



**1.4.1: STUDENTS FEEDBACK
ALL LAST FIVE STUDENTS FOR LAST FIVE
YEARS SYLLABUS**

Srinivas University
SRINIVAS CAMPUS
MUKKA – 574 146, MANGALURU
KARNATAKA STATE – INDIA

Total number of feedback taken from the students (Year wise)

			Actual 2017- 18	Actual 2018- 19	Actual 2019- 20	Actual 2020- 2021	Actual 2021- 2022
1	Institute of Management & Commerce	M.B.A	60	71	100	91	146
		M.B.A (Evening)		10	13	15	13
		M.Com.		6	8	8	0
		BBA	90	175	216	240	240
		B.Sc Interior Design	35	34	16	27	30
		B.Com (Hons)	30	27	37	86	100
		B.Com. with ACCA	15	15	13	9	33
2	Institute of Social Science And Humanities	M.S.W	9	9	6	15	18
		B.A.- Journalism	-	-	-	7	9
		B.S.W					10
3	Institute of Computer Science and Information Science	B.C.A	55	60	89	123	300
		M.C.A	20	16	33	45	60
4	Institute of Engineering & Technology	B.Tech-Civil Engineering	37	35	10	25	4
		B.Tech-Computer Science Engineering	46	52	60	60	60
		B.Tech-Electronics & Communication Engineering	11	15	24	30	30
		B.Tech-Mechanical Engineering	39	33	20	60	60

		B.Tech-Artificial Intelligence and Machine Learning	0	0	0	30	30
		M.Tech-Computer Science Engineering	1	0	1	2	5
		M.Tech-Civil Engineering	6	6	5	9	13
		M.Tech-Mechanical Engineering	0	0	0	1	2
		MBA	-	-	-	14	25
5	Institute of Allied Health Sciences	B.Sc. Medical Imaging Technology	3	17	25	25	25
		B.Sc. Cardio Vascular Technology	7	25	30	30	30
		B.Sc. in Respiratory Therapy	5	10	19	25	25
		B.Sc. in Medical Lab Technology	10	10	22	25	25
		B.Sc. in Renal Dialysis Technology	10	13	16	25	25
		B.Sc. in Perfusion Technology	1	4	17	9	3
		B.Sc. in Anesthesia & Operation Theatre Technology	7	22	22	25	25
		B.Sc in Optometry	-	4	3	8	16
		B.Sc in Forensic Science	-	25	25	25	25
		B.Sc in Cardiac Care Technology	-	-	7	25	16

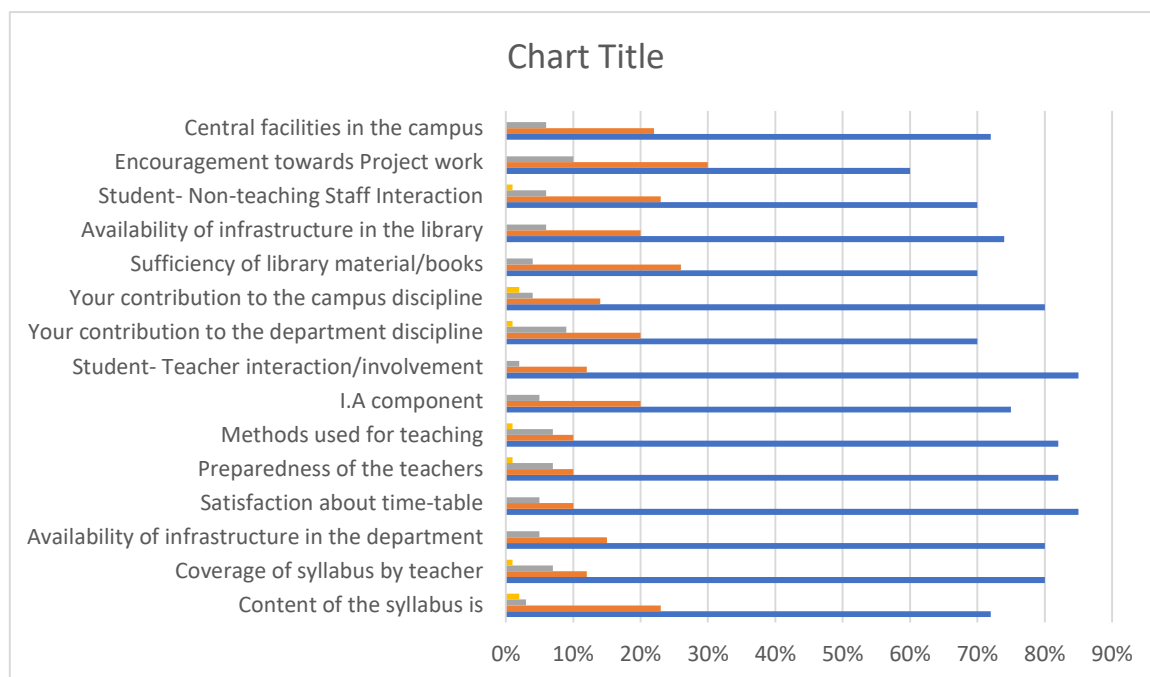
		B.Sc in Digital & Cyber Forensic Science	-	-	-	17	24
		B.Sc. Clinical Psychology	-	-	-	9	19
		B.Sc.Immunology & Virology	-	-	-	6	8
		M.Sc. Forensic Science	-	-	-	5	4
		M.Sc. Forensic Science & Criminology	-	-	-	10	10
		M.Sc. Cyber Security & Forensic Science	-	-	-	3	5
		M.Sc Clinical Psychology	-	-	-	10	10
6	Institute of Physiotherapy	B.P.T	41	47	82	100	98
		M.P.T	0	-	5	18	22
7	Institute of Hotel Management	B.H.M.C.T	76	57	42	37	50
		B.Sc.(Hotel Management)	33	31	29	29	28
8	Institute of Education	B.Ed	-	60	92	73	47
9	Institute of Nursing Sciences	B.Sc(N)	-	-	54	51	99
		Total	647	889	1141	1487	1827



STUDENTS FEEDBACK
2017- 18 Batch
 MBA

Feedback from Students	very good	good	satisfactory	unsatisfactory
Content of the syllabus is	72%	23%	3%	2%
Coverage of syllabus by teacher	80%	12%	7%	1%
Availability of infrastructure in the department	80%	15%	5%	0%
Satisfaction about time-table	85%	10%	5%	0%
Preparedness of the teachers	82%	10%	7%	1%
Methods used for teaching	82%	10%	7%	1%
I.A component	75%	20%	5%	0%
Student- Teacher interaction/involvement	85%	12%	2%	0%
Your contribution to the department discipline	70%	20%	9%	1%
Your contribution to the campus discipline	80%	14%	4%	2%
Sufficiency of library material/books	70%	26%	4%	0%
Availability of infrastructure in the library	74%	20%	6%	0%
Student- Non-teaching Staff Interaction	70%	23%	6%	1%
Encouragement towards Project work	60%	30%	10%	0%
Central facilities in the campus	72%	22%	6%	0%


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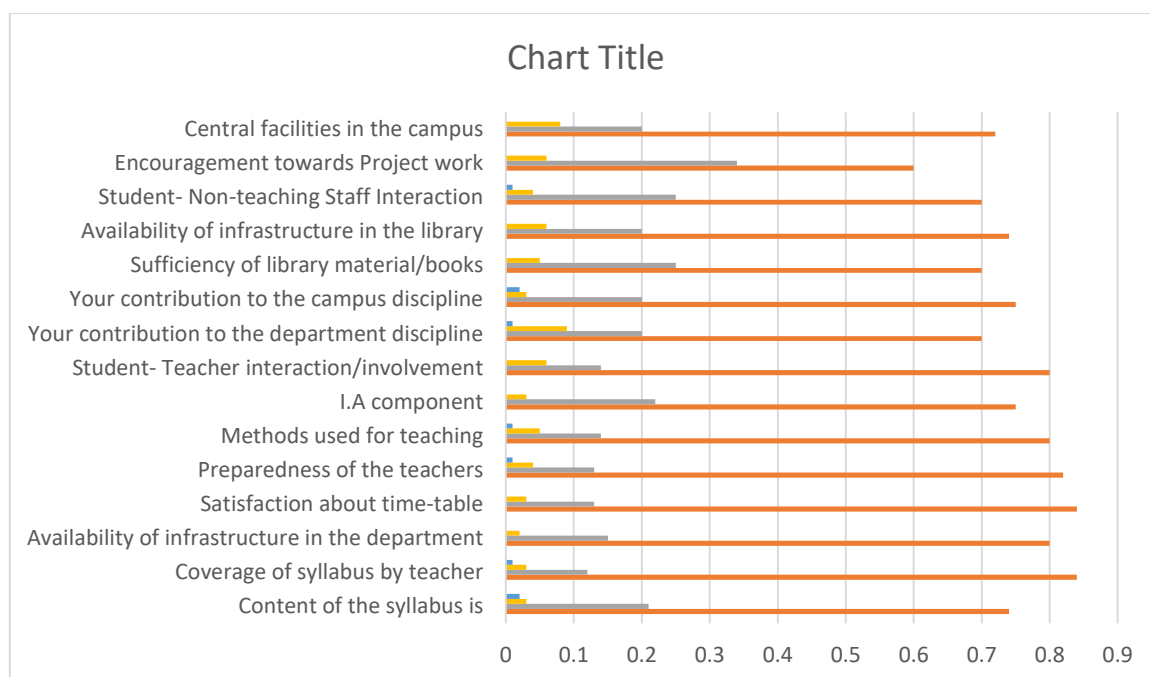

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STUDENTS FEEDBACK
2018 – 19 Batch
MBA

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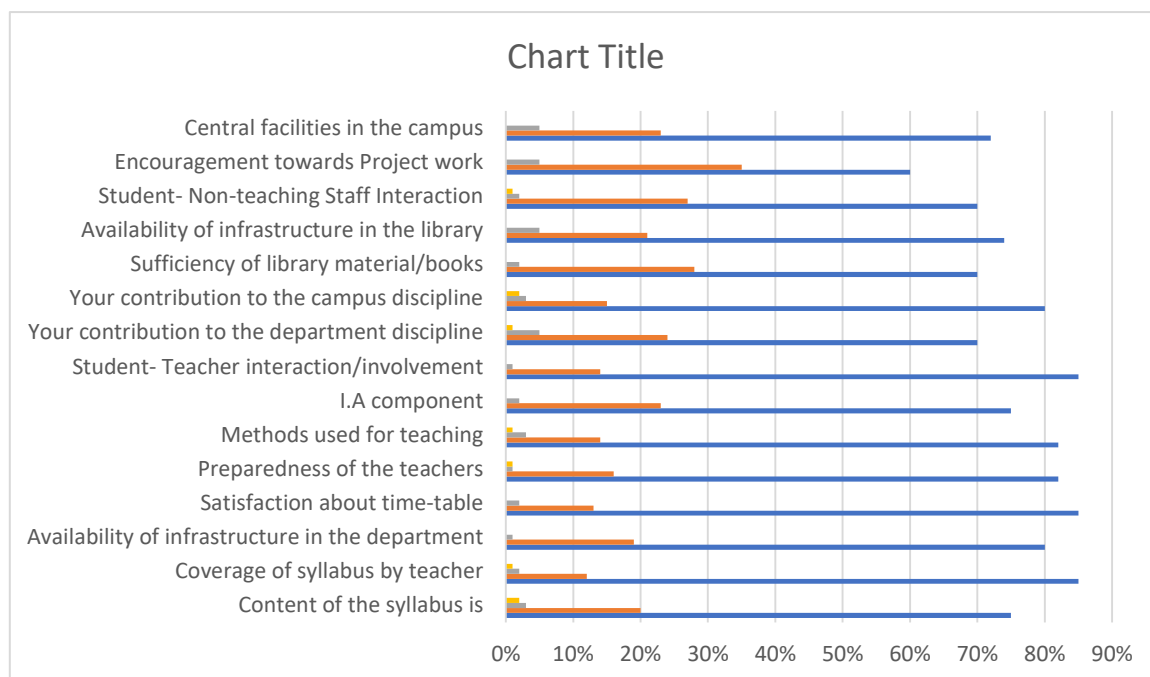

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STUDENTS FEEDBACK
2019 – 20 Batch
MBA

Feedback from Students -	very good	good	satisfactory	unsatisfactory
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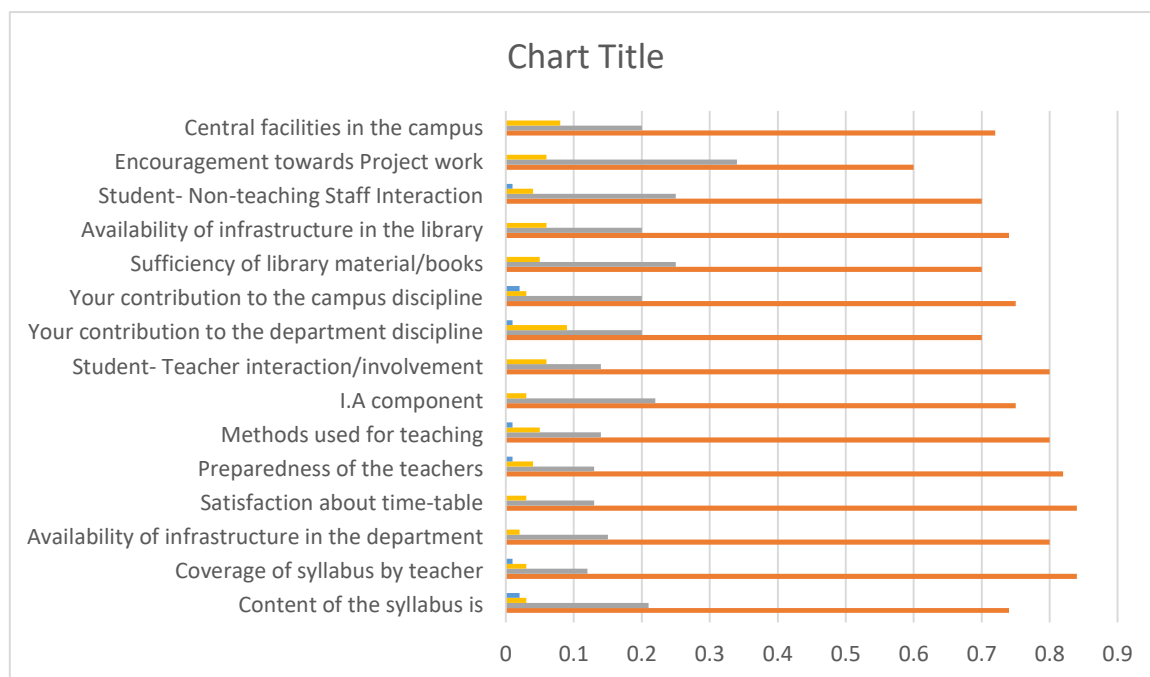

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STUDENTS FEEDBACK
2020 – 21 Batch
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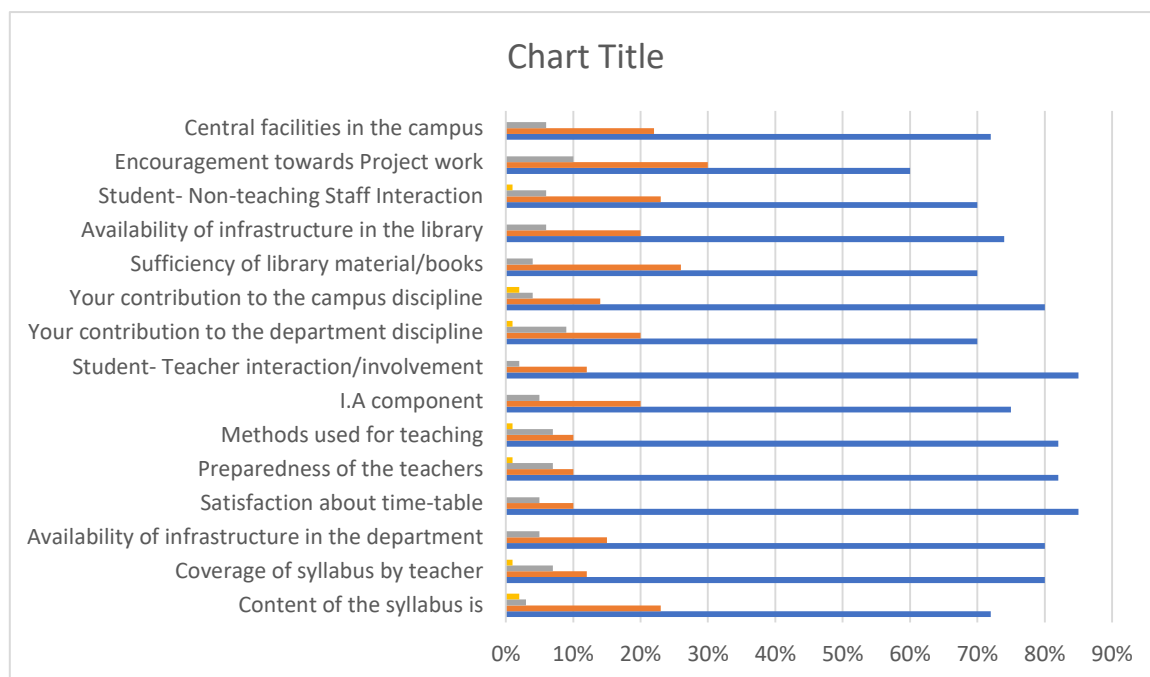

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STUDENTS FEEDBACK
2021 – 22 Batch
 MBA

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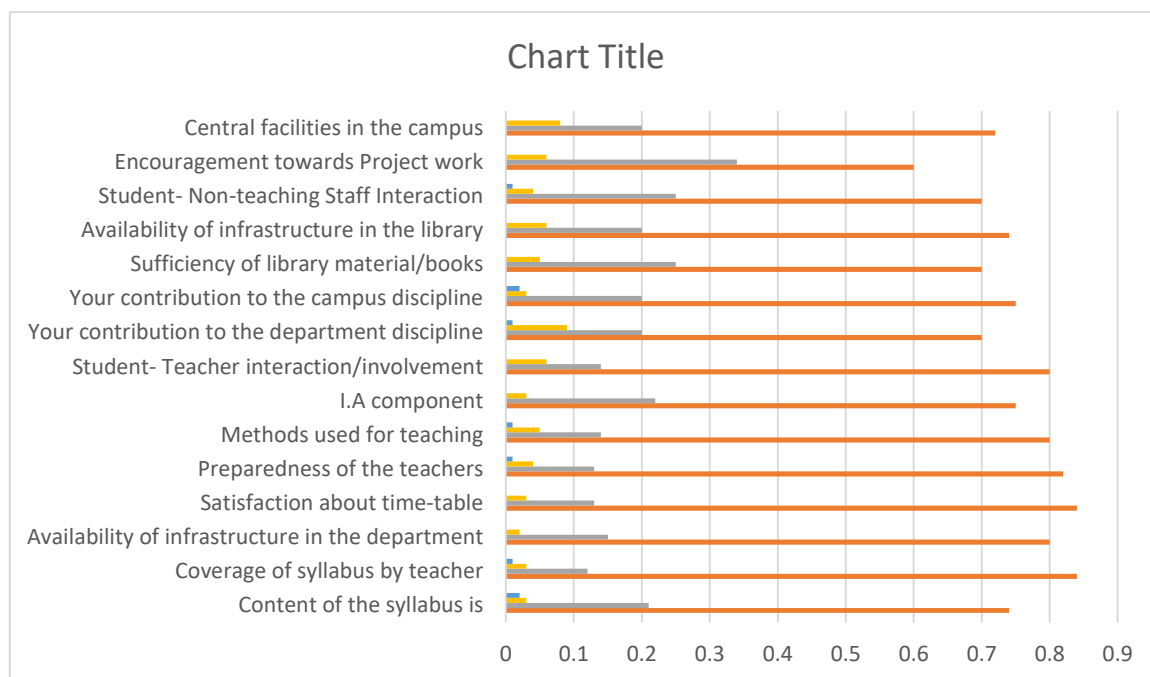

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STUDENTS FEEDBACK
2017 – 18 Batch
 BBA

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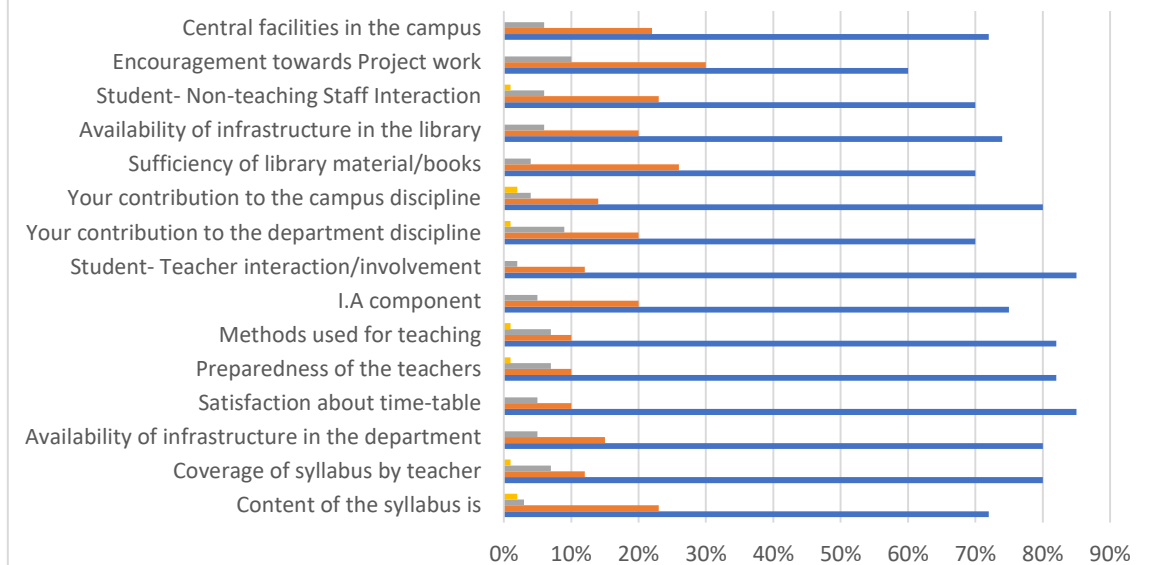


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Chart Title



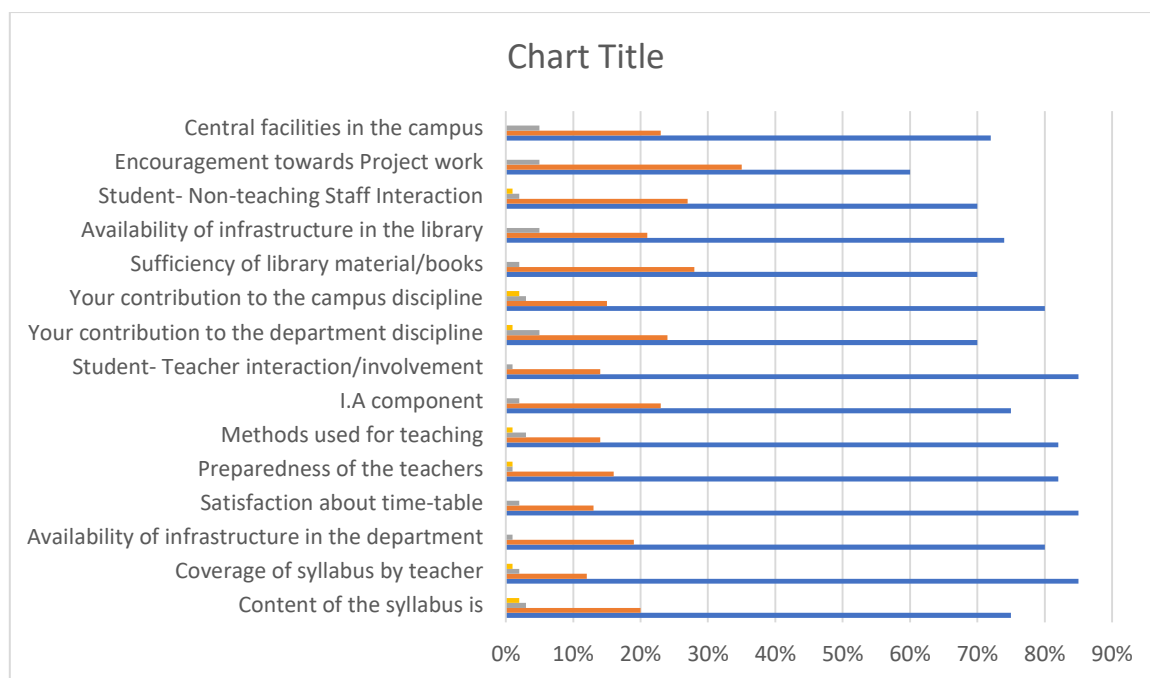

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STUDENTS FEEDBACK
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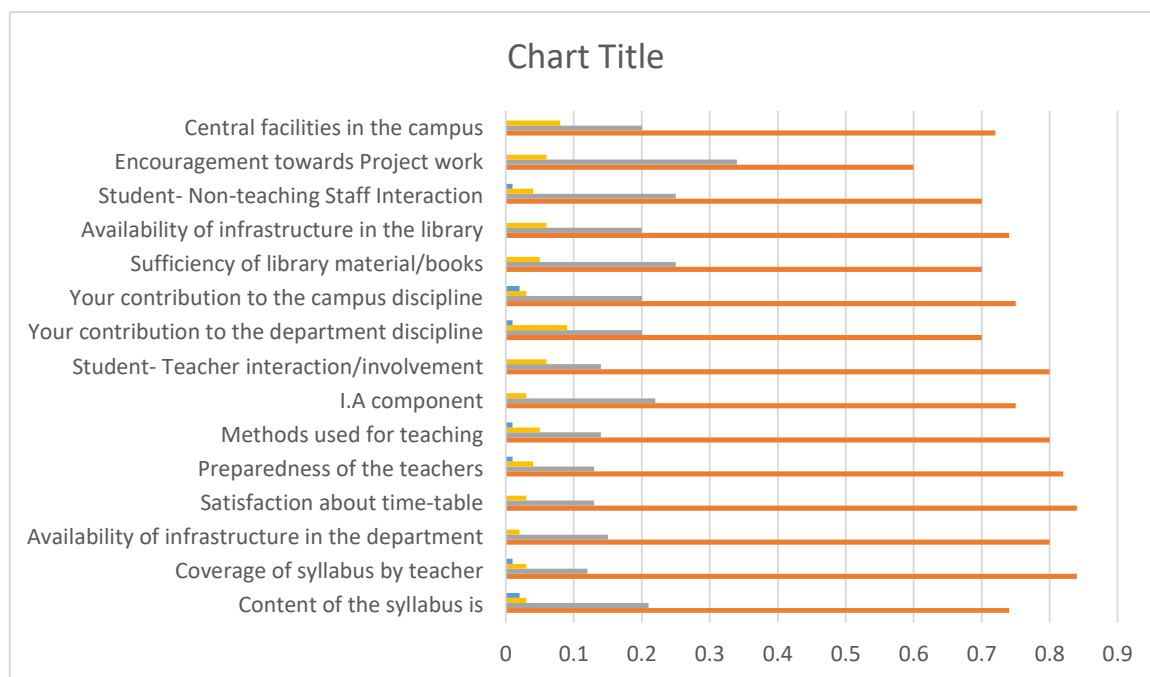

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STUDENTS FEEDBACK
2020 -21 Batch
 BBA

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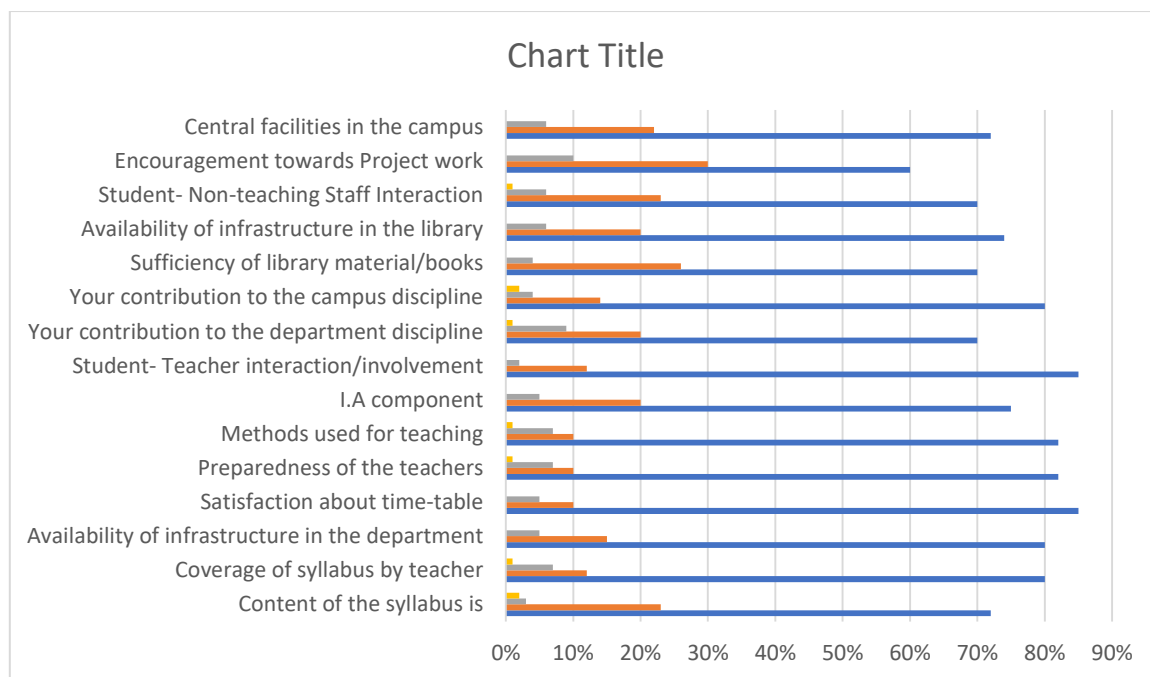


STUDENTS FEEDBACK
2021 – 22 Batch

BBA

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Encouragement towards Project work	60%	30%	10%	0%
Central facilities in the campus	72%	22%	6%	0%


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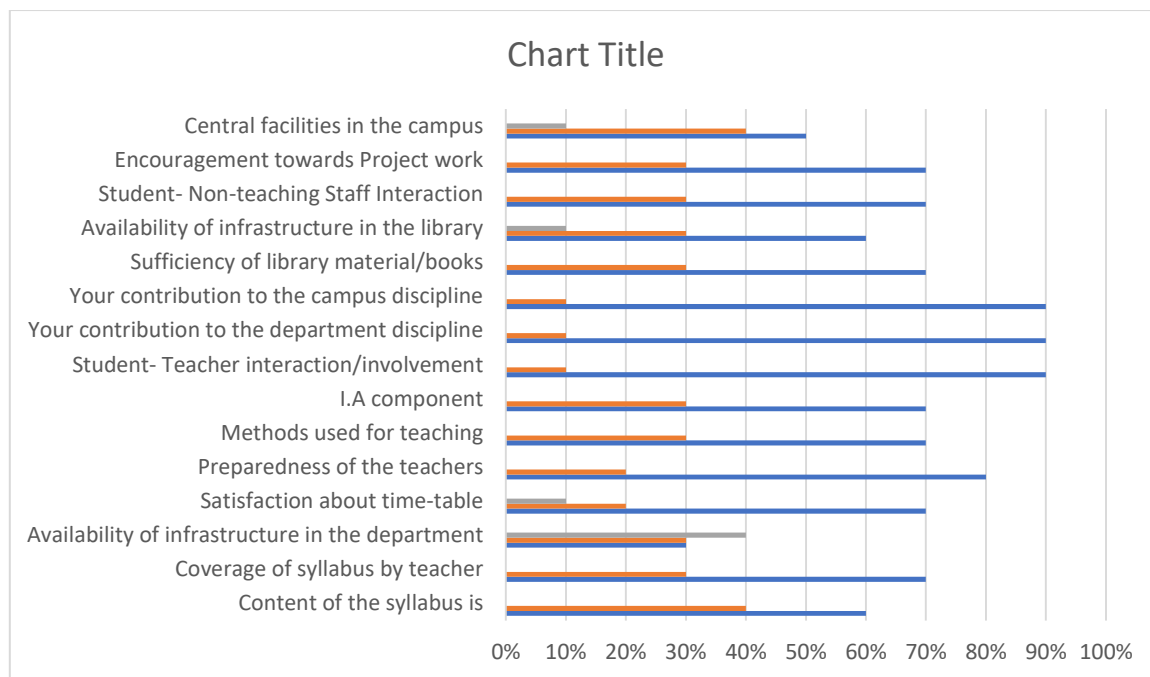


STUDENTS FEEDBACK
2018 -19 Batch
MBA evening

Sl. No	Particulars	Very Good	Good	Satisfactory	Unsatisfactory
1	Content of the syllabus is	60%	40%		
2	Coverage of syllabus by teacher	70%	30%		
3	Availability of infrastructure in the department	30%	30%	40%	
4	Satisfaction about time-table	70%	20%	10%	
5	Preparedness of the teachers	80%	20%		
6	Methods used for teaching	70%	30%		
7	I.A component	70%	30%		
8	Student- Teacher interaction/involvement	90%	10%		
9	Your contribution to the department discipline	90%	10%		
10	Your contribution to the campus discipline	90%	10%		
11	Sufficiency of library material/books	70%	30%		
12	Availability of infrastructure in the library	60%	30%	10%	
13	Student- Non-teaching Staff Interaction	70%	30%		
14	Encouragement towards Project work	70%	30%		
15	Central facilities in the campus	50%	40%	10%	

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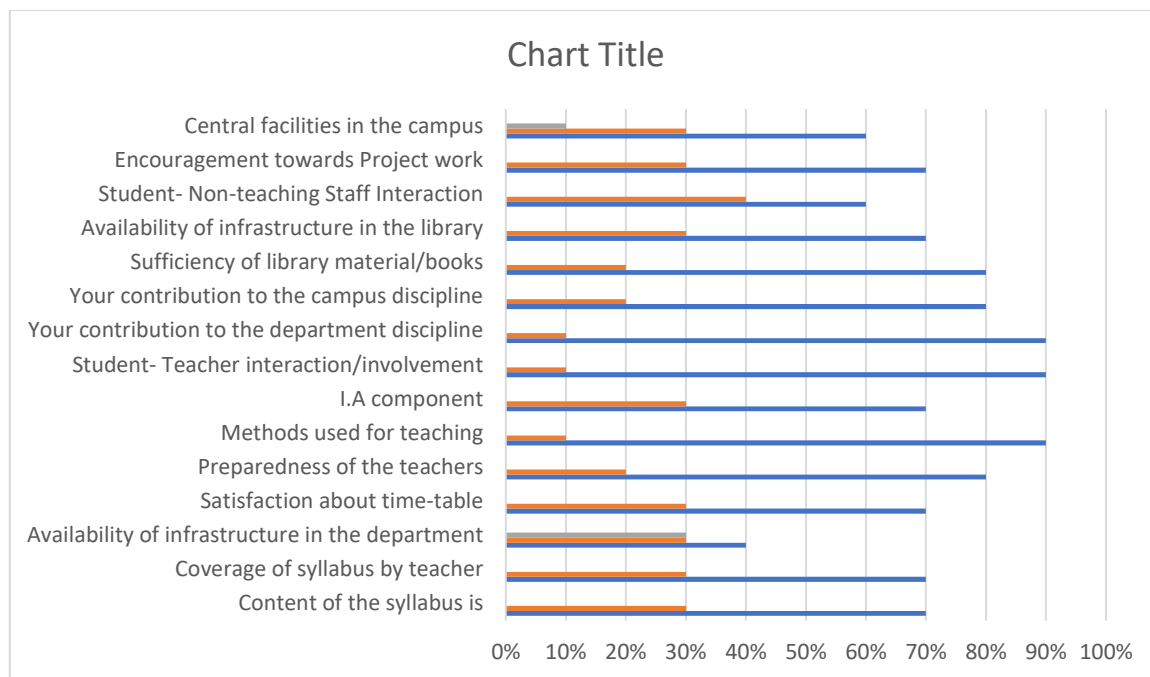

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STUDENTS FEEDBACK
2019 -20 Batch
MBA evening

Sl. No	Particulars	Very Good	Good	Satisfactory	Unsatisfactory
1	Content of the syllabus is	70%	30%		
2	Coverage of syllabus by teacher	70%	30%		
3	Availability of infrastructure in the department	40%	30%	30%	
4	Satisfaction about time-table	70%	30%		
5	Preparedness of the teachers	80%	20%		
6	Methods used for teaching	90%	10%		
7	I.A component	70%	30%		
8	Student- Teacher interaction/involvement	90%	10%		
9	Your contribution to the department discipline	90%	10%		
10	Your contribution to the campus discipline	80%	20%		
11	Sufficiency of library material/books	80%	20%		
12	Availability of infrastructure in the library	70%	30%		
13	Student- Non-teaching Staff Interaction	60%	40%		
14	Encouragement towards Project work	70%	30%		
15	Central facilities in the campus	60%	30%	10%	


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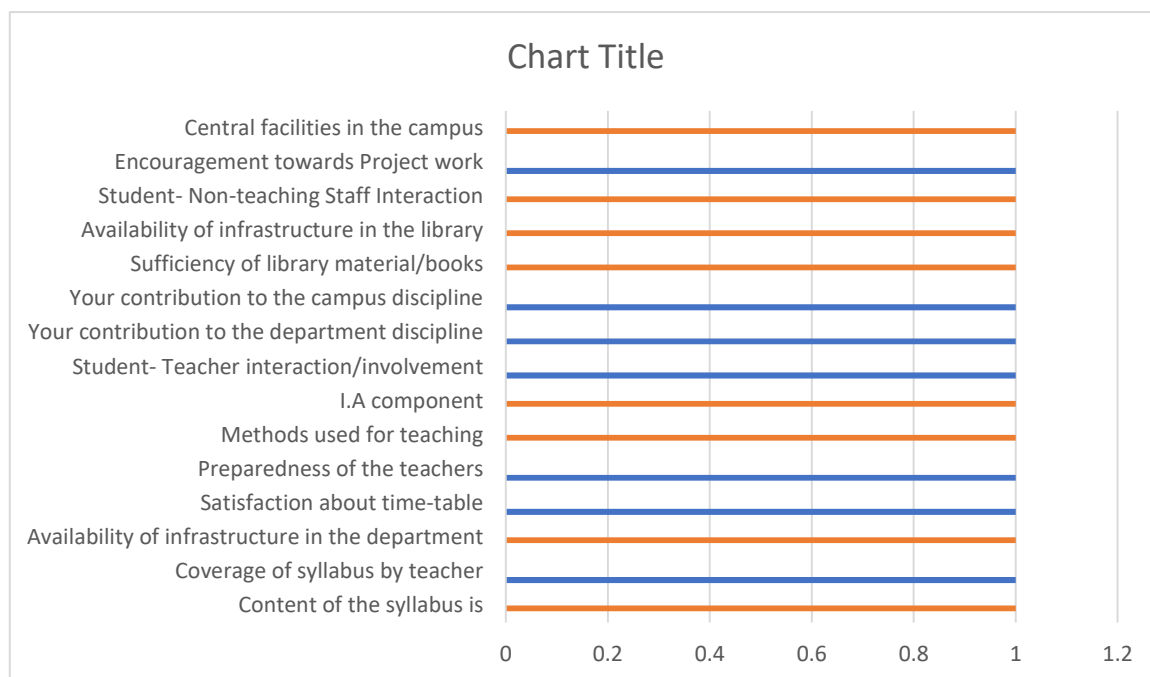

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STUDENTS FEEDBACK
2020 – 21 Batch
MBA evening

Sl. No	Particulars	Very Good	Good	Satisfactory	Unsatisfactory
1	Content of the syllabus is		100%		
2	Coverage of syllabus by teacher	100%			
3	Availability of infrastructure in the department		100%		
4	Satisfaction about time-table	100%			
5	Preparedness of the teachers	100%			
6	Methods used for teaching		100%		
7	I.A component		100%		
8	Student- Teacher interaction/involvement	100%			
9	Your contribution to the department discipline	100%			
10	Your contribution to the campus discipline	100%			
11	Sufficiency of library material/books		100%		
12	Availability of infrastructure in the library		100%		
13	Student- Non-teaching Staff Interaction		100%		
14	Encouragement towards Project work	100%			
15	Central facilities in the campus		100%		

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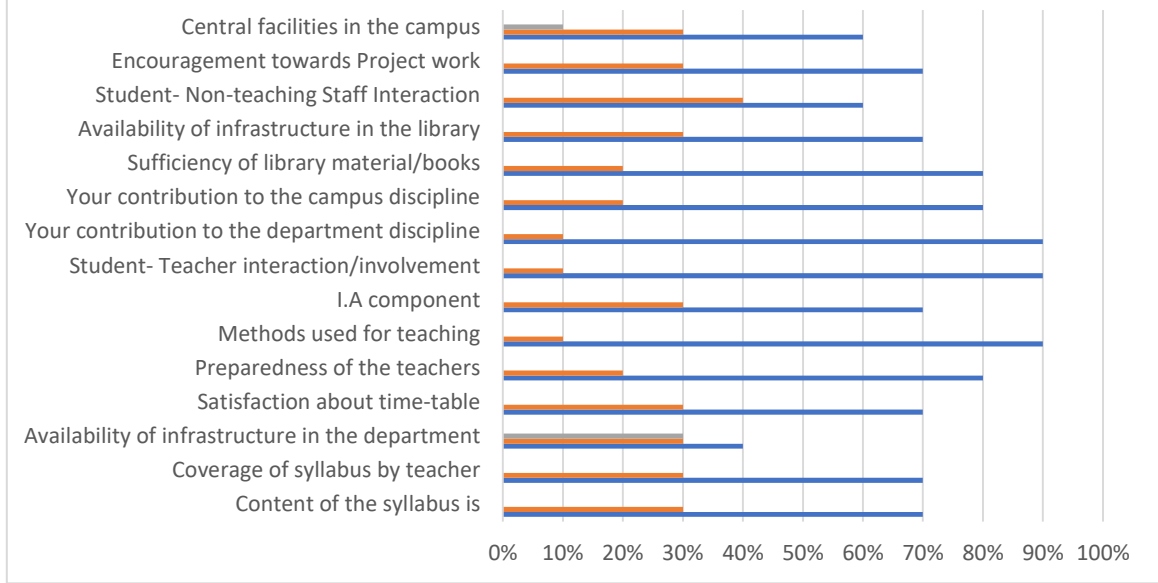


STUDENTS FEEDBACK
2021 -22 Batch
MBA evening

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4	Satisfaction about time-table	70%	30%		
5	Preparedness of the teachers	80%	20%		
6	Methods used for teaching	90%	10%		
7	I.A component	70%	30%		
8	Student- Teacher interaction/involvement	90%	10%		
9	Your contribution to the department discipline	90%	10%		
10	Your contribution to the campus discipline	80%	20%		
11	Sufficiency of library material/books	80%	20%		
12	Availability of infrastructure in the library	70%	30%		
13	Student- Non-teaching Staff Interaction	60%	40%		
14	Encouragement towards Project work	70%	30%		
15	Central facilities in the campus	60%	30%	10%	


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Chart Title



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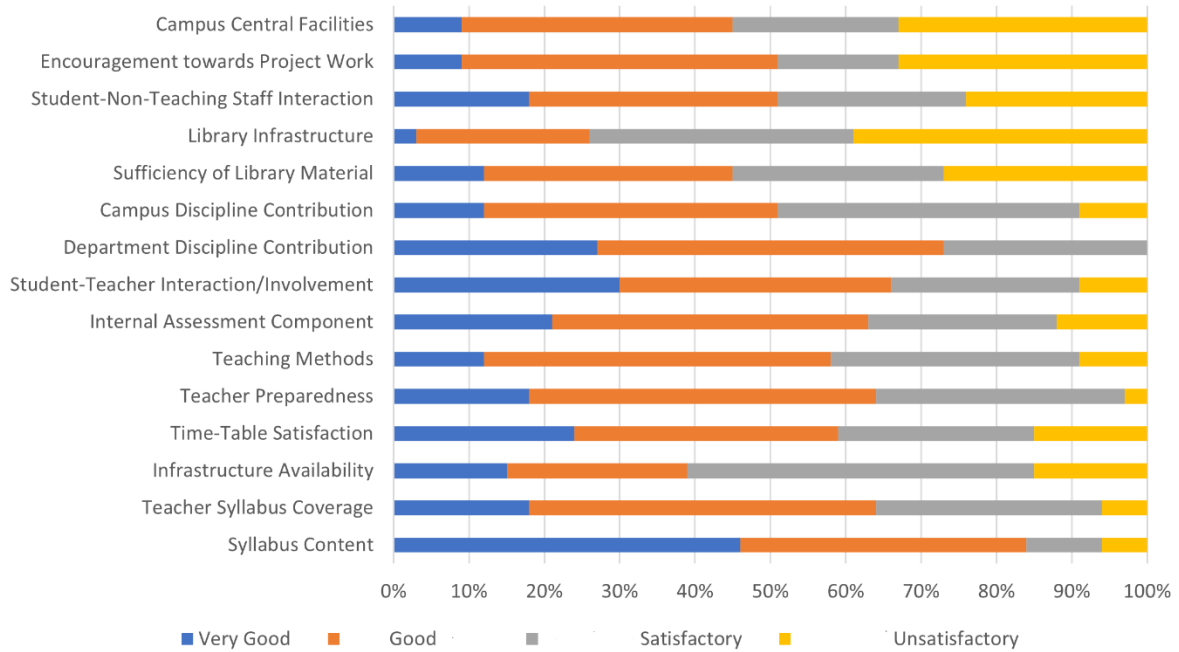


STUDENTS FEEDBACK
2021 -22 Batch
B.Sc ID

	Very Good	Good	Satisfactory	Unsatisfactory
Syllabus Content	46%	38%	10%	6%
Teacher Syllabus Coverage	18%	46%	30%	6%
Infrastructure Availability	15%	24%	46%	15%
Time-Table Satisfaction	24%	35%	26%	15%
Teacher Preparedness	18%	46%	33%	3%
Teaching Methods	12%	46%	33%	9%
Internal Assessment Component	21%	42%	25%	12%
Student-Teacher Interaction/Involvement	30%	36%	25%	9%
Department Discipline Contribution	27%	46%	27%	0%
Campus Discipline Contribution	12%	39%	40%	9%
Sufficiency of Library Material	12%	33%	28%	27%
Library Infrastructure	3%	23%	35%	39%
Student-Non-Teaching Staff Interaction	18%	33%	25%	24%
Encouragement towards Project Work	9%	42%	16%	33%
Campus Central Facilities	9%	36%	22%	33%


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Student Feedback B.SC-ID 2021



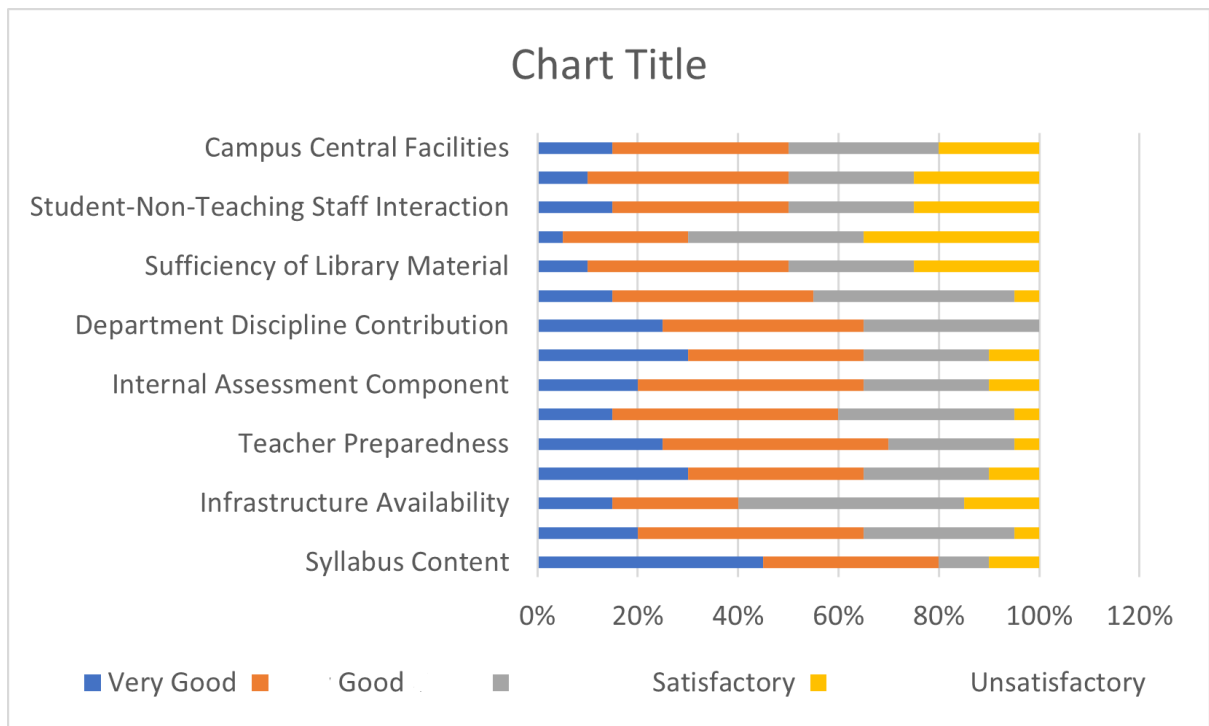

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STUDENTS FEEDBACK
2020 -21 - Batch
B.Sc ID

	Very Good	Good	Satisfactory	Unsatisfactory
Syllabus Content	45%	35%	10%	10%
Teacher Syllabus Coverage	20%	45%	30%	5%
Infrastructure Availability	15%	25%	45%	15%
Time-Table Satisfaction	30%	35%	25%	10%
Teacher Preparedness	25%	45%	25%	5%
Teaching Methods	15%	45%	35%	5%
Internal Assessment Component	20%	45%	25%	10%
Student-Teacher Interaction/Involvement	30%	35%	25%	10%
Department Discipline Contribution	25%	40%	35%	0%
Campus Discipline Contribution	15%	40%	40%	5%
Sufficiency of Library Material	10%	40%	25%	25%
Library Infrastructure	5%	25%	35%	35%
Student-Non-Teaching Staff Interaction	15%	35%	25%	25%
Encouragement towards Project Work	10%	40%	25%	25%
Campus Central Facilities	15%	35%	30%	20%


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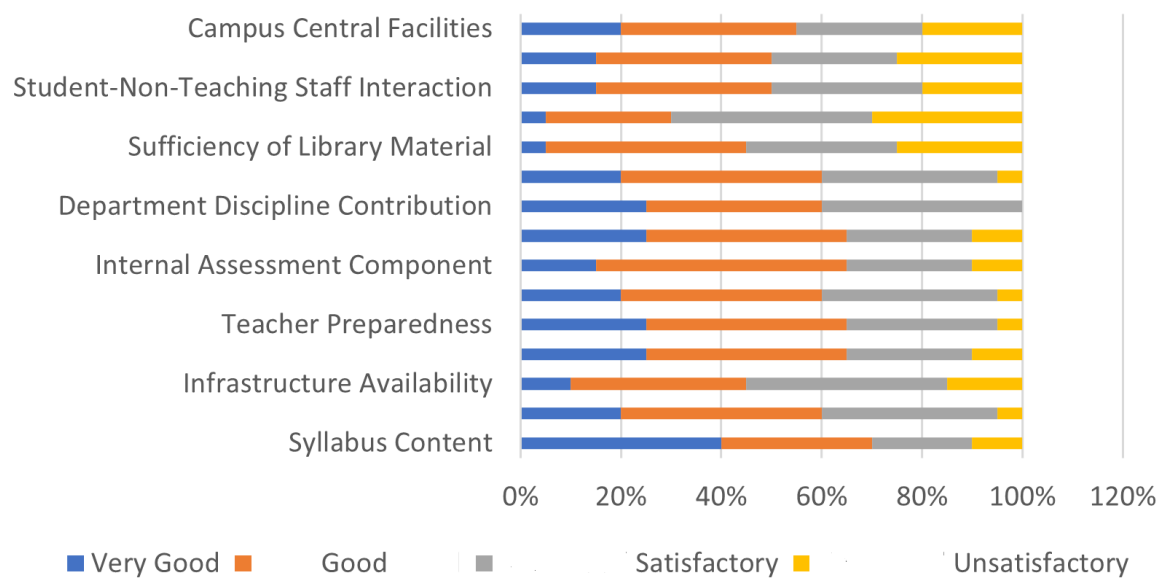


STUDENTS FEEDBACK
2019 -20 Batch
B.Sc ID

	Very Good	Good	Satisfactory	Unsatisfactory
Syllabus Content	40%	30%	20%	10%
Teacher Syllabus Coverage	20%	40%	35%	5%
Infrastructure Availability	10%	35%	40%	15%
Time-Table Satisfaction	25%	40%	25%	10%
Teacher Preparedness	25%	40%	30%	5%
Teaching Methods	20%	40%	35%	5%
Internal Assessment Component	15%	50%	25%	10%
Student-Teacher Interaction/Involvement	25%	40%	25%	10%
Department Discipline Contribution	25%	35%	40%	0%
Campus Discipline Contribution	20%	40%	35%	5%
Sufficiency of Library Material	5%	40%	30%	25%
Library Infrastructure	5%	25%	40%	30%
Student-Non-Teaching Staff Interaction	15%	35%	30%	20%
Encouragement towards Project Work	15%	35%	25%	25%
Campus Central Facilities	20%	35%	25%	20%


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Student Feedback B.SC-ID



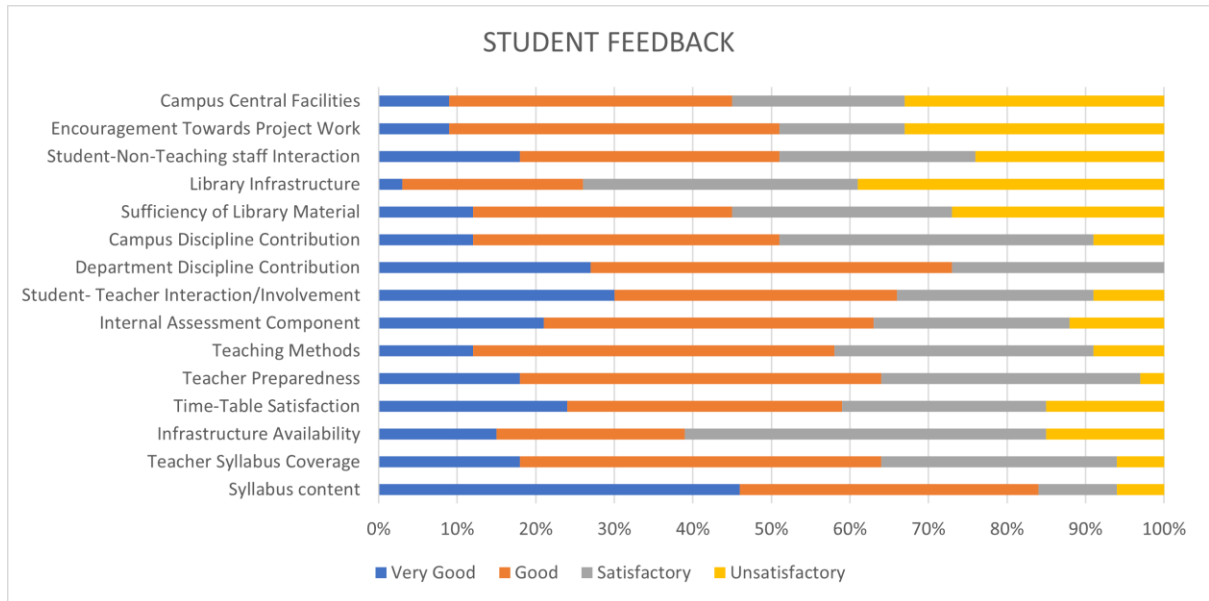

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STUDENTS FEEDBACK
2018 – 19 Batch
B.Sc ID

Feedback Components	Very Good	Good	Satisfactory	Unsatisfactory
Syllabus content	46%	38%	10%	6%
Teacher Syllabus Coverage	18%	46%	30%	6%
Infrastructure Availability	15%	24%	46%	15%
Time-Table Satisfaction	24%	35%	26%	15%
Teacher Preparedness	18%	46%	33%	3%
Teaching Methods	12%	46%	33%	9%
Internal Assessment Component	21%	42%	25%	12%
Student- Teacher Interaction/Involvement	30%	36%	25%	9%
Department Discipline Contribution	27%	46%	27%	0%
Campus Discipline Contribution	12%	39%	40%	9%
Sufficiency of Library Material	12%	33%	28%	27%
Library Infrastructure	3%	23%	35%	39%
Student-Non-Teaching staff Interaction	18%	33%	25%	24%
Encouragement Towards Project Work	9%	42%	16%	33%
Campus Central Facilities	9%	36%	22%	33%


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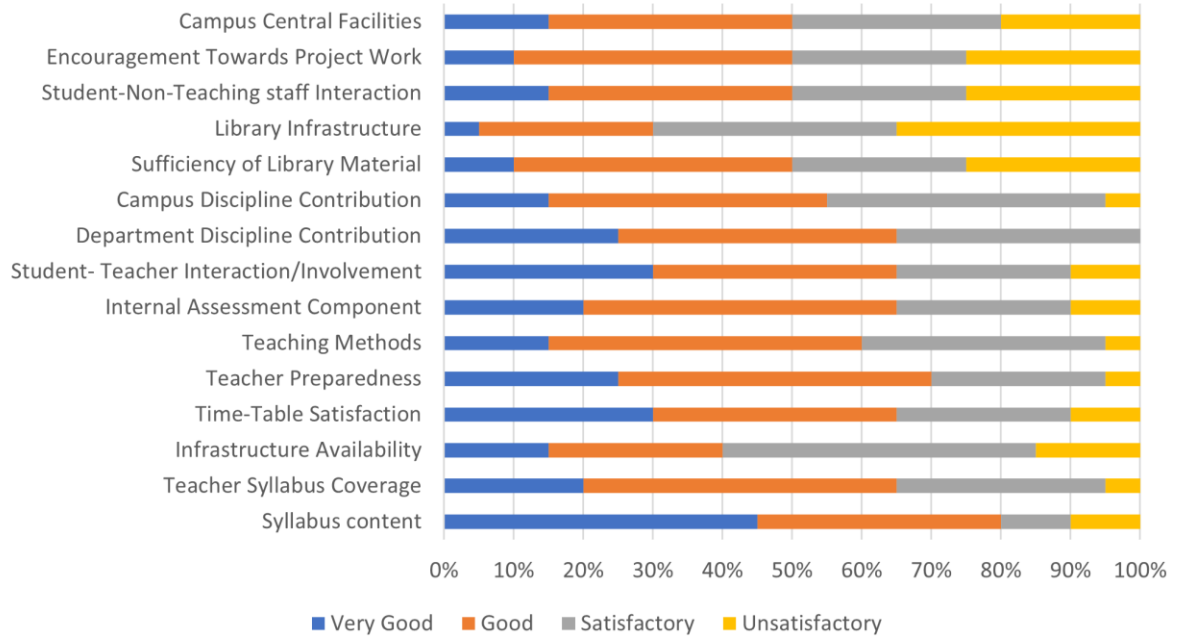


STUDENTS FEEDBACK
2017 - 18 Batch
B.Sc ID

Feedback Components	Very Good	Good	Satisfactory	Unsatisfactory
Syllabus content	45%	35%	10%	10%
Teacher Syllabus Coverage	20%	45%	30%	5%
Infrastructure Availability	15%	25%	45%	15%
Time-Table Satisfaction	30%	35%	25%	10%
Teacher Preparedness	25%	45%	25%	5%
Teaching Methods	15%	45%	35%	5%
Internal Assessment Component	20%	45%	25%	10%
Student- Teacher Interaction/Involvement	30%	35%	25%	10%
Department Discipline Contribution	25%	40%	35%	0%
Campus Discipline Contribution	15%	40%	40%	5%
Sufficiency of Library Material	10%	40%	25%	25%
Library Infrastructure	5%	25%	35%	35%
Student-Non-Teaching staff Interaction	15%	35%	25%	25%
Encouragement Towards Project Work	10%	40%	25%	25%
Campus Central Facilities	15%	35%	30%	20%


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STUDENT FEEDBACK



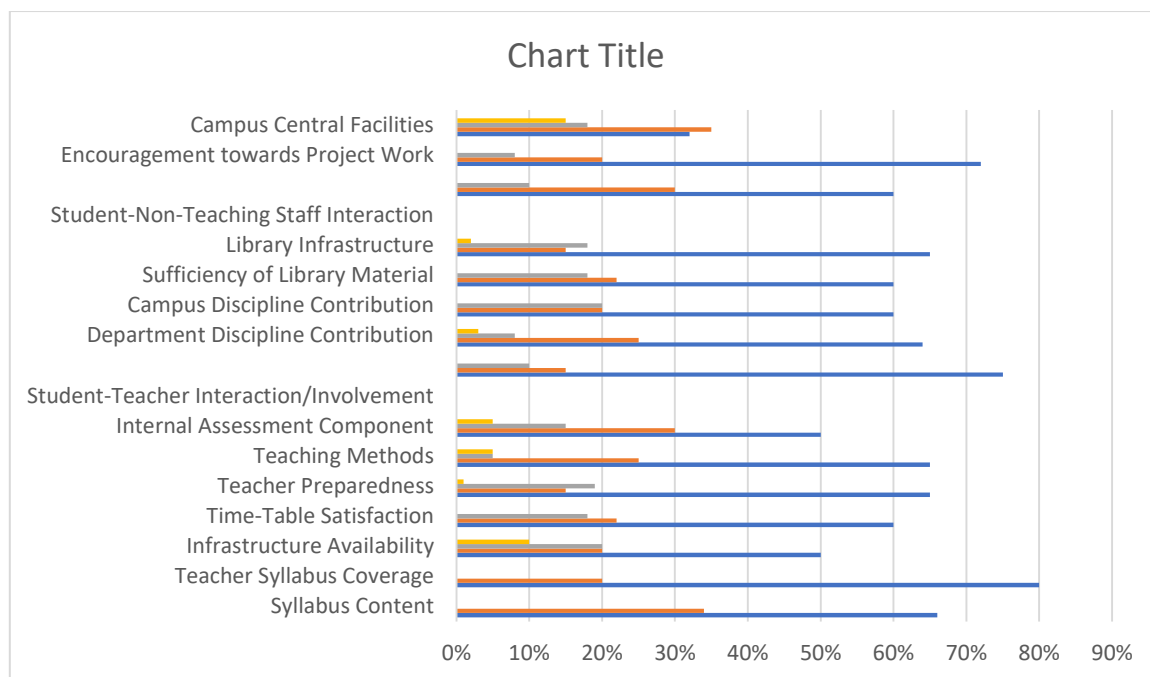

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STUDENTS FEEDBACK
2021 -22 Batch
BCom(H)

Feedback Components	VeryGood	Good	Satisfactory	Unsatisfactory
Syllabus Content	66%	34%	0%	0%
Teacher Syllabus Coverage	80%	20%	0%	0%
Infrastructure Availability	50%	20%	20%	10%
Time-Table Satisfaction	60%	22%	18%	0%
Teacher Preparedness	65%	15%	19%	1%
Teaching Methods	65%	25%	5%	5%
Internal Assessment Component	50%	30%	15%	5%
Student-Teacher Interaction/Involve ment	75%	15%	10%	0%
Department Discipline Contribution	64%	25%	8%	3%
Campus Discipline Contribution	60%	20%	20%	0%
Sufficiency of Library Material	60%	22%	18%	0%
Library Infrastructure	65%	15%	18%	2%
Student-Non-Teaching StaffInteraction	60%	30%	10%	0%
Encouragement towards Project Work	72%	20%	8%	0%
Campus Central Facilities	32%	35%	18%	15%


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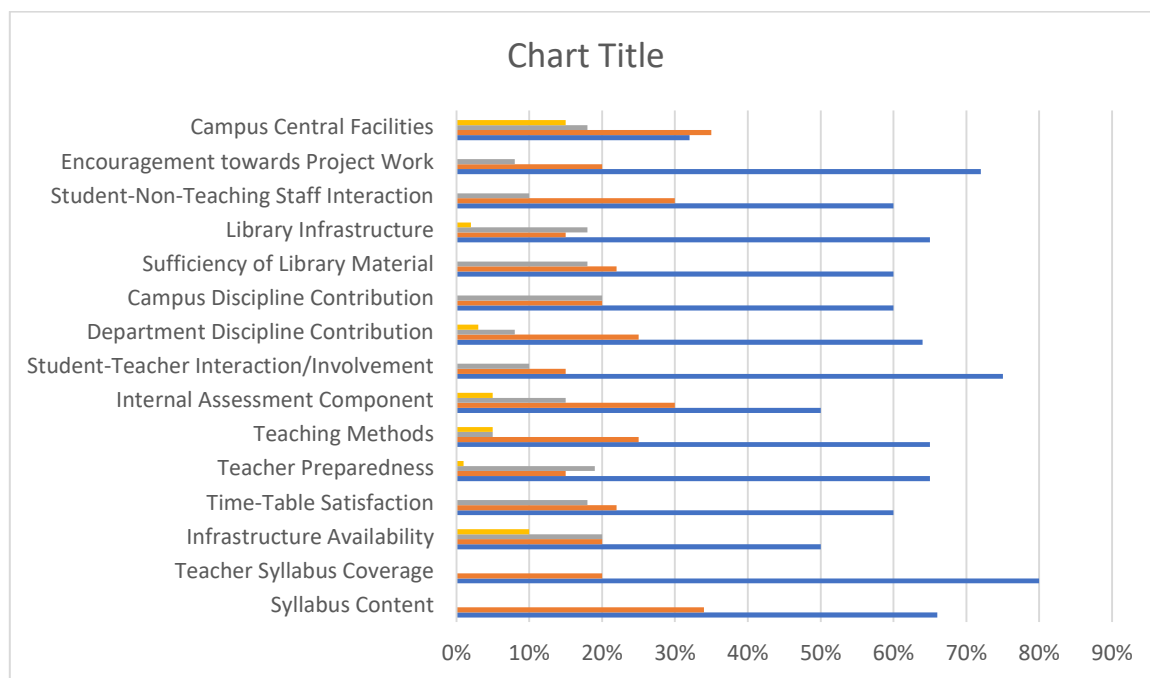


STUDENTS FEEDBACK
2020 -21 Batch
BCom (H)

Feedback Components	Very Good	Good	Satisfactory	Unsatisfactory
Syllabus Content	66%	34%	0%	0%
Teacher Syllabus Coverage	80%	20%	0%	0%
Infrastructure Availability	50%	20%	20%	10%
Time-Table Satisfaction	60%	22%	18%	0%
Teacher Preparedness	65%	15%	19%	1%
Teaching Methods	65%	25%	5%	5%
Internal Assessment Component	50%	30%	15%	5%
Student-Teacher Interaction/Involvement	75%	15%	10%	0%
Department Discipline Contribution	64%	25%	8%	3%
Campus Discipline Contribution	60%	20%	20%	0%
Sufficiency of Library Material	60%	22%	18%	0%
Library Infrastructure	65%	15%	18%	2%
Student-Non-Teaching Staff Interaction	60%	30%	10%	0%
Encouragement towards Project Work	72%	20%	8%	0%
Campus Central Facilities	32%	35%	18%	15%

A handwritten signature in blue ink, appearing to be 'A. Srinivas'.

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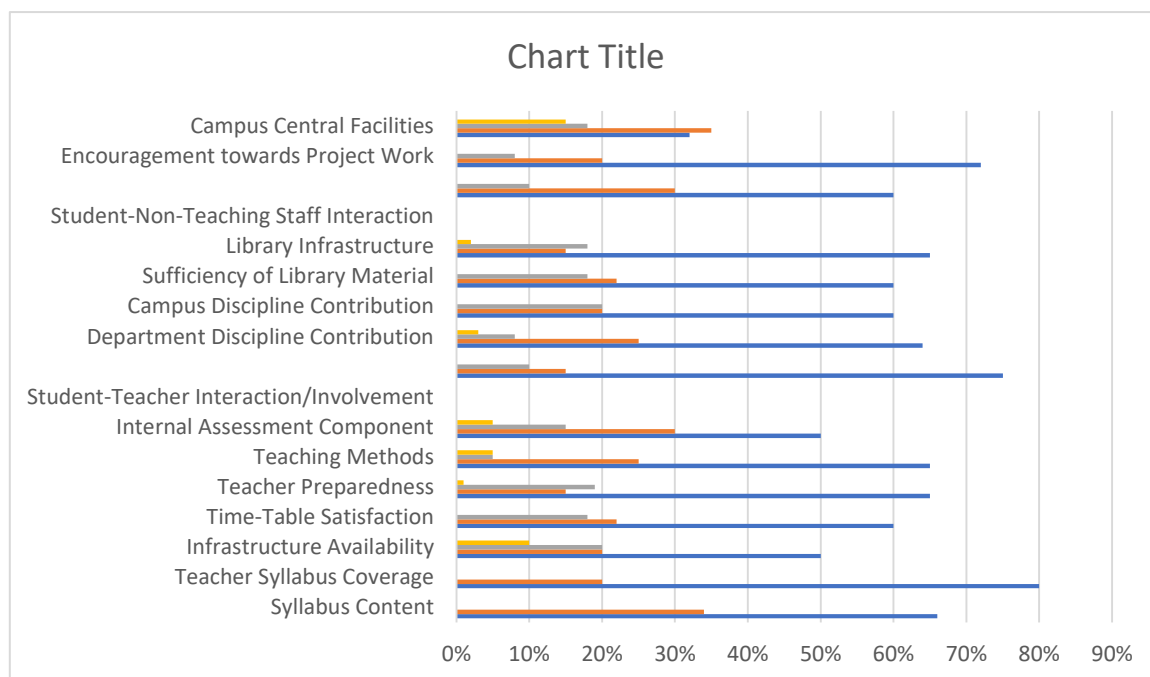


STUDENTS FEEDBACK
2019 -20 Batch
B.COM(H)

Feedback Components	VeryGood	Good	Satisfactory	Unsatisfactory
Syllabus Content	66%	34%	0%	0%
Teacher Syllabus Coverage	80%	20%	0%	0%
Infrastructure Availability	50%	20%	20%	10%
Time-Table Satisfaction	60%	22%	18%	0%
Teacher Preparedness	65%	15%	19%	1%
Teaching Methods	65%	25%	5%	5%
Internal Assessment Component	50%	30%	15%	5%
Student-Teacher Interaction/Involve ment	75%	15%	10%	0%
Department Discipline Contribution	64%	25%	8%	3%
Campus Discipline Contribution	60%	20%	20%	0%
Sufficiency of Library Material	60%	22%	18%	0%
Library Infrastructure	65%	15%	18%	2%
Student-Non-Teaching StaffInteraction	60%	30%	10%	0%
Encouragement towards Project Work	72%	20%	8%	0%
Campus Central Facilities	32%	35%	18%	15%

A handwritten signature in blue ink, appearing to be 'A. S.', written over a horizontal line.

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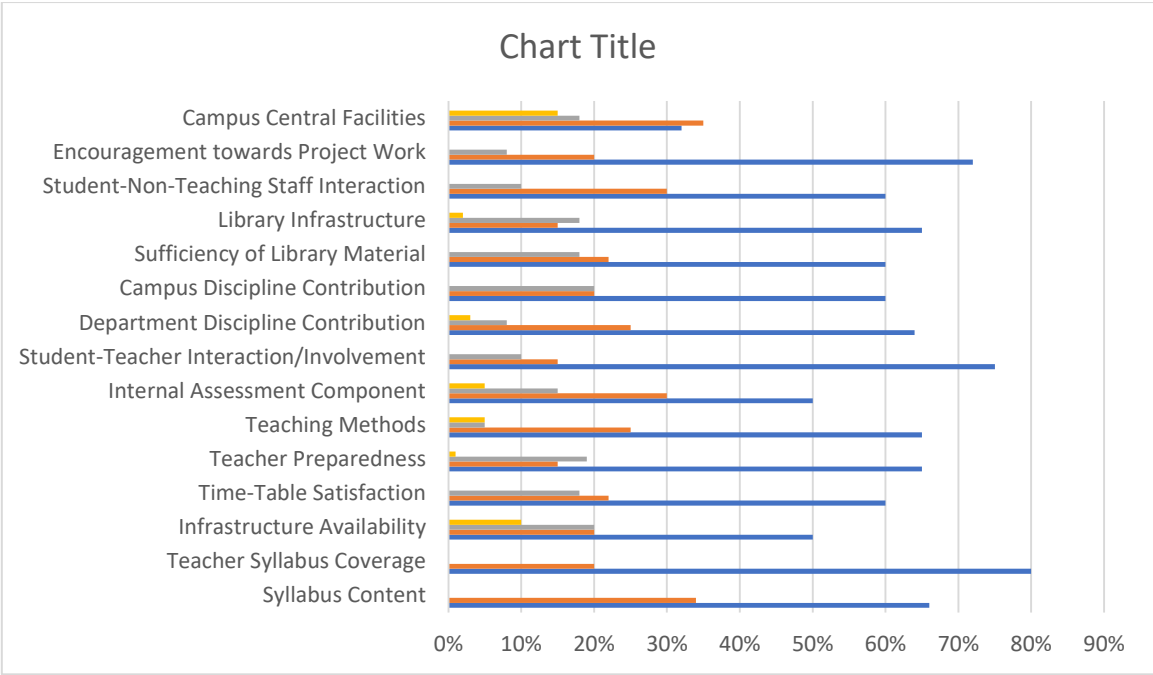


STUDENTS FEEDBACK
2018 -19 Batch
B.Com (H)

Feedback Components	Very Good	Good	Satisfactory	Unsatisfactory
Syllabus Content	66%	34%	0%	0%
Teacher Syllabus Coverage	80%	20%	0%	0%
Infrastructure Availability	50%	20%	20%	10%
Time-Table Satisfaction	60%	22%	18%	0%
Teacher Preparedness	65%	15%	19%	1%
Teaching Methods	65%	25%	5%	5%
Internal Assessment Component	50%	30%	15%	5%
Student-Teacher Interaction/Involvement	75%	15%	10%	0%
Department Discipline Contribution	64%	25%	8%	3%
Campus Discipline Contribution	60%	20%	20%	0%
Sufficiency of Library Material	60%	22%	18%	0%
Library Infrastructure	65%	15%	18%	2%
Student-Non-Teaching Staff Interaction	60%	30%	10%	0%
Encouragement towards Project Work	72%	20%	8%	0%
Campus Central Facilities	32%	35%	18%	15%

A handwritten signature in blue ink, appearing to be 'A. Srinivas'.

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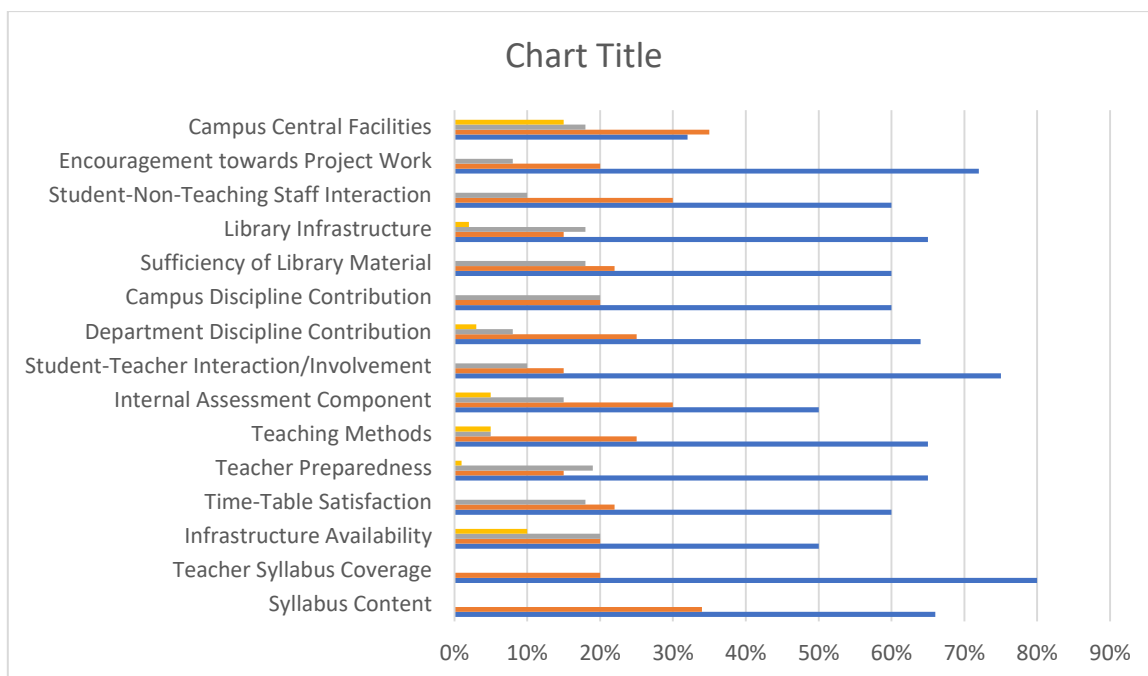

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STUDENTS FEEDBACK
2017 – 18 Batch
BCom (H)

Feedback Components	Very Good	Good	Satisfactory	Unsatisfactory
Syllabus Content	66%	34%	0%	0%
Teacher Syllabus Coverage	80%	20%	0%	0%
Infrastructure Availability	50%	20%	20%	10%
Time-Table Satisfaction	60%	22%	18%	0%
Teacher Preparedness	65%	15%	19%	1%
Teaching Methods	65%	25%	5%	5%
Internal Assessment Component	50%	30%	15%	5%
Student-Teacher Interaction/Involvement	75%	15%	10%	0%
Department Discipline Contribution	64%	25%	8%	3%
Campus Discipline Contribution	60%	20%	20%	0%
Sufficiency of Library Material	60%	22%	18%	0%
Library Infrastructure	65%	15%	18%	2%
Student-Non-Teaching Staff Interaction	60%	30%	10%	0%
Encouragement towards Project Work	72%	20%	8%	0%
Campus Central Facilities	32%	35%	18%	15%


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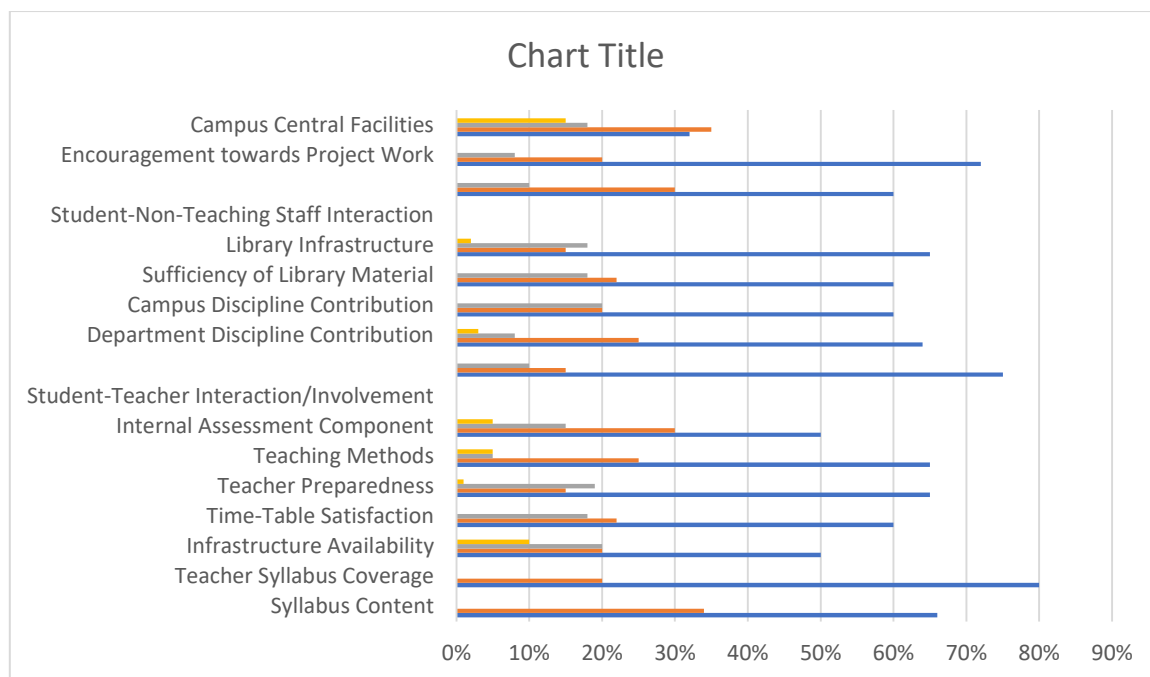

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STUDENTS FEEDBACK
2021 - 22 Batch
BCom(CA)

Feedback Components	VeryGood	Good	Satisfactory	Unsatisfactory
Syllabus Content	66%	34%	0%	0%
Teacher Syllabus Coverage	80%	20%	0%	0%
Infrastructure Availability	50%	20%	20%	10%
Time-Table Satisfaction	60%	22%	18%	0%
Teacher Preparedness	65%	15%	19%	1%
Teaching Methods	65%	25%	5%	5%
Internal Assessment Component	50%	30%	15%	5%
Student-Teacher Interaction/Involve ment	75%	15%	10%	0%
Department Discipline Contribution	64%	25%	8%	3%
Campus Discipline Contribution	60%	20%	20%	0%
Sufficiency of Library Material	60%	22%	18%	0%
Library Infrastructure	65%	15%	18%	2%
Student-Non-Teaching StaffInteraction	60%	30%	10%	0%
Encouragement towards Project Work	72%	20%	8%	0%
Campus Central Facilities	32%	35%	18%	15%


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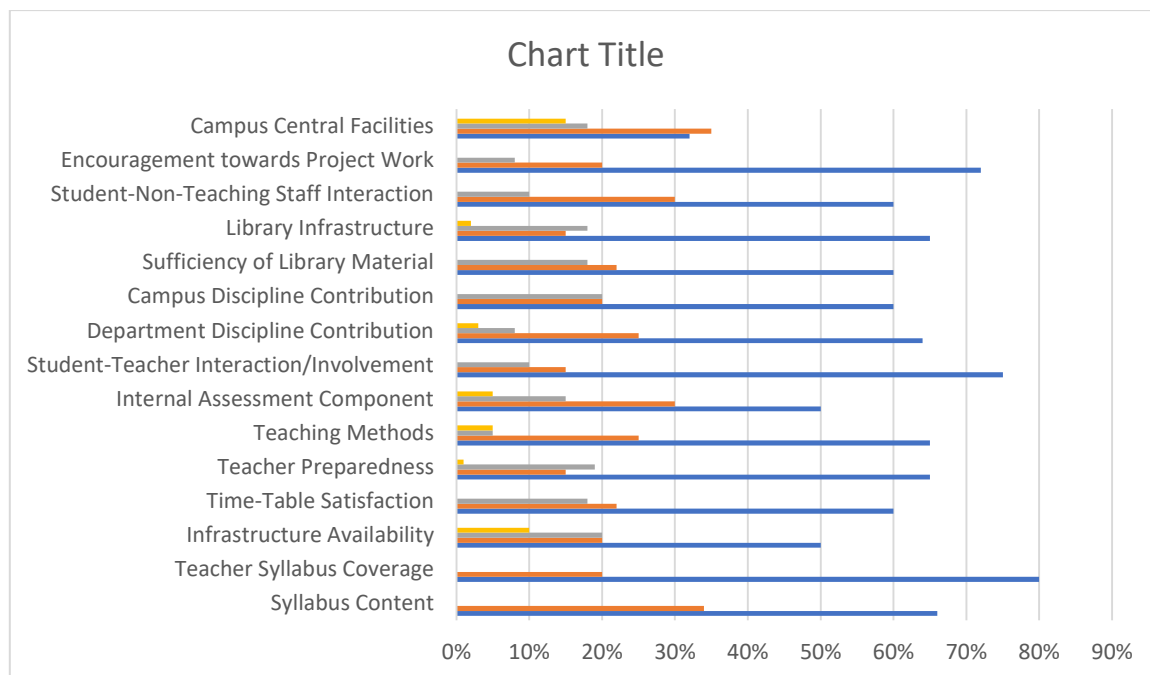

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STUDENTS FEEDBACK
2020 – 21 Batch
BCom (CA)

Feedback Components	Very Good	Good	Satisfactory	Unsatisfactory
Syllabus Content	66%	34%	0%	0%
Teacher Syllabus Coverage	80%	20%	0%	0%
Infrastructure Availability	50%	20%	20%	10%
Time-Table Satisfaction	60%	22%	18%	0%
Teacher Preparedness	65%	15%	19%	1%
Teaching Methods	65%	25%	5%	5%
Internal Assessment Component	50%	30%	15%	5%
Student-Teacher Interaction/Involvement	75%	15%	10%	0%
Department Discipline Contribution	64%	25%	8%	3%
Campus Discipline Contribution	60%	20%	20%	0%
Sufficiency of Library Material	60%	22%	18%	0%
Library Infrastructure	65%	15%	18%	2%
Student-Non-Teaching Staff Interaction	60%	30%	10%	0%
Encouragement towards Project Work	72%	20%	8%	0%
Campus Central Facilities	32%	35%	18%	15%


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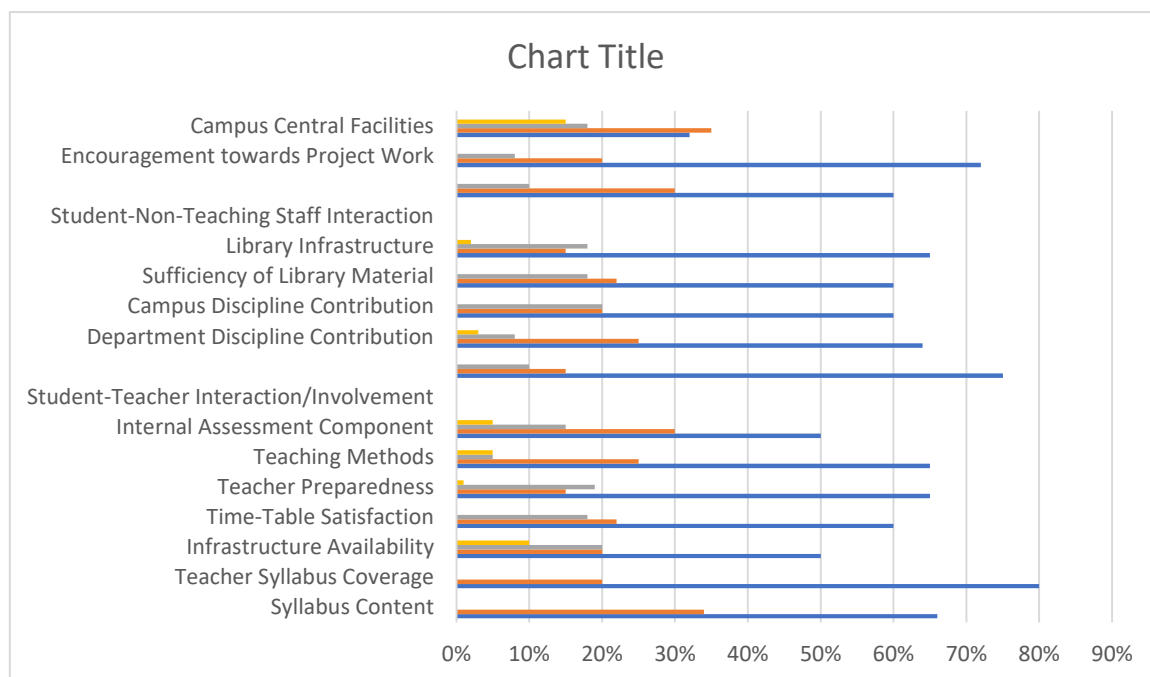

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STUDENTS FEEDBACK
2019 - 20 Batch
B.COM(CA)

Feedback Components	VeryGood	Good	Satisfactory	Unsatisfactory
Syllabus Content	66%	34%	0%	0%
Teacher Syllabus Coverage	80%	20%	0%	0%
Infrastructure Availability	50%	20%	20%	10%
Time-Table Satisfaction	60%	22%	18%	0%
Teacher Preparedness	65%	15%	19%	1%
Teaching Methods	65%	25%	5%	5%
Internal Assessment Component	50%	30%	15%	5%
Student-Teacher Interaction/Involve ment	75%	15%	10%	0%
Department Discipline Contribution	64%	25%	8%	3%
Campus Discipline Contribution	60%	20%	20%	0%
Sufficiency of Library Material	60%	22%	18%	0%
Library Infrastructure	65%	15%	18%	2%
Student-Non-Teaching StaffInteraction	60%	30%	10%	0%
Encouragement towards Project Work	72%	20%	8%	0%
Campus Central Facilities	32%	35%	18%	15%


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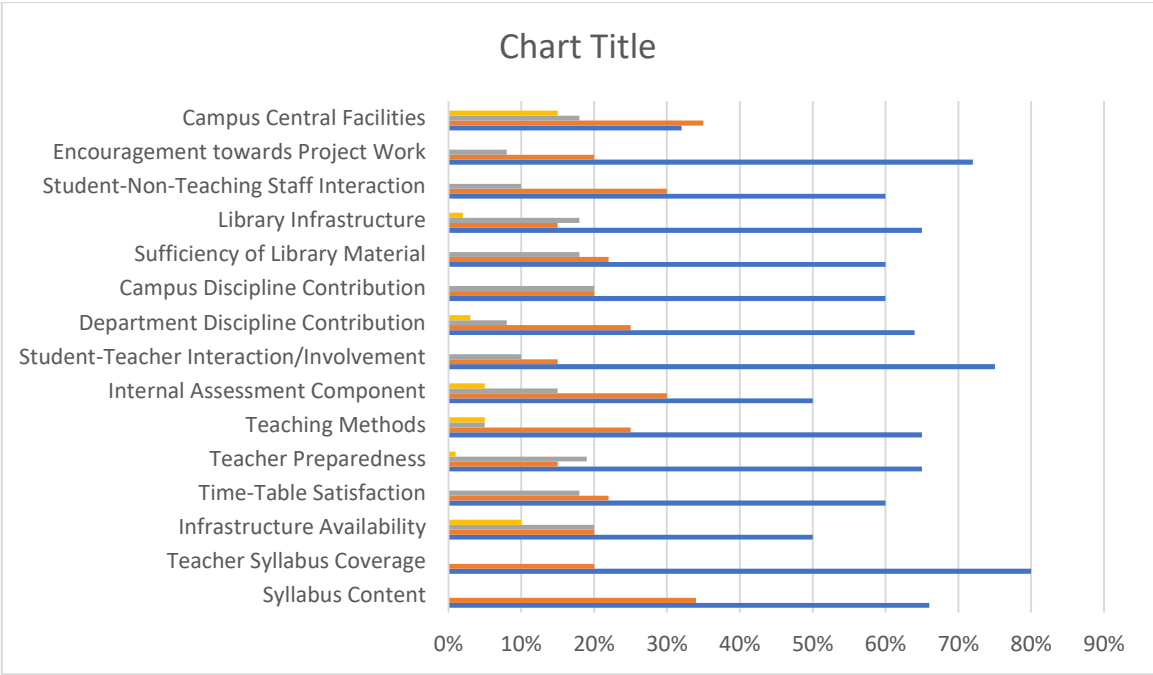

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STUDENTS FEEDBACK
2018 – 19 Batch
B.Com (CA)

Feedback Components	Very Good	Good	Satisfactory	Unsatisfactory
Syllabus Content	66%	34%	0%	0%
Teacher Syllabus Coverage	80%	20%	0%	0%
Infrastructure Availability	50%	20%	20%	10%
Time-Table Satisfaction	60%	22%	18%	0%
Teacher Preparedness	65%	15%	19%	1%
Teaching Methods	65%	25%	5%	5%
Internal Assessment Component	50%	30%	15%	5%
Student-Teacher Interaction/Involvement	75%	15%	10%	0%
Department Discipline Contribution	64%	25%	8%	3%
Campus Discipline Contribution	60%	20%	20%	0%
Sufficiency of Library Material	60%	22%	18%	0%
Library Infrastructure	65%	15%	18%	2%
Student-Non-Teaching Staff Interaction	60%	30%	10%	0%
Encouragement towards Project Work	72%	20%	8%	0%
Campus Central Facilities	32%	35%	18%	15%


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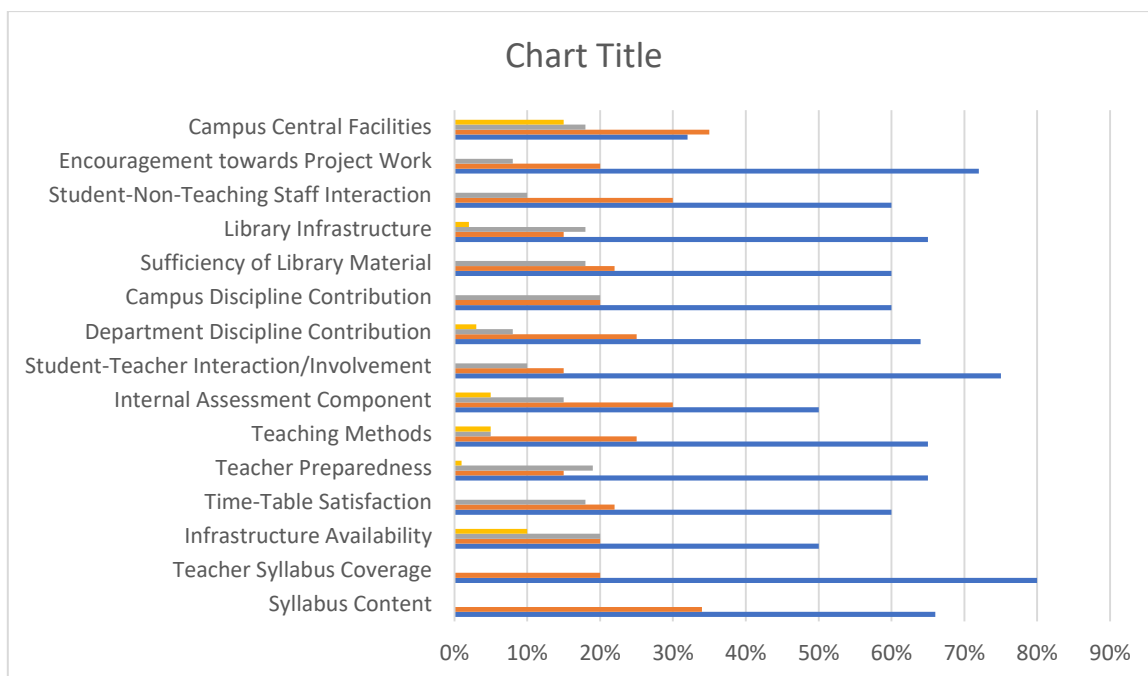

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STUDENTS FEEDBACK
2017 – 18 Batch
B.Com (CA)

Feedback Components	Very Good	Good	Satisfactory	Unsatisfactory
Syllabus Content	66%	34%	0%	0%
Teacher Syllabus Coverage	80%	20%	0%	0%
Infrastructure Availability	50%	20%	20%	10%
Time-Table Satisfaction	60%	22%	18%	0%
Teacher Preparedness	65%	15%	19%	1%
Teaching Methods	65%	25%	5%	5%
Internal Assessment Component	50%	30%	15%	5%
Student-Teacher Interaction/Involvement	75%	15%	10%	0%
Department Discipline Contribution	64%	25%	8%	3%
Campus Discipline Contribution	60%	20%	20%	0%
Sufficiency of Library Material	60%	22%	18%	0%
Library Infrastructure	65%	15%	18%	2%
Student-Non-Teaching Staff Interaction	60%	30%	10%	0%
Encouragement towards Project Work	72%	20%	8%	0%
Campus Central Facilities	32%	35%	18%	15%


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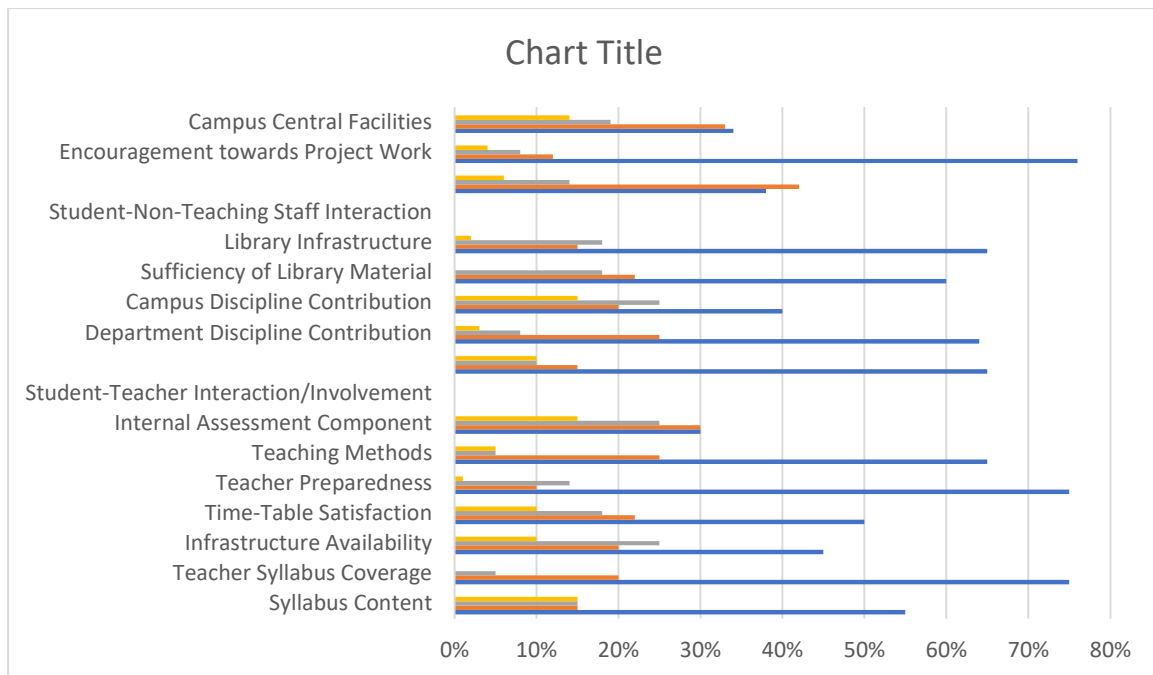

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STUDENTS FEEDBACK
2018 -19 Batch
MCom

Feedback Components	VeryGood	Good	Satisfactory	Unsatisfactory
Syllabus Content	55%	15%	15%	15%
Teacher Syllabus Coverage	75%	20%	05%	0%
Infrastructure Availability	45%	20%	25%	10%
Time-Table Satisfaction	50%	22%	18%	10%
Teacher Preparedness	75%	10%	14%	1%
Teaching Methods	65%	25%	5%	5%
Internal Assessment Component	30%	30%	25%	15%
Student-Teacher Interaction/Involvement	65%	15%	10%	10%
Department Discipline Contribution	64%	25%	8%	3%
Campus Discipline Contribution	40%	20%	25%	15%
Sufficiency of Library Material	60%	22%	18%	0%
Library Infrastructure	65%	15%	18%	2%
Student-Non-Teaching Staff Interaction	38%	42%	14%	6%
Encouragement towards Project Work	76%	12%	8%	4%
Campus Central Facilities	34%	33%	19%	14%


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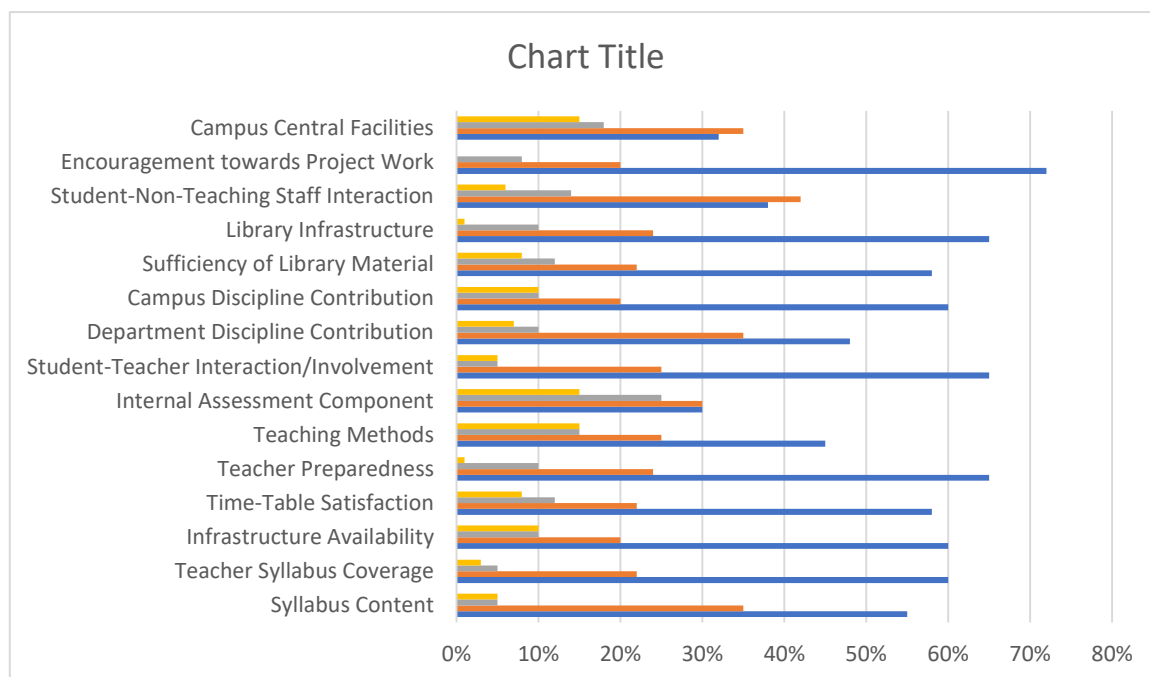

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STUDENTS FEEDBACK
2019 – 20 Batch
MCom

Feedback Components	Very Good	Good	Satisfactory	Unsatisfactory
Syllabus Content	55%	35%	5%	5%
Teacher Syllabus Coverage	60%	22%	5%	3%
Infrastructure Availability	60%	20%	10%	10%
Time-Table Satisfaction	58%	22%	12%	8%
Teacher Preparedness	65%	24%	10%	1%
Teaching Methods	45%	25%	15%	15%
Internal Assessment Component	30%	30%	25%	15%
Student-Teacher Interaction/Involvement	65%	25%	5%	5%
Department Discipline Contribution	48%	35%	10%	7%
Campus Discipline Contribution	60%	20%	10%	10%
Sufficiency of Library Material	58%	22%	12%	8%
Library Infrastructure	65%	24%	10%	1%
Student-Non-Teaching Staff Interaction	38%	42%	14%	6%
Encouragement towards Project Work	72%	20%	8%	0%
Campus Central Facilities	32%	35%	18%	15%

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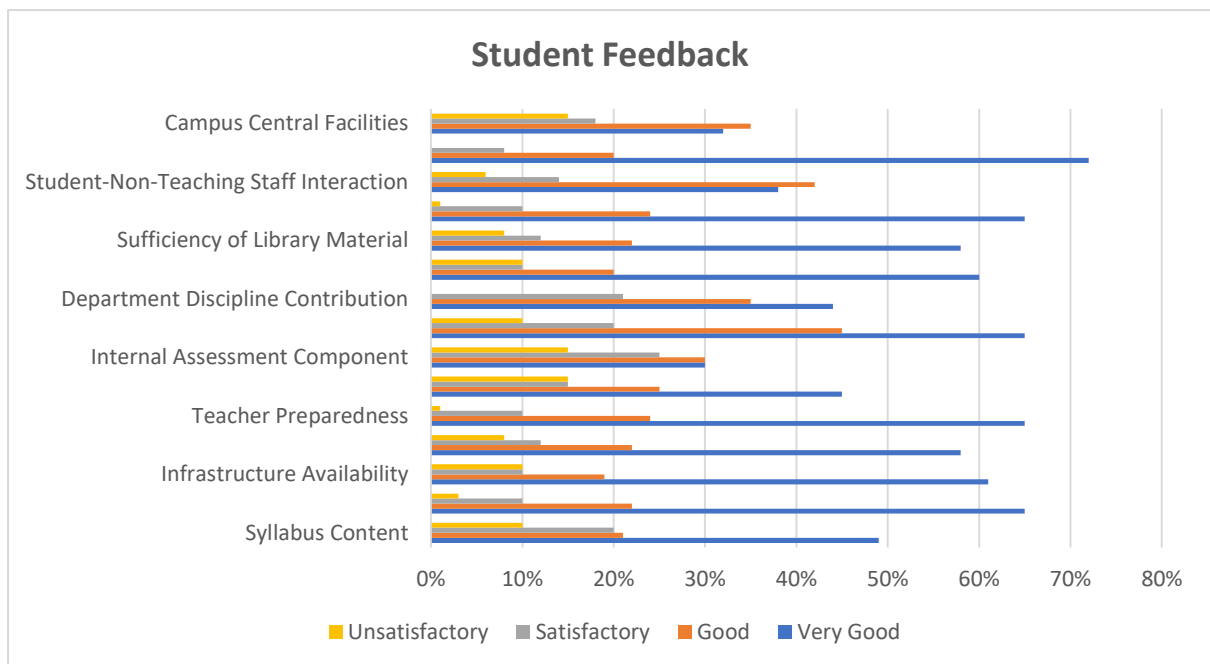
STUDENTS FEEDBACK

2020 – 21 Batch

MCom

Feedback Components	Very Good	Good	Satisfactory	Unsatisfactory
Syllabus Content	55%	35%	5%	5%
Teacher Syllabus Coverage	60%	22%	5%	3%
Infrastructure Availability	60%	20%	10%	10%
Time-Table Satisfaction	58%	22%	12%	8%
Teacher Preparedness	65%	24%	10%	1%
Teaching Methods	45%	25%	15%	15%
Internal Assessment Component	30%	30%	25%	15%
Student-Teacher Interaction/Involvement	65%	25%	5%	5%
Department Discipline Contribution	48%	35%	10%	7%
Campus Discipline Contribution	60%	20%	10%	10%
Sufficiency of Library Material	58%	22%	12%	8%
Library Infrastructure	65%	24%	10%	1%
Student-Non-Teaching Staff Interaction	38%	42%	14%	6%
Encouragement towards Project Work	72%	20%	8%	0%
Campus Central Facilities	32%	35%	18%	15%

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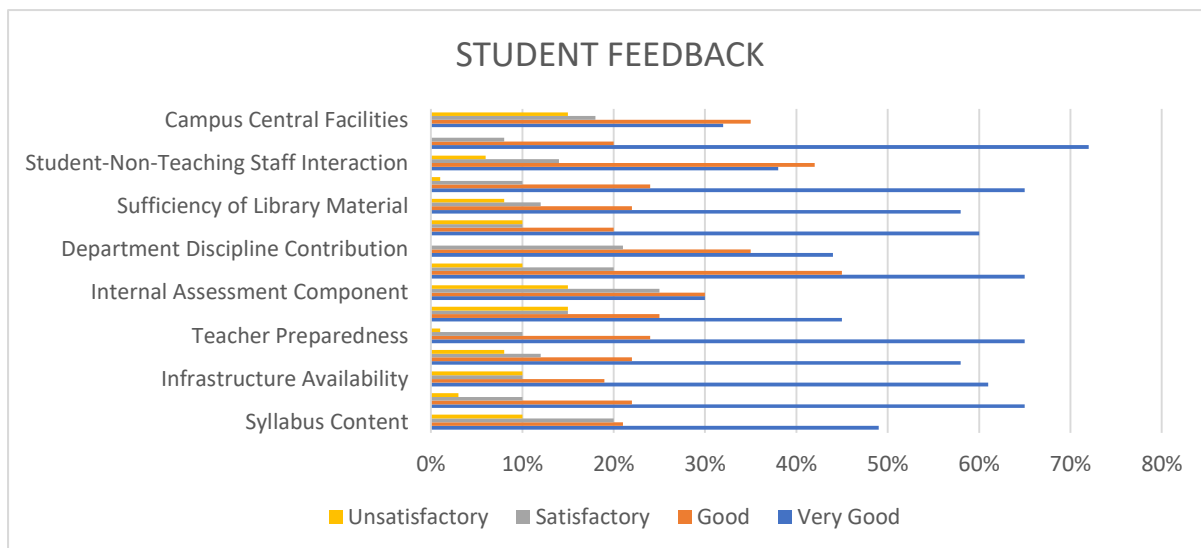

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STUDENTS FEEDBACK
2021 -22 Batch
MCom

Feedback Components	Very Good	Good	Satisfactory	Unsatisfactory
Syllabus Content	52%	23%	20%	5%
Teacher Syllabus Coverage	46%	31%	15%	10%
Infrastructure Availability	60%	20%	10%	10%
Time-Table Satisfaction	72%	20%	8%	0%
Teacher Preparedness	65%	10%	24%	1%
Teaching Methods	45%	15%	25%	15%
Internal Assessment Component	40%	30%	15%	15%
Student-Teacher Interaction/Involvement	45%	35%	10%	10%
Department Discipline Contribution	44%	26%	20%	10%
Campus Discipline Contribution	64%	20%	10%	6%
Sufficiency of Library Material	72%	20%	8%	0%
Library Infrastructure	65%	30%	4%	1%
Student-Non-Teaching Staff Interaction	38%	42%	14%	6%
Encouragement towards Project Work	72%	20%	8%	0%
Campus Central Facilities	31%	36%	18%	15%

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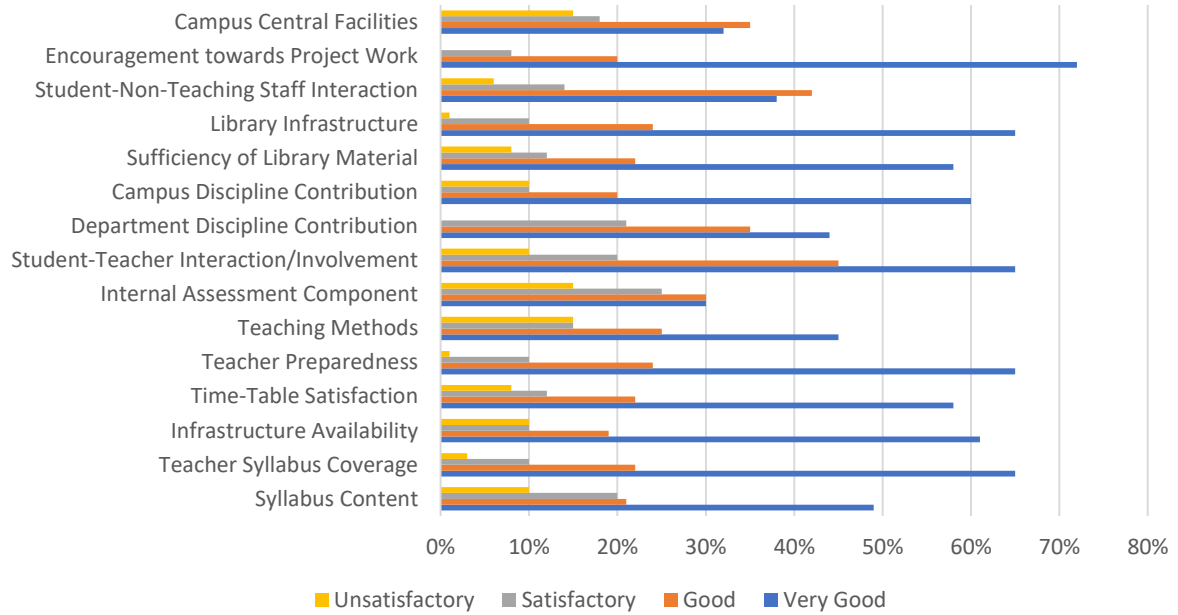
STUDENTS FEEDBACK
2021 -22 Batch
BSW

Feedback Components	Very Good	Good	Satisfactory	Unsatisfactory
Syllabus Content	43%	30%	20%	7%
Teacher Syllabus Coverage	61%	26%	10%	3%
Infrastructure Availability	60%	20%	10%	10%
Time-Table Satisfaction	58%	22%	12%	8%
Teacher Preparedness	65%	24%	10%	1%
Teaching Methods	45%	25%	15%	15%
Internal Assessment Component	33%	30%	25%	12%
Student-Teacher Interaction/Involvement	65%	15%	10%	10%
Department Discipline Contribution	40%	45%	10%	5%
Campus Discipline Contribution	63%	20%	10%	7%
Sufficiency of Library Material	58%	22%	12%	8%
Library Infrastructure	65%	24%	10%	1%
Student-Non-Teaching Staff Interaction	38%	42%	14%	6%
Encouragement towards Project Work	72%	20%	8%	0%
Campus Central Facilities	52%	35%	8%	5%

A handwritten signature in blue ink, appearing to be 'A. Srinivas'.

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STUDENT FEEDBACK



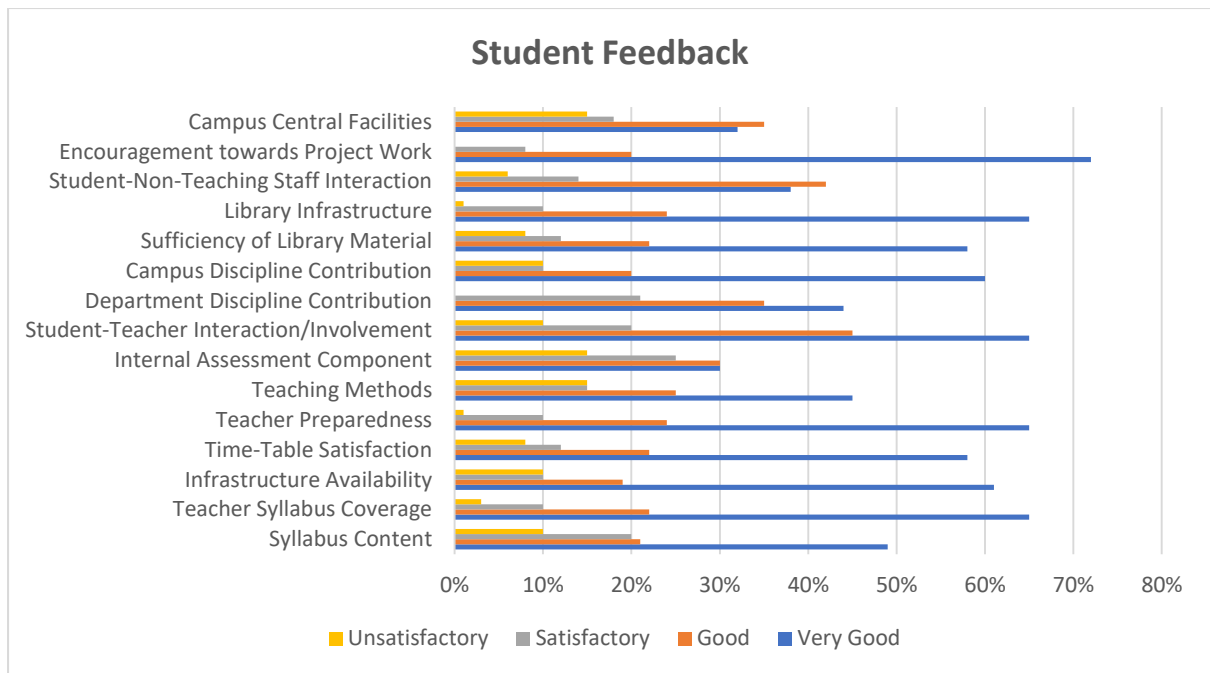

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STUDENTS FEEDBACK
2017 – 18 Batch
 MSW

Feedback Components	Very Good	Good	Satisfactory	Unsatisfactory
Syllabus Content	49%	21%	20%	10%
Teacher Syllabus Coverage	65%	22%	10%	3%
Infrastructure Availability	61%	19%	10%	10%
Time-Table Satisfaction	58%	22%	12%	8%
Teacher Preparedness	65%	24%	10%	1%
Teaching Methods	45%	25%	15%	15%
Internal Assessment Component	30%	30%	25%	15%
Student-Teacher Interaction/Involvement	65%	45%	20%	10%
Department Discipline Contribution	44%	35%	21%	0%
Campus Discipline Contribution	60%	20%	10%	10%
Sufficiency of Library Material	58%	22%	12%	8%
Library Infrastructure	65%	24%	10%	1%
Student-Non-Teaching Staff Interaction	38%	42%	14%	6%
Encouragement towards Project Work	72%	20%	8%	0%
Campus Central Facilities	32%	35%	18%	15%

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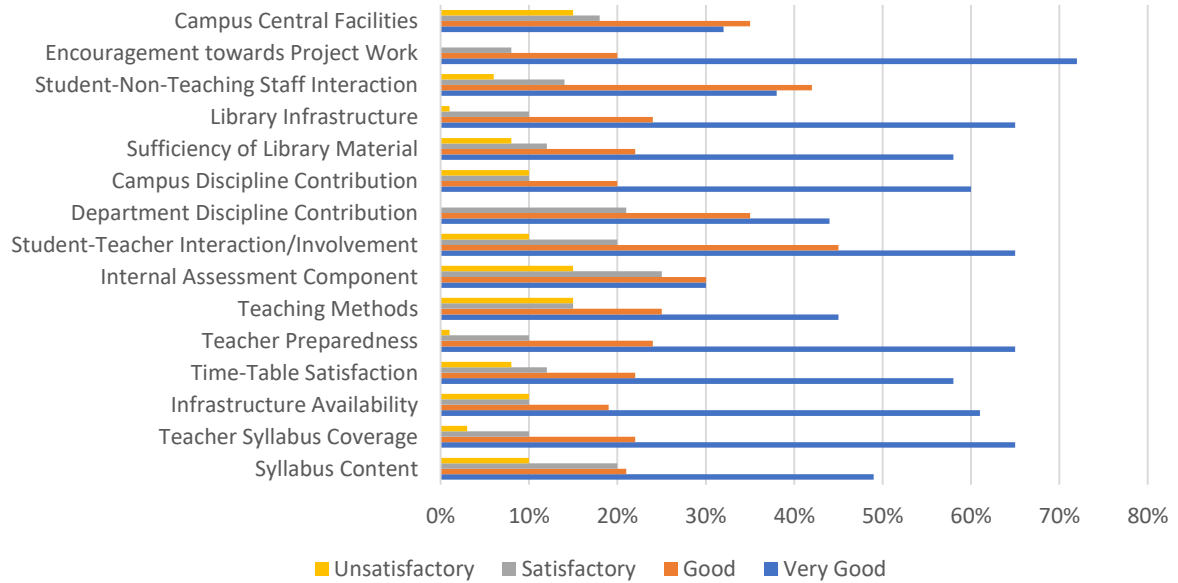


STUDENTS FEEDBACK
2018 – 19 Batch
 MSW

Feedback Components	Very Good	Good	Satisfactor y	Unsatisfacto ry
Syllabus Content	85%	10%	5%	0%
Teacher Syllabus Coverage	65%	22%	10%	3%
Infrastructure Availability	66%	20%	10%	4%
Time-Table Satisfaction	58%	22%	12%	8%
Teacher Preparedness	65%	24%	10%	1%
Teaching Methods	45%	25%	15%	15%
Internal Assessment Component	36%	30%	25%	9%
Student-Teacher Interaction/Involvement	65%	25%	5%	5%
Department Discipline Contribution	55%	25%	17%	3%
Campus Discipline Contribution	60%	20%	10%	10%
Sufficiency of Library Material	58%	22%	12%	8%
Library Infrastructure	65%	24%	10%	1%
Student-Non-Teaching Staff Interaction	38%	42%	14%	6%
Encouragement towards Project Work	71%	19%	8%	0%
Campus Central Facilities	42%	25%	18%	15%


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STUDENT FEEDBACK



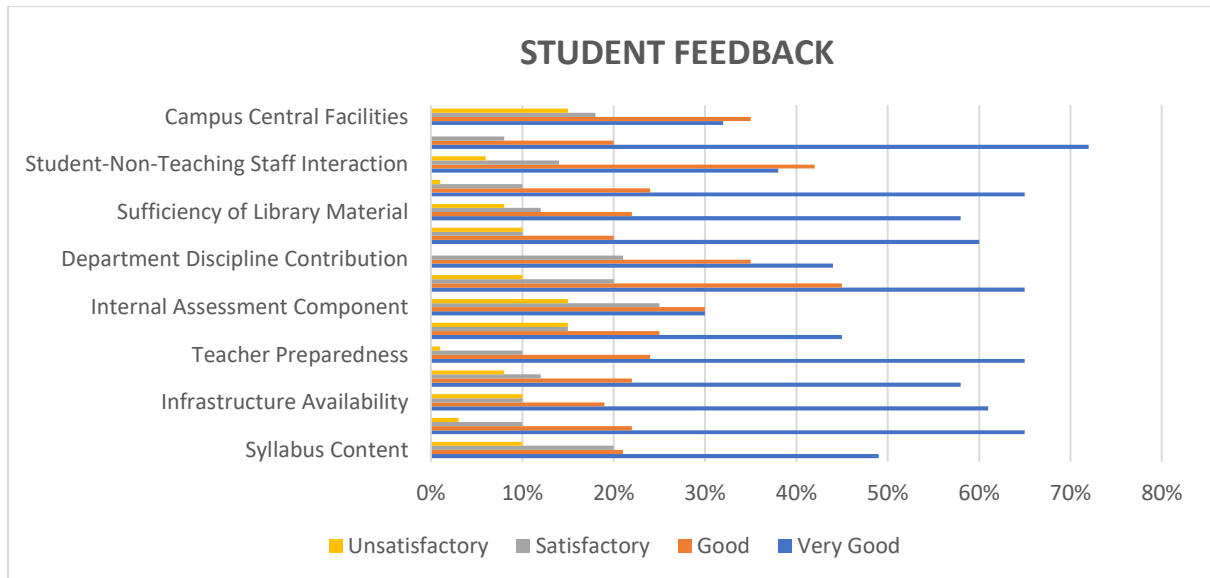

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STUDENTS FEEDBACK
2019 – 20 Batch
MSW

Feedback Components	Very Good	Good	Satisfactory	Unsatisfactory
Syllabus Content	55%	35%	5%	5%
Teacher Syllabus Coverage	64%	23%	10%	3%
Infrastructure Availability	60%	20%	10%	10%
Time-Table Satisfaction	58%	22%	12%	8%
Teacher Preparedness	65%	24%	10%	1%
Teaching Methods	45%	25%	15%	15%
Internal Assessment Component	30%	30%	25%	15%
Student-Teacher Interaction/Involvement	65%	25%	5%	5%
Department Discipline Contribution	24%	65%	10%	1%
Campus Discipline Contribution	60%	20%	10%	10%
Sufficiency of Library Material	58%	22%	12%	8%
Library Infrastructure	65%	24%	10%	1%
Student-Non-Teaching Staff Interaction	38%	42%	14%	6%
Encouragement towards Project Work	72%	20%	8%	0%
Campus Central Facilities	36%	31%	19%	14%

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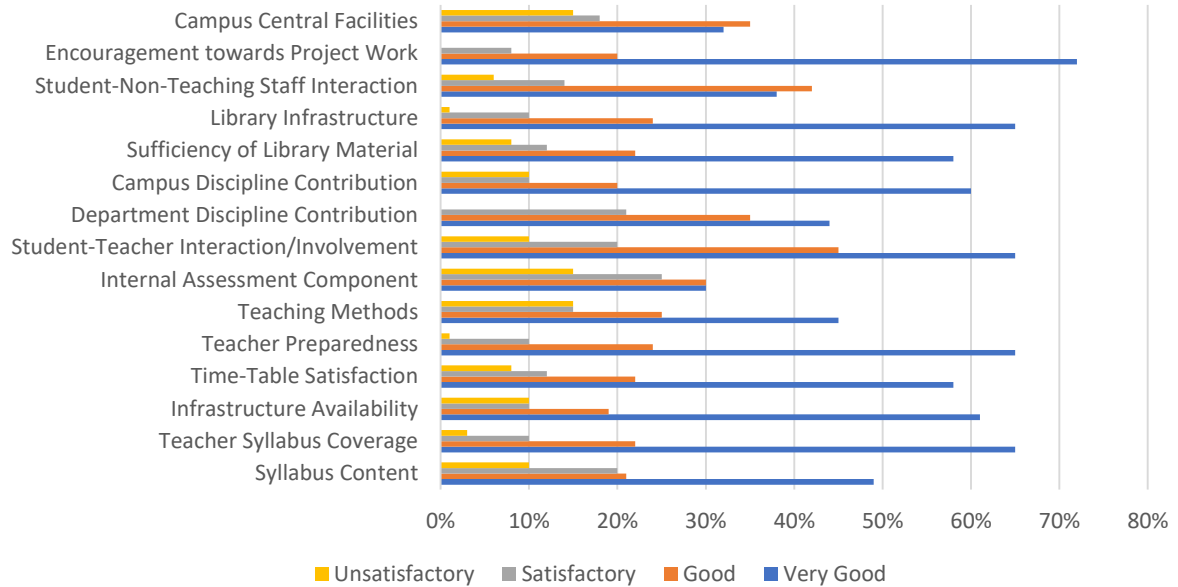


STUDENTS FEEDBACK
2020 – 21 Batch
 MSW

Feedback Components	Very Good	Good	Satisfactory	Unsatisfactory
Syllabus Content	65%	30%	5%	0%
Teacher Syllabus Coverage	45%	22%	10%	3%
Infrastructure Availability	60%	20%	10%	10%
Time-Table Satisfaction	58%	22%	12%	8%
Teacher Preparedness	65%	24%	10%	1%
Teaching Methods	67%	23%	10%	0%
Internal Assessment Component	50%	30%	20%	0%
Student-Teacher Interaction/Involvement	75%	15%	10%	0%
Department Discipline Contribution	24%	25%	10%	3%
Campus Discipline Contribution	60%	20%	10%	10%
Sufficiency of Library Material	58%	22%	12%	8%
Library Infrastructure	65%	24%	10%	1%
Student-Non-Teaching Staff Interaction	38%	42%	14%	6%
Encouragement towards Project Work	72%	20%	8%	0%
Campus Central Facilities	32%	35%	18%	15%


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STUDENT FEEDBACK




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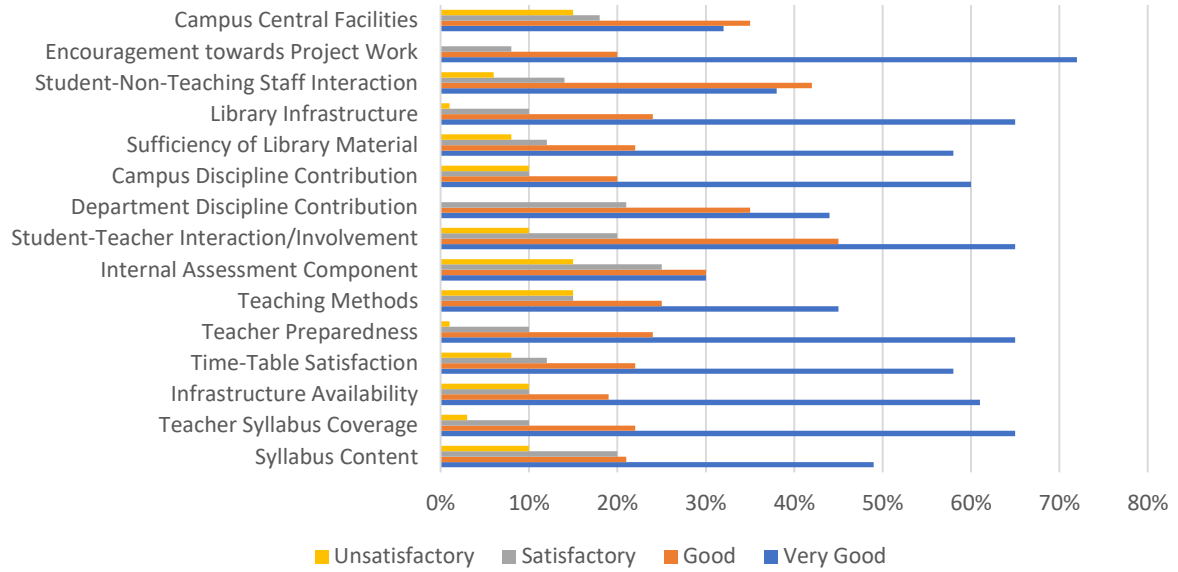


STUDENTS FEEDBACK
2021 – 22 Batch
 MSW

Feedback Components	Very Good	Good	Satisfactory	Unsatisfactory
Syllabus Content	49%	21%	20%	10%
Teacher Syllabus Coverage	65%	22%	10%	3%
Infrastructure Availability	61%	19%	10%	10%
Time-Table Satisfaction	58%	22%	12%	8%
Teacher Preparedness	65%	24%	10%	1%
Teaching Methods	45%	25%	15%	15%
Internal Assessment Component	30%	30%	25%	15%
Student-Teacher Interaction/Involvement	65%	45%	20%	10%
Department Discipline Contribution	44%	35%	21%	0%
Campus Discipline Contribution	60%	20%	10%	10%
Sufficiency of Library Material	58%	22%	12%	8%
Library Infrastructure	65%	24%	10%	1%
Student-Non-Teaching Staff Interaction	38%	42%	14%	6%
Encouragement towards Project Work	72%	20%	8%	0%
Campus Central Facilities	32%	35%	18%	15%


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Student Feedback



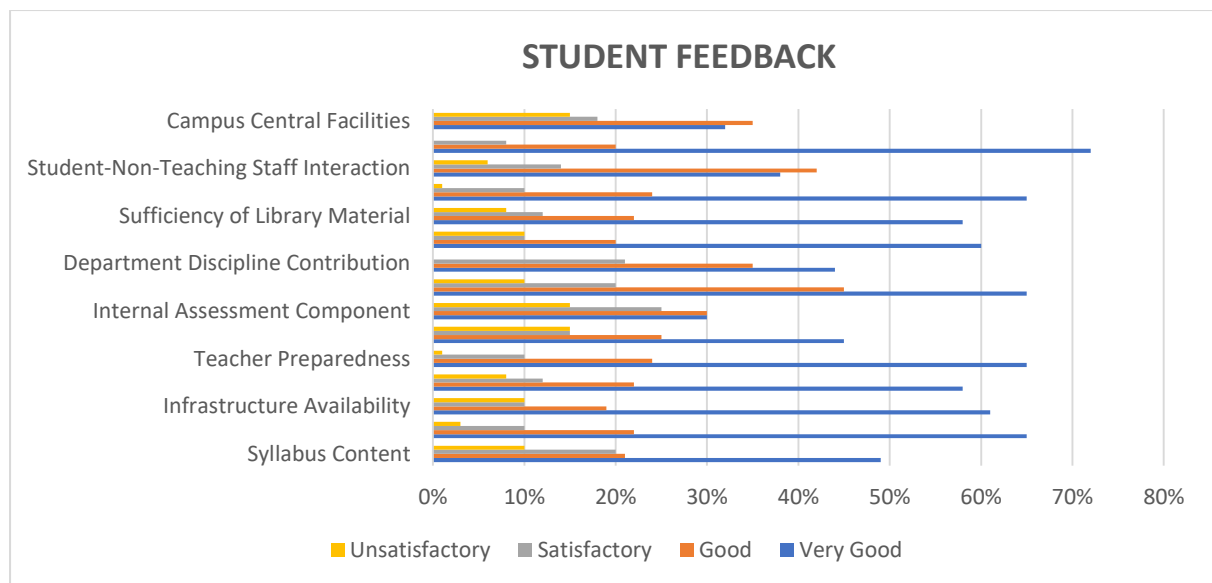

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STUDENTS FEEDBACK
2020 – 21 Batch
 B.A (J)

Feedback Components	Very Good	Good	Satisfactory	Unsatisfactory
Syllabus Content	55%	35%	5%	5%
Teacher Syllabus Coverage	64%	23%	10%	3%
Infrastructure Availability	60%	20%	10%	10%
Time-Table Satisfaction	58%	22%	12%	8%
Teacher Preparedness	65%	24%	10%	1%
Teaching Methods	45%	25%	15%	15%
Internal Assessment Component	30%	30%	25%	15%
Student-Teacher Interaction/Involvement	65%	25%	5%	5%
Department Discipline Contribution	24%	65%	10%	1%
Campus Discipline Contribution	60%	20%	10%	10%
Sufficiency of Library Material	58%	22%	12%	8%
Library Infrastructure	65%	24%	10%	1%
Student-Non-Teaching Staff Interaction	38%	42%	14%	6%
Encouragement towards Project Work	72%	20%	8%	0%
Campus Central Facilities	36%	31%	19%	14%


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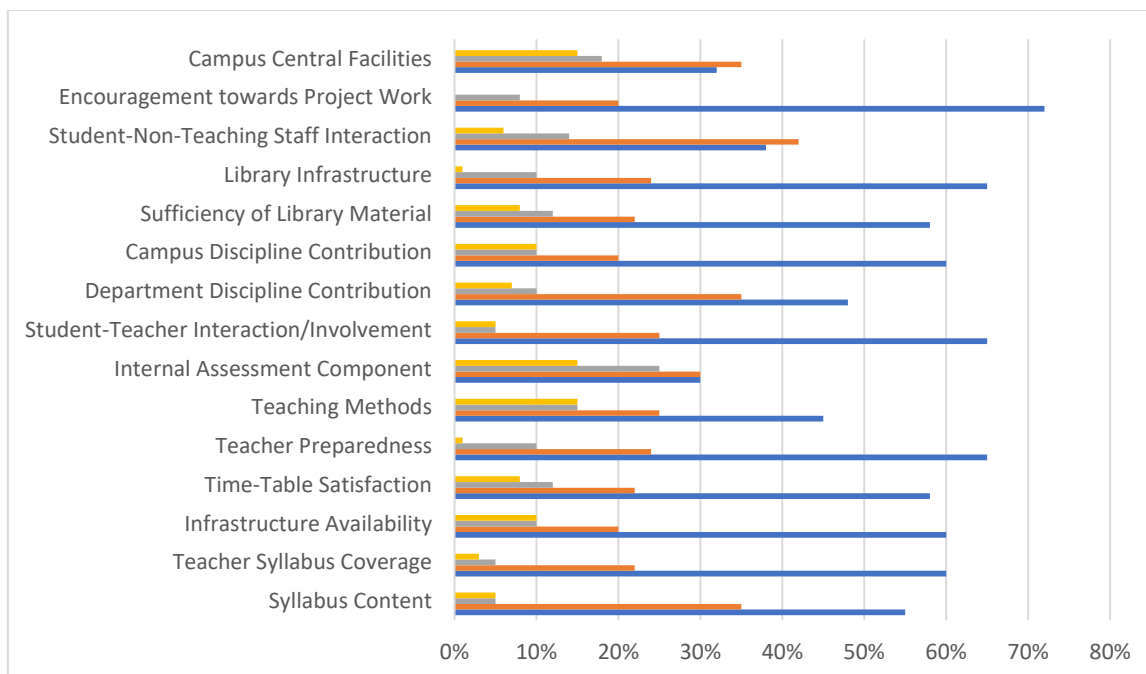
STUDENTS FEEDBACK

2021 – 22 Batch

B.A (J)

Feedback Components	Very Good	Good	Satisfactory	Unsatisfactory
Syllabus Content	55%	35%	5%	5%
Teacher Syllabus Coverage	60%	22%	5%	3%
Infrastructure Availability	60%	20%	10%	10%
Time-Table Satisfaction	58%	22%	12%	8%
Teacher Preparedness	65%	24%	10%	1%
Teaching Methods	45%	25%	15%	15%
Internal Assessment Component	30%	30%	25%	15%
Student-Teacher Interaction/Involvement	65%	25%	5%	5%
Department Discipline Contribution	48%	35%	10%	7%
Campus Discipline Contribution	60%	20%	10%	10%
Sufficiency of Library Material	58%	22%	12%	8%
Library Infrastructure	65%	24%	10%	1%
Student-Non-Teaching Staff Interaction	38%	42%	14%	6%
Encouragement towards Project Work	72%	20%	8%	0%
Campus Central Facilities	32%	35%	18%	15%

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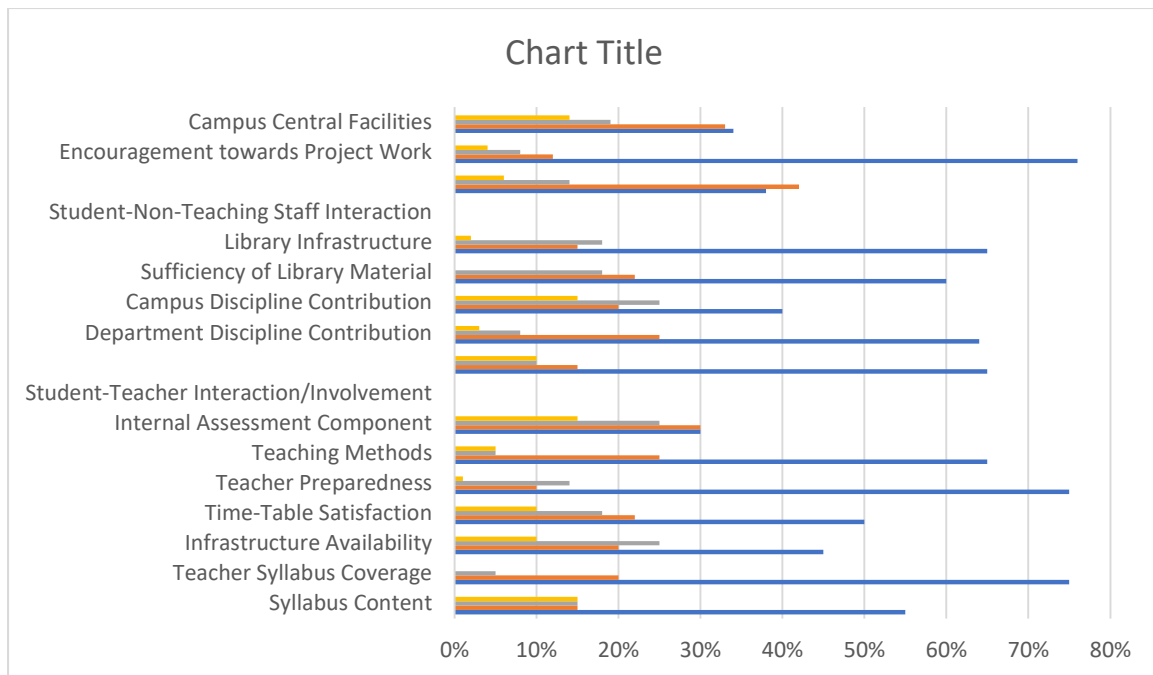

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STUDENTS FEEDBACK
2017 – 18 Batch
BCA

Feedback Components	VeryGood	Good	Satisfactory	Unsatisfactory
Syllabus Content	55%	15%	15%	15%
Teacher Syllabus Coverage	75%	20%	05%	0%
Infrastructure Availability	45%	20%	25%	10%
Time-Table Satisfaction	50%	22%	18%	10%
Teacher Preparedness	75%	10%	14%	1%
Teaching Methods	65%	25%	5%	5%
Internal Assessment Component	30%	30%	25%	15%
Student-Teacher Interaction/Involvement	65%	15%	10%	10%
Department Discipline Contribution	64%	25%	8%	3%
Campus Discipline Contribution	40%	20%	25%	15%
Sufficiency of Library Material	60%	22%	18%	0%
Library Infrastructure	65%	15%	18%	2%
Student-Non-Teaching Staff Interaction	38%	42%	14%	6%
Encouragement towards Project Work	76%	12%	8%	4%
Campus Central Facilities	34%	33%	19%	14%


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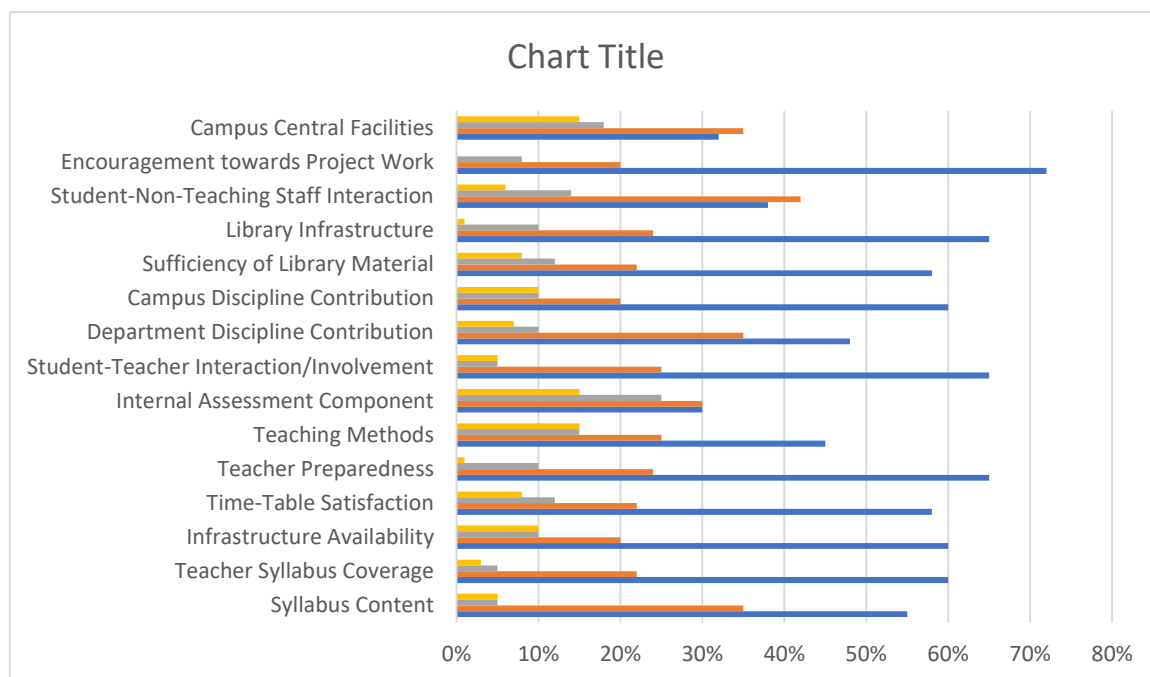

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STUDENTS FEEDBACK
2018 - 19 Batch
BCA

Feedback Components	Very Good	Good	Satisfactory	Unsatisfactory
Syllabus Content	55%	35%	5%	5%
Teacher Syllabus Coverage	60%	22%	5%	3%
Infrastructure Availability	60%	20%	10%	10%
Time-Table Satisfaction	58%	22%	12%	8%
Teacher Preparedness	65%	24%	10%	1%
Teaching Methods	45%	25%	15%	15%
Internal Assessment Component	30%	30%	25%	15%
Student-Teacher Interaction/Involvement	65%	25%	5%	5%
Department Discipline Contribution	48%	35%	10%	7%
Campus Discipline Contribution	60%	20%	10%	10%
Sufficiency of Library Material	58%	22%	12%	8%
Library Infrastructure	65%	24%	10%	1%
Student-Non-Teaching Staff Interaction	38%	42%	14%	6%
Encouragement towards Project Work	72%	20%	8%	0%
Campus Central Facilities	32%	35%	18%	15%


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STUDENTS FEEDBACK

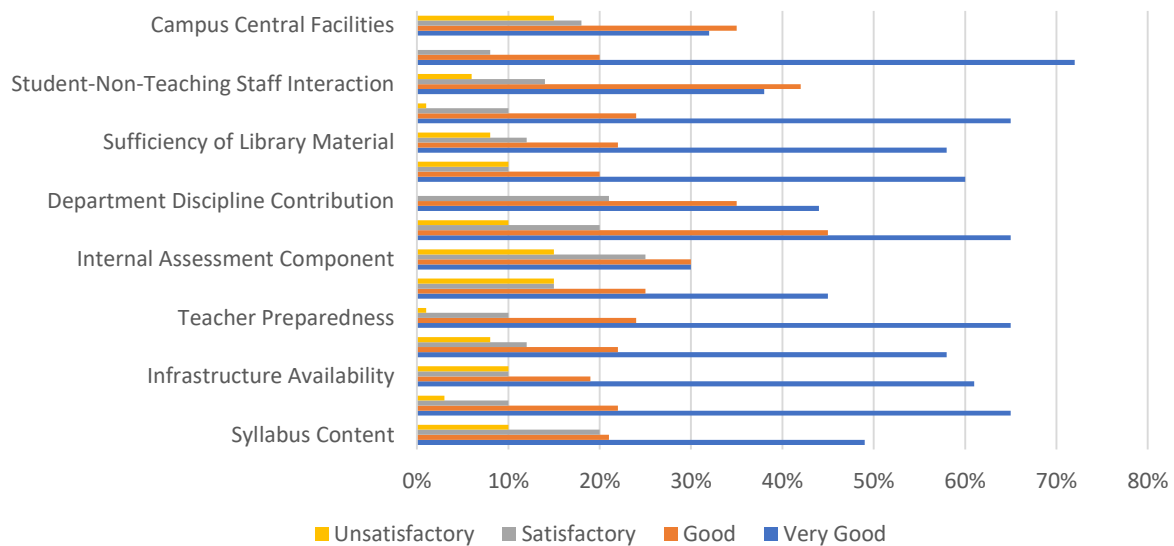
2019 – 20 Batch

BCA

Feedback Components	Very Good	Good	Satisfactory	Unsatisfactory
Syllabus Content	55%	35%	5%	5%
Teacher Syllabus Coverage	60%	22%	5%	3%
Infrastructure Availability	60%	20%	10%	10%
Time-Table Satisfaction	58%	22%	12%	8%
Teacher Preparedness	65%	24%	10%	1%
Teaching Methods	45%	25%	15%	15%
Internal Assessment Component	30%	30%	25%	15%
Student-Teacher Interaction/Involvement	65%	25%	5%	5%
Department Discipline Contribution	48%	35%	10%	7%
Campus Discipline Contribution	60%	20%	10%	10%
Sufficiency of Library Material	58%	22%	12%	8%
Library Infrastructure	65%	24%	10%	1%
Student-Non-Teaching Staff Interaction	38%	42%	14%	6%
Encouragement towards Project Work	72%	20%	8%	0%
Campus Central Facilities	32%	35%	18%	15%

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Student Feedback BCA 2019




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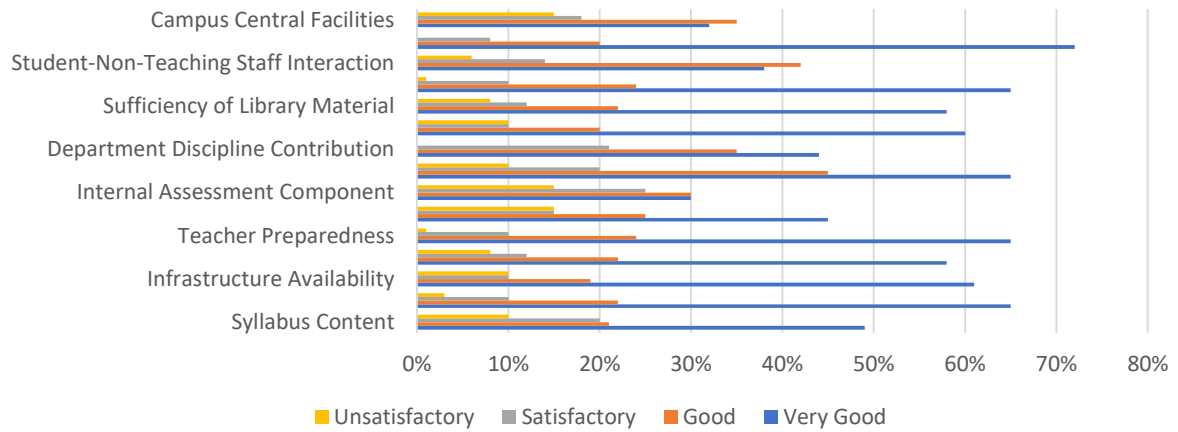


STUDENTS FEEDBACK
2020 – 21 Batch
BCA

Feedback Components	Very Good	Good	Satisfactory	Unsatisfactory
Syllabus Content	52%	23%	20%	5%
Teacher Syllabus Coverage	46%	31%	15%	10%
Infrastructure Availability	60%	20%	10%	10%
Time-Table Satisfaction	72%	20%	8%	0%
Teacher Preparedness	65%	10%	24%	1%
Teaching Methods	45%	15%	25%	15%
Internal Assessment Component	40%	30%	15%	15%
Student-Teacher Interaction/Involvement	45%	35%	10%	10%
Department Discipline Contribution	44%	26%	20%	10%
Campus Discipline Contribution	64%	20%	10%	6%
Sufficiency of Library Material	72%	20%	8%	0%
Library Infrastructure	65%	30%	4%	1%
Student-Non-Teaching Staff Interaction	38%	42%	14%	6%
Encouragement towards Project Work	72%	20%	8%	0%
Campus Central Facilities	31%	36%	18%	15%

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STUDENT FEEDBACK - BCA 2020




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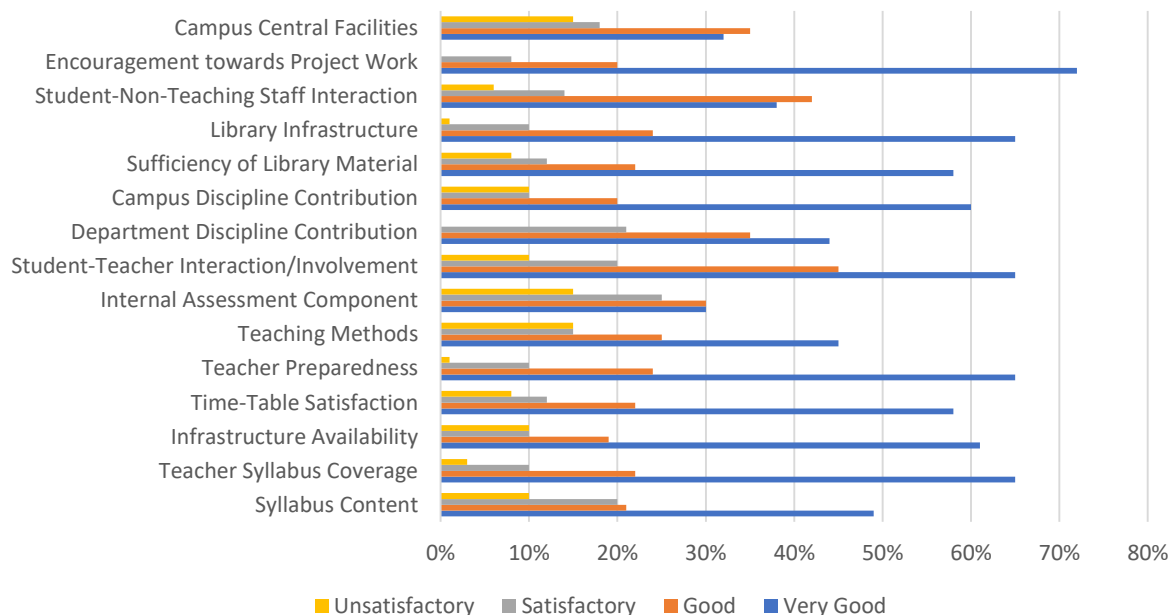


STUDENTS FEEDBACK
2021 – 22 Batch
BCA

Feedback Components	Very Good	Good	Satisfactory	Unsatisfactory
Syllabus Content	43%	30%	20%	7%
Teacher Syllabus Coverage	61%	26%	10%	3%
Infrastructure Availability	60%	20%	10%	10%
Time-Table Satisfaction	58%	22%	12%	8%
Teacher Preparedness	65%	24%	10%	1%
Teaching Methods	45%	25%	15%	15%
Internal Assessment Component	33%	30%	25%	12%
Student-Teacher Interaction/Involvement	65%	15%	10%	10%
Department Discipline Contribution	40%	45%	10%	5%
Campus Discipline Contribution	63%	20%	10%	7%
Sufficiency of Library Material	58%	22%	12%	8%
Library Infrastructure	65%	24%	10%	1%
Student-Non-Teaching Staff Interaction	38%	42%	14%	6%
Encouragement towards Project Work	72%	20%	8%	0%
Campus Central Facilities	52%	35%	8%	5%

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STUDENT FEEDBACK - BCA 2021




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STUDENTS FEEDBACK
2017 – 18 Batch
MCA

Feedback Components	Very Good	Good	Satisfactory	Unsatisfactory
Syllabus Content	49%	21%	20%	10%
Teacher Syllabus Coverage	65%	22%	10%	3%
Infrastructure Availability	61%	19%	10%	10%
Time-Table Satisfaction	58%	22%	12%	8%
Teacher Preparedness	65%	24%	10%	1%
Teaching Methods	45%	25%	15%	15%
Internal Assessment Component	30%	30%	25%	15%
Student-Teacher Interaction/Involvement	65%	45%	20%	10%
Department Discipline Contribution	44%	35%	21%	0%
Campus Discipline Contribution	60%	20%	10%	10%
Sufficiency of Library Material	58%	22%	12%	8%
Library Infrastructure	65%	24%	10%	1%
Student-Non-Teaching Staff Interaction	38%	42%	14%	6%
Encouragement towards Project Work	72%	20%	8%	0%
Campus Central Facilities	32%	35%	18%	15%

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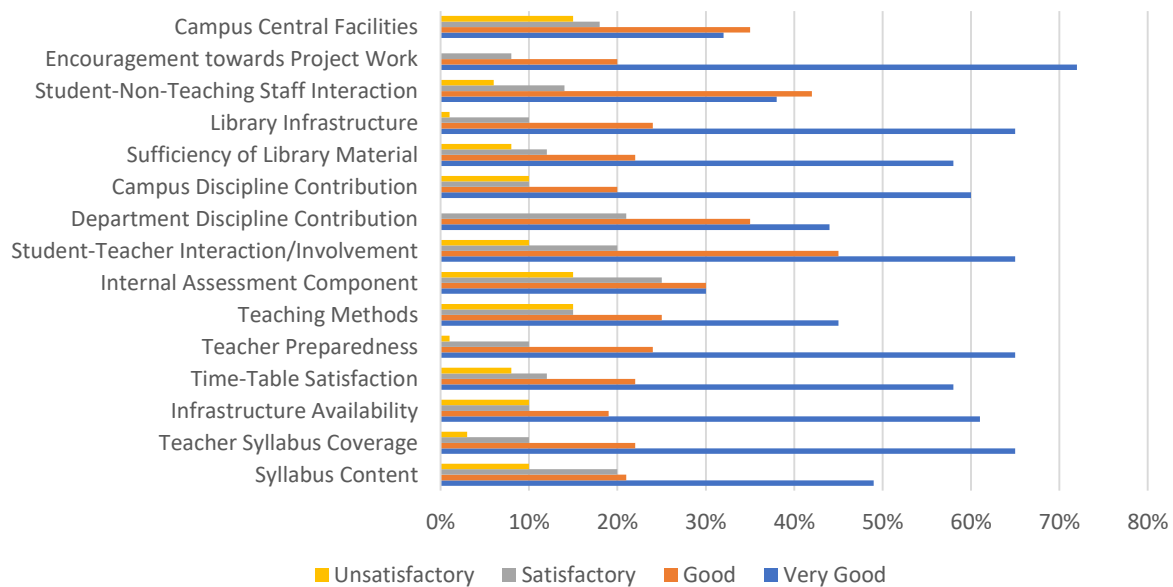
**STUDENTS FEEDBACK
2018 – 19 Batch**

MCA

Feedback Components	Very Good	Good	Satisfactory	Unsatisfactory
Syllabus Content	85%	10%	5%	0%
Teacher Syllabus Coverage	65%	22%	10%	3%
Infrastructure Availability	66%	20%	10%	4%
Time-Table Satisfaction	58%	22%	12%	8%
Teacher Preparedness	65%	24%	10%	1%
Teaching Methods	45%	25%	15%	15%
Internal Assessment Component	36%	30%	25%	9%
Student-Teacher Interaction/Involvement	65%	25%	5%	5%
Department Discipline Contribution	55%	25%	17%	3%
Campus Discipline Contribution	60%	20%	10%	10%
Sufficiency of Library Material	58%	22%	12%	8%
Library Infrastructure	65%	24%	10%	1%
Student-Non-Teaching Staff Interaction	38%	42%	14%	6%
Encouragement towards Project Work	71%	19%	8%	0%
Campus Central Facilities	42%	25%	18%	15%


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STUDENT FEEDBACK - MCA 2018




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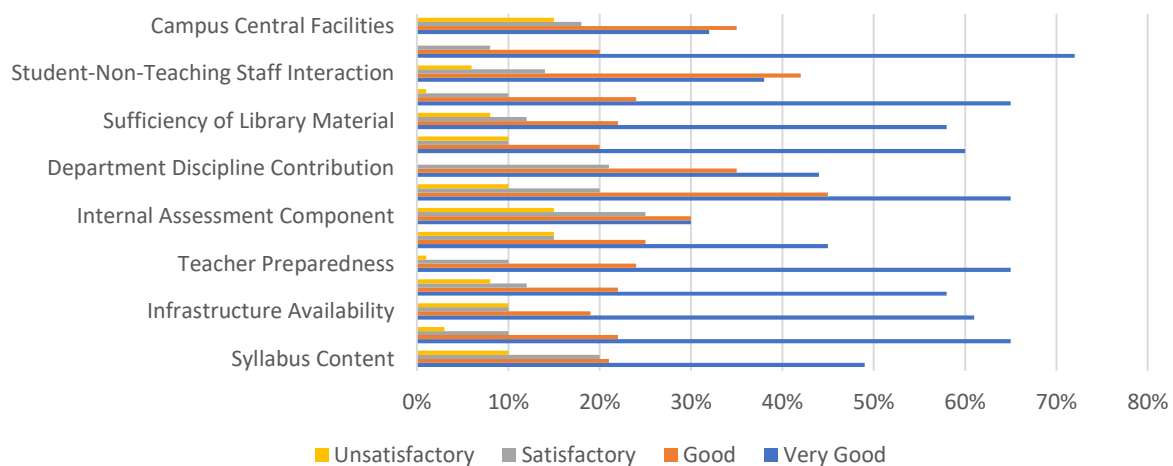


STUDENTS FEEDBACK
2019 – 20 Batch
 MCA

Feedback Components	Very Good	Good	Satisfactory	Unsatisfactory
Syllabus Content	55%	35%	5%	5%
Teacher Syllabus Coverage	64%	23%	10%	3%
Infrastructure Availability	60%	20%	10%	10%
Time-Table Satisfaction	58%	22%	12%	8%
Teacher Preparedness	65%	24%	10%	1%
Teaching Methods	45%	25%	15%	15%
Internal Assessment Component	30%	30%	25%	15%
Student-Teacher Interaction/Involvement	65%	25%	5%	5%
Department Discipline Contribution	24%	65%	10%	1%
Campus Discipline Contribution	60%	20%	10%	10%
Sufficiency of Library Material	58%	22%	12%	8%
Library Infrastructure	65%	24%	10%	1%
Student-Non-Teaching Staff Interaction	38%	42%	14%	6%
Encouragement towards Project Work	72%	20%	8%	0%
Campus Central Facilities	36%	31%	19%	14%


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STUDENT FEEDBACK - MCA 2019




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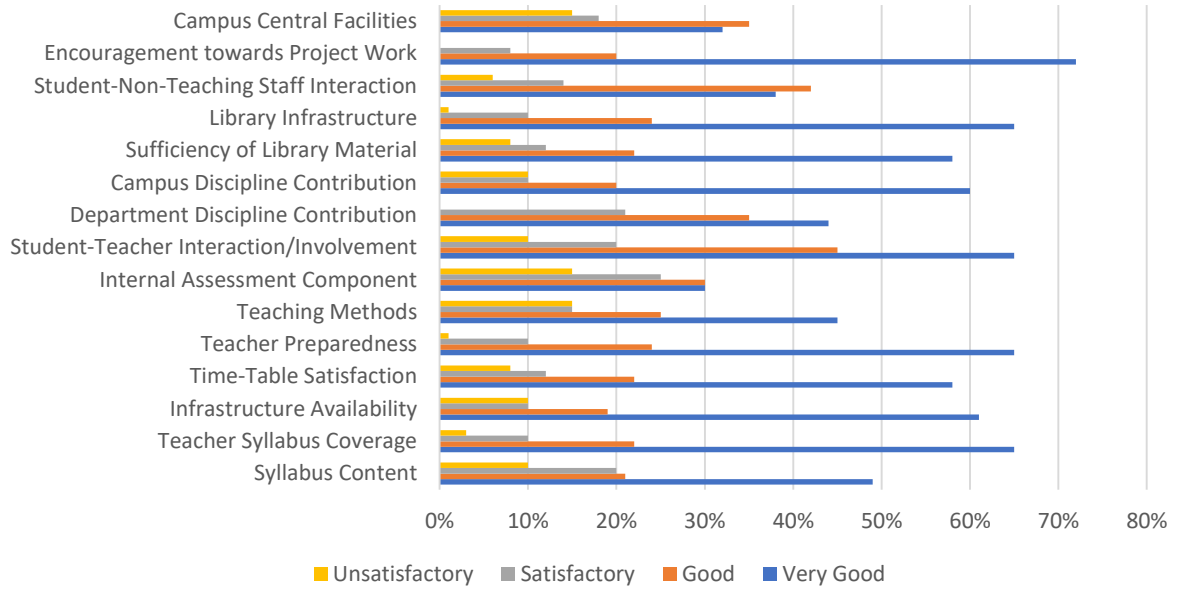


STUDENTS FEEDBACK
2020 – 21 Batch
 MCA

Feedback Components	Very Good	Good	Satisfactory	Unsatisfactory
Syllabus Content	65%	30%	5%	0%
Teacher Syllabus Coverage	45%	22%	10%	3%
Infrastructure Availability	60%	20%	10%	10%
Time-Table Satisfaction	58%	22%	12%	8%
Teacher Preparedness	65%	24%	10%	1%
Teaching Methods	67%	23%	10%	0%
Internal Assessment Component	50%	30%	20%	0%
Student-Teacher Interaction/Involvement	75%	15%	10%	0%
Department Discipline Contribution	24%	25%	10%	3%
Campus Discipline Contribution	60%	20%	10%	10%
Sufficiency of Library Material	58%	22%	12%	8%
Library Infrastructure	65%	24%	10%	1%
Student-Non-Teaching Staff Interaction	38%	42%	14%	6%
Encouragement towards Project Work	72%	20%	8%	0%
Campus Central Facilities	32%	35%	18%	15%


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STUDENT FEEDBACK - MCA 2020




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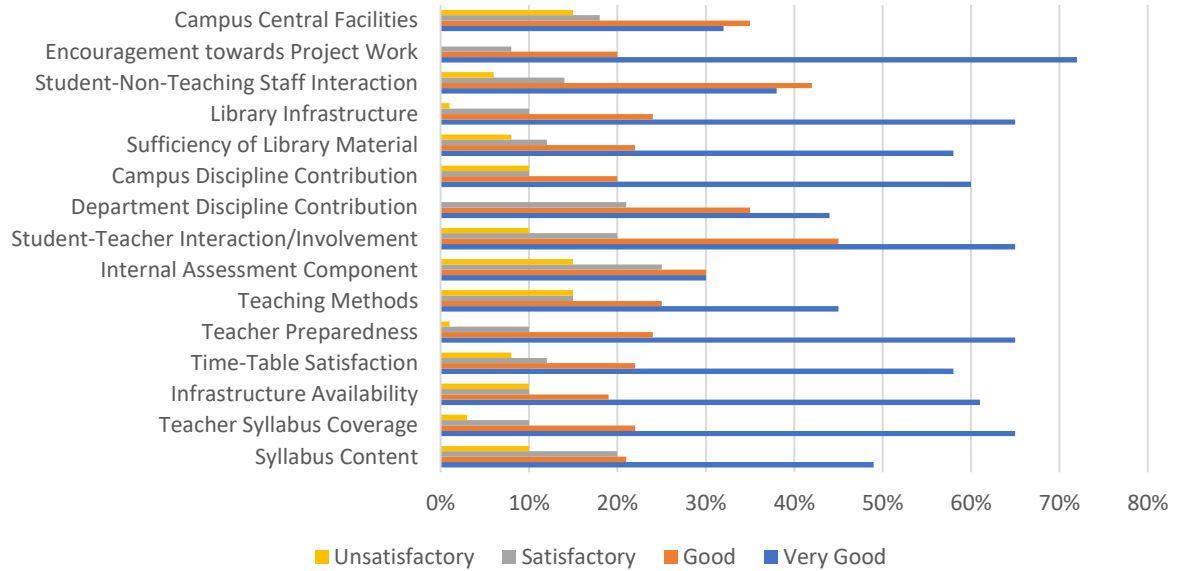


STUDENTS FEEDBACK
2021 – 22 Batch
MCA

Feedback Components	Very Good	Good	Satisfactory	Unsatisfactory
Syllabus Content	49%	21%	20%	10%
Teacher Syllabus Coverage	65%	22%	10%	3%
Infrastructure Availability	61%	19%	10%	10%
Time-Table Satisfaction	58%	22%	12%	8%
Teacher Preparedness	65%	24%	10%	1%
Teaching Methods	45%	25%	15%	15%
Internal Assessment Component	30%	30%	25%	15%
Student-Teacher Interaction/Involvement	65%	45%	20%	10%
Department Discipline Contribution	44%	35%	21%	0%
Campus Discipline Contribution	60%	20%	10%	10%
Sufficiency of Library Material	58%	22%	12%	8%
Library Infrastructure	65%	24%	10%	1%
Student-Non-Teaching Staff Interaction	38%	42%	14%	6%
Encouragement towards Project Work	72%	20%	8%	0%
Campus Central Facilities	32%	35%	18%	15%


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Student Feedback MCA - 2021




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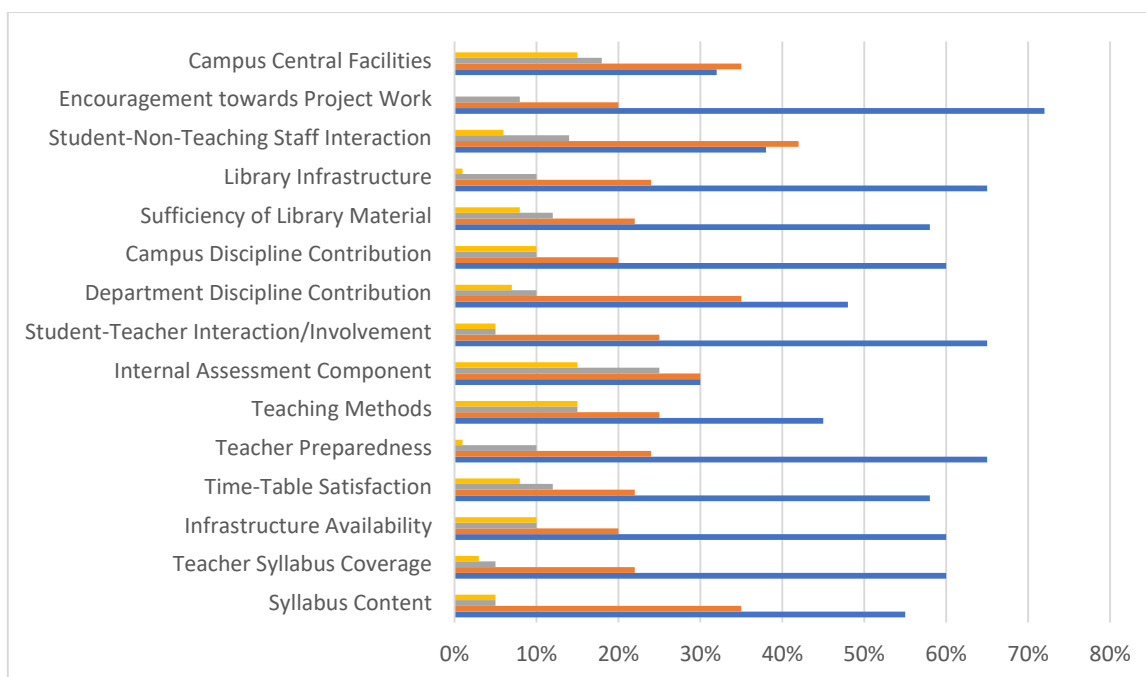
STUDENTS FEEDBACK

2021 – 22 Batch

B.Sc DF

Feedback Components	Very Good	Good	Satisfactory	Unsatisfactory
Syllabus Content	55%	35%	5%	5%
Teacher Syllabus Coverage	60%	22%	5%	3%
Infrastructure Availability	60%	20%	10%	10%
Time-Table Satisfaction	58%	22%	12%	8%
Teacher Preparedness	65%	24%	10%	1%
Teaching Methods	45%	25%	15%	15%
Internal Assessment Component	30%	30%	25%	15%
Student-Teacher Interaction/Involvement	65%	25%	5%	5%
Department Discipline Contribution	48%	35%	10%	7%
Campus Discipline Contribution	60%	20%	10%	10%
Sufficiency of Library Material	58%	22%	12%	8%
Library Infrastructure	65%	24%	10%	1%
Student-Non-Teaching Staff Interaction	38%	42%	14%	6%
Encouragement towards Project Work	72%	20%	8%	0%
Campus Central Facilities	32%	35%	18%	15%

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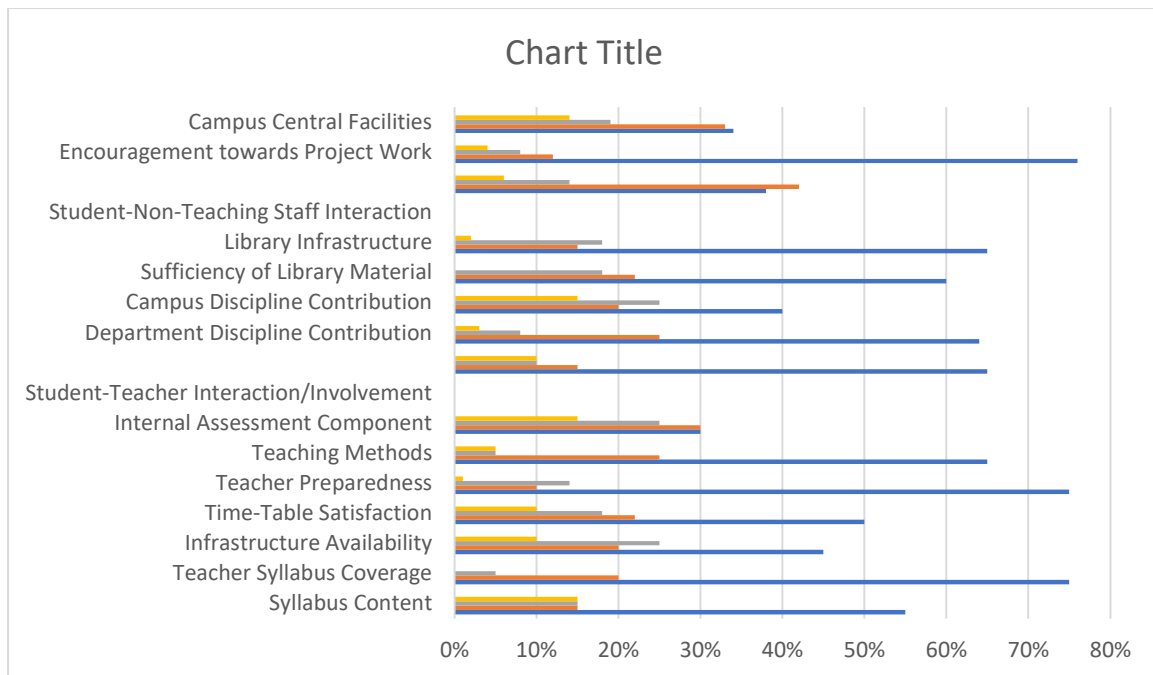

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STUDENTS FEEDBACK
2017 – 18 Batch
BTech Cs

Feedback Components	VeryGood	Good	Satisfactory	Unsatisfactory
Syllabus Content	55%	15%	15%	15%
Teacher Syllabus Coverage	75%	20%	05%	0%
Infrastructure Availability	45%	20%	25%	10%
Time-Table Satisfaction	50%	22%	18%	10%
Teacher Preparedness	75%	10%	14%	1%
Teaching Methods	65%	25%	5%	5%
Internal Assessment Component	30%	30%	25%	15%
Student-Teacher Interaction/Involvement	65%	15%	10%	10%
Department Discipline Contribution	64%	25%	8%	3%
Campus Discipline Contribution	40%	20%	25%	15%
Sufficiency of Library Material	60%	22%	18%	0%
Library Infrastructure	65%	15%	18%	2%
Student-Non-Teaching Staff Interaction	38%	42%	14%	6%
Encouragement towards Project Work	76%	12%	8%	4%
Campus Central Facilities	34%	33%	19%	14%


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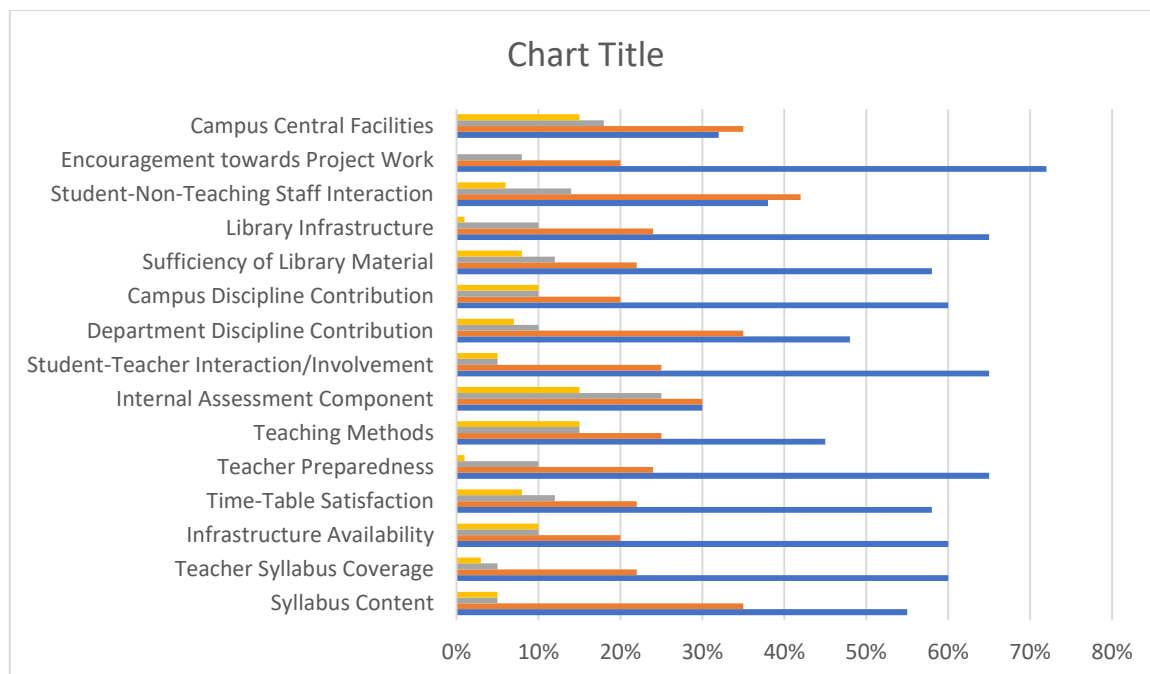
STUDENTS FEEDBACK

2018 -19 Batch

BTech Cs

Feedback Components	Very Good	Good	Satisfactory	Unsatisfactory
Syllabus Content	55%	35%	5%	5%
Teacher Syllabus Coverage	60%	22%	5%	3%
Infrastructure Availability	60%	20%	10%	10%
Time-Table Satisfaction	58%	22%	12%	8%
Teacher Preparedness	65%	24%	10%	1%
Teaching Methods	45%	25%	15%	15%
Internal Assessment Component	30%	30%	25%	15%
Student-Teacher Interaction/Involvement	65%	25%	5%	5%
Department Discipline Contribution	48%	35%	10%	7%
Campus Discipline Contribution	60%	20%	10%	10%
Sufficiency of Library Material	58%	22%	12%	8%
Library Infrastructure	65%	24%	10%	1%
Student-Non-Teaching Staff Interaction	38%	42%	14%	6%
Encouragement towards Project Work	72%	20%	8%	0%
Campus Central Facilities	32%	35%	18%	15%

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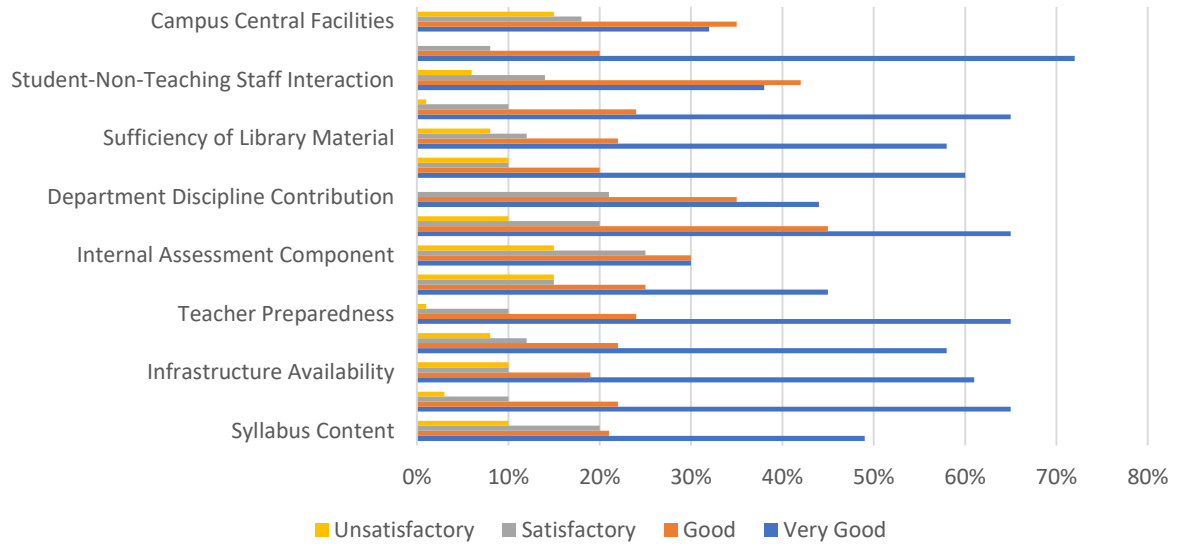


STUDENTS FEEDBACK
2019 – 20 Batch
BTech Cs

Feedback Components	Very Good	Good	Satisfactory	Unsatisfactory
Syllabus Content	55%	35%	5%	5%
Teacher Syllabus Coverage	60%	22%	5%	3%
Infrastructure Availability	60%	20%	10%	10%
Time-Table Satisfaction	58%	22%	12%	8%
Teacher Preparedness	65%	24%	10%	1%
Teaching Methods	45%	25%	15%	15%
Internal Assessment Component	30%	30%	25%	15%
Student-Teacher Interaction/Involvement	65%	25%	5%	5%
Department Discipline Contribution	48%	35%	10%	7%
Campus Discipline Contribution	60%	20%	10%	10%
Sufficiency of Library Material	58%	22%	12%	8%
Library Infrastructure	65%	24%	10%	1%
Student-Non-Teaching Staff Interaction	38%	42%	14%	6%
Encouragement towards Project Work	72%	20%	8%	0%
Campus Central Facilities	32%	35%	18%	15%


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STUDENTS FEEDBACK

2020 – 21 Batch

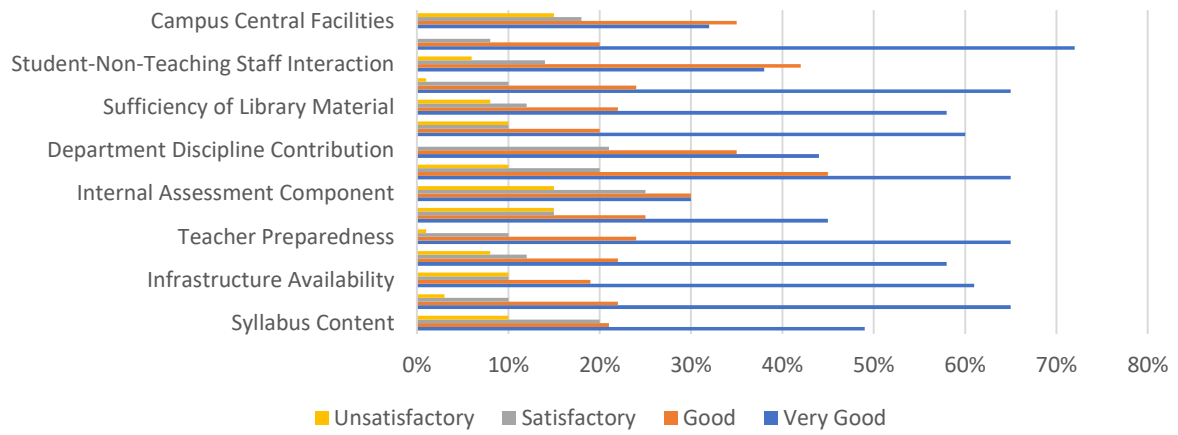
BTech Cs

Feedback Components	Very Good	Good	Satisfactory	Unsatisfactory
Syllabus Content	52%	23%	20%	5%
Teacher Syllabus Coverage	46%	31%	15%	10%
Infrastructure Availability	60%	20%	10%	10%
Time-Table Satisfaction	72%	20%	8%	0%
Teacher Preparedness	65%	10%	24%	1%
Teaching Methods	45%	15%	25%	15%
Internal Assessment Component	40%	30%	15%	15%
Student-Teacher Interaction/Involvement	45%	35%	10%	10%
Department Discipline Contribution	44%	26%	20%	10%
Campus Discipline Contribution	64%	20%	10%	6%
Sufficiency of Library Material	72%	20%	8%	0%
Library Infrastructure	65%	30%	4%	1%
Student-Non-Teaching Staff Interaction	38%	42%	14%	6%
Encouragement towards Project Work	72%	20%	8%	0%
Campus Central Facilities	31%	36%	18%	15%

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STUDENT FEEDBACK - 2020




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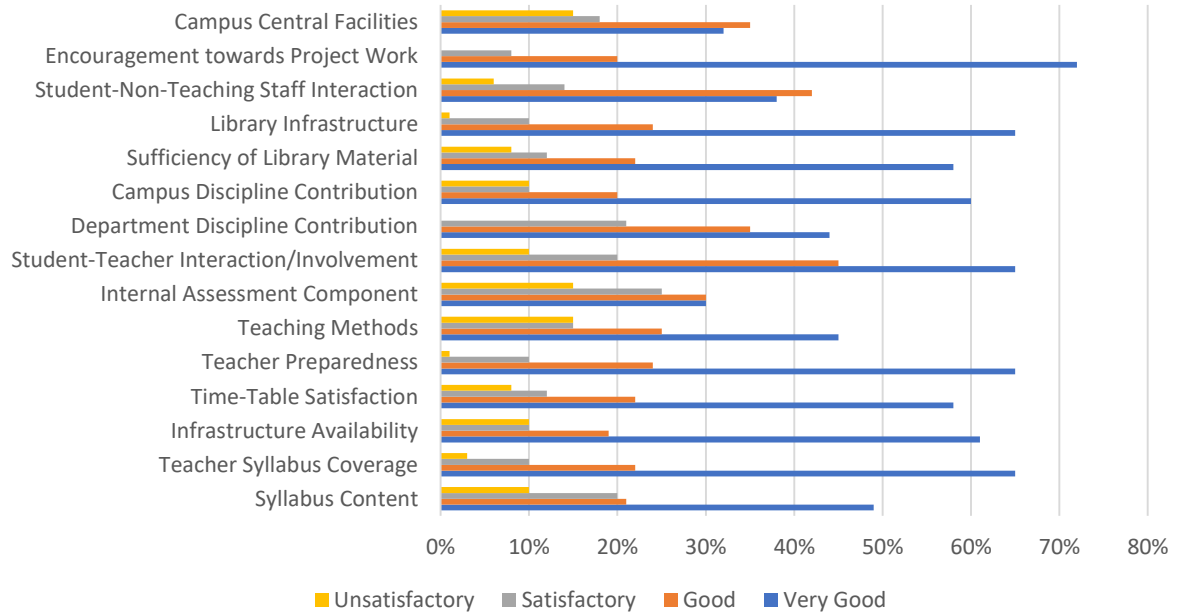


STUDENTS FEEDBACK
2021 -22 Batch
BTech Cs

Feedback Components	Very Good	Good	Satisfactory	Unsatisfactory
Syllabus Content	43%	30%	20%	7%
Teacher Syllabus Coverage	61%	26%	10%	3%
Infrastructure Availability	60%	20%	10%	10%
Time-Table Satisfaction	58%	22%	12%	8%
Teacher Preparedness	65%	24%	10%	1%
Teaching Methods	45%	25%	15%	15%
Internal Assessment Component	33%	30%	25%	12%
Student-Teacher Interaction/Involvement	65%	15%	10%	10%
Department Discipline Contribution	40%	45%	10%	5%
Campus Discipline Contribution	63%	20%	10%	7%
Sufficiency of Library Material	58%	22%	12%	8%
Library Infrastructure	65%	24%	10%	1%
Student-Non-Teaching Staff Interaction	38%	42%	14%	6%
Encouragement towards Project Work	72%	20%	8%	0%
Campus Central Facilities	52%	35%	8%	5%

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STUDENT FEEDBACK - 2021



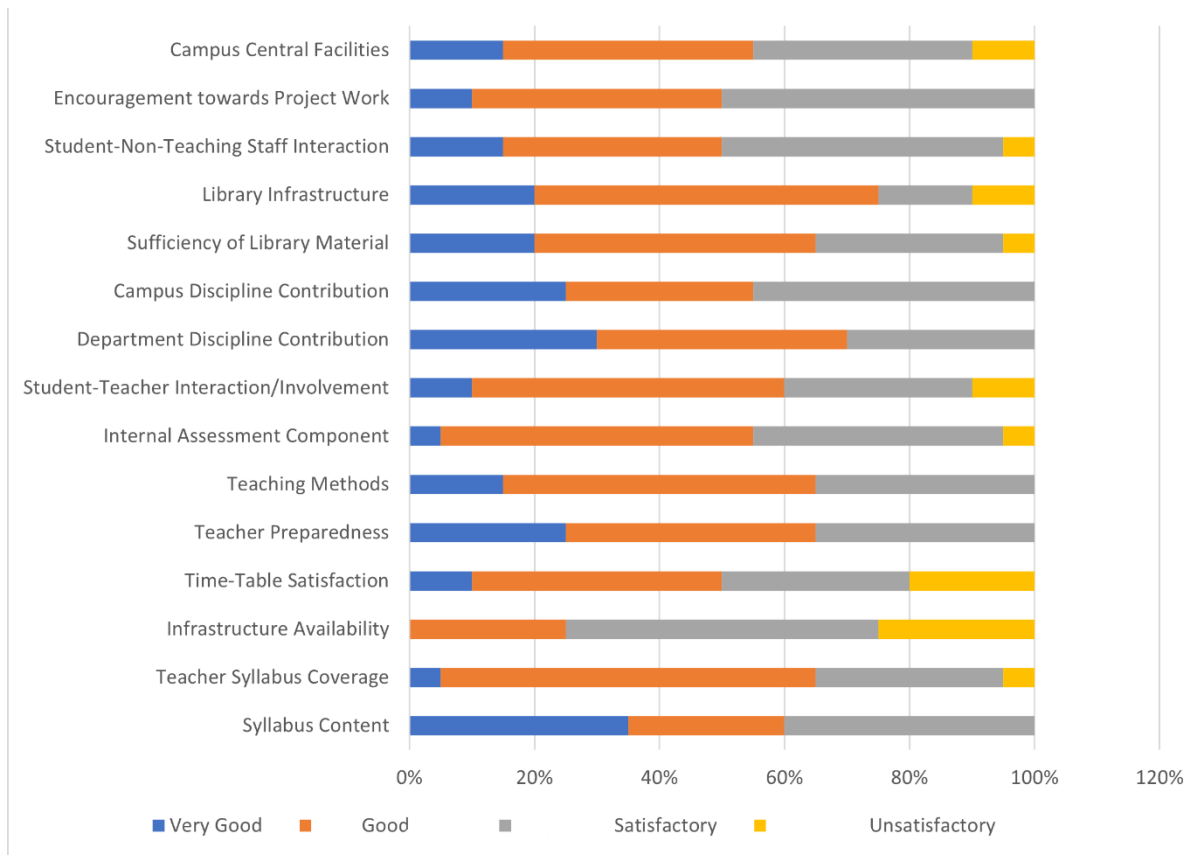

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STUDENTS FEEDBACK
2021 - 22 Batch
BTech EC

	Very Good	Good	Satisfactory	Unsatisfactory
Syllabus Content	35%	25%	40%	0 %
Teacher Syllabus Coverage	5%	60%	30%	5%
Infrastructure Availability	0%	25%	50%	25%
Time-Table Satisfaction	10%	40%	30%	20%
Teacher Preparedness	25%	40%	35%	0%
Teaching Methods	15%	50%	35%	0%
Internal Assessment Component	5%	50%	40%	5%
Student-Teacher Interaction/Involvement	10%	50%	30%	10%
Department Discipline Contribution	30%	40%	30%	0 %
Campus Discipline Contribution	25%	30%	45%	0 %
Sufficiency of Library Material	20%	45%	30%	5%
Library Infrastructure	20%	55%	15%	10%
Student-Non-Teaching Staff Interaction	15%	35%	45%	5%
Encouragement towards Project Work	10%	40%	50%	0 %
Campus Central Facilities	15%	40%	35%	10%


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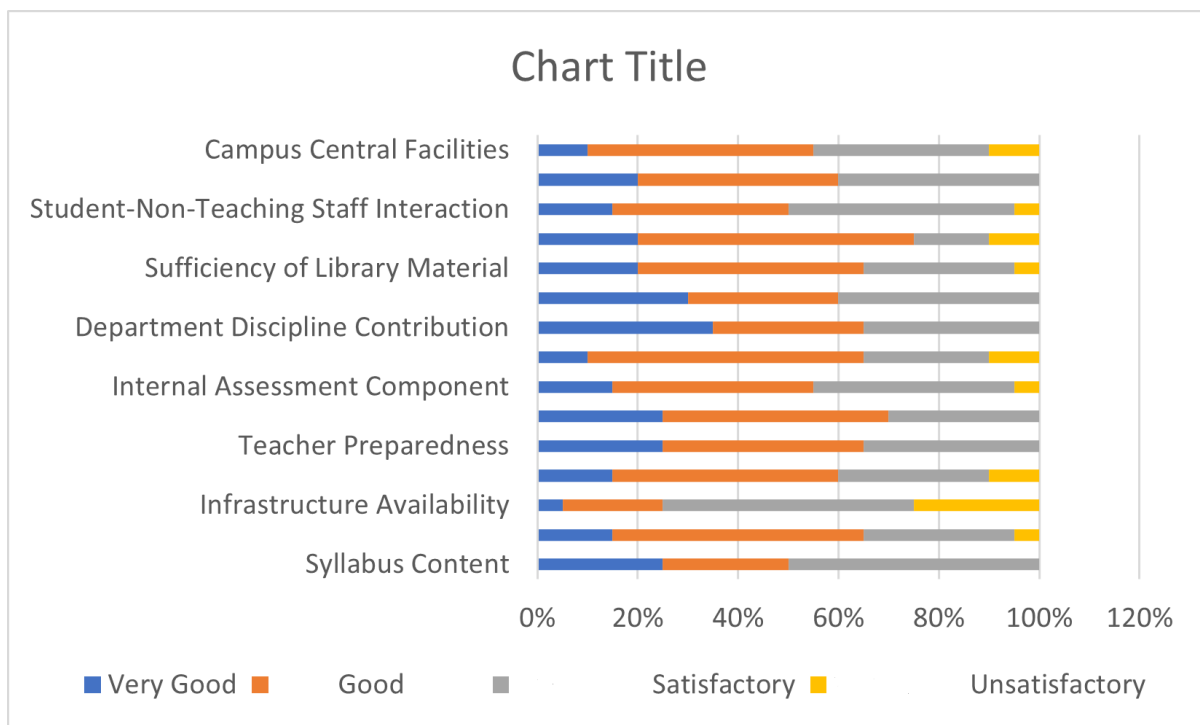

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STUDENTS FEEDBACK
2020 – 21 Batch
BTech EC

	Very Good	Good	Satisfactory	Unsatisfactory
Syllabus Content	25%	25%	50%	0 %
Teacher Syllabus Coverage	15%	50%	30%	5%
Infrastructure Availability	5%	20%	50%	25%
Time-Table Satisfaction	15%	45%	30%	10%
Teacher Preparedness	25%	40%	35%	0%
Teaching Methods	25%	45%	30%	0%
Internal Assessment Component	15%	40%	40%	5%
Student-Teacher Interaction/Involvement	10%	55%	25%	10%
Department Discipline Contribution	35%	30%	35%	0 %
Campus Discipline Contribution	30%	30%	40%	0 %
Sufficiency of Library Material	20%	45%	30%	5%
Library Infrastructure	20%	55%	15%	10%
Student-Non-Teaching Staff Interaction	15%	35%	45%	5%
Encouragement towards Project Work	20%	40%	40%	0 %
Campus Central Facilities	10%	45%	35%	10%


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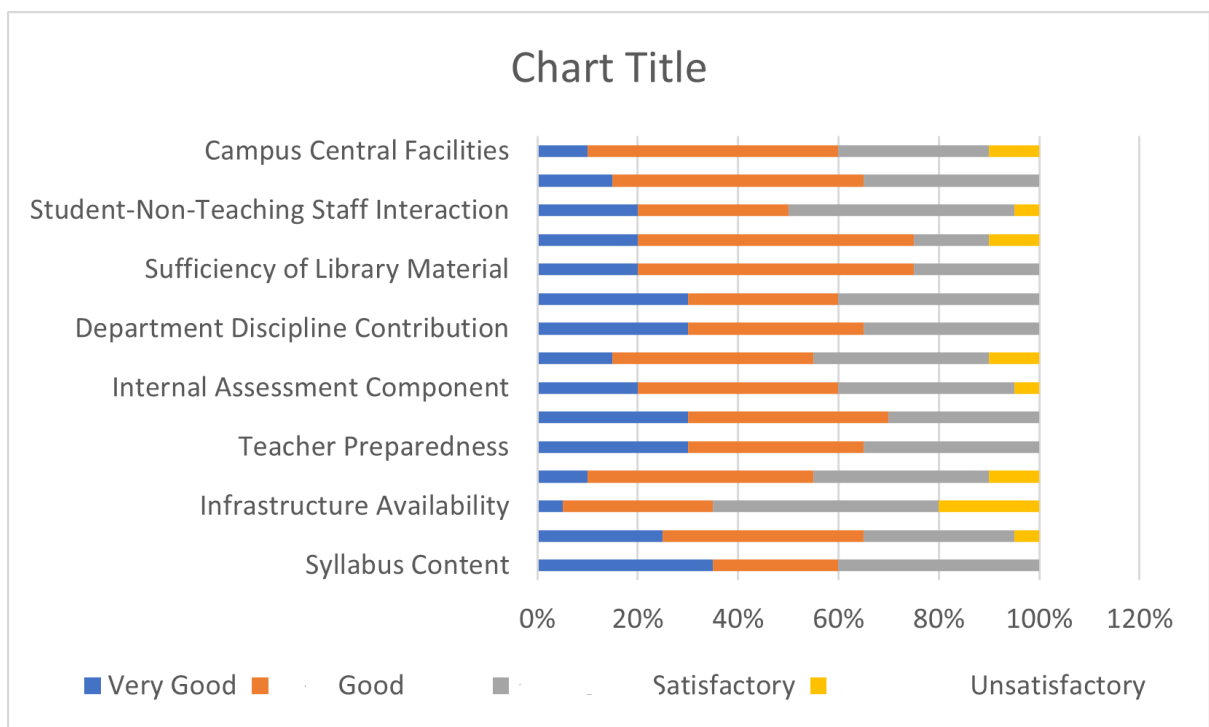

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STUDENTS FEEDBACK
2019 – 20 Batch
BTech EC

	Very Good	Good	Satisfactory	Unsatisfactory
Syllabus Content	35%	25%	40%	0 %
Teacher Syllabus Coverage	25%	40%	30%	5%
Infrastructure Availability	5%	30%	45%	20%
Time-Table Satisfaction	10%	45%	35%	10%
Teacher Preparedness	30%	35%	35%	0%
Teaching Methods	30%	40%	30%	0%
Internal Assessment Component	20%	40%	35%	5%
Student-Teacher Interaction/Involvement	15%	40%	35%	10%
Department Discipline Contribution	30%	35%	35%	0 %
Campus Discipline Contribution	30%	30%	40%	0 %
Sufficiency of Library Material	20%	55%	25%	0%
Library Infrastructure	20%	55%	15%	10%
Student-Non-Teaching Staff Interaction	20%	30%	45%	5%
Encouragement towards Project Work	15%	50%	35%	0 %
Campus Central Facilities	10%	50%	30%	10%


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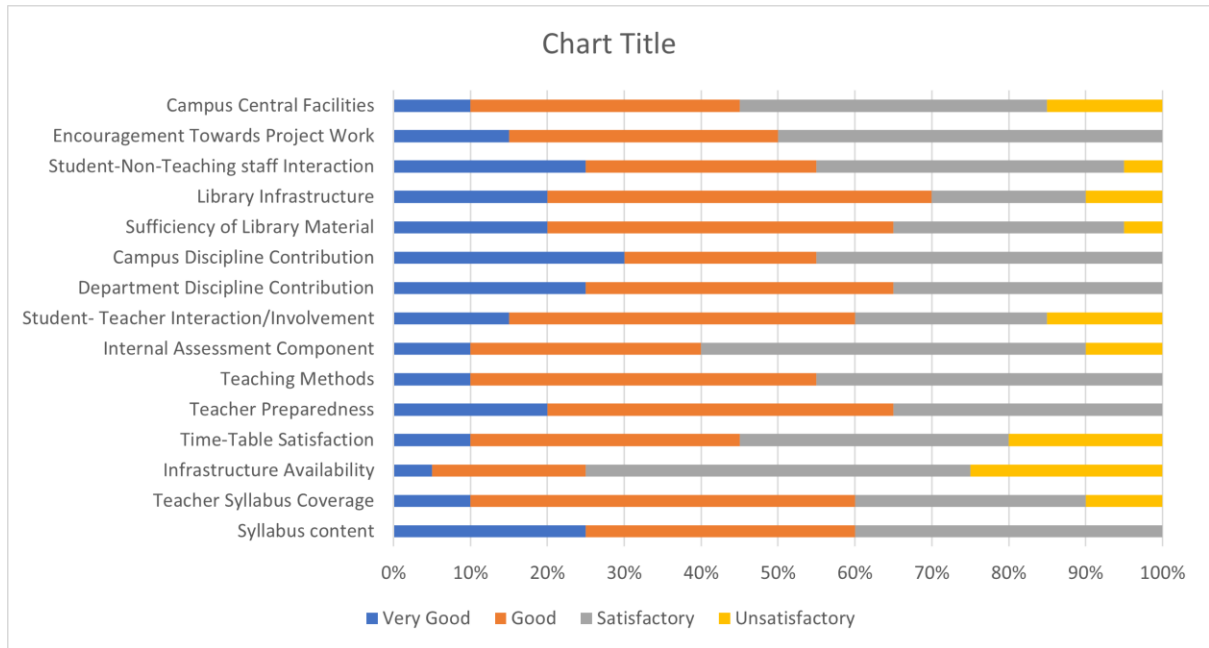

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STUDENTS FEEDBACK
2018 – 19 Batch
BTech EC

Feedback Components	Very Good	Good	Satisfactory	Unsatisfactory
Syllabus content	25%	35%	40%	0 %
Teacher Syllabus Coverage	10%	50%	30%	10%
Infrastructure Availability	5%	20%	50%	25%
Time-Table Satisfaction	10%	35%	35%	20%
Teacher Preparedness	20%	45%	35%	0%
Teaching Methods	10%	45%	45%	0%
Internal Assessment Component	10%	30%	50%	10%
Student- Teacher Interaction/Involvement	15%	45%	25%	15%
Department Discipline Contribution	25%	40%	35%	0 %
Campus Discipline Contribution	30%	25%	45%	0 %
Sufficiency of Library Material	20%	45%	30%	5%
Library Infrastructure	20%	50%	20%	10%
Student-Non-Teaching staff Interaction	25%	30%	40%	5%
Encouragement Towards Project Work	15%	35%	50%	0 %
Campus Central Facilities	10%	35%	40%	15%

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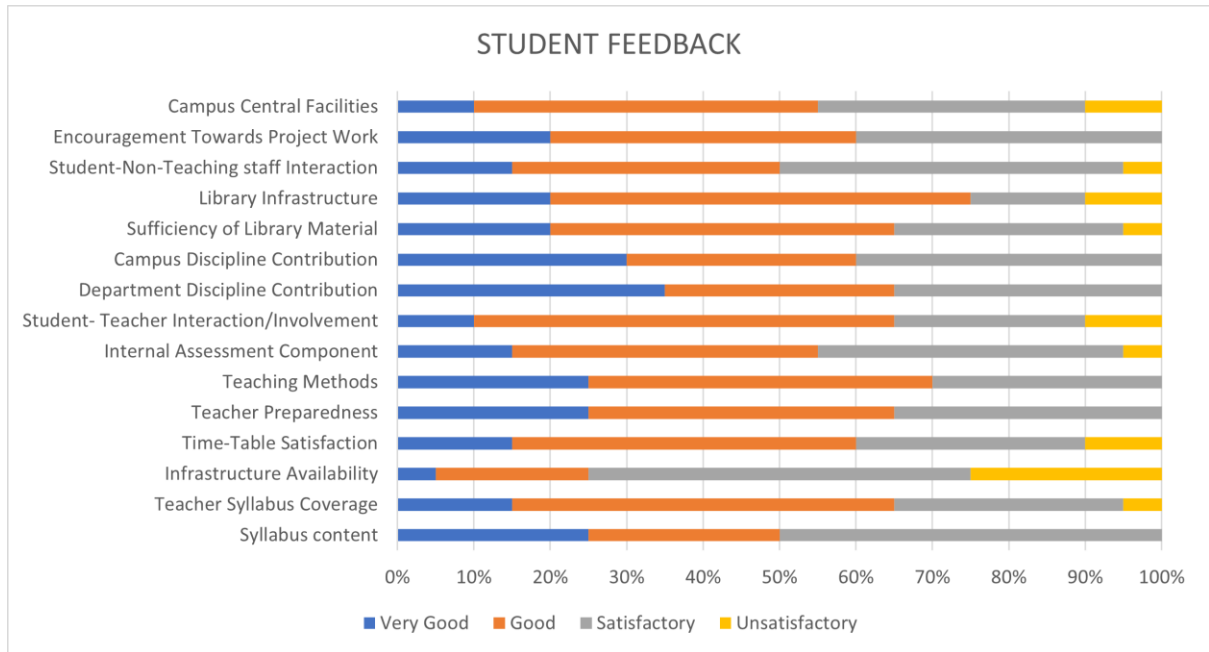

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STUDENTS FEEDBACK
2017 – 18 Batch
BTech EC

Feedback Components	Very Good	Good	Satisfactory	Unsatisfactory
Syllabus content	25%	25%	50%	0 %
Teacher Syllabus Coverage	15%	50%	30%	5%
Infrastructure Availability	5%	20%	50%	25%
Time-Table Satisfaction	15%	45%	30%	10%
Teacher Preparedness	25%	40%	35%	0%
Teaching Methods	25%	45%	30%	0%
Internal Assessment Component	15%	40%	40%	5%
Student- Teacher Interaction/Involvement	10%	55%	25%	10%
Department Discipline Contribution	35%	30%	35%	0 %
Campus Discipline Contribution	30%	30%	40%	0 %
Sufficiency of Library Material	20%	45%	30%	5%
Library Infrastructure	20%	55%	15%	10%
Student-Non-Teaching staff Interaction	15%	35%	45%	5%
Encouragement Towards Project Work	20%	40%	40%	0 %
Campus Central Facilities	10%	45%	35%	10%


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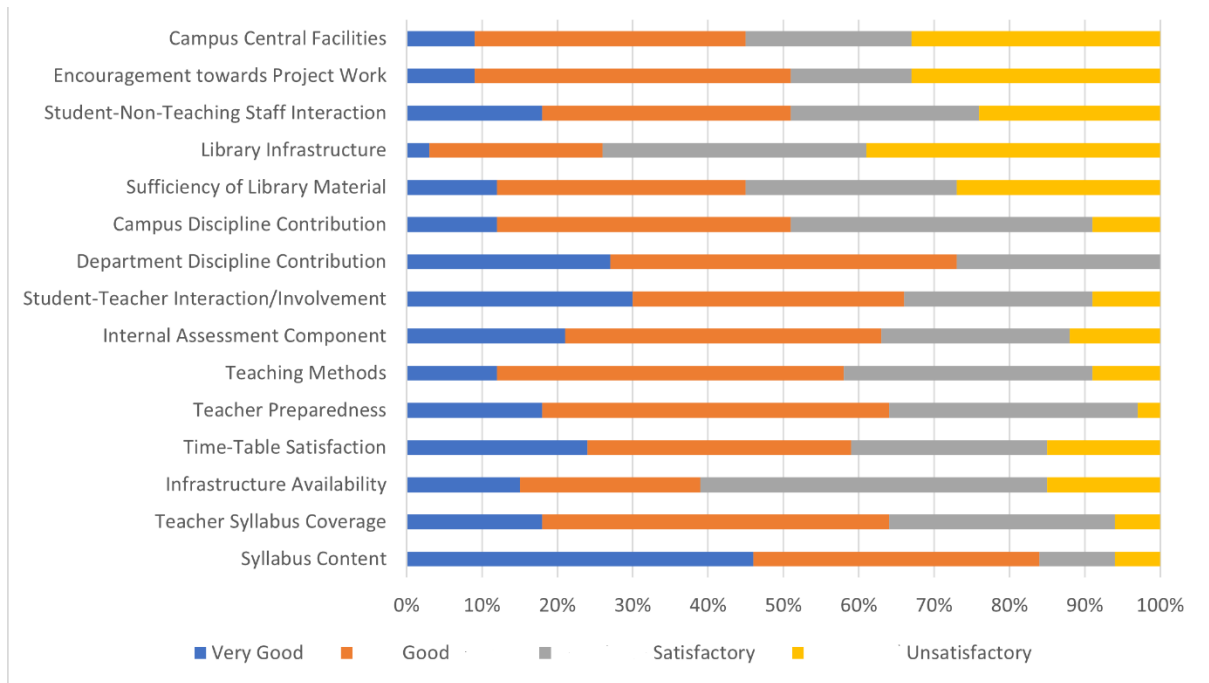

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STUDENTS FEEDBACK
2021 - 22 Batch
BTech CV

	Very Good	Good	Satisfactory	Unsatisfactory
Syllabus Content	46%	38%	10%	6%
Teacher Syllabus Coverage	18%	46%	30%	6%
Infrastructure Availability	15%	24%	46%	15%
Time-Table Satisfaction	24%	35%	26%	15%
Teacher Preparedness	18%	46%	33%	3%
Teaching Methods	12%	46%	33%	9%
Internal Assessment Component	21%	42%	25%	12%
Student-Teacher Interaction/Involvement	30%	36%	25%	9%
Department Discipline Contribution	27%	46%	27%	0%
Campus Discipline Contribution	12%	39%	40%	9%
Sufficiency of Library Material	12%	33%	28%	27%
Library Infrastructure	3%	23%	35%	39%
Student-Non-Teaching Staff Interaction	18%	33%	25%	24%
Encouragement towards Project Work	9%	42%	16%	33%
Campus Central Facilities	9%	36%	22%	33%


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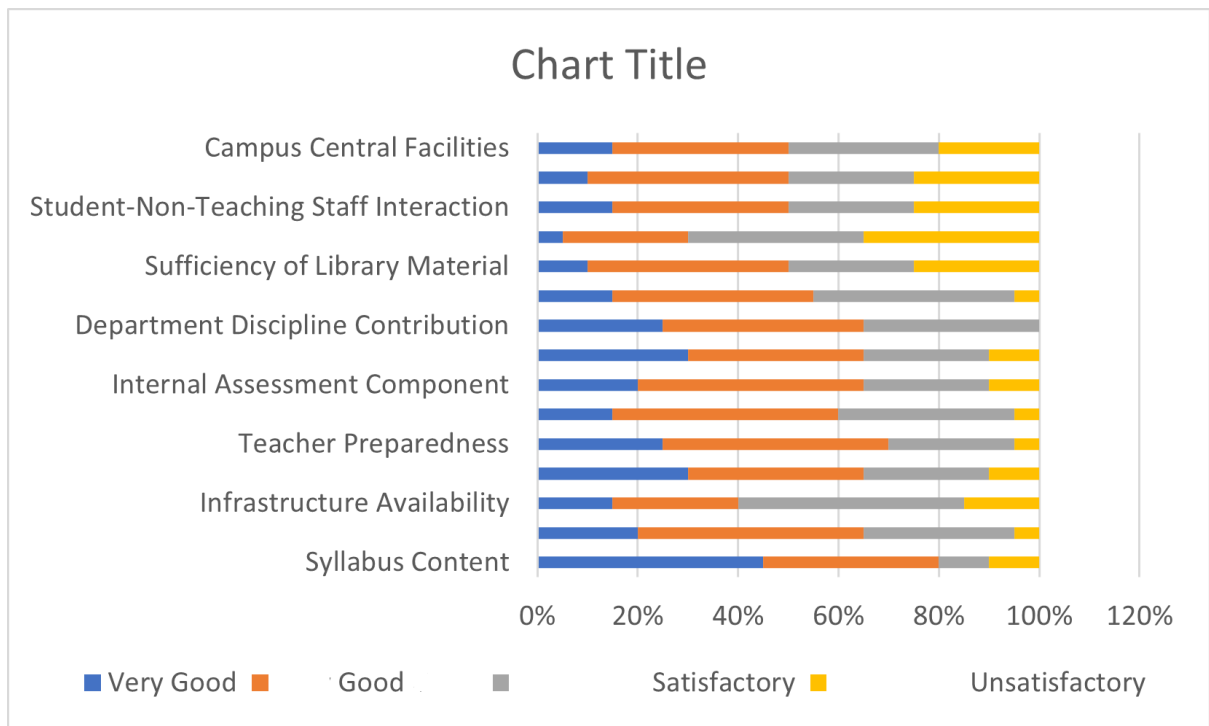

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STUDENTS FEEDBACK
2020 -21 Batch
BTech CV

	Very Good	Good	Satisfactory	Unsatisfactory
Syllabus Content	45%	35%	10%	10%
Teacher Syllabus Coverage	20%	45%	30%	5%
Infrastructure Availability	15%	25%	45%	15%
Time-Table Satisfaction	30%	35%	25%	10%
Teacher Preparedness	25%	45%	25%	5%
Teaching Methods	15%	45%	35%	5%
Internal Assessment Component	20%	45%	25%	10%
Student-Teacher Interaction/Involvement	30%	35%	25%	10%
Department Discipline Contribution	25%	40%	35%	0%
Campus Discipline Contribution	15%	40%	40%	5%
Sufficiency of Library Material	10%	40%	25%	25%
Library Infrastructure	5%	25%	35%	35%
Student-Non-Teaching Staff Interaction	15%	35%	25%	25%
Encouragement towards Project Work	10%	40%	25%	25%
Campus Central Facilities	15%	35%	30%	20%


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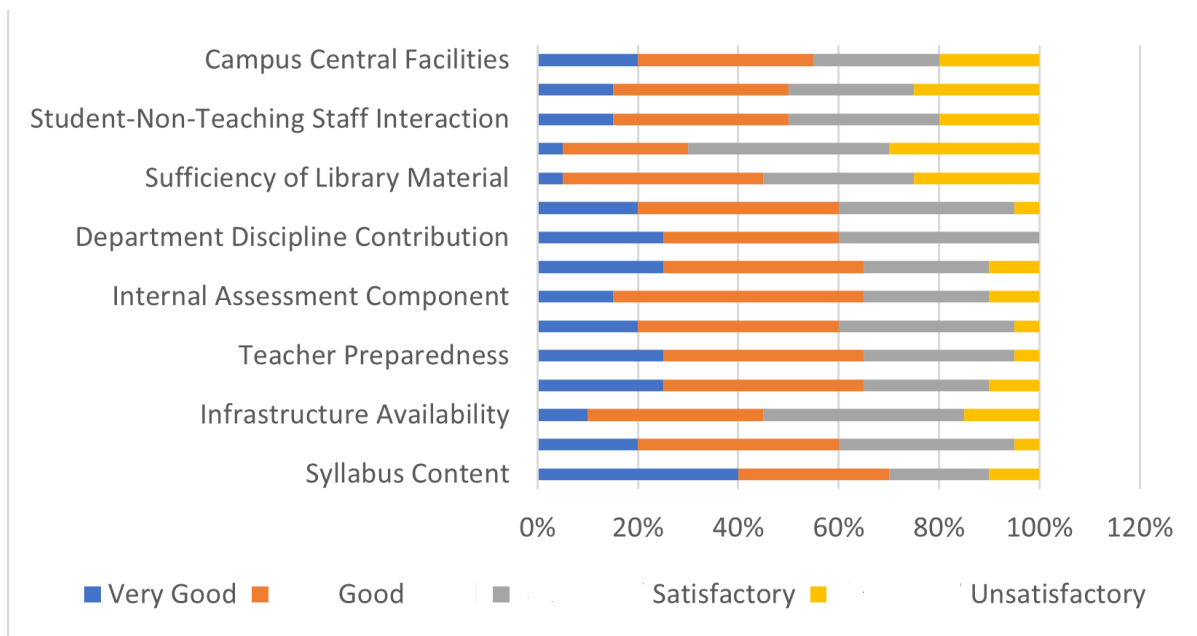


STUDENTS FEEDBACK
2019 -20 Batch
BTech CV

	Very Good	Good	Satisfactory	Unsatisfactory
Syllabus Content	40%	30%	20%	10%
Teacher Syllabus Coverage	20%	40%	35%	5%
Infrastructure Availability	10%	35%	40%	15%
Time-Table Satisfaction	25%	40%	25%	10%
Teacher Preparedness	25%	40%	30%	5%
Teaching Methods	20%	40%	35%	5%
Internal Assessment Component	15%	50%	25%	10%
Student-Teacher Interaction/Involvement	25%	40%	25%	10%
Department Discipline Contribution	25%	35%	40%	0%
Campus Discipline Contribution	20%	40%	35%	5%
Sufficiency of Library Material	5%	40%	30%	25%
Library Infrastructure	5%	25%	40%	30%
Student-Non-Teaching Staff Interaction	15%	35%	30%	20%
Encouragement towards Project Work	15%	35%	25%	25%
Campus Central Facilities	20%	35%	25%	20%

A handwritten signature in blue ink, appearing to be 'A. Srinivas'.

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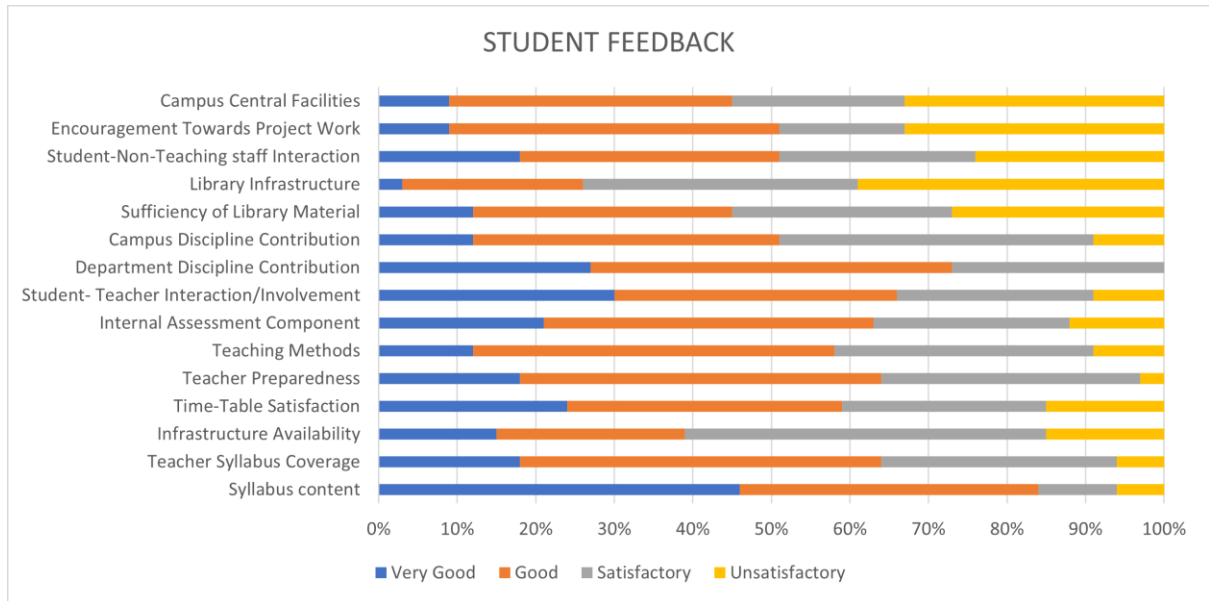

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STUDENTS FEEDBACK
2018 – 19 Batch
BTech CV

Feedback Components	Very Good	Good	Satisfactory	Unsatisfactory
Syllabus content	46%	38%	10%	6%
Teacher Syllabus Coverage	18%	46%	30%	6%
Infrastructure Availability	15%	24%	46%	15%
Time-Table Satisfaction	24%	35%	26%	15%
Teacher Preparedness	18%	46%	33%	3%
Teaching Methods	12%	46%	33%	9%
Internal Assessment Component	21%	42%	25%	12%
Student- Teacher Interaction/Involvement	30%	36%	25%	9%
Department Discipline Contribution	27%	46%	27%	0%
Campus Discipline Contribution	12%	39%	40%	9%
Sufficiency of Library Material	12%	33%	28%	27%
Library Infrastructure	3%	23%	35%	39%
Student-Non-Teaching staff Interaction	18%	33%	25%	24%
Encouragement Towards Project Work	9%	42%	16%	33%
Campus Central Facilities	9%	36%	22%	33%


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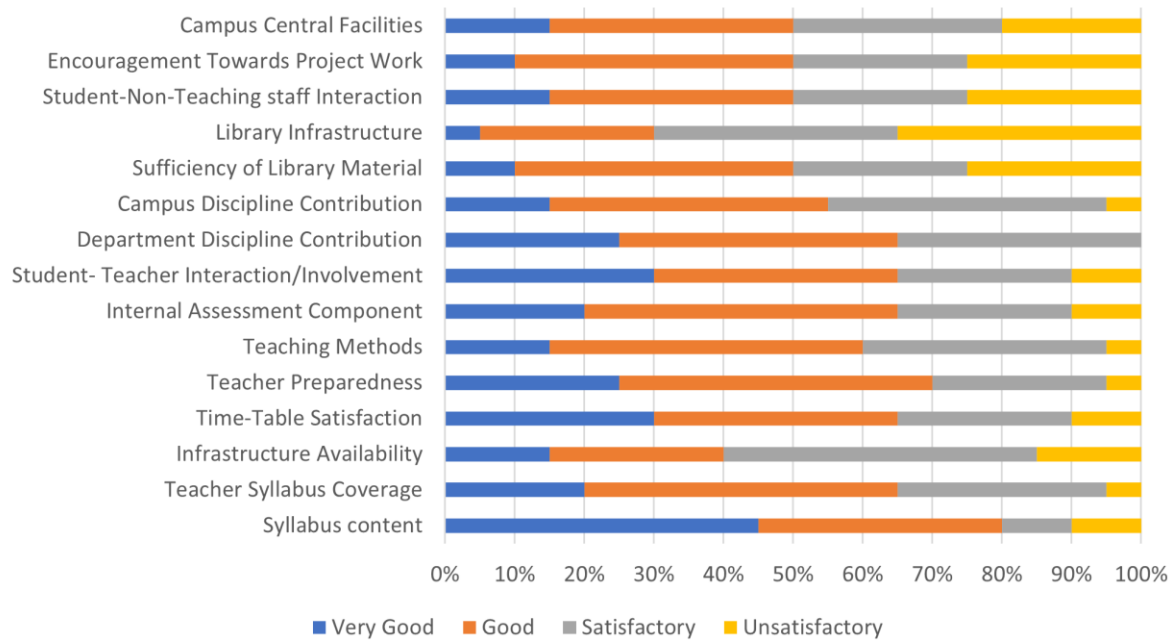


STUDENTS FEEDBACK
2017 – 18 Batch
BTech CV

Feedback Components	Very Good	Good	Satisfactory	Unsatisfactory
Syllabus content	45%	35%	10%	10%
Teacher Syllabus Coverage	20%	45%	30%	5%
Infrastructure Availability	15%	25%	45%	15%
Time-Table Satisfaction	30%	35%	25%	10%
Teacher Preparedness	25%	45%	25%	5%
Teaching Methods	15%	45%	35%	5%
Internal Assessment Component	20%	45%	25%	10%
Student- Teacher Interaction/Involvement	30%	35%	25%	10%
Department Discipline Contribution	25%	40%	35%	0%
Campus Discipline Contribution	15%	40%	40%	5%
Sufficiency of Library Material	10%	40%	25%	25%
Library Infrastructure	5%	25%	35%	35%
Student-Non-Teaching staff Interaction	15%	35%	25%	25%
Encouragement Towards Project Work	10%	40%	25%	25%
Campus Central Facilities	15%	35%	30%	20%


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STUDENT FEEDBACK




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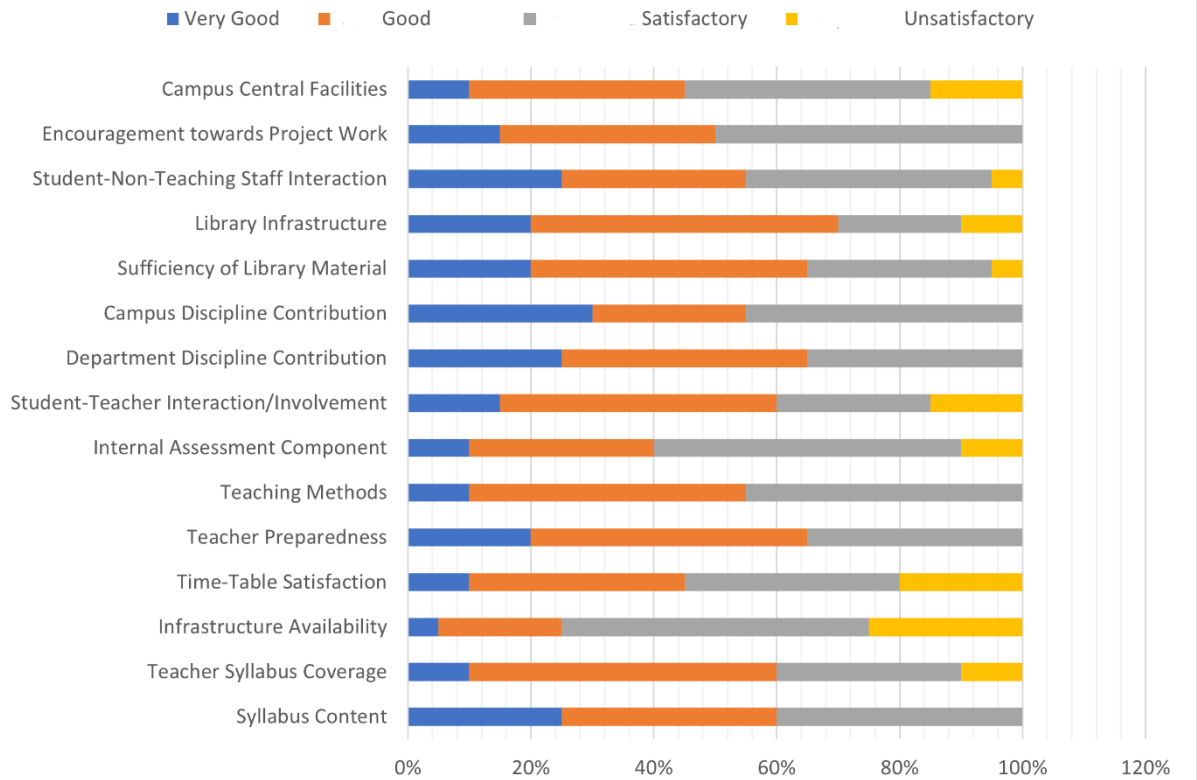


STUDENTS FEEDBACK
2021 - 22 Batch
BTech Mech

Feedback Components	Very Good	Good	Satisfactory	Unsatisfactory
Syllabus Content	25%	35%	40%	0 %
Teacher Syllabus Coverage	10%	50%	30%	10%
Infrastructure Availability	5%	20%	50%	25%
Time-Table Satisfaction	10%	35%	35%	20%
Teacher Preparedness	20%	45%	35%	0%
Teaching Methods	10%	45%	45%	0%
Internal Assessment Component	10%	30%	50%	10%
Student-Teacher Interaction/Involvement	15%	45%	25%	15%
Department Discipline Contribution	25%	40%	35%	0 %
Campus Discipline Contribution	30%	25%	45%	0 %
Sufficiency of Library Material	20%	45%	30%	5%
Library Infrastructure	20%	50%	20%	10%
Student-Non-Teaching Staff Interaction	25%	30%	40%	5%
Encouragement towards Project Work	15%	35%	50%	0 %
Campus Central Facilities	10%	35%	40%	15%


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STUDENTS FEEDBACK FORM



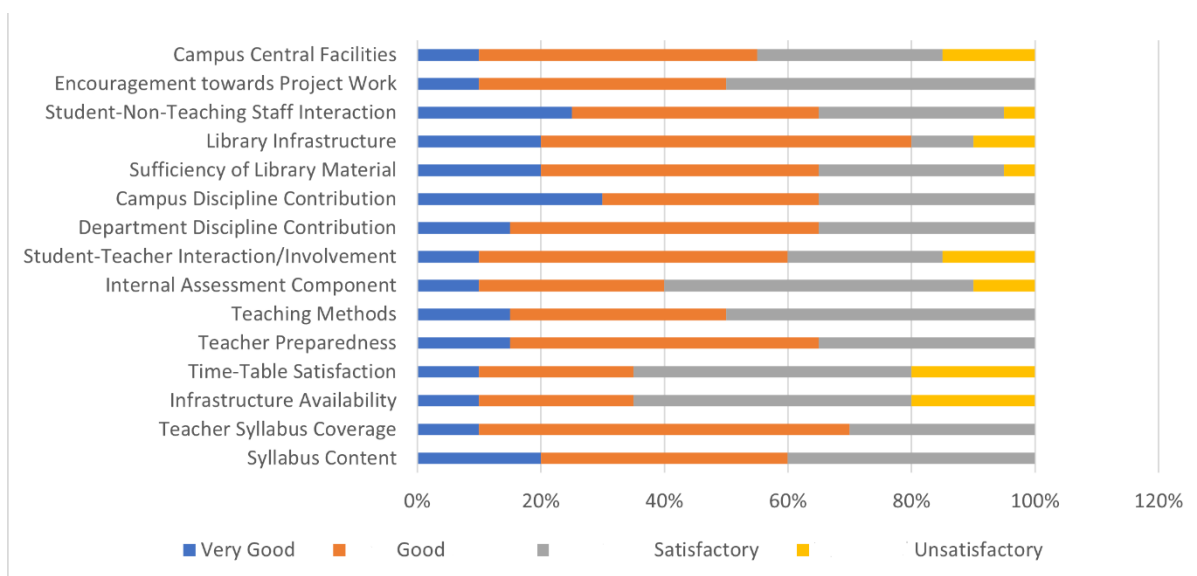

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STUDENTS FEEDBACK
2020 -21 Batch
BTech Mech

Feedback Components	Very Good	Good	Satisfactory	Unsatisfactory
Syllabus Content	20%	40%	40%	0 %
Teacher Syllabus Coverage	10%	60%	30%	0%
Infrastructure Availability	10%	25%	45%	20%
Time-Table Satisfaction	10%	25%	45%	20%
Teacher Preparedness	15%	50%	35%	0%
Teaching Methods	15%	35%	50%	0%
Internal Assessment Component	10%	30%	50%	10%
Student-Teacher Interaction/Involvement	10%	50%	25%	15%
Department Discipline Contribution	15%	50%	35%	0 %
Campus Discipline Contribution	30%	35%	35%	0 %
Sufficiency of Library Material	20%	45%	30%	5%
Library Infrastructure	20%	60%	10%	10%
Student-Non-Teaching Staff Interaction	25%	40%	30%	5%
Encouragement towards Project Work	10%	40%	50%	0 %
Campus Central Facilities	10%	45%	30%	15%


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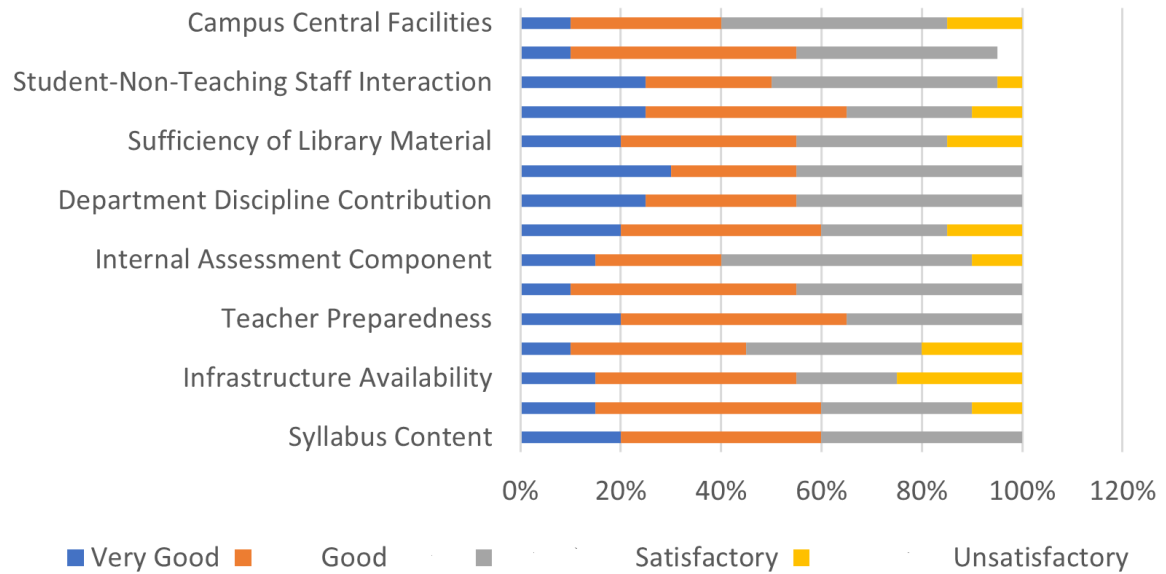


STUDENTS FEEDBACK
2019 – 20 Batch
BTech Mech

Feedback Components	Very Good	Good	Satisfactory	Unsatisfactory
Syllabus Content	20%	40%	40%	0 %
Teacher Syllabus Coverage	15%	45%	30%	10%
Infrastructure Availability	15%	40%	20%	25%
Time-Table Satisfaction	10%	35%	35%	20%
Teacher Preparedness	20%	45%	35%	0%
Teaching Methods	10%	45%	45%	0%
Internal Assessment Component	15%	25%	50%	10%
Student-Teacher Interaction/Involvement	20%	40%	25%	15%
Department Discipline Contribution	25%	30%	45%	0 %
Campus Discipline Contribution	30%	25%	45%	0 %
Sufficiency of Library Material	20%	35%	30%	15%
Library Infrastructure	25%	40%	25%	10%
Student-Non-Teaching Staff Interaction	25%	25%	45%	5%
Encouragement towards Project Work	10%	45%	40%	0 %
Campus Central Facilities	10%	30%	45%	15%


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Chart Title



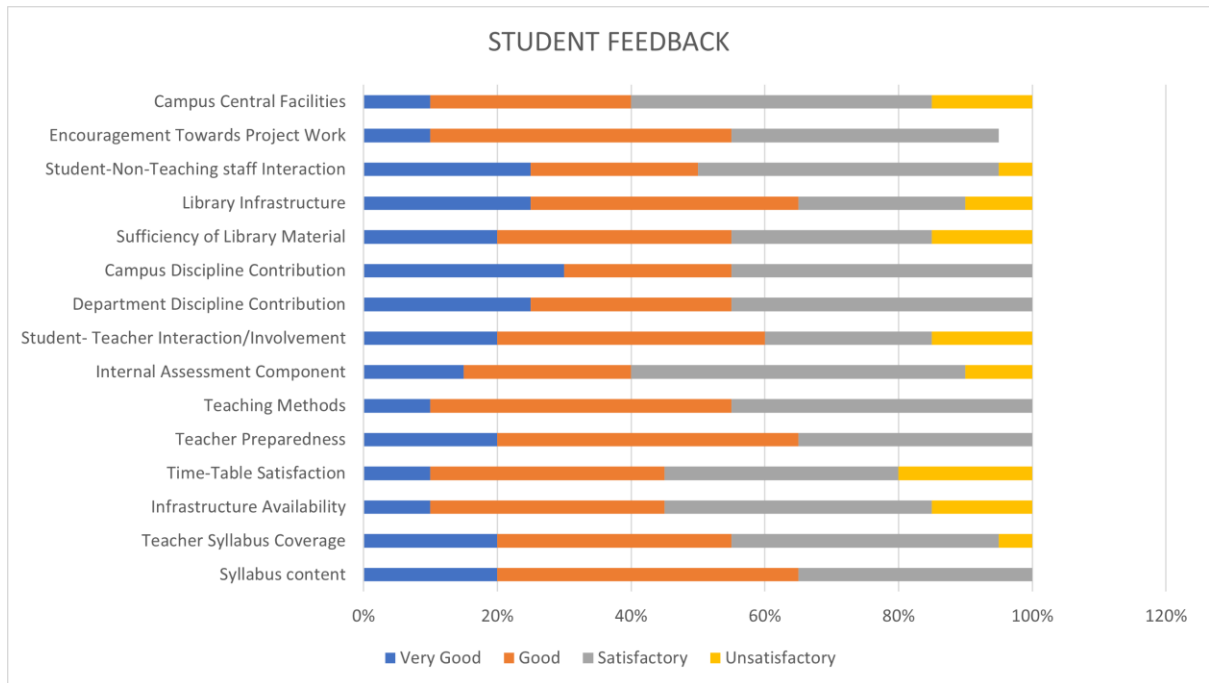

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STUDENTS FEEDBACK
2018 - 19 Batch
BTech Mech

Feedback Components	Very Good	Good	Satisfactory	Unsatisfactory
Syllabus content	20%	45%	35%	0%
Teacher Syllabus Coverage	20%	35%	40%	5%
Infrastructure Availability	10%	35%	40%	15%
Time-Table Satisfaction	10%	35%	35%	20%
Teacher Preparedness	20%	45%	35%	0%
Teaching Methods	10%	45%	45%	0%
Internal Assessment Component	15%	25%	50%	10%
Student- Teacher Interaction/Involvement	20%	40%	25%	15%
Department Discipline Contribution	25%	30%	45%	0 %
Campus Discipline Contribution	30%	25%	45%	0 %
Sufficiency of Library Material	20%	35%	30%	15%
Library Infrastructure	25%	40%	25%	10%
Student-Non-Teaching staff Interaction	25%	25%	45%	5%
Encouragement Towards Project Work	10%	45%	40%	0 %
Campus Central Facilities	10%	30%	45%	15%

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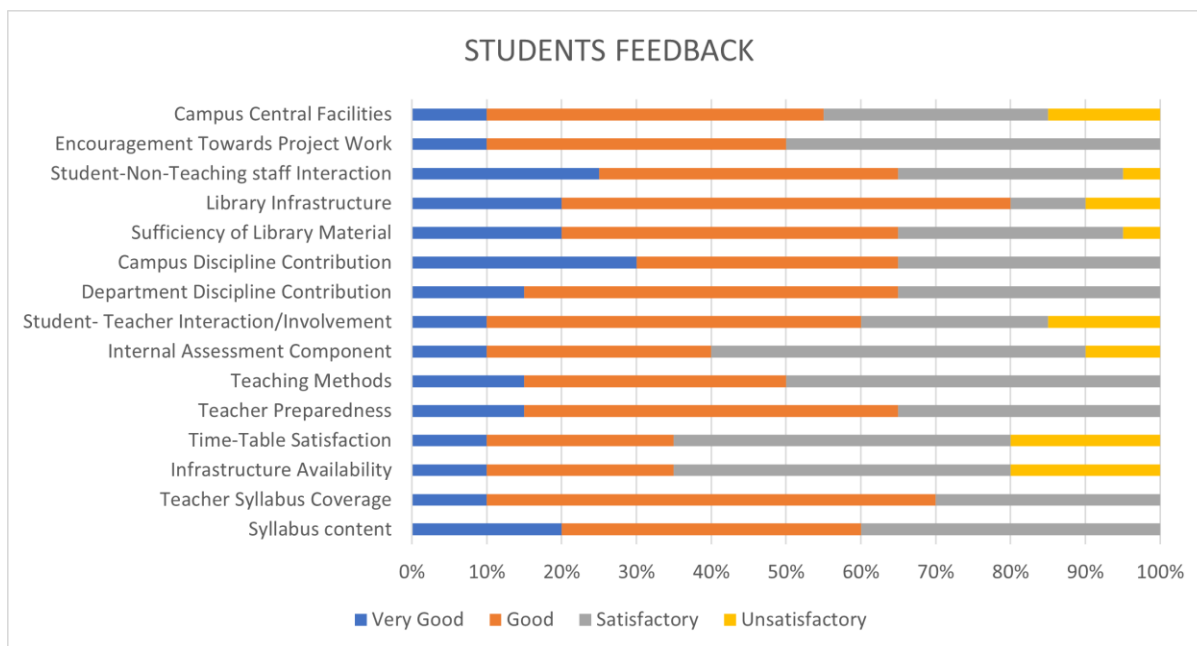

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STUDENTS FEEDBACK
2017 – 18 Batch
BTech Mech

Feedback Components	Very Good	Good	Satisfactory	Unsatisfactory
Syllabus content	20%	40%	40%	0 %
Teacher Syllabus Coverage	10%	60%	30%	0%
Infrastructure Availability	10%	25%	45%	20%
Time-Table Satisfaction	10%	25%	45%	20%
Teacher Preparedness	15%	50%	35%	0%
Teaching Methods	15%	35%	50%	0%
Internal Assessment Component	10%	30%	50%	10%
Student- Teacher Interaction/Involvement	10%	50%	25%	15%
Department Discipline Contribution	15%	50%	35%	0 %
Campus Discipline Contribution	30%	35%	35%	0 %
Sufficiency of Library Material	20%	45%	30%	5%
Library Infrastructure	20%	60%	10%	10%
Student-Non-Teaching staff Interaction	25%	40%	30%	5%
Encouragement Towards Project Work	10%	40%	50%	0 %
Campus Central Facilities	10%	45%	30%	15%


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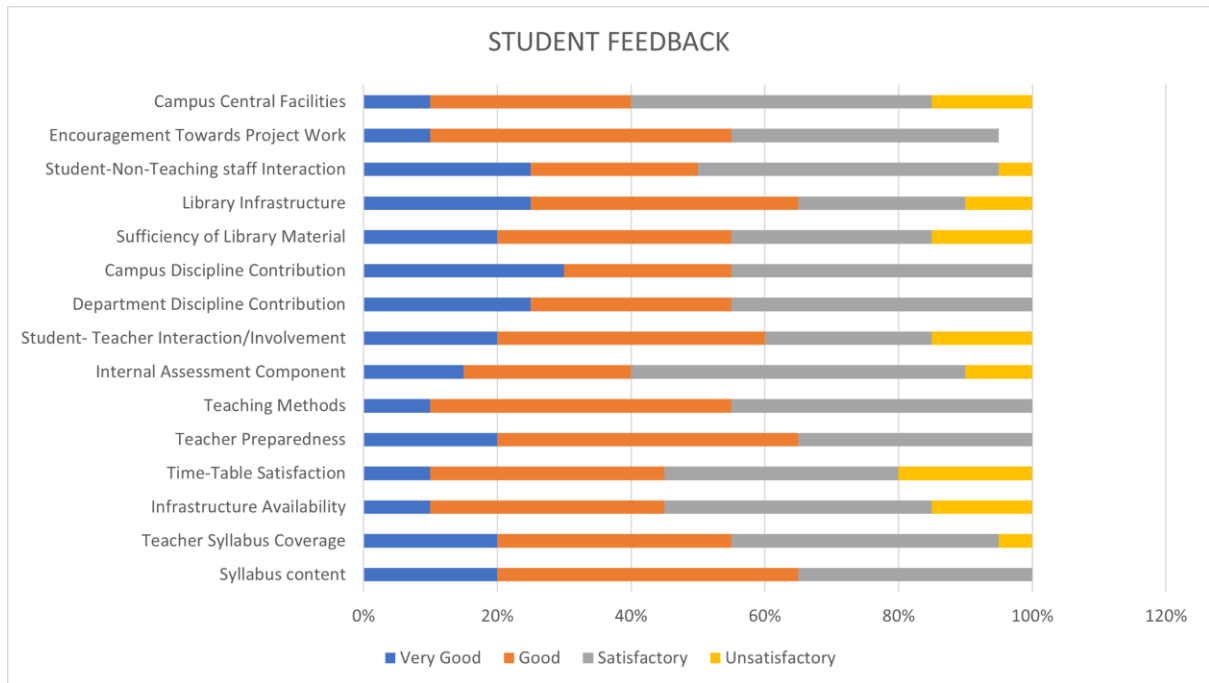

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STUDENTS FEEDBACK
2020 – 21 Batch
BTech AI &ML

Feedback Components	Very Good	Good	Satisfactory	Unsatisfactory
Syllabus content	20%	45%	35%	0%
Teacher Syllabus Coverage	20%	35%	40%	5%
Infrastructure Availability	10%	35%	40%	15%
Time-Table Satisfaction	10%	35%	35%	20%
Teacher Preparedness	20%	45%	35%	0%
Teaching Methods	10%	45%	45%	0%
Internal Assessment Component	15%	25%	50%	10%
Student- Teacher Interaction/Involvement	20%	40%	25%	15%
Department Discipline Contribution	25%	30%	45%	0 %
Campus Discipline Contribution	30%	25%	45%	0 %
Sufficiency of Library Material	20%	35%	30%	15%
Library Infrastructure	25%	40%	25%	10%
Student-Non-Teaching staff Interaction	25%	25%	45%	5%
Encouragement Towards Project Work	10%	45%	40%	0 %
Campus Central Facilities	10%	30%	45%	15%


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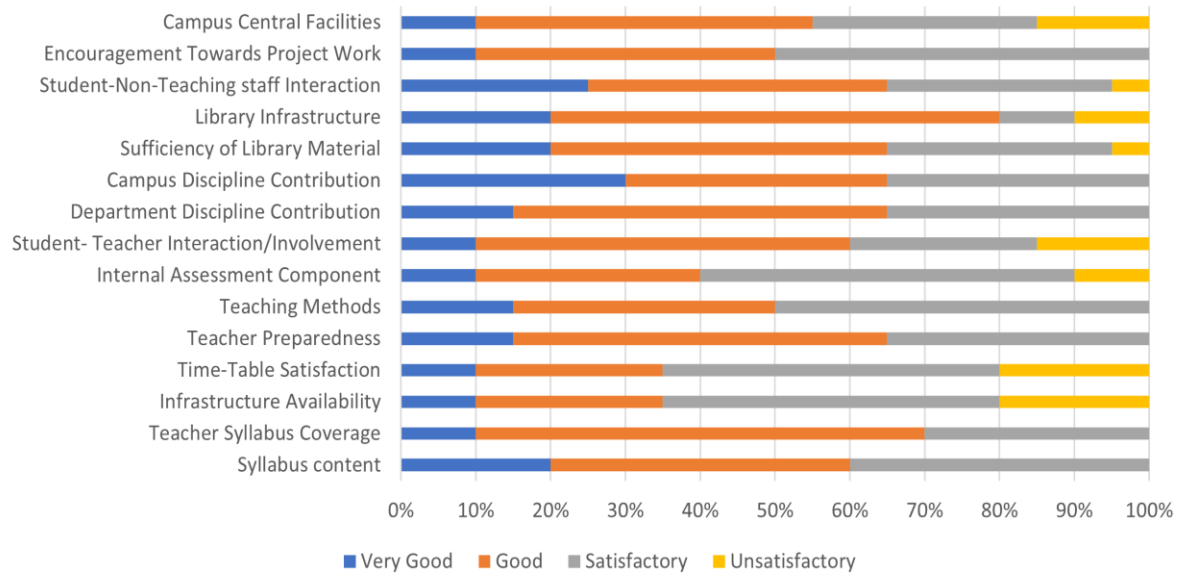


STUDENTS FEEDBACK
2021 -22 Batch
BTech AI & ML

Feedback Components	Very Good	Good	Satisfactory	Unsatisfactory
Syllabus content	20%	40%	40%	0 %
Teacher Syllabus Coverage	10%	60%	30%	0%
Infrastructure Availability	10%	25%	45%	20%
Time-Table Satisfaction	10%	25%	45%	20%
Teacher Preparedness	15%	50%	35%	0%
Teaching Methods	15%	35%	50%	0%
Internal Assessment Component	10%	30%	50%	10%
Student- Teacher Interaction/Involvement	10%	50%	25%	15%
Department Discipline Contribution	15%	50%	35%	0 %
Campus Discipline Contribution	30%	35%	35%	0 %
Sufficiency of Library Material	20%	45%	30%	5%
Library Infrastructure	20%	60%	10%	10%
Student-Non-Teaching staff Interaction	25%	40%	30%	5%
Encouragement Towards Project Work	10%	40%	50%	0 %
Campus Central Facilities	10%	45%	30%	15%


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STUDENTS FEEDBACK



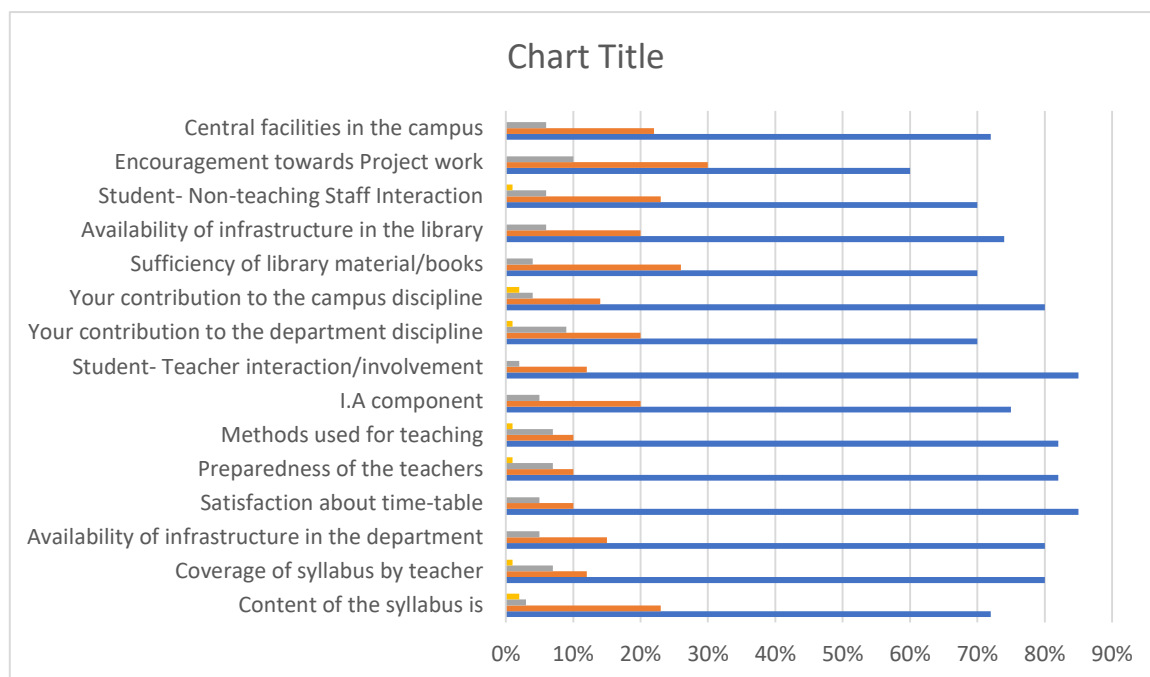

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STUDENTS FEEDBACK
2017 -18 Batch
 MTech CV

Feedback from Students	very good	good	satisfactory	unsatisfactory
Content of the syllabus is	72%	23%	3%	2%
Coverage of syllabus by teacher	80%	12%	7%	1%
Availability of infrastructure in the department	80%	15%	5%	0%
Satisfaction about time-table	85%	10%	5%	0%
Preparedness of the teachers	82%	10%	7%	1%
Methods used for teaching	82%	10%	7%	1%
I.A component	75%	20%	5%	0%
Student- Teacher interaction/involvement	85%	12%	2%	0%
Your contribution to the department discipline	70%	20%	9%	1%
Your contribution to the campus discipline	80%	14%	4%	2%
Sufficiency of library material/books	70%	26%	4%	0%
Availability of infrastructure in the library	74%	20%	6%	0%
Student- Non-teaching Staff Interaction	70%	23%	6%	1%
Encouragement towards Project work	60%	30%	10%	0%
Central facilities in the campus	72%	22%	6%	0%


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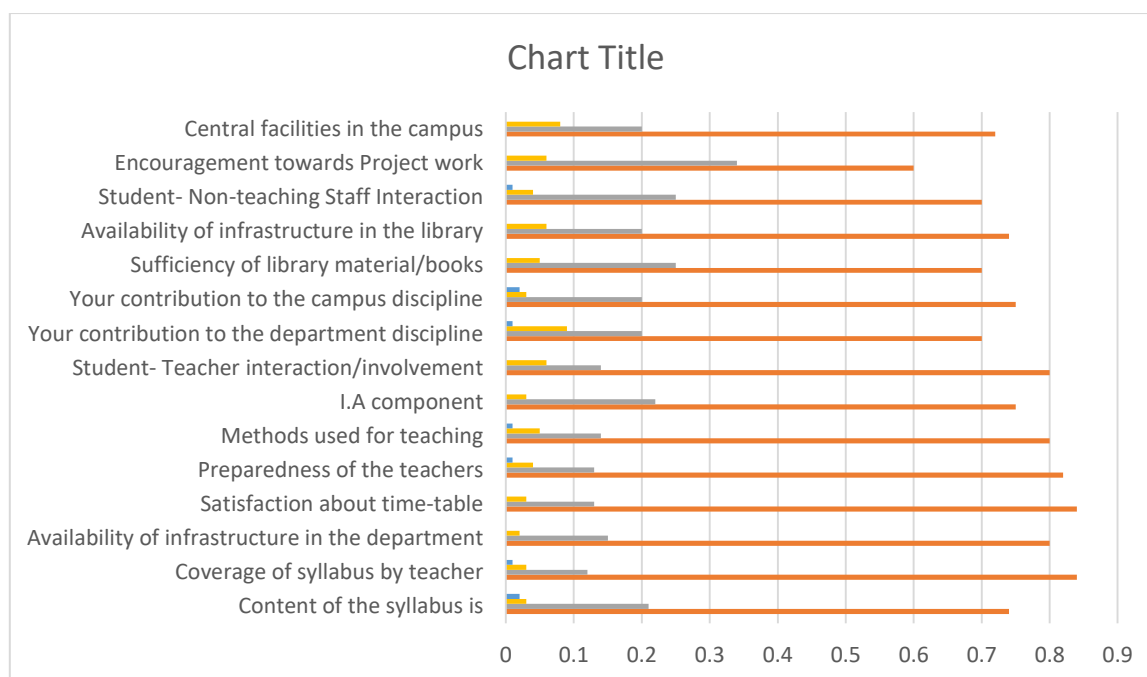

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STUDENTS FEEDBACK
2018 – 19 Batch
 MTech CV

Feedback from Students	very good	good	satisfactory	unsatisfactory
Content of the syllabus is	74%	21%	3%	2%
Coverage of syllabus by teacher	84%	12%	3%	1%
Availability of infrastructure in the department	80%	15%	2%	0%
Satisfaction about time-table	84%	13%	3%	0%
Preparedness of the teachers	82%	13%	4%	1%
Methods used for teaching	80%	14%	5%	1%
I.A component	75%	22%	3%	0%
Student- Teacher interaction/involvement	80%	14%	6%	0%
Your contribution to the department discipline	70%	20%	9%	1%
Your contribution to the campus discipline	75%	20%	3%	2%
Sufficiency of library material/books	70%	25%	5%	0%
Availability of infrastructure in the library	74%	20%	6%	0%
Student- Non-teaching Staff Interaction	70%	25%	4%	1%
Encouragement towards Project work	60%	34%	6%	0%
Central facilities in the campus	72%	20%	8%	0%


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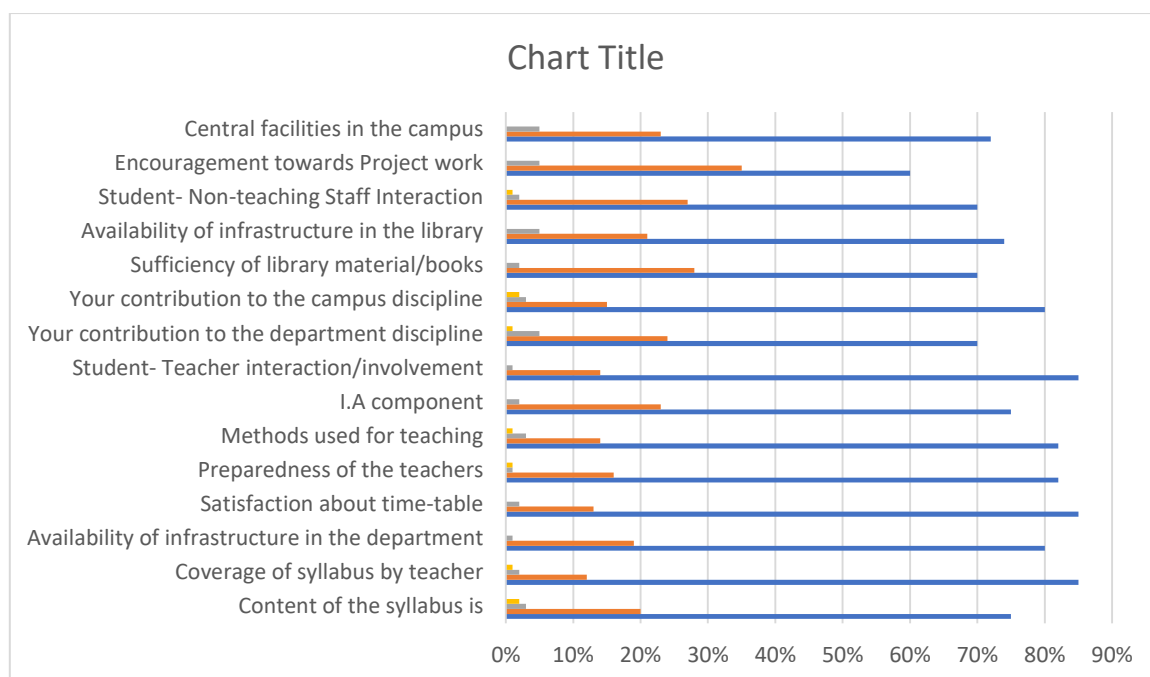

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STUDENTS FEEDBACK
2019 – 20 Batch
 MTech CV

Feedback from Students -	very good	good	satisfactory	unsatisfactory
Content of the syllabus is	75%	20%	3%	2%
Coverage of syllabus by teacher	85%	12%	2%	1%
Availability of infrastructure in the department	80%	19%	1%	0%
Satisfaction about time-table	85%	13%	2%	0%
Preparedness of the teachers	82%	16%	1%	1%
Methods used for teaching	82%	14%	3%	1%
I.A component	75%	23%	2%	0%
Student- Teacher interaction/involvement	85%	14%	1%	0%
Your contribution to the department discipline	70%	24%	5%	1%
Your contribution to the campus discipline	80%	15%	3%	2%
Sufficiency of library material/books	70%	28%	2%	0%
Availability of infrastructure in the library	74%	21%	5%	0%
Student- Non-teaching Staff Interaction	70%	27%	2%	1%
Encouragement towards Project work	60%	35%	5%	0%
Central facilities in the campus	72%	23%	5%	0%


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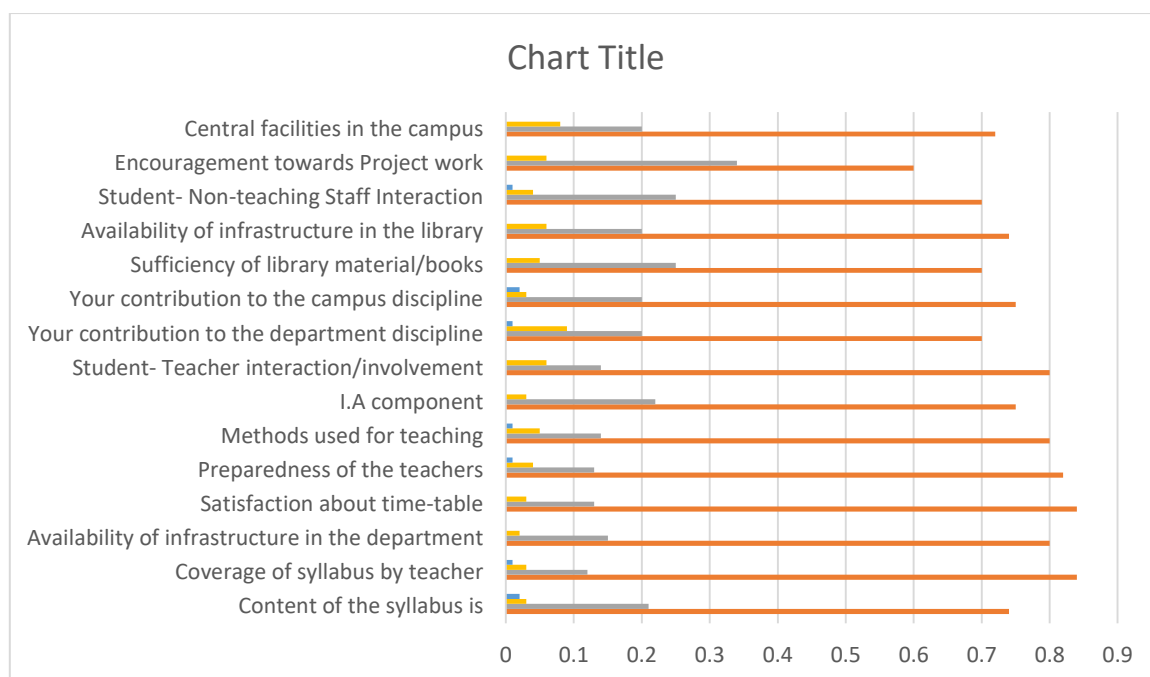

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STUDENTS FEEDBACK
2020 – 21 Batch
 MTech CV

Feedback from Students	very good	good	satisfactory	unsatisfactory
Content of the syllabus is	74%	21%	3%	2%
Coverage of syllabus by teacher	84%	12%	3%	1%
Availability of infrastructure in the department	80%	15%	2%	0%
Satisfaction about time-table	84%	13%	3%	0%
Preparedness of the teachers	82%	13%	4%	1%
Methods used for teaching	80%	14%	5%	1%
I.A component	75%	22%	3%	0%
Student- Teacher interaction/involvement	80%	14%	6%	0%
Your contribution to the department discipline	70%	20%	9%	1%
Your contribution to the campus discipline	75%	20%	3%	2%
Sufficiency of library material/books	70%	25%	5%	0%
Availability of infrastructure in the library	74%	20%	6%	0%
Student- Non-teaching Staff Interaction	70%	25%	4%	1%
Encouragement towards Project work	60%	34%	6%	0%
Central facilities in the campus	72%	20%	8%	0%


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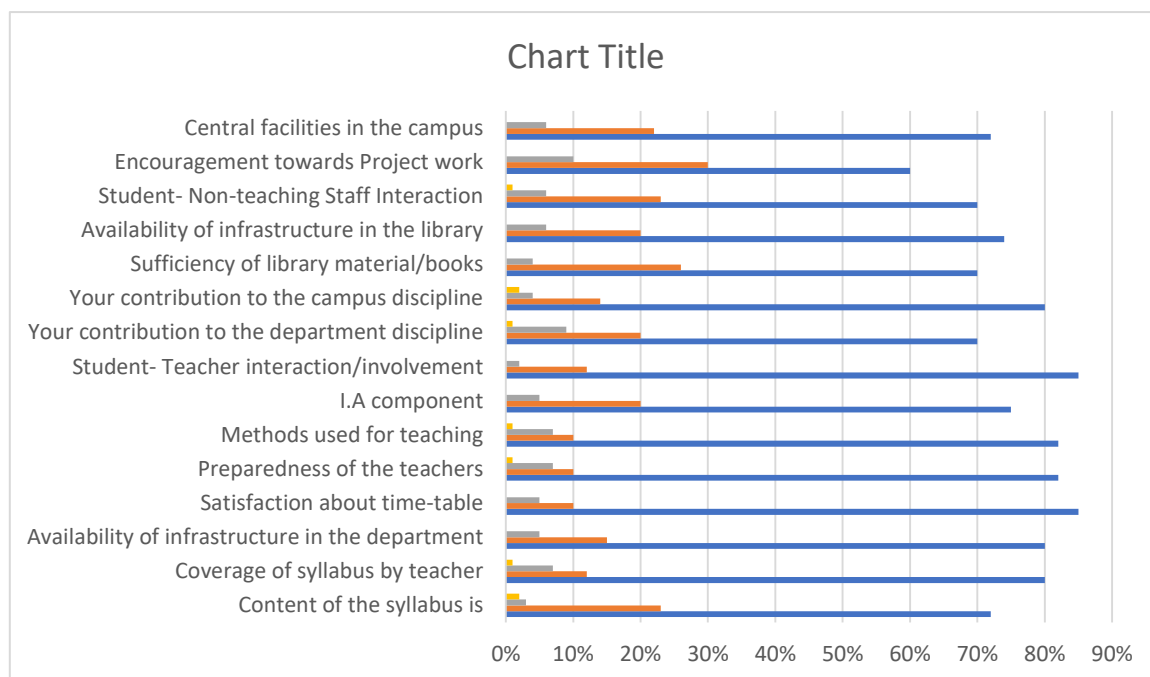

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STUDENTS FEEDBACK
2021 -22 Batch
 MTech CV

Feedback from Students	very good	good	satisfactory	unsatisfactory
Content of the syllabus is	72%	23%	3%	2%
Coverage of syllabus by teacher	80%	12%	7%	1%
Availability of infrastructure in the department	80%	15%	5%	0%
Satisfaction about time-table	85%	10%	5%	0%
Preparedness of the teachers	82%	10%	7%	1%
Methods used for teaching	82%	10%	7%	1%
I.A component	75%	20%	5%	0%
Student- Teacher interaction/involvement	85%	12%	2%	0%
Your contribution to the department discipline	70%	20%	9%	1%
Your contribution to the campus discipline	80%	14%	4%	2%
Sufficiency of library material/books	70%	26%	4%	0%
Availability of infrastructure in the library	74%	20%	6%	0%
Student- Non-teaching Staff Interaction	70%	23%	6%	1%
Encouragement towards Project work	60%	30%	10%	0%
Central facilities in the campus	72%	22%	6%	0%


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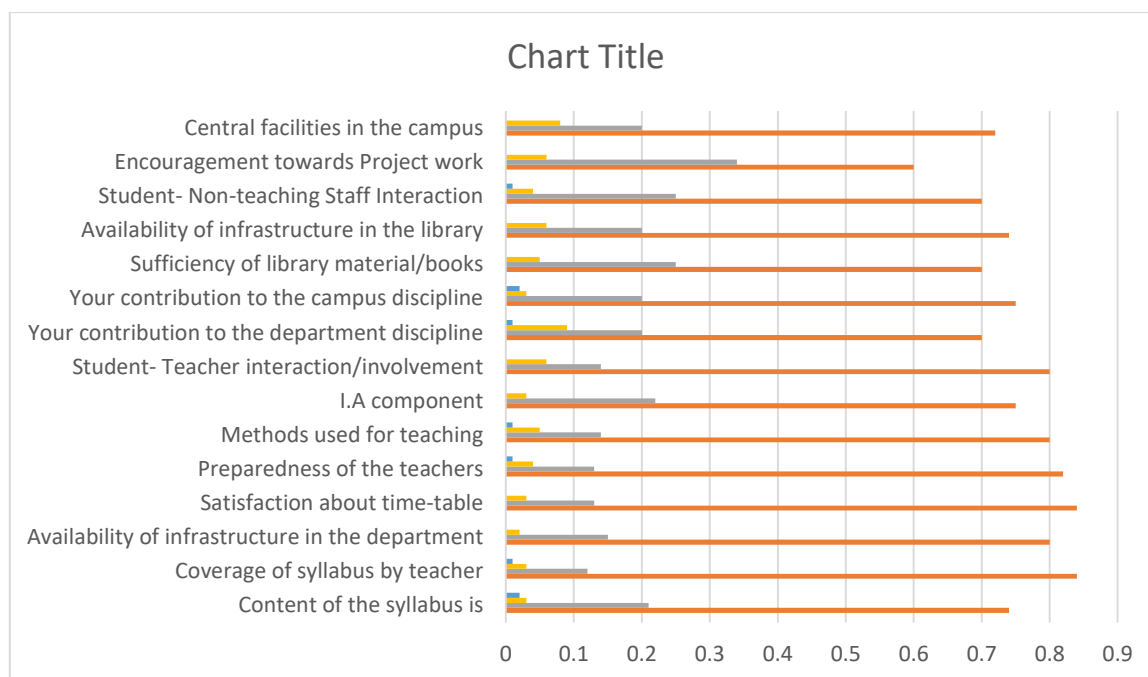

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STUDENTS FEEDBACK
2017 – 18 Batch
 MTech CS

Feedback from Students	very good	good	satisfactory	unsatisfactory
Content of the syllabus is	74%	21%	3%	2%
Coverage of syllabus by teacher	84%	12%	3%	1%
Availability of infrastructure in the department	80%	15%	2%	0%
Satisfaction about time-table	84%	13%	3%	0%
Preparedness of the teachers	82%	13%	4%	1%
Methods used for teaching	80%	14%	5%	1%
I.A component	75%	22%	3%	0%
Student- Teacher interaction/involvement	80%	14%	6%	0%
Your contribution to the department discipline	70%	20%	9%	1%
Your contribution to the campus discipline	75%	20%	3%	2%
Sufficiency of library material/books	70%	25%	5%	0%
Availability of infrastructure in the library	74%	20%	6%	0%
Student- Non-teaching Staff Interaction	70%	25%	4%	1%
Encouragement towards Project work	60%	34%	6%	0%
Central facilities in the campus	72%	20%	8%	0%


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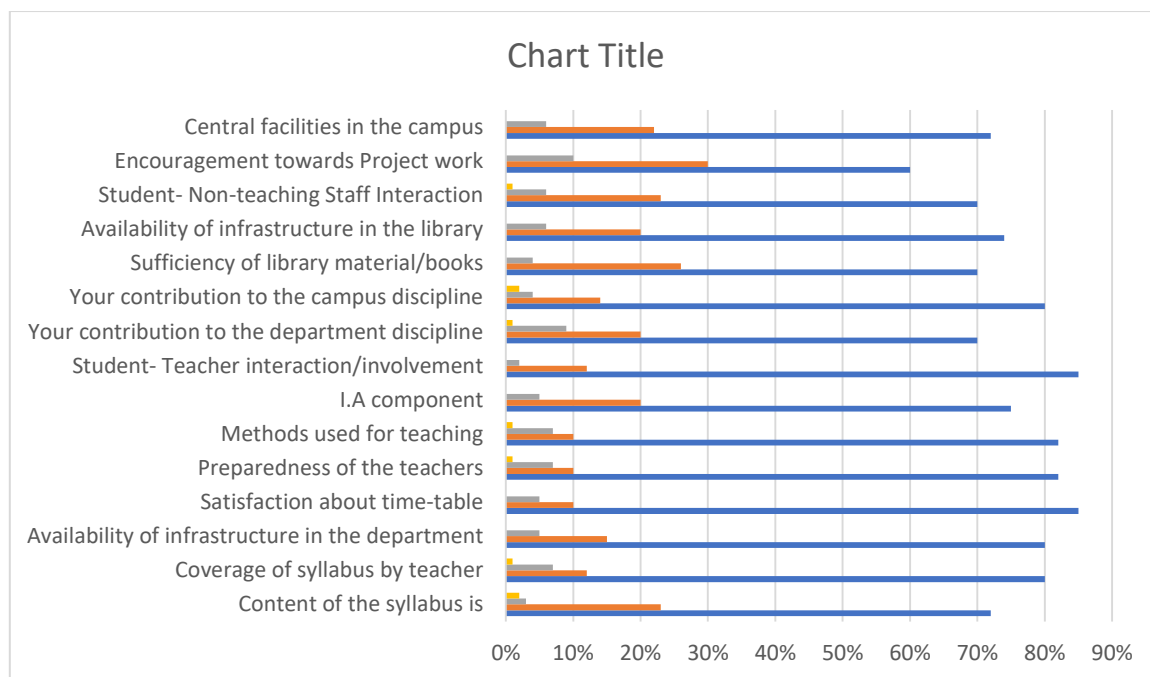

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STUDENTS FEEDBACK
2018 – 19 Batch
 MTech CS

Feedback from Students	very good	good	satisfactory	unsatisfactory
Content of the syllabus is	72%	23%	3%	2%
Coverage of syllabus by teacher	80%	12%	7%	1%
Availability of infrastructure in the department	80%	15%	5%	0%
Satisfaction about time-table	85%	10%	5%	0%
Preparedness of the teachers	82%	10%	7%	1%
Methods used for teaching	82%	10%	7%	1%
I.A component	75%	20%	5%	0%
Student- Teacher interaction/involvement	85%	12%	2%	0%
Your contribution to the department discipline	70%	20%	9%	1%
Your contribution to the campus discipline	80%	14%	4%	2%
Sufficiency of library material/books	70%	26%	4%	0%
Availability of infrastructure in the library	74%	20%	6%	0%
Student- Non-teaching Staff Interaction	70%	23%	6%	1%
Encouragement towards Project work	60%	30%	10%	0%
Central facilities in the campus	72%	22%	6%	0%

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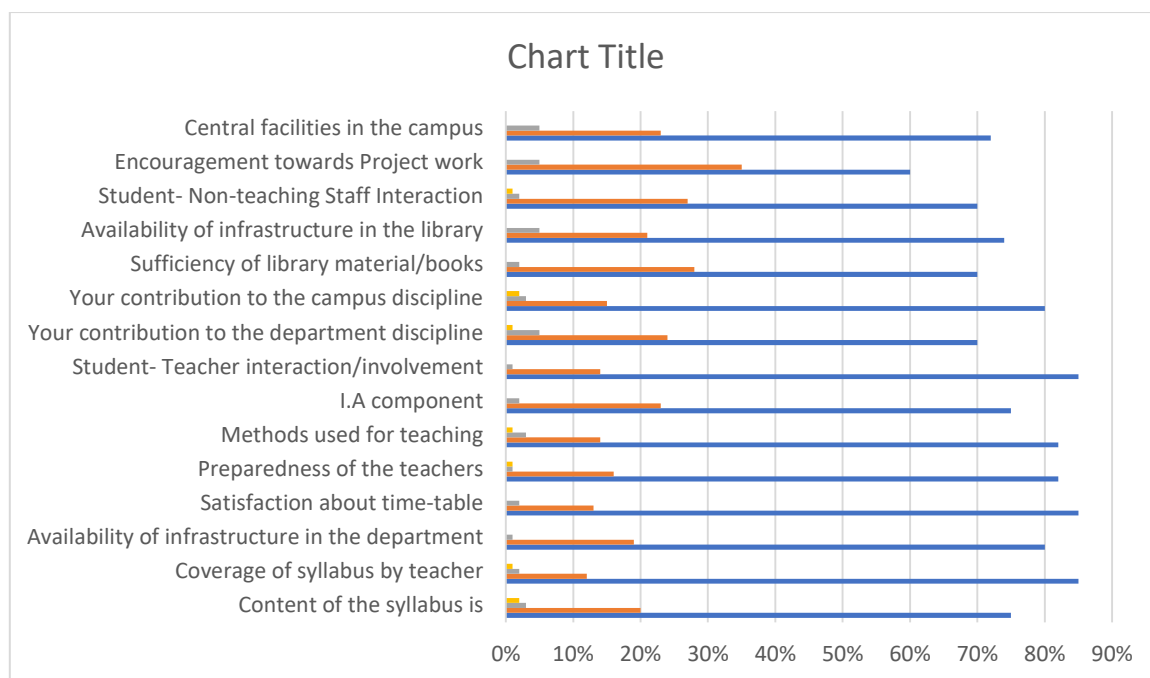

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STUDENTS FEEDBACK
2019 – 20 Batch
 MTech CS

Feedback from Students -	very good	good	satisfactory	unsatisfactory
Content of the syllabus is	75%	20%	3%	2%
Coverage of syllabus by teacher	85%	12%	2%	1%
Availability of infrastructure in the department	80%	19%	1%	0%
Satisfaction about time-table	85%	13%	2%	0%
Preparedness of the teachers	82%	16%	1%	1%
Methods used for teaching	82%	14%	3%	1%
I.A component	75%	23%	2%	0%
Student- Teacher interaction/involvement	85%	14%	1%	0%
Your contribution to the department discipline	70%	24%	5%	1%
Your contribution to the campus discipline	80%	15%	3%	2%
Sufficiency of library material/books	70%	28%	2%	0%
Availability of infrastructure in the library	74%	21%	5%	0%
Student- Non-teaching Staff Interaction	70%	27%	2%	1%
Encouragement towards Project work	60%	35%	5%	0%
Central facilities in the campus	72%	23%	5%	0%

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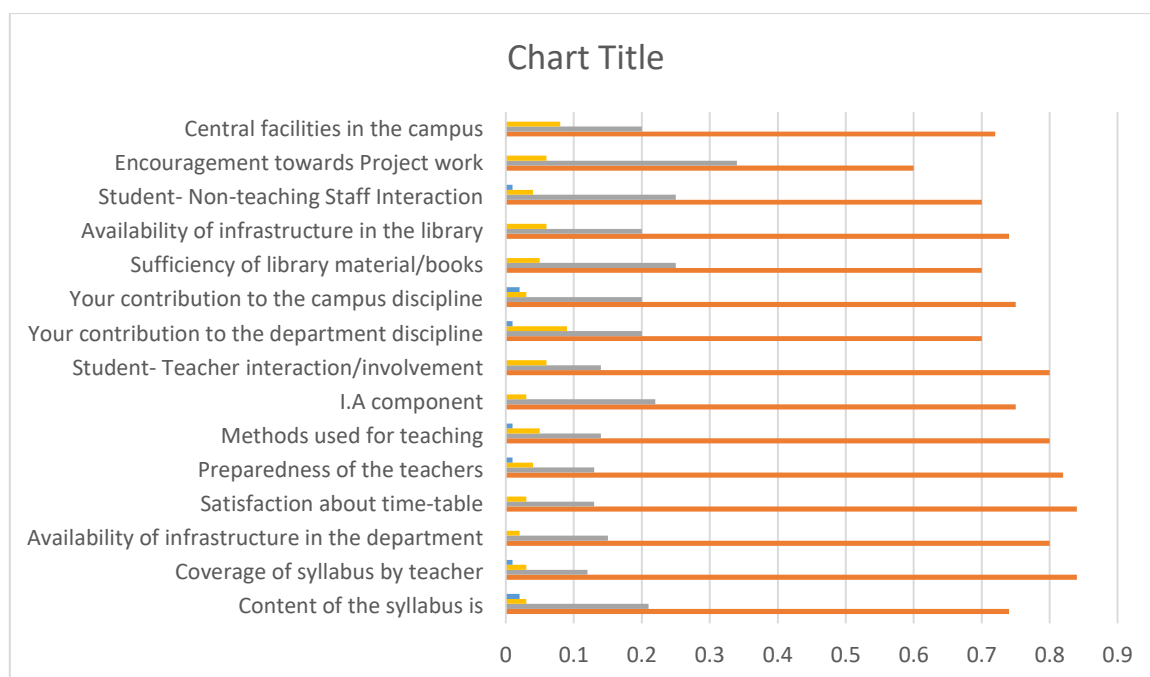

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STUDENTS FEEDBACK
2020 – 21 Batch
 MTech CS

Feedback from Students	very good	good	satisfactory	unsatisfactory
Content of the syllabus is	74%	21%	3%	2%
Coverage of syllabus by teacher	84%	12%	3%	1%
Availability of infrastructure in the department	80%	15%	2%	0%
Satisfaction about time-table	84%	13%	3%	0%
Preparedness of the teachers	82%	13%	4%	1%
Methods used for teaching	80%	14%	5%	1%
I.A component	75%	22%	3%	0%
Student- Teacher interaction/involvement	80%	14%	6%	0%
Your contribution to the department discipline	70%	20%	9%	1%
Your contribution to the campus discipline	75%	20%	3%	2%
Sufficiency of library material/books	70%	25%	5%	0%
Availability of infrastructure in the library	74%	20%	6%	0%
Student- Non-teaching Staff Interaction	70%	25%	4%	1%
Encouragement towards Project work	60%	34%	6%	0%
Central facilities in the campus	72%	20%	8%	0%


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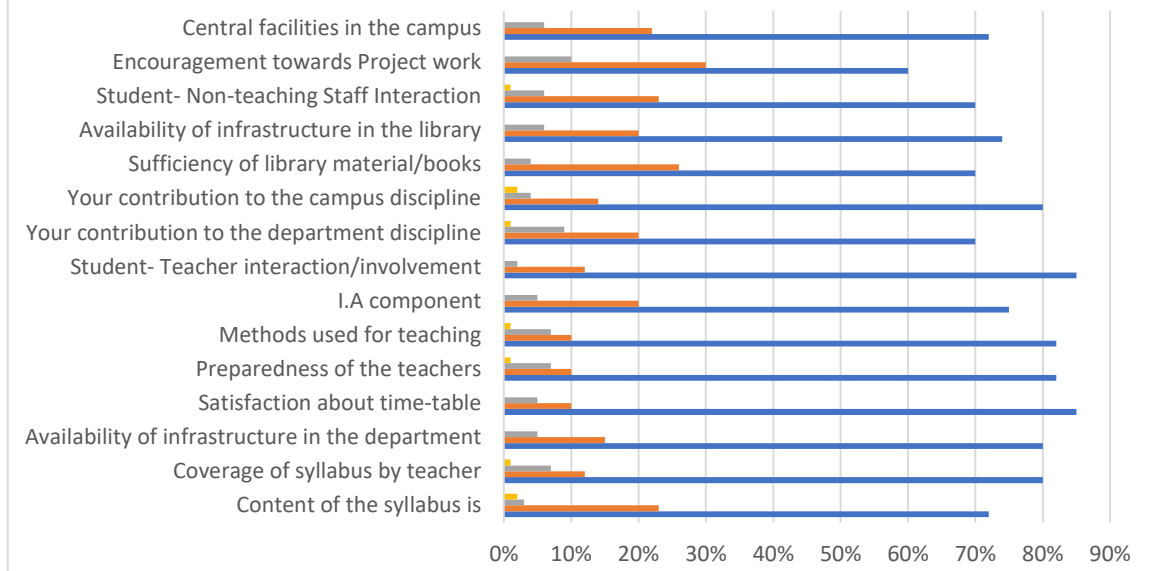


STUDENTS FEEDBACK
2021 – 22 Batch
 MTech CS

Feedback from Students	very good	good	satisfactory	unsatisfactory
Content of the syllabus is	72%	23%	3%	2%
Coverage of syllabus by teacher	80%	12%	7%	1%
Availability of infrastructure in the department	80%	15%	5%	0%
Satisfaction about time-table	85%	10%	5%	0%
Preparedness of the teachers	82%	10%	7%	1%
Methods used for teaching	82%	10%	7%	1%
I.A component	75%	20%	5%	0%
Student- Teacher interaction/involvement	85%	12%	2%	0%
Your contribution to the department discipline	70%	20%	9%	1%
Your contribution to the campus discipline	80%	14%	4%	2%
Sufficiency of library material/books	70%	26%	4%	0%
Availability of infrastructure in the library	74%	20%	6%	0%
Student- Non-teaching Staff Interaction	70%	23%	6%	1%
Encouragement towards Project work	60%	30%	10%	0%
Central facilities in the campus	72%	22%	6%	0%

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Chart Title



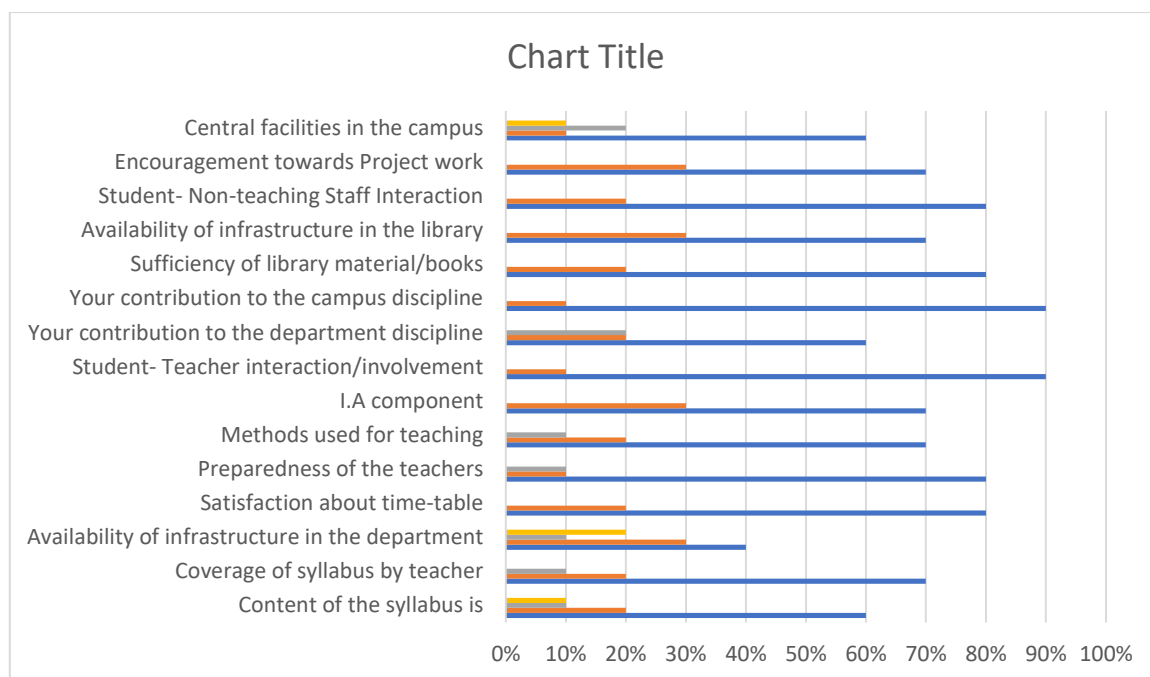

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STUDENTS FEEDBACK
2017 – 18 Batch
 BSc MIT

Sl. No	Particulars	Very Good	Good	Satisfactory	Unsatisfactory
1	Content of the syllabus is	60%	20%	10%	10%
2	Coverage of syllabus by teacher	70%	20%	10%	
3	Availability of infrastructure in the department	40%	30%	10%	20%
4	Satisfaction about time-table	80%	20%		
5	Preparedness of the teachers	80%	10%	10%	
6	Methods used for teaching	70%	20%	10%	
7	I.A component	70%	30%		
8	Student- Teacher interaction/involvement	90%	10%		
9	Your contribution to the department discipline	60%	20%	20%	
10	Your contribution to the campus discipline	90%	10%		
11	Sufficiency of library material/books	80%	20%		
12	Availability of infrastructure in the library	70%	30%		
13	Student- Non-teaching Staff Interaction	80%	20%		
14	Encouragement towards Project work	70%	30%		
15	Central facilities in the campus	60%	10%	20%	10%

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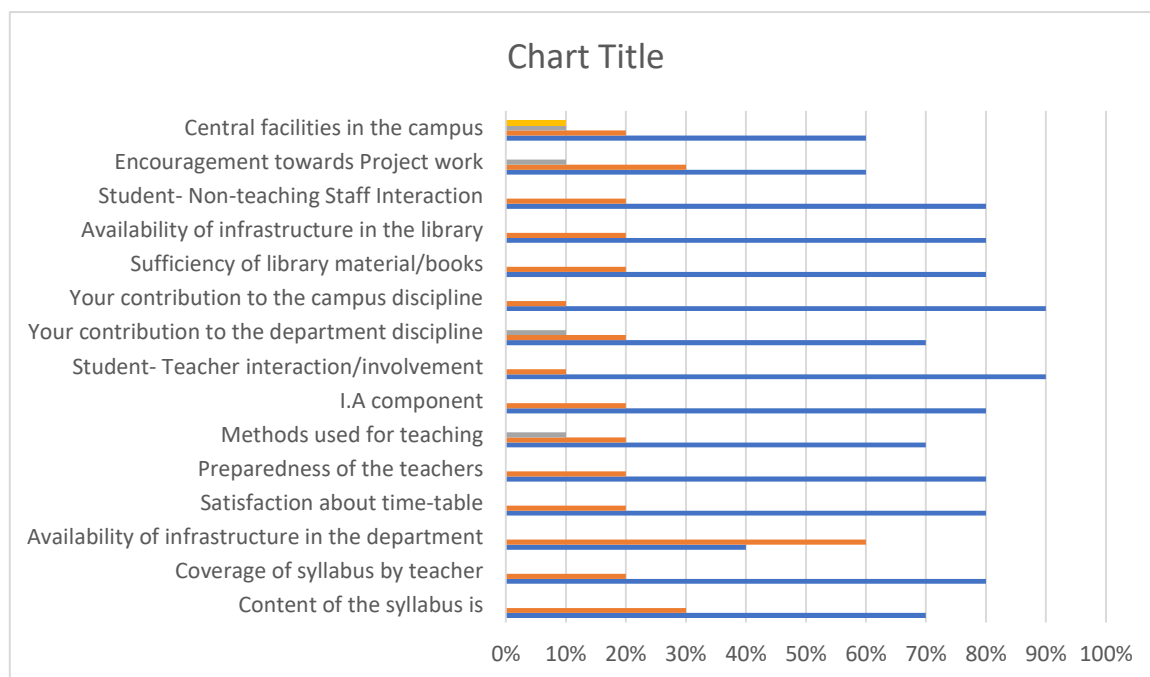

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STUDENTS FEEDBACK
2018 – 19 Batch
 BSc MIT

Sl. No	Particulars	Very Good	Good	Satisfactory	Unsatisfactory
1	Content of the syllabus is	70%	30%		
2	Coverage of syllabus by teacher	80%	20%		
3	Availability of infrastructure in the department	40%	60%		
4	Satisfaction about time-table	80%	20%		
5	Preparedness of the teachers	80%	20%		
6	Methods used for teaching	70%	20%	10%	
7	I.A component	80%	20%		
8	Student- Teacher interaction/involvement	90%	10%		
9	Your contribution to the department discipline	70%	20%	10%	
10	Your contribution to the campus discipline	90%	10%		
11	Sufficiency of library material/books	80%	20%		
12	Availability of infrastructure in the library	80%	20%		
13	Student- Non-teaching Staff Interaction	80%	20%		
14	Encouragement towards Project work	60%	30%	10%	
15	Central facilities in the campus	60%	20%	10%	10%


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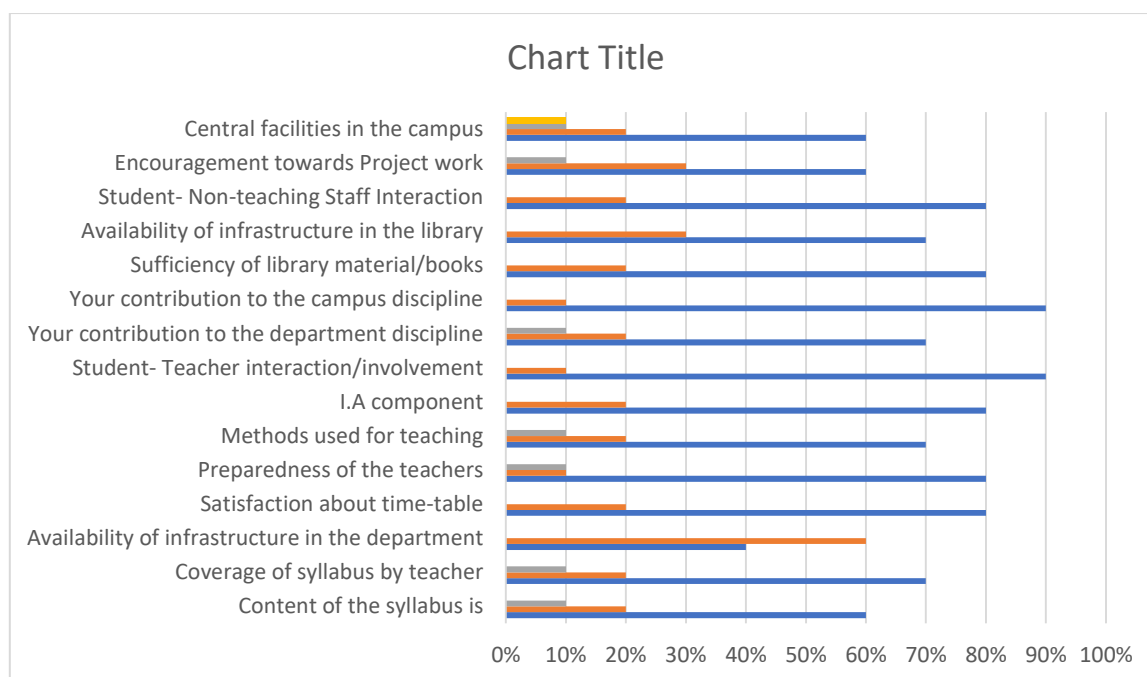

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STUDENTS FEEDBACK
2019 – 20 Batch
 BSc MIT

Sl. No	Particulars	Very Good	Good	Satisfactory	Unsatisfactory
1	Content of the syllabus is	60%	20%	10%	
2	Coverage of syllabus by teacher	70%	20%	10%	
3	Availability of infrastructure in the department	40%	60%		
4	Satisfaction about time-table	80%	20%		
5	Preparedness of the teachers	80%	10%	10%	
6	Methods used for teaching	70%	20%	10%	
7	I.A component	80%	20%		
8	Student- Teacher interaction/involvement	90%	10%		
9	Your contribution to the department discipline	70%	20%	10%	
10	Your contribution to the campus discipline	90%	10%		
11	Sufficiency of library material/books	80%	20%		
12	Availability of infrastructure in the library	70%	30%		
13	Student- Non-teaching Staff Interaction	80%	20%		
14	Encouragement towards Project work	60%	30%	10%	
15	Central facilities in the campus	60%	20%	10%	10%

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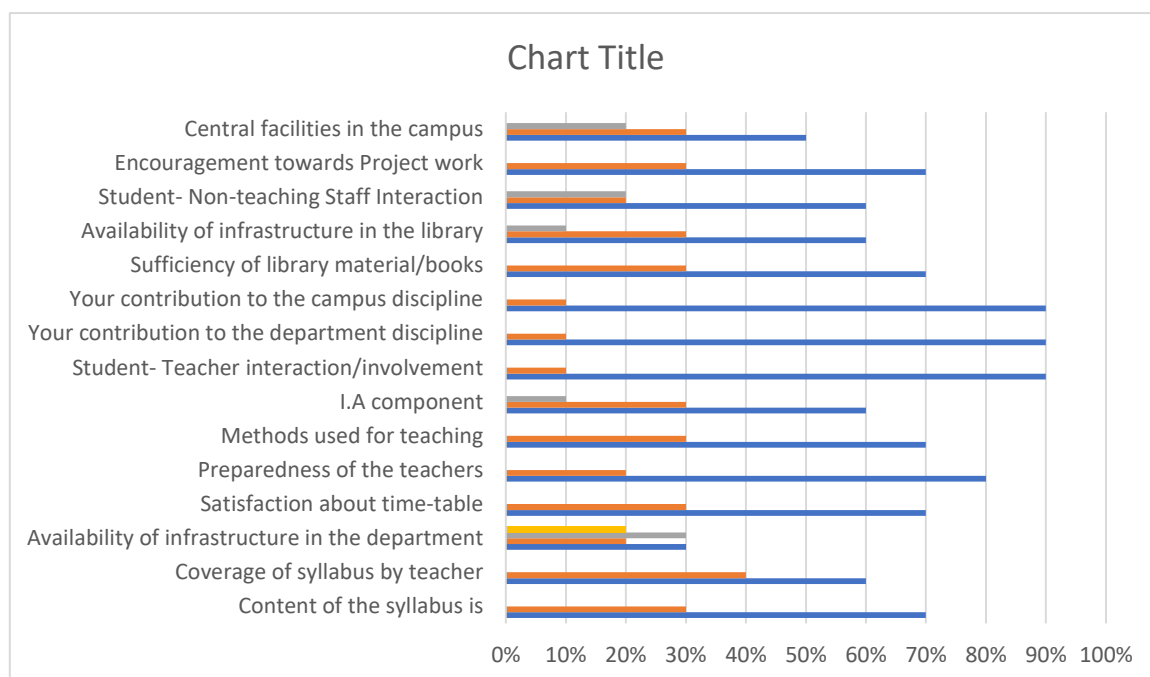

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STUDENTS FEEDBACK
2020 – 21 Batch
 BSc MIT

Sl. No	Particulars	Very Good	Good	Satisfactory	Unsatisfactory
1	Content of the syllabus is	70%	30%		
2	Coverage of syllabus by teacher	60%	40%		
3	Availability of infrastructure in the department	30%	20%	30%	20%
4	Satisfaction about time-table	70%	30%		
5	Preparedness of the teachers	80%	20%		
6	Methods used for teaching	70%	30%		
7	I.A component	60%	30%	10%	
8	Student- Teacher interaction/involvement	90%	10%		
9	Your contribution to the department discipline	90%	10%		
10	Your contribution to the campus discipline	90%	10%		
11	Sufficiency of library material/books	70%	30%		
12	Availability of infrastructure in the library	60%	30%	10%	
13	Student- Non-teaching Staff Interaction	60%	20%	20%	
14	Encouragement towards Project work	70%	30%		
15	Central facilities in the campus	50%	30%	20%	


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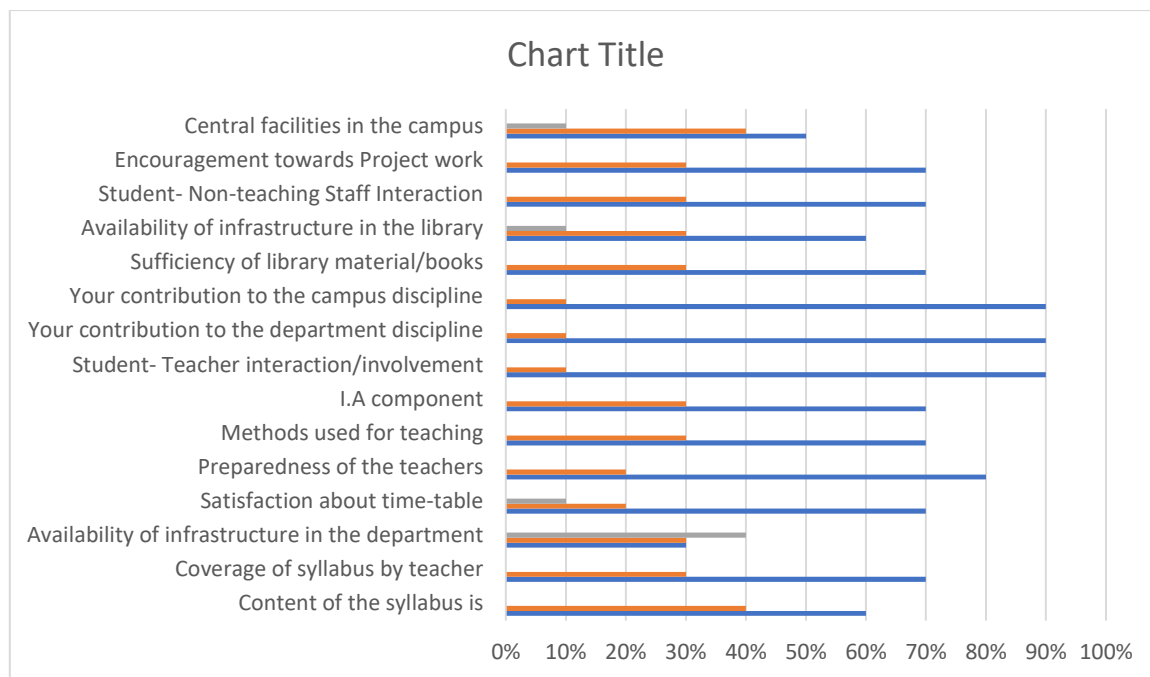

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STUDENTS FEEDBACK
2021 – 22 Batch
BSc MIT

Sl. No	Particulars	Very Good	Good	Satisfactory	Unsatisfactory
1	Content of the syllabus is	60%	40%		
2	Coverage of syllabus by teacher	70%	30%		
3	Availability of infrastructure in the department	30%	30%	40%	
4	Satisfaction about time-table	70%	20%	10%	
5	Preparedness of the teachers	80%	20%		
6	Methods used for teaching	70%	30%		
7	I.A component	70%	30%		
8	Student- Teacher interaction/involvement	90%	10%		
9	Your contribution to the department discipline	90%	10%		
10	Your contribution to the campus discipline	90%	10%		
11	Sufficiency of library material/books	70%	30%		
12	Availability of infrastructure in the library	60%	30%	10%	
13	Student- Non-teaching Staff Interaction	70%	30%		
14	Encouragement towards Project work	70%	30%		
15	Central facilities in the campus	50%	40%	10%	


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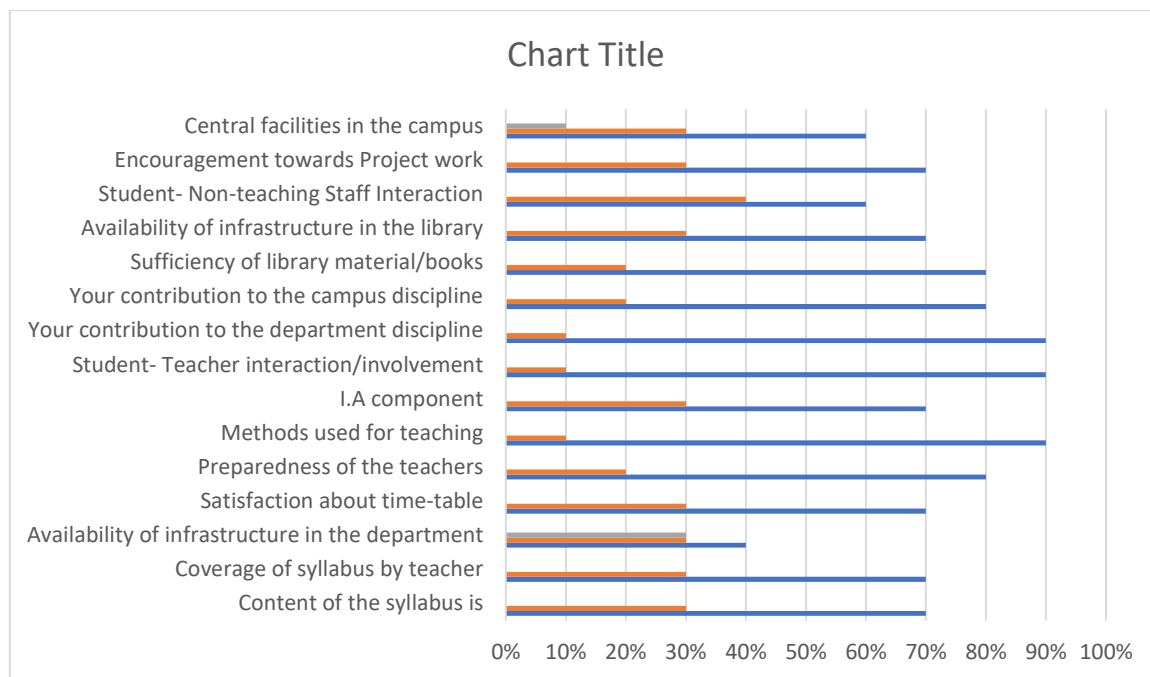


STUDENTS FEEDBACK
2017 – 18 Batch
BSc CVT

Sl. No	Particulars	Very Good	Good	Satisfactory	Unsatisfactory
1	Content of the syllabus is	70%	30%		
2	Coverage of syllabus by teacher	70%	30%		
3	Availability of infrastructure in the department	40%	30%	30%	
4	Satisfaction about time-table	70%	30%		
5	Preparedness of the teachers	80%	20%		
6	Methods used for teaching	90%	10%		
7	I.A component	70%	30%		
8	Student- Teacher interaction/involvement	90%	10%		
9	Your contribution to the department discipline	90%	10%		
10	Your contribution to the campus discipline	80%	20%		
11	Sufficiency of library material/books	80%	20%		
12	Availability of infrastructure in the library	70%	30%		
13	Student- Non-teaching Staff Interaction	60%	40%		
14	Encouragement towards Project work	70%	30%		
15	Central facilities in the campus	60%	30%	10%	

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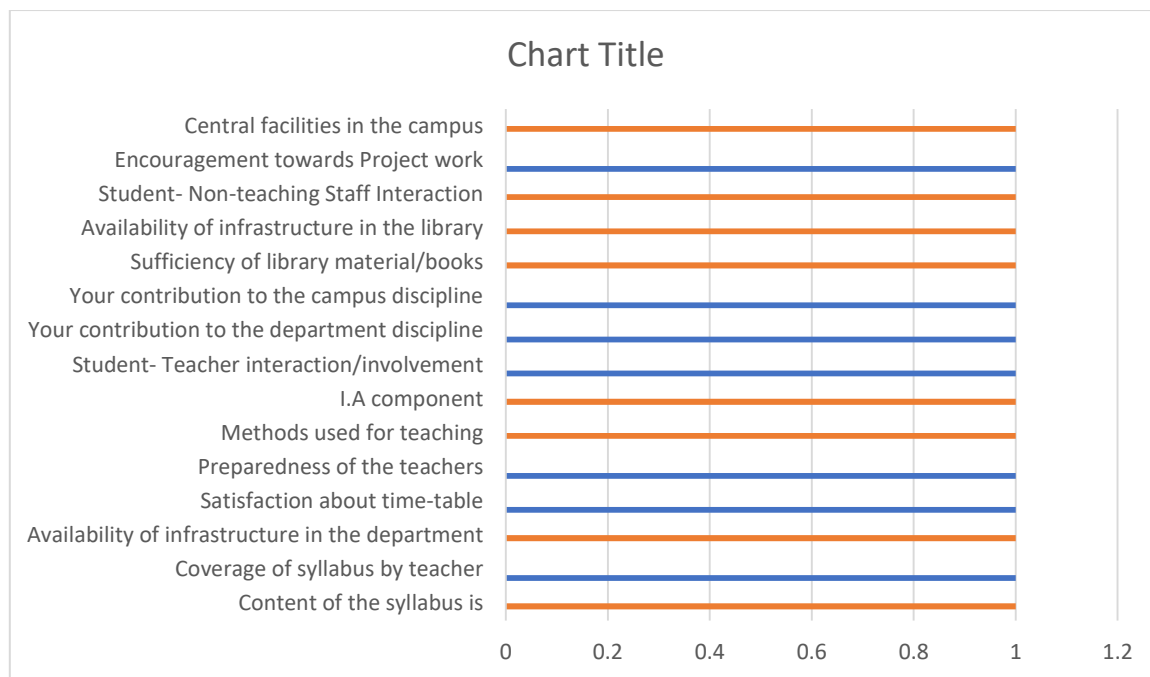

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STUDENTS FEEDBACK
2018 – 19 Batch
BSc CVT

Sl. No	Particulars	Very Good	Good	Satisfactory	Unsatisfactory
1	Content of the syllabus is		100%		
2	Coverage of syllabus by teacher	100%			
3	Availability of infrastructure in the department		100%		
4	Satisfaction about time-table	100%			
5	Preparedness of the teachers	100%			
6	Methods used for teaching		100%		
7	I.A component		100%		
8	Student- Teacher interaction/involvement	100%			
9	Your contribution to the department discipline	100%			
10	Your contribution to the campus discipline	100%			
11	Sufficiency of library material/books		100%		
12	Availability of infrastructure in the library		100%		
13	Student- Non-teaching Staff Interaction		100%		
14	Encouragement towards Project work	100%			
15	Central facilities in the campus		100%		


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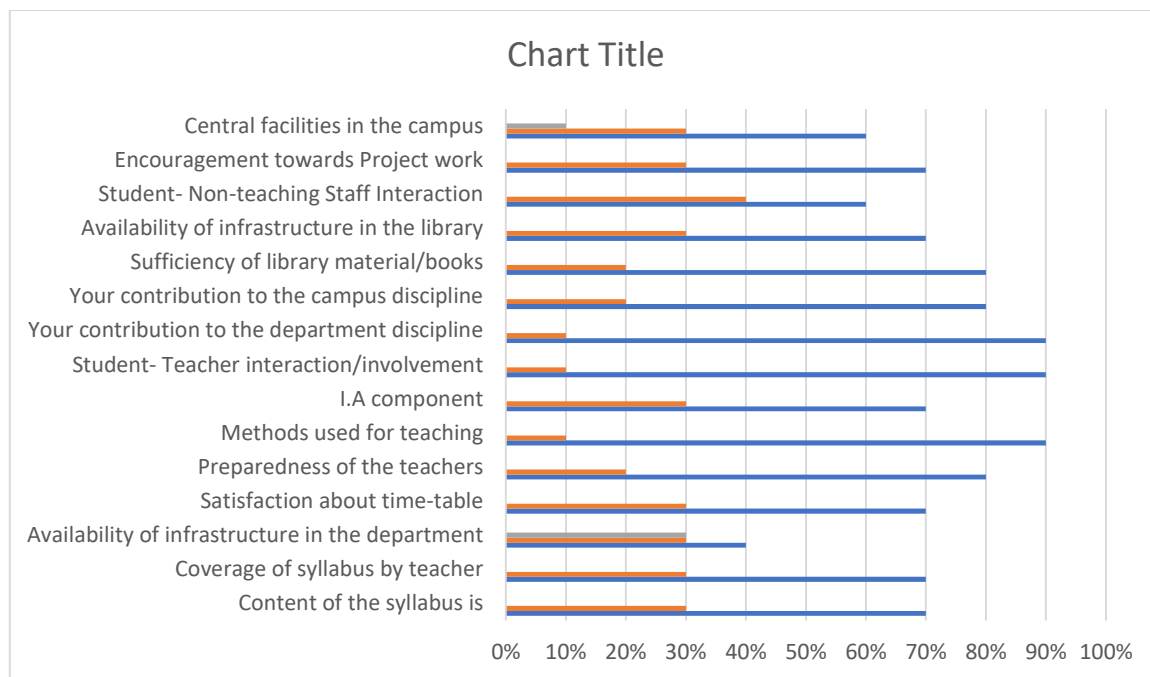

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STUDENTS FEEDBACK
2019 – 20 Batch
BSc CVT

Sl. No	Particulars	Very Good	Good	Satisfactory	Unsatisfactory
1	Content of the syllabus is	70%	30%		
2	Coverage of syllabus by teacher	70%	30%		
3	Availability of infrastructure in the department	40%	30%	30%	
4	Satisfaction about time-table	70%	30%		
5	Preparedness of the teachers	80%	20%		
6	Methods used for teaching	90%	10%		
7	I.A component	70%	30%		
8	Student- Teacher interaction/involvement	90%	10%		
9	Your contribution to the department discipline	90%	10%		
10	Your contribution to the campus discipline	80%	20%		
11	Sufficiency of library material/books	80%	20%		
12	Availability of infrastructure in the library	70%	30%		
13	Student- Non-teaching Staff Interaction	60%	40%		
14	Encouragement towards Project work	70%	30%		
15	Central facilities in the campus	60%	30%	10%	


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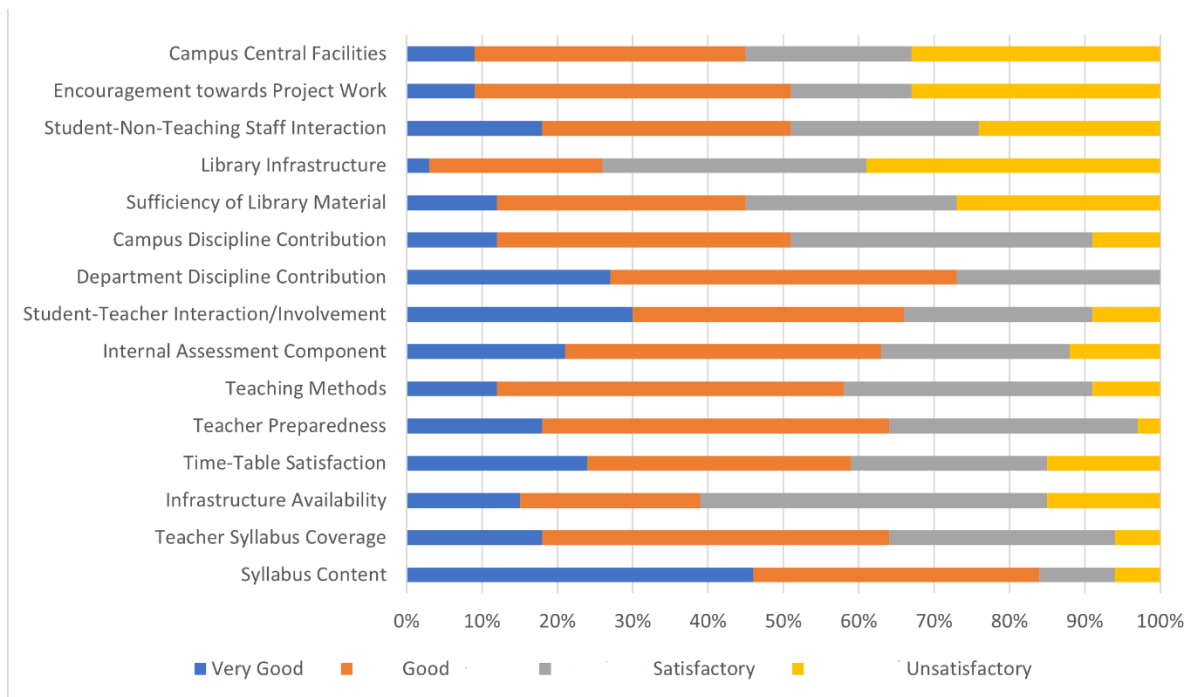

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STUDENTS FEEDBACK
2020 – 21 Batch
 BSc CVT

	Very Good	Good	Satisfactory	Unsatisfactory
Syllabus Content	46%	38%	10%	6%
Teacher Syllabus Coverage	18%	46%	30%	6%
Infrastructure Availability	15%	24%	46%	15%
Time-Table Satisfaction	24%	35%	26%	15%
Teacher Preparedness	18%	46%	33%	3%
Teaching Methods	12%	46%	33%	9%
Internal Assessment Component	21%	42%	25%	12%
Student-Teacher Interaction/Involvement	30%	36%	25%	9%
Department Discipline Contribution	27%	46%	27%	0%
Campus Discipline Contribution	12%	39%	40%	9%
Sufficiency of Library Material	12%	33%	28%	27%
Library Infrastructure	3%	23%	35%	39%
Student-Non-Teaching Staff Interaction	18%	33%	25%	24%
Encouragement towards Project Work	9%	42%	16%	33%
Campus Central Facilities	9%	36%	22%	33%

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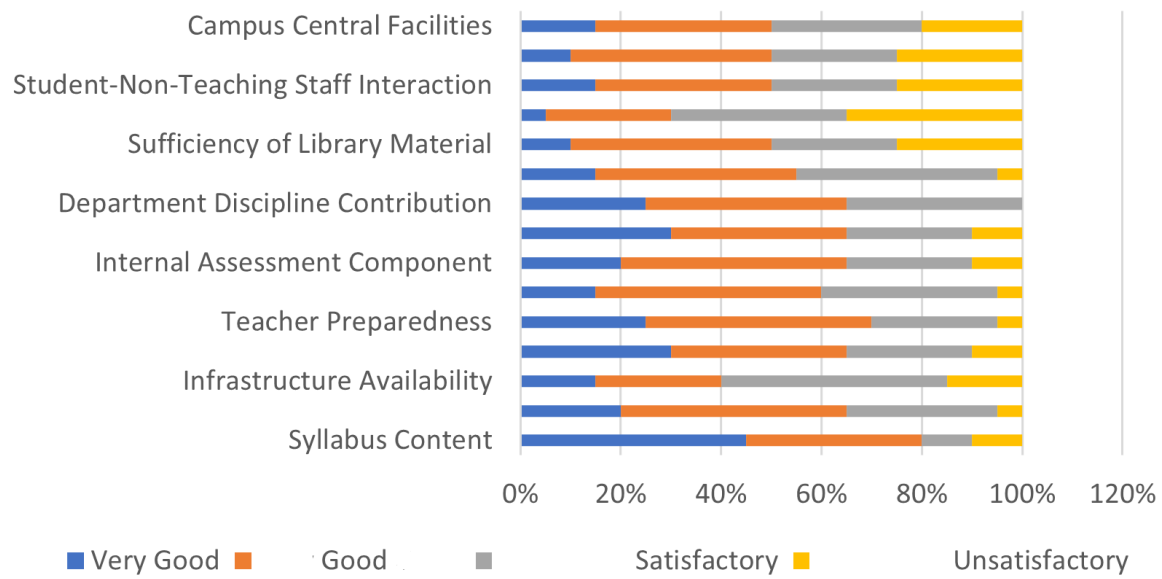


STUDENTS FEEDBACK
2021 -22 Batch
B.Sc CVT

	Very Good	Good	Satisfactory	Unsatisfactory
Syllabus Content	45%	35%	10%	10%
Teacher Syllabus Coverage	20%	45%	30%	5%
Infrastructure Availability	15%	25%	45%	15%
Time-Table Satisfaction	30%	35%	25%	10%
Teacher Preparedness	25%	45%	25%	5%
Teaching Methods	15%	45%	35%	5%
Internal Assessment Component	20%	45%	25%	10%
Student-Teacher Interaction/Involvement	30%	35%	25%	10%
Department Discipline Contribution	25%	40%	35%	0%
Campus Discipline Contribution	15%	40%	40%	5%
Sufficiency of Library Material	10%	40%	25%	25%
Library Infrastructure	5%	25%	35%	35%
Student-Non-Teaching Staff Interaction	15%	35%	25%	25%
Encouragement towards Project Work	10%	40%	25%	25%
Campus Central Facilities	15%	35%	30%	20%


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Chart Title

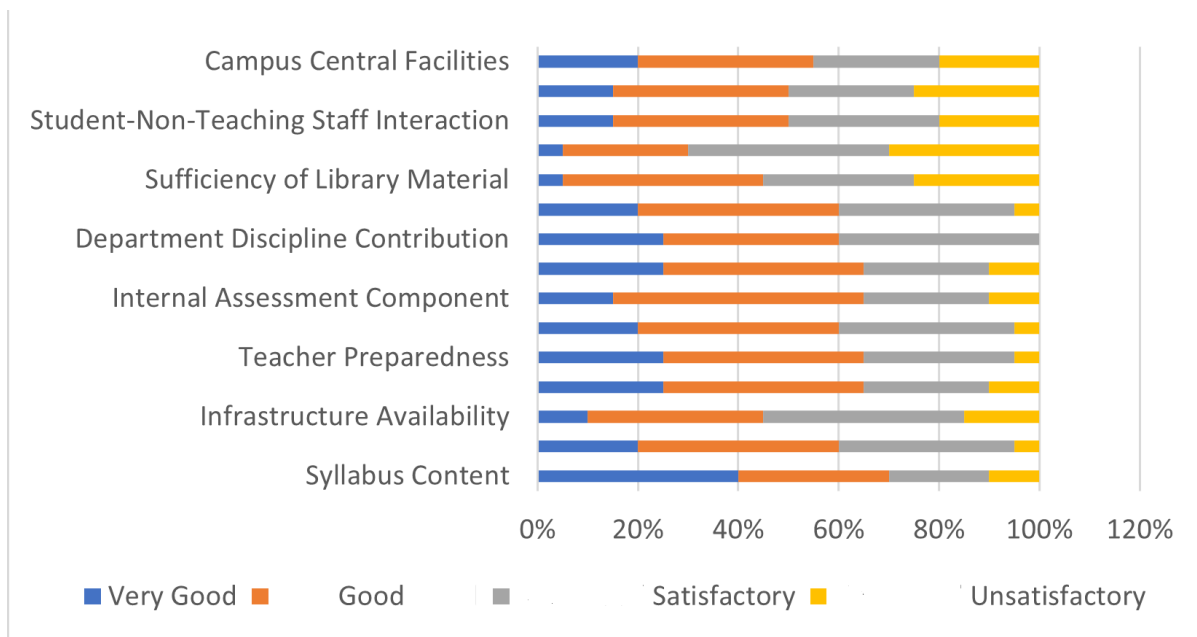




STUDENTS FEEDBACK
2017 – 18 Batch
B.Sc RT

	Very Good	Good	Satisfactory	Unsatisfactory
Syllabus Content	40%	30%	20%	10%
Teacher Syllabus Coverage	20%	40%	35%	5%
Infrastructure Availability	10%	35%	40%	15%
Time-Table Satisfaction	25%	40%	25%	10%
Teacher Preparedness	25%	40%	30%	5%
Teaching Methods	20%	40%	35%	5%
Internal Assessment Component	15%	50%	25%	10%
Student-Teacher Interaction/Involvement	25%	40%	25%	10%
Department Discipline Contribution	25%	35%	40%	0%
Campus Discipline Contribution	20%	40%	35%	5%
Sufficiency of Library Material	5%	40%	30%	25%
Library Infrastructure	5%	25%	40%	30%
Student-Non-Teaching Staff Interaction	15%	35%	30%	20%
Encouragement towards Project Work	15%	35%	25%	25%
Campus Central Facilities	20%	35%	25%	20%


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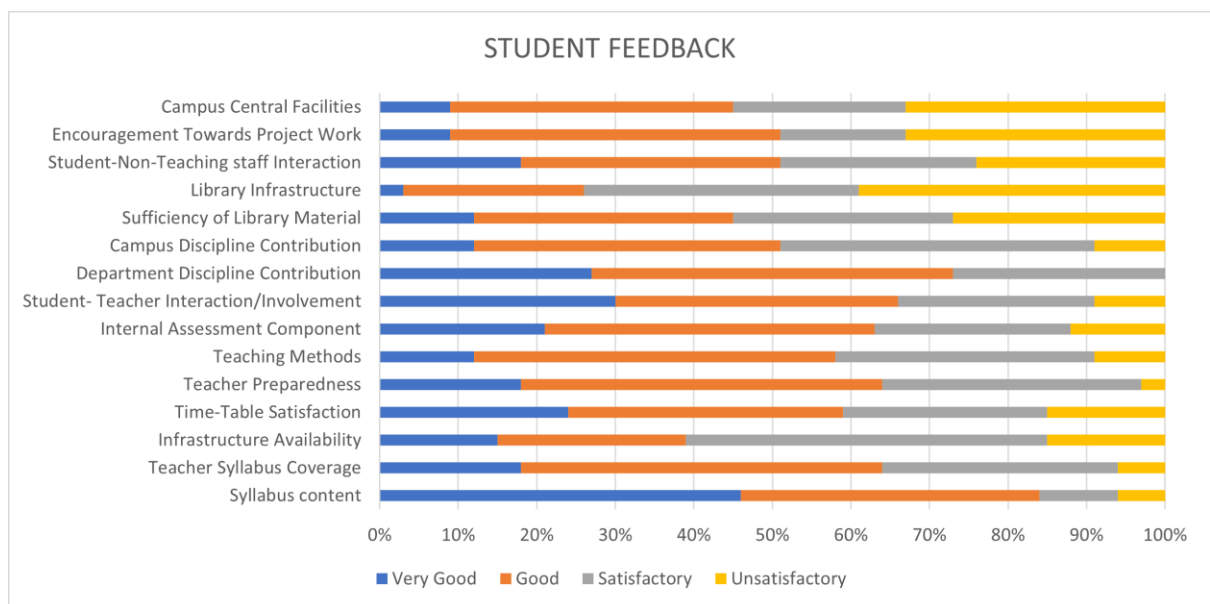

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STUDENTS FEEDBACK
2018 – 19 Batch
B.Sc RT

Feedback Components	Very Good	Good	Satisfactory	Unsatisfactory
Syllabus content	46%	38%	10%	6%
Teacher Syllabus Coverage	18%	46%	30%	6%
Infrastructure Availability	15%	24%	46%	15%
Time-Table Satisfaction	24%	35%	26%	15%
Teacher Preparedness	18%	46%	33%	3%
Teaching Methods	12%	46%	33%	9%
Internal Assessment Component	21%	42%	25%	12%
Student- Teacher Interaction/Involvement	30%	36%	25%	9%
Department Discipline Contribution	27%	46%	27%	0%
Campus Discipline Contribution	12%	39%	40%	9%
Sufficiency of Library Material	12%	33%	28%	27%
Library Infrastructure	3%	23%	35%	39%
Student-Non-Teaching staff Interaction	18%	33%	25%	24%
Encouragement Towards Project Work	9%	42%	16%	33%
Campus Central Facilities	9%	36%	22%	33%

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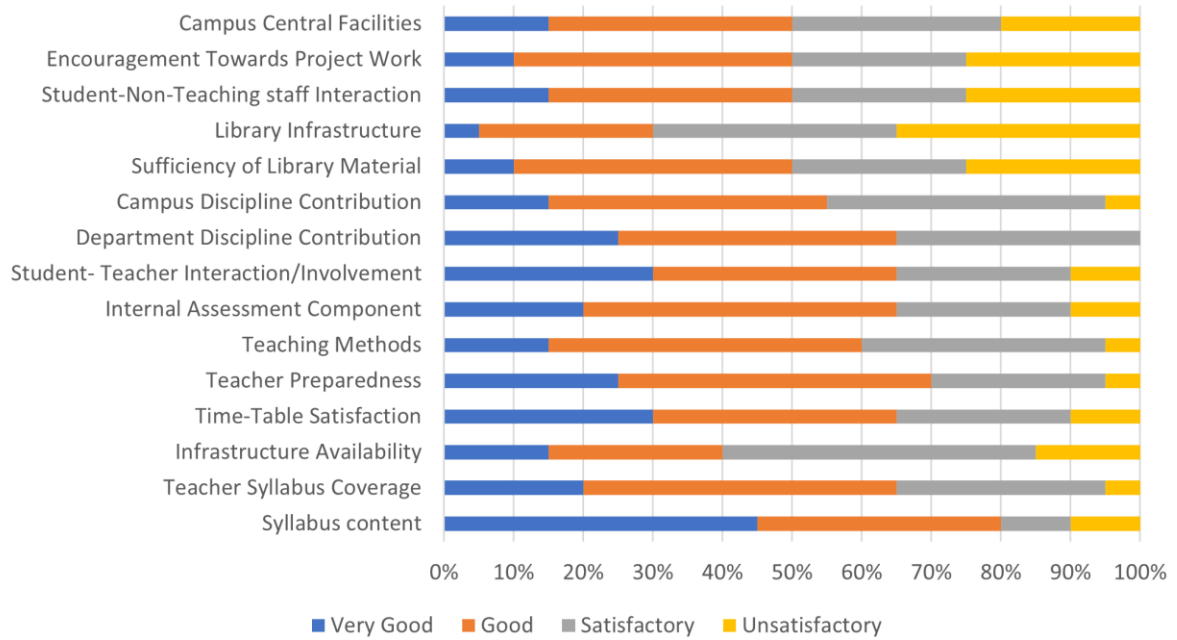


STUDENTS FEEDBACK
2019 – 20 Batch
B.Sc RT

Feedback Components	Very Good	Good	Satisfactory	Unsatisfactory
Syllabus content	45%	35%	10%	10%
Teacher Syllabus Coverage	20%	45%	30%	5%
Infrastructure Availability	15%	25%	45%	15%
Time-Table Satisfaction	30%	35%	25%	10%
Teacher Preparedness	25%	45%	25%	5%
Teaching Methods	15%	45%	35%	5%
Internal Assessment Component	20%	45%	25%	10%
Student- Teacher Interaction/Involvement	30%	35%	25%	10%
Department Discipline Contribution	25%	40%	35%	0%
Campus Discipline Contribution	15%	40%	40%	5%
Sufficiency of Library Material	10%	40%	25%	25%
Library Infrastructure	5%	25%	35%	35%
Student-Non-Teaching staff Interaction	15%	35%	25%	25%
Encouragement Towards Project Work	10%	40%	25%	25%
Campus Central Facilities	15%	35%	30%	20%


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STUDENT FEEDBACK




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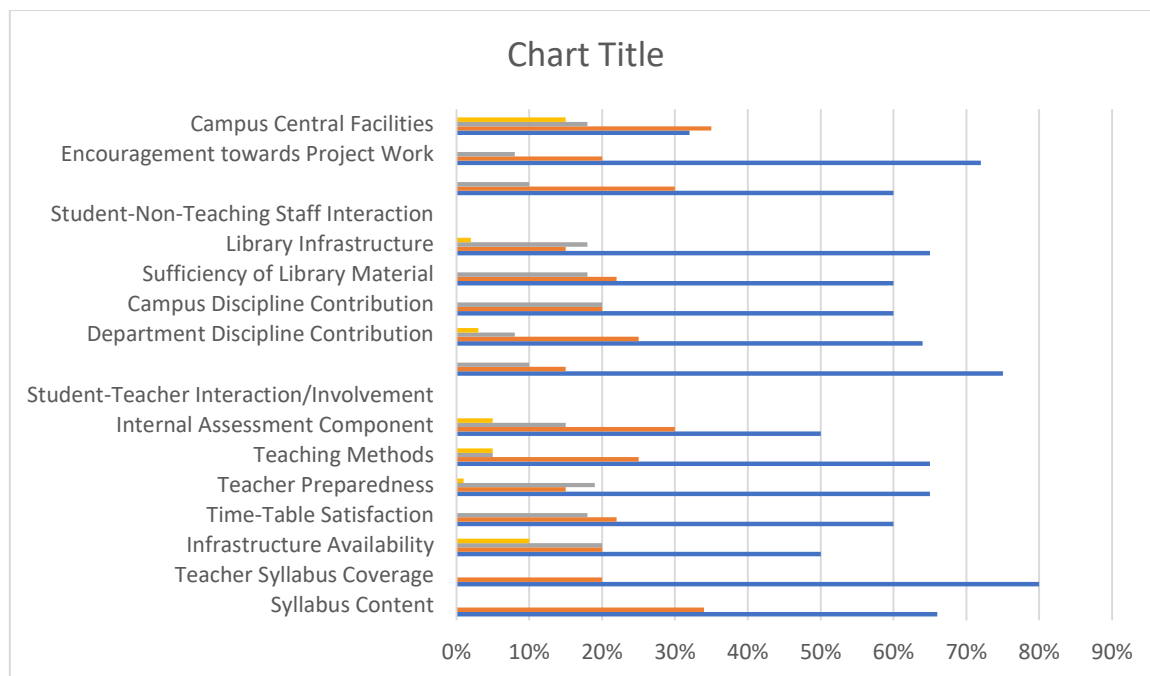


STUDENTS FEEDBACK
2020 - 21 Batch
BSc RT

Feedback Components	VeryGood	Good	Satisfactory	Unsatisfactory
Syllabus Content	66%	34%	0%	0%
Teacher Syllabus Coverage	80%	20%	0%	0%
Infrastructure Availability	50%	20%	20%	10%
Time-Table Satisfaction	60%	22%	18%	0%
Teacher Preparedness	65%	15%	19%	1%
Teaching Methods	65%	25%	5%	5%
Internal Assessment Component	50%	30%	15%	5%
Student-Teacher Interaction/Involvement	75%	15%	10%	0%
Department Discipline Contribution	64%	25%	8%	3%
Campus Discipline Contribution	60%	20%	20%	0%
Sufficiency of Library Material	60%	22%	18%	0%
Library Infrastructure	65%	15%	18%	2%
Student-Non-Teaching Staff Interaction	60%	30%	10%	0%
Encouragement towards Project Work	72%	20%	8%	0%
Campus Central Facilities	32%	35%	18%	15%

A handwritten signature in blue ink, appearing to be 'A. S.', written over a horizontal line.

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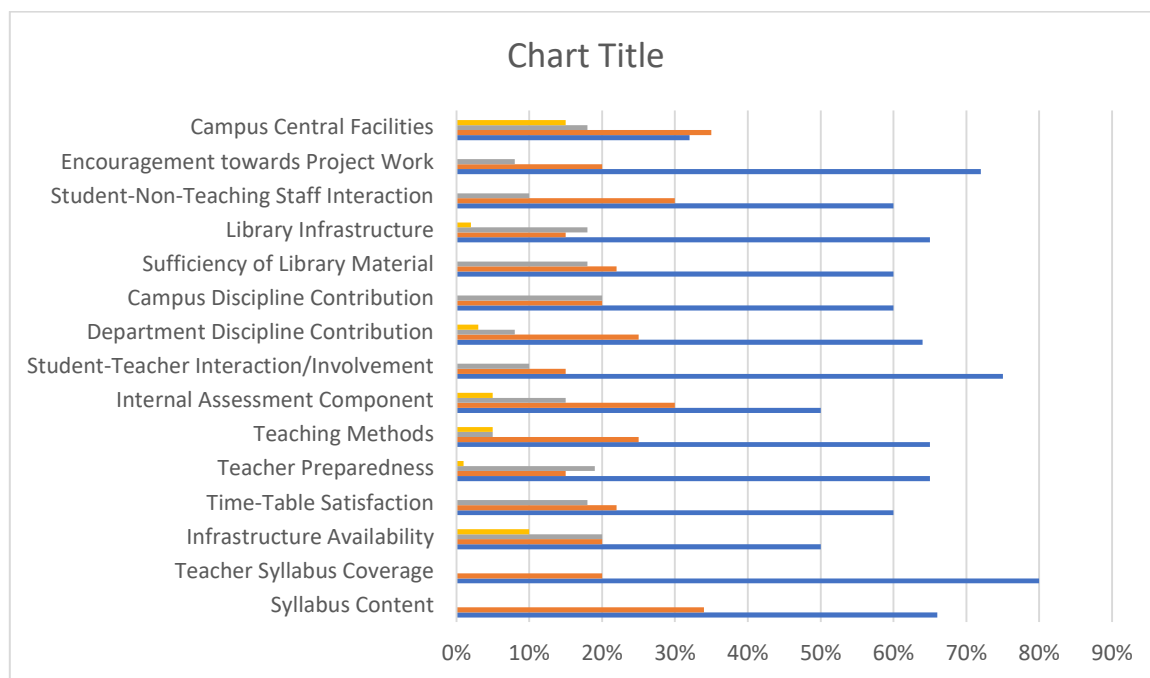


STUDENTS FEEDBACK
2021 – 22 Batch
BSc RT

Feedback Components	Very Good	Good	Satisfactory	Unsatisfactory
Syllabus Content	66%	34%	0%	0%
Teacher Syllabus Coverage	80%	20%	0%	0%
Infrastructure Availability	50%	20%	20%	10%
Time-Table Satisfaction	60%	22%	18%	0%
Teacher Preparedness	65%	15%	19%	1%
Teaching Methods	65%	25%	5%	5%
Internal Assessment Component	50%	30%	15%	5%
Student-Teacher Interaction/Involvement	75%	15%	10%	0%
Department Discipline Contribution	64%	25%	8%	3%
Campus Discipline Contribution	60%	20%	20%	0%
Sufficiency of Library Material	60%	22%	18%	0%
Library Infrastructure	65%	15%	18%	2%
Student-Non-Teaching Staff Interaction	60%	30%	10%	0%
Encouragement towards Project Work	72%	20%	8%	0%
Campus Central Facilities	32%	35%	18%	15%

A handwritten signature in blue ink, appearing to be 'A. S.', written over a horizontal line.

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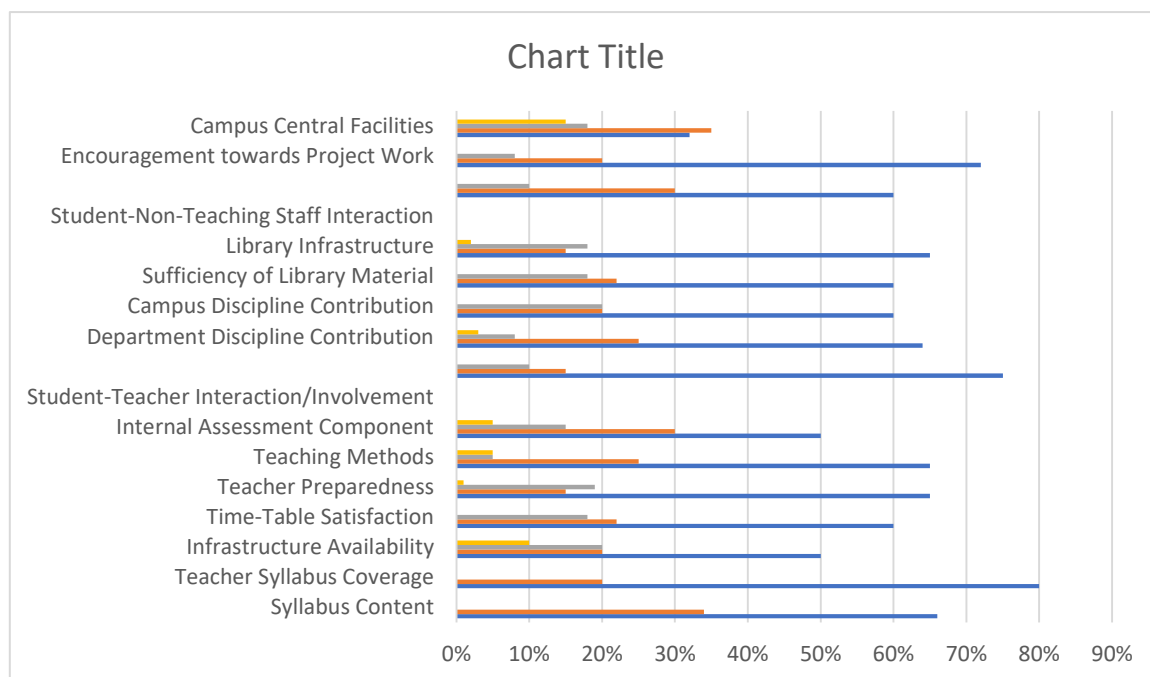


STUDENTS FEEDBACK
2017 - 18 Batch
BSc MLT

Feedback Components	VeryGood	Good	Satisfactory	Unsatisfactory
Syllabus Content	66%	34%	0%	0%
Teacher Syllabus Coverage	80%	20%	0%	0%
Infrastructure Availability	50%	20%	20%	10%
Time-Table Satisfaction	60%	22%	18%	0%
Teacher Preparedness	65%	15%	19%	1%
Teaching Methods	65%	25%	5%	5%
Internal Assessment Component	50%	30%	15%	5%
Student-Teacher Interaction/Involve ment	75%	15%	10%	0%
Department Discipline Contribution	64%	25%	8%	3%
Campus Discipline Contribution	60%	20%	20%	0%
Sufficiency of Library Material	60%	22%	18%	0%
Library Infrastructure	65%	15%	18%	2%
Student-Non-Teaching StaffInteraction	60%	30%	10%	0%
Encouragement towards Project Work	72%	20%	8%	0%
Campus Central Facilities	32%	35%	18%	15%

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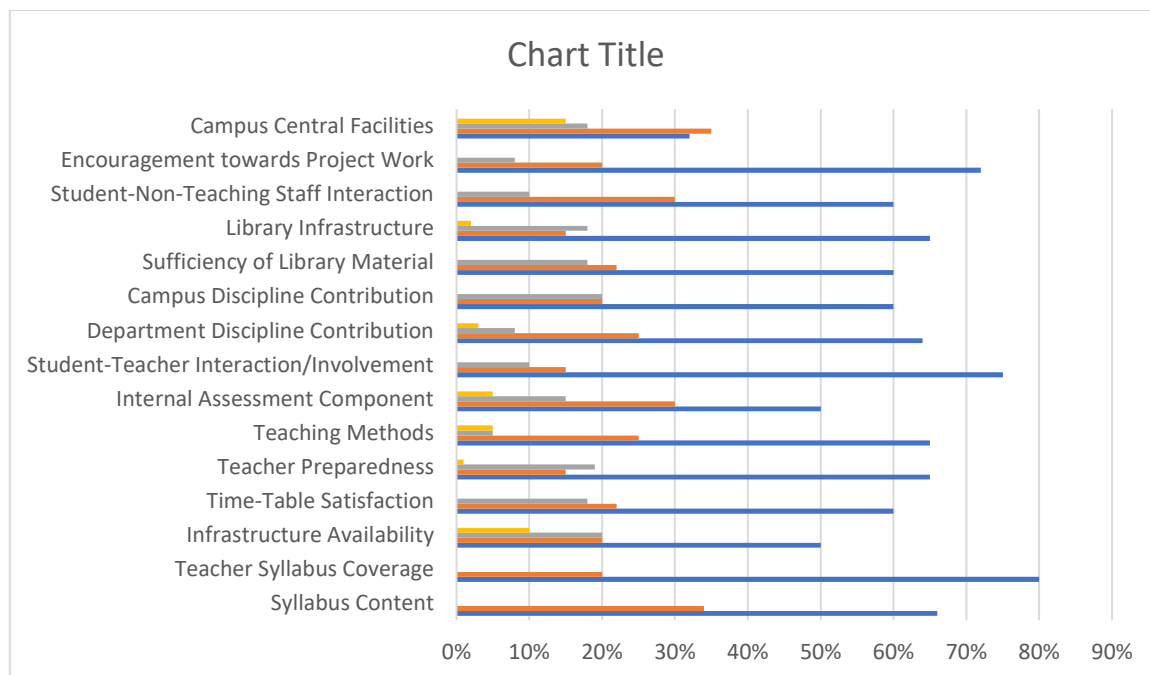

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STUDENTS FEEDBACK
2018 – 19 Batch
BSc MLT

Feedback Components	Very Good	Good	Satisfactory	Unsatisfactory
Syllabus Content	66%	34%	0%	0%
Teacher Syllabus Coverage	80%	20%	0%	0%
Infrastructure Availability	50%	20%	20%	10%
Time-Table Satisfaction	60%	22%	18%	0%
Teacher Preparedness	65%	15%	19%	1%
Teaching Methods	65%	25%	5%	5%
Internal Assessment Component	50%	30%	15%	5%
Student-Teacher Interaction/Involvement	75%	15%	10%	0%
Department Discipline Contribution	64%	25%	8%	3%
Campus Discipline Contribution	60%	20%	20%	0%
Sufficiency of Library Material	60%	22%	18%	0%
Library Infrastructure	65%	15%	18%	2%
Student-Non-Teaching Staff Interaction	60%	30%	10%	0%
Encouragement towards Project Work	72%	20%	8%	0%
Campus Central Facilities	32%	35%	18%	15%


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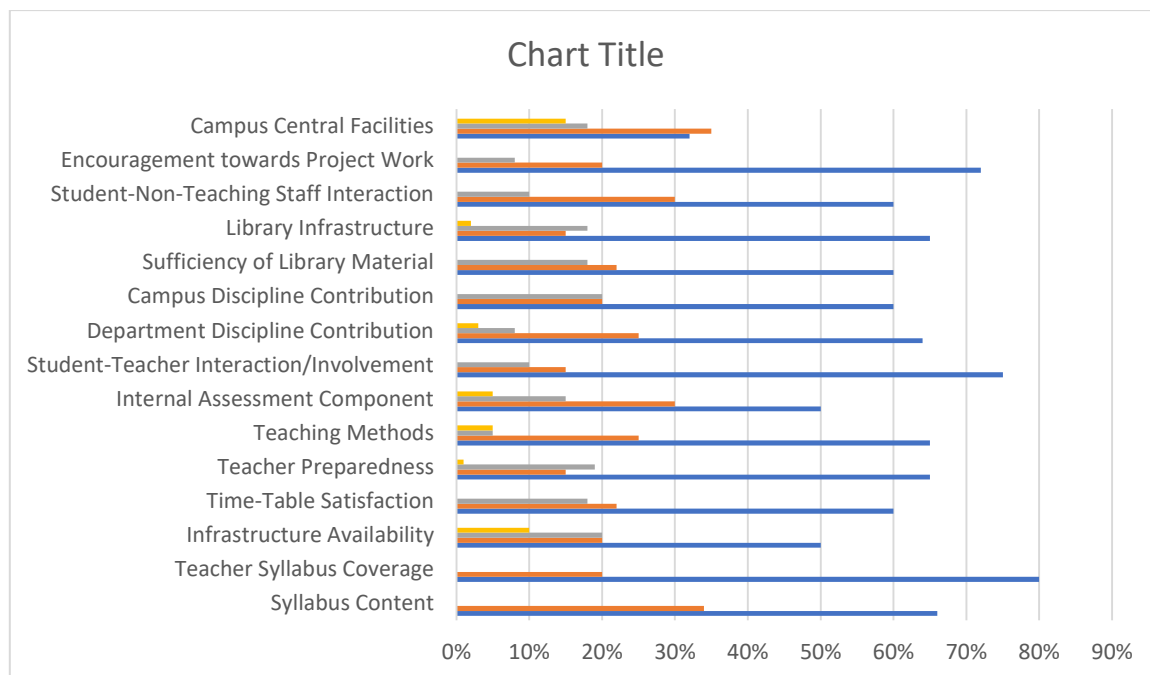


STUDENTS FEEDBACK
2019 – 20 Batch
BSc MLT

Feedback Components	Very Good	Good	Satisfactory	Unsatisfactory
Syllabus Content	66%	34%	0%	0%
Teacher Syllabus Coverage	80%	20%	0%	0%
Infrastructure Availability	50%	20%	20%	10%
Time-Table Satisfaction	60%	22%	18%	0%
Teacher Preparedness	65%	15%	19%	1%
Teaching Methods	65%	25%	5%	5%
Internal Assessment Component	50%	30%	15%	5%
Student-Teacher Interaction/Involvement	75%	15%	10%	0%
Department Discipline Contribution	64%	25%	8%	3%
Campus Discipline Contribution	60%	20%	20%	0%
Sufficiency of Library Material	60%	22%	18%	0%
Library Infrastructure	65%	15%	18%	2%
Student-Non-Teaching Staff Interaction	60%	30%	10%	0%
Encouragement towards Project Work	72%	20%	8%	0%
Campus Central Facilities	32%	35%	18%	15%

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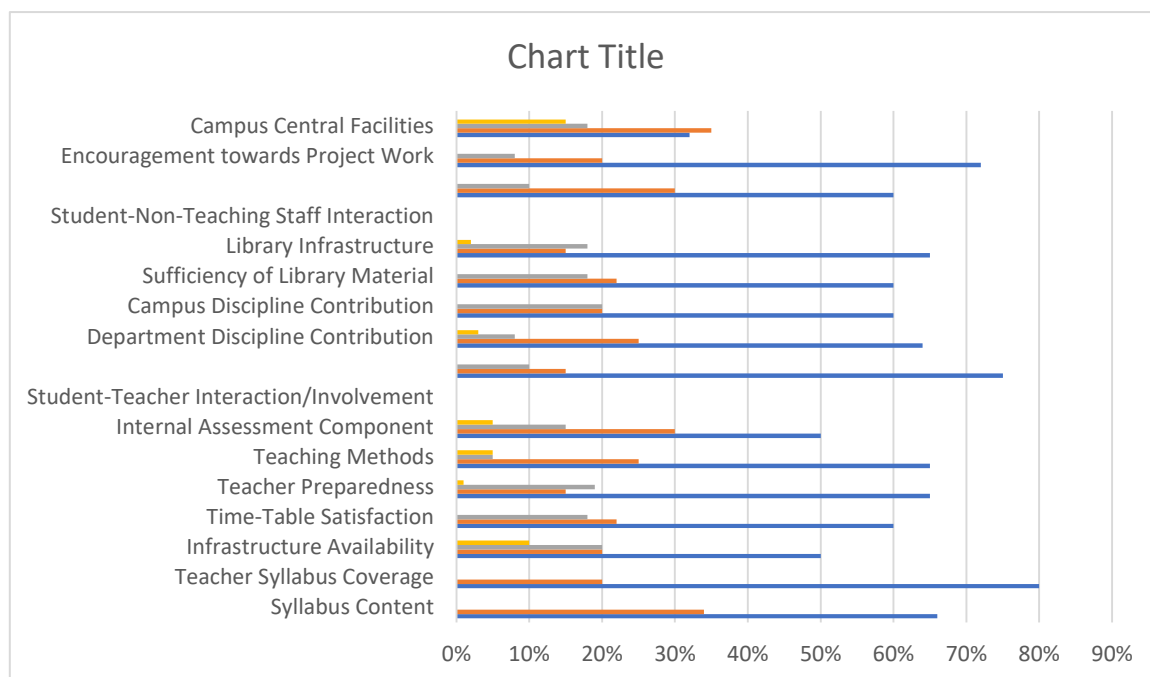

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STUDENTS FEEDBACK
2020 – 21 Batch
BSc MLT

Feedback Components	VeryGood	Good	Satisfactory	Unsatisfactory
Syllabus Content	66%	34%	0%	0%
Teacher Syllabus Coverage	80%	20%	0%	0%
Infrastructure Availability	50%	20%	20%	10%
Time-Table Satisfaction	60%	22%	18%	0%
Teacher Preparedness	65%	15%	19%	1%
Teaching Methods	65%	25%	5%	5%
Internal Assessment Component	50%	30%	15%	5%
Student-Teacher Interaction/Involve ment	75%	15%	10%	0%
Department Discipline Contribution	64%	25%	8%	3%
Campus Discipline Contribution	60%	20%	20%	0%
Sufficiency of Library Material	60%	22%	18%	0%
Library Infrastructure	65%	15%	18%	2%
Student-Non-Teaching StaffInteraction	60%	30%	10%	0%
Encouragement towards Project Work	72%	20%	8%	0%
Campus Central Facilities	32%	35%	18%	15%


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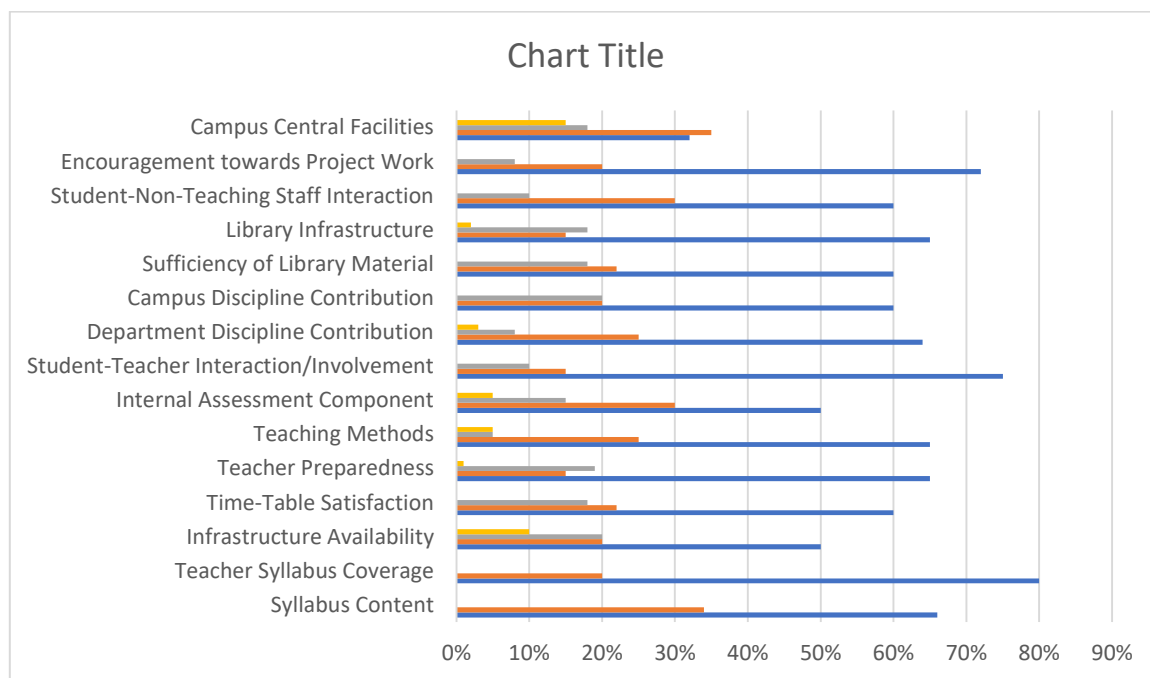

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STUDENTS FEEDBACK
2021 – 22 Batch
BSc MLT

Feedback Components	Very Good	Good	Satisfactory	Unsatisfactory
Syllabus Content	66%	34%	0%	0%
Teacher Syllabus Coverage	80%	20%	0%	0%
Infrastructure Availability	50%	20%	20%	10%
Time-Table Satisfaction	60%	22%	18%	0%
Teacher Preparedness	65%	15%	19%	1%
Teaching Methods	65%	25%	5%	5%
Internal Assessment Component	50%	30%	15%	5%
Student-Teacher Interaction/Involvement	75%	15%	10%	0%
Department Discipline Contribution	64%	25%	8%	3%
Campus Discipline Contribution	60%	20%	20%	0%
Sufficiency of Library Material	60%	22%	18%	0%
Library Infrastructure	65%	15%	18%	2%
Student-Non-Teaching Staff Interaction	60%	30%	10%	0%
Encouragement towards Project Work	72%	20%	8%	0%
Campus Central Facilities	32%	35%	18%	15%


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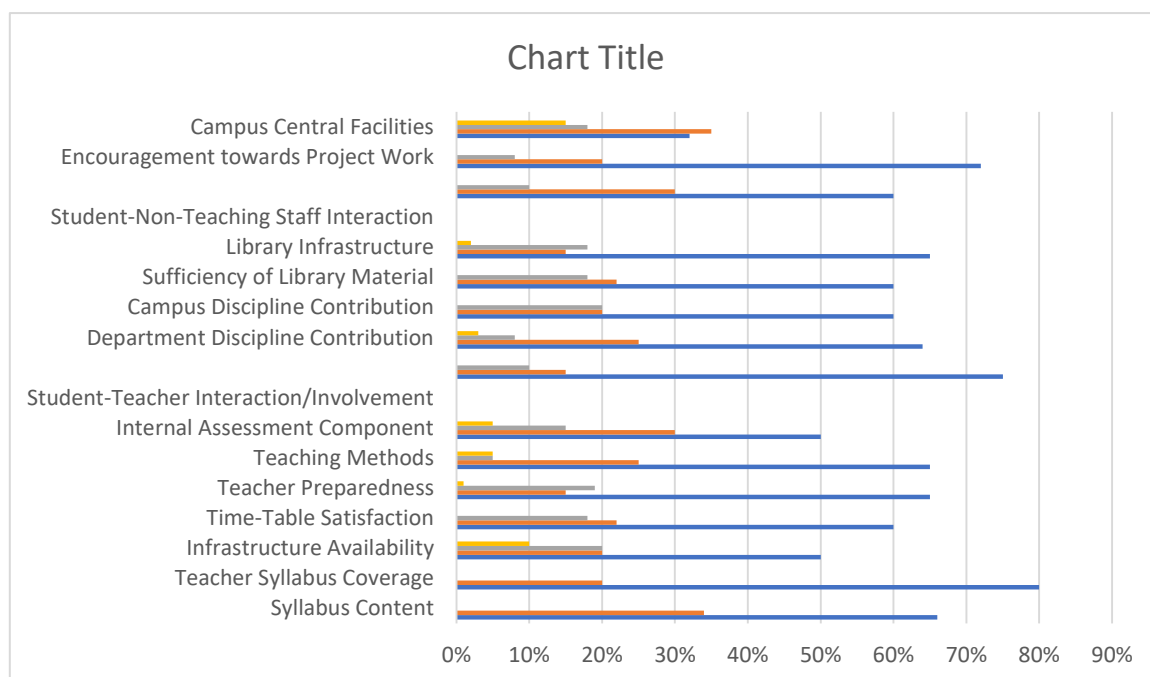

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STUDENTS FEEDBACK
2017 – 18 Batch
BSc RDT

Feedback Components	VeryGood	Good	Satisfactory	Unsatisfactory
Syllabus Content	66%	34%	0%	0%
Teacher Syllabus Coverage	80%	20%	0%	0%
Infrastructure Availability	50%	20%	20%	10%
Time-Table Satisfaction	60%	22%	18%	0%
Teacher Preparedness	65%	15%	19%	1%
Teaching Methods	65%	25%	5%	5%
Internal Assessment Component	50%	30%	15%	5%
Student-Teacher Interaction/Involve ment	75%	15%	10%	0%
Department Discipline Contribution	64%	25%	8%	3%
Campus Discipline Contribution	60%	20%	20%	0%
Sufficiency of Library Material	60%	22%	18%	0%
Library Infrastructure	65%	15%	18%	2%
Student-Non-Teaching StaffInteraction	60%	30%	10%	0%
Encouragement towards Project Work	72%	20%	8%	0%
Campus Central Facilities	32%	35%	18%	15%


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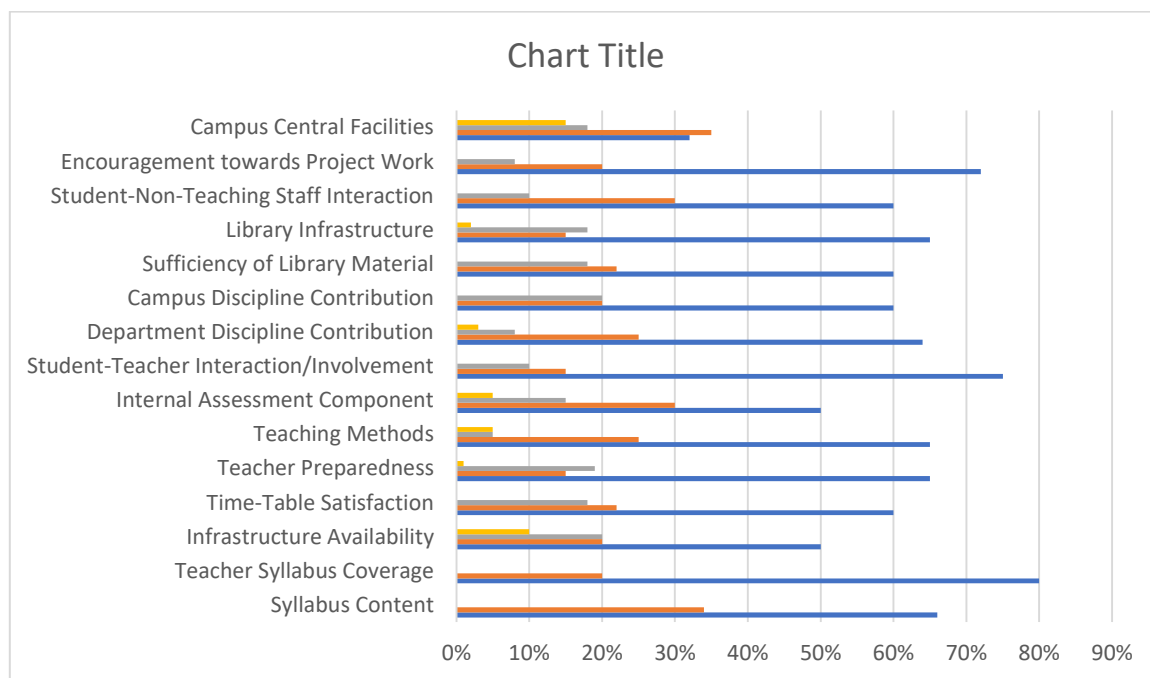

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STUDENTS FEEDBACK
2018 – 19 Batch
BSc RDT

Feedback Components	Very Good	Good	Satisfactory	Unsatisfactory
Syllabus Content	66%	34%	0%	0%
Teacher Syllabus Coverage	80%	20%	0%	0%
Infrastructure Availability	50%	20%	20%	10%
Time-Table Satisfaction	60%	22%	18%	0%
Teacher Preparedness	65%	15%	19%	1%
Teaching Methods	65%	25%	5%	5%
Internal Assessment Component	50%	30%	15%	5%
Student-Teacher Interaction/Involvement	75%	15%	10%	0%
Department Discipline Contribution	64%	25%	8%	3%
Campus Discipline Contribution	60%	20%	20%	0%
Sufficiency of Library Material	60%	22%	18%	0%
Library Infrastructure	65%	15%	18%	2%
Student-Non-Teaching Staff Interaction	60%	30%	10%	0%
Encouragement towards Project Work	72%	20%	8%	0%
Campus Central Facilities	32%	35%	18%	15%


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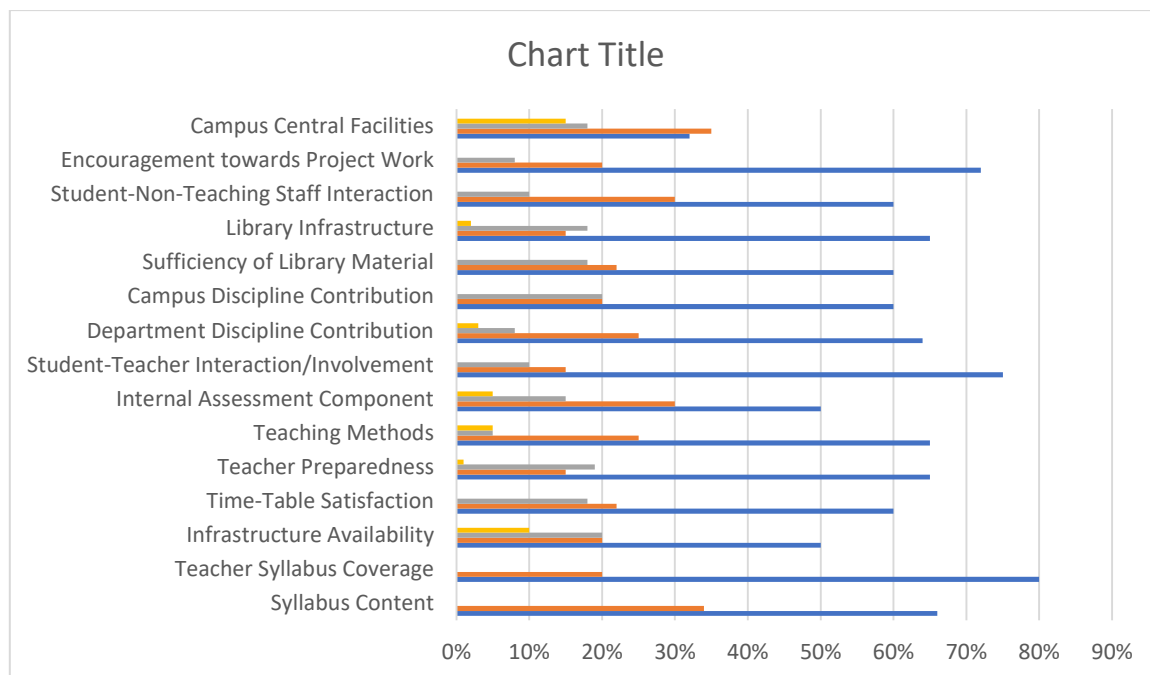

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STUDENTS FEEDBACK
2019 – 20 Batch
BSc RDT

Feedback Components	Very Good	Good	Satisfactory	Unsatisfactory
Syllabus Content	66%	34%	0%	0%
Teacher Syllabus Coverage	80%	20%	0%	0%
Infrastructure Availability	50%	20%	20%	10%
Time-Table Satisfaction	60%	22%	18%	0%
Teacher Preparedness	65%	15%	19%	1%
Teaching Methods	65%	25%	5%	5%
Internal Assessment Component	50%	30%	15%	5%
Student-Teacher Interaction/Involvement	75%	15%	10%	0%
Department Discipline Contribution	64%	25%	8%	3%
Campus Discipline Contribution	60%	20%	20%	0%
Sufficiency of Library Material	60%	22%	18%	0%
Library Infrastructure	65%	15%	18%	2%
Student-Non-Teaching Staff Interaction	60%	30%	10%	0%
Encouragement towards Project Work	72%	20%	8%	0%
Campus Central Facilities	32%	35%	18%	15%


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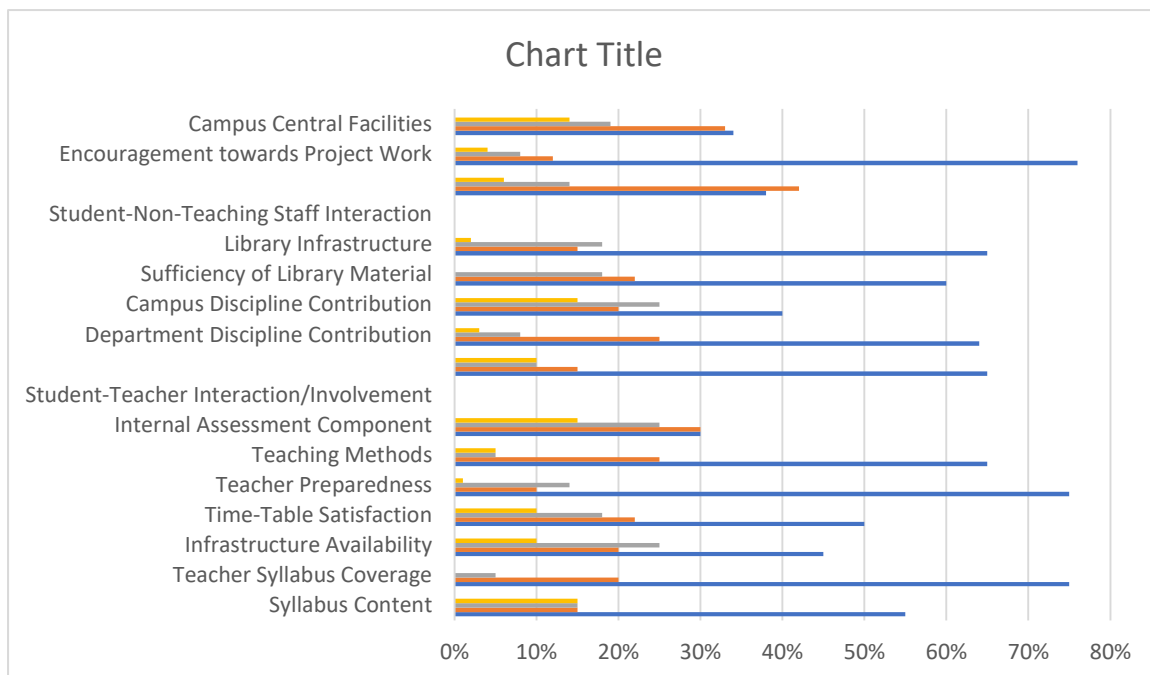

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STUDENTS FEEDBACK
2020 – 21 Batch
BSc RDT

Feedback Components	VeryGood	Good	Satisfactory	Unsatisfactory
Syllabus Content	55%	15%	15%	15%
Teacher Syllabus Coverage	75%	20%	05%	0%
Infrastructure Availability	45%	20%	25%	10%
Time-Table Satisfaction	50%	22%	18%	10%
Teacher Preparedness	75%	10%	14%	1%
Teaching Methods	65%	25%	5%	5%
Internal Assessment Component	30%	30%	25%	15%
Student-Teacher Interaction/Involvement	65%	15%	10%	10%
Department Discipline Contribution	64%	25%	8%	3%
Campus Discipline Contribution	40%	20%	25%	15%
Sufficiency of Library Material	60%	22%	18%	0%
Library Infrastructure	65%	15%	18%	2%
Student-Non-Teaching Staff Interaction	38%	42%	14%	6%
Encouragement towards Project Work	76%	12%	8%	4%
Campus Central Facilities	34%	33%	19%	14%


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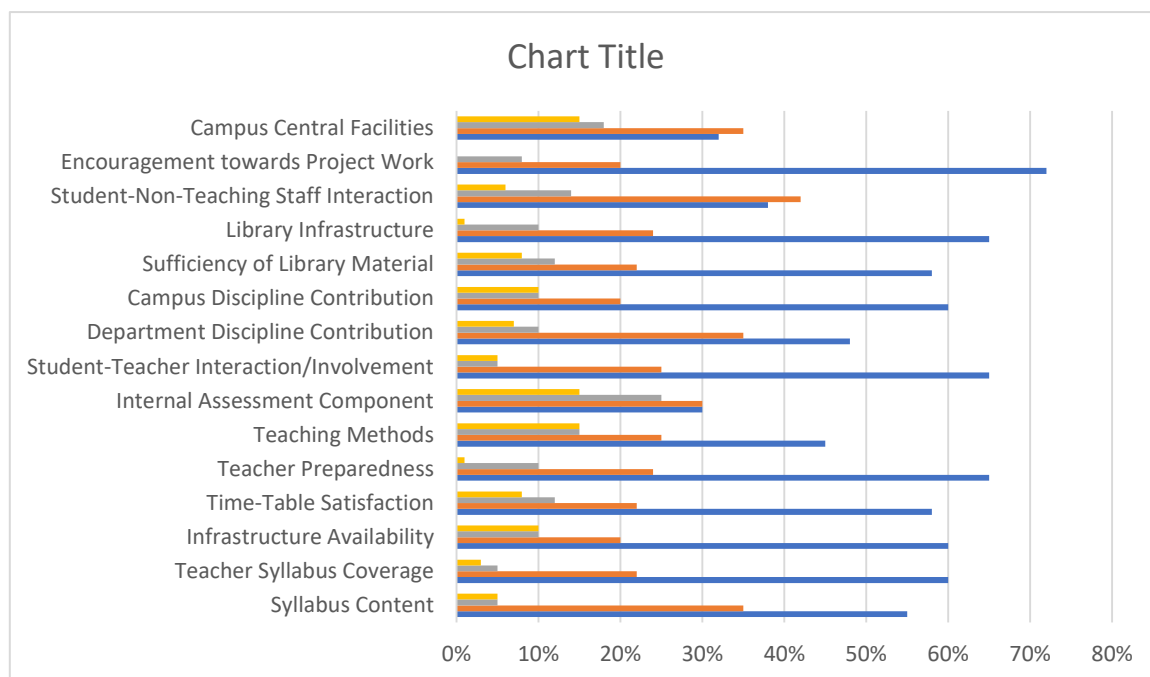

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STUDENTS FEEDBACK
2021 – 22 Batch
BSc RDT

Feedback Components	Very Good	Good	Satisfactory	Unsatisfactory
Syllabus Content	55%	35%	5%	5%
Teacher Syllabus Coverage	60%	22%	5%	3%
Infrastructure Availability	60%	20%	10%	10%
Time-Table Satisfaction	58%	22%	12%	8%
Teacher Preparedness	65%	24%	10%	1%
Teaching Methods	45%	25%	15%	15%
Internal Assessment Component	30%	30%	25%	15%
Student-Teacher Interaction/Involvement	65%	25%	5%	5%
Department Discipline Contribution	48%	35%	10%	7%
Campus Discipline Contribution	60%	20%	10%	10%
Sufficiency of Library Material	58%	22%	12%	8%
Library Infrastructure	65%	24%	10%	1%
Student-Non-Teaching Staff Interaction	38%	42%	14%	6%
Encouragement towards Project Work	72%	20%	8%	0%
Campus Central Facilities	32%	35%	18%	15%

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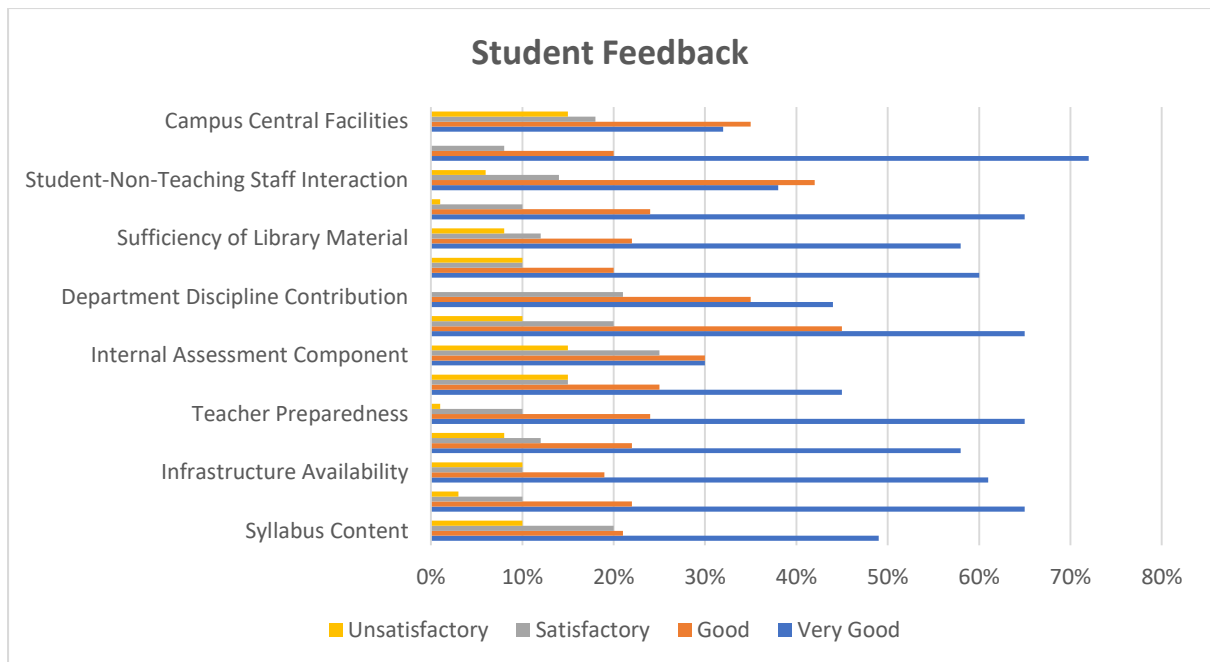


STUDENTS FEEDBACK
2017 -18 Batch
BSc PT

Feedback Components	Very Good	Good	Satisfactory	Unsatisfactory
Syllabus Content	55%	35%	5%	5%
Teacher Syllabus Coverage	60%	22%	5%	3%
Infrastructure Availability	60%	20%	10%	10%
Time-Table Satisfaction	58%	22%	12%	8%
Teacher Preparedness	65%	24%	10%	1%
Teaching Methods	45%	25%	15%	15%
Internal Assessment Component	30%	30%	25%	15%
Student-Teacher Interaction/Involvement	65%	25%	5%	5%
Department Discipline Contribution	48%	35%	10%	7%
Campus Discipline Contribution	60%	20%	10%	10%
Sufficiency of Library Material	58%	22%	12%	8%
Library Infrastructure	65%	24%	10%	1%
Student-Non-Teaching Staff Interaction	38%	42%	14%	6%
Encouragement towards Project Work	72%	20%	8%	0%
Campus Central Facilities	32%	35%	18%	15%

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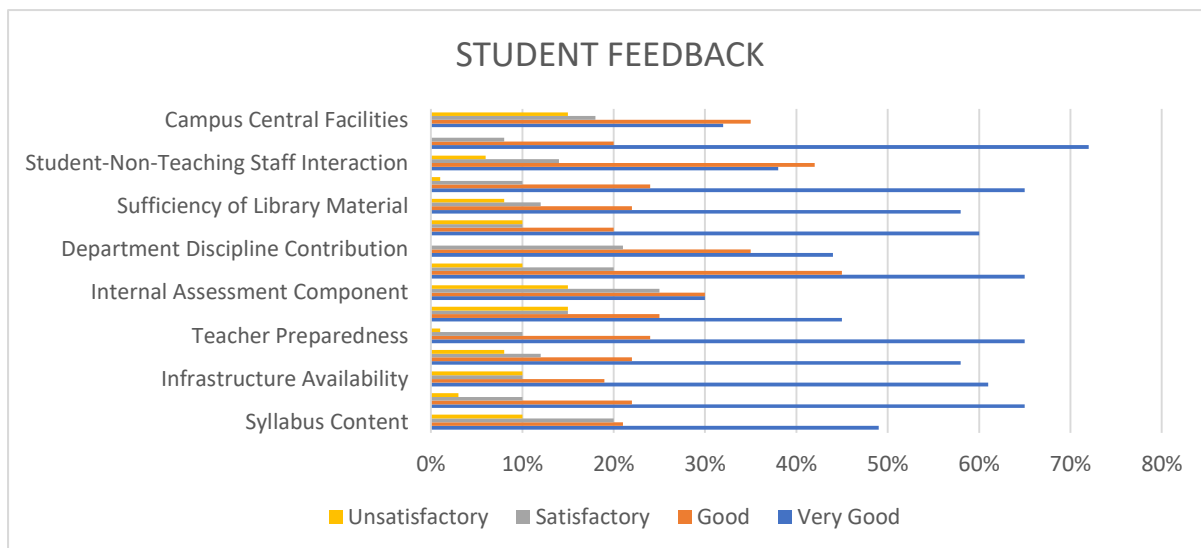
STUDENTS FEEDBACK

2018 – 19 Batch

BSc PT

Feedback Components	Very Good	Good	Satisfactory	Unsatisfactory
Syllabus Content	52%	23%	20%	5%
Teacher Syllabus Coverage	46%	31%	15%	10%
Infrastructure Availability	60%	20%	10%	10%
Time-Table Satisfaction	72%	20%	8%	0%
Teacher Preparedness	65%	10%	24%	1%
Teaching Methods	45%	15%	25%	15%
Internal Assessment Component	40%	30%	15%	15%
Student-Teacher Interaction/Involvement	45%	35%	10%	10%
Department Discipline Contribution	44%	26%	20%	10%
Campus Discipline Contribution	64%	20%	10%	6%
Sufficiency of Library Material	72%	20%	8%	0%
Library Infrastructure	65%	30%	4%	1%
Student-Non-Teaching Staff Interaction	38%	42%	14%	6%
Encouragement towards Project Work	72%	20%	8%	0%
Campus Central Facilities	31%	36%	18%	15%

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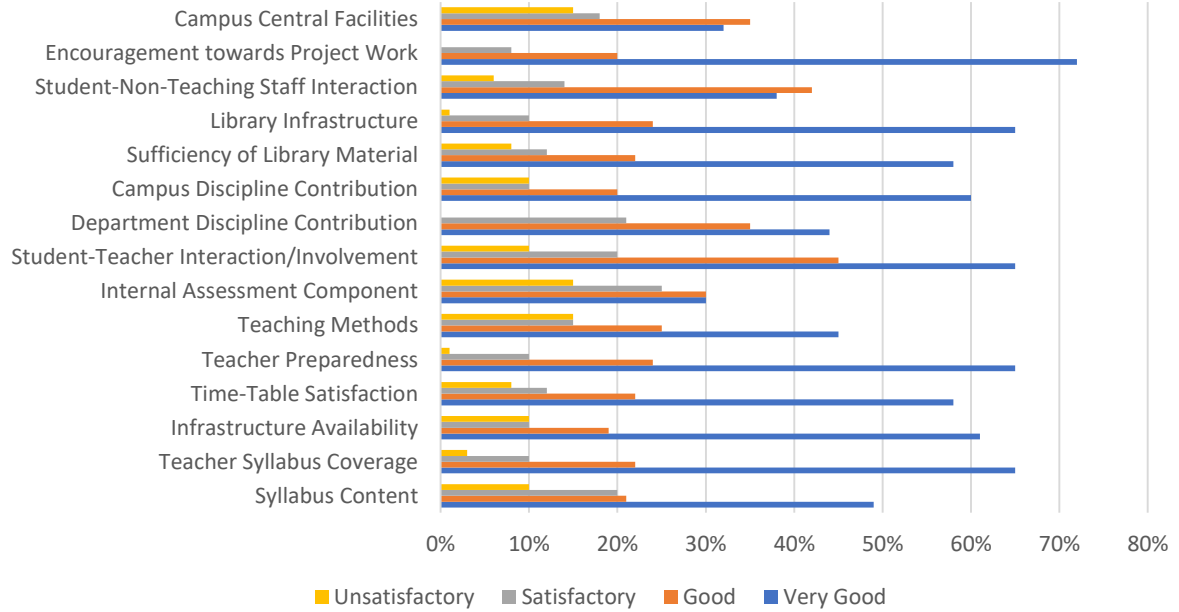


STUDENTS FEEDBACK
2019 – 20 Batch
BSc PT

Feedback Components	Very Good	Good	Satisfactory	Unsatisfactory
Syllabus Content	43%	30%	20%	7%
Teacher Syllabus Coverage	61%	26%	10%	3%
Infrastructure Availability	60%	20%	10%	10%
Time-Table Satisfaction	58%	22%	12%	8%
Teacher Preparedness	65%	24%	10%	1%
Teaching Methods	45%	25%	15%	15%
Internal Assessment Component	33%	30%	25%	12%
Student-Teacher Interaction/Involvement	65%	15%	10%	10%
Department Discipline Contribution	40%	45%	10%	5%
Campus Discipline Contribution	63%	20%	10%	7%
Sufficiency of Library Material	58%	22%	12%	8%
Library Infrastructure	65%	24%	10%	1%
Student-Non-Teaching Staff Interaction	38%	42%	14%	6%
Encouragement towards Project Work	72%	20%	8%	0%
Campus Central Facilities	52%	35%	8%	5%

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STUDENT FEEDBACK



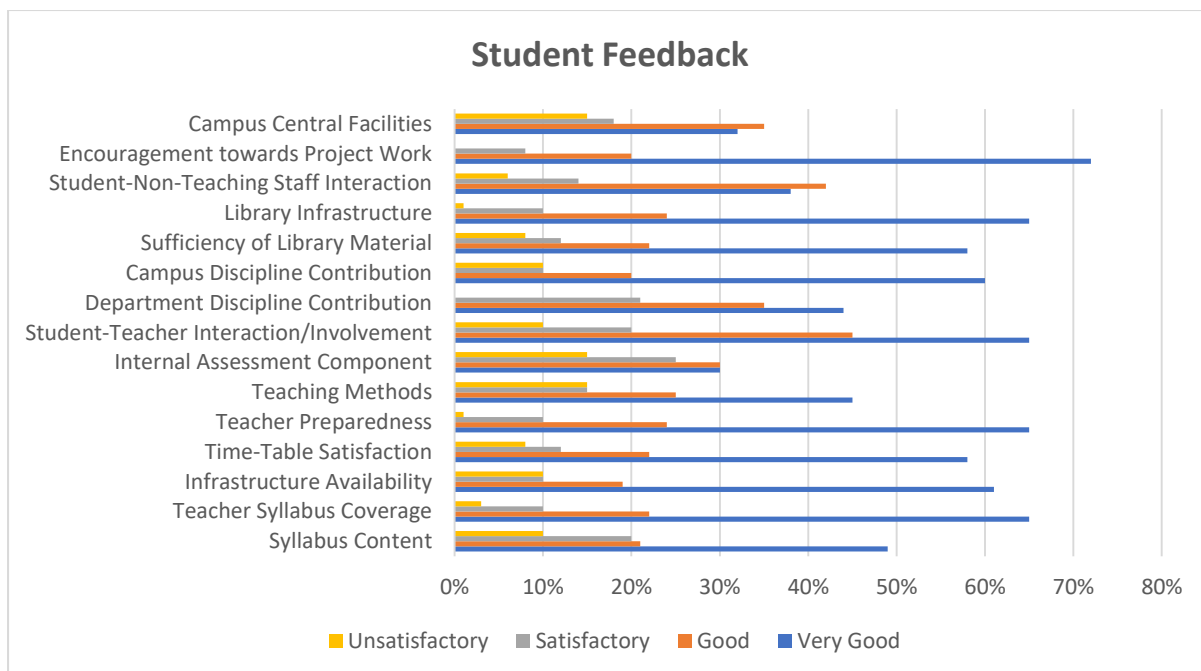

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STUDENTS FEEDBACK
2020 – 21 Batch
BSc PT

Feedback Components	Very Good	Good	Satisfactory	Unsatisfactory
Syllabus Content	49%	21%	20%	10%
Teacher Syllabus Coverage	65%	22%	10%	3%
Infrastructure Availability	61%	19%	10%	10%
Time-Table Satisfaction	58%	22%	12%	8%
Teacher Preparedness	65%	24%	10%	1%
Teaching Methods	45%	25%	15%	15%
Internal Assessment Component	30%	30%	25%	15%
Student-Teacher Interaction/Involvement	65%	45%	20%	10%
Department Discipline Contribution	44%	35%	21%	0%
Campus Discipline Contribution	60%	20%	10%	10%
Sufficiency of Library Material	58%	22%	12%	8%
Library Infrastructure	65%	24%	10%	1%
Student-Non-Teaching Staff Interaction	38%	42%	14%	6%
Encouragement towards Project Work	72%	20%	8%	0%
Campus Central Facilities	32%	35%	18%	15%


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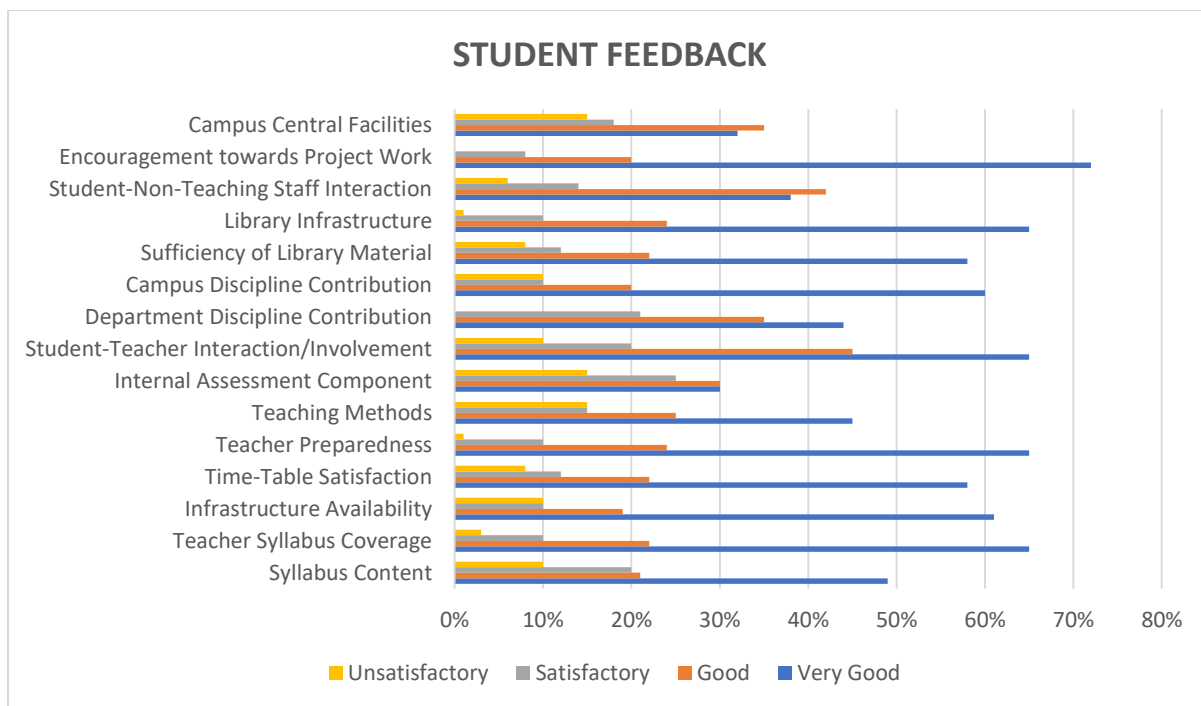

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STUDENTS FEEDBACK
2021 – 22 Batch
BSc PT

Feedback Components	Very Good	Good	Satisfactor y	Unsatisfacto ry
Syllabus Content	85%	10%	5%	0%
Teacher Syllabus Coverage	65%	22%	10%	3%
Infrastructure Availability	66%	20%	10%	4%
Time-Table Satisfaction	58%	22%	12%	8%
Teacher Preparedness	65%	24%	10%	1%
Teaching Methods	45%	25%	15%	15%
Internal Assessment Component	36%	30%	25%	9%
Student-Teacher Interaction/Involvement	65%	25%	5%	5%
Department Discipline Contribution	55%	25%	17%	3%
Campus Discipline Contribution	60%	20%	10%	10%
Sufficiency of Library Material	58%	22%	12%	8%
Library Infrastructure	65%	24%	10%	1%
Student-Non-Teaching Staff Interaction	38%	42%	14%	6%
Encouragement towards Project Work	71%	19%	8%	0%
Campus Central Facilities	42%	25%	18%	15%


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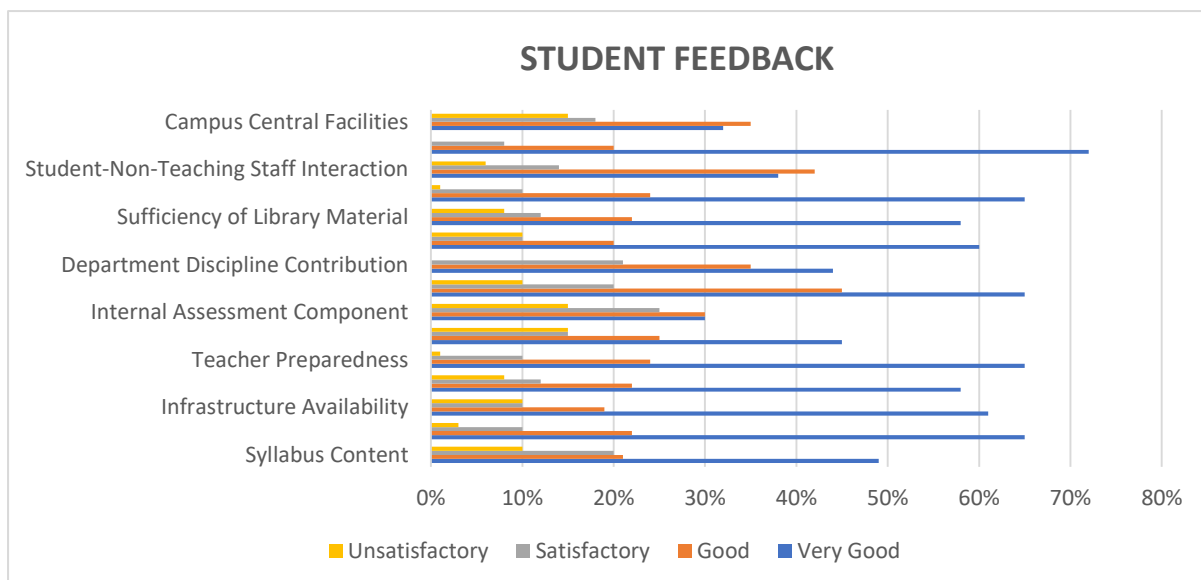

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STUDENTS FEEDBACK
2017 – 18 Batch
BSc APT

Feedback Components	Very Good	Good	Satisfactory	Unsatisfactory
Syllabus Content	55%	35%	5%	5%
Teacher Syllabus Coverage	64%	23%	10%	3%
Infrastructure Availability	60%	20%	10%	10%
Time-Table Satisfaction	58%	22%	12%	8%
Teacher Preparedness	65%	24%	10%	1%
Teaching Methods	45%	25%	15%	15%
Internal Assessment Component	30%	30%	25%	15%
Student-Teacher Interaction/Involvement	65%	25%	5%	5%
Department Discipline Contribution	24%	65%	10%	1%
Campus Discipline Contribution	60%	20%	10%	10%
Sufficiency of Library Material	58%	22%	12%	8%
Library Infrastructure	65%	24%	10%	1%
Student-Non-Teaching Staff Interaction	38%	42%	14%	6%
Encouragement towards Project Work	72%	20%	8%	0%
Campus Central Facilities	36%	31%	19%	14%


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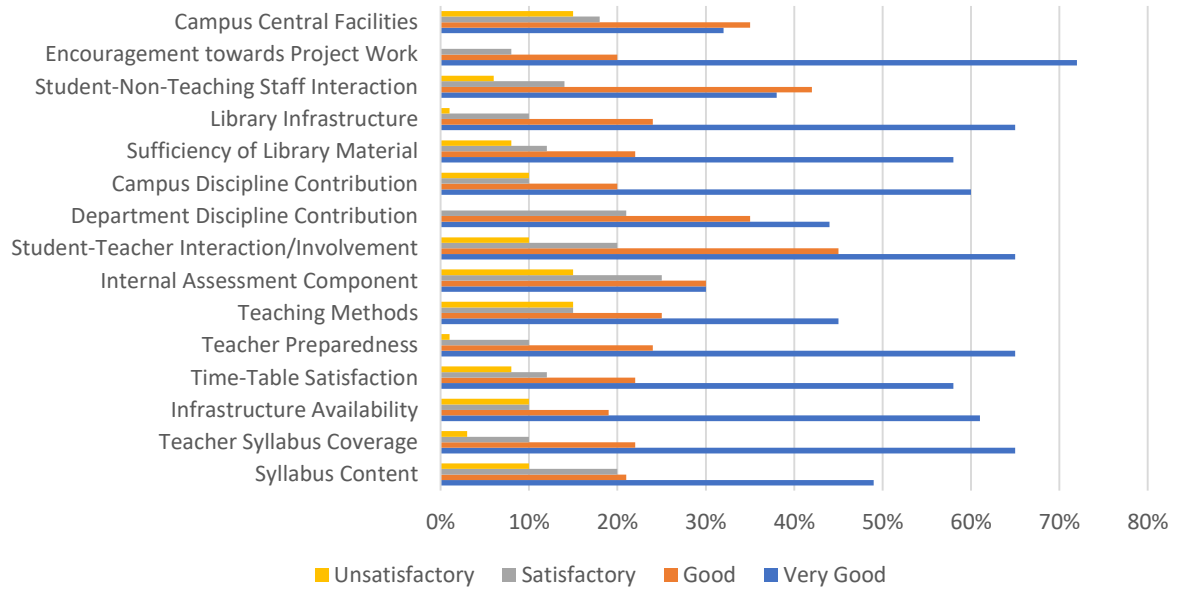


STUDENTS FEEDBACK
2018 – 19 Batch
 BSc APT

Feedback Components	Very Good	Good	Satisfactory	Unsatisfactory
Syllabus Content	65%	30%	5%	0%
Teacher Syllabus Coverage	45%	22%	10%	3%
Infrastructure Availability	60%	20%	10%	10%
Time-Table Satisfaction	58%	22%	12%	8%
Teacher Preparedness	65%	24%	10%	1%
Teaching Methods	67%	23%	10%	0%
Internal Assessment Component	50%	30%	20%	0%
Student-Teacher Interaction/Involvement	75%	15%	10%	0%
Department Discipline Contribution	24%	25%	10%	3%
Campus Discipline Contribution	60%	20%	10%	10%
Sufficiency of Library Material	58%	22%	12%	8%
Library Infrastructure	65%	24%	10%	1%
Student-Non-Teaching Staff Interaction	38%	42%	14%	6%
Encouragement towards Project Work	72%	20%	8%	0%
Campus Central Facilities	32%	35%	18%	15%

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STUDENT FEEDBACK



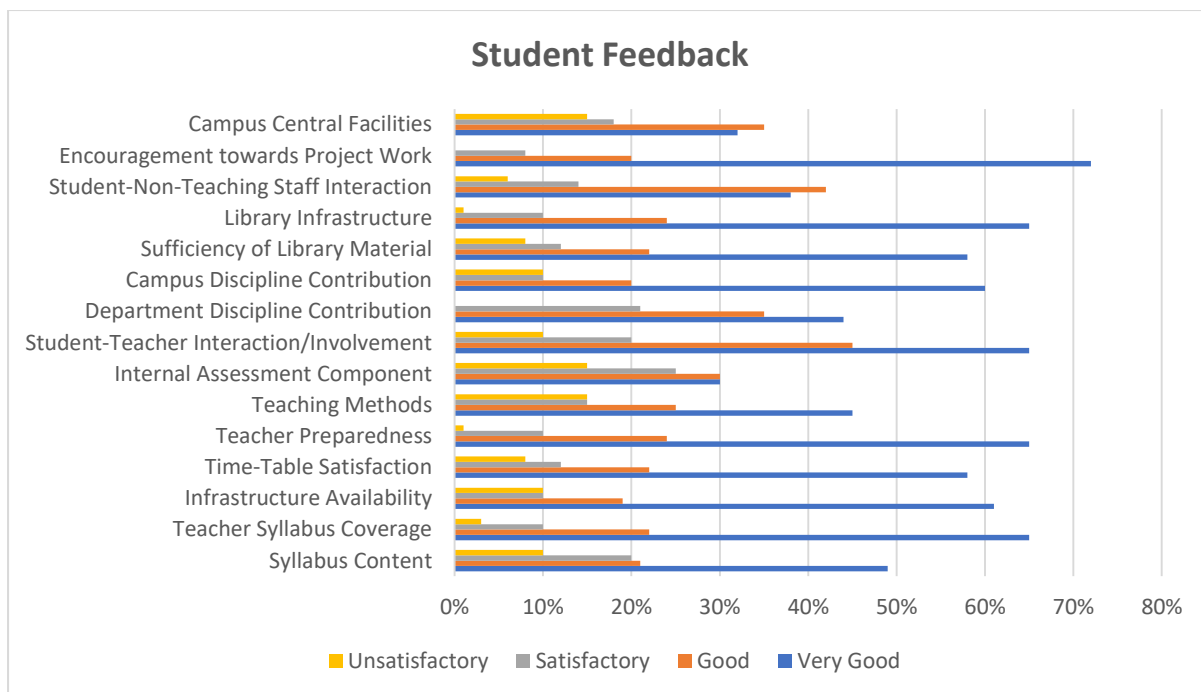

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STUDENTS FEEDBACK
2019 – 20 Batch
 BSc APT

Feedback Components	Very Good	Good	Satisfactory	Unsatisfactory
Syllabus Content	49%	21%	20%	10%
Teacher Syllabus Coverage	65%	22%	10%	3%
Infrastructure Availability	61%	19%	10%	10%
Time-Table Satisfaction	58%	22%	12%	8%
Teacher Preparedness	65%	24%	10%	1%
Teaching Methods	45%	25%	15%	15%
Internal Assessment Component	30%	30%	25%	15%
Student-Teacher Interaction/Involvement	65%	45%	20%	10%
Department Discipline Contribution	44%	35%	21%	0%
Campus Discipline Contribution	60%	20%	10%	10%
Sufficiency of Library Material	58%	22%	12%	8%
Library Infrastructure	65%	24%	10%	1%
Student-Non-Teaching Staff Interaction	38%	42%	14%	6%
Encouragement towards Project Work	72%	20%	8%	0%
Campus Central Facilities	32%	35%	18%	15%


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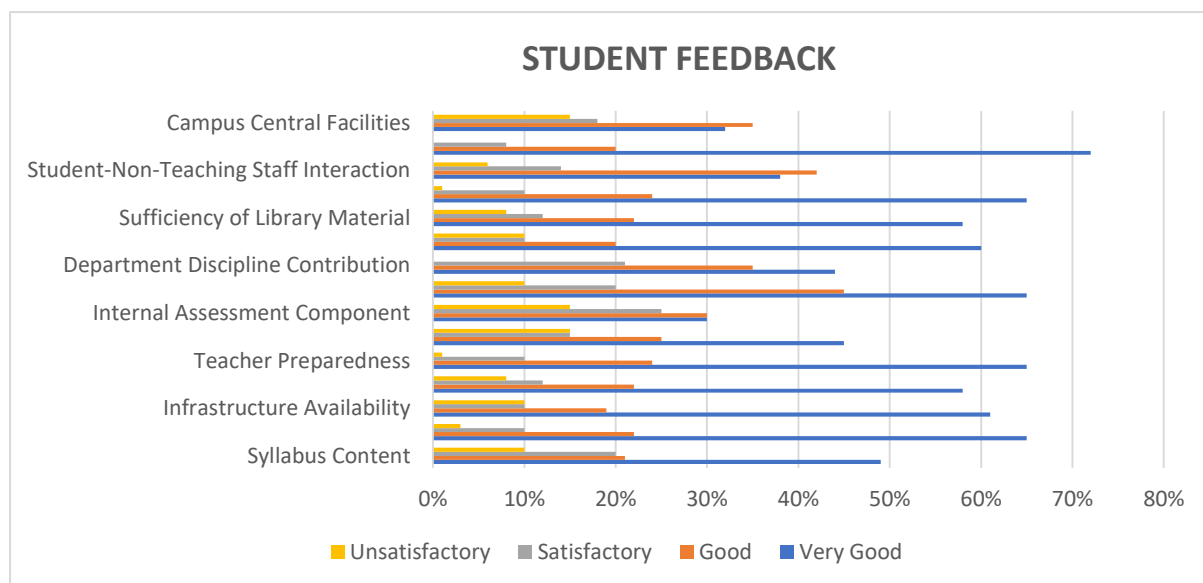
STUDENTS FEEDBACK

2020 – 21 Batch

BSc APT

Feedback Components	Very Good	Good	Satisfactory	Unsatisfactory
Syllabus Content	55%	35%	5%	5%
Teacher Syllabus Coverage	64%	23%	10%	3%
Infrastructure Availability	60%	20%	10%	10%
Time-Table Satisfaction	58%	22%	12%	8%
Teacher Preparedness	65%	24%	10%	1%
Teaching Methods	45%	25%	15%	15%
Internal Assessment Component	30%	30%	25%	15%
Student-Teacher Interaction/Involvement	65%	25%	5%	5%
Department Discipline Contribution	24%	65%	10%	1%
Campus Discipline Contribution	60%	20%	10%	10%
Sufficiency of Library Material	58%	22%	12%	8%
Library Infrastructure	65%	24%	10%	1%
Student-Non-Teaching Staff Interaction	38%	42%	14%	6%
Encouragement towards Project Work	72%	20%	8%	0%
Campus Central Facilities	36%	31%	19%	14%

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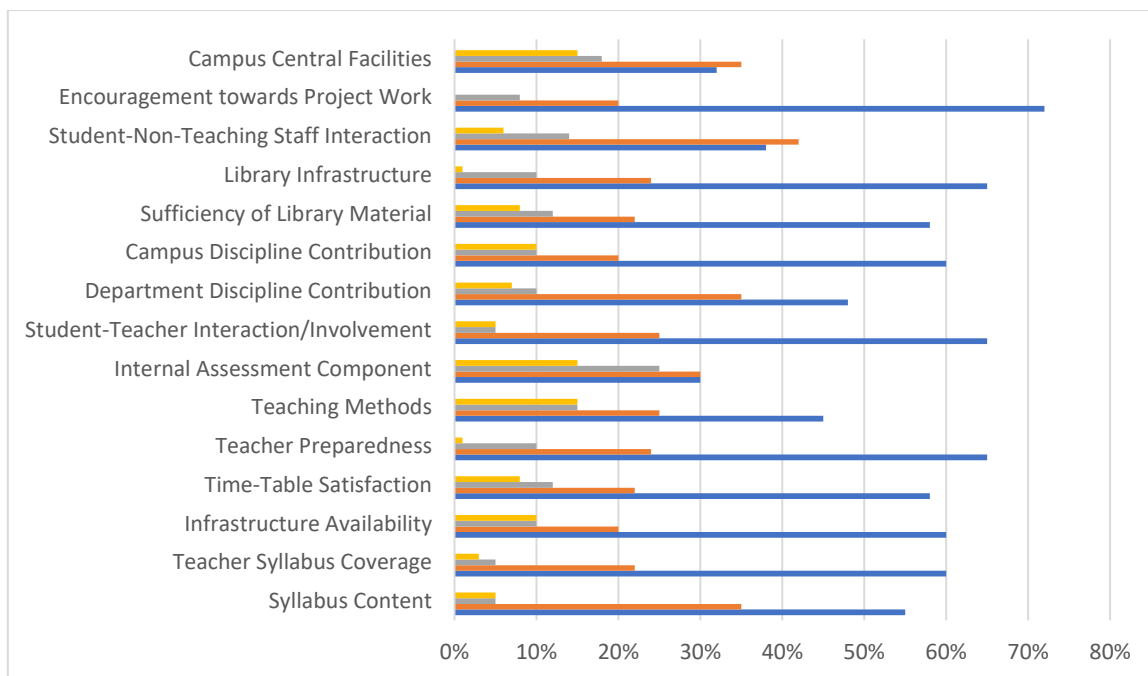

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STUDENTS FEEDBACK
2021 - 22 Batch
 BSc APT

Feedback Components	Very Good	Good	Satisfactory	Unsatisfactory
Syllabus Content	55%	35%	5%	5%
Teacher Syllabus Coverage	60%	22%	5%	3%
Infrastructure Availability	60%	20%	10%	10%
Time-Table Satisfaction	58%	22%	12%	8%
Teacher Preparedness	65%	24%	10%	1%
Teaching Methods	45%	25%	15%	15%
Internal Assessment Component	30%	30%	25%	15%
Student-Teacher Interaction/Involvement	65%	25%	5%	5%
Department Discipline Contribution	48%	35%	10%	7%
Campus Discipline Contribution	60%	20%	10%	10%
Sufficiency of Library Material	58%	22%	12%	8%
Library Infrastructure	65%	24%	10%	1%
Student-Non-Teaching Staff Interaction	38%	42%	14%	6%
Encouragement towards Project Work	72%	20%	8%	0%
Campus Central Facilities	32%	35%	18%	15%


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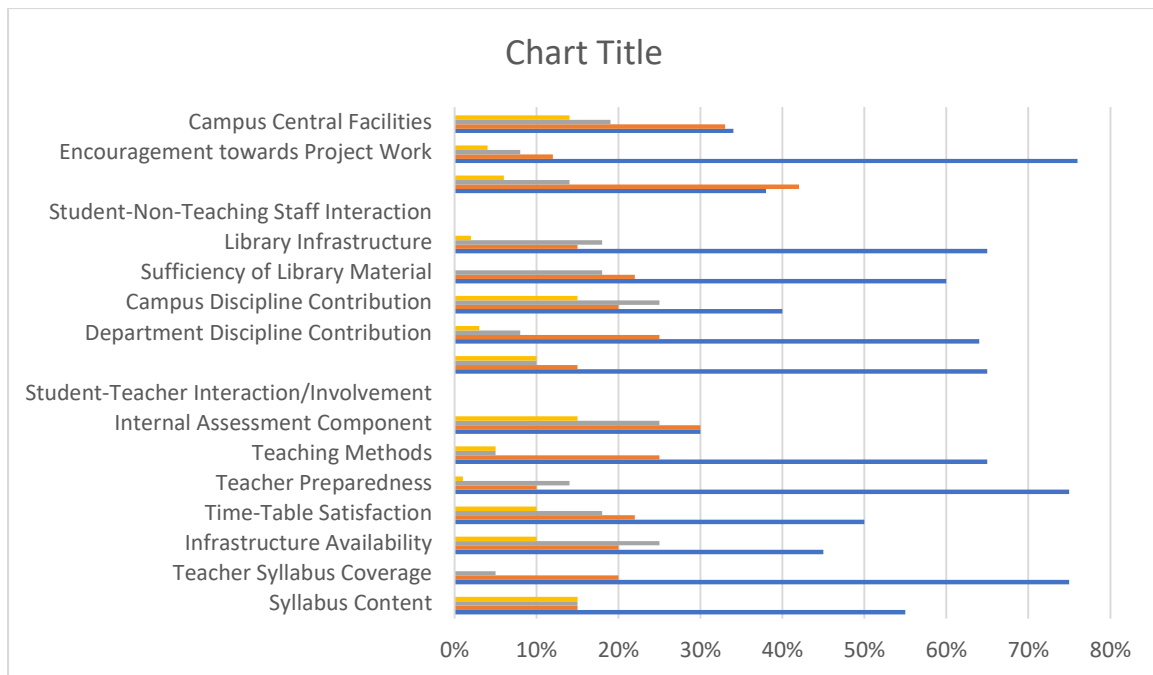

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STUDENTS FEEDBACK
2017 – 18 Batch
BSc O

Feedback Components	VeryGood	Good	Satisfactory	Unsatisfactory
Syllabus Content	55%	15%	15%	15%
Teacher Syllabus Coverage	75%	20%	05%	0%
Infrastructure Availability	45%	20%	25%	10%
Time-Table Satisfaction	50%	22%	18%	10%
Teacher Preparedness	75%	10%	14%	1%
Teaching Methods	65%	25%	5%	5%
Internal Assessment Component	30%	30%	25%	15%
Student-Teacher Interaction/Involvement	65%	15%	10%	10%
Department Discipline Contribution	64%	25%	8%	3%
Campus Discipline Contribution	40%	20%	25%	15%
Sufficiency of Library Material	60%	22%	18%	0%
Library Infrastructure	65%	15%	18%	2%
Student-Non-Teaching Staff Interaction	38%	42%	14%	6%
Encouragement towards Project Work	76%	12%	8%	4%
Campus Central Facilities	34%	33%	19%	14%


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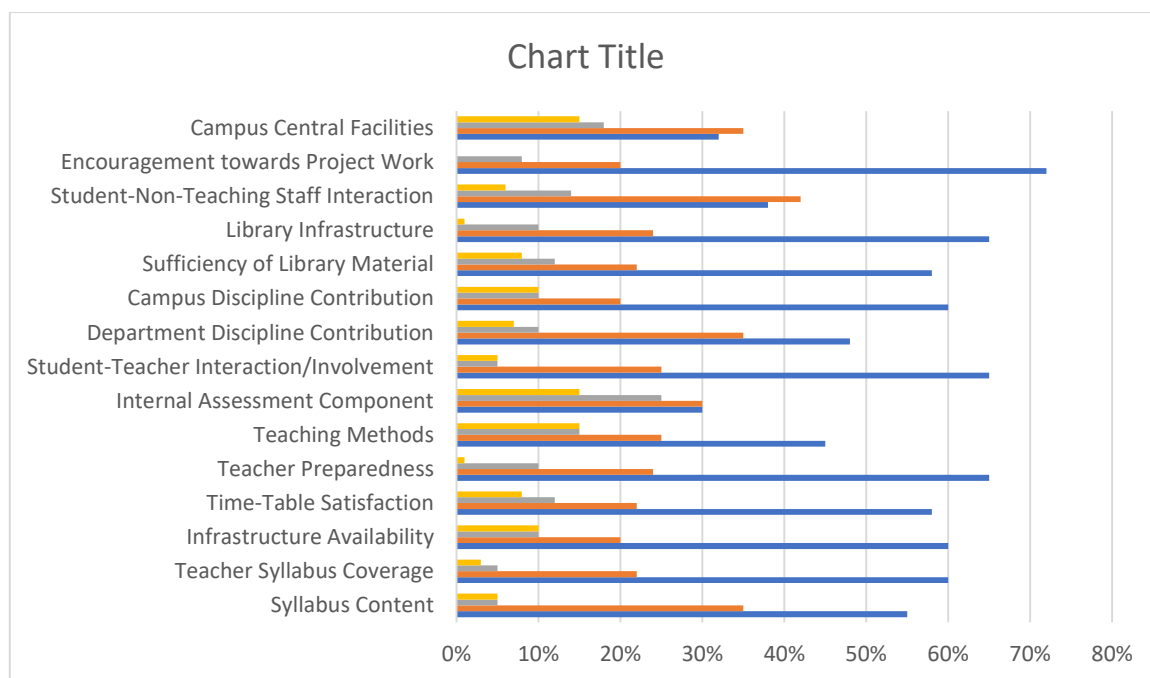

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STUDENTS FEEDBACK
2018 - 19 Batch
BSc O

Feedback Components	Very Good	Good	Satisfactory	Unsatisfactory
Syllabus Content	55%	35%	5%	5%
Teacher Syllabus Coverage	60%	22%	5%	3%
Infrastructure Availability	60%	20%	10%	10%
Time-Table Satisfaction	58%	22%	12%	8%
Teacher Preparedness	65%	24%	10%	1%
Teaching Methods	45%	25%	15%	15%
Internal Assessment Component	30%	30%	25%	15%
Student-Teacher Interaction/Involvement	65%	25%	5%	5%
Department Discipline Contribution	48%	35%	10%	7%
Campus Discipline Contribution	60%	20%	10%	10%
Sufficiency of Library Material	58%	22%	12%	8%
Library Infrastructure	65%	24%	10%	1%
Student-Non-Teaching Staff Interaction	38%	42%	14%	6%
Encouragement towards Project Work	72%	20%	8%	0%
Campus Central Facilities	32%	35%	18%	15%

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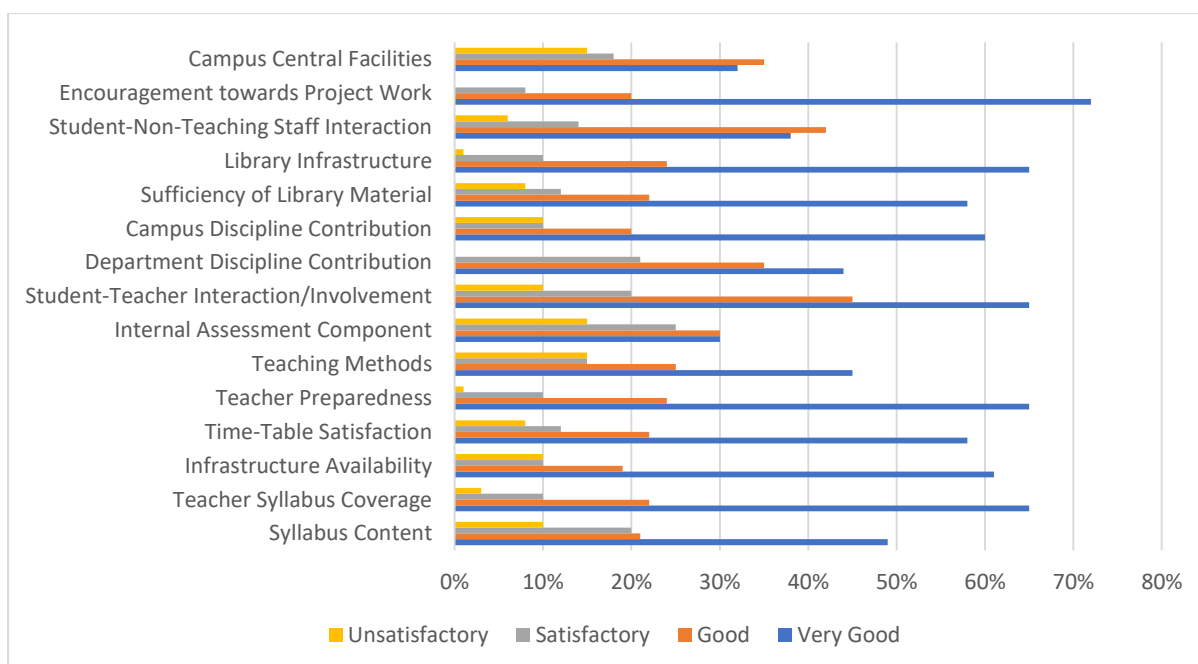
STUDENTS FEEDBACK

2019 – 20 Batch

BSc O

Feedback Components	Very Good	Good	Satisfactory	Unsatisfactory
Syllabus Content	55%	35%	5%	5%
Teacher Syllabus Coverage	60%	22%	5%	3%
Infrastructure Availability	60%	20%	10%	10%
Time-Table Satisfaction	58%	22%	12%	8%
Teacher Preparedness	65%	24%	10%	1%
Teaching Methods	45%	25%	15%	15%
Internal Assessment Component	30%	30%	25%	15%
Student-Teacher Interaction/Involvement	65%	25%	5%	5%
Department Discipline Contribution	48%	35%	10%	7%
Campus Discipline Contribution	60%	20%	10%	10%
Sufficiency of Library Material	58%	22%	12%	8%
Library Infrastructure	65%	24%	10%	1%
Student-Non-Teaching Staff Interaction	38%	42%	14%	6%
Encouragement towards Project Work	72%	20%	8%	0%
Campus Central Facilities	32%	35%	18%	15%

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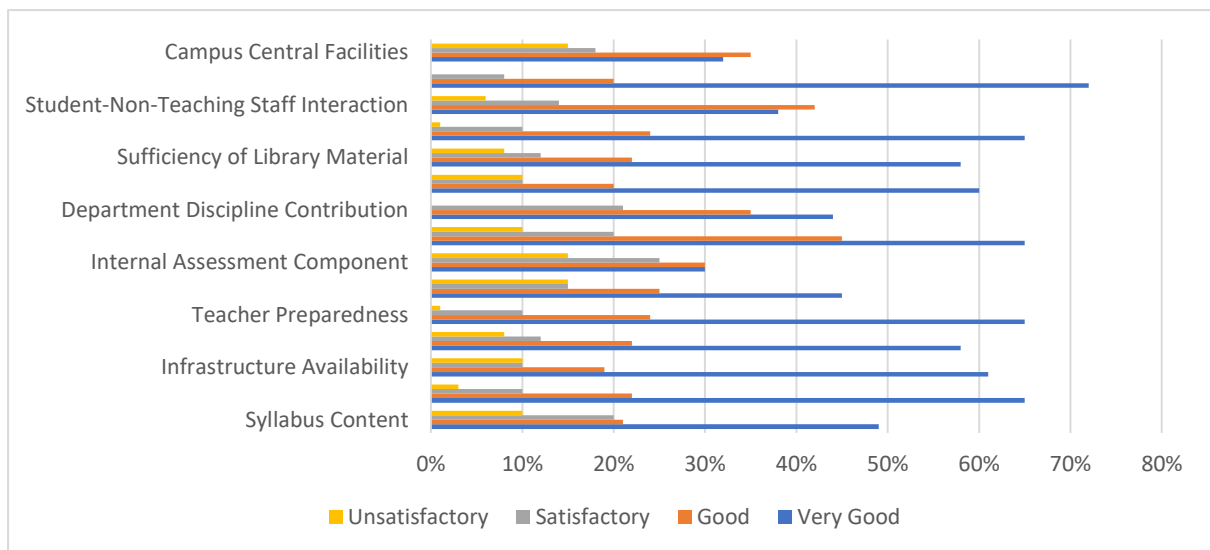

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STUDENTS FEEDBACK
2020 – 21 Batch
BSc O

Feedback Components	Very Good	Good	Satisfactory	Unsatisfactory
Syllabus Content	52%	23%	20%	5%
Teacher Syllabus Coverage	46%	31%	15%	10%
Infrastructure Availability	60%	20%	10%	10%
Time-Table Satisfaction	72%	20%	8%	0%
Teacher Preparedness	65%	10%	24%	1%
Teaching Methods	45%	15%	25%	15%
Internal Assessment Component	40%	30%	15%	15%
Student-Teacher Interaction/Involvement	45%	35%	10%	10%
Department Discipline Contribution	44%	26%	20%	10%
Campus Discipline Contribution	64%	20%	10%	6%
Sufficiency of Library Material	72%	20%	8%	0%
Library Infrastructure	65%	30%	4%	1%
Student-Non-Teaching Staff Interaction	38%	42%	14%	6%
Encouragement towards Project Work	72%	20%	8%	0%
Campus Central Facilities	31%	36%	18%	15%

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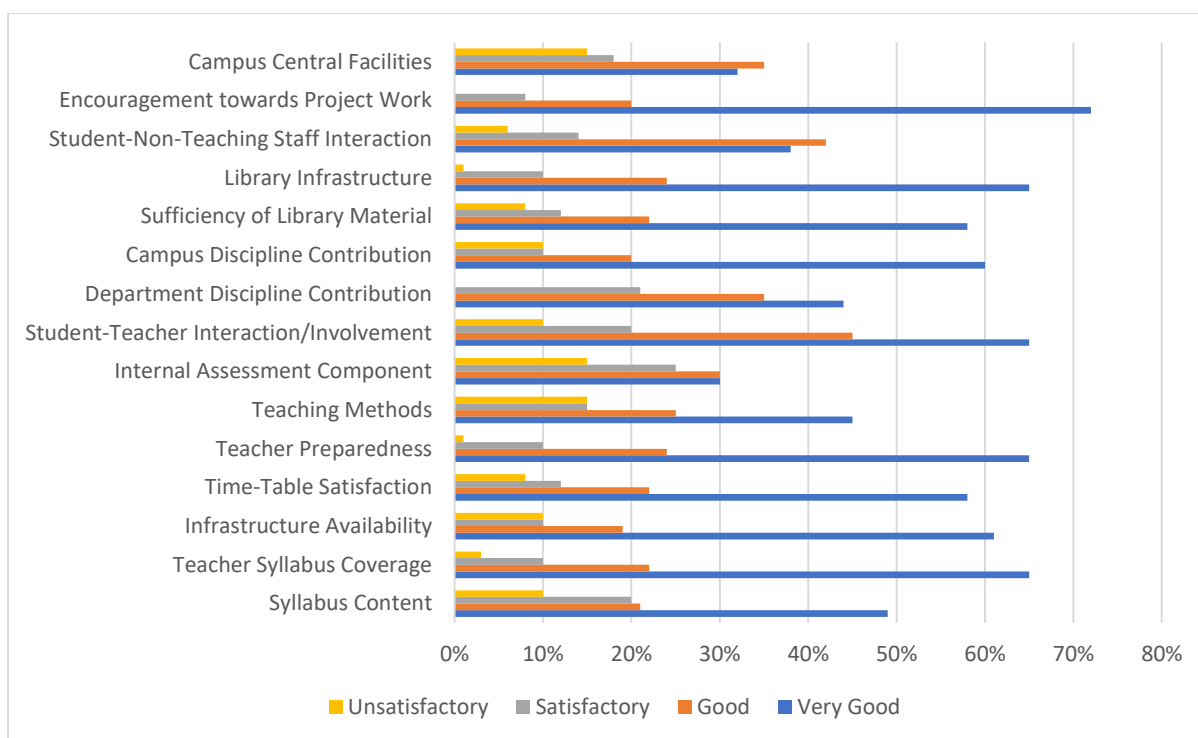

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STUDENTS FEEDBACK
2021 – 22 Batch
BSc O

Feedback Components	Very Good	Good	Satisfactory	Unsatisfactory
Syllabus Content	43%	30%	20%	7%
Teacher Syllabus Coverage	61%	26%	10%	3%
Infrastructure Availability	60%	20%	10%	10%
Time-Table Satisfaction	58%	22%	12%	8%
Teacher Preparedness	65%	24%	10%	1%
Teaching Methods	45%	25%	15%	15%
Internal Assessment Component	33%	30%	25%	12%
Student-Teacher Interaction/Involvement	65%	15%	10%	10%
Department Discipline Contribution	40%	45%	10%	5%
Campus Discipline Contribution	63%	20%	10%	7%
Sufficiency of Library Material	58%	22%	12%	8%
Library Infrastructure	65%	24%	10%	1%
Student-Non-Teaching Staff Interaction	38%	42%	14%	6%
Encouragement towards Project Work	72%	20%	8%	0%
Campus Central Facilities	52%	35%	8%	5%


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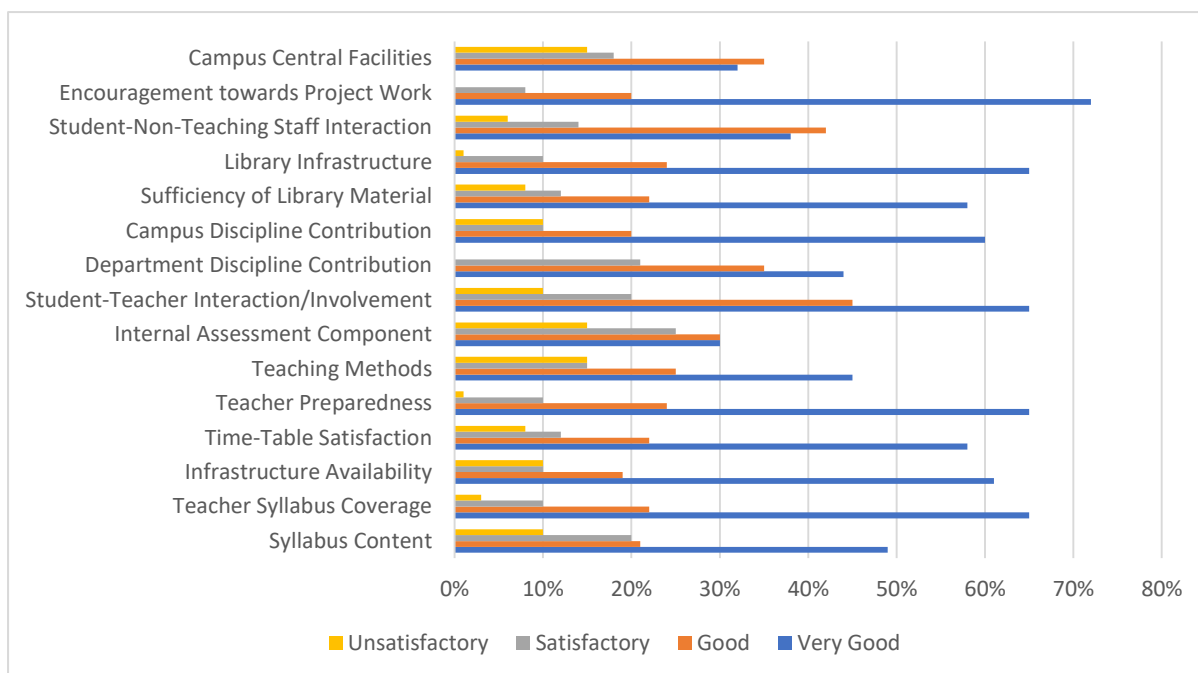

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STUDENTS FEEDBACK
2017 – 18 Batch
BSc FS

Feedback Components	Very Good	Good	Satisfactory	Unsatisfactory
Syllabus Content	49%	21%	20%	10%
Teacher Syllabus Coverage	65%	22%	10%	3%
Infrastructure Availability	61%	19%	10%	10%
Time-Table Satisfaction	58%	22%	12%	8%
Teacher Preparedness	65%	24%	10%	1%
Teaching Methods	45%	25%	15%	15%
Internal Assessment Component	30%	30%	25%	15%
Student-Teacher Interaction/Involvement	65%	45%	20%	10%
Department Discipline Contribution	44%	35%	21%	0%
Campus Discipline Contribution	60%	20%	10%	10%
Sufficiency of Library Material	58%	22%	12%	8%
Library Infrastructure	65%	24%	10%	1%
Student-Non-Teaching Staff Interaction	38%	42%	14%	6%
Encouragement towards Project Work	72%	20%	8%	0%
Campus Central Facilities	32%	35%	18%	15%


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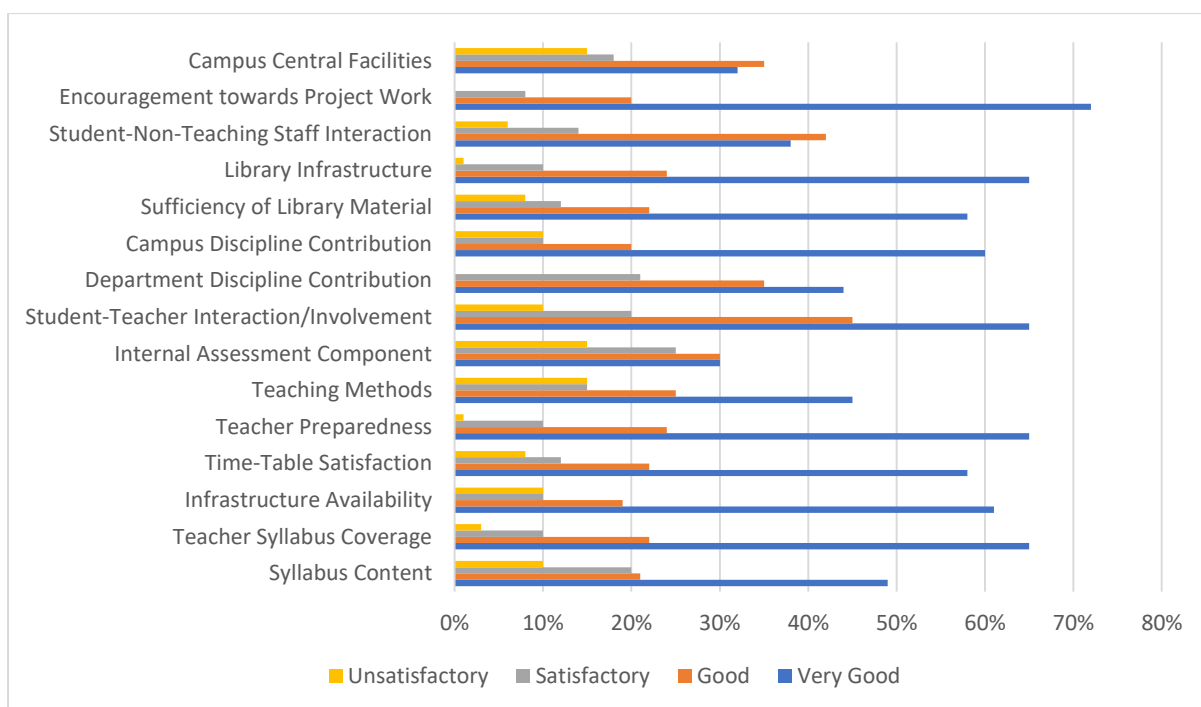

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STUDENTS FEEDBACK
2018 – 19 Batch
BSc FS

Feedback Components	Very Good	Good	Satisfactor y	Unsatisfacto ry
Syllabus Content	85%	10%	5%	0%
Teacher Syllabus Coverage	65%	22%	10%	3%
Infrastructure Availability	66%	20%	10%	4%
Time-Table Satisfaction	58%	22%	12%	8%
Teacher Preparedness	65%	24%	10%	1%
Teaching Methods	45%	25%	15%	15%
Internal Assessment Component	36%	30%	25%	9%
Student-Teacher Interaction/Involvement	65%	25%	5%	5%
Department Discipline Contribution	55%	25%	17%	3%
Campus Discipline Contribution	60%	20%	10%	10%
Sufficiency of Library Material	58%	22%	12%	8%
Library Infrastructure	65%	24%	10%	1%
Student-Non-Teaching Staff Interaction	38%	42%	14%	6%
Encouragement towards Project Work	71%	19%	8%	0%
Campus Central Facilities	42%	25%	18%	15%


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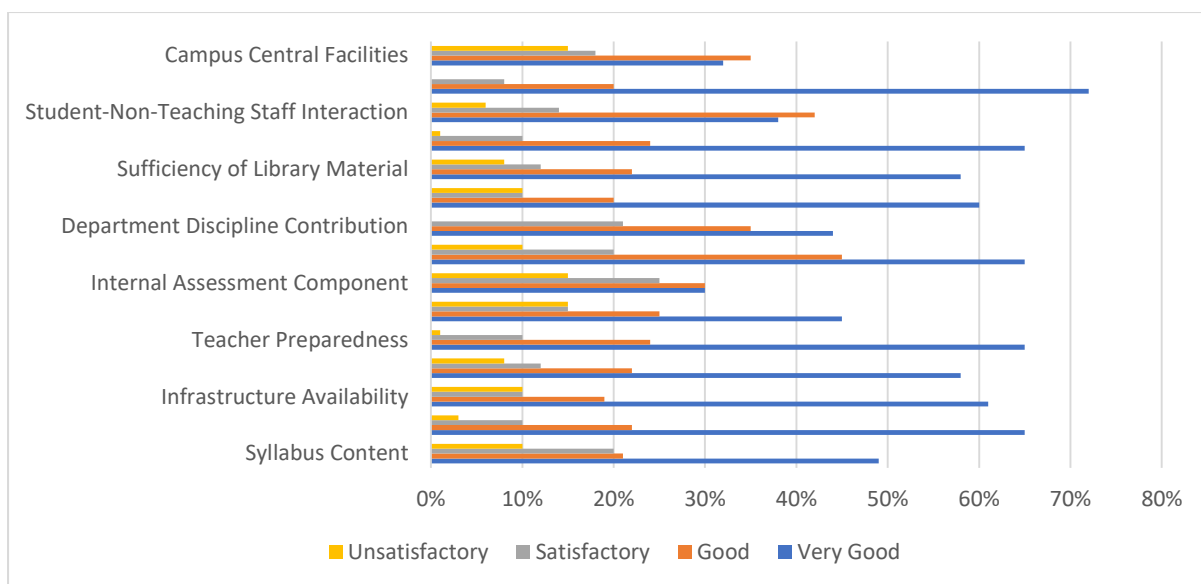

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STUDENTS FEEDBACK
2019 – 20 Batch
BSc FS

Feedback Components	Very Good	Good	Satisfactory	Unsatisfactory
Syllabus Content	55%	35%	5%	5%
Teacher Syllabus Coverage	64%	23%	10%	3%
Infrastructure Availability	60%	20%	10%	10%
Time-Table Satisfaction	58%	22%	12%	8%
Teacher Preparedness	65%	24%	10%	1%
Teaching Methods	45%	25%	15%	15%
Internal Assessment Component	30%	30%	25%	15%
Student-Teacher Interaction/Involvement	65%	25%	5%	5%
Department Discipline Contribution	24%	65%	10%	1%
Campus Discipline Contribution	60%	20%	10%	10%
Sufficiency of Library Material	58%	22%	12%	8%
Library Infrastructure	65%	24%	10%	1%
Student-Non-Teaching Staff Interaction	38%	42%	14%	6%
Encouragement towards Project Work	72%	20%	8%	0%
Campus Central Facilities	36%	31%	19%	14%


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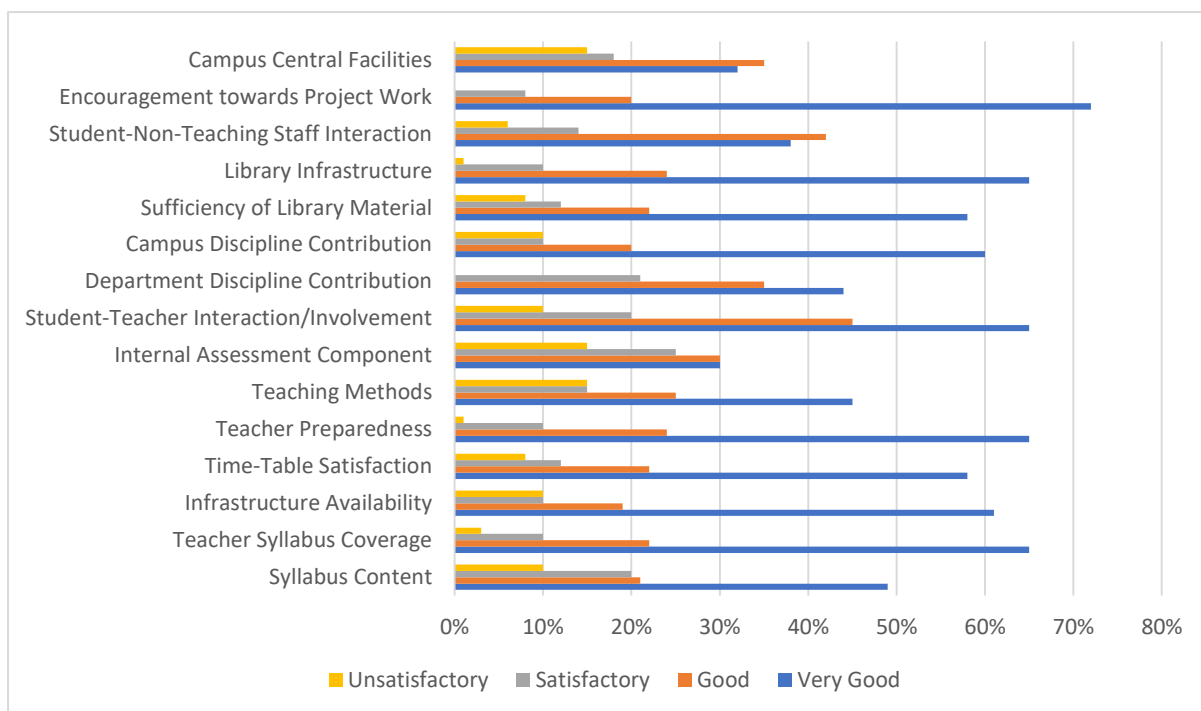


STUDENTS FEEDBACK
2020 – 21 Batch
BSc FS

Feedback Components	Very Good	Good	Satisfactory	Unsatisfactory
Syllabus Content	65%	30%	5%	0%
Teacher Syllabus Coverage	45%	22%	10%	3%
Infrastructure Availability	60%	20%	10%	10%
Time-Table Satisfaction	58%	22%	12%	8%
Teacher Preparedness	65%	24%	10%	1%
Teaching Methods	67%	23%	10%	0%
Internal Assessment Component	50%	30%	20%	0%
Student-Teacher Interaction/Involvement	75%	15%	10%	0%
Department Discipline Contribution	24%	25%	10%	3%
Campus Discipline Contribution	60%	20%	10%	10%
Sufficiency of Library Material	58%	22%	12%	8%
Library Infrastructure	65%	24%	10%	1%
Student-Non-Teaching Staff Interaction	38%	42%	14%	6%
Encouragement towards Project Work	72%	20%	8%	0%
Campus Central Facilities	32%	35%	18%	15%

A handwritten signature in blue ink, appearing to be 'A. S. Srinivas'.

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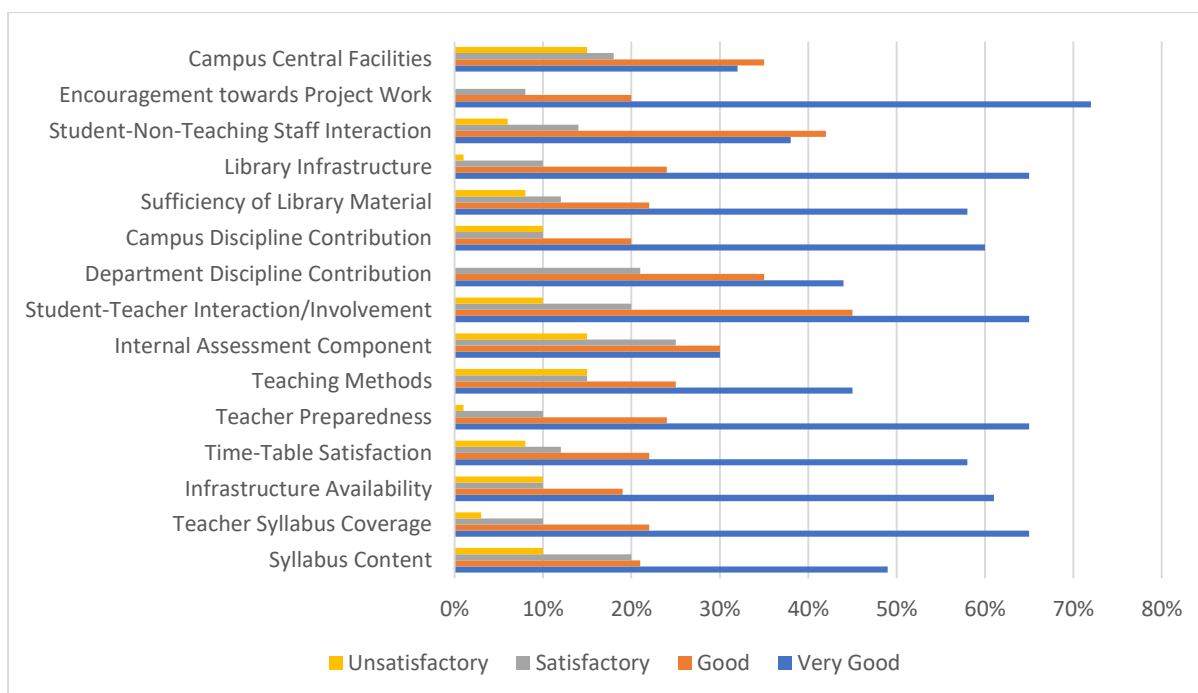

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STUDENTS FEEDBACK
2021 – 22 Batch
BSc FS

Feedback Components	Very Good	Good	Satisfactory	Unsatisfactory
Syllabus Content	49%	21%	20%	10%
Teacher Syllabus Coverage	65%	22%	10%	3%
Infrastructure Availability	61%	19%	10%	10%
Time-Table Satisfaction	58%	22%	12%	8%
Teacher Preparedness	65%	24%	10%	1%
Teaching Methods	45%	25%	15%	15%
Internal Assessment Component	30%	30%	25%	15%
Student-Teacher Interaction/Involvement	65%	45%	20%	10%
Department Discipline Contribution	44%	35%	21%	0%
Campus Discipline Contribution	60%	20%	10%	10%
Sufficiency of Library Material	58%	22%	12%	8%
Library Infrastructure	65%	24%	10%	1%
Student-Non-Teaching Staff Interaction	38%	42%	14%	6%
Encouragement towards Project Work	72%	20%	8%	0%
Campus Central Facilities	32%	35%	18%	15%

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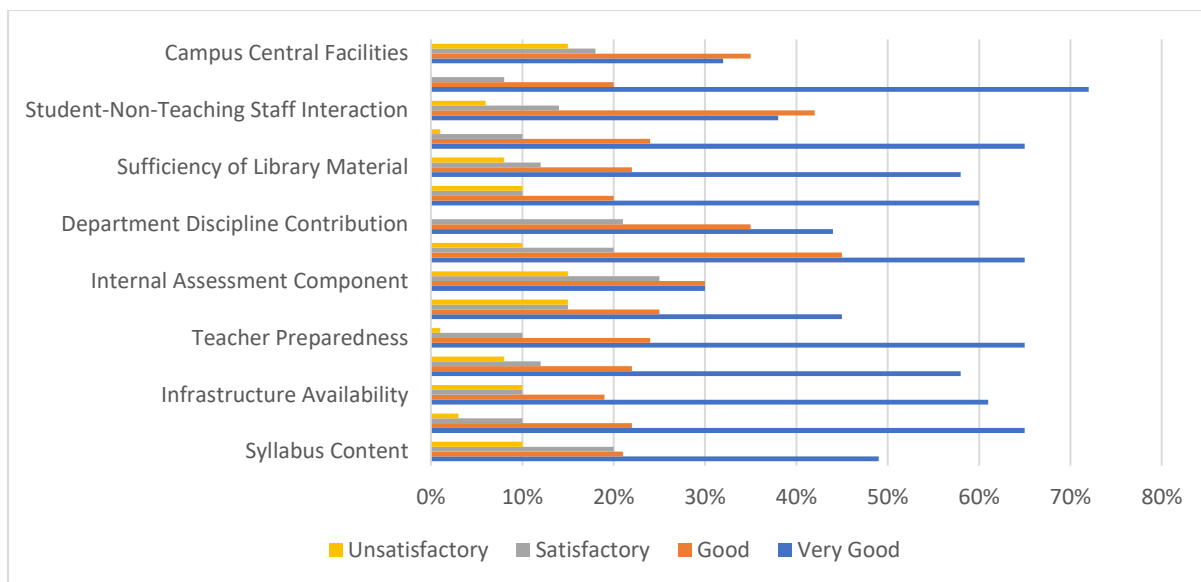


STUDENTS FEEDBACK
2019 – 20 Batch
 BSc CCT

Feedback Components	Very Good	Good	Satisfactory	Unsatisfactory
Syllabus Content	55%	35%	5%	5%
Teacher Syllabus Coverage	64%	23%	10%	3%
Infrastructure Availability	60%	20%	10%	10%
Time-Table Satisfaction	58%	22%	12%	8%
Teacher Preparedness	65%	24%	10%	1%
Teaching Methods	45%	25%	15%	15%
Internal Assessment Component	30%	30%	25%	15%
Student-Teacher Interaction/Involvement	65%	25%	5%	5%
Department Discipline Contribution	24%	65%	10%	1%
Campus Discipline Contribution	60%	20%	10%	10%
Sufficiency of Library Material	58%	22%	12%	8%
Library Infrastructure	65%	24%	10%	1%
Student-Non-Teaching Staff Interaction	38%	42%	14%	6%
Encouragement towards Project Work	72%	20%	8%	0%
Campus Central Facilities	36%	31%	19%	14%

A handwritten signature in blue ink, appearing to be 'A. S.' or similar.

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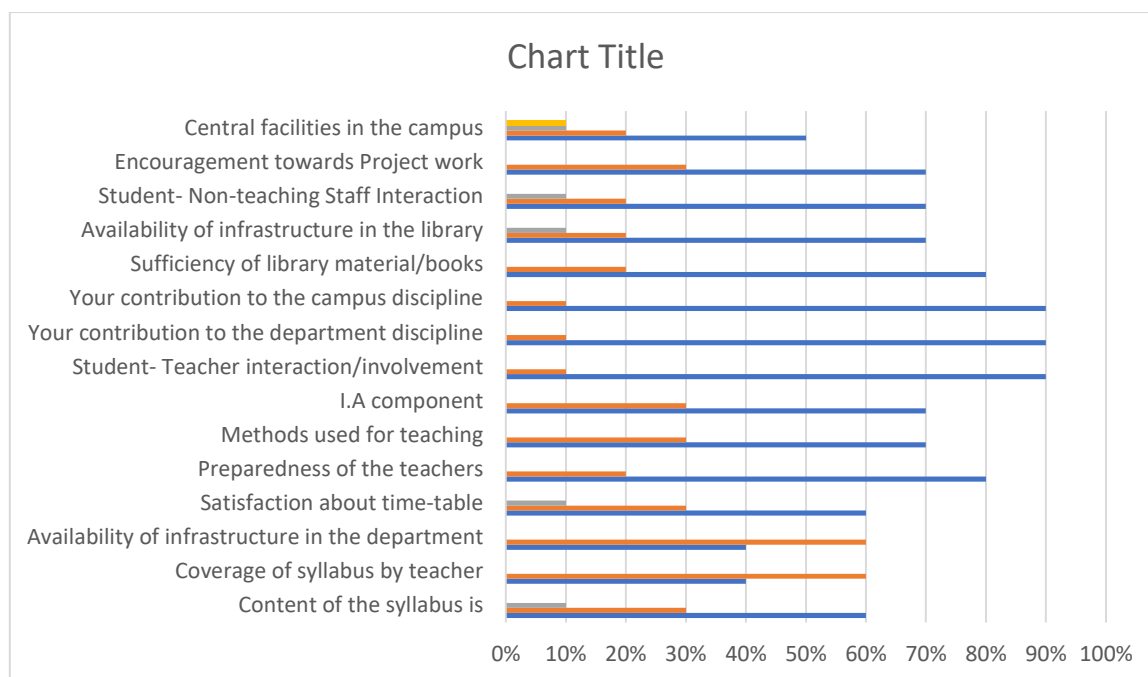

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STUDENTS FEEDBACK
2020 – 21 Batch
BSc CCT

Sl. No	Particulars	Very Good	Good	Satisfactory	Unsatisfactory
1	Content of the syllabus is	60%	30%	10%	
2	Coverage of syllabus by teacher	40%	60%		
3	Availability of infrastructure in the department	40%	60%		
4	Satisfaction about time-table	60%	30%	10%	
5	Preparedness of the teachers	80%	20%		
6	Methods used for teaching	70%	30%		
7	I.A component	70%	30%		
8	Student- Teacher interaction/involvement	90%	10%		
9	Your contribution to the department discipline	90%	10%		
10	Your contribution to the campus discipline	90%	10%		
11	Sufficiency of library material/books	80%	20%		
12	Availability of infrastructure in the library	70%	20%	10%	
13	Student- Non-teaching Staff Interaction	70%	20%	10%	
14	Encouragement towards Project work	70%	30%		
15	Central facilities in the campus	50%	20%	10%	10%

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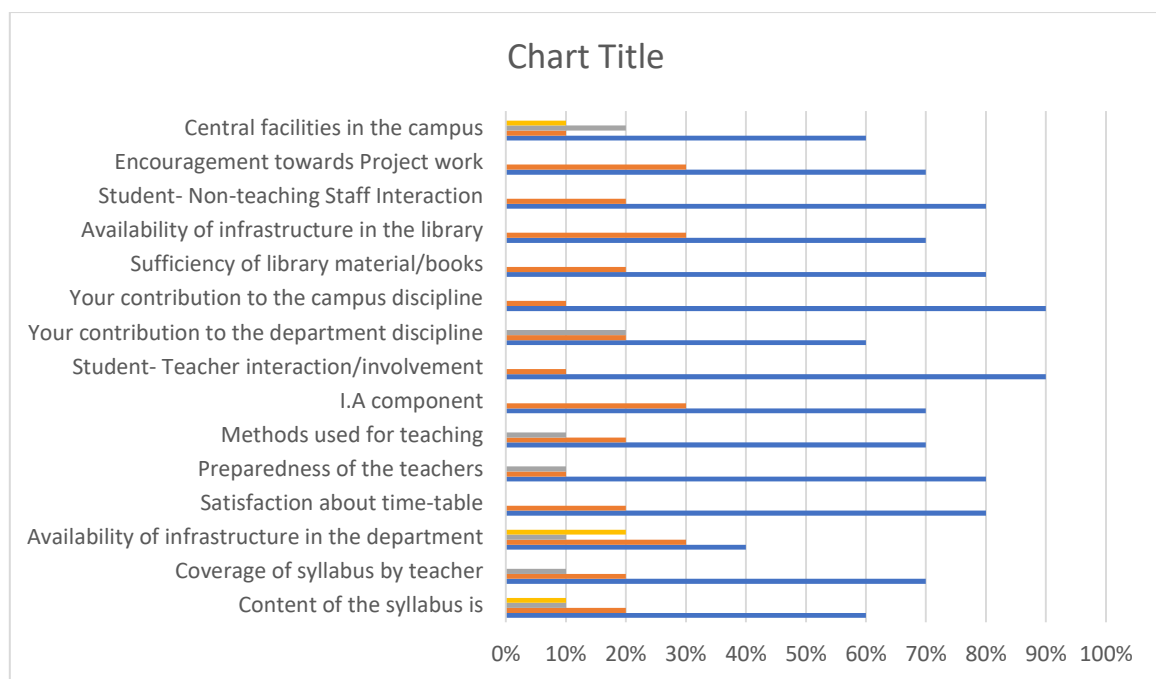

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STUDENTS FEEDBACK
2021 – 22 Batch
 BSc CCT

Sl. No	Particulars	Very Good	Good	Satisfactory	Unsatisfactory
1	Content of the syllabus is	60%	20%	10%	10%
2	Coverage of syllabus by teacher	70%	20%	10%	
3	Availability of infrastructure in the department	40%	30%	10%	20%
4	Satisfaction about time-table	80%	20%		
5	Preparedness of the teachers	80%	10%	10%	
6	Methods used for teaching	70%	20%	10%	
7	I.A component	70%	30%		
8	Student- Teacher interaction/involvement	90%	10%		
9	Your contribution to the department discipline	60%	20%	20%	
10	Your contribution to the campus discipline	90%	10%		
11	Sufficiency of library material/books	80%	20%		
12	Availability of infrastructure in the library	70%	30%		
13	Student- Non-teaching Staff Interaction	80%	20%		
14	Encouragement towards Project work	70%	30%		
15	Central facilities in the campus	60%	10%	20%	10%


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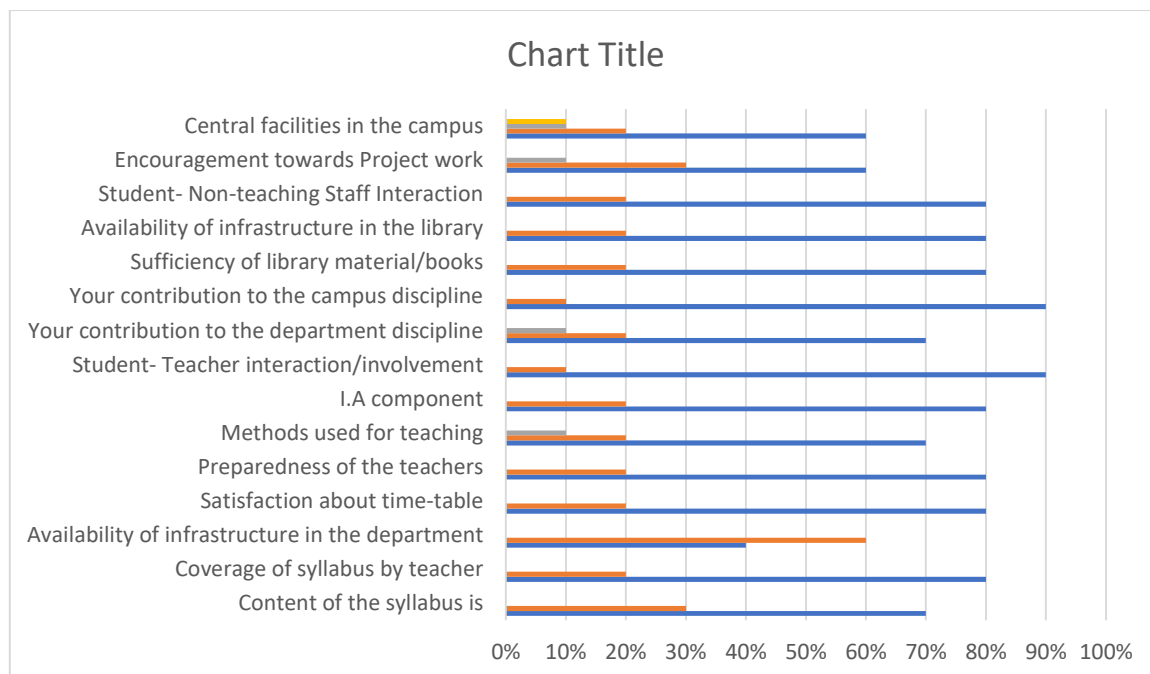

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STUDENTS FEEDBACK
2020 – 21 Batch
 BSc DCFS

Sl. No	Particulars	Very Good	Good	Satisfactory	Unsatisfactory
1	Content of the syllabus is	70%	30%		
2	Coverage of syllabus by teacher	80%	20%		
3	Availability of infrastructure in the department	40%	60%		
4	Satisfaction about time-table	80%	20%		
5	Preparedness of the teachers	80%	20%		
6	Methods used for teaching	70%	20%	10%	
7	I.A component	80%	20%		
8	Student- Teacher interaction/involvement	90%	10%		
9	Your contribution to the department discipline	70%	20%	10%	
10	Your contribution to the campus discipline	90%	10%		
11	Sufficiency of library material/books	80%	20%		
12	Availability of infrastructure in the library	80%	20%		
13	Student- Non-teaching Staff Interaction	80%	20%		
14	Encouragement towards Project work	60%	30%	10%	
15	Central facilities in the campus	60%	20%	10%	10%


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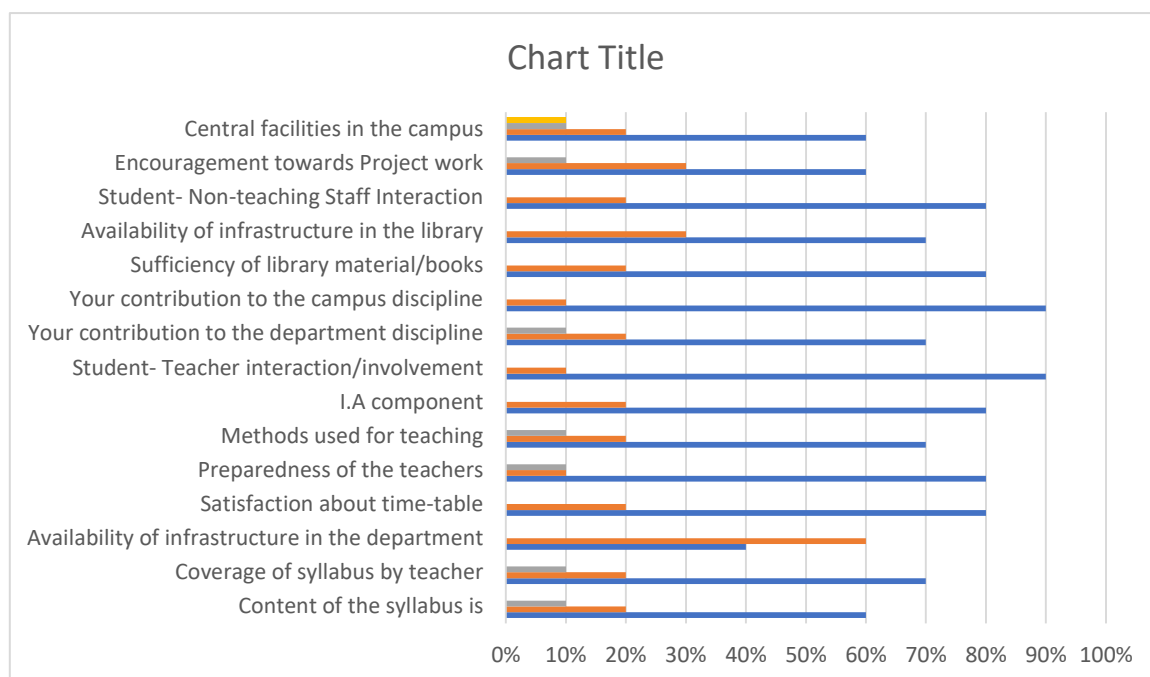

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STUDENTS FEEDBACK
2021 – 22 Batch
 BSc DCFS

Sl. No	Particulars	Very Good	Good	Satisfactory	Unsatisfactory
1	Content of the syllabus is	60%	20%	10%	
2	Coverage of syllabus by teacher	70%	20%	10%	
3	Availability of infrastructure in the department	40%	60%		
4	Satisfaction about time-table	80%	20%		
5	Preparedness of the teachers	80%	10%	10%	
6	Methods used for teaching	70%	20%	10%	
7	I.A component	80%	20%		
8	Student- Teacher interaction/involvement	90%	10%		
9	Your contribution to the department discipline	70%	20%	10%	
10	Your contribution to the campus discipline	90%	10%		
11	Sufficiency of library material/books	80%	20%		
12	Availability of infrastructure in the library	70%	30%		
13	Student- Non-teaching Staff Interaction	80%	20%		
14	Encouragement towards Project work	60%	30%	10%	
15	Central facilities in the campus	60%	20%	10%	10%


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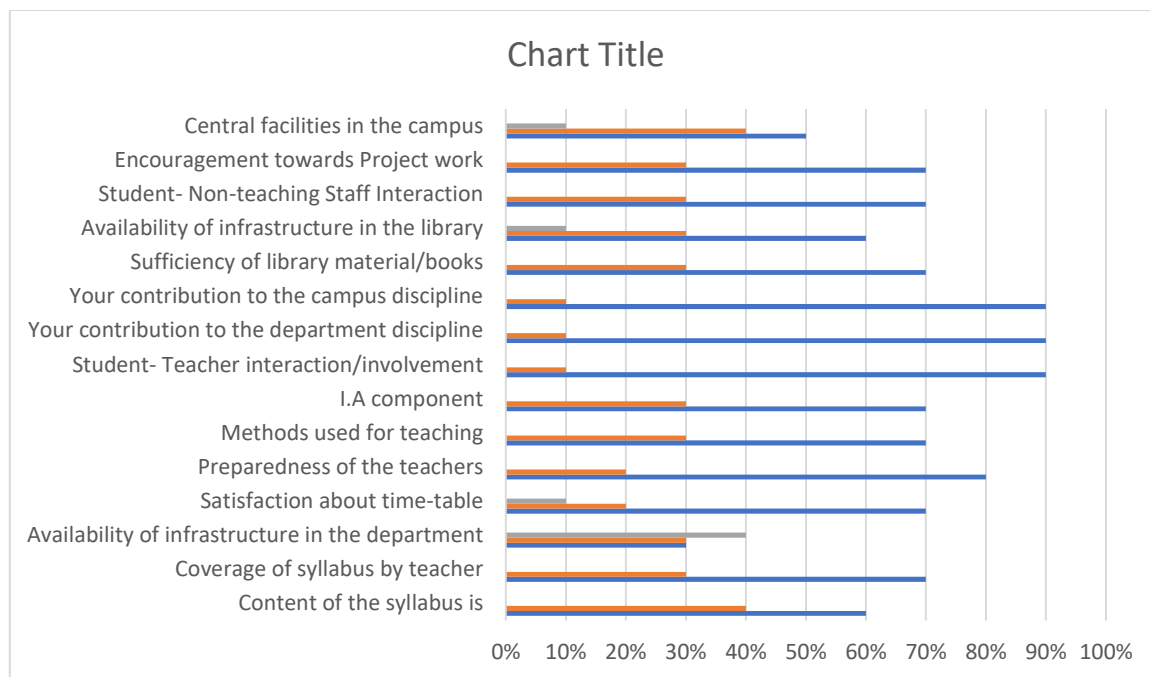

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STUDENTS FEEDBACK
2021 – 22 Batch
BSc CP

Sl. No	Particulars	Very Good	Good	Satisfactor y	Unsatisfactory
1	Content of the syllabus is	60%	40%		
2	Coverage of syllabus by teacher	70%	30%		
3	Availability of infrastructure in the department	30%	30%	40%	
4	Satisfaction about time-table	70%	20%	10%	
5	Preparedness of the teachers	80%	20%		
6	Methods used for teaching	70%	30%		
7	I.A component	70%	30%		
8	Student- Teacher interaction/involvement	90%	10%		
9	Your contribution to the department discipline	90%	10%		
10	Your contribution to the campus discipline	90%	10%		
11	Sufficiency of library material/books	70%	30%		
12	Availability of infrastructure in the library	60%	30%	10%	
13	Student- Non-teaching Staff Interaction	70%	30%		
14	Encouragement towards Project work	70%	30%		
15	Central facilities in the campus	50%	40%	10%	


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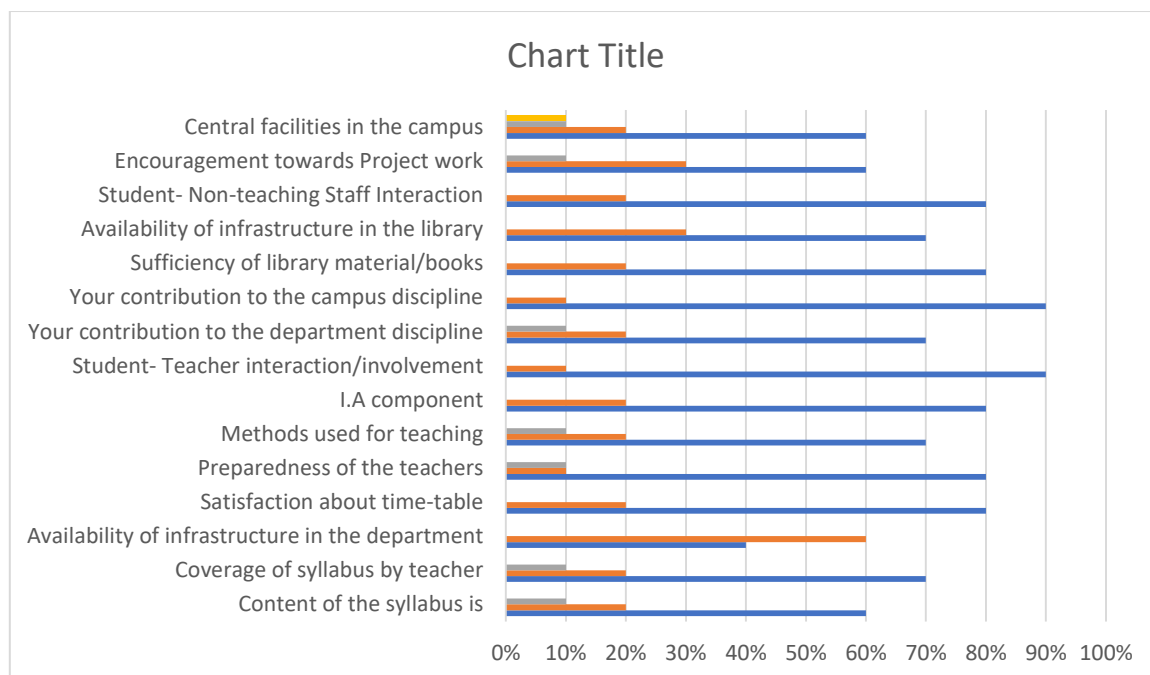
STUDENTS FEEDBACK

2021 - 22 Batch

BSc NS

Sl. No	Particulars	Very Good	Good	Satisfactory	Unsatisfactory
1	Content of the syllabus is	60%	20%	10%	
2	Coverage of syllabus by teacher	70%	20%	10%	
3	Availability of infrastructure in the department	40%	60%		
4	Satisfaction about time-table	80%	20%		
5	Preparedness of the teachers	80%	10%	10%	
6	Methods used for teaching	70%	20%	10%	
7	I.A component	80%	20%		
8	Student- Teacher interaction/involvement	90%	10%		
9	Your contribution to the department discipline	70%	20%	10%	
10	Your contribution to the campus discipline	90%	10%		
11	Sufficiency of library material/books	80%	20%		
12	Availability of infrastructure in the library	70%	30%		
13	Student- Non-teaching Staff Interaction	80%	20%		
14	Encouragement towards Project work	60%	30%	10%	
15	Central facilities in the campus	60%	20%	10%	10%

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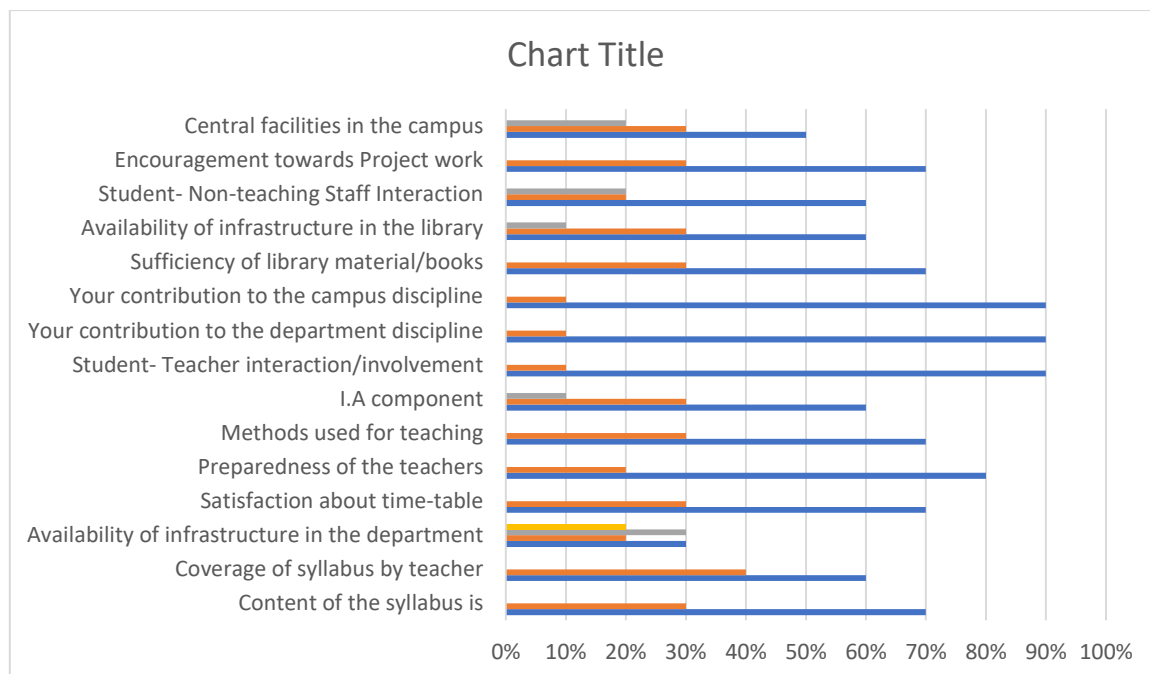
STUDENTS FEEDBACK

2021 - 22 Batch

BSc PA

Sl. No	Particulars	Very Good	Good	Satisfactory	Unsatisfactory
1	Content of the syllabus is	70%	30%		
2	Coverage of syllabus by teacher	60%	40%		
3	Availability of infrastructure in the department	30%	20%	30%	20%
4	Satisfaction about time-table	70%	30%		
5	Preparedness of the teachers	80%	20%		
6	Methods used for teaching	70%	30%		
7	I.A component	60%	30%	10%	
8	Student- Teacher interaction/involvement	90%	10%		
9	Your contribution to the department discipline	90%	10%		
10	Your contribution to the campus discipline	90%	10%		
11	Sufficiency of library material/books	70%	30%		
12	Availability of infrastructure in the library	60%	30%	10%	
13	Student- Non-teaching Staff Interaction	60%	20%	20%	
14	Encouragement towards Project work	70%	30%		
15	Central facilities in the campus	50%	30%	20%	

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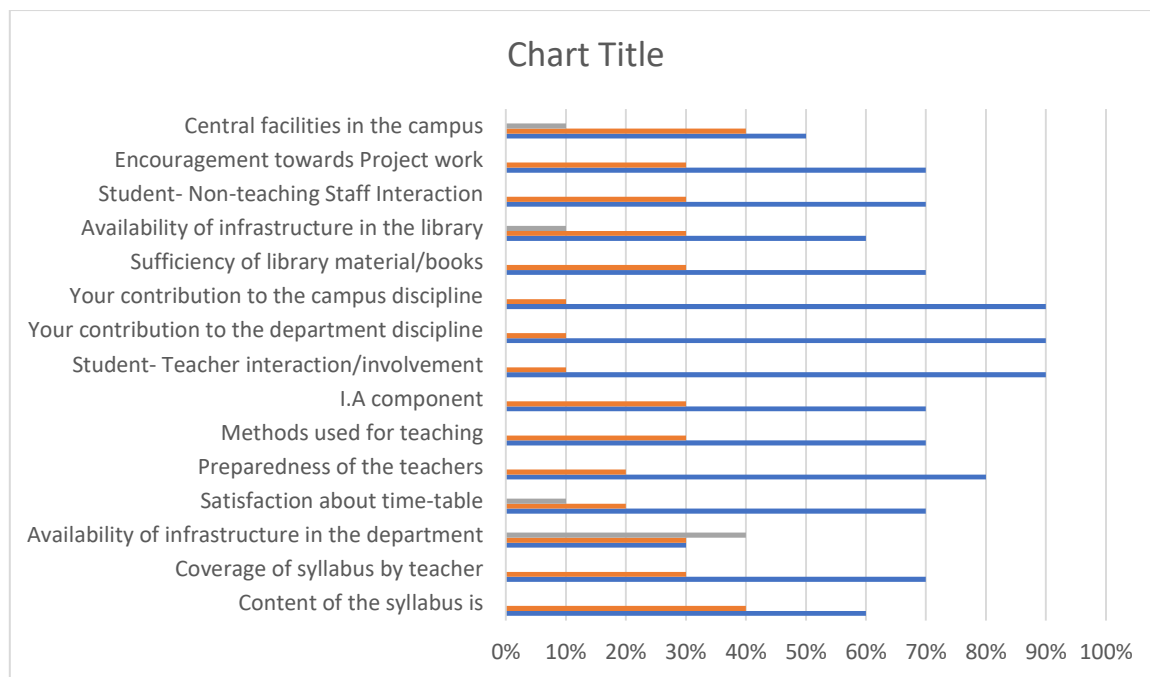

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STUDENTS FEEDBACK
2020 – 21 Batch
BSc IV

Sl. No	Particulars	Very Good	Good	Satisfactory	Unsatisfactory
1	Content of the syllabus is	60%	40%		
2	Coverage of syllabus by teacher	70%	30%		
3	Availability of infrastructure in the department	30%	30%	40%	
4	Satisfaction about time-table	70%	20%	10%	
5	Preparedness of the teachers	80%	20%		
6	Methods used for teaching	70%	30%		
7	I.A component	70%	30%		
8	Student- Teacher interaction/involvement	90%	10%		
9	Your contribution to the department discipline	90%	10%		
10	Your contribution to the campus discipline	90%	10%		
11	Sufficiency of library material/books	70%	30%		
12	Availability of infrastructure in the library	60%	30%	10%	
13	Student- Non-teaching Staff Interaction	70%	30%		
14	Encouragement towards Project work	70%	30%		
15	Central facilities in the campus	50%	40%	10%	

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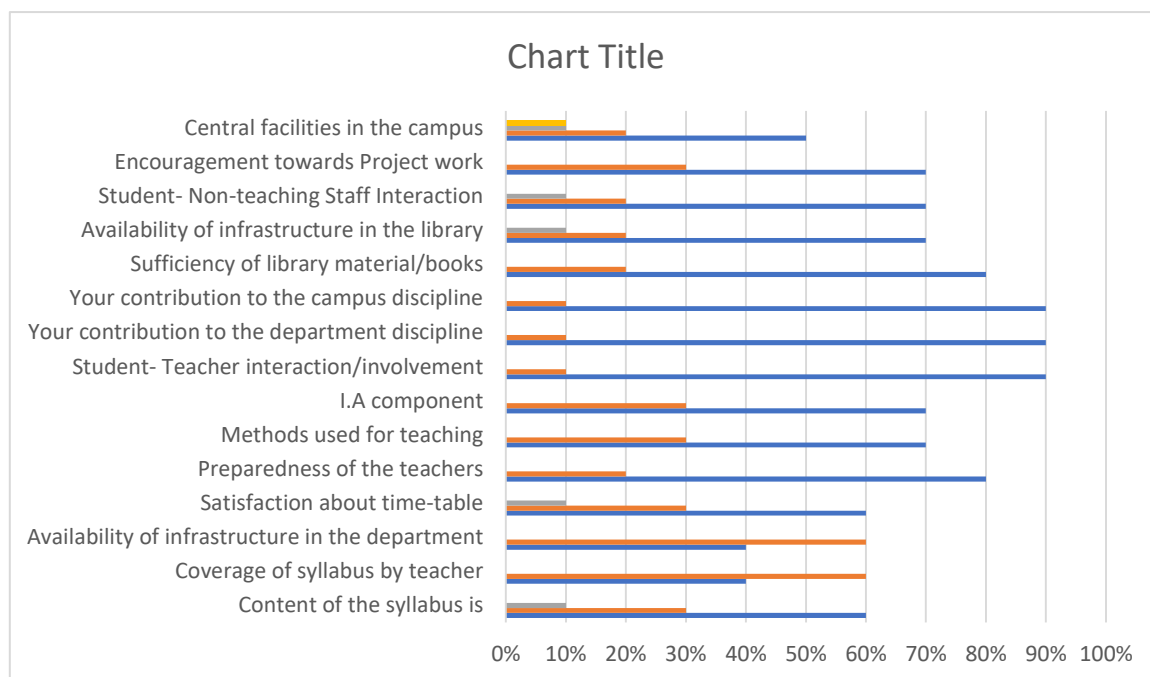

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STUDENTS FEEDBACK
2021 – 22 Batch
BSc IV

Sl. No	Particulars	Very Good	Good	Satisfactory	Unsatisfactory
1	Content of the syllabus is	60%	30%	10%	
2	Coverage of syllabus by teacher	40%	60%		
3	Availability of infrastructure in the department	40%	60%		
4	Satisfaction about time-table	60%	30%	10%	
5	Preparedness of the teachers	80%	20%		
6	Methods used for teaching	70%	30%		
7	I.A component	70%	30%		
8	Student- Teacher interaction/involvement	90%	10%		
9	Your contribution to the department discipline	90%	10%		
10	Your contribution to the campus discipline	90%	10%		
11	Sufficiency of library material/books	80%	20%		
12	Availability of infrastructure in the library	70%	20%	10%	
13	Student- Non-teaching Staff Interaction	70%	20%	10%	
14	Encouragement towards Project work	70%	30%		
15	Central facilities in the campus	50%	20%	10%	10%


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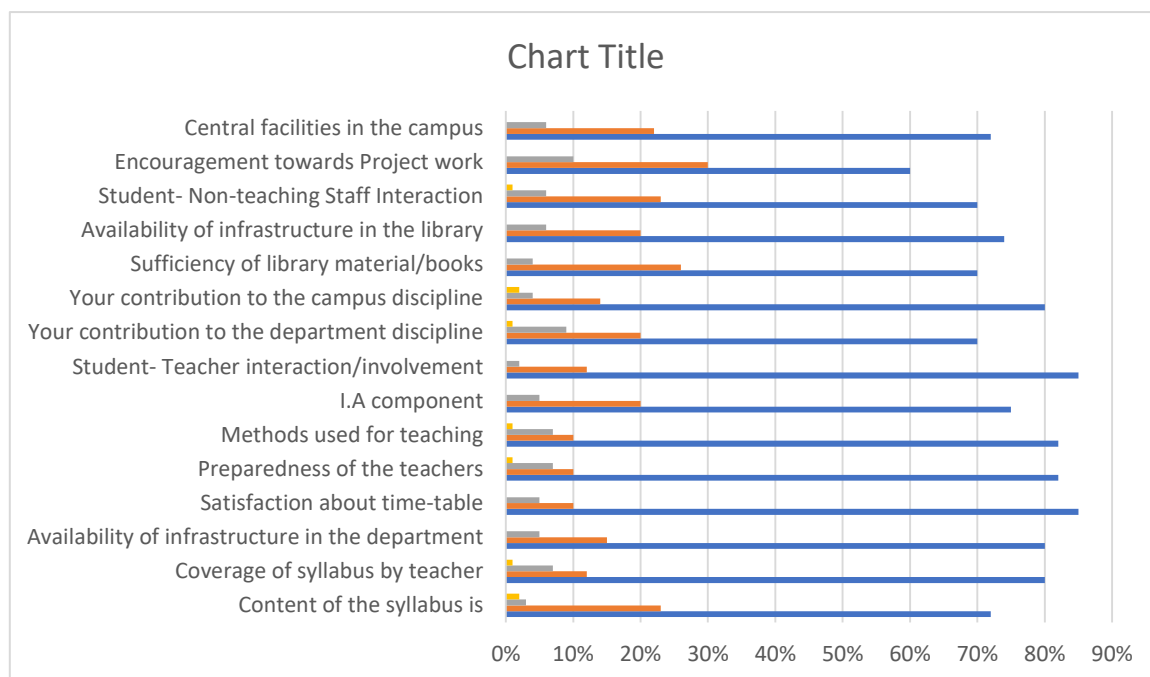

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STUDENTS FEEDBACK
2020 – 21 Batch
 MSC FS

Feedback from Students	very good	good	satisfactory	unsatisfactory
Content of the syllabus is	72%	23%	3%	2%
Coverage of syllabus by teacher	80%	12%	7%	1%
Availability of infrastructure in the department	80%	15%	5%	0%
Satisfaction about time-table	85%	10%	5%	0%
Preparedness of the teachers	82%	10%	7%	1%
Methods used for teaching	82%	10%	7%	1%
I.A component	75%	20%	5%	0%
Student- Teacher interaction/involvement	85%	12%	2%	0%
Your contribution to the department discipline	70%	20%	9%	1%
Your contribution to the campus discipline	80%	14%	4%	2%
Sufficiency of library material/books	70%	26%	4%	0%
Availability of infrastructure in the library	74%	20%	6%	0%
Student- Non-teaching Staff Interaction	70%	23%	6%	1%
Encouragement towards Project work	60%	30%	10%	0%
Central facilities in the campus	72%	22%	6%	0%


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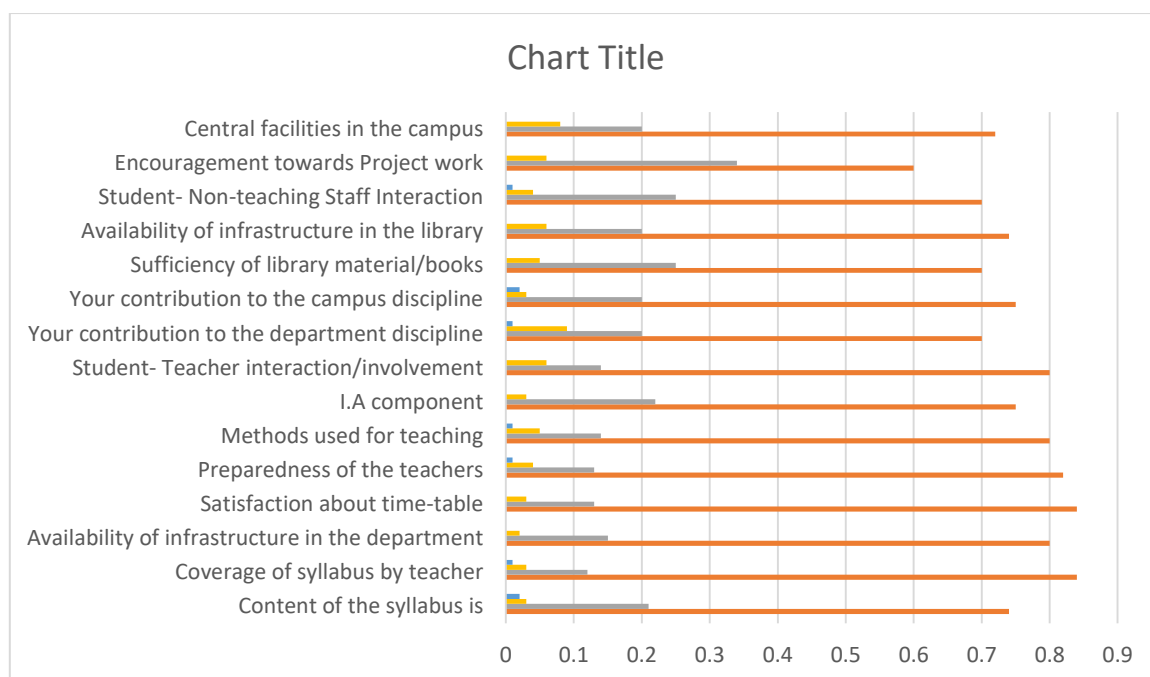

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STUDENTS FEEDBACK
2021 – 22 Batch
 MSC FS

Feedback from Students	very good	good	satisfactory	unsatisfactory
Content of the syllabus is	74%	21%	3%	2%
Coverage of syllabus by teacher	84%	12%	3%	1%
Availability of infrastructure in the department	80%	15%	2%	0%
Satisfaction about time-table	84%	13%	3%	0%
Preparedness of the teachers	82%	13%	4%	1%
Methods used for teaching	80%	14%	5%	1%
I.A component	75%	22%	3%	0%
Student- Teacher interaction/involvement	80%	14%	6%	0%
Your contribution to the department discipline	70%	20%	9%	1%
Your contribution to the campus discipline	75%	20%	3%	2%
Sufficiency of library material/books	70%	25%	5%	0%
Availability of infrastructure in the library	74%	20%	6%	0%
Student- Non-teaching Staff Interaction	70%	25%	4%	1%
Encouragement towards Project work	60%	34%	6%	0%
Central facilities in the campus	72%	20%	8%	0%


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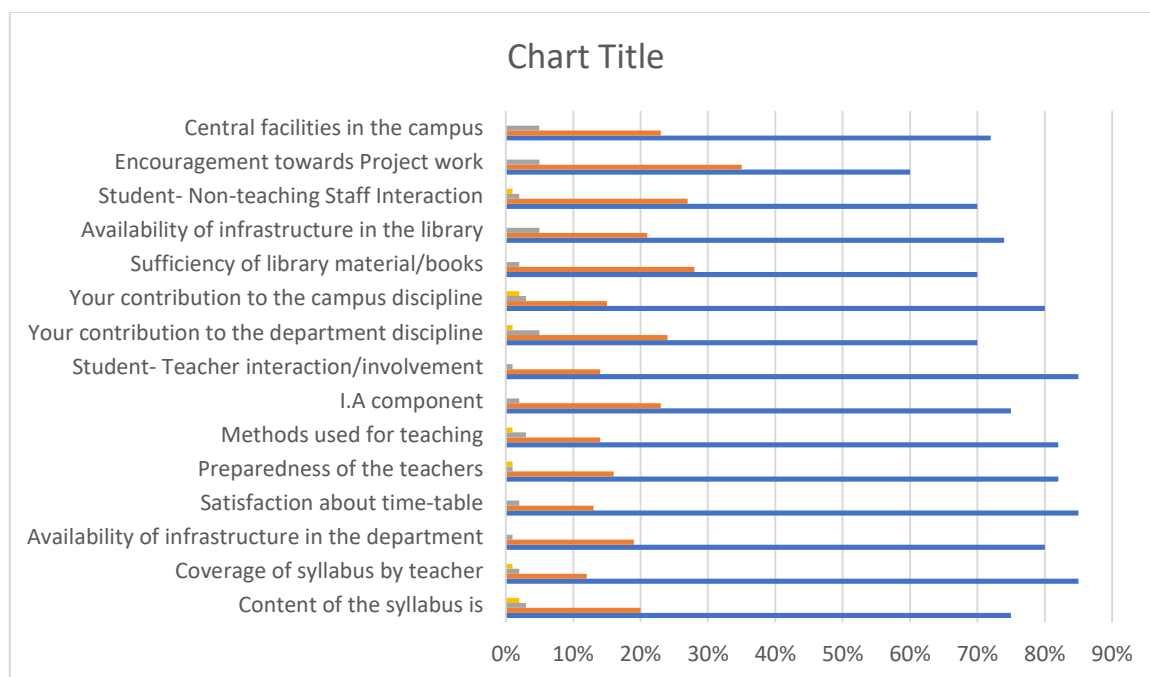

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STUDENTS FEEDBACK
2020 – 21 Batch
MSc FSC

Feedback from Students -	very good	good	satisfactory	unsatisfactory
Content of the syllabus is	75%	20%	3%	2%
Coverage of syllabus by teacher	85%	12%	2%	1%
Availability of infrastructure in the department	80%	19%	1%	0%
Satisfaction about time-table	85%	13%	2%	0%
Preparedness of the teachers	82%	16%	1%	1%
Methods used for teaching	82%	14%	3%	1%
I.A component	75%	23%	2%	0%
Student- Teacher interaction/involvement	85%	14%	1%	0%
Your contribution to the department discipline	70%	24%	5%	1%
Your contribution to the campus discipline	80%	15%	3%	2%
Sufficiency of library material/books	70%	28%	2%	0%
Availability of infrastructure in the library	74%	21%	5%	0%
Student- Non-teaching Staff Interaction	70%	27%	2%	1%
Encouragement towards Project work	60%	35%	5%	0%
Central facilities in the campus	72%	23%	5%	0%


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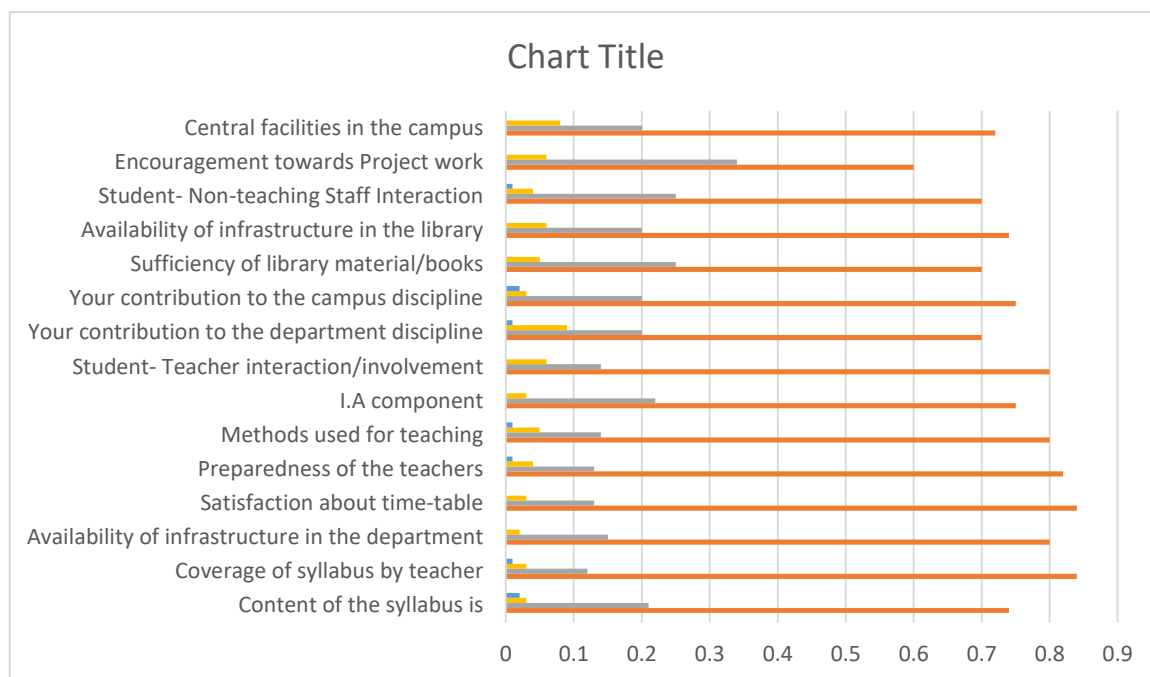

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STUDENTS FEEDBACK
2021 – 22 Batch
 MSc FSC

Feedback from Students	very good	good	satisfactory	unsatisfactory
Content of the syllabus is	74%	21%	3%	2%
Coverage of syllabus by teacher	84%	12%	3%	1%
Availability of infrastructure in the department	80%	15%	2%	0%
Satisfaction about time-table	84%	13%	3%	0%
Preparedness of the teachers	82%	13%	4%	1%
Methods used for teaching	80%	14%	5%	1%
I.A component	75%	22%	3%	0%
Student- Teacher interaction/involvement	80%	14%	6%	0%
Your contribution to the department discipline	70%	20%	9%	1%
Your contribution to the campus discipline	75%	20%	3%	2%
Sufficiency of library material/books	70%	25%	5%	0%
Availability of infrastructure in the library	74%	20%	6%	0%
Student- Non-teaching Staff Interaction	70%	25%	4%	1%
Encouragement towards Project work	60%	34%	6%	0%
Central facilities in the campus	72%	20%	8%	0%


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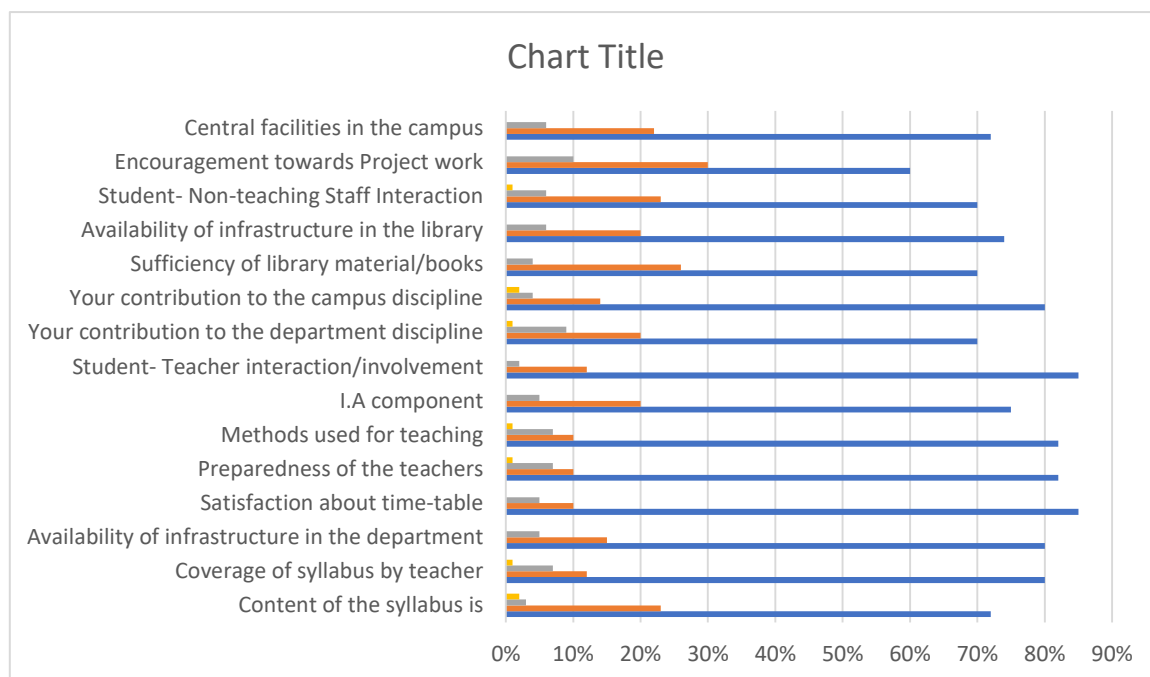

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STUDENTS FEEDBACK
2020 – 21 Batch
 MSc CS

Feedback from Students	very good	good	satisfactory	unsatisfactory
Content of the syllabus is	72%	23%	3%	2%
Coverage of syllabus by teacher	80%	12%	7%	1%
Availability of infrastructure in the department	80%	15%	5%	0%
Satisfaction about time-table	85%	10%	5%	0%
Preparedness of the teachers	82%	10%	7%	1%
Methods used for teaching	82%	10%	7%	1%
I.A component	75%	20%	5%	0%
Student- Teacher interaction/involvement	85%	12%	2%	0%
Your contribution to the department discipline	70%	20%	9%	1%
Your contribution to the campus discipline	80%	14%	4%	2%
Sufficiency of library material/books	70%	26%	4%	0%
Availability of infrastructure in the library	74%	20%	6%	0%
Student- Non-teaching Staff Interaction	70%	23%	6%	1%
Encouragement towards Project work	60%	30%	10%	0%
Central facilities in the campus	72%	22%	6%	0%


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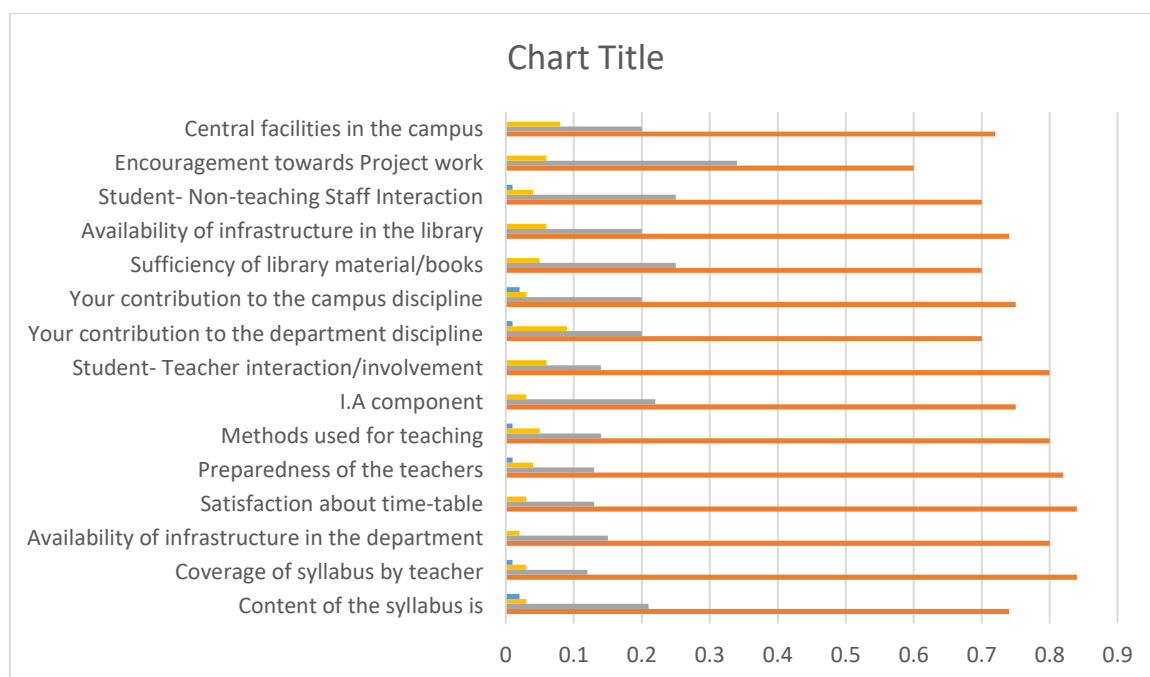

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STUDENTS FEEDBACK
2021 – 22 Batch
MSC CS

Feedback from Students	very good	good	satisfactory	unsatisfactory
Content of the syllabus is	74%	21%	3%	2%
Coverage of syllabus by teacher	84%	12%	3%	1%
Availability of infrastructure in the department	80%	15%	2%	0%
Satisfaction about time-table	84%	13%	3%	0%
Preparedness of the teachers	82%	13%	4%	1%
Methods used for teaching	80%	14%	5%	1%
I.A component	75%	22%	3%	0%
Student- Teacher interaction/involvement	80%	14%	6%	0%
Your contribution to the department discipline	70%	20%	9%	1%
Your contribution to the campus discipline	75%	20%	3%	2%
Sufficiency of library material/books	70%	25%	5%	0%
Availability of infrastructure in the library	74%	20%	6%	0%
Student- Non-teaching Staff Interaction	70%	25%	4%	1%
Encouragement towards Project work	60%	34%	6%	0%
Central facilities in the campus	72%	20%	8%	0%


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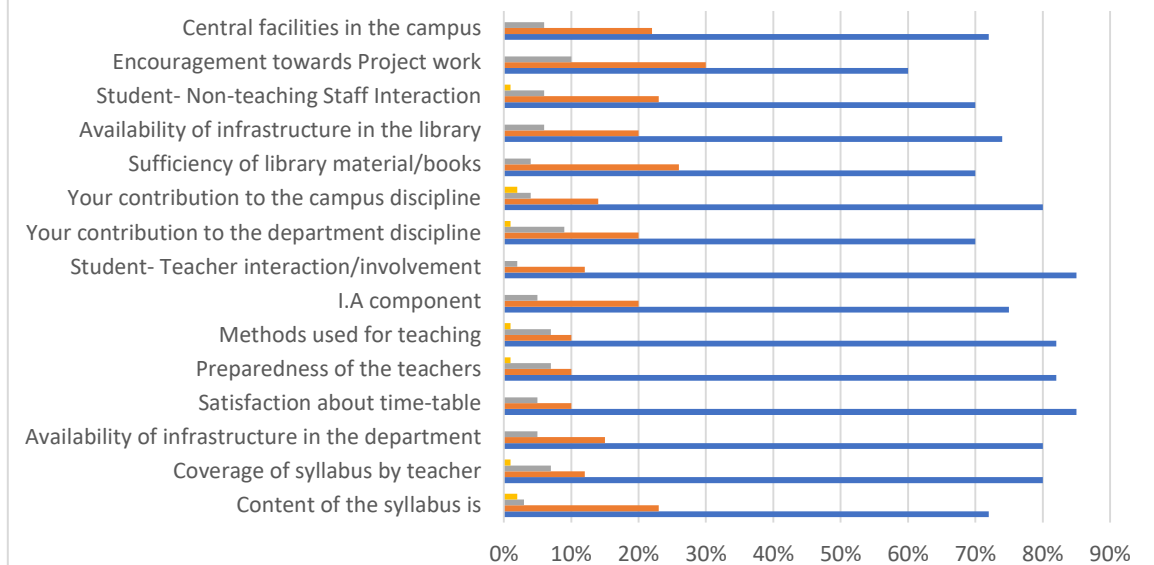


STUDENTS FEEDBACK
2020 – 21 Batch
 MSC CP

Feedback from Students	very good	good	satisfactory	unsatisfactory
Content of the syllabus is	72%	23%	3%	2%
Coverage of syllabus by teacher	80%	12%	7%	1%
Availability of infrastructure in the department	80%	15%	5%	0%
Satisfaction about time-table	85%	10%	5%	0%
Preparedness of the teachers	82%	10%	7%	1%
Methods used for teaching	82%	10%	7%	1%
I.A component	75%	20%	5%	0%
Student- Teacher interaction/involvement	85%	12%	2%	0%
Your contribution to the department discipline	70%	20%	9%	1%
Your contribution to the campus discipline	80%	14%	4%	2%
Sufficiency of library material/books	70%	26%	4%	0%
Availability of infrastructure in the library	74%	20%	6%	0%
Student- Non-teaching Staff Interaction	70%	23%	6%	1%
Encouragement towards Project work	60%	30%	10%	0%
Central facilities in the campus	72%	22%	6%	0%


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Chart Title



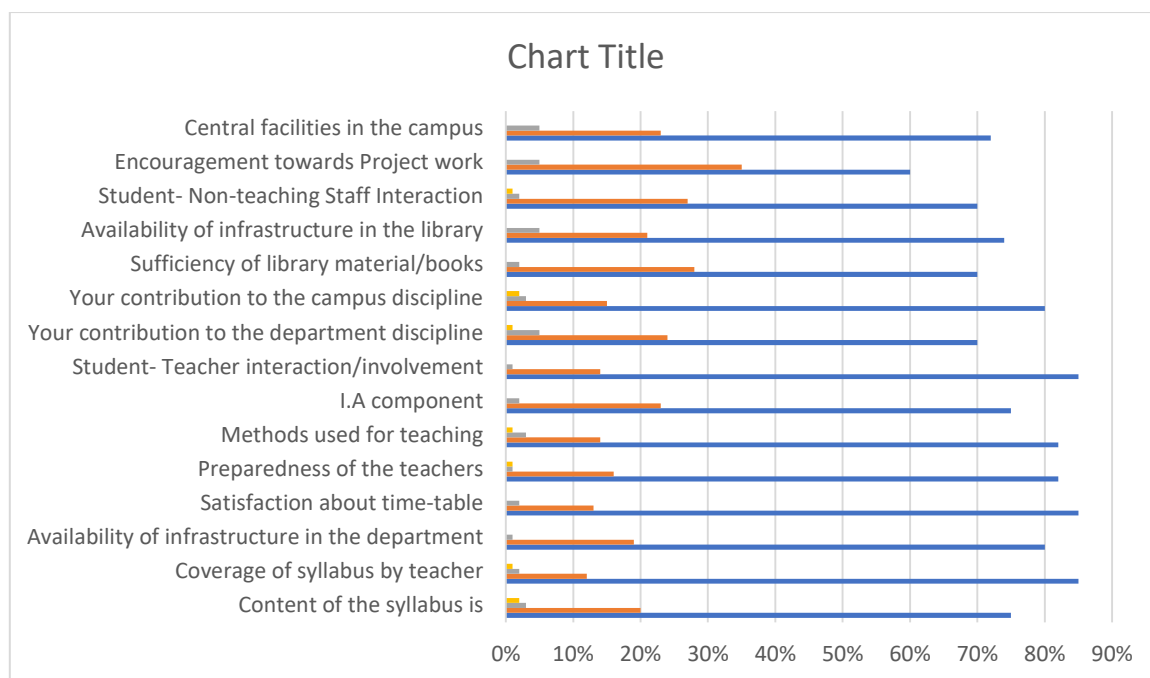

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STUDENTS FEEDBACK
2021 – 22 Batch
MSc CP

Feedback from Students -	very good	good	satisfactory	unsatisfactory
Content of the syllabus is	75%	20%	3%	2%
Coverage of syllabus by teacher	85%	12%	2%	1%
Availability of infrastructure in the department	80%	19%	1%	0%
Satisfaction about time-table	85%	13%	2%	0%
Preparedness of the teachers	82%	16%	1%	1%
Methods used for teaching	82%	14%	3%	1%
I.A component	75%	23%	2%	0%
Student- Teacher interaction/involvement	85%	14%	1%	0%
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Availability of infrastructure in the library	74%	21%	5%	0%
Student- Non-teaching Staff Interaction	70%	27%	2%	1%
Encouragement towards Project work	60%	35%	5%	0%
Central facilities in the campus	72%	23%	5%	0%


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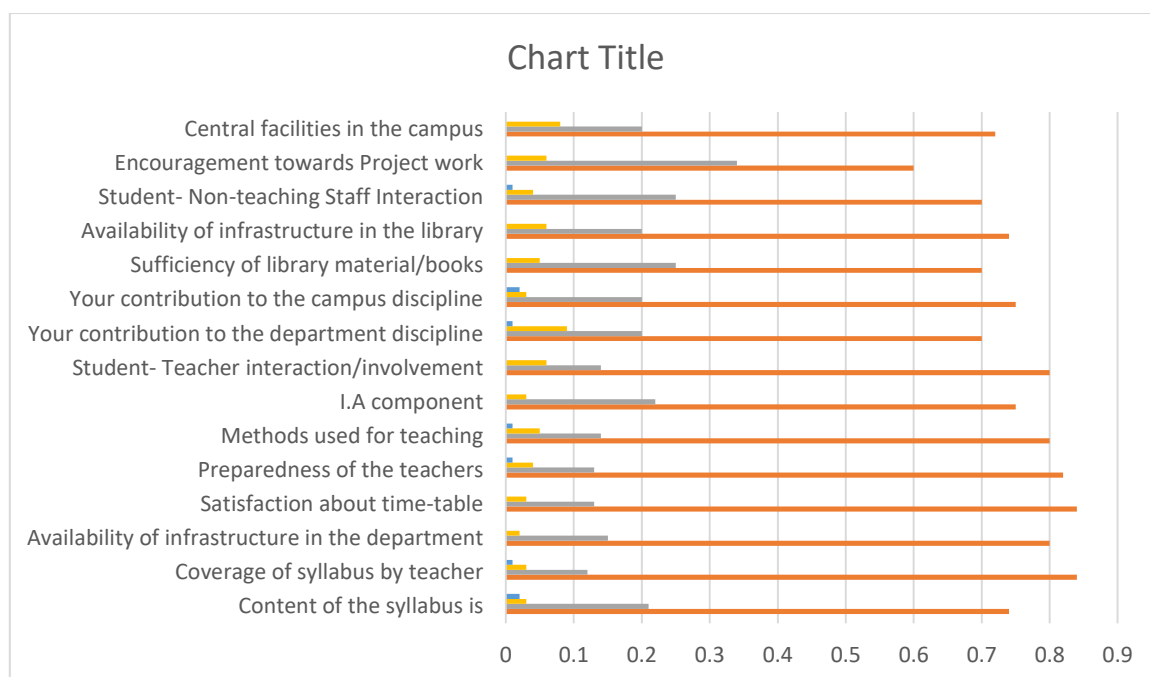

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STUDENTS FEEDBACK
2017 – 18 Batch
 BPT

Feedback from Students	very good	good	satisfactory	unsatisfactory
Content of the syllabus is	74%	21%	3%	2%
Coverage of syllabus by teacher	84%	12%	3%	1%
Availability of infrastructure in the department	80%	15%	2%	0%
Satisfaction about time-table	84%	13%	3%	0%
Preparedness of the teachers	82%	13%	4%	1%
Methods used for teaching	80%	14%	5%	1%
I.A component	75%	22%	3%	0%
Student- Teacher interaction/involvement	80%	14%	6%	0%
Your contribution to the department discipline	70%	20%	9%	1%
Your contribution to the campus discipline	75%	20%	3%	2%
Sufficiency of library material/books	70%	25%	5%	0%
Availability of infrastructure in the library	74%	20%	6%	0%
Student- Non-teaching Staff Interaction	70%	25%	4%	1%
Encouragement towards Project work	60%	34%	6%	0%
Central facilities in the campus	72%	20%	8%	0%


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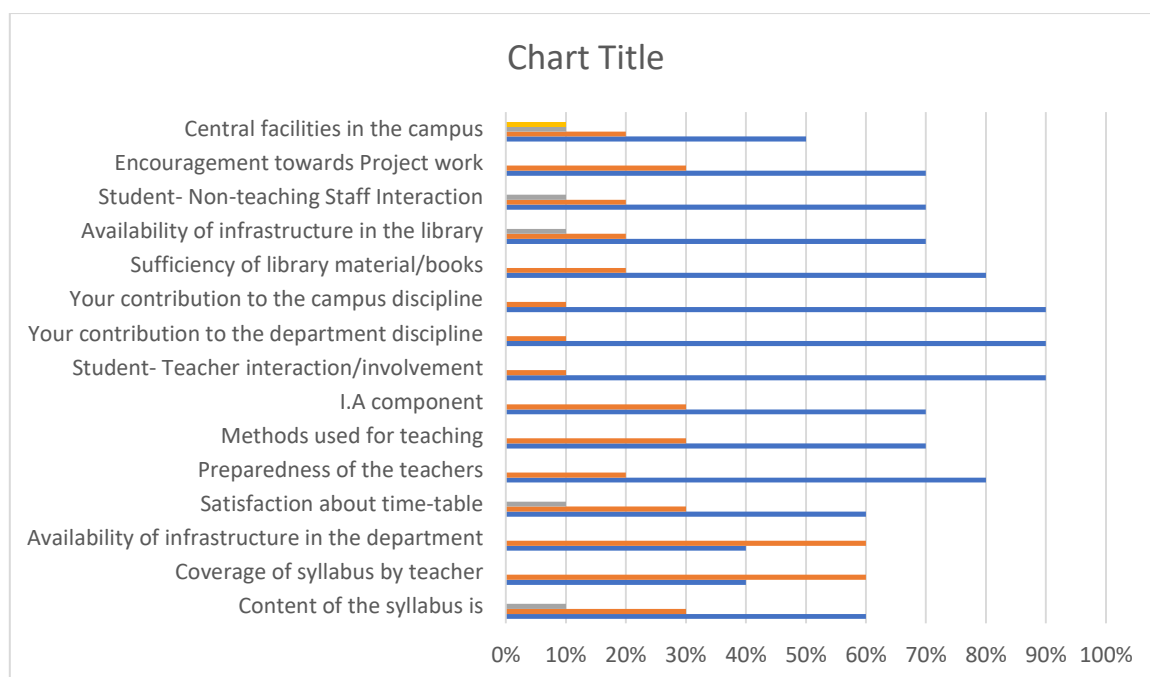

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STUDENTS FEEDBACK
2018 – 19 Batch
BPT

Sl. No	Particulars	Very Good	Good	Satisfactory	Unsatisfactory
1	Content of the syllabus is	60%	30%	10%	
2	Coverage of syllabus by teacher	40%	60%		
3	Availability of infrastructure in the department	40%	60%		
4	Satisfaction about time-table	60%	30%	10%	
5	Preparedness of the teachers	80%	20%		
6	Methods used for teaching	70%	30%		
7	I.A component	70%	30%		
8	Student- Teacher interaction/involvement	90%	10%		
9	Your contribution to the department discipline	90%	10%		
10	Your contribution to the campus discipline	90%	10%		
11	Sufficiency of library material/books	80%	20%		
12	Availability of infrastructure in the library	70%	20%	10%	
13	Student- Non-teaching Staff Interaction	70%	20%	10%	
14	Encouragement towards Project work	70%	30%		
15	Central facilities in the campus	50%	20%	10%	10%


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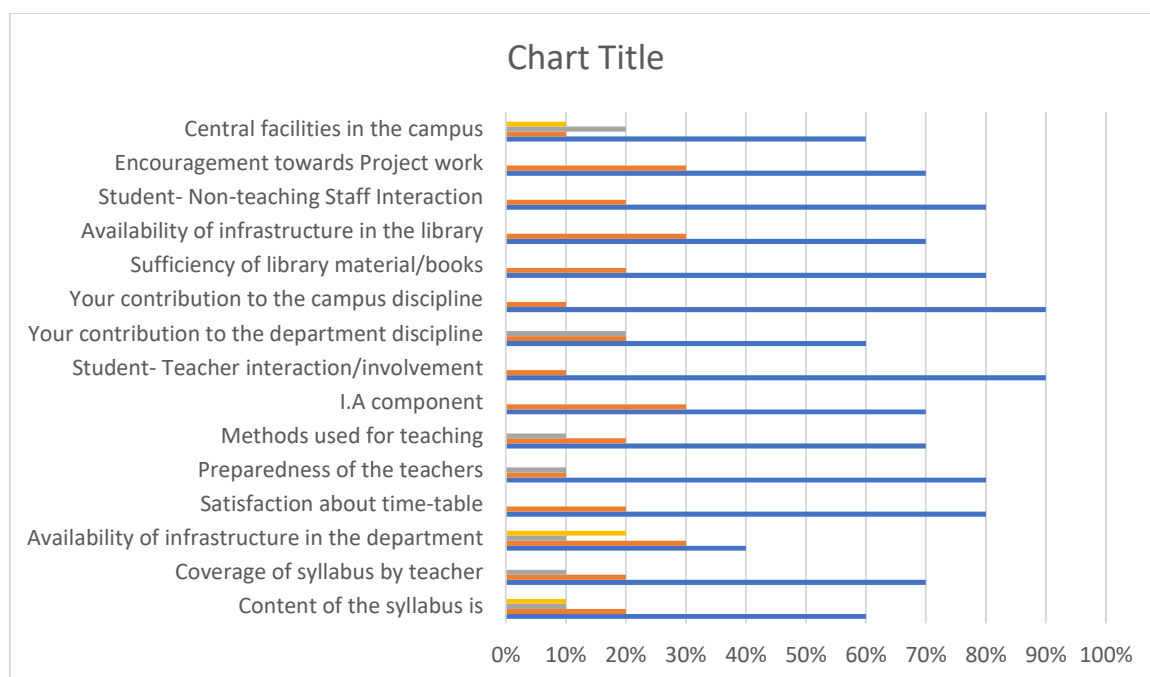

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STUDENTS FEEDBACK
2019 – 20 Batch
 BPT

Sl. No	Particulars	Very Good	Good	Satisfactory	Unsatisfactory
1	Content of the syllabus is	60%	20%	10%	10%
2	Coverage of syllabus by teacher	70%	20%	10%	
3	Availability of infrastructure in the department	40%	30%	10%	20%
4	Satisfaction about time-table	80%	20%		
5	Preparedness of the teachers	80%	10%	10%	
6	Methods used for teaching	70%	20%	10%	
7	I.A component	70%	30%		
8	Student- Teacher interaction/involvement	90%	10%		
9	Your contribution to the department discipline	60%	20%	20%	
10	Your contribution to the campus discipline	90%	10%		
11	Sufficiency of library material/books	80%	20%		
12	Availability of infrastructure in the library	70%	30%		
13	Student- Non-teaching Staff Interaction	80%	20%		
14	Encouragement towards Project work	70%	30%		
15	Central facilities in the campus	60%	10%	20%	10%

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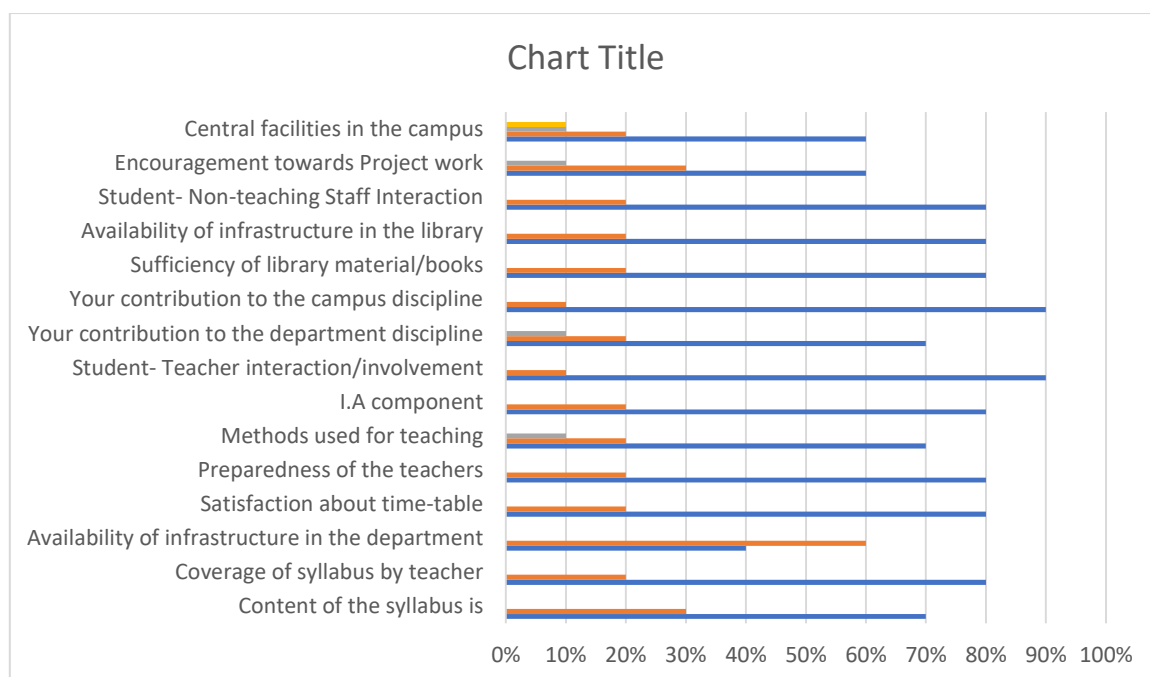

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STUDENTS FEEDBACK
2020 – 21 Batch
 BPT

Sl. No	Particulars	Very Good	Good	Satisfactory	Unsatisfactory
1	Content of the syllabus is	70%	30%		
2	Coverage of syllabus by teacher	80%	20%		
3	Availability of infrastructure in the department	40%	60%		
4	Satisfaction about time-table	80%	20%		
5	Preparedness of the teachers	80%	20%		
6	Methods used for teaching	70%	20%	10%	
7	I.A component	80%	20%		
8	Student- Teacher interaction/involvement	90%	10%		
9	Your contribution to the department discipline	70%	20%	10%	
10	Your contribution to the campus discipline	90%	10%		
11	Sufficiency of library material/books	80%	20%		
12	Availability of infrastructure in the library	80%	20%		
13	Student- Non-teaching Staff Interaction	80%	20%		
14	Encouragement towards Project work	60%	30%	10%	
15	Central facilities in the campus	60%	20%	10%	10%


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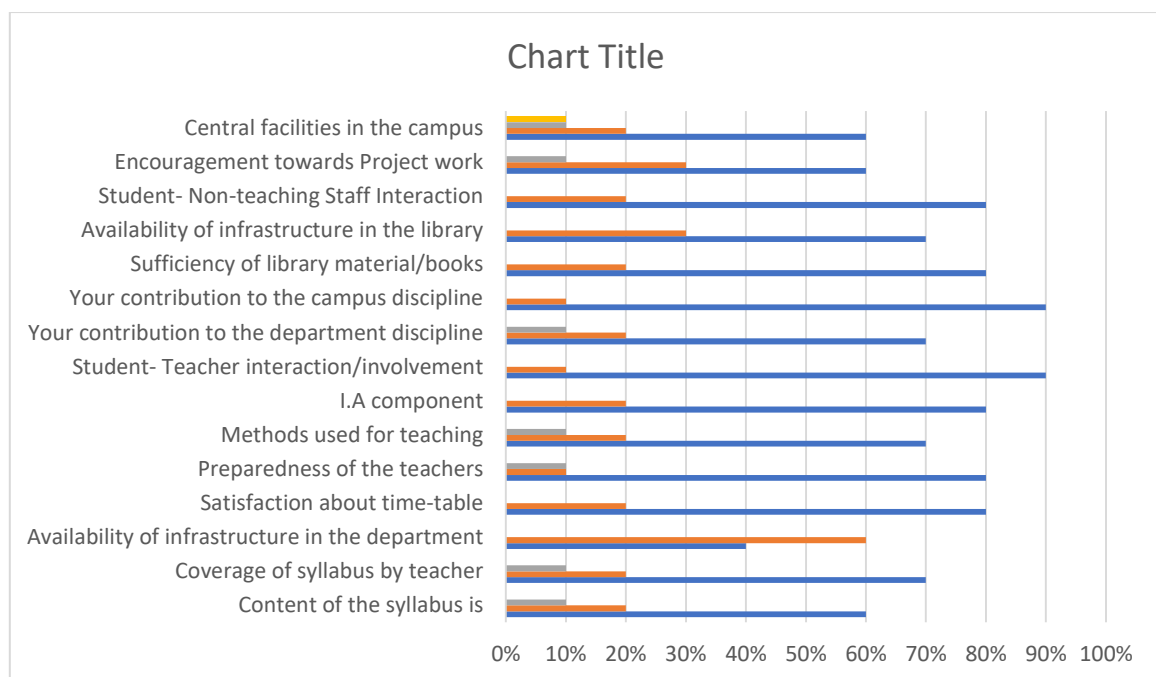

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STUDENTS FEEDBACK
2021 – 22 Batch
 BPT

Sl. No	Particulars	Very Good	Good	Satisfactory	Unsatisfactory
1	Content of the syllabus is	60%	20%	10%	
2	Coverage of syllabus by teacher	70%	20%	10%	
3	Availability of infrastructure in the department	40%	60%		
4	Satisfaction about time-table	80%	20%		
5	Preparedness of the teachers	80%	10%	10%	
6	Methods used for teaching	70%	20%	10%	
7	I.A component	80%	20%		
8	Student- Teacher interaction/involvement	90%	10%		
9	Your contribution to the department discipline	70%	20%	10%	
10	Your contribution to the campus discipline	90%	10%		
11	Sufficiency of library material/books	80%	20%		
12	Availability of infrastructure in the library	70%	30%		
13	Student- Non-teaching Staff Interaction	80%	20%		
14	Encouragement towards Project work	60%	30%	10%	
15	Central facilities in the campus	60%	20%	10%	10%


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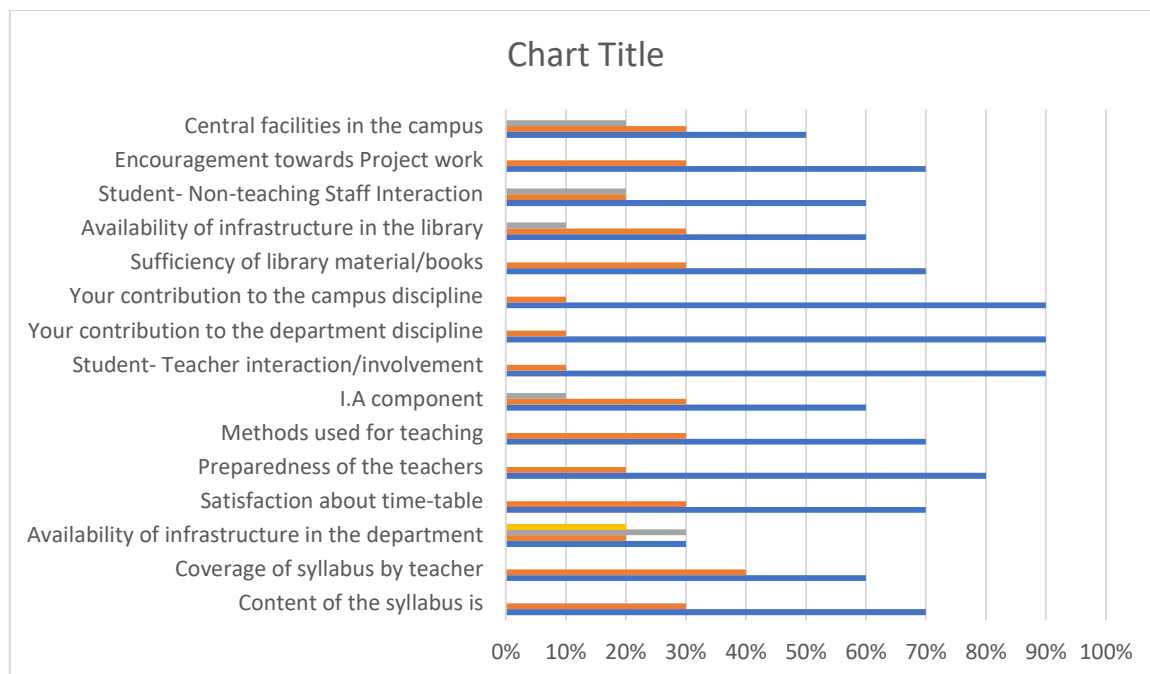

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STUDENTS FEEDBACK
2021 – 22 Batch
MPT

Sl. No	Particulars	Very Good	Good	Satisfactory	Unsatisfactory
1	Content of the syllabus is	70%	30%		
2	Coverage of syllabus by teacher	60%	40%		
3	Availability of infrastructure in the department	30%	20%	30%	20%
4	Satisfaction about time-table	70%	30%		
5	Preparedness of the teachers	80%	20%		
6	Methods used for teaching	70%	30%		
7	I.A component	60%	30%	10%	
8	Student- Teacher interaction/involvement	90%	10%		
9	Your contribution to the department discipline	90%	10%		
10	Your contribution to the campus discipline	90%	10%		
11	Sufficiency of library material/books	70%	30%		
12	Availability of infrastructure in the library	60%	30%	10%	
13	Student- Non-teaching Staff Interaction	60%	20%	20%	
14	Encouragement towards Project work	70%	30%		
15	Central facilities in the campus	50%	30%	20%	


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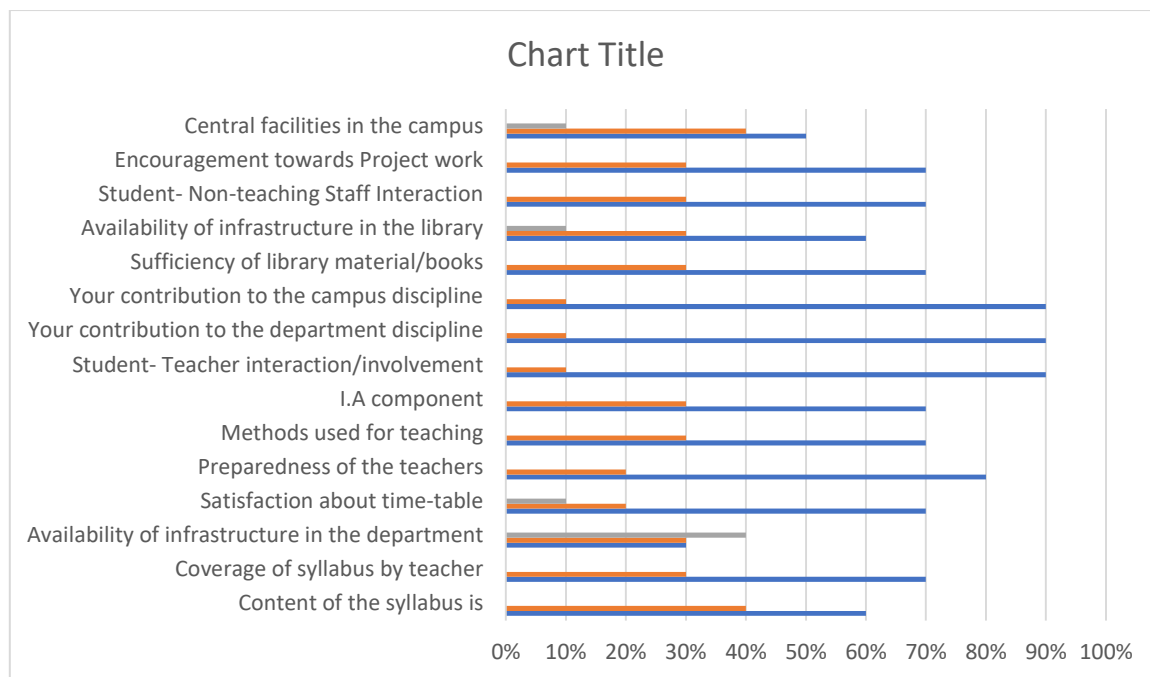

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STUDENTS FEEDBACK
2020 – 21 Batch
MPT

Sl. No	Particulars	Very Good	Good	Satisfactory	Unsatisfactory
1	Content of the syllabus is	60%	40%		
2	Coverage of syllabus by teacher	70%	30%		
3	Availability of infrastructure in the department	30%	30%	40%	
4	Satisfaction about time-table	70%	20%	10%	
5	Preparedness of the teachers	80%	20%		
6	Methods used for teaching	70%	30%		
7	I.A component	70%	30%		
8	Student- Teacher interaction/involvement	90%	10%		
9	Your contribution to the department discipline	90%	10%		
10	Your contribution to the campus discipline	90%	10%		
11	Sufficiency of library material/books	70%	30%		
12	Availability of infrastructure in the library	60%	30%	10%	
13	Student- Non-teaching Staff Interaction	70%	30%		
14	Encouragement towards Project work	70%	30%		
15	Central facilities in the campus	50%	40%	10%	

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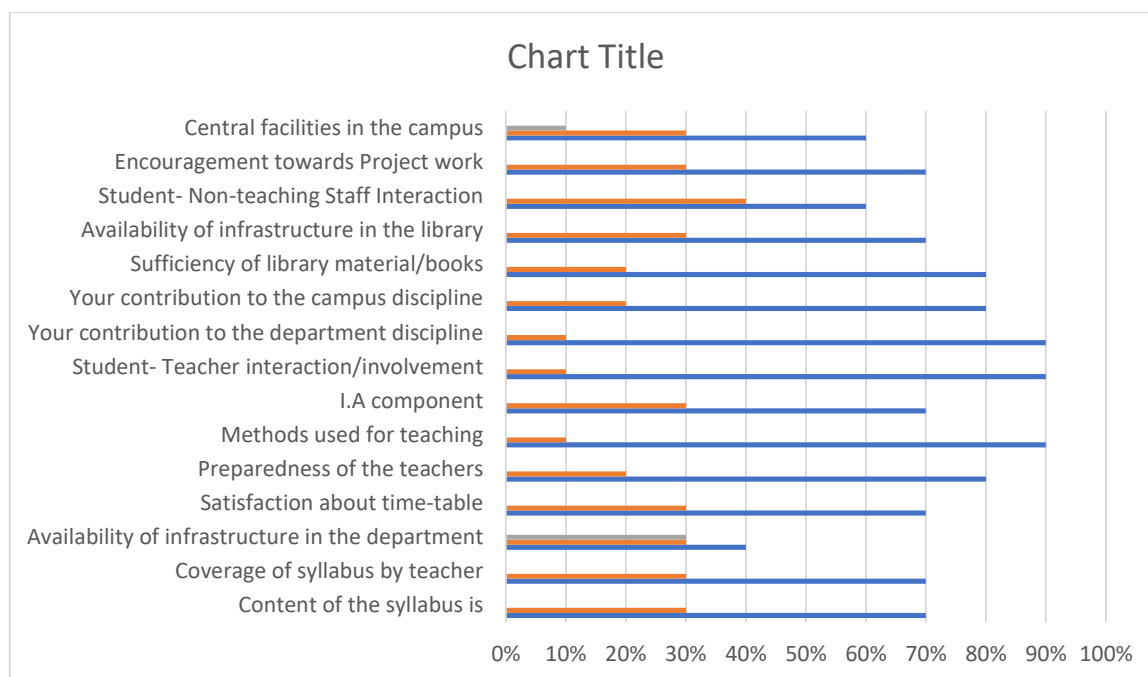

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STUDENTS FEEDBACK
2019 – 20 Batch
MPT

Sl. No	Particulars	Very Good	Good	Satisfactory	Unsatisfactory
1	Content of the syllabus is	70%	30%		
2	Coverage of syllabus by teacher	70%	30%		
3	Availability of infrastructure in the department	40%	30%	30%	
4	Satisfaction about time-table	70%	30%		
5	Preparedness of the teachers	80%	20%		
6	Methods used for teaching	90%	10%		
7	I.A component	70%	30%		
8	Student- Teacher interaction/involvement	90%	10%		
9	Your contribution to the department discipline	90%	10%		
10	Your contribution to the campus discipline	80%	20%		
11	Sufficiency of library material/books	80%	20%		
12	Availability of infrastructure in the library	70%	30%		
13	Student- Non-teaching Staff Interaction	60%	40%		
14	Encouragement towards Project work	70%	30%		
15	Central facilities in the campus	60%	30%	10%	

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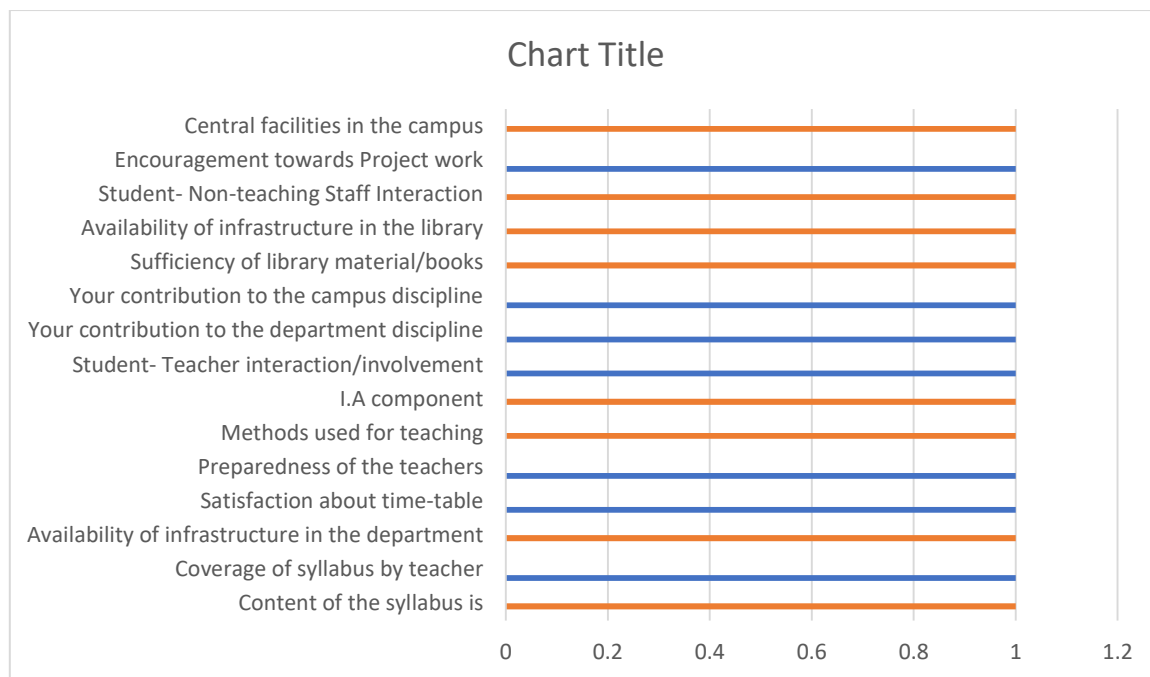

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STUDENTS FEEDBACK
2018 – 19 Batch
MPT

Sl. No	Particulars	Very Good	Good	Satisfactory	Unsatisfactory
1	Content of the syllabus is		100%		
2	Coverage of syllabus by teacher	100%			
3	Availability of infrastructure in the department		100%		
4	Satisfaction about time-table	100%			
5	Preparedness of the teachers	100%			
6	Methods used for teaching		100%		
7	I.A component		100%		
8	Student- Teacher interaction/involvement	100%			
9	Your contribution to the department discipline	100%			
10	Your contribution to the campus discipline	100%			
11	Sufficiency of library material/books		100%		
12	Availability of infrastructure in the library		100%		
13	Student- Non-teaching Staff Interaction		100%		
14	Encouragement towards Project work	100%			
15	Central facilities in the campus		100%		


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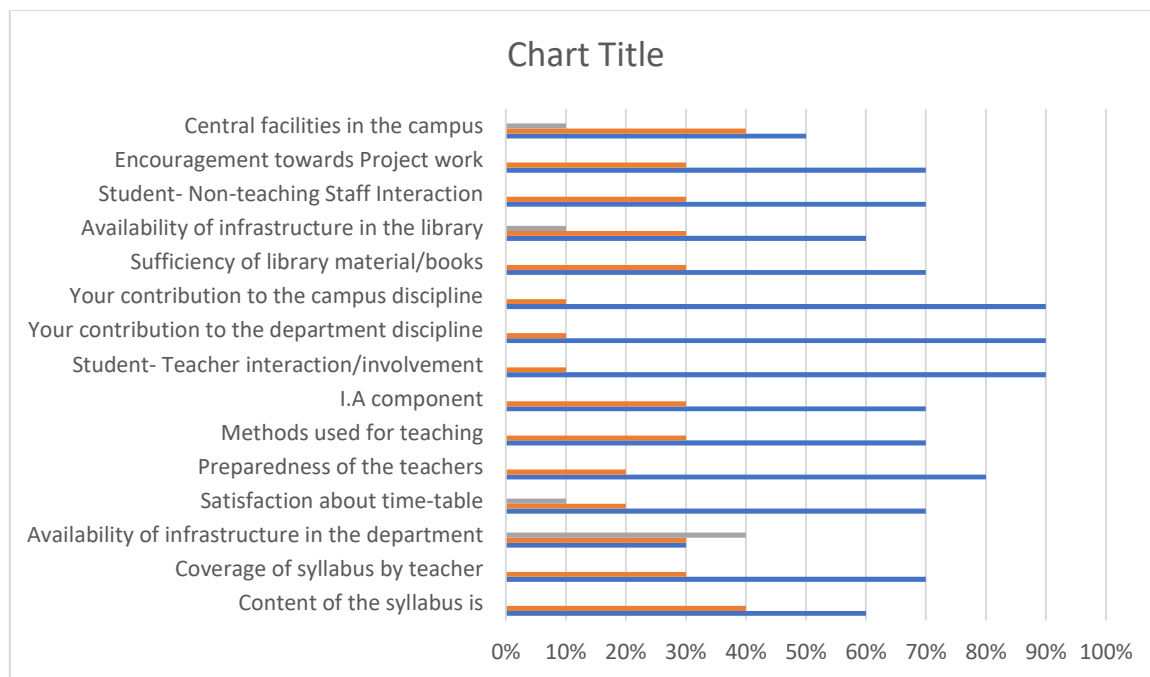

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STUDENTS FEEDBACK
2017 – 18 Batch
MPT

Sl. No	Particulars	Very Good	Good	Satisfactory	Unsatisfactory
1	Content of the syllabus is	60%	40%		
2	Coverage of syllabus by teacher	70%	30%		
3	Availability of infrastructure in the department	30%	30%	40%	
4	Satisfaction about time-table	70%	20%	10%	
5	Preparedness of the teachers	80%	20%		
6	Methods used for teaching	70%	30%		
7	I.A component	70%	30%		
8	Student- Teacher interaction/involvement	90%	10%		
9	Your contribution to the department discipline	90%	10%		
10	Your contribution to the campus discipline	90%	10%		
11	Sufficiency of library material/books	70%	30%		
12	Availability of infrastructure in the library	60%	30%	10%	
13	Student- Non-teaching Staff Interaction	70%	30%		
14	Encouragement towards Project work	70%	30%		
15	Central facilities in the campus	50%	40%	10%	


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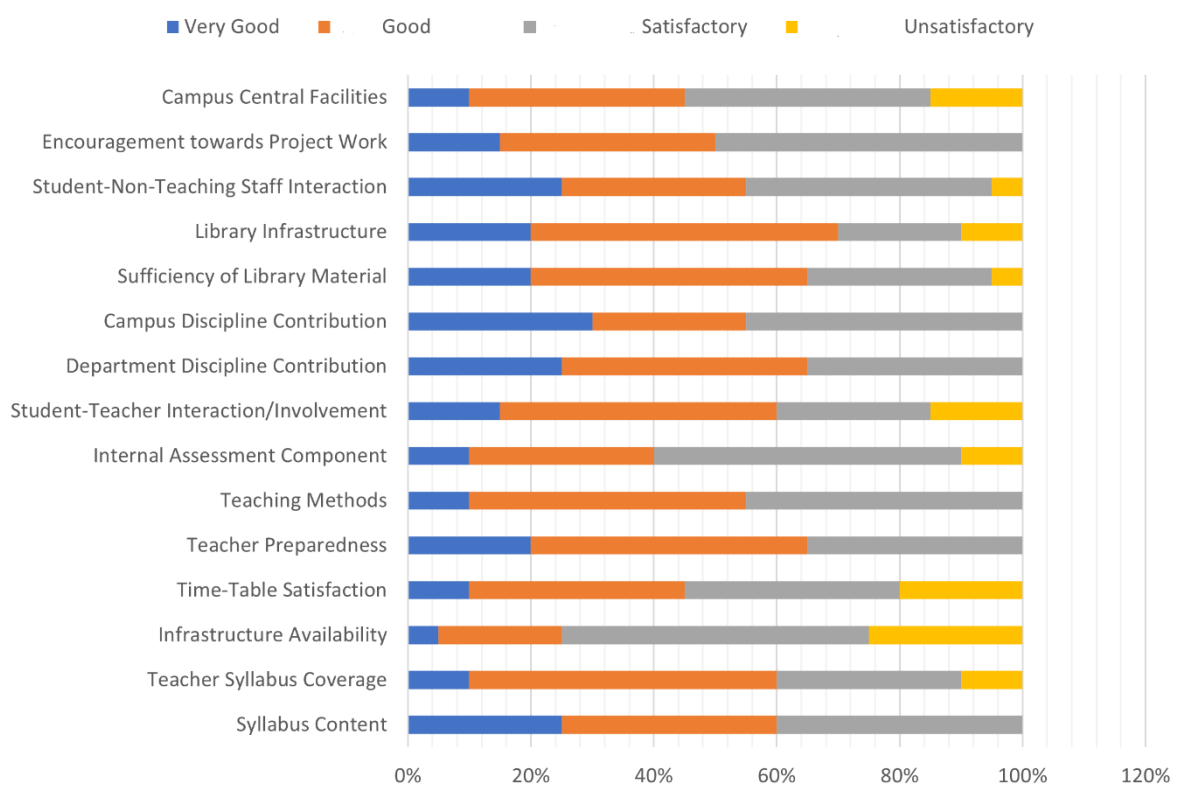


STUDENTS FEEDBACK
2021 – 22 Batch
BHMCT

Feedback Components	Very Good	Good	Satisfactory	Unsatisfactory
Syllabus Content	25%	35%	40%	0 %
Teacher Syllabus Coverage	10%	50%	30%	10%
Infrastructure Availability	5%	20%	50%	25%
Time-Table Satisfaction	10%	35%	35%	20%
Teacher Preparedness	20%	45%	35%	0%
Teaching Methods	10%	45%	45%	0%
Internal Assessment Component	10%	30%	50%	10%
Student-Teacher Interaction/Involvement	15%	45%	25%	15%
Department Discipline Contribution	25%	40%	35%	0 %
Campus Discipline Contribution	30%	25%	45%	0 %
Sufficiency of Library Material	20%	45%	30%	5%
Library Infrastructure	20%	50%	20%	10%
Student-Non-Teaching Staff Interaction	25%	30%	40%	5%
Encouragement towards Project Work	15%	35%	50%	0 %
Campus Central Facilities	10%	35%	40%	15%


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STUDENTS FEEDBACK FORM




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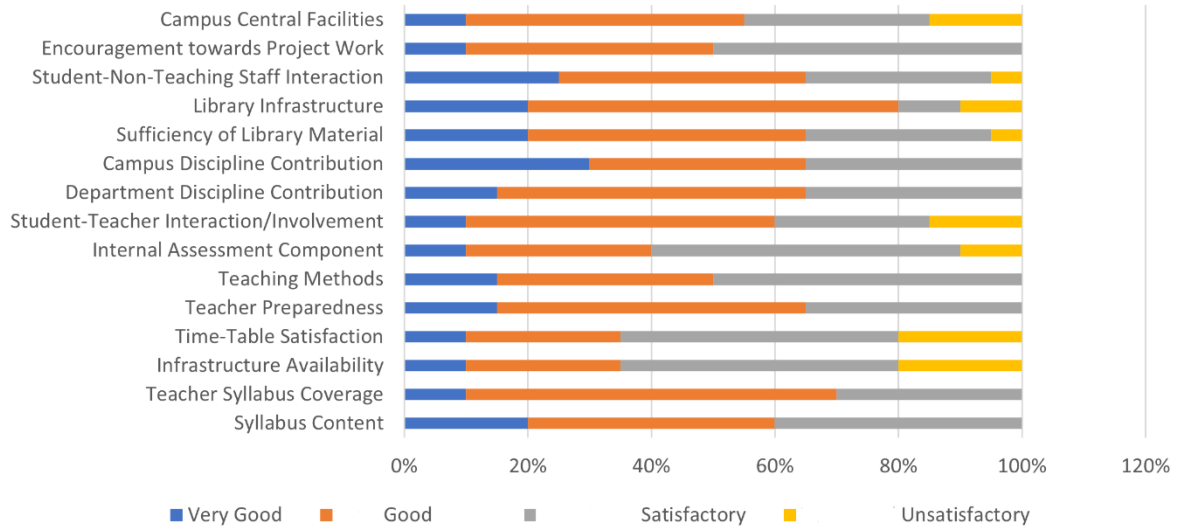


STUDENTS FEEDBACK
2020 – 21 Batch
BHMCT

Feedback Components	Very Good	Good	Satisfactory	Unsatisfactory
Syllabus Content	20%	40%	40%	0 %
Teacher Syllabus Coverage	10%	60%	30%	0%
Infrastructure Availability	10%	25%	45%	20%
Time-Table Satisfaction	10%	25%	45%	20%
Teacher Preparedness	15%	50%	35%	0%
Teaching Methods	15%	35%	50%	0%
Internal Assessment Component	10%	30%	50%	10%
Student-Teacher Interaction/Involvement	10%	50%	25%	15%
Department Discipline Contribution	15%	50%	35%	0 %
Campus Discipline Contribution	30%	35%	35%	0 %
Sufficiency of Library Material	20%	45%	30%	5%
Library Infrastructure	20%	60%	10%	10%
Student-Non-Teaching Staff Interaction	25%	40%	30%	5%
Encouragement towards Project Work	10%	40%	50%	0 %
Campus Central Facilities	10%	45%	30%	15%


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Student Feedback BHMCT 2020



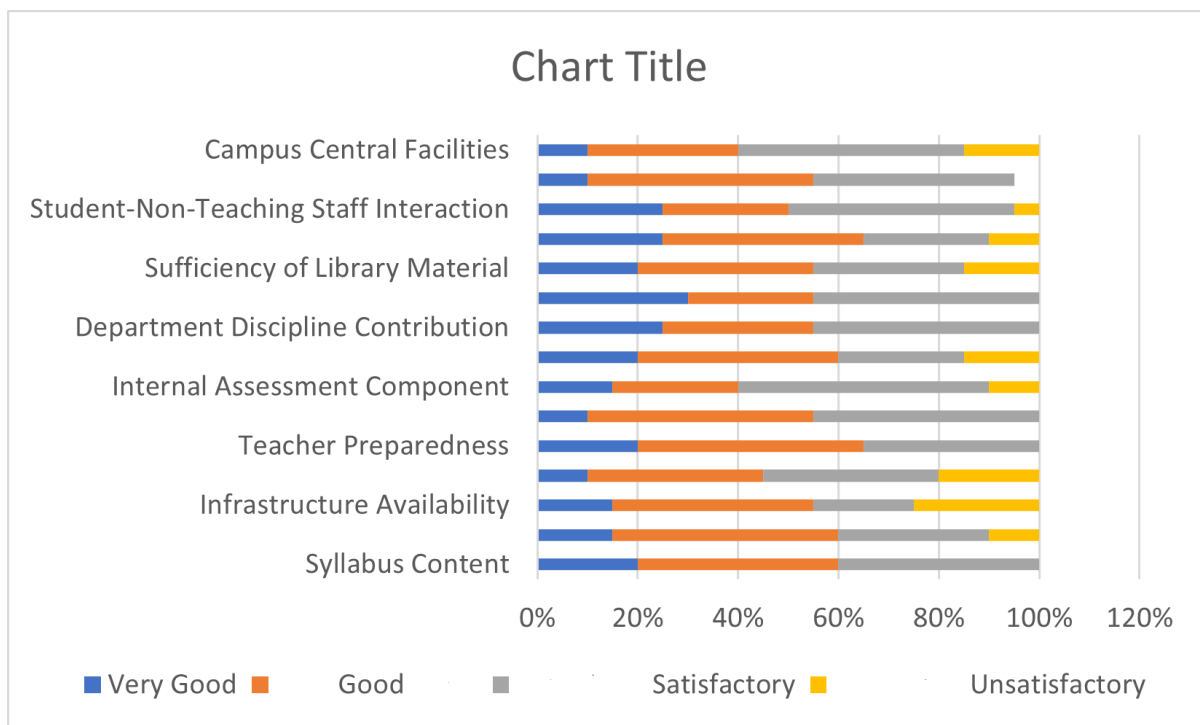

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STUDENTS FEEDBACK
2019 – 20 Batch
BHMCT

Feedback Components	Very Good	Good	Satisfactory	Unsatisfactory
Syllabus Content	20%	40%	40%	0 %
Teacher Syllabus Coverage	15%	45%	30%	10%
Infrastructure Availability	15%	40%	20%	25%
Time-Table Satisfaction	10%	35%	35%	20%
Teacher Preparedness	20%	45%	35%	0%
Teaching Methods	10%	45%	45%	0%
Internal Assessment Component	15%	25%	50%	10%
Student-Teacher Interaction/Involvement	20%	40%	25%	15%
Department Discipline Contribution	25%	30%	45%	0 %
Campus Discipline Contribution	30%	25%	45%	0 %
Sufficiency of Library Material	20%	35%	30%	15%
Library Infrastructure	25%	40%	25%	10%
Student-Non-Teaching Staff Interaction	25%	25%	45%	5%
Encouragement towards Project Work	10%	45%	40%	0 %
Campus Central Facilities	10%	30%	45%	15%


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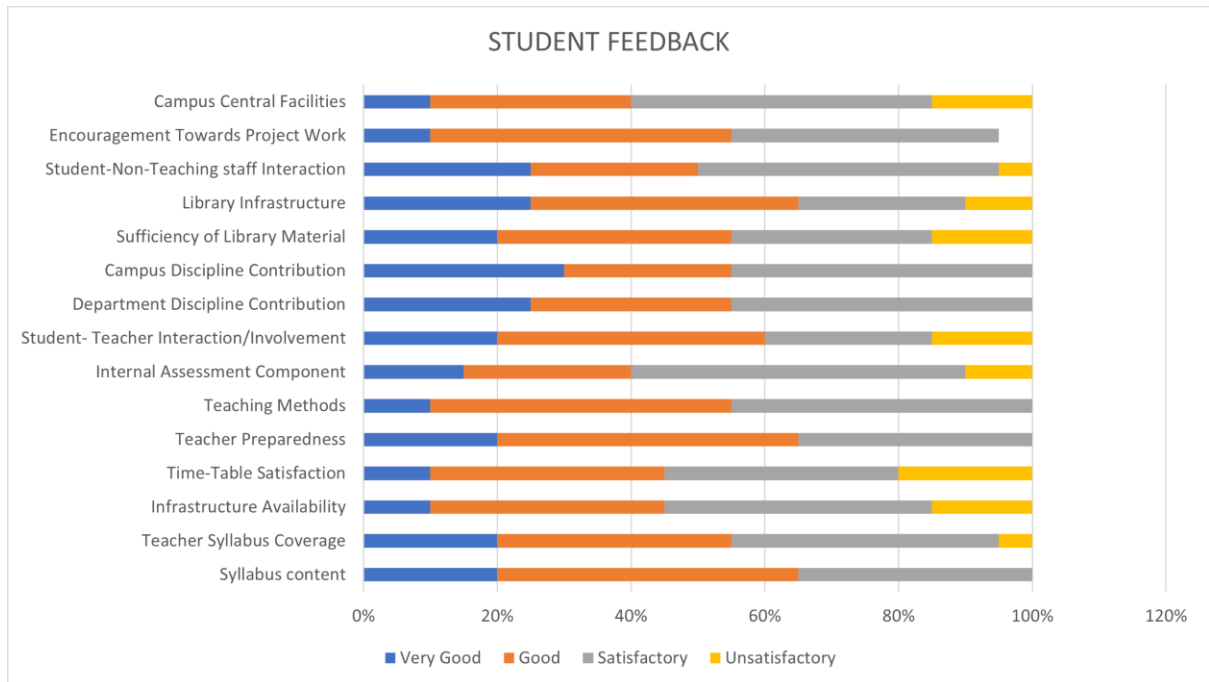

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STUDENTS FEEDBACK
2018 - 19 Batch
BHMCT

Feedback Components	Very Good	Good	Satisfactory	Unsatisfactory
Syllabus content	20%	45%	35%	0%
Teacher Syllabus Coverage	20%	35%	40%	5%
Infrastructure Availability	10%	35%	40%	15%
Time-Table Satisfaction	10%	35%	35%	20%
Teacher Preparedness	20%	45%	35%	0%
Teaching Methods	10%	45%	45%	0%
Internal Assessment Component	15%	25%	50%	10%
Student- Teacher Interaction/Involvement	20%	40%	25%	15%
Department Discipline Contribution	25%	30%	45%	0 %
Campus Discipline Contribution	30%	25%	45%	0 %
Sufficiency of Library Material	20%	35%	30%	15%
Library Infrastructure	25%	40%	25%	10%
Student-Non-Teaching staff Interaction	25%	25%	45%	5%
Encouragement Towards Project Work	10%	45%	40%	0 %
Campus Central Facilities	10%	30%	45%	15%

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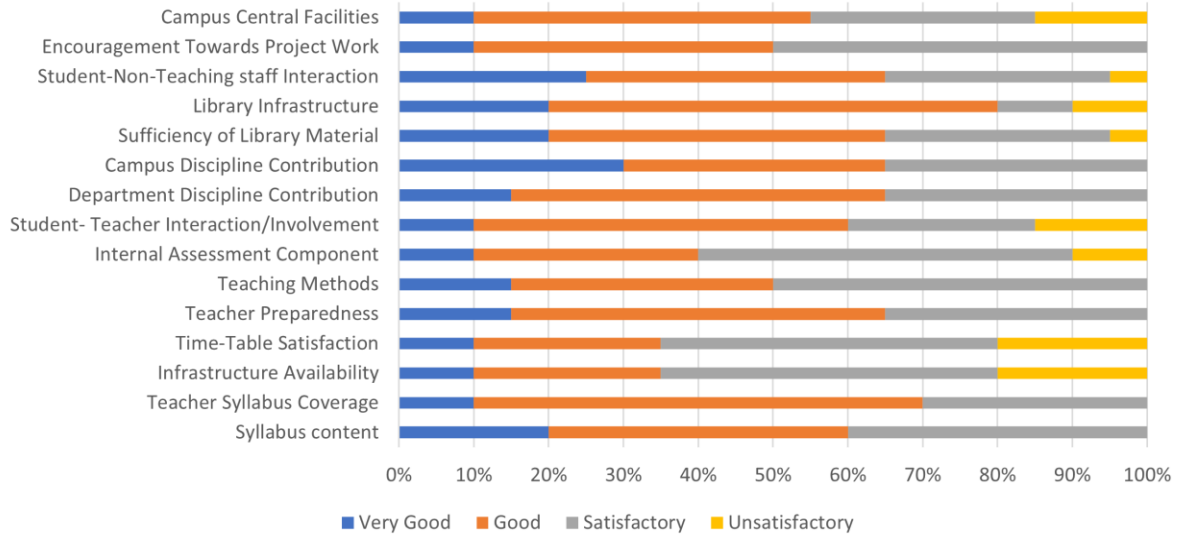


STUDENTS FEEDBACK
2017 – 18 Batch
BHMCT

Feedback Components	Very Good	Good	Satisfactory	Unsatisfactory
Syllabus content	20%	40%	40%	0 %
Teacher Syllabus Coverage	10%	60%	30%	0%
Infrastructure Availability	10%	25%	45%	20%
Time-Table Satisfaction	10%	25%	45%	20%
Teacher Preparedness	15%	50%	35%	0%
Teaching Methods	15%	35%	50%	0%
Internal Assessment Component	10%	30%	50%	10%
Student- Teacher Interaction/Involvement	10%	50%	25%	15%
Department Discipline Contribution	15%	50%	35%	0 %
Campus Discipline Contribution	30%	35%	35%	0 %
Sufficiency of Library Material	20%	45%	30%	5%
Library Infrastructure	20%	60%	10%	10%
Student-Non-Teaching staff Interaction	25%	40%	30%	5%
Encouragement Towards Project Work	10%	40%	50%	0 %
Campus Central Facilities	10%	45%	30%	15%


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STUDENTS FEEDBACK




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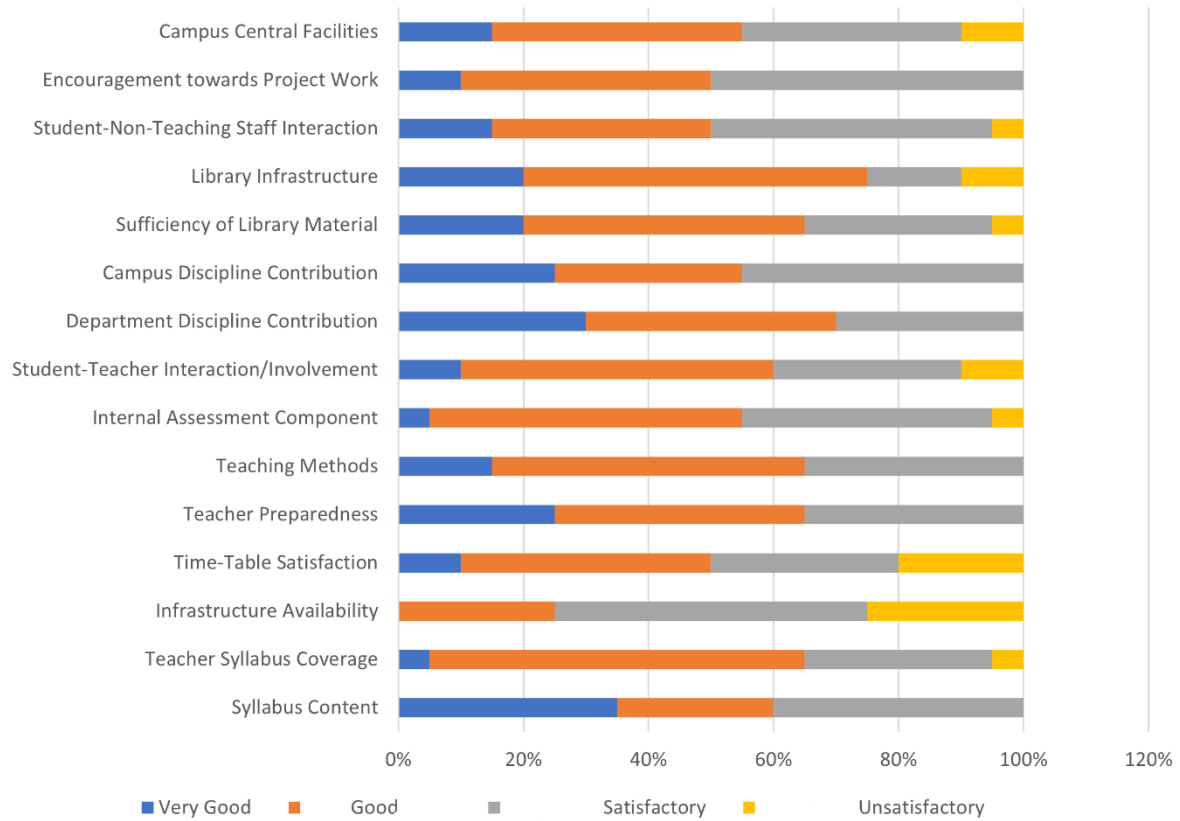


STUDENTS FEEDBACK
2021 - 22 Batch
B.Sc HM

	Very Good	Good	Satisfactory	Unsatisfactory
Syllabus Content	35%	25%	40%	0 %
Teacher Syllabus Coverage	5%	60%	30%	5%
Infrastructure Availability	0%	25%	50%	25%
Time-Table Satisfaction	10%	40%	30%	20%
Teacher Preparedness	25%	40%	35%	0%
Teaching Methods	15%	50%	35%	0%
Internal Assessment Component	5%	50%	40%	5%
Student-Teacher Interaction/Involvement	10%	50%	30%	10%
Department Discipline Contribution	30%	40%	30%	0 %
Campus Discipline Contribution	25%	30%	45%	0 %
Sufficiency of Library Material	20%	45%	30%	5%
Library Infrastructure	20%	55%	15%	10%
Student-Non-Teaching Staff Interaction	15%	35%	45%	5%
Encouragement towards Project Work	10%	40%	50%	0 %
Campus Central Facilities	15%	40%	35%	10%


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Student Feedback B.SC-HM 2021



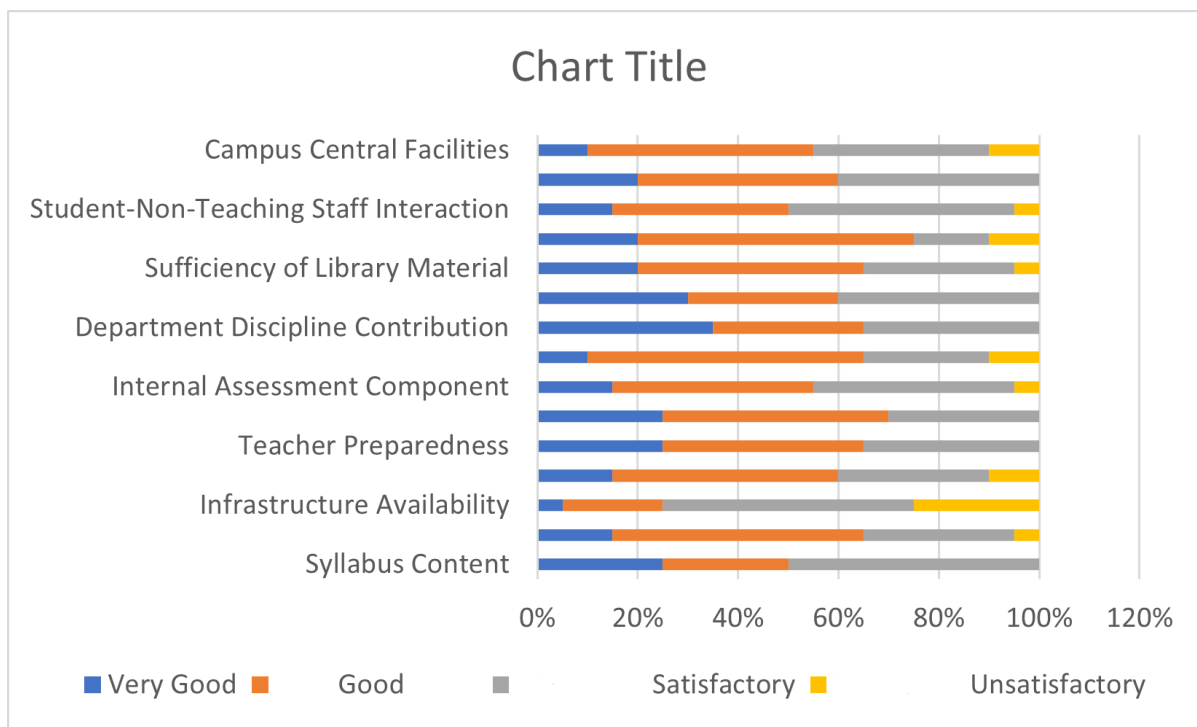

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STUDENTS FEEDBACK
2020 - 21 Batch
B.Sc HM

	Very Good	Good	Satisfactory	Unsatisfactory
Syllabus Content	25%	25%	50%	0 %
Teacher Syllabus Coverage	15%	50%	30%	5%
Infrastructure Availability	5%	20%	50%	25%
Time-Table Satisfaction	15%	45%	30%	10%
Teacher Preparedness	25%	40%	35%	0%
Teaching Methods	25%	45%	30%	0%
Internal Assessment Component	15%	40%	40%	5%
Student-Teacher Interaction/Involvement	10%	55%	25%	10%
Department Discipline Contribution	35%	30%	35%	0 %
Campus Discipline Contribution	30%	30%	40%	0 %
Sufficiency of Library Material	20%	45%	30%	5%
Library Infrastructure	20%	55%	15%	10%
Student-Non-Teaching Staff Interaction	15%	35%	45%	5%
Encouragement towards Project Work	20%	40%	40%	0 %
Campus Central Facilities	10%	45%	35%	10%

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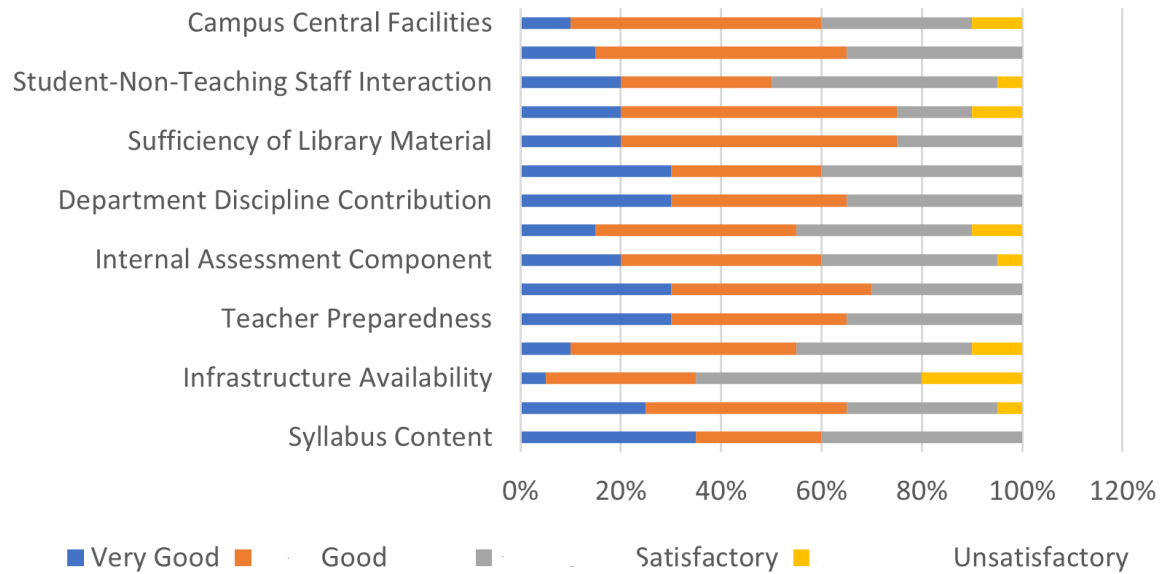


STUDENTS FEEDBACK
2019 – 20 Batch
B.Sc HM

	Very Good	Good	Satisfactory	Unsatisfactory
Syllabus Content	35%	25%	40%	0 %
Teacher Syllabus Coverage	25%	40%	30%	5%
Infrastructure Availability	5%	30%	45%	20%
Time-Table Satisfaction	10%	45%	35%	10%
Teacher Preparedness	30%	35%	35%	0%
Teaching Methods	30%	40%	30%	0%
Internal Assessment Component	20%	40%	35%	5%
Student-Teacher Interaction/Involvement	15%	40%	35%	10%
Department Discipline Contribution	30%	35%	35%	0 %
Campus Discipline Contribution	30%	30%	40%	0 %
Sufficiency of Library Material	20%	55%	25%	0%
Library Infrastructure	20%	55%	15%	10%
Student-Non-Teaching Staff Interaction	20%	30%	45%	5%
Encouragement towards Project Work	15%	50%	35%	0 %
Campus Central Facilities	10%	50%	30%	10%

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Chart Title



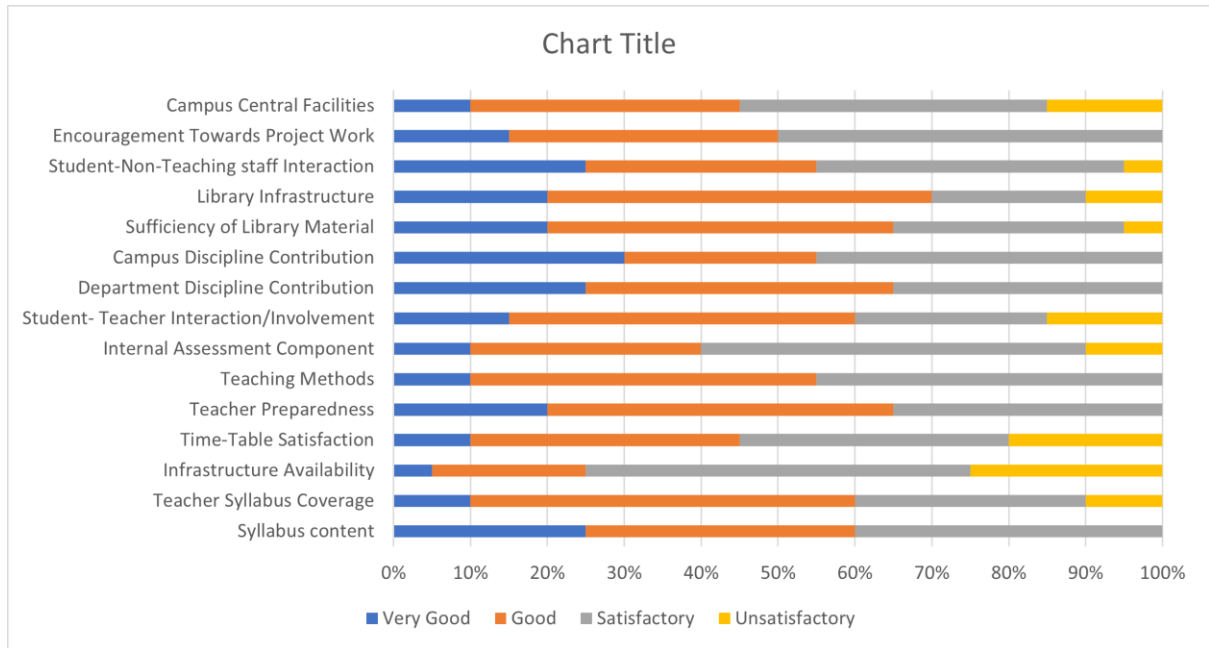

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STUDENTS FEEDBACK
2018 – 19 Batch
B.Sc HM

Feedback Components	Very Good	Good	Satisfactory	Unsatisfactory
Syllabus content	25%	35%	40%	0 %
Teacher Syllabus Coverage	10%	50%	30%	10%
Infrastructure Availability	5%	20%	50%	25%
Time-Table Satisfaction	10%	35%	35%	20%
Teacher Preparedness	20%	45%	35%	0%
Teaching Methods	10%	45%	45%	0%
Internal Assessment Component	10%	30%	50%	10%
Student- Teacher Interaction/Involvement	15%	45%	25%	15%
Department Discipline Contribution	25%	40%	35%	0 %
Campus Discipline Contribution	30%	25%	45%	0 %
Sufficiency of Library Material	20%	45%	30%	5%
Library Infrastructure	20%	50%	20%	10%
Student-Non-Teaching staff Interaction	25%	30%	40%	5%
Encouragement Towards Project Work	15%	35%	50%	0 %
Campus Central Facilities	10%	35%	40%	15%

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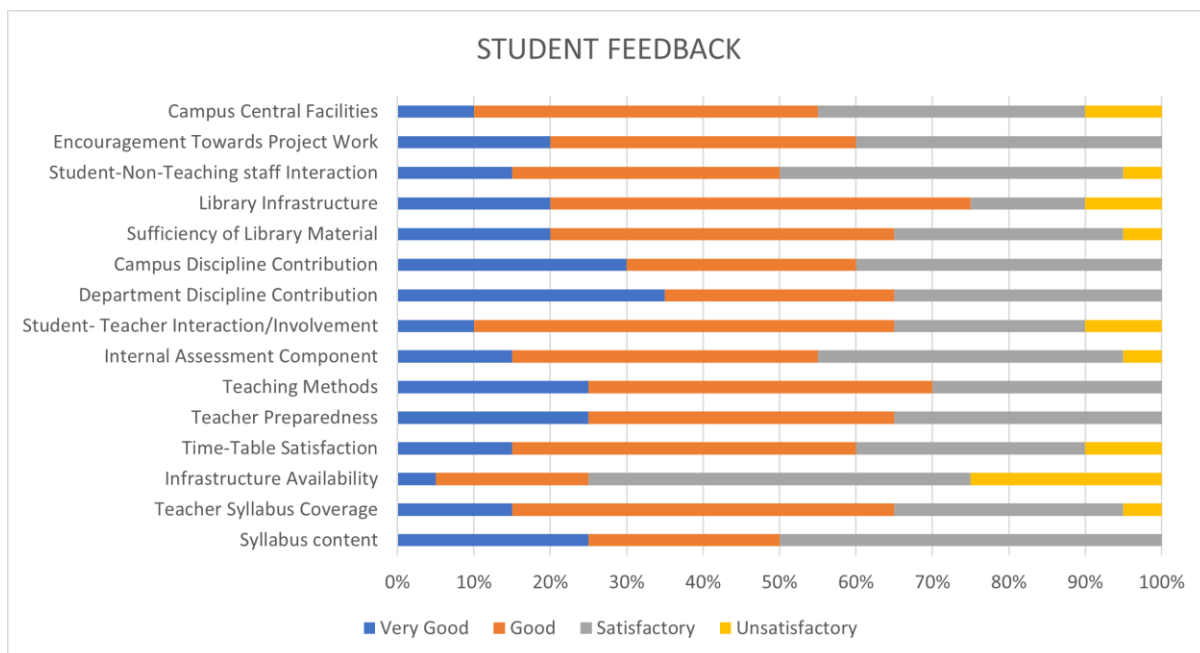

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STUDENTS FEEDBACK
2017 – 18 Batch
B.Sc HM

Feedback Components	Very Good	Good	Satisfactory	Unsatisfactory
Syllabus content	25%	25%	50%	0 %
Teacher Syllabus Coverage	15%	50%	30%	5%
Infrastructure Availability	5%	20%	50%	25%
Time-Table Satisfaction	15%	45%	30%	10%
Teacher Preparedness	25%	40%	35%	0%
Teaching Methods	25%	45%	30%	0%
Internal Assessment Component	15%	40%	40%	5%
Student- Teacher Interaction/Involvement	10%	55%	25%	10%
Department Discipline Contribution	35%	30%	35%	0 %
Campus Discipline Contribution	30%	30%	40%	0 %
Sufficiency of Library Material	20%	45%	30%	5%
Library Infrastructure	20%	55%	15%	10%
Student-Non-Teaching staff Interaction	15%	35%	45%	5%
Encouragement Towards Project Work	20%	40%	40%	0 %
Campus Central Facilities	10%	45%	35%	10%

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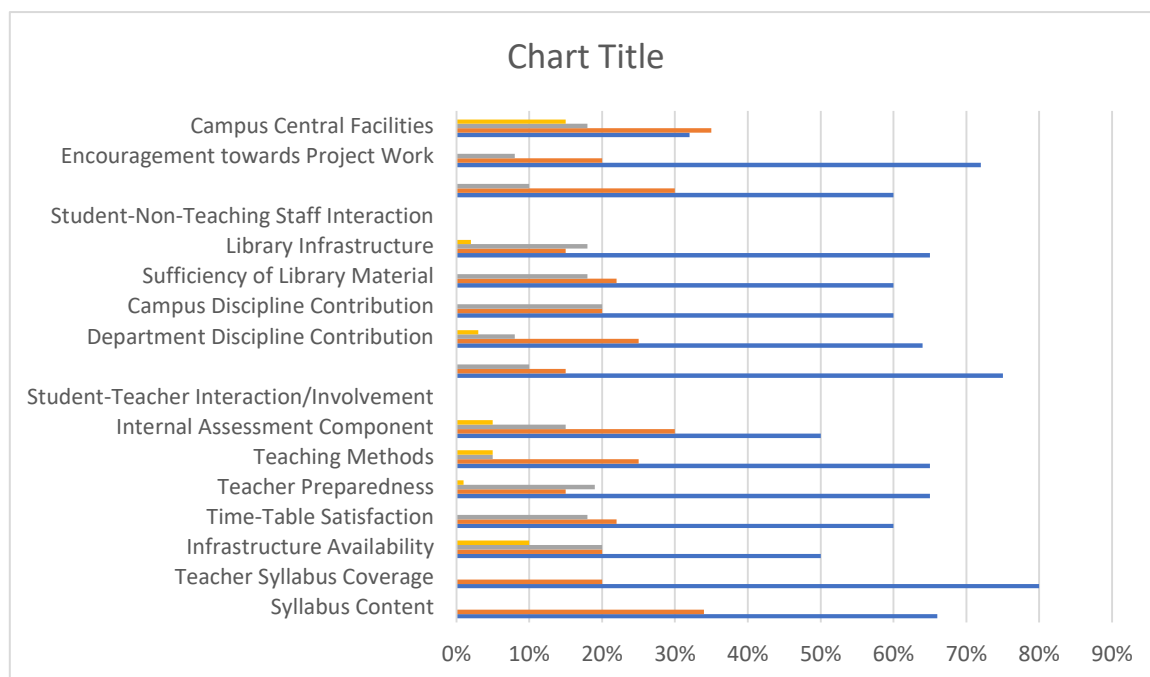

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STUDENTS FEEDBACK
2021 - 22 Batch
B.Ed

Feedback Components	VeryGood	Good	Satisfactory	Unsatisfactory
Syllabus Content	66%	34%	0%	0%
Teacher Syllabus Coverage	80%	20%	0%	0%
Infrastructure Availability	50%	20%	20%	10%
Time-Table Satisfaction	60%	22%	18%	0%
Teacher Preparedness	65%	15%	19%	1%
Teaching Methods	65%	25%	5%	5%
Internal Assessment Component	50%	30%	15%	5%
Student-Teacher Interaction/Involve ment	75%	15%	10%	0%
Department Discipline Contribution	64%	25%	8%	3%
Campus Discipline Contribution	60%	20%	20%	0%
Sufficiency of Library Material	60%	22%	18%	0%
Library Infrastructure	65%	15%	18%	2%
Student-Non-Teaching StaffInteraction	60%	30%	10%	0%
Encouragement towards Project Work	72%	20%	8%	0%
Campus Central Facilities	32%	35%	18%	15%


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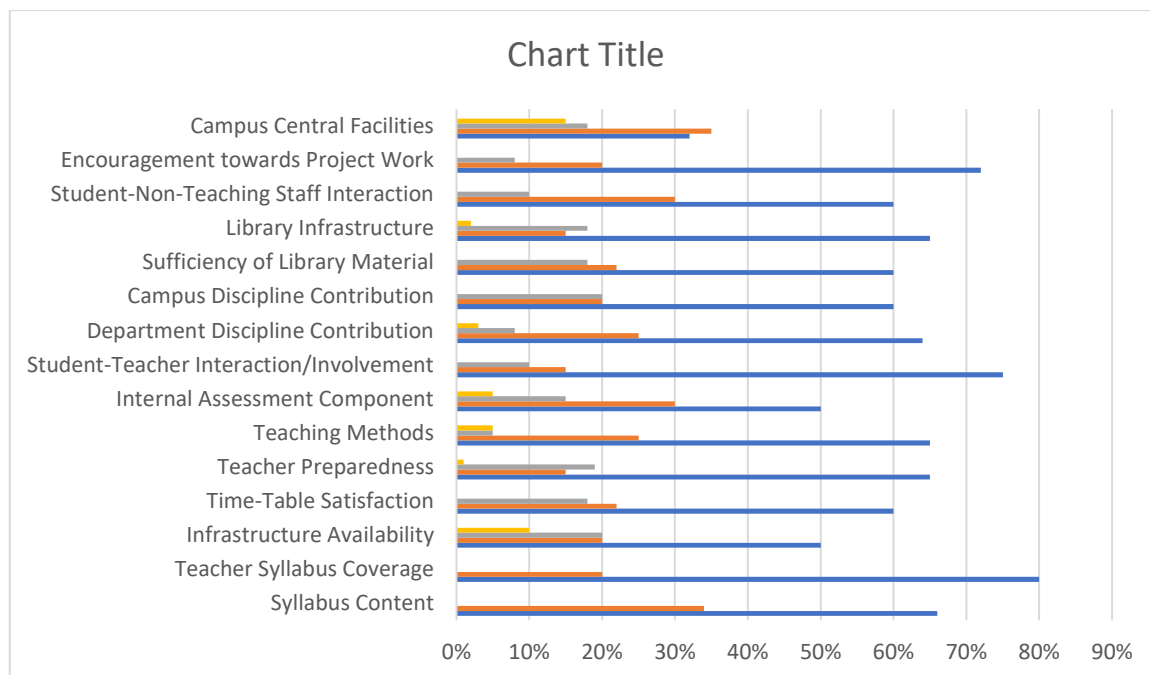

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STUDENTS FEEDBACK
2020 – 21 Batch
B.Ed

Feedback Components	Very Good	Good	Satisfactory	Unsatisfactory
Syllabus Content	66%	34%	0%	0%
Teacher Syllabus Coverage	80%	20%	0%	0%
Infrastructure Availability	50%	20%	20%	10%
Time-Table Satisfaction	60%	22%	18%	0%
Teacher Preparedness	65%	15%	19%	1%
Teaching Methods	65%	25%	5%	5%
Internal Assessment Component	50%	30%	15%	5%
Student-Teacher Interaction/Involvement	75%	15%	10%	0%
Department Discipline Contribution	64%	25%	8%	3%
Campus Discipline Contribution	60%	20%	20%	0%
Sufficiency of Library Material	60%	22%	18%	0%
Library Infrastructure	65%	15%	18%	2%
Student-Non-Teaching Staff Interaction	60%	30%	10%	0%
Encouragement towards Project Work	72%	20%	8%	0%
Campus Central Facilities	32%	35%	18%	15%


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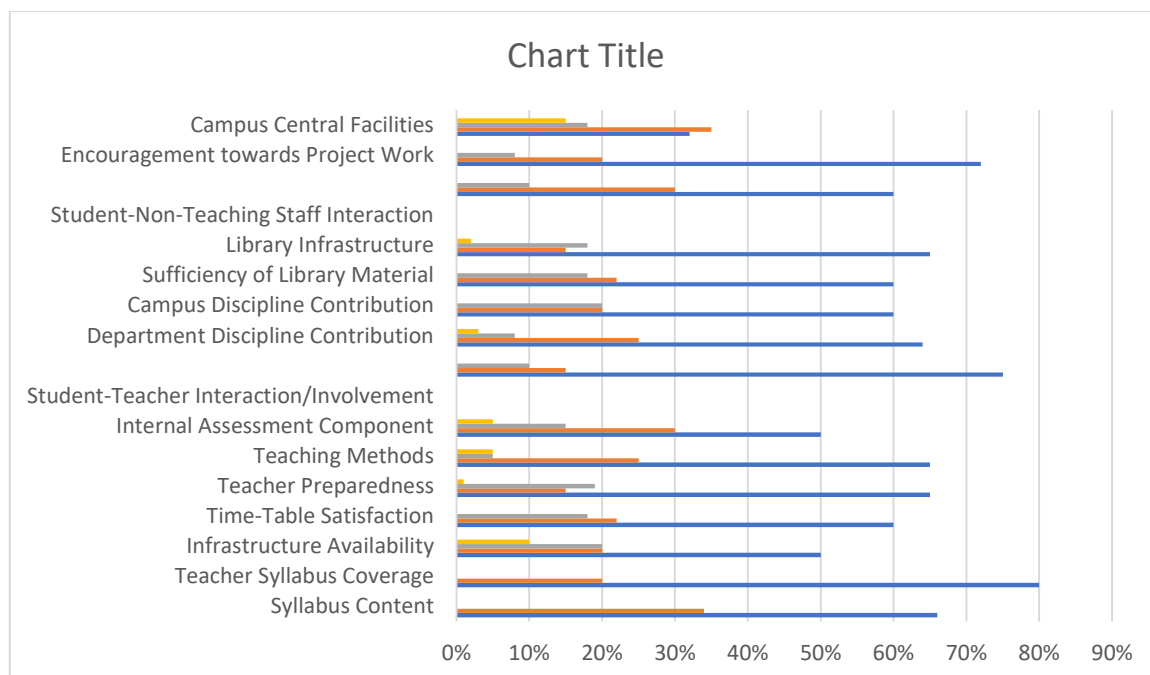

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STUDENTS FEEDBACK
2019 – 20 Batch
B.Ed

Feedback Components	VeryGood	Good	Satisfactory	Unsatisfactory
Syllabus Content	66%	34%	0%	0%
Teacher Syllabus Coverage	80%	20%	0%	0%
Infrastructure Availability	50%	20%	20%	10%
Time-Table Satisfaction	60%	22%	18%	0%
Teacher Preparedness	65%	15%	19%	1%
Teaching Methods	65%	25%	5%	5%
Internal Assessment Component	50%	30%	15%	5%
Student-Teacher Interaction/Involve ment	75%	15%	10%	0%
Department Discipline Contribution	64%	25%	8%	3%
Campus Discipline Contribution	60%	20%	20%	0%
Sufficiency of Library Material	60%	22%	18%	0%
Library Infrastructure	65%	15%	18%	2%
Student-Non-Teaching StaffInteraction	60%	30%	10%	0%
Encouragement towards Project Work	72%	20%	8%	0%
Campus Central Facilities	32%	35%	18%	15%


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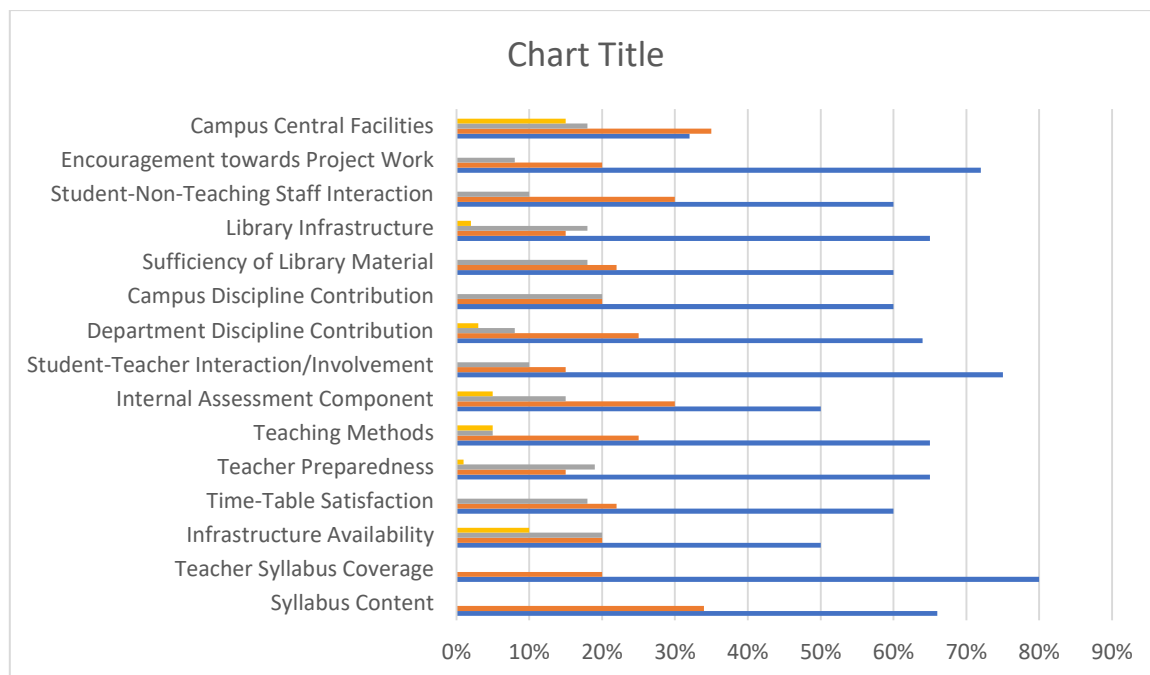

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STUDENTS FEEDBACK
2018 – 19 Batch
B.Ed

Feedback Components	Very Good	Good	Satisfactory	Unsatisfactory
Syllabus Content	66%	34%	0%	0%
Teacher Syllabus Coverage	80%	20%	0%	0%
Infrastructure Availability	50%	20%	20%	10%
Time-Table Satisfaction	60%	22%	18%	0%
Teacher Preparedness	65%	15%	19%	1%
Teaching Methods	65%	25%	5%	5%
Internal Assessment Component	50%	30%	15%	5%
Student-Teacher Interaction/Involvement	75%	15%	10%	0%
Department Discipline Contribution	64%	25%	8%	3%
Campus Discipline Contribution	60%	20%	20%	0%
Sufficiency of Library Material	60%	22%	18%	0%
Library Infrastructure	65%	15%	18%	2%
Student-Non-Teaching Staff Interaction	60%	30%	10%	0%
Encouragement towards Project Work	72%	20%	8%	0%
Campus Central Facilities	32%	35%	18%	15%


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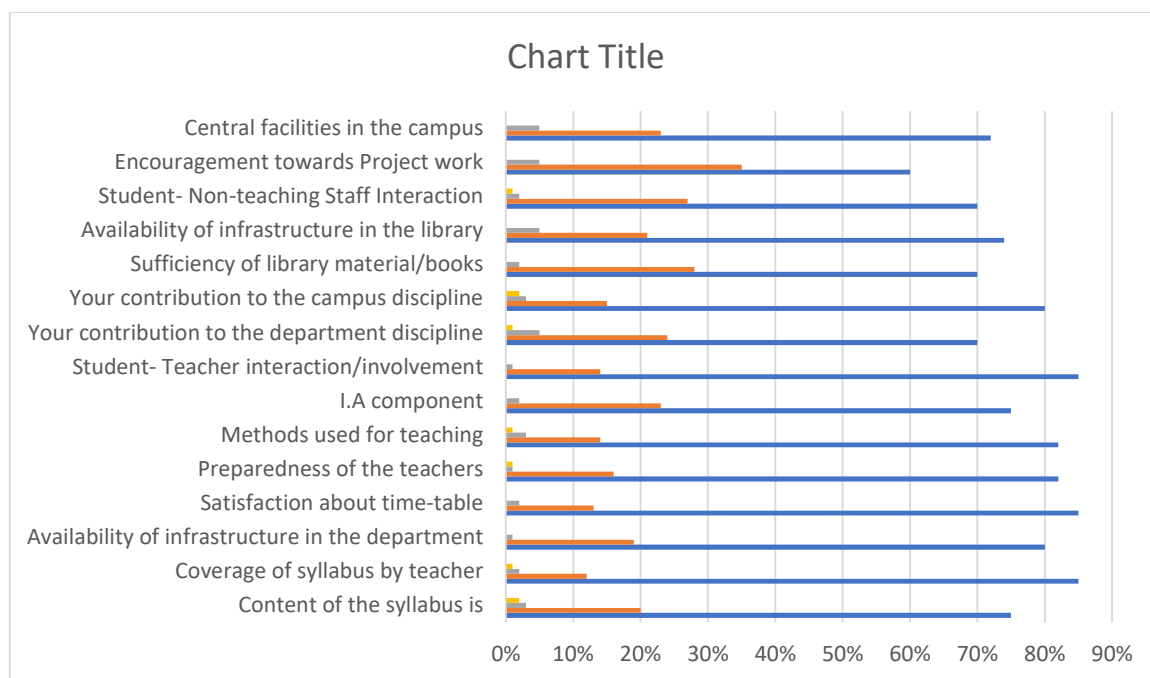

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STUDENTS FEEDBACK
2019 – 20 Batch
 Nursing Science

Feedback from Students - Particulars BSC Nursing 2019 Batch	very good	good	satisfactory	unsatisfactory
Content of the syllabus is	75%	20%	3%	2%
Coverage of syllabus by teacher	85%	12%	2%	1%
Availability of infrastructure in the department	80%	19%	1%	0%
Satisfaction about time-table	85%	13%	2%	0%
Preparedness of the teachers	82%	16%	1%	1%
Methods used for teaching	82%	14%	3%	1%
I.A component	75%	23%	2%	0%
Student- Teacher interaction/involvement	85%	14%	1%	0%
Your contribution to the department discipline	70%	24%	5%	1%
Your contribution to the campus discipline	80%	15%	3%	2%
Sufficiency of library material/books	70%	28%	2%	0%
Availability of infrastructure in the library	74%	21%	5%	0%
Student- Non-teaching Staff Interaction	70%	27%	2%	1%
Encouragement towards Project work	60%	35%	5%	0%
Central facilities in the campus	72%	23%	5%	0%

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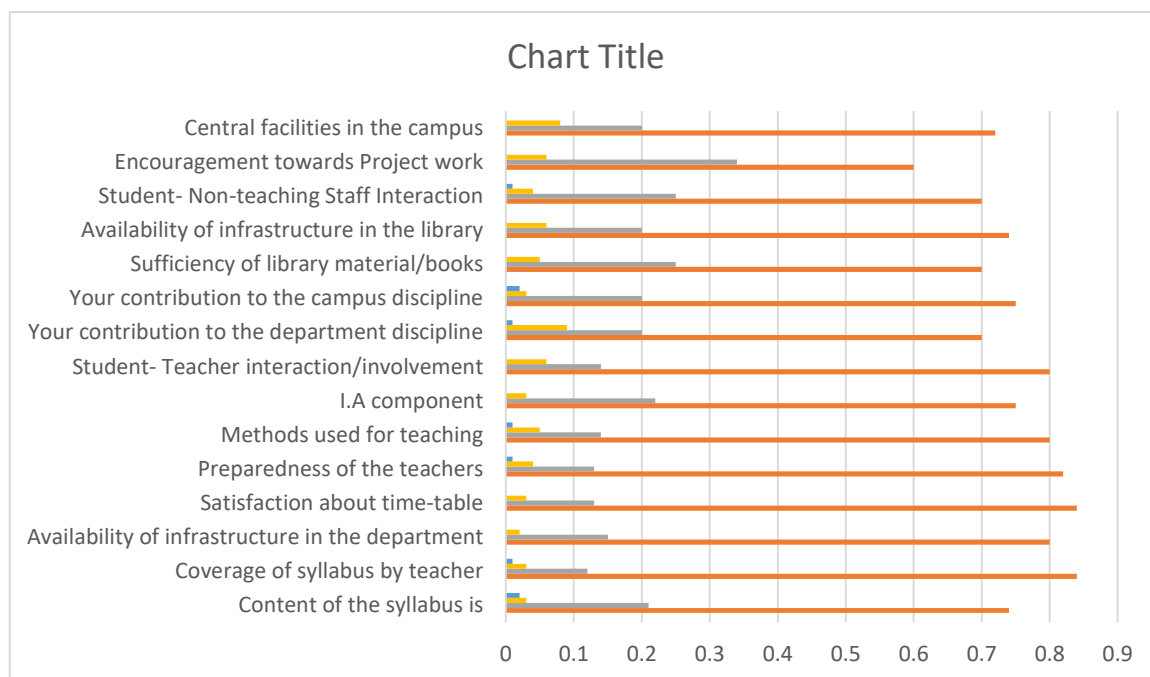

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STUDENTS FEEDBACK
2020 - 21 Batch
 Nursing Science

Feedback from Students - Particulars BSC Nursing 2020 Batch	very good	good	satisfactory	unsatisfactory
Content of the syllabus is	74%	21%	3%	2%
Coverage of syllabus by teacher	84%	12%	3%	1%
Availability of infrastructure in the department	80%	15%	2%	0%
Satisfaction about time-table	84%	13%	3%	0%
Preparedness of the teachers	82%	13%	4%	1%
Methods used for teaching	80%	14%	5%	1%
I.A component	75%	22%	3%	0%
Student- Teacher interaction/involvement	80%	14%	6%	0%
Your contribution to the department discipline	70%	20%	9%	1%
Your contribution to the campus discipline	75%	20%	3%	2%
Sufficiency of library material/books	70%	25%	5%	0%
Availability of infrastructure in the library	74%	20%	6%	0%
Student- Non-teaching Staff Interaction	70%	25%	4%	1%
Encouragement towards Project work	60%	34%	6%	0%
Central facilities in the campus	72%	20%	8%	0%


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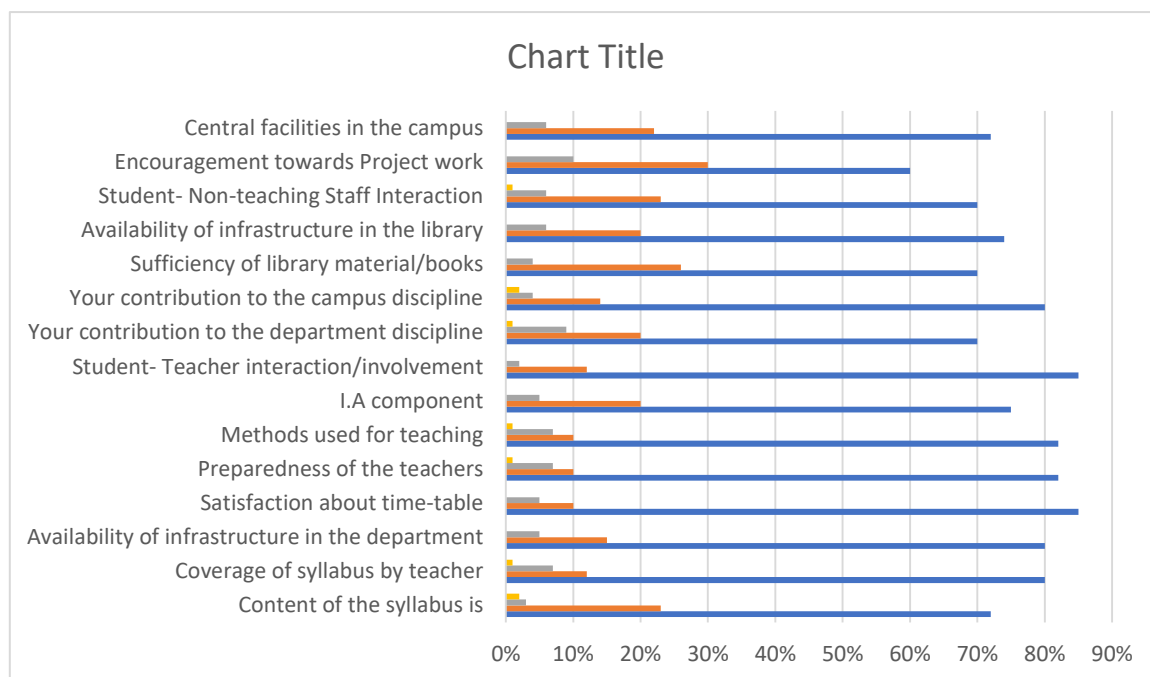

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STUDENTS FEEDBACK
2021 – 22 Batch
 Nursing Science

Feedback from Students - Particulars BSC Nursing 2021 Batch	very good	good	satisfactory	unsatisfactory
Content of the syllabus is	72%	23%	3%	2%
Coverage of syllabus by teacher	80%	12%	7%	1%
Availability of infrastructure in the department	80%	15%	5%	0%
Satisfaction about time-table	85%	10%	5%	0%
Preparedness of the teachers	82%	10%	7%	1%
Methods used for teaching	82%	10%	7%	1%
I.A component	75%	20%	5%	0%
Student- Teacher interaction/involvement	85%	12%	2%	0%
Your contribution to the department discipline	70%	20%	9%	1%
Your contribution to the campus discipline	80%	14%	4%	2%
Sufficiency of library material/books	70%	26%	4%	0%
Availability of infrastructure in the library	74%	20%	6%	0%
Student- Non-teaching Staff Interaction	70%	23%	6%	1%
Encouragement towards Project work	60%	30%	10%	0%
Central facilities in the campus	72%	22%	6%	0%


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