was introduced • Surprise test • Quiz component in the internals • Seminar content in the internals • Regular test with small component • Opportunity to make students to improve the marks 	Students are preparing for gain the knowledge rather than marks
Syllabus content	Revise the syllabus as per NEP	<ul style="list-style-type: none"> • Complete syllabus is revised as per the NEP • FDP were conducted for faculty members to know the NEP 2020 • Syllabus is revised as per the requirement • Internship and projects are compulsory • Certificate courses introduced • Value added courses introduced 	Students come out with good knowledge

		<ul style="list-style-type: none"> • More importance on practical subjects • Continuous evaluation method for the students. 	
Quality of the teaching	All the modern technologies were implemented	<ul style="list-style-type: none"> • Teachers can take the classes in ICCT mode or Regular mode • More freedom for teachers to cover the syllabus in blended mode • Wi fi facility in the campus • Good laboratories for giving hands on training in experiments 	Quality education came from this freedom



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Feedback question	Recommendations	Action taken	Impact of action taken
Employer Feedback Recommendations			
Communication Skills	English is one of the compulsory subject in the syllabus	<ul style="list-style-type: none"> Communication English, technical English and professional English subjects were introduced in the syllabus Seminars are compulsory Spoken English classes also available for week students 	Students will be more comfort in English and communication skills
Leadership qualities	Few courses like Social responsibilities and club activities were in the curriculum	<ul style="list-style-type: none"> Activity on Social Responsibility is one value added course was introduced Lot of clubs are functioning General Awareness programs like International Day Against Drug Abuse , Vana Mahotsav and other activities were introduced 	Students will develop leadership qualities
Problem solving abilities	Design thinking subject was introduced in curriculum	<ul style="list-style-type: none"> This topic helps the students to design the solution for problems in different time 	Problem solving abilities were enhanced

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Feedback question	Recommendations	Action taken	Impact of action taken
Alumni Feedback Recommendations			
Content of the Syllabus	Syllabus is revised completely as per NEP	<ul style="list-style-type: none"> Our Alumni students are very happy about the syllabus but they suggested to adopt latest syllabus We have implemented NEP 20 	Very good global standard syllabus
New skills	New skills introduced	<ul style="list-style-type: none"> Global standard Certificate courses were introduced Value added courses were introduced 	New skills were observed in the students


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during departmental Meeting 360° Feed back**

Alumni Feedback recommendations

Feedback question	Recommendations	Action taken
Content of the Syllabus	To revise Syllabus regularly	<ul style="list-style-type: none">• Complete syllabus is revised as per the NEP• FDP were conducted for faculty members to know the NEP 2020• Syllabus is revised as per the requirement of the industries• Internship and projects are compulsory• Certificate courses introduced• Value added courses introduced
New skills	New skills introduced	<ul style="list-style-type: none">• Global standard Certificate courses were introduced• Value added courses were introduced• MOU with external agencies to train in various soft skills


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Students Feedback recommendations

Feedback question	Recommendations	Action taken
Content of the Syllabus	Latest syllabus	<ul style="list-style-type: none">• The UG syllabus is revised as per the NEP• FDP were conducted for faculty members to know the NEP 2020• PG Syllabus is revised with more application tools• Internship and projects are included• Certificate courses introduced• Value added courses introduced
Library as sources	Improve the facilities in library	<ul style="list-style-type: none">• Digital Library was introduced to have 24*7 access• More e books and Journals were introduced• More books introduced in the library Library hours was extended
Encouragement towards Project work	Project work to be included for all the students	<ul style="list-style-type: none">• Projects were made compulsory for all the students in final year.• Each semester is included with mini project with 2 credits• One internship is compulsory for all the students
Teaching Methods	To use more ICCT tools	<ul style="list-style-type: none">• Modern facilities made available in class rooms• LMS software is adopted for entire university• Wi-Fi is available in the campus• Online classes were conducted for slow learners



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Employers Feedback recommendations

Feedback question	Recommendations	Action taken
Communication Skills	To improve English communication skills	<ul style="list-style-type: none">• Communication English, technical English and professional English subjects were introduced in the syllabus• Seminars are compulsory• Spoken English classes also available for week students• Language Lab is provided with software
Leadership qualities	To add Courses like Social responsibilities and club activities	<ul style="list-style-type: none">• Activity on Social Responsibility is one value added course was introduced• Lot of clubs are functioning• General programs like Vana Mohotsava and other activities were introduced
Problem solving abilities	To add aptitude solving course	<ul style="list-style-type: none">• ESEP courses are made compulsory in each semester of all the program• MOU with external agencies to train the students in such areas

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during departmental Meeting 360° Feed back**

Teachers Feedback recommendations

Feedback question	Recommendations	Action taken
New Continuous evaluation method	Suggestions to apply Fully developed method	<ul style="list-style-type: none">• Open book exam was introduced• Surprise test• Quiz component in the internals• Seminar content in the internals• Regular test with small component• Opportunity to improve the marks
Teaching and Research Facilities	To add Research and Projects in the curriculum	<ul style="list-style-type: none">• Final semester is made dedicated Project• Faculties are also get the publications along with students during the project works• Management is providing small financial support for the patent filing and good research works
Teaching methods	To give Full freedom to teachers in teaching	<ul style="list-style-type: none">• Teachers can take the classes in ICCT mode or Regular mode• More freedom for teachers to cover the syllabus in blended mode• Good laboratories for giving hands on training

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during departmental Meeting 360° Feed back**

Parents Feedback recommendations

Feedback question	Recommendations	Action taken
Placements after the completion of the course	To add Certificate courses	<ul style="list-style-type: none">• Global certificate courses were introduced in the curriculum• Value added courses were introduced• Soft skill training was introduced• Mock Interviews were conducted• Pre placement training were conducted
New Continuous evaluation method	To apply new developed method	<ul style="list-style-type: none">• Open book exam was introduced• Surprise test• Quiz component in the internals• Seminar content in the internals• Regular test with small component• Opportunity to make students to improve the marks
Syllabus content	To Revise the syllabus regularly	<ul style="list-style-type: none">• Complete syllabus is revised as per the NEP• FDP were conducted for faculty members to know the NEP 2020• Syllabus is revised as per the requirement of the industries• Internship and projects are compulsory• Certificate courses introduced• Value added courses introduced
Quality of the teaching	To consider modern technologies	<ul style="list-style-type: none">• Teachers can take the classes in ICCT mode or Regular mode

		<ul style="list-style-type: none"> • More freedom for teachers to cover the syllabus in blended mode • Wi fi facility in the campus • Good laboratories for giving hands on training in experiments
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Action taken Report by the Department on
Feedback taken on Curriculum during BOS
Meeting

**INSTITUTE OF ENGINEERING AND
TECHNOLOGY**

Feedback question	Recommendations	Action taken	Impact of action taken
Students Feedback recommendations			
Content of the Syllabus	Revise the syllabus as per NEP	<ul style="list-style-type: none"> • Project and internship introduced in all the courses • Complete syllabus is revised as per the NEP • Seminar and quiz are part of the curriculum • Syllabus is revised as per the requirement of the advanced technology • Internship and projects are compulsory • Certificate courses introduced • Value added courses introduced • More importance on practical subjects • Continuous evaluation method for the students 	Content of the syllabus was improved as per the global standards
Library as sources	Improve the facilities in library	<ul style="list-style-type: none"> • SU Digital Library was introduced to have 24×7 access • More e books and Journals were introduced • Library book bank facility was given to the students 	Library materials are easily available for all the students
Encouragement towards Project work	Project work is compulsory for all the students	<ul style="list-style-type: none"> • Project/Internships were made compulsory for all the students • More number of internship is compulsory for all the students. 	Students are getting more exposure for present and future scenario

Teaching Methods	ICCT tools are available for all the class rooms	<ul style="list-style-type: none"> • All the modern facilities available in all the class rooms • LMS software is adopted for entire university • Teachmint is used effectively • Wi-Fi is available in the campus 	Students and teachers using these modern technology to learn more concepts with effective tools
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INSTITUTE OF ENGINEERING AND TECHNOLOGY
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Feedback question	Recommendations	Action taken	Impact of action taken
Teachers Feedback Recommendations			
New Continuous evaluation method	Fully developed method was adopted	<ul style="list-style-type: none"> • Open book exam was introduced • Surprise test • Quiz component in the internals • Seminar content in the internals • Regular test with small component • Opportunity to make students to improve the Marks. • Group projects • Presentations • Peer assessment 	Students are preparing for gain the knowledge rather than marks
Teaching and Research Facilities	Research and Projects are introduced in the curriculum	<ul style="list-style-type: none"> • Project is compulsory in the syllabus • Allied health students are encouraged to file a patent of the work • Faculties are also get the publications along with students during the project works • Management is providing small financial support for the patent filing and good research works • Good laboratories for conducting research 	Results in Good research projects, patents and research papers
Teaching methods	Full freedom is given to teachers in teaching	<ul style="list-style-type: none"> • Teachers can take the classes in ICCT mode or Regular mode • More freedom for teachers to cover the syllabus in blended mode • Wi fi facility in the campus • Good laboratories for giving 	Quality education came from this freedom

		hands on training in experiments	
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Feedback question	Recommendations	Action taken	Impact of action taken
Parents Feedback Recommendations			
Placements after the completion of the course	Certificate courses were introduced	<ul style="list-style-type: none"> • Global certificate courses were introduced in the curriculum • Value added courses were introduced • Soft skill training was introduced • Mock Interviews were conducted • Pre placement training were conducted 	All our students are placed or go to higher studies
New Continuous evaluation method	Fully developed method was adopted	<ul style="list-style-type: none"> • Open book exam was introduced • Surprise test • Quiz component in the internals • Seminar content in the internals • Regular test with small component • Opportunity to make students to improve the marks 	Students are preparing for gain the knowledge rather than marks
Syllabus content	Revise the syllabus as per NEP	<ul style="list-style-type: none"> • Complete syllabus is revised as per the NEP • FDP were conducted for faculty members to know the NEP 2020 • Syllabus is revised as per the requirement • Internship and projects are compulsory • Certificate courses introduced • Value added courses introduced 	Students come out with good knowledge

		<ul style="list-style-type: none"> • More importance on practical subjects • Continuous evaluation method for the students. 	
Quality of the teaching	All the modern technologies were implemented	<ul style="list-style-type: none"> • Teachers can take the classes in ICCT mode or Regular mode • More freedom for teachers to cover the syllabus in blended mode • Wi fi facility in the campus • Good laboratories for giving hands on training in experiments 	Quality education came from this freedom



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Feedback question	Recommendations	Action taken	Impact of action taken
Employer Feedback Recommendations			
Communication Skills	English is one of the compulsory subject in the syllabus	<ul style="list-style-type: none"> Communication English, technical English and professional English subjects were introduced in the syllabus Seminars are compulsory Spoken English classes also available for week students 	Students will be more comfort in English and communication skills
Leadership qualities	Few courses like Social responsibilities and club activities were in the curriculum	<ul style="list-style-type: none"> Activity on Social Responsibility is one value added course was introduced Lot of clubs are functioning General Awareness programs like International Day Against Drug Abuse , Vana Mahotsav and other activities were introduced 	Students will develop leadership qualities
Problem solving abilities	Design thinking subject was introduced in curriculum	<ul style="list-style-type: none"> This topic helps the students to design the solution for problems in different time 	Problem solving abilities were enhanced


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Feedback question	Recommendations	Action taken	Impact of action taken
Alumni Feedback Recommendations			
Content of the Syllabus	Syllabus is revised completely as per NEP	<ul style="list-style-type: none"> • Our Alumni students are very happy about the syllabus but they suggested to adopt latest syllabus • We have implemented NEP 20 	Very good global standard syllabus
New skills	New skills introduced	<ul style="list-style-type: none"> • Global standard Certificate courses were introduced • Value added courses were introduced 	New skills were observed in the students


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Action taken Report by the university on Feedback taken on Curriculum on Institute of Management & Commerce

360⁰ Feed back

Feedback question	Recommendations	Action taken	Impact of action taken
Students Feedback recommendations			
Content of the Syllabus	Improvisation of syllabus with projects and experiential learning	<ul style="list-style-type: none"> • Complete syllabus revised as per the NEP • Training to faculty on pedagogical improvements was conducted. • Syllabus is revised as per the requirement of the industries • Internships and made compulsory • Certificate courses introduced • Value-added courses introduced 	The content of the syllabus was improved as per industry-academic needs.
Library as sources	Student-friendly learning facilities such as downloadable books etc	<ul style="list-style-type: none"> • Digital Library introduced • Library book bank facility was given to the students 	Library materials are easily available for all the students
Teaching Methodology	ICCT tools are available for all the class rooms	<ul style="list-style-type: none"> • Teachmint is used effectively • Wi-Fi is available in the campus 	Students and teachers using these modern technology to learn more concepts with effective tools

Feedback question	Recommendations	Action taken	Impact of action taken
Teachers' Feedback Recommendations			
New Continuous evaluation method	Freedom in decided parameters of CIE	<ul style="list-style-type: none"> • Open book exam was introduced • Surprise test • Quiz component in the internals • Seminar content in the internals • Enhance mark-scoring ability 	Improved student competitiveness
Teaching and Research Facilities	Research Projects are introduced in the curriculum	<ul style="list-style-type: none"> • Project is compulsory in the syllabus • PG students to publish papers and apply for Copyright 	Research culture is developed amongst students and IPR.
Pedagogical Methods	Flexibility in curriculum delivery	<ul style="list-style-type: none"> • Teachers can take the classes in ICCT mode or Regular mode • More freedom for teachers to cover the syllabus in blended mode 	Ease of learning process and implementation


Feedback Question	Recommendations	Action taken	Impact of action taken
Parents Feedback Recommendations			
Placements after the completion of the course	Emphasis of pre-placement activities	<ul style="list-style-type: none"> • Placement drives organized • Aptitude tests and reasoning ability enhancement • Competitive Exam Training • Employability Enhancement courses 	Employability ready students
Scholarship Facilities	To increase scholarship facilities	<ul style="list-style-type: none"> • Institutional Merit scholarship introduced • Chancellors scholarship Introduced 	<ul style="list-style-type: none"> • Better scholarship facilities


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Feedback question	Recommendations	Action taken	Impact of action taken
Employer Feedback Recommendations			
Communication Skills	English is one of the compulsory subjects in the syllabus	<ul style="list-style-type: none"> Communicative English, and professional communication introduced in the syllabus Presentations by students are made compulsory 	Students see a turnaround and have improved communication skills
Leadership qualities	Organizing skills and team work skills	<ul style="list-style-type: none"> Hands on team skills inbuilt in an activity-based curriculum. Lot of clubs are functioning 	Students will develop leadership


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Feedback question	Recommendations	Action taken	Impact of action taken
Alumni Feedback Recommendations			
Content of the Syllabus	Syllabus is revised completely as per NEP	<ul style="list-style-type: none"> • Our Alumni students are very happy about the syllabus but they suggested to adopt latest syllabus • We have implemented NEP 20 	Very good global standard syllabus
Skills	New skills introduced	<ul style="list-style-type: none"> • ESEP & EAEP skills introduced • Value added courses were introduced 	New skills were observed in the students


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Action taken Report by the

Institute of Social Sciences and Humanities

on Feedback taken on Curriculum during the

Meeting

360⁰ Feed back

Feedback question	Recommendations	Action taken	Impact of action taken
Students Feedback recommendations			
Content of the Syllabus	Revise the syllabus as per NEP	<ul style="list-style-type: none"> • Complete syllabus is revised as per the NEP • Special training programmes were arranged for the faculties • Syllabus is planned based on requirement of the industries • Internship is made part of the curriculum • Projects are compulsory • Certificate courses introduced • Value added courses introduced • More importance on practical subjects • Continuous evaluation method for the students 	Content of the syllabus was improved as per the global standards
Library as sources	Improve the facilities in library	<ul style="list-style-type: none"> • Digital Library was introduced • More e books and Journals were introduced • Library hours was extended • Library book bank facility was given to the students 	Easy access of the library materials for students.
Encouragement towards Project work	Project work is compulsory for all the students	<ul style="list-style-type: none"> • Project/Internships were made compulsory for all the students 	Students are getting opportunities to complete the project and publish their work

		<ul style="list-style-type: none"> • One internship is compulsory for all the students 	
Teaching Methods	ICCT tools are available for all the class rooms	<ul style="list-style-type: none"> • All the modern facilities available in all the class rooms • LMS software is adopted for entire university • Wi-Fi is available in the campus 	Students and teachers using this modern technology to learn more concepts with effective tools



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Feedback question	Recommendations	Action taken	Impact of action taken
Teachers Feedback Recommendations			
New Continuous evaluation method	Fully developed method was adopted	<ul style="list-style-type: none"> • Open book exam was introduced • Re exam for the low performing students. • Surprise test • Quiz component in the internals • Seminar content in the internals • Regular test with small component 	Students are preparing for gain the knowledge and skills.
Teaching and Research Facilities	Research and Projects are introduced in the curriculum	<ul style="list-style-type: none"> • Project is compulsory in the syllabus • Faculties are also get the publications along with students during the project works • Free paper publication, support for the copywrite filing and good research works 	Results in Good research projects, patents and research papers
Teaching methods	Full freedom is given to teachers in teaching	<ul style="list-style-type: none"> • Teachers can take the classes in ICCT mode or Regular mode • More freedom for teachers to cover the 	Quality education and innovative methods of teaching will emerge.

		syllabus in blended mode <ul style="list-style-type: none"> • Wi fi facility in the campus • Hands on training by regular Field Practicum 	
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Feedback question	Recommendations	Action taken	Impact of action taken
Parents Feedback Recommendations			
Placements after the completion of the course	Certificate courses were introduced	<ul style="list-style-type: none"> • MPLT, SWAYAM, Coursera, Udemy Courses were introduced. • Value added courses for each year is introduced. • Soft skill training was introduced • Communication skill is improved. 	Students are placed, started their own business.
New Continuous evaluation method	Regular feedback programme introduced.	<ul style="list-style-type: none"> • Equal importance for the internal and external marks. • Regular test with small component • Opportunity to make students to improve the marks 	Students are preparing for gain the knowledge rather than marks
Syllabus content	Revise the syllabus as per NEP	<ul style="list-style-type: none"> • Complete syllabus is revised as per the NEP • FDP were conducted for faculty members to know the NEP 2020 • Syllabus is revised as per the requirement of the industries • Internship and projects are compulsory • Value added courses introduced 	Students come out with good knowledge

		<ul style="list-style-type: none"> • Equal importance for Theory and practical subjects • Continuous evaluation method for the students 	
Quality of the teaching	All the modern technologies were implemented	<ul style="list-style-type: none"> • Teachers can take the classes in ICCT mode or Regular mode • Screening of movies and documentary related to subjects. • Wi fi facility in the campus 	Outcome is Quality education



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Feedback question	Recommendations	Action taken	Impact of action taken
Employer Feedback Recommendations			
Communication Skills	English is one of the compulsory subject in the syllabus	<ul style="list-style-type: none"> • Communication English, technical English and professional English subjects were introduced in the syllabus • Seminars are compulsory • Spoken English classes also available for week students • Local language skill development was introduced 	Students will be more comfort in English and communication skills. Other state students were able to speak and understand the local languages which are essential in field practicum.
Leadership qualities	Few courses like case work, Group work, Counselling, and Life skills are added	<ul style="list-style-type: none"> • Activity on Social Responsibility is one value added course was introduced • Lot of clubs are functioning • General programs like Celebrations of the days and events were introduced 	Students will develop leadership qualities
Problem solving abilities	Counselling and majority subjects of the curriculum involved in problem solving	<ul style="list-style-type: none"> • This topic helps the students to design the solution for problems in different time 	Professional level Problem solving abilities were enhanced



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Feedback question	Recommendations	Action taken	Impact of action taken
Alumni Feedback Recommendations			
Content of the Syllabus	Syllabus is revised completely as per NEP	<ul style="list-style-type: none"> • Our Alumni students are very happy about the syllabus • We have implemented NEP 20 	Very good global standard syllabus
New skills	New skills introduced	<ul style="list-style-type: none"> • Communication skills • Counseling skills • Value added courses were introduced • Research skills • Publication skills • Programme planning Skills were practiced. • Organising programmes at community level • Fund raising , Budgeting skills etc introduced in the curriculum 	New skills were practiced by the students




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Action taken Report by the Physiotherapy Department during BOS meeting


Feedback question	Recommendations	Action taken	Impact of Action taken
Students Feedback recommendations			
Content of the Syllabus	Revise the syllabus as per NEP	<ul style="list-style-type: none"> Syllabus revised for 2019 batch Complete syllabus revised as per the NEP 2021 batch Syllabus is revised as per the requirement Internship and projects are compulsory Regular BOS meeting conducted to keep the syllabus upto date Certificate courses introduced Value added courses added More importance on practical subjects and clinical discussion started with regular monitoring Maintaining a clinical record book FDP were conducted for faculty members to know the NEP 2020 Continuous evaluation method for the students 	Content of the syllabus was improved as per the global standards
Library as sources	Improve the facilities in library	<ul style="list-style-type: none"> Digital Library was introduced More e books and Journals were introduced Library hours was extended Library book bank facility was given to the students 	Library materials are easily available for all the students

Encouragement towards Project work	Project work is compulsory for all the students	<ul style="list-style-type: none"> • Project work is made compulsory for all the students • Preparing manuscript and submitting to the journals have been made compulsory • Students are made to present one poster in a conference 	Students are getting more exposure for present and future scenario
Teaching Methods		<ul style="list-style-type: none"> • All the modern facilities available in all the class rooms • Teachmint is used effectively • Necessary tests and assignments given to improve the theoretical and clinical knowledge 	Students and teachers using these modern technology to learn more concepts with effective tools
Central Facilities in the college		<ul style="list-style-type: none"> • Novel equipments required in clinical setup has been installed • Focusing on building the infrastructure of the lab setup 	Students are gaining new skills and knowledge on novel inventories


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Feedback question	Recommendations	Action taken	Impact of action taken
Teachers Feedback Recommendations			
New Continuous evaluation method	Fully developed method was adopted	<ul style="list-style-type: none"> • Assignments and Surprise test implemented • Seminar content in the internals • Students are evaluated after each topic completion • Regular test with small component • Opportunity to make students to improve the Marks 	Helping students to better in the clinics and subject area
Teaching and Research Facilities	Research and Projects are introduced in the curriculum	<ul style="list-style-type: none"> • Project is compulsory in the syllabus • Projects are being made compulsory to publish in journals under faculty guidance • Students are encouraged to present various poster and paper presentation in conference 	Results in Good research projects, patents and research papers
Teaching methods	Full freedom is given to teachers in teaching	<ul style="list-style-type: none"> • More freedom for teachers to cover the 	Quality education came from this freedom

		<p>syllabus in blended mode</p> <ul style="list-style-type: none"> • Topic under syllabus is divided between 1st and 2nd internals • Good laboratories for giving hands on training in experiments 	
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Feedback question	Recommendations	Action taken	Impact of action taken
Parents Feedback Recommendations			
Placements after the completion of the course	Certificate courses were introduced	<ul style="list-style-type: none"> • Certificate courses were introduced in the curriculum • Value added courses were introduced • Soft skill training was introduced • Communication languages introduced • Placement programs started 	
Quality and relevance of the courses included into the curriculum		<ul style="list-style-type: none"> • Certificate courses added • Value added courses introduced • Regular test with small component • Regular seminars and clinical learning 	More knowledge gained regarding subjects
Syllabus content	Revise the syllabus as per NEP	<ul style="list-style-type: none"> • Complete syllabus is revised as per the NEP • FDP were conducted for faculty members to know the NEP 2020 • Syllabus is revised • Projects are compulsory • Certificate courses introduced • 	Students come out with good knowledge


		<ul style="list-style-type: none"> • More importance on practical subjects • Continuous evaluation method for the students 	
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Feedback question	Recommendations	Action taken	Impact of action taken
Employer Feedback Recommendations			
Communication Skills		Introduction of communicative English and kannada for better professional communication of students and communication towards patient population nclinical and hospital settings French and hindi has been introduced in the syllabus	Students will be more comfort in communication with various languages
Leadership qualities	Few courses like Social responsibilities and club activities were in the curriculum	Activity on Social Responsibility is one value addedcourse was introduced Lot of clubs are functioning General programs like Vana Mohotsavaand other activities were introduced	Students will develop leadership qualities
Problem solving abilities	Design thinking subject was introduced in curriculum	This helps the students to face the problem arising in clinical setting and at different time periods	Problem solving abilities were enhanced


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Feedback question	Recommendations	Action taken	Impact of action taken
Alumni Feedback Recommendations			
Content of the Syllabus	Syllabus is revised completely as per NEP	<ul style="list-style-type: none"> • Our Alumni students are very happy about the syllabus but they suggested to adopt latest syllabus • We have implemented NEP 20 for the batches 	Very good global standard syllabus
Interest to pursue Higher Studies in Research		<ul style="list-style-type: none"> • Projects were made compulsory • To submit the project work in journals made mandatory • Conducting JC and RA made mandatory 	Knowledge regarding research were enhanced


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**ACTION TAKEN REPORT BY THE INSTITUTE OF HOTEL MANAGEMENT AND TOURISM ON FEEDBACK
FROM ALUMNI. STUDENTS, EMPLOYERS, FACULTY AND PARENTS**

STUDENTS FEEDBACK RECOMMENDATIONS			
FEEDBACK QUESTION	RECOMMENDATIONS	ACTION TAKEN	IMPACT OF ACTION TAKEN
Content of the Syllabus	Revise the syllabus as per NEP	<ul style="list-style-type: none"> • Complete syllabus is revised as per the NEP • FDP were conducted for faculty members to know the NEP 2020 • Syllabus is revised as per the requirement of the industries • Internship and projects are compulsory • Certificate courses introduced • Value added courses introduced • More importance on practical subjects • Continuous evaluation method for the students 	Content of the syllabus was improved as per the global standards
Teaching Methods	ICT tools are available for all the class rooms	<ul style="list-style-type: none"> • All the modern facilities available in all the class rooms • Teachmint is used effectively • Wi-Fi is available in the campus 	Students and teachers using these modern technology to learn more concepts with effective tools
Encouragement towards Project work	Project work is compulsory for all the students	<ul style="list-style-type: none"> • Project/Internships were made compulsory for all the students • Specialisation projects in the final semester for final year students • Mini project in the sixth semester 	Students are getting more exposure for present and future scenario


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ALUMNI FEEDBACK RECOMMENDATIONS			
FEEDBACK QUESTION	RECOMMENDATIONS	ACTION TAKEN	IMPACT OF ACTION TAKEN
Content of the Syllabus	Syllabus is revised completely as per NEP	<ul style="list-style-type: none"> • Introduction of NEP syllabus 	Standardised syllabus
New skills	New skills introduced	<ul style="list-style-type: none"> • Value added courses were introduced • Roaster training made compulsory in Hotel Srinivas / Hotel Saffron 	New skills were introduced to the new skill sets


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PARENTS FEEDBACK RECOMMENDATIONS			
FEEDBACK QUESTION	RECOMMENDATIONS	ACTION TAKEN	IMPACT OF ACTION TAKEN
Placements after completion of course	Focus on placement and pre-placement activities	<ul style="list-style-type: none"> Value added courses were introduced Soft skill training was introduced Mock Interviews were conducted Pre placement training were conducted 	All our students are placed or go to higher studies
Syllabus content	Revise the syllabus as per NEP	<ul style="list-style-type: none"> Complete syllabus is revised as per the NEP FDP were conducted for faculty members to know the NEP 2020 Syllabus is revised as per the requirement of the industries Internship and projects are compulsory 	Students come out with better understanding of the subjects


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FACULTY FEEDBACK RECOMMENDATIONS			
FEEDBACK QUESTION	RECOMMENDATIONS	ACTION TAKEN	IMPACT OF ACTION TAKEN
New Continuous evaluation method	Fully developed method was adopted	<ul style="list-style-type: none"> Regular test with small component Opportunity to make students to improve the Marks Assignments based on the syllabus Internal marks for practical classes were given on the basis of their performance and participation in practical classes 	Students are preparing for gain the knowledge rather than marks
Teaching and Research Facilities	Research and Projects are introduced in the curriculum	<ul style="list-style-type: none"> Project is compulsory in the syllabus Faculties are also get the publications along with students during the project works 	Results in Good research projects
Quality of Teaching	Adapting the latest technology	<ul style="list-style-type: none"> Teachers have the option to teach in the regular mode or the ICCT style Reliable labs for practical experience in experiments Wi fi facility in the campus 	Able to provide quality education



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EMPLOYER FEEDBACK RECOMMENDATIONS			
FEEDBACK QUESTION	RECOMMENDATIONS	ACTION TAKEN	IMPACT OF ACTION TAKEN
Communication skills	English to be taught for one more year	<ul style="list-style-type: none"> Communicative English is added in third and fourth semester under NEP Syllabus Public speaking as part of ESEP curriculum 	Improved communication skills of students
Working as part of team	Teamwork activities to be included more	<ul style="list-style-type: none"> Students were encouraged to conduct food festivals and workshops Freehand for students in organising cultural events 	Creates better understanding among students and work together for achieving a common aim
Innovativeness and creativity	Allowing the students to create their own recipes/SOPs	<ul style="list-style-type: none"> During practical classes students were assigned to create their own Recipes/ SOP Feedback/ recommendations given by the senior faculty members for improvisation 	Improving the creativity level of students


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Feedback taken from Students, teachers, Employers and Parents. It will be consider during the revision of the syllabus



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